



Español 1

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Course Description

The Level I language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture.

Please visit the Georgia Department of Education Suitcase Website for more information on our standards: <https://case.georgiastandards.org/>

Textbook

Mar, A., Davis, R. L., Sloan, M., & Watson-López, G. (2017). *EntreCulturas 1: Communicate, Explore, and Connect Across Cultures*. Wayside Publishing.

If lost, students will be responsible for the replacement cost of \$100. Students will also have access to a digital Flex-Text version of the textbook that they can access from their single sign-on portal.

Course Outline

While exact dates are subject to change, students can expect to receive instruction in the following areas.

Fall 2025: Course introduction, Spanish basics, personal identities, life at school, and family.

Spring 2026: Food, leisure activities, clothing, travel, tourist activities, and Spanish outside of class.

**These items are broad and subject to supplementation. See Sra. Mullis or your textbook for additional information about topics we will cover.

Teacher Expectations

1. Students will be on time each day, with the materials needed to be successful in class.
2. Students will be kind to their classmates, the teacher, and themselves.
3. Students will only drink water in class (i.e. no food, gum).
4. Students will stay awake with their heads up for the entire class period.
5. Students will participate in class discussions, individual work, and group activities.
6. Students will adhere to all expectations outlined in the student handbook.

Consequences

First offense: Teacher warning

Second offense: Parental contact

Third offense: Parental contact and before- OR after-school detention

Consequent offenses: Office Referral

Tutoring/Enrichment

Fall semester: 7:15-7:45

Spring Semester: 3:15-3:45 Tuesday and Thursday

Individual appointments may be made upon request.

Required Materials

For Spanish 1, students should have the following;

- Spiralbound notebook or composition book.
- Pencils (recommended) or pens.
- Any other supplies the student needs to be successful.

Chromebooks

All students are issued a district-provided Chromebook for instructional purposes, student engagement, and student learning. Chromebook use is at the direction and discretion of the classroom teacher.

In Sra. Mullis' class, *Chromebooks will not be used unless specified by the teacher.*

Students will not be permitted to charge Chromebooks during class. Spare Chromebooks are available on a first-come first-serve basis and are not guaranteed.

Cell Phones

No cell phone use is permitted in class. Cell phones should be out of sight in bookbags or purses at all times– NOT in pockets. Any cell phone seen by the teacher will be taken up and the student referred to the office. In the event of an emergency, students should use the phone in the front office.

Attendance

Students will find *everything* we do in our Canvas Course. Students have 5 days upon their return to school to make up any missed work.

Grading

- No late assignments will be accepted after progress-report grade cut-off.
- Use of translators (i.e. Google Translate and similar) will be considered cheating and will result in invalidation of assignment/assessment. Student will ONLY be able to re-attempt before or after school.
- Cheating and plagiarism will not be tolerated. These two offenses bypass the consequences listed on page 1, and will be immediately referred to the administration. If the cheating occurs on a major or minor assessment, the student will be given a 0 until they come before or after school to make up that assessment.
- There will be a maximum of 2 major grades that can be retaken per semester. In order to access this privilege, the student must attend at least one tutoring session or SOAR session. This needs to be done within 5 days of receiving the failing grade. After the five-day window students will not be allowed to retake the test. Additionally, a re-test cannot replace a zero for a task never initially completed.
- Spanish 1 will use the Veterans High School grading scale for all assignments, seen below. This course includes a major cumulative assessment (Final Exam) at the end of the semester.

Grading Scale

1. **Major grades. 45%** These are tests and projects assessing reading, writing, listening, or speaking. 1-2 per unit.
2. **Minor grades. 20%.** These are quizzes, assessing vocabulary, grammar, or speaking. Minimum 1 per week.
3. **Daily Grades. 15%.** These include the warm-up (Hazlo), notebook grades, or other classwork/homework tasks. Minimum 1 per week.
4. **Final Exam. 20%.** This is a cumulative exam covering the entire semester. More information available later in the semester.

SmartPass

Students will use SmartPass on their Chromebooks if they wish to make a pass. The student must make their own pass on their Chromebook. The teacher will not make any SmartPasses on behalf of the student. Repeat passes out will result in a conference.

Speaking

Both interpersonal and presentation speaking are part of the Georgia Standards in World Languages. Speaking with other students, the teacher, and in front of the class is mandatory.

ACTFL and Comprehensible Input

The American Council on the Teaching of Foreign Languages (ACTFL) recommends that language educators and their students use the target language as exclusively as possible (90% or more) at all levels of instruction during instructional time and, when feasible, beyond the classroom. I will speak Spanish in our classroom as much as possible, at a level appropriate for Spanish 1 students. Don't panic! Take a deep breath, relax, and listen for words that sound familiar instead of focusing on words you do not recognize.

I am SO excited to have you in my classroom this year!



Syllabus Acknowledgement Form

Please sign and return this form to indicate that you have read the syllabus and understand its contents.

Printed Student Name

Student Signature

Date

Printed Parent Name

Parent Signature

Date