OREGON
DEPARTMENT OF
EDUCATION

Division 22 Standards Assurances for the 2025-26 School Year

October 19, 2026

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Overview

What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

  Example: 581 - 022 - 0102 Definitions
  Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.

- Compliance with these rules ensures a baseline level of service across the state.

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Report for the 2025-26 School Year

District Report on Compliance with Division 22 Standards

- Clatskanie School District completed an internal review of the 2025–26 Division 22 standards and supporting evidence.
- CSD is reporting compliance with all applicable standards identified in the completed tracking tool.
- No standards are identified as out of compliance; therefore, no corrective action plan is required.
- The Community Informed Information Gathering Process at Kindergarten is marked N/A because statewide implementation/reporting is not yet in effect.
- The report will be presented to the Board on October 19, 2026 and submitted to ODE by November 15.

Areas of Strength

2025–26 highlights from CSD's evidence review:

- Educational Equity Advisory Committee established and convened with parents, employees, students, and community members.
- We have updated TAG referral/screening procedures systems.
- District Test Administration Plan includes required OSAS components, including SEED Survey and ELPA Screener processes.
- Required instructional time was calculated and documented by grade band.
- District curriculum and graduation planning address Personal Financial Education and Higher Education & Career Path Skills.

Looking Ahead: Compliance for the 2026-27 SY

New Requirements



Required Instructional Time

- EO 26-06 and OAR 581-022-2320 require districts to annually report the student instructional time provided during the previous school year.
- For 2025-26 this will be done through the Division 22 Assurance process.
- As a result of EO 26-06, **the State Board of Education may not grant waivers for the instructional time requirement** set forth in OAR 581-022-2320, except in the case of declared national or state disaster or public health emergency.

Revised Graduation Requirements for 2027



Diploma and Modified Diploma Requirements

Credit requirements for students graduating on or after January 1, 2027 include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.

Revised Safety Requirements



Emergency Plans and Safety Programs

- Plans and drills required for procedures related to: Evacuate (fire drill), Lockdown, Secure, Shelter, Hold, and Earthquakes.
- Tsunami plans and drills required for schools in the inundation zone.
- School boards must consider an emergency alert system if not in use.

Revised Evaluation Requirements



Educational Leadership – Administrator Standards

Administrator standards have been updated to the Professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

Districts must align administrator evaluations to the updated standards by September 30, 2027.

Compliance for the 2026-27 SY

CSD is actively addressing the requirements highlighted for 2026–27:

- Instructional Time — continue annual calculation and reporting of actual instructional hours; maintain 2026–27 instructional time.
- Graduation Requirements — implement 0.5 credit Personal Financial Education and 0.5 credit Higher Education & Career Path Skills for students graduating on/after January 1, 2027.
- Emergency Plans & Safety — align plans and drills to Evacuate, Lockdown, Secure, Shelter, Hold, and earthquake procedures.
- Administrator Evaluation — prepare to align administrator evaluations to the updated Professional Standards for Educational Leadership by September 30, 2027.

