

# NORTHERN VALLEY REGIONAL HIGH SCHOOL DISTRICT

## Placement Guidelines - 9<sup>th</sup> Grade Honors Courses

Language Arts	Social Studies	Math	Science	World Language
English 1 Honors	United States History I Honors (Part 1 of a 2-year AP Course)	Geometry Honors	Biology 1 Honors	Spanish 2 Honors
<b>Students who possess the qualitative qualities listed below have traditionally had success as measured by their ability to remain in the high school honors program throughout their high school career.</b>				
<ul style="list-style-type: none"> <li>- Are highly self-motivated</li> <li>- Demonstrate a solid work ethic</li> <li>- Participate fully in class discussions and activities</li> <li>- Work Independently</li> <li>- Demonstrate ability to think critically and abstractly</li> <li>- Are avid independent readers</li> <li>- Write both formally and creatively</li> </ul>	<ul style="list-style-type: none"> <li>- Are highly self-motivated</li> <li>- Demonstrate a solid work ethic</li> <li>- Participate fully in class discussions and activities</li> <li>- Work Independently</li> <li>- Demonstrate ability to think critically and abstractly</li> <li>- Are avid independent readers</li> <li>- Write both formally and creatively</li> </ul>	<ul style="list-style-type: none"> <li>- Are highly self-motivated</li> <li>- Demonstrate a solid work ethic</li> <li>- Participate fully in class discussions and activities</li> <li>- Work Independently</li> <li>- Demonstrate ability to think critically and abstractly</li> <li>- Are persistent problem solvers</li> <li>- Are proficient in the 8 mathematical practices</li> </ul>	<ul style="list-style-type: none"> <li>- Are highly self-motivated</li> <li>- Demonstrate a solid work ethic</li> <li>- Participate fully in class discussions and activities</li> <li>- Work Independently</li> <li>- Demonstrate ability to think critically and abstractly</li> <li>- Are persistent problem solvers</li> </ul>	<ul style="list-style-type: none"> <li>- Are highly self-motivated</li> <li>- Demonstrate a solid work ethic</li> <li>- Participate fully in class discussions and activities</li> <li>- Work Independently</li> <li>- Demonstrate ability to think critically and abstractly</li> <li>- Active oral participation in the language.</li> </ul>
<b>In addition to the qualitative qualities listed above, students who possess the quantitative qualities listed below have traditionally had success as measured by their ability to remain in the high school honors program</b>				
<ul style="list-style-type: none"> <li>- Minimum A- average in 7<sup>th</sup> grade Language Arts.</li> <li>- Minimum A- average for each of the first two marking periods of 8<sup>th</sup> grade Language Arts.</li> <li>- It is recommended that students also have a Star Renaissance Reading Scaled Score of <b>1200</b>.</li> <li>- Note: it is strongly encouraged that students recommended to US History 1 Honors also have recommendation for English honors.</li> </ul>	<ul style="list-style-type: none"> <li>- Minimum A- average in 7<sup>th</sup> grade Social Studies.</li> <li>- Minimum A- average for each of the first two marking periods of 8<sup>th</sup> grade Social Studies.</li> <li>- It is recommended that students also have a Star Renaissance Reading Scaled Score of <b>1200</b>.</li> <li>- AP courses use College Board curriculum and college-level textbooks and materials.</li> <li>- Students must be prepared for the academic rigor of this college-level course</li> </ul>	<ul style="list-style-type: none"> <li>- Minimum A- average for each of the first two marking periods of Algebra 1.</li> <li>- Minimum score of 90% on the Algebra 1 midyear examination (CRT).</li> </ul>	<ul style="list-style-type: none"> <li>- Minimum A- average in 7<sup>th</sup> grade Science.</li> <li>- Minimum A- average for each of the first two marking periods of 8<sup>th</sup> grade Science.</li> <li>- Minimum score of 88% on the Science CRT Assessment.</li> <li>- Minimum B average in 7<sup>th</sup> grade Pre-Algebra.</li> <li>- Minimum B average for each of the first two marking periods of 8<sup>th</sup> grade Algebra.</li> <li>- Teacher / principal recommendation for non-algebra students</li> </ul>	<ul style="list-style-type: none"> <li>- Minimum A- average for each of the first two marking periods of 8<sup>th</sup> grade World Language.</li> <li>- Active oral participation in the language.</li> </ul>