**English IV**

This course satisfies one of four English language arts credit requirements for the alternate academic diploma

**Teacher Introduction**: Kari Myers
Major–National University – Special Education
Masters- National University- Special Education

1. Anchor Conventions of Standard English (CSE): Student will demonstrate command of standard English grammar when speaking or writing.
2. Anchor Knowledge of Language (KL): Student will apply knowledge of language to comprehend more fully when reading or listening.
3. Anchor Vocabulary Acquisition and Use (VAU): Student will acquire, use, define or clarify the meaning of words and phrases using context cues, meaningful word parts, and reference materials, as appropriate.
4. Anchor Print Concepts (PC): Student will understand and recognize the symbolic representation of sounds and words through print.
5. Anchor Phonological Awareness (PA): Student will demonstrate understanding of relationship between sounds, words, and syllables.
6. Anchor Phonics and Word Recognition (PWR): Student will demonstrate ability to decode isolated words and within text.
7. Anchor Word Composition (WC): Student will recognize application of phonics and word analysis to the encoding of words.
8. Anchor Fluency (F): Student will read with sufficient accuracy and fluency to comprehend text.
9. Anchor Sentence Composition (SC): Student will demonstrate conventions of standard English when communicating both when speaking (orally, with low tech communication system, or speech generating device) and in writing.
10. Anchor Vocabulary Acquisition (VA): Student will determine or clarify the meaning of an unknown word or multiple meaning word using context cues and/or reference materials.

**Assessment Types:**  May include the following: quizzes, lab process, journals, and projects.

**Class rules:**
1. Please be considerate of the other students in class.
2. Be prepared to work the entire class period.

**Consequences for failure to follow class rules and/or requirements:**
1. Conference with teacher.
2. Parents will be called if unacceptable behavior continues and may be asked to come to the
school to discuss problems in class.
3. Students with a pattern of disruptive behavior and/or failure to complete homework and
class assignments may be asked to report to the Assistant Principal for counseling and/or punishment.

**Grading system:** Points shall be awarded for cooperative learning (group work), quizzes, and participation.

**Materials:**  Chrome book, composition notebook, pencil or ink pen, notebook paper

**Contact Information:** FCHS phone 967-2821; e-mail: Kari.myers@fcstn.net