

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION

Regular Meeting  
June 12, 2013

5:30 p.m. – Closed Session; 6:30 p.m. – General Session/  
Closed Session (Following General Session)

Support Services Center  
2560 Skyway Drive, Santa Maria, CA 93455

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

*Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.*

*Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.*

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CSBA

## PROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

#### To operate effectively, the board must have a unity of purpose and:

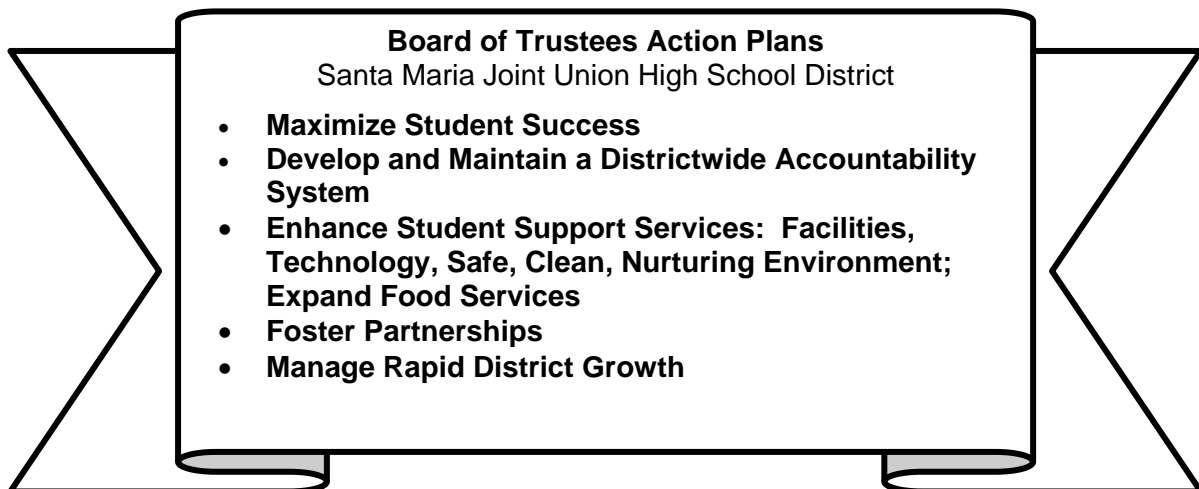
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

### THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



## THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

### Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

## THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community — and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

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June 12, 2013**

**Support Services Center  
2560 Skyway Drive, Santa Maria, California 93455**

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**I. Open Session**

Call to Order

**II. Public Comments on Closed Session Items**

At this time any member of the public may address the Board concerning the Closed Session Items. Testimony is limited to three minutes each person and fifteen minutes each topic. The Board President will, if appropriate, direct administration to respond in writing.

**III. Adjourn to Closed Session**

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*

- B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.
- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

**IV. Reconvene in Open Session**

Call to Order/Flag Salute

**V. Announce Closed Session Actions**

The Board will announce the following actions:

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
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**VI. Presentations**

- A. Open Source Learning Presentation (David Preston)

**VII. Items Scheduled for Information**

- A. Superintendent's Report
  - 1. Discuss change of August 14 Board meeting date to August 7
  - 2. California School Boards Association (CSBA) Conference
- B. Principal Reports

C. Reports from Employee Organizations

D. Board Member Reports

**VIII. Items Scheduled for Action**

**A. Instruction**

1. Textbook Approval

The following textbook is presented to the Board of Education for preview. It will be presented at the next Board meeting for second reading and approval.

The following textbook is aligned with the state standards:

PVHS International Languages/Carolyn Lucero  
Temas; Draggett, Conlin, Ehram, Millan; Vista Higher Learning.; ©  
2014 for AP Spanish Language

Resource Person(s): John Davis, Asst. Supt. of Curriculum & Instruction

**\*\*\* IT IS RECOMMENDED THAT the Board of Education preview the textbook listed above, which will be presented for second reading and approval at the August 14, 2013 Board Meeting.**

**B. General**

1. Reclassification of Classified Employees

The district administration has met to consider and evaluate a reclassification recommendation per the CSEA contract Article XVIII. The administration is recommending the reclassification of classified positions as follows effective July 1, 2013.

<b>Current</b>	<b>Current</b>	<b>Recommended</b>	<b>Recommended</b>
<b>Classification</b>	<b>Range</b>	<b>Classification</b>	<b>Range</b>
Guidance Technician (14 eight-hour employees)	20	Guidance Technician	22



Resource Person(s): Tracy Marsh, Asst. Supt of Human Resources

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the recommendations of the district administration as presented.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

**2. Board Policies**

The administration has reviewed the following amended or new Board Policies/Administrative Regulations, aligned with California School Boards Association updates, which are provided as education code and laws change.

The sections of proposed amendments are presented in Appendix C for the board's review and adoption. These policies/regulations will be included in the existing sections upon adoption.

Personnel

Nondiscrimination in Employment	BP 4030
Personal Leaves	AR 4161.2/4261/4361.2
Layoff/Rehire	AR 4217.3

Resource Person(s): Tracy Marsh, Asst. Supt. of Human Resources

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the board policies/administrative regulations as presented.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

**C. Business**

**1. Budget Adoption for Fiscal Year 2013/2014**

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, the adopted budget complies with the standards and criteria as established by the State Board of Education.

The Governor's May Budget - the "May Revise" - was not significantly different from the January proposal. The Governor's proposal for 2013-14 includes major reforms and restructuring of school district funding,

referred to as the Local Control Funding Formula (“LCFF”). LCFF proposes that funding be distributed through a base grant per unit of average daily attendance (ADA) with additional supplemental funding allocations made depending upon a district’s unduplicated count of English language learners and free/reduced-price meal eligible students. Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District’s Adopted Budget, this budget for the District instead projects a funded COLA for the Revenue Limit, based on information provided by School Services of California.

While it is clear that State revenue projections for the balance of 2012-13 appear to be greater than projected, there is considerable debate in Sacramento as to how much of that is ongoing and how much may be one time. The difference is critical to the future of funding for education: ongoing revenues mean that education will be “due” some of that money under Proposition 98; if one time, it is not. The budget will be revised once the State budget is passed.

The proposed budget for 2013/2014 is presented as Appendix E for consideration and adoption by the Board of Education.

**A PUBLIC HEARING IS REQUIRED AT THIS TIME.**

Resource Person(s): Yolanda Ortiz, Asst. Supt./Business Services

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the budget for 2013/2014 which is attached as Appendix E.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

2. Deferred Maintenance Plan

The Deferred Maintenance Program is intended to provide State matching funds to assist school districts with the repair and replacement of major components on school buildings.

The Deferred Maintenance Five Year Plan, reported on form SAB 40-20, provides the list of eligible major repair and/or replacement projects as identified by the District over a five year period beginning with fiscal year 2012-2013. Education Code Section 17591 requires the District file a Five Year Plan if the District intends to receive an apportionment from the State Allocation Board. The deadline for filing the plan is June 30, 2013.

The current Five Year Plan is presented in Appendix F.

**A PUBLIC HEARING IS REQUIRED.**

Resource Person(s): Reese Thompson, Director/Facilities & Maintenance

**\*\*\* IT IS RECOMMENDED THAT the Board of Education adopt the proposed Deferred Maintenance Five Year Plan as presented in Appendix F.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

3. Adoption of School Facilities Needs Analysis – Level II Fees

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis, prepared by School Works, Inc. and shown as Appendix G of this agenda, demonstrates that the District may continue to impose a maximum of \$2.03 per square foot in Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

<b>Current Fee</b>	<u>Level 2</u>
Through June 11, 2012	\$2.01

<b>Proposed Fee</b>	
Effective June 12, 2013	\$2.03

Resolution Number 28-2012-2013 authorizes the District to adjust the Level 2 fees for new residential construction pursuant to Government Code Section 65995. The District's School Facilities Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

**A PUBLIC HEARING IS REQUIRED**

Resource Person(s): Yolanda Ortiz, Asst. Supt./Business Services

**\*\*\* IT IS RECOMMENDED THAT the Board of Education review, consider, and adopt the findings contained in the School Facilities Needs Analysis presented in Appendix G and adopt the Level 2 Fees identified in Resolution 28-2012-2013.**

**Moved \_\_\_\_\_**

**Second\_\_\_\_\_**

**A Roll Call Vote is Required:**

<b>Dr. Karamitsos</b>	_____
<b>Dr. Reece</b>	_____
<b>Dr. Walsh</b>	_____
<b>Mr. Tognazzini</b>	_____
<b>Dr. Walsh</b>	_____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 28-2012-2013**

**RESOLUTION OF THE GOVERNING BOARD OF THE SANTA MARIA JOINT UNION  
HIGH SCHOOL DISTRICT APPROVING A SCHOOL FACILITIES NEEDS ANALYSIS  
AND ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH  
GOVERNMENT CODE SECTIONS 65995.5, 65995.6, AND 65995.7 AND MAKING  
RELATED FINDINGS AND DETERMINATIONS (LEVEL 2)**

WHEREAS, the Governing Board (“Board”) of the Santa Maria Joint Union High School District (“District”) provides for the educational needs of students within the City of Santa Maria, City of Guadalupe and the unincorporated areas of North Santa Barbara County, within the district boundaries; and

WHEREAS, the Board has previously adopted and imposed statutory school facility fees (“Statutory School Facility Fees”) pursuant to Education Code section 17620; and

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 et seq. to finance the construction and reconstruction of school facilities, and

WHEREAS, the Board has elected to participate in the school facilities funding program established pursuant to Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998) (“Act”), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), school districts may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) (“Level 2 Fees”), and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to meet the following criteria: (1) Make a timely application to the State Allocation Board (“SAB”) for new construction funding; (2) conduct and adopt a school facilities needs analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and

WHEREAS, the Board appointed a representative (“District Representative”) for such purposes and for the purpose of requesting an Eligibility Determination relative to considering the adoption of Level 2 Fees; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-01, the Enrollment Certification/Projection and Form SAB 50-03, the Eli-

gibility Determination, and has submitted such forms to the SAB for approval pursuant to the Act; and

WHEREAS, the District has received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the Act; and

WHEREAS, the District satisfies at least two of the requirements set forth in Government Code section 65995.5(b)(3); and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impact the educational opportunities for the District's students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board caused to be prepared a report entitled, "School Facilities Needs Analysis" pursuant to applicable law including, but not by way of limitation, Government Code sections 65995.6 and 66000 et seq. (the "Needs Analysis"); and

WHEREAS, the Board has received and considered the Needs Analysis which includes all matters required by applicable law, including an analysis of (a) the purpose of the Level 2 Fees (the "Alternative School Facility Fees"), (b) the use to which the Alternative School Facility Fees are to be put, (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the Alternative School Facility Fees are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Alternative School Facility Fees from new residential construction, (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code section 65995.6, (e) a description of the new School Facilities that will be required to serve such students and (f) the present estimated cost of such School Facilities; and

WHEREAS, the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code sections 65995.6(c) and 65352.2 for at least forty-five (45) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

WHEREAS, the Needs Analysis in its final form has been available to the public, for at least thirty (30) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

WHEREAS, all notices of the Needs Analysis and adoption of Alternative School Facility Fees have been given in accordance with applicable law and copies of the Needs Analysis have been provided no less than thirty (30) days prior to the public hearing related to the adoption of the Needs Analysis to every person who made a written request forty-five (45) days prior to the public hearing; and

WHEREAS, as to the approval of the Need Analysis and Alternative School Facility Fees, Government Code section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 2100) of the Public Resources Code may not apply to the preparation, adoption, or update of the Needs Analysis or adoption of this Resolution; and

WHEREAS, the District desires to adopt and approve the Needs Analysis and the Alternative School Facility Fees pursuant to Government Code sections 65995.5, 65995.6, and 65995.7 for the purpose of establishing Alternative School Facility Fees that may be imposed on residential construction calculated pursuant to Government Code section 65995(b).

NOW, THEREFORE, BE IT RESOLVED that the Board of Education make the following findings:

1. That the Board does hereby find and determine that the foregoing recitals and determinations are true and correct and that the Needs Analysis meets all applicable legal requirements.
2. That pursuant to the Act, the District Representative made a timely application to the SAB for construction funding for which it is eligible.
3. The District received notice from the SAB that the District meets the eligibility requirements for new construction funding.
4. The District has satisfied the requirements of Government Code section 65995.5(b)(3) in that the District has issued debt or incurred obligations for capital outlay in an amount greater than 15% of its local bonding capacity and in that at least 20% of the District's total classrooms are portables.
5. The District caused to be prepared a Needs Analysis that complies with all statutory requirements, including Government Code section 65995.6.

6. That the Board hereby approves and adopts the Needs Analysis for the purpose of establishing Alternative School Facility Fees as to future residential construction within the District.
7. That the Board finds that the purpose of the Alternative School Facility Fees imposed upon new residential construction are to fund the School Facilities to serve the students generated by the residential construction upon which the Alternative School Facility Fees are imposed as provided in the Needs Analysis and applicable law.
8. That the Board finds the Alternative School Facility Fees are hereby established as applicable and will be used to fund those School Facilities described in the Needs Analysis and that these School Facilities are to serve the students generated by the residential construction within the District as provided in the Needs Analysis.
9. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Alternative School Facility Fees and the new residential construction within the District because the Alternative School Facility Fees imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law and as set forth in the Needs Analysis.
10. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the Alternative School Facility Fees are imposed and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District and the District does not have capacity in the existing School Facilities to accommodate these students.
11. That the Board finds that the amount of the Alternative School Facility Fees imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.
12. That the Needs Analysis determines the need for new School Facilities for un-housed pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed within the District and the County.



13. That the Board has identified and considered, and/or subtracted, as set forth in the Needs Analysis, the following information in determining amounts of the Level 2 Fees:
  - a. any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code section 65995.6(b)(1);
  - b. the extent to which projected enrollment growth may be accommodated by excess capacity in existing facilities pursuant to Government Code section 65995.6(b)(2);
  - c. local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units pursuant to Government Code section 65995.6(b)(3);
  - d. the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications or other requirements imposed on commercial or industrial construction pursuant to Government Code section 65995.5(c)(2).
14. That the Board has calculated, as set forth in the Needs Analysis, the maximum square foot fees, charges, or dedications to be established as Alternative School Facility Fees that may be collected in accordance with the provisions of Government Code sections 65995.5(c) and 65995.7(a).
15. That the Needs Analysis in its final form has been made available to the public for a period of not less than thirty (30) days.
16. That the public has had the opportunity to review and comment on the Needs Analysis and the Board has responded to written comments it has received regarding the Needs Analysis.
17. That notice of the time and place of the public hearing ("Hearing") to adopt the Needs Analysis and Alternative School Facility Fee, including the location and procedure for viewing or requesting a copy of the proposed Needs Analysis and any proposed revision therefore has been published in at least one newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.
18. That the Board has mailed a copy of the Needs Analysis no less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.

REGULAR MEETING  
June 12, 2013

19. That the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code sections 65995.6(c) and 65352.2 at least forty-five (45) days prior to the Hearing.
20. That the Board hereby adopts Alternative School Facility Fees and establishes the Alternative School Facility Fees on new residential construction projects within the District in the following amount:
  - a. Pursuant to Government Code section 65995.6, Level 2 Fees in the amount of \$2.03 per square foot of assessable space as defined in Government Code section 17620 for new residential construction, including new residential construction, manufactured homes and mobile homes as authorized under Education Code section 17625, excluding any construction described in Government Code sections 65995.1 or 65995.2.
21. The Board conducted a noticed Hearing at a Board meeting on June 12, 2013, at the Santa Maria Joint Union High School District office at which time information contained in the Needs Analysis was presented, together with the District's responses to all written comments received regarding the Needs Analysis and at which time all persons desiring to be heard on all matters pertaining to the Needs Analysis were heard and all information present was duly considered.
22. The Board hereby adopts the Needs Analysis and incorporates its Needs Analysis herein by reference.
23. That the Board finds that separate funds have been created or authorized to be established for all Level 2 Fees received by the District (the "Funds") whereby all such Level 2 Fees collected pursuant to this Resolution, along with any interest income earned shall be deposited in order to avoid any commingling of the Funds with other fees, revenues and funds of the District, except for temporary investments and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the Alternative School Facility Fees were collected. The Funds of the Alternative School Facility Fees established pursuant to this Resolution shall be used exclusively for the purpose for which the Alternative School Facility Fees are to be collected as permitted by applicable law.
24. That the District will review the above referenced Developer Fee Funds, for Level 2 Fees on a fiscal year and five year basis in accordance with Government Code section 66001 and 66006.
25. That if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or fund the fees asset forth in Education Code section 17624.

26. That the District's Superintendent, or Superintendent's designee, is directed to cause a copy of this Resolution to be delivered to the cities and/or counties within the District's boundaries along with a copy of all supporting documentation referenced herein and a map of the District clearly indicating the boundaries thereof, advising the cities and counties that new residential construction is subject to the Alternative School Facility Fees increased pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction, mobile home or manufactured home subject to the Alternative School Facility Fees absent a certificate of compliance ("Certificate of Compliance") from the District demonstrating compliance of such project with the requirements of the Alternative School Facility Fees.
27. That the Superintendent is authorized to cause a Certificate of Compliance to be issued for each new residential construction project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Alternative School Facility Fees in the amount specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of Alternative School Facility Fees for a new residential construction project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the construction as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate cities and/or counties shall be so notified.
28. That regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the Need Analysis is a proposed construction plan for purposes of requiring payment of Alternative School Facility Fees prior to the issuance of any building permit for residential construction in accordance with Government Code section 66007 and that all Alternative School Facility Fees are appropriated for the purpose of accomplishing such construction plan.
29. That no statement or provision set forth in this Resolution, or referred to herein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or non-residential construction. Notwithstanding the preceding, the Alternative School Facility Fees authorized herein, shall be in lieu of the collection of the Statutory School Facility Fees for new residential construction, however, if the District ceases collecting the Alternative School Facility Fees herein, the District is still authorized to collect the Statutory School Fees for new residential construction.

REGULAR MEETING  
June 12, 2013

30. That if any portion or provision hereof is held invalid, the remainder hereof is intended to be and shall remain valid.
31. That the Level 2 Fees shall take effect immediately after adoption of this Resolution and shall be in effect for one year.

PASSED AND ADOPTED this 12th day of June, 2013, by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

ABSTAIN:

---

President/Secretary/Clerk of the Board of Education  
Santa Maria Joint Union High School District

4. Collaborative for High Performance Schools (CHPS/HPI/HPBIG) and Leadership in Energy and Environmental Design (LEED)

The Board of Education is requested to approve Resolution Number 29 - 2012-2013 to allow the District's continued efforts to be energy efficient. District Administration is working in conjunction with Corinne Loskot Consulting, Inc., to incorporate Collaborative for High Performance Schools (CHPS/HPI/HPBIG) and Leadership In Energy and Environmental Design (LEED) design criteria into the District's construction plans. Focus criteria include: life cycle analysis, operating costs minimization through resource efficiency, minimizing the impact of District operations on the environment and taking advantage of financial incentive programs. By having these criteria in place, it will allow the district to access incentive grant funding and remain environmentally conscious.

Resource Person(s): Yolanda Ortiz, Asst. Supt./Business Services

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 29-2012-2013, recognizing the Collaborative for High Performance Schools (CHPS/HPI/HPBIG) and LEED by Adopting their principles and policies into the design and construction programs and to authorize the pursuit of state funding including but not limited to High Performance Incentive (HPI) on all projects.**

Moved \_\_\_\_\_

Second \_\_\_\_\_

**A Roll Call Vote is Required:**

**Dr. Karamitsos** \_\_\_\_\_  
**Dr. Reece** \_\_\_\_\_  
**Dr. Walsh** \_\_\_\_\_  
**Mr. Tognazzini** \_\_\_\_\_  
**Dr. Walsh** \_\_\_\_\_

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 29-2012-2013**

**RESOLUTION OF THE BOARD OF EDUCATION FOR THE SANTA MARIA  
JOINT UNION HIGH SCHOOL DISTRICT, RECOGNIZING THE COLLABORATIVE  
FOR HIGH PERFORMANCE SCHOOLS (CHPS/HPI/HPBIG) AND LEADERSHIP  
IN ENERGY AND ENVIRONMENTAL DESIGN (LEED); AND ADOPTING THEIR  
PRINCIPLES AND POLICIES INTO THE DESIGN AND CONSTRUCTION PRO-  
GRAMS AND AUTHORIZES THE PURSUIT OF STATE FUNDING  
FOR HPI ON ALL PROJECTS**

**WHEREAS**, Climate change and global warming are eminent dangers to our environment;

**WHEREAS**, Crisis of escalating energy costs is an immediate threat to a school operation expense;

**WHEREAS**, Schools employ design, construction and operation strategies that minimize operating costs, in particular for energy and water use as studies show that facility energy costs, for example, can be reduced by 25 percent or more;

**WHEREAS**, The District's program to build and renovate school facilities provides a unique opportunity to apply energy efficiency/sustainability measures and follow the relevant criteria described by Collaborative for High Performance Schools (CHPS/HPI/HPBIG) and/or Leadership in Energy and Environmental Design (LEED); and

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education:

That the District should have a LEED plan to create High Performance School Facilities (defined as being healthy, comfortable, energy and material efficient, easy to maintain and operate); and

That the School District Board of Education recognizes the progress already made by the District's staff and design teams to incorporate LEED design criteria into the District's school construction program; and

That the Board directs staff to expand this effort to ensure that every new school, new building and modernization project, from the beginning of the design process, incorporate High Performance Incentive (HPI)/CHPS or/ and LEED criteria, features and best practices to the extent feasible; that the next round of construction projects minimally meet the qualifying criteria and that the focus be on criteria in the following priority areas: 1) life cycle analysis; 2) operating cost minimization through resource efficiency; 3) minimizing the impact of District operations on the environment; and 4) taking ad-

vantage of financial incentive programs including, but not limited to, the High Performance Incentive (HPI) grant;

That the Board of Education endorses District participation in and directs staff to apply for financial incentive programs including, but not limited to, the High Performance Incentive (HPI/HPBIG) grant, where feasible; and pursue partnerships that further the goal of energy efficient schools, including Federal, State and utility programs that provide sustainable design financial incentives, and;

That the Board of Education directs staff during the design phase of construction and modernization projects, to require architects and staff to incorporate high performance features in future facilities projects.

**PASSED AND ADOPTED** this 12<sup>th</sup> day of June, 2013, by the following vote:

**ROLL CALL**

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

---

President/Secretary, Clerk of the Board of Education  
Santa Maria Joint Union High School District

5. Athletic Training Services for Pioneer Valley, Righetti and Santa Maria High Schools

The Board of Education previously approved extending contracts for services to provide Athletic Training Services through the 2012-2013 school year. Sims Physical Therapy is providing services at Righetti and Santa Maria High Schools; and Santa Maria Valley Physical Therapy provides services at Pioneer Valley High School. Inasmuch as the agreements have been mutually beneficial to the schools and the companies, and there is an interest in continuing with consistent athletic trainer services to the sites, it is the administration's recommendation that the board authorize district administration to enter into two new contracts for the 2013-2014 and 2014-2015 school years.

**\*\* IT IS RECOMMENDED THAT the Board of Education approve the district administration to enter into two contracts for services to provide Athletic Training Services for the 2013-14 and 2014-15 school years; 1) Sims Physical Therapy to continue providing services at Righetti and Santa Maria High Schools; and, 2) Santa Maria Valley Physical Therapy to continue providing services at Pioneer Valley High School.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

6. Award of Bid for Righetti High School – Paving 600s at Bradley, Maintenance Drive Project #12-128.2

The administration opened bids on June 5, 2013 for the Righetti High School – Paving 600s at Bradley, Maintenance Drive Project #12-128.2. The bid recap and administrative recommendation follows:

<b><u>Bidder</u></b>	<b><u>Base Bid</u></b>
Brough Construction	\$144,996
CalPortland Construction	\$152,152
R. Burke Corporation	\$177,119

After review of the bids received by administration, Brough Construction was determined to be the apparent low bid

**\*\*\* IT IS RECOMMENDED THAT the Board of Education award the bid for RIGHETTI HIGH SCHOOL – PAVING 600s @ BRADLEY, MAINTENANCE DRIVE Project #12-128.2 To the lowest bidder, Brough Construction for the Base Bid amount of \$144,996 to be paid from Deferred Maintenance.**



Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**IX. Consent Items**

\*\*\* **IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.** *All items listed are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

A. Approval of Minutes

May 8, 2013 - Regular Meeting  
May 20, 2013 - Special Meeting

B. Approval of Warrants for the Month of May 2013

Payroll	\$5,111,864.93
Warrants	<u>2,196,446.96</u>
<b>Total</b>	<b>\$7,308,311.89</b>

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the ninth month attendance report presented on page 25.

D. Facility Report - **Appendix B**

E. Acceptance of Gifts

**Pioneer Valley High School**

<b>Donor</b>	<b>Recipient</b>	<b>Amount</b>
Dean De Bernardi	FFA Swine	\$250.00
Robert A. Carleson Family Living Trust	EI Club Cultural	100.00
Me-N-Ed's Pizzeria	PVHS Band	<u>136.11</u>
<b>Total Pioneer Valley High School</b>		<b>\$486.11</b>

**Santa Maria High School**

<b>Donor</b>	<b>Recipient</b>	<b>Amount</b>
Greg Villegas Photography	Class 2013	\$300.00
Fund for Santa Barbara Inc.	Las Comadres	800.00
Mike Draper Memorial Fund	FFA	620.00
Saints Wrestling Club	Wrestling	1,000.00
Allure Hair Studio & Salon	Class 2013	100.00
Emiliano & Maria Zarate	Class 2013	150.00
Ball Horticultural Company	FFA	350.00
SM FFA Boosters	FFA	2,925.76
Honda of Santa Maria	Class 2013	100.00
Toyota of Santa Maria	Class 2013	100.00
SM Rotary Foundation	Auto Club	1,250.00
Red Dog Management	Class 2013	<u>\$100.00</u>
<b>Total Santa Maria High School</b>		<b>\$7,795.76</b>

F. Student Discipline Matters – Education Code Sections 35146 & 48918

Administrative Recommendation for Student Expulsion: Student #s 337580, 334981

Administrative Recommendation to revoke Suspended Expulsion: Student #s 338011

Administrative Recommendation for Student Re-admission from Expulsion/Suspended Order and/or Expulsion: Student #s 339241, 334732, 336312, 335845, 338119, 336187, 337892, 331875, 337613, 339537, 333746

Expelled Student(s) Who Did Not Meet the Terms of their Expulsion /Suspended Order and/ or Expulsion Agreement: Student #s 339467

G. Pivot Learning Contract for Professional Development

It is recommended that the Board of Trustee's approve a two-year contract with Pivot Learning Partners, to provide professional development to all SMJUHSD sites in preparation for the implementation of the Common Core State Standards (CCSS). The services provided by Pivot Learning will assist our teachers and administrators during the critical transition and implementation time period for the new standards, which are scheduled to be formally assessed during the spring of 2015. The contract will be paid over two fiscal years at an approximate cost of \$250,000 per year. Federal Categorical funds that are designated specifically for professional development

will be used to cover the cost.

H. Safe School Plans – Delta, Pioneer Valley, Righetti, Santa Maria

The Safe School Plans are site plans which must be Board approved. The duration of the plans is from July 1, 2013 to June 30, 2014. School Plans are to be updated annually and are available for review at the District Office.

I. Agricultural Career Technical Education Incentive Grant

The Board of Education is requested to approve the applications for funding of the Agricultural Career Technical Education Incentive Grants for Ernest Righetti High School, Pioneer Valley High School, and Santa Maria High School, and Delta High School for 2013-14. The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public school system to ensure a constant source of employable, trained, and skilled individuals. The grant application funding amounts per school site being requested are: Ernest Righetti High School, \$43,266.72; Pioneer Valley, \$66,193.47; Santa Maria, \$66,760.33; and Delta, \$11,055.87.

J. California Academic Partnership Program (CAPP)

CAPP was established by the State Legislature in 1984. Its purpose is to develop cooperative efforts to improve the academic quality of public secondary schools. CAPP will focus on schools with low student participation in institutions of postsecondary education or with a concentration of students from groups which are underrepresented in postsecondary education. CAPP's projects include: 1) Improving instruction of expository reading and writing with emphasis on collaborative work of teachers to improve instructional practice; 2) Helping high school principals to examine and implement best practices that address educational equity and result in optimal student learning; and 3) Building teacher and administrator capacity to understand and use formative assessment processes to improved student preparation for and performance in Algebra 1, aligning this work to Common Core State Standards.

Righetti is one of thirty schools eligible to participate in CAPP and has already received an \$11,000 grant. Righetti will now compete to be one of ten schools to be selected out of the original 30 eligible to participate for additional funding.

K. Approval/Ratification of Purchase Orders

<u>P.O.#</u>	<u>Vendor</u>	<u>Amount</u>	<u>Description/Funding</u>
13-1483	Class Leasing, Inc.	\$185,464.00	SMHS Portables/QEIA & Developer Fees
13-1515	Edmentum	\$432,324.00	Computer Aided Instruct Assess (formerly Plato)/Title I

L. Athletic Code

The Proposed Athletic Control Code was developed by district athletic directors to allow for a more consistent enforcement of policies throughout the district. A draft was presented to the Board of Education for their review and input at the May 20, 2013 special board meeting. The final Athletic Control Code presented as Appendix D is being presented for approval.

M. Request for Travel

<b>School</b>	<b>Instructor in Charge</b>	<b>Event/Location</b>	<b>Dates</b>
SMHS	Clemente Ayon	Texas Technical University	6/19-23/13

X. **Open Session Public Comments**

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

XI. **Items not on the Agenda**

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

**XII. Next Meeting Date**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on August 14, 2013. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

**XIII. Future Regular Board Meetings:**

September 11, 2013  
October 9, 2013

November 13, 2013  
December 11, 2013

**XIV. Adjourn to Closed Session**

The Board will consider and may act upon the following item in closed session:  
Superintendent Evaluation.

**XV. Reconvene and Announce Closed Session Action(s)**

Superintendent Evaluation

**XVI. Adjourn**

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
MONTHLY REPORT OF ATTENDANCE  
NINTH MONTH OF 2012-13

March 25, 2013 through April 19, 2013

	Ninth Month 2011-12			Ninth Month 2012-13			Accumulated ADA				Increase @ -0.320% Y-T-D PROJECTED ADA	Difference between Projected Y-T-D ADA & Actual ADA
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year			
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA		
<b>ERNEST RIGHETTI HIGH</b>												
Regular	1937	1857.71	95.7%	1903	1826.43	96.0%		1907.80		1883.87		
Special Education	86	77.79	91.1%	87	81.86	93.2%		82.16		84.90		
Independent Study	47	36.64	79.0%	38	30.57	83.6%		21.29		25.69		
Independent Study 12+	0	0.00	---	0	0.00	---		0.00		0.00		
Independent Study Spec Ed	5	3.57	71.4%	3	0.79	26.2%		1.88		2.44		
CTE Program	11	9.43	78.1%	11	9.64	87.7%		12.36		9.70		
Home and Hospital-Reg Ed	6	5.21	77.7%	8	8.00	94.1%		4.20		4.68		
Home and Hospital-Spec Ed	4	1.93	69.2%	2	1.29	64.3%		1.16		0.69		
<b>TOTAL RIGHETTI</b>	<b>2096</b>	<b>1992.29</b>	<b>95.5%</b>	<b>2052</b>	<b>1958.57</b>	<b>95.9%</b>		<b>2030.85</b>		<b>2011.97</b>		
<b>SANTA MARIA HIGH</b>												
Regular	1981	1877.21	94.5%	2035	1943.57	95.5%		1963.68		2006.92		
Special Education	96	84.14	87.9%	89	82.93	92.1%		88.99		81.82		
Independent Study	89	78.93	88.7%	54	48.79	90.3%		53.27		40.51		
Independent Study 12+	9	7.86	87.3%	0	0.00	---		7.38		0.00		
Independent Study Spec Ed	1	0.64	100.0%	1	0.79	78.6%		0.06		0.71		
CTE Program	13	9.36	72.0%	10	8.50	85.0%		8.80		9.32		
Home and Hospital-Reg Ed	1	1.00	100.0%	9	7.86	95.7%		1.73		3.81		
Home and Hospital-Spec Ed	2	1.86	92.9%	4	2.93	73.2%		0.64		2.14		
<b>TOTAL SANTA MARIA</b>	<b>2192</b>	<b>2061.00</b>	<b>94.2%</b>	<b>2202</b>	<b>2095.36</b>	<b>95.3%</b>		<b>2124.55</b>		<b>2145.22</b>		
<b>PIONEER VALLEY HIGH</b>												
Regular	2251	2185.50	96.5%	2303	2236.79	96.9%		2282.05		2310.42		
Special Education	139	133.29	94.8%	121	114.14	94.3%		131.16		120.13		
Independent Study	128	102.86	79.4%	67	56.29	82.7%		87.10		43.07		
Independent Study 12+	0	0.00	---	0	0.00	---		1.60		0.54		
Independent Study Spec Ed	4	2.21	55.4%	6	5.21	75.3%		3.49		4.01		
CTE Program	0	0.00	---	0	0.00	---		0.00		0.00		
Home and Hospital-Reg Ed	10	9.36	100.0%	9	7.14	92.6%		8.29		6.84		
Home and Hospital-Spec Ed	2	0.64	56.3%	2	1.36	67.9%		0.60		1.66		
<b>TOTAL PIONEER VALLEY</b>	<b>2534</b>	<b>2433.86</b>	<b>96.4%</b>	<b>2508</b>	<b>2420.93</b>	<b>96.8%</b>		<b>2514.29</b>		<b>2486.67</b>		
<b>PROGRAM E DAY TREATMENT</b>	<b>0</b>	<b>0.00</b>	<b>---</b>	<b>8</b>	<b>6.43</b>	<b>83.3%</b>		<b>0.00</b>		<b>6.03</b>		
<b>DISTRICT SPECIAL ED TRANSITION</b>	<b>11</b>	<b>10.07</b>	<b>91.6%</b>	<b>10</b>	<b>9.50</b>	<b>95.0%</b>		<b>10.45</b>		<b>9.76</b>		
<b>ALTERNATIVE EDUCATION</b>												
Delta Continuation	289	222.45	77.1%	334	257.69	76.4%		226.66		243.10		
Delta 12+	3	1.78	54.1%	0	0.00	---		4.09		0.81		
Delta Independent Study	63	59.17	95.5%	78	67.11	83.3%		30.51		49.43		
Delta Independent Study 12+	13	12.52	97.9%	14	13.28	86.5%		18.97		23.75		
Delta Independent Study Spec Ed	0	0.00	---	2	0.72	29.6%		0.00		0.77		
Home and Hospital Reg Ed	1	1.01	100.6%	0	0.00	---		0.71		0.00		
Freshman Prep	112	108.89	96.5%	137	128.79	94.0%		117.54		127.00		
Reach Program--DHS	1	1.04	104.4%	1	0.00	---		0.90		0.20		
Reach Program--PVHS, RHS & SMHS	39	36.93	97.4%	0	0.00	---		22.63		0.00		
Reach Program--SMHS	0	0.00	---	8	8.79	100.0%		0.00		5.39		
Reach Program--PVHS	0	0.00	---	15	15.00	100.0%		0.00		8.36		
Home School @ Library Program	67	60.21	88.3%	55	43.50	80.3%		57.47		44.98		
<b>TOTAL ALTERNATIVE EDUCATION</b>	<b>588</b>	<b>503.99</b>	<b>85.7%</b>	<b>644</b>	<b>534.88</b>	<b>83.1%</b>		<b>479.47</b>		<b>503.79</b>		
<b>TOTAL HIGH SCHOOL DISTRICT</b>	<b>7421</b>	<b>7001.21</b>	<b>94.3%</b>	<b>7424</b>	<b>7025.66</b>	<b>94.6%</b>	<b>93.7%</b>	<b>7159.61</b>	<b>93.8%</b>	<b>7163.44</b>	<b>7137</b>	<b>27</b>

**CLASSIFIED PERSONNEL ACTIONS**

Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Employ	Health Technician	RHS	7/31/13	20/A	7.5
	Resign	Administrative Assistant II	RHS	6/30/13	24/E	8
	Retire/Revised	Health Technician	RHS	7/11/13	20/E	7.5
	Promote	Registrar II	PVHS	7/9/13	22/C	8
	LOA	Instructional Asst/Spec Ed II	PVHS	5/14/13 to 6/6/13	15/E	6
	Disability Layoff	Crisis Intervention Consultant	RHS	6/5/13	24/E	8
	Dismiss	Instructional Asst/Spec Ed I	RHS	6/4/13	13/A	5.5
	Dismiss	Instructional Asst/Spec Ed II	SMHS	5/20/13	15/A	6
	Promote	Language Assessment Asst II	SMHS	6/24/13	18/E	8
	LOA	Instructional Asst/Spec Ed CTE	SMHS	8/12/14	16/E	6

**CERTIFICATED PERSONNEL ACTIONS**

Name	Action	Status	Subject	Site	Effective	Salary	FTE
	Employ	Hourly	Independ Study	DHS	6/11-7/19/13	\$25/Hour	
	Employ	Temp	Special Ed	SMHS	2013/14	III, 3	1
	Resigned	Prob.	Special Ed	PVHS	6/7/13	IV, 2	1
	Increase FTE	Perm	Spanish	PVHS	8/9/13	IV, 5	.8 to 1.0
	Employ	Mgnt	Asst Superintendent of Curriculum	District	7/1/13-6/30/15	Mgnt	1
	Transfer	Perm	VPA: Music	RHS to PVHS	8/9/13	III, 11	1
	Increase FTE	Perm	School Nurse	District	8/9/13	IV, 13	.9 to 1.0
	Employ	Temp	English	LC	2013/14	I, 4	1
	Employ	Temp	Social Studies	LC	2013/14	IV, 2	1
	Resigned	Temp	Mathematics	PVHS	6/7/13	II, 1	1
	Employ	Temp	P.E./Health	SMHS	2013/14	V, 7	0.67
	Resigned	Prob.	Psychologist	District	6/7/13	V, 10	1
	Employ	Hourly	Independ Study	DHS	6/11-7/19/13	\$25/Hour	

**COACHING PERSONNEL ACTIONS**

Assignment	Name	Subject	Site	Season	ASB Stipend	DO Stipend
Baseball, Head Varsity Boys		Stipend	ERHS	Spring		\$500.00

<b>COACHING PERSONNEL ACTIONS (continued)</b>						
<b>Assignment</b>	<b>Name</b>	<b>Subject</b>	<b>Site</b>	<b>Season</b>	<b>ASB Stipend</b>	<b>DO Stipend</b>
<b>Swim, Asst Varsity Girls</b>		Stipend	ERHS	Spring		\$1,000.00
Asst Varsity Girls		Revised stipend	ERHS	Spring	\$245.03	
Asst Varsity Girls		Cancel stipend	ERHS	Spring	\$268.00	



## Appendix B

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT May 2013

## 1. Ernest Righetti High School Construction Projects

### **ERHS Demolition of Existing Greenhouse – Support Services**

- This bid is being conducted using internal procedures as the cost estimate is below the UCCAP informal bid threshold of \$45,000.
- Written request for quotes were issued May 29<sup>th</sup>, 2013. The bid opening is scheduled for June 10<sup>th</sup>, 2013. Demolition activities will be completed prior to August 2<sup>nd</sup>, 2013.

### **ERHS Portable Roof Replacement - Greenhouse Restroom, Portable 628 – Support Services**

- Approval of award to Derrick's Roofing Inc. occurred at the May 8<sup>th</sup>, 2013 Board meeting. Contract documents are being processed.
- Construction is scheduled to be complete prior to July 1<sup>st</sup>, 2013

### **ERHS Mobile Book Storage – Westberg + White Architects**

- DSA has determined that based on the book storage design and cost estimates, formal DSA structural review will not be required. Architect and Structural Engineer approval will still be required. The architect is reviewing the documentation and will revise construction schedules.
- The construction schedule is targeted for completion August 9, 2013.

### **ERHS Mat Hoist – Westberg + White Architects**

- The architect is reviewing structural needs, DSA requirements, and consultant services related to the installation of a mat hoist storage system in the gymnasium to help determine the feasibility of the project.
- The continuation of the project is pending the outcome of the assessment.

### **ERHS Portable 735 Removal and Relocation – Support Services**

- This bid will be conducted using internal procedures as the cost estimate is below the UCCAP informal bid threshold of \$45,000.
- The project scope will include disassembly, craning, and transportation to the Support Services Center for storage.
- Relocation is scheduled to occur in July 2013.

### **ERHS Fencing Replacement – Support Services**

- This bid will be conducted using internal procedures as the cost estimate is below the UCCAP informal bid threshold of \$45,000.
- The project scope will include installation of chain link fencing at various campus locations.
- Installation will occur prior to August 2<sup>nd</sup>, 2013.

**ERHS Paving – Areas J, I, and M – Flowers and Associates Consultants**

- This bid will be conducted using informal procedures as the cost estimate is expected to meet the UCCAP informal bid range of \$45,000 to \$175,000.
- This project will include grind, overlay, and slurry seal at east end portable area and west end upper stadium access road.
- The Notice Inviting Bids was issued in May with bid due June 5<sup>th</sup>, 2013. Construction is scheduled for July 2013.

## **2. Santa Maria High School Construction Projects**

**SMHS 4 Portables South Campus Relocation – Rachlin Architects**

- The final pay application and retention release remain in process pending receipt of final documentation. The DSA closeout process continues through the Architect.

**C2004 SMHS New Classroom Building at Broadway – Rachlin Architects**

- Reviews by the California Department of Education and Division of State Architect continue. The complex nature of the structural steel framing portion of the project is causing an unusual focused review resulting in the delay of project approval.
- The estimated bid and construction start is pending receipt of DSA approval.

**SMHS Portable Roof Replacement - 611, 612, 613, & 614 – Support Services**

- Approval of award to Channel Islands Roofing occurred at the May 8<sup>th</sup>, 2013 Board meeting. Contract documents are being processed.
- Construction is scheduled to be complete prior to August 2<sup>nd</sup>, 2013

**SMHS Band Room Window Replacement – Support Services**

- This bid will be conducted using internal procedures as the cost estimate is below the UCCAP informal bid threshold of \$45,000. Framing portions of the work will be completed by District M&O personnel.
- The project scope includes lead remediation, window removal, infill framing, and installation of new windows.
- Construction is scheduled to be complete prior to August 9<sup>th</sup>, 2013.

## **3. Pioneer Valley High School Construction Projects**

**C2004 District Performing Arts Building – BCA Architects**

- District Administration is participating in initial design development activities with the architect.
- A Lease, Lease-Back (LLB) contract package is under review in preparation for issuance of a Request for Qualification for contractors under the requirements of the LLB process.
- A revised project schedule will be developed by the architect upon completion of the contract documents.

**PVHS Remediation Phase 3: Concrete Repair – Westberg + White Architects**

- Vernon Edwards Constructors was awarded the bid at the May 20<sup>th</sup>, 2013 special Board meeting. The contract documents are complete.
- Construction will commence June 10<sup>th</sup> and is to be complete prior to August 9<sup>th</sup>, 2013.

**PVHS Fencing Addition – Northeast Corner**

- This work has been removed at this time due to cost and funding availability issues.

**4. New Facility**

**C2004 New Facility School CTE Component – Architect to Be Determined**

- Direction related to this item is pending Board and District Administration programming determination. The District's realtor continues to search for potential properties.

**5. District Wide and Support Services Center**

**District Wide Energy Upgrade – Johnson Controls Inc.**

- Upgrade Work completed this period includes HVAC controls at various sites.
- The JCI architect has been reviewing the situation regarding work thought to require DSA approval. The architect has indicated the work may not need to go through DSA based on the cost and type of work (replacement of existing with similar fixtures).
- Completion is dependent upon the DSA approval determination, but is scheduled to occur in summer of 2013.

**District Wide Project Closeout – Support Services**

- Support Services personnel are continuing to review the issues related to project closeouts. Further assessment on the extent and a determination of what actions are necessary will continue through the summer as construction activities permit.

**SSC Wall Crack Assessment and Repair – Support Services**

- Structural assessment activities will occur during the summer. Project scope and schedule will be determined following the review.

**SSC District Multiple Purpose Room – Architect Pending**

- District Maintenance and Operations created 80% design plans in-house. Initial site plans were provided to DLR/WWCOT Architects to see if they were interested in providing further Architectural and Engineering services needed to meet City requirements. They declined based on lack of a current local representative. Westberg & White Architects indicated an interest and are reviewing the plans in order to determine a cost estimate.

**6. Summer Activities**

**District Wide Summer Projects Planning**

- The extent of the 2013 summer projects has been finalized. The Support Services and Maintenance Departments are actively preparing for the start of multiple large and small projects to be completed this summer. Summer 2014 project planning will commence in fall 2013.

## REGULAR MEETING

June 12, 2013

# Maintenance & Operations

## PVHS

- Installed a cover over the Jr. Varsity Softball dugouts to protect players from foul balls. (Photo)
- Replaced the hinges in the ADA compliant stall of the boys' restroom at the pool. Ordered new parts to complete the repairs.
- Repaired irrigation valve and several sprinkler heads on the front of the campus.
- Assisted the Agriculture science class with irrigation line layout in their new orchard project.
- Added an electrical outlet for the kitchen staff.
- Installed new data cabling in room 455.
- Excavated the sprinkler system master valve to diagnose operating problems in the system.
- Prepared the Varsity softball field for three games and the CIF Finals.
- Setup events for several groups, including health screening, powder puff football, Central Coast Elite Basketball, multiple banquets, CIF Softball semi finals, Divisional Swim finals, CAHSEE testing, STAR testing, and AP testing.
- Repaired the ride-on floor scrubber in preparation for summer cleaning.
- Installed a new chemical dispenser in the Cafeteria custodian work room.
- Preventive work order hours – 48
- Routine work order hours – 160
- Total work orders completed – 111
- Event setup hours – 84

## RHS

- Cleared the debris pile at the football stadium.
- Installed four additional spigots along Bradley Road for the Agriculture Science tree project.
- Fertilized RHS and DHS play fields.
- Completed sprinkler repairs at RHS and DHS.
- Trimmed trees in various locations throughout the campus.
- Repaired a sewer sump and drainage problem in rooms 504 and 503. (Photo)
- Painted the press box, weight room, retaining wall at the football stadium, grounds shop, and exposed gym beams (Photos)
- Repaired the fascia at the weight room.
- Inspected the bleachers and completed repairs in preparation for graduation.
- Replaced the water heater in the science building.
- Installed a new computer projector in room 628.
- Set up the pool access chair and demonstrated its use to the school staff (Photo)
- Reconfigured the patio area outside of Home Economics for the preschool education program. (Photo)
- Assisted the Facilities Department with inventory activities.
- Moved the piano from the choir room to the drama classroom.
- Spread wood chips and cleared the athletics storage area.
- Cleaned the campus following significant vandalism that occurred on Memorial Day. The perpetrators were identified and will be providing restitution to the School District.
- DHS – Replaced the flag pole rope.
- Preventive work order hours – 94
- Routine work order hours – 239
- Total work orders completed – 197
- Event setup hours – 59

## REGULAR MEETING

June 12, 2013

### SMHS

- Power washed wall at the Agriculture Science Building.
- Cleared the storm drains in the Agriculture Science area.
- Washed the pool deck.
- Collected irrigation equipment data, mapped sprinkler valve locations, and entered data in to the Rain Bird MaxiCom system in preparation to take advantage of the energy saving features of this new technology.
- Installed a new display wall system in the student store. (Photo)
- Continued with rain gutter replacement project. (Photo)
- Painted ten classrooms in the south campus.
- Cleaned the telephone and communications room in the Administration building basement.
- Installed intrusion locks in seven classrooms.
- Installed electrical outlets for new vending machines in various location throughout campus.
- Provided setup for forty-three events including FFA Booster Meeting, Migrant Parent Meeting, Band Spring Concert, PIQE classes, Fighting Back Santa Maria Valley Parent Project, Allan Hancock College English classes.
- Performed gopher abatement on playfields.
- Preventive work order hours – 99
- Routine work order hours – 116
- Total work orders completed – 182
- Event setup hours – 144

### Graffiti & Vandalism

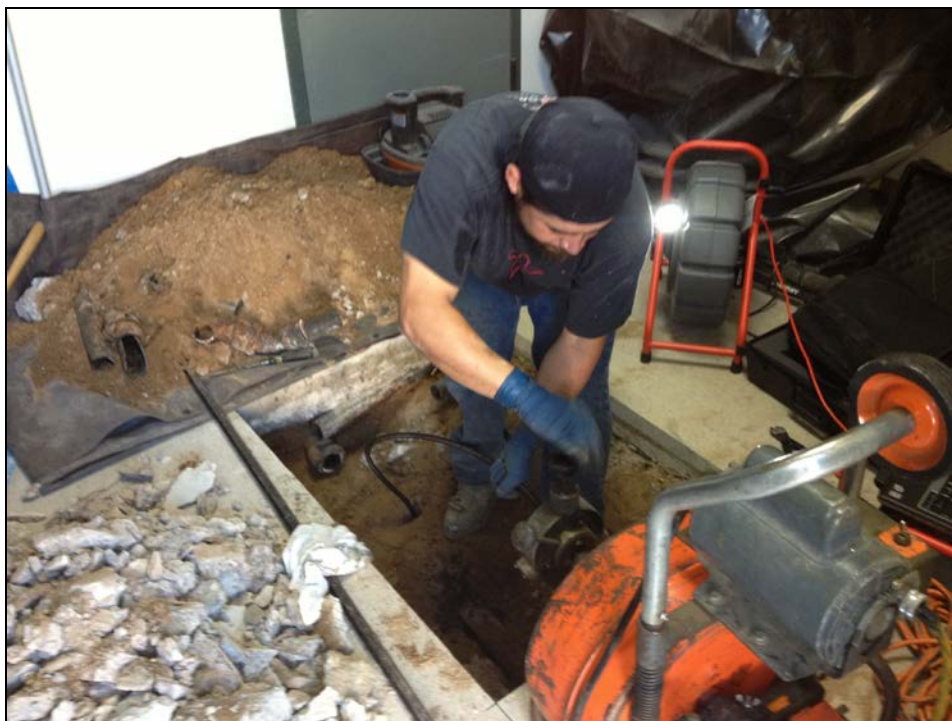
- |        |    |      |
|--------|----|------|
| • ERHS | \$ | 3500 |
| • DHS  | \$ | 0    |
| • SMHS | \$ | 0    |
| • PVHS | \$ | 0    |

Reese Thompson  
Director – Facilities and Operations

## Photo Gallery



PVHS Softball – Protection from Foul Balls in the Dugouts



ERHS – Repairs to the Sanitary Sewer from Room 504 to the Gymnasium



ERHS Press Box - Repainting the Restroom and Concession Area



ERHS Press Box - Updating the View from the Field



ERHS – Pool Access Chair Ready to Go



ERHS – Preschool Education Program in Operation





SMHS – New Rack System



SMHS – Rain Gutter Installation on Five Classrooms

**Board Policies for Approval  
June 12, 2013 - Board Meeting**

APPENDIX C

POLICY NUMBER	DESCRIPTION
<b>BP 4030</b>	<b>Nondiscrimination in Employment:</b> Updated to reflect new law (AB1964) which prohibits discrimination against an employee or job applicant based on the person's religious beliefs, observances, or dress or grooming practices unless the district can demonstrate that it has explored available reasonable alternative means of accommodating the person but is unable to do so. Policy also updated to reflect new law (AB2386) which, for purposes of prohibiting discrimination in employment, revises the definition of "religious creed" to include religious dress and grooming practices and defines "sex" to include breastfeeding and related medical conditions.
<b>AR 4161.2/4261.2/4361.2</b>	<b>Personal Leaves:</b> Updated to reflect new law (AB1203) which 1; requires the district to grant a paid leave of absence to a reasonable number of classified employees serving as unelected members of an employee organization for the purpose of attending important organizational activities authorized by the organization and 2; requires the employee organization to provide reasonable prior notification to the district and to reimburse the district within 10 days of receiving certification of the district's payment of compensation to the employee.
<b>AR 4217.3</b>	<b>Layoff/Rehire:</b> Updated to reflect new law (AB1908) which changes the timeline for notifying classified employees when they are subject to layoff due to lack of work or lack of funds. Regulation also revised to reflect new law (AB2307) which provides that laid-off classified employees who are reemployed in a new position but fail to complete the probationary period for the new position shall be returned to the reemployment list for the remainder of the 39-month reemployment eligibility period.

**Nondiscrimination In Employment**

The Board of Education desires to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4032 - Reasonable Accommodation)

(cf. 4033 - Lactation Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

(cf. 5145.7 - Sexual Harassment)

Prohibited discrimination consists of the taking of any adverse employment action against a person, including termination or denial of promotion, job assignment, or training, or in discriminating against the person in compensation, terms, conditions, or other privileges of employment based on any of the prohibited categories of discrimination listed above.

The prohibition against discrimination based on the religious creed of an employee or job applicant includes any discrimination based on the person's religious dress or grooming practices or any conflict between the person's religious belief, observance, or practice and an employment requirement. The prohibition against discrimination based on the sex of an employee or job applicant shall include any discrimination based on the person's pregnancy, childbirth, breastfeeding, or any related medical conditions. (Government Code 12926, 12940)

Harassment consists of any unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe or pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individual's work performance, or creates an intimidating, hostile, or offensive work environment.

The Board also prohibits retaliation against any district employee or job applicant who complains, testifies, assists, or in any way participates in the district's complaint procedures instituted pursuant to this policy.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

**Nondiscrimination In Employment**

(cf. 4117.4 - Dismissal)  
(cf. 4118 - Suspension/Disciplinary Action)  
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The following position is designated as Coordinator for Nondiscrimination in Employment:

Assistant Superintendent/Human Resources  
2560 Skyway Drive, Santa Maria, California 93455  
805-922-4573, extension 4301

Any employee or job applicant who believes that he/she has been or is being discriminated against or harassed in violation of district policy should, as appropriate, immediately contact his/her supervisor, the Coordinator, or the Superintendent who shall advise the employee or applicant about the district's procedures for filing, investigating, and resolving any such complaint.

Complaints regarding employment discrimination or harassment shall immediately be investigated in accordance with AR 4031 - Complaints Concerning Discrimination in Employment.

(cf. 4031 - Complaints Concerning Discrimination in Employment)

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to the Coordinator or Superintendent as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

**Training and Notifications**

The Superintendent or designee shall provide training to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the district's policies and regulations regarding discrimination.

(cf. 4131/4231/4331- Staff Development)

The Superintendent or designee shall regularly publicize, within the district and in the community, the district's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin, or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)

The district's policy shall be posted in all district schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)

**Nondiscrimination In Employment**

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

CIVIL CODE

51.7 Freedom from violence or intimidation

GOVERNMENT CODE

11135 Unlawful discrimination

12900-12996 Fair Employment and Housing Act

PENAL CODE

422.56 Definitions, hate crimes

CODE OF REGULATIONS, TITLE 2

7287.6 Terms, conditions and privileges of employment

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 29

621-634 Age Discrimination in Employment Act

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age discrimination in federally assisted programs

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34

100.6 Compliance information

104.7 Designation of responsible employee for Section 504

104.8 Notice

106.8 Designation of responsible employee and adoption of grievance procedures

106.9 Dissemination of policy

110.1-110.39 Nondiscrimination on the basis of age

COURT DECISIONS

Thompson v. North American Stainless LP, (2011) 131 S.Ct. 863

Shepard v. Loyola Marymount, (2002) 102 Cal.App.4th 837

**Nondiscrimination In Employment**

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Notice of Non-Discrimination, August 2010

U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

Questions and Answers: Religious Discrimination in the Workplace, 2008

Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the Americans with Disabilities Act, October 2002

Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999

**WEB SITES**

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>

**Personnel**

AR 4161.2(a)

4261.2

**Personal Leaves**

4361.2

For the purpose of any personal leave offered pursuant to state law, a registered domestic partner shall have the same rights, protections, and benefits as a spouse and protections provided to a spouse's child shall also apply to a child of a registered domestic partner. (Family Code 297.5)

Whenever possible, employees shall request personal leaves in advance and prepare suitable instructions, including lesson plans as applicable, for a substitute employee.

(cf. 4121 - Temporary/Substitute Personnel)

**Bereavement**

Employees are entitled to a leave of up to five days upon the death of any member of the employee's immediate family. No deduction shall be made from the employee's salary, nor shall such leave be deducted from any other leave to which the employee is entitled. (Education Code 44985, 45194)

(cf. 4161/4261/4361 - Leaves)

Members of the immediate family include: (Education Code 44985, 45194)

1. The mother, father, grandmother, grandfather, or grandchild of the employee or of the employee's spouse
2. The employee's spouse, son, son-in-law, daughter, daughter-in-law, brother, or sister
3. Any relative living in the employee's immediate household

At the employee's request, bereavement leave may be extended under personal necessity leave provisions as provided in the section "Personal Necessity" below.

**Personal Necessity**

Employees may use a maximum of nine days of their accrued personal illness/injury leave during each school year for reasons of personal necessity. (Education Code 44981, 45207)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)

(cf. 4261.1 - Personal Illness/Injury Leave)

Acceptable reasons for the use of personal necessity leave include:

1. Death of a member of the employee's immediate family when the number of days of absence exceeds the limits set by bereavement leave provisions (Education Code 44981, 45207)

**Personnel**

AR 4161.2(b)

4261.2

**Personal Leaves**

4361.2

2. An accident involving the employee's person or property or the person or property of a member of the employee's immediate family (Education Code 44981, 45207)

3. A serious illness of a member of the certificated employee's immediate family (Education Code 44981)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. An employee's appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena or other order (Education Code 45207)

5. Fire, flood, or other immediate danger to the home of the employee

6. Personal business of a serious nature which the employee cannot disregard

Leave for personal necessity may be allowed for other reasons at the discretion of the Superintendent or designee. However, no such leave shall be granted for purposes of personal convenience, for the extension of a holiday or vacation, or for matters which can be taken care of outside of working hours. The Superintendent or designee shall have final discretion as to whether a request reflects personal necessity.

Advance permission shall not be required of any employee in cases involving the death of a member of the employee's immediate family, an accident involving the employee's person or property or the person or property of a member of his/her immediate family, or the serious illness of a member of his/her immediate family. (Education Code 44981, 45207)

However, the employee shall notify the Superintendent or designee of the need for the leave as soon as practicable.

**Legal Duties**

An employee may take time off work in order to: (Labor Code 230)

1. Serve on an inquest jury or trial jury

2. Comply with a subpoena or other court order to appear as a witness

Notices, summons, and subpoenas for court appearances shall be submitted to the district office when requesting leave.



**Personnel**

AR 4161.2(c)

4261.2

**Personal Leaves**

4361.2

A classified employee called for jury duty shall be granted leave with pay up to the amount of the difference between his/her regular earnings and any amount received for jury fees. (Education Code 44037)

A certificated employee also shall be granted leave for jury duty with pay up to the amount of the difference between his/her regular earnings and any amount received for jury fees.

Employees shall be granted leave to appear in court as witnesses other than litigants or to respond to an official order from another governmental jurisdiction for reasons not brought about through the connivance or misconduct of the employee. Such employees shall receive pay up to the amount of the difference between the employee's regular earnings and any amount received for witness fees.

**Leaves for Crime Victims**

An employee may be absent from work in order to attend judicial proceedings related to a crime when he/she is a victim, or an immediate family member, registered domestic partner, or child of a registered domestic partner of a victim, of any of the following crimes: (Labor Code 230.2)

1. A violent felony as defined in Penal Code 667.5(c)
2. A serious felony as defined in Penal Code 1192.7(c)
3. A felony provision of law proscribing theft or embezzlement

For these purposes, the employee may use vacation, personal leave, personal illness/injury leave, unpaid leave, or compensatory time off that is otherwise available to the employee. (Labor Code 230.2)

Prior to taking time off, an employee shall give his/her supervisor a copy of the notice of each scheduled proceeding that is provided by the responsible agency, unless advance notice is not feasible. When advance notice is not feasible or an unscheduled absence occurs, the employee shall, within a reasonable time after the absence, provide documentation evidencing the judicial proceeding from the court or government agency setting the hearing, the district attorney or prosecuting attorney's office, or the victim/witness office that is advocating on behalf of the victim. (Labor Code 230.2)

The district shall keep confidential any records pertaining to the employee's absence from work by reason of this leave. (Labor Code 230.2)

**Personnel**

AR 4161.2(d)

4261.2

**Personal Leaves**

4361.2

**Leaves for Victims of Domestic Violence or Sexual Assault**

An employee who is a victim of domestic violence or sexual assault as defined by law may use vacation, personal leave, or compensatory time off that is otherwise available to him/her under the terms of his/her employment to attend to the following activities: (Labor Code 230, 230.1)

1. Obtain or attempt to obtain any relief, including, but not limited to, a temporary restraining order, restraining order, or other injunctive relief to help ensure the health, safety, or welfare of the employee or his/her child
2. Seek medical attention for injuries caused by domestic violence or sexual assault
3. Obtain services from a domestic violence shelter, program, or rape crisis center as a result of domestic violence or sexual assault
4. Obtain psychological counseling related to an experience of domestic violence or sexual assault
5. Participate in safety planning and take other actions to increase safety from future domestic violence or sexual assault, including temporary or permanent relocation

Prior to taking time off, an employee shall give reasonable notice to his/her supervisor, unless advance notice is not feasible. When an unscheduled absence occurs, the employee shall provide, within a reasonable period of time, certification of the absence in the form of any of the following documents: (Labor Code 230, 230.1)

1. A police report indicating that the employee was a victim of domestic violence or sexual assault
2. A court order protecting or separating the employee from the perpetrator of an act of domestic violence or sexual assault, or other evidence from the court or prosecuting attorney that the employee has appeared in court
3. Documentation from a medical professional, domestic violence advocate or advocate for victims of sexual assault, health care provider, or counselor that the employee was undergoing treatment for physical or mental injuries or abuse resulting from an act of domestic violence or sexual assault

The district shall maintain the confidentiality of such an employee to the extent authorized by law. (Labor Code 230, 230.1)

**Personnel**

AR 4161.2(e)

4261.2

**Personal Leaves**

4361.2

**Personal Leave for a Child's School Activities**

Any employee who is a parent/guardian, or grandparent having custody, of one or more children who are enrolled in grades K-12 or who attend a licensed day care facility may use up to 40 hours of personal leave, vacation, or compensatory time off each school year in order to participate in school or day care activities. Such leave shall not exceed eight hours in any month of the year. The employee shall give reasonable advance notice of the absence. (Labor Code 230.8)

In lieu of using vacation, personal leave, or compensatory time off, eligible employees may take unpaid leave for this purpose.

If both parents/guardians of a child are employed at the same work site, this leave shall be allowed for the first parent/guardian who applies. Simultaneous absence by the second parent/guardian may be granted by the Superintendent or designee. (Labor Code 230.8)

Upon request by the Superintendent or designee, the employee shall provide documentation from the school or licensed day care facility that he/she participated in school or licensed day care facility activities on a specific date and at a particular time. (Labor Code 230.8)

**Service on Education Boards and Committees**

Upon request, a certificated employee shall be granted up to 20 school days of paid leave per school year for service performed within the state on any education board, commission, committee, or group authorized by Education Code 44987.3 provided that all of the following conditions are met: (Education Code 44987.3)

1. The service is performed within the state.
2. The board, commission, organization, or group informs the district in writing of the service.
3. The board, commission, organization, or group agrees, prior to the service, to reimburse the district, upon the district's request, for compensation paid to the employee's substitute and for actual related administrative costs.

**Employee Organization Activities**

Upon request, any certificated or classified employee shall be granted a leave of absence without loss of compensation to serve as an elected officer of a district employee organization or any statewide or national employee organization with which the employee organization is affiliated. The leave shall include, but is not limited to, absence for purposes of attending periodic, stated,

**Personnel**

AR 4161.2(f)

4261.2

**Personal Leaves**

4361.2

special, or regular meetings of the body of the organization. (Education Code 44987, 45210)

(cf. 4140/4240/4340 - Bargaining Units)

(cf. 4143/4243 - Negotiations)

Upon request of an employee organization in the district or its state or national affiliate, a reasonable number of unelected classified employees shall be granted a leave of absence without loss of compensation for the purpose of attending important organizational activities authorized by the organization. The employee organization shall provide reasonable notification to the Superintendent or designee when requesting a leave of absence for employees for this purpose. (Education Code 45210)

When leave is granted for any of the above purposes, the employee organization shall reimburse the district within 10 days after receiving the district's certification of payment of compensation to the employee. (Education Code 44987, 45210)

**Religious Leave**

The Superintendent or designee may grant an employee up to three days of leave per year for religious purposes, provided that the leave is requested in advance and that it does not cause additional district expenditures, the neglect of assigned duties, or any other unreasonable hardship on the district.

The Superintendent or designee shall deduct the cost of hiring a substitute, when required, from the wages of the employee who takes religious leave.

No employee shall be discriminated against for using this leave or any additional days of unpaid leave granted for religious observances at the discretion of the Superintendent or designee.

**Spouse on Leave from Military Deployment**

An employee who works an average of 20 hours or more per week and whose spouse is a member of the United States Armed Forces, National Guard, or reserves may take up to 10 days of unpaid leave during a period that his/her spouse is on leave from deployment during a military conflict, as defined in Military and Veterans Code 395.10. (Military and Veterans Code 395.10)

Within two business days of receiving official notice that his/her spouse will be on leave from deployment, the employee shall provide the Superintendent or designee with notice of his/her intention to take the leave. The employee shall submit written documentation certifying that his/her spouse will be on leave from deployment during the time that the leave is requested. (Military and Veterans Code 395.10)

**Personnel**

AR 4161.2(g)

4261.2

**Personal Leaves**

4361.2

**Leave for Emergency Duty**

An employee may take time off to perform emergency duty as a volunteer firefighter, a reserve peace officer, or emergency rescue personnel. (Labor Code 230.3)

An employee who is a volunteer firefighter shall be permitted to take temporary leaves of absence, not to exceed an aggregate total of 14 days per calendar year, for the purpose of engaging in fire or law enforcement training. (Labor Code 230.4)

**Civil Air Patrol Leave**

An employee may take up to 10 days of unpaid leave per calendar year, beyond any leave otherwise available to him/her, to respond to an emergency operational mission of the California Civil Air Patrol, provided that the employee has been employed by the district for at least a 90-day period immediately preceding the leave. Such leaves shall not exceed three days for a single mission, unless an extension is granted by the governmental entity authorizing the mission and is approved by the Superintendent or designee. (Labor Code 1501, 1503)

The employee shall give the district as much advance notice as possible of the intended dates of the leave. The Superintendent or designee may require certification from the proper Civil Air Patrol authority to verify the eligibility of the employee for the leave and may deny the leave if the employee fails to provide the required certification. (Labor Code 1503)

**Legal Reference:****EDUCATION CODE**

44036-44037 Leaves of absence for judicial and official appearances

44963 Power to grant leaves of absence (certificated)

44981 Leave of absence for personal necessity (certificated)

44985 Leave of absence due to death in immediate family (certificated)

44987 Service as officer of employee organization (certificated)

44987.3 Leave of absence to serve on certain boards, commissions, etc.

45190 Leaves of absence and vacations (classified)

45194 Bereavement leave of absence (classified)

45198 Effect of provisions authorizing leaves of absence

45207 Personal necessity (classified)

45210 Service as officer of employee organization (classified)

45240-45320 Merit system, classified employees

**FAMILY CODE**

297-297.5 Registered domestic partner rights, protections, and benefits

**GOVERNMENT CODE**

**Personnel**

AR 4161.2(h)

4261.2

**Personal Leaves**

4361.2

3543.1 Release time for representatives of employee organizations

12945.1-12945.2 California Family Rights Act

**LABOR CODE**

230-230.2 Leave for victims of domestic violence, sexual assault, or specified felonies

230.3 Leave for emergency personnel

230.4 Leave for volunteer firefighters

230.8 Leave to visit child's school

233 Illness of child, parent, spouse, domestic partner or domestic partner's child

234 Absence control policy

1500-1507 Civil Air Patrol leave

**MILITARY AND VETERANS CODE**

395.10 Leave when spouse on leave from military deployment

**PENAL CODE**

667.5 Violent felony, defined

1192.7 Serious felony, defined

**CALIFORNIA CONSTITUTION**

Article 1, Section 8 Religious discrimination

**UNITED STATES CODE, TITLE 29**

2601-2654 Family and Medical Leave Act

**UNITED STATES CODE, TITLE 42**

2000d-2000d-7 Title VII, Civil Rights Act of 1964

**COURT DECISIONS**

Rankin v. Commission on Professional Competence, (1988) 24 Cal.3d 167

**PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS**

Berkeley Council of Classified Employees v. Berkeley Unified School District, (2008) PERB Decision No. 1954

**Management Resources:**

**WEB SITES**

California Federation of Teachers: <http://www.cft.org>

California School Employees Association: <http://www.csea.com>

California Teachers Association: <http://www.cta.org>

Public Employment Relations Board: <http://www.perb.ca.gov>

**Regulation**

Revised 6/12/13 (CSBA 11/12)

**SMJUHSD**  
Santa Maria, CA

## **Personnel**

AR 4217.3(a)

### **Layoff/Rehire**

Classified employees shall be subject to layoff for lack of work or lack of funds. (Education Code 45114, 45308)

A classified employee shall not be laid off if a short-term employee is retained to render a service that the classified employee is qualified to render. (Education Code 45117)

(cf. 4121 - Temporary/Substitute Personnel)

### **Order of Layoff Within a Classification/Determination of Seniority**

Within each class, the order of layoff shall be determined by length of service. (Education Code 45114, 45308)

Length of service shall be determined by the date of hire. The employee who has been employed the shortest time by the district shall be laid off first. (Education Code 45308)

For an employee in a "restricted position" under Education Code 45105 or 45259, the original date of employment in the restricted position shall be used to determine his/her length of service, provided he/she has completed six months of satisfactory service and has successfully passed the qualifying examination required for service in the class. (Education Code 45105)

(cf. 4200 - Classified Personnel)

### **Notice of Layoff**

Whenever a classified employee is to be laid off for lack of work or lack of funds, written notice shall be given to the employee, informing him/her of the layoff, the date the layoff goes into effect, any displacement rights, and reemployment rights. The notice shall be given: (Education Code 45117)

1. At least 60 days prior to the effective date of the layoff, if the layoff is for lack of work resulting from a bona fide reduction or elimination of service being performed.
2. No later than April 29, if the layoff is for lack of funds due to the expiration of a specially funded program at the end of any school year. However, if the termination date of the specially funded program is other than June 30, the employee shall be given notice at least 60 days from the effective date of the layoff.

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

The district is not required to provide the 60-day notice in the event of an actual and existing financial inability to pay the salaries of classified employees or if the layoff is due to a lack of

## **Personnel**

AR 4217.3(b)

### **Layoff/Rehire**

work resulting from conditions not foreseeable or preventable by the district. (Education Code 45117)

The district also is not required to provide the 60-day notice to any person hired as a short-term employee for a period not exceeding 60 days whose service may not be extended or renewed. (Education Code 45117)

### **Reemployment**

Classified employees laid off because of lack of work or lack of funds shall be eligible for reemployment for a period of 39 months and shall be reemployed in preference to new applicants. Reemployment shall be in order of seniority. Persons so laid off also have the right to apply and establish their qualification for vacant promotional positions within the district during the 39-month period. (Education Code 45114, 45298, 45308)

When a vacancy occurs, the district shall give the employee with the most seniority an opportunity to accept or reject the position, by first calling the employee at his/her last known telephone number to notify him/her of the vacancy and then sending written notice by certified and standard mail to his/her last known address. The employee shall advise the district of his/her decision in writing no later than 10 calendar days from the date the notice was sent. If the employee accepts, he/she shall report to work no later than two calendar weeks from the vacancy notification date or on a later date specified by the district.

In order to be reemployed, the employee must be capable of performing the essential duties of the job with or without reasonable accommodations. When an otherwise eligible employee is unable to perform the essential duties of the job, he/she shall be kept on the reemployment list until another opportunity becomes available or the period of reemployment eligibility expires, whichever occurs first.

(cf. 4032 - Reasonable Accommodation)

When an employee is notified of a vacancy and fails to respond or report to work within time limits specified by district procedures, his/her name shall be removed from the reemployment list and all reemployment rights to which he/she would otherwise be entitled shall be forfeited.

If an employee is employed in a new position and fails to complete the probationary period in the new position, he/she shall be returned to the reemployment list for the remainder of the 39-month period. The remaining time period shall be calculated as the time remaining in the 39-month period as of the date of reemployment. (Education Code 45114, 45298)



**Layoff/Rehire**

**Reinstatement of Benefits**

When a laid-off employee is reemployed, all accumulated sick leave credit shall be restored.

A laid-off permanent employee shall be reemployed with all rights and benefits accorded to him/her at the time of layoff.

A laid-off probationary employee shall be reemployed as a probationary employee, and the previous time served toward the completion of the required probationary period shall be counted. He/she shall also be reemployed with all rights and benefits accorded to a probationary employee at the time of layoff.

A laid-off employee, when reemployed, shall be placed on the salary step held at the time of layoff. An employee who was bumped into a lower class shall, when reinstated to the previous class, be placed on the salary step to which he/she would have progressed had he/she remained there. An adjusted anniversary date shall be established for step increment purposes so as to reflect the actual amount of time served in the district.

**Voluntary Demotion or Reduction of Hours**

Classified employees who take voluntary demotion or voluntary reduction in assigned time in lieu of layoff, or in order to remain in their present position rather than be reclassified or reassigned, shall be granted the same rights as employees who are laid off. In addition, such employees shall retain eligibility to be considered for reemployment in their previously held class or position with increased assigned time, for an additional period of time up to 24 months as determined by the Board on a class-by-class basis, provided that the same test of fitness under which they qualified for appointment to that class shall still apply. (Education Code 45114, 45298)

Employees who take voluntary demotion or voluntary reduction in assigned time in lieu of layoff shall have the option of returning to a position in their former class or to positions with increased assigned time as vacancies become available and without limitation of time. If there is a valid reemployment list, they shall be ranked on that list in accordance with their proper seniority. (Education Code 45114, 45298)

**Legal Reference:**

**EDUCATION CODE**

45101 Definitions

45103 Classified service in districts not incorporating the merit system

45105 Positions under various acts not requiring certification qualifications; classification

## Personnel

AR 4217.3(d)

### Layoff/Rehire

45113 Rules and regulations for classified service in districts not incorporating the merit system  
45114 Layoff and reemployment procedures; definitions  
45115 Layoff: Reinstatement from service retirement  
45117 Notice of layoff  
45286 Limited term employees  
45297 Right to take equivalent examination while employee in military service  
45298 Reemployment of persons laid off; voluntary demotions or reductions in time; districts adopting merit system  
45308 Order of layoff and reemployment; length of service  
45309 Reinstatement of permanent noncertified employees after resignation  
UNITED STATES CODE, TITLE 38  
4301-4307 Veterans' Reemployment Rights  
COURT DECISIONS  
Tucker v. Grossmont Union High School District (2008) 168 Cal.App.4th 640  
San Mateo City School District v. Public Employment Relations Board (1983) 33 Cal.3d 850, 866

Management Resources:

#### WEB SITES

California School Employees Association: <http://www.csea.com>

## **ATHLETICS AND EXTRACURRICULAR ACTIVITIES**

### **Santa Maria Joint Union High School District Athletic/Extra-Curricular Code and Contract**

#### **PHILOSOPHY**

The development of a well-rounded student is a major goal of all educational institutions, and the Santa Maria Joint Union High School District encourages all students to participate in a varied extra-curricular activities program. It is the belief of the District that a strong extra-curricular program creates and maintains positive school spirit and fosters student responsibility.

Participation in extra-curricular activities is a privilege, not a basic right of all students. The school has the authority to revoke this privilege. Certain rules have been established for all students who become involved in the extra-curricular program. The Athletic/Extra-curricular Code and Contract sets forth these expectations.

#### **ELIGIBILITY**

Students must have a 2.0 grade point average and pass 20 credits at each grading period to participate in extra-curricular activities. An ineligible student is expected to attend the athletic conditioning physical education class and may practice during his/her period of ineligibility. An ineligible student may not compete or travel with the team at any home, away, neutral site, or tournament game unless he/she qualifies and exercises their one-time waiver (Please see next section for waiver eligibility).

#### **ACADEMIC WAIVER FOR ACADEMIC ELIGIBILITY**

All students entering a Santa Maria Joint Union High School District school may use an academic waiver one time in their high school career at any of the schools in the district. This waiver may only be used for one academic grading period and students must meet the following criteria to receive an academic waiver:

- The participant must have at least a 1.5 G.P.A. for the last recorded grading period used to determine eligibility.
- The participant must be on a varsity-level team.
- The Athletic Director, the coach, the parent/s and/or guardian/s of the participant must all agree on the use of the academic waiver.
- The participant must utilize one of the interventions on a weekly basis to continue on the waiver. This may include but not be limited to before/after school tutoring, student study teams, weekend/Saturday classes, or department tutoring.
- The participant must meet all other C.I.F., district, school, and team requirements during the waiver period.
- Other

#### **P.E. CREDIT FOR ATHLETICS**

All students who enroll in an athletic physical education course will receive a grade of credit or no credit.

## **BEHAVIOR**

All extra-curricular participants are expected to display reasonable behavior, respect the rights of others and abide by school rules. All rules and consequences in the Santa Maria Joint Union High School District Discipline Handbook apply before, during, and after all extra-curricular school events. Suspension from school will carry additional consequence(s) or removal from extra-curricular activities, including practice, for the period of suspension and/or may result in removal from the activities beyond the period of suspension. Any inappropriate behavior will carry an additional consequence of possible suspension from school and/or activity. All extra-curricular participants should not be in the presence of another or others where illegal use of alcoholic beverages and/or drugs is taking place.

## **ANY CONDUCT DETRIMENTAL TO THE REPUTATION OF THE ATHLETIC DEPARTMENT**

Any documented incident involving the actions listed below will result in the additional disciplinary actions taken by the high school administrative staff under **FIRST OFFENSE/ SECOND OFFENSE**.

- Proximity of illegal activity
- Conduct that results in legal consequences
- Severe violations such as vandalism, theft, possession of weapon, harassment, hate crime, verbal abuse of other students or adults, mutual combat, unprovoked assault.
- Documented substance abuse, possession of alcohol or any other intoxicant or mind altering chemical or substance or paraphernalia on or off campus at any time during the school year, including summer.
- Possession or use of tobacco.
- Other

## **Disciplinary Action**

- **FIRST OFFENSE:** Student will be suspended from extra-curricular participation for a period of thirty calendar days from notification date to the administration of the documented incident. The suspension **MUST** also include (2) weeks of athletic contests. During the suspension, the student **MUST** attend four (4) counseling sessions with an agency set forth in the parent conference. Failure to attend the counseling sessions will result in moving to the second level (**SECOND OFFENSE**).
- **SECOND OFFENSE:** Student will be suspended from extra-curricular participation for a period of one calendar year from the notification date of the documented incident. A program of counseling for the individual will be established during a parent conference.

## **ATTENDANCE**

Participants must attend 2 out of 3 block classes or 4 out of 6 normal schedule classes (excluding athletic P.E. classes) during the school day of the extra-curricular event. Any exception must have prior approval from the principal or administrator in charge of the extra-curricular activity. Truancy/cuts will result in disciplinary action that suspends participation in forthcoming events.

**Disciplinary Action**

- **FIRST OFFENSE:** Student will be suspended from extra-curricular participation for a period of 10% of the scheduled season from the notification date of the documented incident. The suspension **MUST** also include at least (1) week of athletic contests.
- **SECOND OFFENSE:** Student will be suspended from extra-curricular participation for a period of thirty calendar days from notification date of the documented incident. The suspension **MUST** also include (2) weeks of athletic contests.

**TRANSPORTATION**

Participants must travel to and from contests in transportation provided for or arranged by the school. Exceptions require prior written arrangement between participant’s parent/guardian and either the coach or athletic director one day prior to the event. Students may be released to their parent or guardians following any contest, however, under no circumstances are athletes to be released to any other parent without prior written arrangement one day in advance. No student shall drive themselves or others to or from any off campus extra-curricular event. An exception to allow a student to drive himself/herself to an off-campus event may be granted by the principal or athletic director through an authorized administrative, parent and student signed waiver.

**FINANCIAL RESPONSIBILITY**

All participants are financially responsible for all equipment checked out to them. Failure to return equipment in reasonable condition may result in an incomplete grade, the withholding of transcripts, senior activities, prom, and registration for the following semester and/or of the privilege to continue in the program until the debt is cleared.

**DROPPING AN ACTIVITY**

No participant may drop one activity and become involved in another without the mutual consent of all parties involved.

**EXTRA-CURRICULAR ELIGIBILITY APPEALS COMMITTEE**

An extra-curricular appeals committee composed of no less than three appropriate staff or faculty members, will review all appeals regarding eligibility and violations of this Code and Contract.

I understand and agree to abide by the terms of the Athletic/Extra-curricular Contract for the duration of the school year.

Print Student Name	Student Signature	Date
_____	_____	_____

Print Parent Name	Parent Signature	Date
_____	_____	_____

**Santa Maria Joint Union High School District**

**Request for Athletic/Extra-curricular Waiver 2.0 GPA**

I \_\_\_\_\_ am requesting an Athletic/Extra-Curricular  
Student Name

**Waiver to allow me to compete for the 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> quarter, of year \_\_\_\_\_.**

**The report card period below a 2.0 GPA is the 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> quarter, of year \_\_\_\_\_.**

**I understand that I'm eligible for 1 (one) waiver throughout my high school career and am choosing to take it for the grading period listed.**

Grade: \_\_\_\_\_ Sport: \_\_\_\_\_

**Interventions for academic improvement to be utilized:**

Department Tutoring \_\_\_\_\_  
Tutoring Before/After School \_\_\_\_\_  
Student Study Teams \_\_\_\_\_  
Weekend/Saturday Classes \_\_\_\_\_

*I understand that I must turn in a weekly progress report for all classes I am enrolled in to the Athletic Director every Friday by 2:45 PM to continue on this waiver.*

Print Student Name	Student Signature	Date
_____	_____	_____

Print Parent Name	Parent Signature	Date
_____	_____	_____

Coach Signature	Date
_____	_____

Athletic Director Signature	Date
_____	_____

**REGULAR MEETING**  
**June 12, 2013**

## **APPENDIX E**

**2013-14**

**Budget Adoption  
for  
Fiscal Year 2013-14**

## **SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2013-14 ADOPTED BUDGET**

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of a school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, this Adopted Budget complies with the criteria and standards as established by the State Board of Education.

The Governor's May Budget - the "May Revise" - was not significantly different from the January proposal. The Governor's proposal for 2013-14 includes major reforms and restructuring of school district funding, referred to as the Local Control Funding Formula ("LCFF"). LCFF proposes that funding be distributed through a base grant per unit of average daily attendance (ADA) with additional supplemental funding allocations made depending upon a district's unduplicated count of English language learners and free/reduced-price meal eligible students.

Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District's Adopted Budget, this budget for the District instead projects a funded COLA for the Revenue Limit, based on information provided by School Services of California.

While it is clear that State revenue projections for the balance of 2012-13 appear to be greater than projected, there is considerable debate in Sacramento as to how much of that is ongoing and how much may be one time. The difference is critical to the future of funding for education: ongoing revenues mean that education will be "due" some of that money under Proposition 98; if one time, it is not.



**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
2013-14 ADOPTED BUDGET ASSUMPTIONS**

**Ending Fund Balance Reconciliation**

As a District adopts its budget for any given year, it must also report the estimated actuals for the prior year. These estimated actuals are based on the District's most current working budget, and they typically are not the same as the budget presented on the 2nd Interim Revised Budget. Adjustments and revisions to the District's working budget are made when new facts or events occur. The following table summarizes the major changes the District has made to its working budget since the 2nd Interim Revised Budget. These changes are included in the "2012-13 Estimated Actuals" columns in the District's 2013-14 Adopted Budget.

<b><u>ENDING FUND BALANCE</u></b>	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
A) As of 2012-13 2nd Interim Revision ("Projected Year Totals")	5,353,225	2,480,982	7,834,207
<b>CHANGES IN REVENUES:</b>			
Property Taxes Transfer		30,618	30,618
Special Education-Entitlement		18,919	18,919
Current Year State Apportionments		(57,353)	(57,353)
Mandated Cost Reimbursements		15,700	15,700
Other State Revenues		62,581	62,581
Local Revenue	19,000	27,233	46,233
B) Total Increases (Decreases) in Revenues	<u>19,000</u>	<u>97,698</u>	<u>116,698</u>
<b>CHANGES IN EXPENDITURES:</b>			
Adjust expenses to match resources available	23,878		23,878
Technology improvements	96,000		96,000
Decrease in EIA supplies/materials		(65)	(65)
Special Education increase in subagreements for services		65,051	65,051
Debt Service		40,500	40,500
C) Total Increases (Decreases) in Expenditures	<u>119,878</u>	<u>105,486</u>	<u>225,364</u>
As of 2013-14 Budget Adoption ("2012-13 Estimated Actuals")	<u>5,252,347</u>	<u>2,473,194</u>	<u>7,725,541</u>
(A+B-C)			

## The District's 2013-14 Adopted Budget

### Revenue Limits

For the 2013-14 Adopted Budget, Revenue Limit income increases by \$676,012 from 2012-13, as follows:

Projected funded COLA of 1.565%, or \$121 per ADA	\$ 675,408
Increase in property tax allocation from Special Education Local Plan Area (SELPA)	291,403
A decline in <i>funded</i> ADA of 5.6	<33,355>
A reduction in the adjustment for unemployment insurance, due to a decrease in the UI rate	<256,272>
Other adjustments (County Office funds transfer, PERS reduction)	<u>&lt;1,172&gt;</u>
 Total Revenue Limit Sources	 <u>\$ 676,012</u>

In addition, with the passage of Proposition 30, officially titled as "*Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding. Initiative Constitutional Amendment*", nearly sixteen percent (16%) of the District's total deficated revenue limit will be held in an Educational Protection Act Fund or "EPA" and paid quarterly during the budget year. EPA funds will be accounted for in a separate resource code, 1400. This is not considered new or additional money but instead a component of existing Revenue Limit funding.

### Federal Revenues

Year to year changes in Federal revenues are summarized in the table below:

First prior year 2012-13	\$ 5,990,226
 Budget year 2013-14	
Remove deferred income carryovers	<1,000,026>
Remove amount for expiring Safe Schools/Healthy Students Grant	<1,232,947>
Adjust estimated award amounts	
Title I	<96,438>
Title III (LEP)	<37,891>
Carl Perkins / VEA	<21,838>
Special Education	<18,957>
Migrant Education	<2,448>
Title II Teacher Quality	<u>777</u>
 Total Federal Revenues, budget year 2013-14	 <u>\$ 3,580,458</u>

State Revenues

Year to year changes in State revenues are summarized below:

First prior year 2012-13 \$ 10,585,831

Budget year 2013-14

Adjust estimated award amounts

Special Ed	353,240
Mandated Block Grant	131,586
Special Ed CTE program, payment from SELPA	94,059
Economic Impact Aid (EIA & LEP)	<62,379>
Lottery, Prop 20 restricted	<47,474>
QEIA (funding is based on enrollment at SMHS)	18,000
Lottery, unrestricted	<90,589>
Mental Health	<27,065>
Home to School Transportation	7,310
Special Education Transportation	<u>1,374</u>

Total State Revenues, budget year 2013-14 \$ 10,963,893

Other Local Revenues

Year to year changes in Other Local Revenues are summarized in the table below:

First prior year 2012-13 \$1,586,858

Budget year 2013-14

Eliminate PG & E budgeted rebate income	<760,000>
Reduce projected interest income	<7,308>
Eliminate all other one-time grants & revenues	<49,083>
Apportionment transfers from JPA's	19,028
Services between other agencies	<u>10,527</u>

Total Local Revenues, budget year 2013-14 \$800,022

### Salaries, Wages, & Benefits

Changes in Salaries, Wages, and Benefits since the District's 2012-13 2<sup>nd</sup> Interim Revised Budget include the following:

- Step and column costs for all employees amount to an increase of \$673,213 (Certificated \$533,254; Classified \$98,960; Management and Confidential \$40,999).
- All certificated staffing is included in the calculation of FTE's by site based on enrollment. This is due to retirements, adjustments for declining enrollment, and elimination of temporary positions. In total, certificated FTE's decrease by 9.2 FTE's from 2012-13 2<sup>nd</sup> interim, for a decrease in expense of \$881,746.
- Classified FTE's decreased by 1.3 FTE's from 2<sup>nd</sup> Interim, a net total decrease of \$32,202.
- Management and confidential FTE's increased by 1 FTE, or \$137,857, from 2<sup>nd</sup> interim. After a year-long vacancy, the District is restoring an assistant principal position at Righetti High School.
- The provision for coaching stipends, hourly instruction for independent study and home & hospital has been adjusted based on the District's actual prior twelve months' of costs, for a decrease of \$47,371.
- The amount budgeted for summer school, previously funded by Federal "JOBS" dollars, decreases by \$175,179.
- The District budgets for post-retiree health benefits on a pay as you go basis. Based upon the number of retirees currently eligible for benefits as well as projected cost reductions when retirees reach age 65, the provision for retiree health benefits decreases by \$70,193.
- Salary and benefit amounts that are funded from pass through stipends are eliminated in the Adopted Budget, for a decrease of \$28,600. These amounts are subject to adjustment during the budget year when or if additional stipend funding is received.
- The provision for substitutes is adjusted based on the decrease in certificated FTE's, for a total decrease of \$8,854.
- Amounts which were reallocated from department allocations or categorical site allocations during 12-13 and used to fund extra pay assignments, overtime, or substitutes for travel & conference events are eliminated in the budget year, for a decrease of \$228,019. Restoration of these amounts will occur throughout the budget year but will not be recognized until future interim budget revisions. When they are, it will be on an as-needed basis and funded from site/department allocations.
- Statutory benefit rates where known have been adjusted in the budget year. The rate for Unemployment Insurance declines from 1.1% in 2012-13 to 0.5% in 2013-14. Note, however, that unemployment insurance is also an element of revenue limit funding so the decline in expense is also accompanied by a decrease in revenue. The Workers' Compensation Insurance rate increases from 1.137% in 2012-13 to 1.713% in 2013-14. The PERS rate has yet to be finalized by the PERS board for the 2013-14 school year. The net combined effect of these changes in rates results in a decrease of benefit expenses for the 2013-14 year of \$37,297.
- In total, from what is projected for salaries, wages, & benefits from the 2012-13 2<sup>nd</sup> Interim, to what is in the adopted budget, is a decrease of \$698,391.

Books and Supplies, Services, Capital Outlay

- Amounts in the District's 2012-13 2<sup>nd</sup> Interim Revised Budget which are one time in nature are eliminated in the budget year. These total \$7,466,647 and are as follows:
  - Site, department, MAA and Tier III carryovers \$ 362,693
  - Unused prior yr (2011-12) grant award carryovers 738,310
  - Prior yr ending balance carryovers 616,815
  - Expiration of Safe Schools/Healthy Students Grant 1,223,947
  - Capital & facility improvement projects (JCI Energy improvement, Dell network servers, security cameras, various paving items) 4,502,367
  - COPS Issue costs 22,515
  
- After accounting for projected salary, wage, and benefit expenditures in restricted categorical programs, amounts available for supplies and services decrease by \$47,164 in order to budget total expenditures equal to total resources available. Any 2012-13 award amounts remaining unspent, or any ending balances that result when the District closes its books on the 2012-13 school year, will then be added back to the budget for the District's 2013-14 1<sup>st</sup> Interim Budget Revision in December.
- Budgeted expenses for district support services decrease by \$122,437. Included in this amount are the termination of the energy management contract and elections expense.
- Budgeted expenses for special education increase by \$277,633, in accordance with allocations for regional program expenses contained in the SELPA funding model.
- An analysis of expenses and projected increases in utility rates account for an increase of \$123,483 in the budget year.
- Based on analysis of expenditures for the last 12 months, budgeted expenses for swimming pool operations/maintenance, grounds, and vehicle shop increase \$132,584 for the budget year.
- Numerous other changes, "ins" and "outs" net to an overall decrease of \$33,577 for the budget year.
- In total, from the District's 2012-13 2<sup>nd</sup> Interim Revised Budget, to this 2013-14 Adopted budget, a decrease of \$7,136,125 for supplies, services, and capital outlay expenses.

Other Outgo

- All other outgo decreased by \$415,778 of which \$12,167 is due to a decrease in indirect costs and \$403,611 is attributable to decreases in required principal and interest payments for debt service.

Note regarding QEIA

Except for salaries, wages, and benefits, and adjustments to indirect costs based on the District's approved rate for 2013-14, no changes have been made in the QEIA budget since the District's 2012-13 2<sup>nd</sup> Interim Revised Budget.

Santa Maria Joint Union High School District				
2013/14 ADOPTED BUDGET- MULTI YEAR PROJECTION - GENERAL FUND				
		2013/14	2014/15	2015/16
		Total	Total	Total
<i>Projected Enrollment growth</i>		0.00%	0.00%	0.00%
<i>Prior yr enrollment</i>		7637	7530	7569
<i>Enrollment growth</i>		(107)	39	6
<i>Current year enrollment</i>		7,530	7,569	7,575
<i>Projected Actual ADA</i>		7091	7128	7134
<i>Projected Funded ADA (greater of curr or prior yr)</i>		7192	7128	7134
<b>Beginning Balance</b>		7,725,549	6,325,782	5,422,018
<b>Revenues</b>				
Revenue Limit Sources (8010-8097)		45,927,271	46,501,453	47,629,243
Federal Revenues (8181,8260,8290)		3,580,459	3,580,459	3,580,459
State Revenues		10,963,893	10,959,131	8,660,870
Local Revenues		800,022	659,836	659,836
<b>Total Revenues</b>		<b>61,271,645</b>	<b>61,700,879</b>	<b>60,530,408</b>
<b>Expenditures</b>				
1000 Certificated Salaries		28,887,535	29,272,704	29,569,113
2000 Classified Salaries		11,336,516	11,406,363	11,467,770
3000 Employee Benefits		11,743,190	11,920,316	12,090,381
4000 Books & Supplies		3,315,104	3,178,512	3,126,356
5000 Services and Other Operating		6,521,113	6,253,090	6,068,250
6000 Capital Outlay		178,117	63,500	63,500
<i>QEIA reduction required to reduce to available carryover</i>				(1,311,064)
Other Outgo, debt service, State Sp. School		566,744	387,065	343,518
Direct Support/Indirect Cost		(134,785)	(134,785)	(134,785)
<b>Total Expenditures</b>		<b>62,413,535</b>	<b>62,346,765</b>	<b>61,283,039</b>
<b>Operating Surplus/(Deficit)</b>		<b>(1,141,890)</b>	<b>(645,886)</b>	<b>(752,630)</b>
Transfers In		-	-	-
Transfers Out		(257,878)	(257,878)	(515,756)
Other Financing Sources/(USES)		-	-	-
Encroachment contributions & flex transfers		1	-	-
<b>Increase (Decrease) in Fund Balance</b>		<b>(1,399,767)</b>	<b>(903,764)</b>	<b>(1,268,386)</b>
<b>Ending Fund Balance</b>		<b>6,325,783</b>	<b>5,422,018</b>	<b>4,153,632</b>
<b>Components of Ending Fund Balance</b>				
Reserved for revolving cash, stores, prepaid exp, CSEA Health Benefit		152,487	152,487	152,487
Reserved for economic uncertainties (3%)		1,880,143	1,878,140	1,853,964
Reserve for Restricted programs ending balances		2,161,062	1,755,408	294,782
Unappropriated amount, General Fund 01		2,132,091	1,635,983	1,852,399

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
SANTA BARBARA COUNTY  
Budget Assumptions  
2013-14 Adopted Budget – Multi Year Projection – General Fund**

- All on-going sources of REVENUE from the 2013-14 Adopted Budget are assumed to continue at the same level for the next two years with the following adjustments:
  - o Revenue Limit
    - For 2014-15, **actual ADA** is projected to be 7128 which is an increase from 2013-14's **actual** ADA of 7091. This is the first year that ADA is projected to increase. The District will be funded on the higher ADA of 7128. This increase of 37 students in **funded ADA**, in addition to an increase of COLA and Base Revenue Limit, results in an increase **of \$574,182** in income from Revenue Limit Sources.
    - For 2015-16, **actual ADA** is projected to be 7134 which is an increase of 6 from 2014-15's **funded** ADA. This increase in addition to an increase in COLA and Base Revenue Limit, results in an **increase of \$1,127,790** in income from Revenue Limit Sources.
  - o Federal Revenues are projected to remain unchanged.
  - o State Revenues generally continue at the same funded levels as 2013-14 with the exception of 2015-16, when QEIA funding of \$2,299,718 is eliminated due to the program reaching its final year.
  - o Local Revenues include interest earnings, facility use fees, and a variety of reimbursement and fee-for-service programs. Beginning in 2014-15, Local revenues decrease by \$140,186 due to the phase out of payments through the Special Education program for LCI payments.
  
- All on-going EXPENDITURES from the 2013-14 Adopted Budget are assumed to continue at the same level with the following adjustments:
  - o Salaries, wages and benefits:
    - Step and Longevity increases for all employees of \$601,978 for 2014-15 and \$555,644 for 2015-16.
    - An increase of approximately 1.4 FTE's, accounting for \$84,200 in 2014-15 resulting from an increase in enrollment of 39 students and in 2015-16 an increase of .22 FTE accounting for \$16,189 from an increase in enrollment of 6 students.
    - The District annually projects attrition of 5.0 Certificated FTE's from retirements. The salary and benefit savings from these retirements, offset by salary and benefit costs for replacement employees, and continuing health benefits for the retirees, results in a net decrease of \$104,030 in 2014-15 and \$103,540.
    - Based on an actuarial study of the District's OPEB liability, the provision for the retiree health benefits increases by \$49,995 and \$59,587 in 2015-16.
    - In total, costs for salaries, wages, and benefits **increase** from 2013-14 to 2015-16 by \$632,142 and **increase** from 2014-15 to 2015-16 by \$527,880.
    - **PLEASE NOTE: There are no COLA increases for salaries and benefits included in 2014-15 or 2015-16 as these are subject to negotiations.**
  
  - o Books and Supplies

- The provision for allocations to school sites from the general fund, which is based on estimated ADA, increases by \$2,775 in 2014-15 and by \$450 in 2015-16.
  - Books and supplies expenditures are adjusted in categorical restricted programs to equal available resources. In 2014-15 books and supplies decreased by \$98,448, which is in part due to one-time expenses in 2013-14 for football helmet replacement and technology improvements. In for 2015-16 there is a decrease of \$238,902.
  - In total, books and supplies decrease by \$99,084 in 2014-15 and decrease by \$238,902 in 2015-16.
- Services & Other Operating Expenditures and Capital Outlay
  - The District budgets for election expenses every other year, coinciding with the November General Elections in even-numbered years. For the budget year, there is no provision for election expenses and \$45,000 for 2014-15, and none in 2015-16. The overall increase shows as \$27,610 due to one-time expenses in 13-14 that does not carry over to 2014-15. In 2015-16 expenses decrease \$293,248 because of adjustments in categorical restricted programs so that expenditures are equal to available resources.
  - In total, services & Operating Expenditures increase by \$423,084 in 2014-15 and decrease by \$293,248 in 2015-16.
  - Capital Outlay expenses totaling \$178,117 in the budget year represent amounts for necessary facilities improvement or deferred maintenance projects and technological replacements. All expenses in the restricted line item are from restricted programs and are one-time in nature for the budget year. The only unrestricted capital outlay is \$63,500 in on-going technology department replacements.
- Other Outgo
  - Other outgo reflects the District's required payments on Certificates of Participation. This amount increases by \$44,043 in 2014-15 and then decreases by \$148,617 in 2015-16.
- Other Financing Uses
  - Under the terms of the February 2009 budget bill, the District is allowed the flexibility to not make the transfer for the deferred maintenance match, and still receive the deferred maintenance funding; therefore this transfer has been eliminated for the budget and one succeeding year. In 2015-16, the district resumes the required match to its deferred maintenance fund. The District is, however, transferring the State funding received to the Deferred Maintenance fund.

***PLEASE NOTE: This projection is based on assumptions and factors from existing current law. Proposals discussed in the Governor's May Revise Budget are not included in the Adopted Budget, such as LCFF. Some or all of these factors and assumptions may change by the time the state budget is officially adopted into law. It is well-known that the State of California remains in financial difficulty and structural imbalances still exist in the State budget, even though there has been a slow path to recovery.***



**REGULAR MEETING  
JUNE 12, 2013**

## **APPENDIX F**

**2012/2013**

### **Five Year Plan Deferred Maintenance Program**

**GENERAL INFORMATION**

This Form is a summary of proposed deferred maintenance projects the applicant district plans on completing annually over the next five fiscal years using the Basic Grant, pursuant to Education Code Section 17591. The fiscal year the plan commences is determined by the fiscal year in which it was filed. New and revised plans are accepted on a continuous basis for the current fiscal year up to the last working day in June. Revisions are not accepted for prior fiscal years.

**SPECIFIC INSTRUCTIONS**

**Part I - Authorized District Representative**

Complete to designate or change the authorized district representative. Enter the name of the district employee that can act on behalf of the District. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed.

**Part II - Estimated Fiscal Year Data**

ITEM	DESCRIPTION	INSTRUCTIONS
1	Number of Projects	List the number of eligible projects in each of the project categories shown (refer to Regulation Section 1866.4.1).
2-6	Current and subsequent fiscal years	Enter the total estimated costs in each project category for each fiscal year identified for the projects reported in column 1.
7	Total Estimated Cost	For each project category enter the totals of columns 2-6.
8	Grand Total	Total all columns.
9	Remarks	Include any additional information for each category. If the district is applying for extreme hardship grants for any of the projects listed on the plan, identify those projects in this space. If additional space is needed, you may attach a separate sheet with your remarks to this form.
10	School Information	List the facilities where deferred maintenance projects are planned as reported in column 1 on this Five Year Plan (refer to Regulation Section 1866.4.1). If additional space is needed, you may attach a separate sheet.
11	Certification	Review and complete (refer to Regulation Section 1866.4 and EC Section 17584.1).

When completed mail this form to:

Office of Public School Construction  
 Attn: Deferred Maintenance Program  
 1130 K Street, Suite 400  
 Sacramento, CA 95814

NOTE: Any Five Year Plan, SAB 40-20, not conforming to State Allocation Board (SAB) guidelines will be returned to the district. If you need assistance in completing this form, please contact the Office of Public School Construction, at 916.445.3160.

SCHOOL DISTRICT	Santa Maria Joint Union HSD	FIVE DIGIT DISTRICT CODE NUMBER	40/ 69310
COUNTY	Santa Barbara	CURRENT FISCAL YEAR	2012 / 2013

**The district:**

- has not previously submitted a Five Year Plan.  
 is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with SAB.

**Part I - Authorized District Representative**

The following individual has been designated as a district representative by the school board minutes:

DISTRICT REPRESENTATIVE	Reese Thompson	TITLE	Director - Facilities & Oper.
BUSINESS ADDRESS	2560 Skyway Drive, Santa Maria, CA 93455	TELEPHONE NUMBER	805-922-4573
E-MAIL ADDRESS	rthompson@smjuhsd.org	FAX NUMBER	805-348-9601

**Part II - Estimated Fiscal Year Data**

PROJECT CATEGORY	1. NUMBER OF PROJECTS	2. CURRENT FISCAL YEAR	3. SECOND FISCAL YEAR	4. THIRD FISCAL YEAR	5. FOURTH FISCAL YEAR	6. FIFTH FISCAL YEAR	7. TOTAL ESTIMATE COST
Asbestos	10	78,000	85,000	105,000	105,000	49,000	422,000
Classroom Lighting	5	340,000	339,000	2,000	2,000	2,000	685,000
Electrical	14	164,000	246,000	195,000	175,000	61,000	841,000
Floors	13	65,000	86,000	96,000	101,000	83,000	431,000
HVAC	15	323,500	323,500	273,500	29,000	16,000	965,500
Painting	12	66,000	86,000	96,000	98,000	93,000	439,000
Paving	19	77,000	279,000	355,500	359,000	274,500	1,345,000
Plumbing	8	30,000	62,000	62,000	52,000	25,000	231,000
Roofing	17	100,000	382,000	422,000	785,000	311,000	2,000,000
Wall Systems	14	96,000	181,000	220,000	180,000	89,000	766,000
<b>8. Grand Total</b>	127	1,339,500	2,069,500	1,827,000	1,886,000	1,003,500	8,125,500

**9. Remarks**

**10. List the school names where deferred maintenance projects are planned in this Five Year Plan:**

Delta High  
Ernest Righetti High  
Learning Center  
Pioneer Valley High  
Santa Maria High

**11. Certifications:**

I certify as District Representative that:

- \* this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- \* the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- \* the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on June 12, 2013 and the district has complied with all the other requirements of Education Code Section 17584.1; and,
- \* Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75 (e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- \* This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- \* I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

**REGULAR MEETING  
JUNE 12, 2013**

## **APPENDIX G**

**2012/2013**

### **School Facilities Needs Analysis**

SANTA MARIA JT. UNION HIGH SCHOOL DISTRICT  
2560 Skyway Drive  
Santa Maria, CA 93455  
805.922.4573

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School Facilities  
Needs Analysis  
*for*  
Santa Maria Jt. Union High  
School District

*Dr. Mark Richardson  
Superintendent*

Prepared by:  
SchoolWorks, Inc.  
6815 Fair Oaks Blvd., Suite 3  
Carmichael, CA 95608  
(916) 733-0402  
(916) 733-0404-Fax  
*www.SchoolWorksGIS.com*



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## **Chapter 1: Executive Summary**

The Santa Maria Joint Union High School District serves the cities of Santa Maria, Guadalupe and Los Alamos and surrounding areas in Santa Barbara County, California. The District serves students in grades nine through twelve.

Enrollment in grades 9-12 for the current school year (2012-13) was 7,636 students at the time of the official enrollment census taken in the fall. Most schools are operating close to maximum capacity, and some schools are over design capacity and rely on portables to temporarily accommodate students. Projects have been proposed to provide additional space.

Residential development is projected to add 1,221 homes in the next five years according to the new development projects being planned in the communities served.

Applying the methodology prescribed by State law for Level 2 Fees (see next section for a more detailed discussion), this School Facilities Needs Analysis finds the Santa Maria Joint Union High School District justified in levying a fee of **\$2.03 per square foot** on residential development subject to the fee. This fee may be applied by the District as an alternate to other School Facility Fees.

Expected revenues from Level 2 fees in the next five years are projected to be \$4.87 million. This fee will provide up to one-half of the cost of needed school projects, with the other half expected to be provided by the State. Additional District funds may be required to supplement these fees to provide the quality of schools required by the District's students.



## **Chapter 2: Context and Legal Requirements**

This document, the Santa Maria Joint Union High School District's School Facilities Needs Analysis, exists to fulfill a statutory requirement established by the California Government Code. A school district must prepare or have prepared a School Facilities Needs Analysis (SFNA) as a prerequisite to imposing "Alternate" fees on new housing to provide funding for additional school facilities needed to accommodate students anticipated from those new homes.

The SFNA is not used to justify other forms of fees or mitigation agreements, and is not a facilities plan or financing study for the school district. Its purpose is narrowly defined and this document should be used only to fulfill statutory requirements for the stated fees.

### **A. History and Context of SB 50 School Facility Fees**

Senate Bill 50 (SB 50)<sup>1</sup> was passed during the 1998 session of the California Legislature as a comprehensive restructuring of the state's school facility construction and funding process. Parts of the legislation became effective when the state's voters approved Proposition 1-A, a \$9.2 billion school and university construction/modernization bond<sup>2</sup>.

SB 50 also changed the legal process whereby builders of new homes could be required to pay for new or expanded schools to serve the new homes. A spectrum of local ordinances, policies, and requirements were largely replaced with a statewide, three-tier system. In this new system, tiers or levels are:

Level 1: similar to 1986 fee structure, now \$3.20 per sq. foot<sup>3</sup>

Level 2: up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests<sup>4</sup> (assumes State pays other 50% of cost.)

Level 3: same as Level 2, but includes State's 50% share only when the State declares it is out of funds for new construction.<sup>5</sup> Level 3 fees have suspended through December 2014 or until a State school bond is passed, whichever occurs first.

Level 2 Fees are new grants of authority to school districts, but are counterbalanced by a firm prohibition on other local fees and other requirements on housing developments.

Level 2 Fees are referred to by the Legislation as "Alternate" fees.

---

<sup>1</sup> Chapter 407, Statutes of 1998

<sup>2</sup> Statewide Proposition 1-A, November 3, 1998

<sup>3</sup> Rate effective January 25, 2012

<sup>4</sup> See Calif. Government Code Section 65995.5

<sup>5</sup> See Calif. Government Code Section 65995.7

A significant change with the current fee program is the local school district's ability, if it meets the eligibility tests, to impose a Level 2 without involving the city or county having control of land use approvals within the school district.

Many other changes to the school building process occurred with passage of SB 50 and Proposition 1-A. This report focuses only on fees, but these changes should be viewed in the context of the amended system.

## **B. Legal Requirements to Impose Alternate Fees**

For a school district to impose Level 2 Fees, it must meet a number of eligibility tests specified in SB 50. The Santa Maria Joint Union High School District has satisfied these requirements, including **3c** (over 15% debt) and **3d** (there are 130 portable classrooms out of a total of 342 classrooms, or 38%).

### **1. Apply for New Construction funding to establish a baseline capacity**

*The Santa Maria Joint Union High School District has submitted its documents to OPSC for new construction and has had its eligibility baseline established. The District will apply for new construction funding as projects arise.*

### **2. Be eligible for New Construction funding**

*The Santa Maria Joint Union High School District has been determined by the Office of Public School Construction and the State Allocation Board to be eligible for new construction funding.*

### **3. Satisfy two of the four following tests:**

- a. Have substantial enrollment<sup>6</sup> on Multi-Track calendar,
- b. General Obligation bond in past four years with at least 50% yes vote,
- c. Have issued debt or incurred obligations used for capital outlay equal to 15% of district's bonding capacity<sup>7</sup>,
- d. Use relocatable (portable) classrooms for at least 20% of the district's total classrooms.

*The Santa Maria Joint Union High School District satisfies at least two of these four tests:*

*(c) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$143,168,014 and the capital facility debt is \$58,668,221, or 41.0%. The debt consists of both GO bond and COP financings.*

<sup>6</sup> Generally defined as 30% of the District's K-6 enrollment; special rules for 9-12 districts.

<sup>7</sup> If the debt includes landowner-voted Mello Roos debt approved after 11/4/98, then the threshold level is 30% rather than 15%.

*(d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 342 classrooms in the District of which 130 are portables. This results in a total of 38% portables.*

**4. Prepare a School Facilities Needs Analysis**

*The Santa Maria Joint Union High School District caused this School Facilities Needs Analysis to be prepared for review and adoption by the Board of Education.*

**5. Follow the procedures and process identified in State law**

*The Santa Maria Joint Union High School District will follow the adoption process and procedures as specified in state law.*

## Chapter 3: Data Used in Analysis

This Chapter presents the data used to calculate the fee. Chapter 4 contains the actual calculation. Many of these data elements are prescribed in state law and are presented as required.

Data elements to be reviewed include:

- A. **Historic pupil-per-home yield rates.**
- B. **Housing projection for the next five years.**
- C. **Enrollment from new homes built in the next five years.**
- D. **Available capacity in existing schools.**
- E. **Grant amount per pupil.**
- F. **Site Acquisition and Site Development allowances.**

### A. **Pupil-per-Home Yield Rates**

SB 50 prescribed how pupil-per-home yield rates are to be calculated for a SFNA. The method is to identify homes built in the past five years that are similar to homes expected to be built in the projection period (the next five years).

The Student Yield Rates are calculated for high school students and includes any special education students. Yield rates were calculated as a combined rate for the various housing types (single family detached, single family attached, multi-family/apartment).

The homes built in the District during the past five years were matched with the data base of students enrolled to determine these yield factors. The addresses for the housing units were compared to the student data for 2012. The method was to identify as many new homes built within the five year window that could be mapped in the GIS program. The permits were pulled at least 6 months prior to the date of the student data collection (October 2012) to ensure they could be occupied.

Data is presented as required by grade level group. All housing types have been combined since only one fee may be assessed for all residential development types and the type of housing unit was not tracked on the permit.

Pupil-per-home yield results:

	<b>9-12</b>	<b>Total</b>
All Types	0.184	<b>0.184</b>

**B. Housing Projection for Next Five Years**

As required by SB 50, new housing units have been projected for the next five years. Data from city and county planners have been used to make the projection shown below along with a review of the historic construction rates.

**New Residential Units in the Next Five Years  
 (2013-14 through 2017-18)**

<b>Dwelling Type</b>	<b><u>5 Year Total</u></b>
All Types	1,221

These projections are estimates and precise numbers in a given year may vary from the table, however the total for the five year period reflects plans approved and in process.

**C. Enrollment from New Housing in Five Years**

Multiplying the number of new homes by the pupil-per-home yield rate gives the expected number of pupils from the new homes to be built in the next five years. This approach, which is prescribed in State law, has certain limitations: first, the yield rate is likely to be lower as new homes typically have fewer students soon after construction than will be seen after the neighborhood is established; and second, the five year window minimizes the need for intermediate and high school facilities which often need more than five years of enrollment growth to require a full size facility. As a result, the formula under SB 50 generally understates a school district's long term need.

SB 50 allows a five year projection to be utilized to determine the number of projected students from new residential development. Using this methodology, the District has projected the number of new housing units for the next five years and multiplied by the yield factors to determine an estimate of students to be projected from new housing.

**Santa Maria Joint Union High  
 New Students Projected by Grade Level  
 For Development Through 2018**

<b>Grade Level</b>	<b>Student Yields for New Residential Dev.</b>	<b>Enrollment Projections</b>
<b>All Development</b>		<b>1221 Units</b>
9-12	0.184	225
<b>Total</b>		<b>225</b>

**D. Capacity and Space Available for Students from New Residential Units**

As calculated by the State's prescribed methodology on form SAB 50-02 and then adjusting for the projects constructed since the baseline was established, a total of 6,556 spaces exist in the District's schools as shown below.

<b>SANTA MARIA JOINT UNION HIGH</b>				
<b>Capacity of Existing Facilities</b>				
	<u>9-12</u>	<u>SDC</u>	<u>TOTAL</u>	
<b>SB50 Baseline:</b>	<b>3,348</b>	<b>144</b>	<b>3,492</b>	
<b>Completed Projects</b>	<b>Project #</b>	<b>Capacity Added/Grants Funded</b>		
Pioneer Valley High	1	2,697	70	2,767
Righetti (Ernest) High	2	54	0	54
Delta High	3	243	0	243
<b>Totals for Completed Projects</b>		<b>2,994</b>	<b>70</b>	<b>3,064</b>
<b>Grand Totals</b>		<b>6,342</b>	<b>214</b>	<b>6,556</b>

After determining the enrollment, the number of students must be compared to the District's existing capacity based on the "baseline" capacity total used when applying for state new construction funds. The difference between the students and existing capacity is the "space available". The "unhoused students" generated from the new housing developments are those that remain after accounting for any space available and used to calculate the allowable Level 2 Fees.

**Santa Maria Joint Union High**  
**Unhoused Students from Development Through 2018**

Grade Level	Students From New Housing	Total Enrollment through 2018	Space Needed	Capacity per SB 50	Space Available	Net Unhoused Students
	[1]	[2]	[3]	[4]	[5]	[6]
9-12	214	7,487	7,273	6,342	0	214
SDC	11	396	385	214	0	11
<b>Total</b>	<b>225</b>	<b>7,883</b>	<b>7,658</b>	<b>6,556</b>	<b>0</b>	<b>225</b>

- [1] Projected added enrollment through 2018 based on planned residential development
- [2] Based on SAB 50-01 methodology with 1221 housing units
- [3] Space needed within existing facilities to house students living in existing housing units
- [4] Based on SB 50 methodology of capacity calculation
- [5] Space available for students from new developments
- [6] Net unhoused students in 2018 due to new housing developments

The "Total Enrollment through 2018" shows the projected enrollment in five years based on the cohort survival methodology and adjusts for the projected impact of the new housing developments. It is not a demographics based analysis and may not match the local district projections.

The "Space Needed" is determined based on a more complex analysis of the District's current, past and projected enrollments independent of any new housing units. For each grade grouping, the maximum enrollment is shown during the past four years and the next five years. The result is the number of seats that need to be reserved for students from the existing housing units in the District. This insures adequate seats will be available for the housing units that are already existing within the District. The current and past enrollments are shown on the SAB 50-01 which is included in the appendix.

The "Capacity per SB 50" summarized in this table is from the calculations done on the previous page and is based on State loading standards.

The "Space Available" is determined by comparing the "Space Needed" to the "Capacity per SB 50". If the District has excess capacity, then those seats will be used to reduce the number of unhoused students projected from new developments. The Total Space Available is assumed to be zero since the total district capacity is less than the total space needed.

The result of this table is the "Net Unhoused Students" which will be used to determine the costs of the facility needs. Therefore, of the 225 new students projected from new developments, there are 225 (100.0%) that will need to be housed in new facilities.

**E. State Construction Grant Amount for Unhoused Pupils from New Housing**

When calculating the Level 2 Fees, the number of projected unhoused students is multiplied by the State's new construction grant amount. Those amounts which are shown below are updated annually by the State Allocation Board each January.

The following chart assumes that 4.94% of the new student population generated from new housing units will consist of special education students. This is equal to the current ratio of students who are enrolled in special education classes.

<b>Grant Amounts Projected for Unhoused Students</b>			
<u>Grade Level</u>	<u>Students</u>	<u>Allowance</u>	<u>Grant</u>
<b>9-12</b>	214	\$13,347	\$2,856,258
<b>SDC</b>	11	\$18,702	\$205,722
<b>TOTALS</b>	225		\$3,061,980

The cost per student amounts include State funded allowances for required fire alarm and sprinkler requirements for new school projects as of January 2013.

**F. Site Acquisition and Site Development Grant Allowance**

**1. Eligible Site Acquisition Costs**

When calculating the Level 2 Fees, the grant totals listed above are added to half the estimated site acquisition costs that are projected for the next five years, and eligible site development costs. The following table shows the total acres needed based on the CDE (California Department of Education) standards for site sizes.

<b>Site Needs</b>			Projected	Equivalent	Site
<b>Average Size Schools</b>			Unhoused	Sites	Acres
	<u>Acres</u>	<u>Students</u>	<u>Students</u>	<u>Needed</u>	<u>Needed</u>
High School	40	1500	225	0.15	6.00
				<b>TOTAL</b>	<b>6.00</b>

For purposes of calculating the Level 2 Fee, the District will need 6.00 acres of additional land. The site costs are based on acquisition at \$301,640 per acre for sites useable for school purposes based on Department of Education standards. The total site cost is projected to be \$1,809,840. The total amount included for 50% of the total site acquisition costs is \$904,920.

The average cost per acre used for site acquisition is based on the last site purchase by Santa Maria-Bonita Elementary School District for the Acquistapace site. It is currently on file with OPSC as project number 50/69120-00-017. The site cost was \$3,378,364 for a 11.2 acre parcel.

**2. Eligible Site Development Costs**

SB 50 allows the inclusion of site development costs in the fee calculation. These costs are limited to one half of the actual or estimated service site improvements, off site improvements and utility costs which would be allowed by the State Allocation Board. These improvements can include applicable drainage, utility and road improvements. In addition, the SAB now has a grant that provides for general site development costs which is based on a per acre value in addition to a percentage of the projects pupil grant allowance.

The development costs were derived from historical project costs funded by the State. The average amounts totaled \$230,213 for high school sites. The total need is for 6.0 acres developed at a cost of \$1,381,278. The 50% eligible site development costs that can be included in the Level 2 computation totals \$690,639. The changes that allow for general site development costs amount to \$202,186 for the 6.0 acres that need to be developed. The following figure summarizes the site acquisition and development costs.



**COST OF SITES NEEDED**

	Acres To Be Bought	Land Cost/Acre	Land Cost	Development Cost/Acre	Dev. Cost	TOTAL SITE NEEDS
High School	6.00	\$301,640	\$1,809,840	\$230,213	\$1,381,278	\$3,191,118
<b>Totals</b>	<b>6.00</b>		<b>\$1,809,840</b>		<b>\$1,381,278</b>	<b>\$3,191,118</b>
		<b>50%</b>	<b>\$904,920</b>		<b>\$690,639</b>	<b>\$1,595,559</b>

**General Site Development**

	Acres	Allowance/ Acre	Base Cost	% Allowance	Added Cost	Total Cost
High School	6.00	\$15,846	\$95,076	3.75%	\$107,110	\$202,186
<b>Totals</b>	<b>6.00</b>					<b>\$202,186</b>

The “Added Cost” was determined by multiplying the percentage allowance by the base pupil grant funding allowance shown on page 8.

**G. Projects to be Financed with Level 2 Fees**

Fees collected in the next five years will be spent on known and future school construction projects. Projects may include but are not limited to the following:

- 1. New schools**
- 2. Land for new or existing schools**
- 3. New classrooms at existing schools**
- 4. Additional support facilities at existing campuses to accommodate increased enrollments**
- 5. Portables used for interim housing needs**

As provided by State law, fees may be used for the reasonable administrative costs of collecting the fees, and for legal and other costs of justifying and imposing the fees.

## Chapter 4: Calculation of Level 2 Fee

This Chapter applies the data identified above and calculates the fee justified. The process follows requirements of SB 50 as enacted in the Government Code and Education Code.

After figuring the aggregate projected costs, the total was divided by the number of projected residential units to derive the per unit cost. After dividing the per unit cost by the average square footage for the average residential unit, the per square foot assessment amount was established. Based on these calculations, the Level 2 Fee within the Santa Maria Joint Union High School District for the next 12 months is calculated to be \$2.03 per square foot, for residential units.

The average size home built in the District in the past five years has averaged 1,965 square feet. We are using the historic average in this study as that is representative of the future development projects planned in the District.

### Santa Maria Joint Union High SB 50 Fee Determination

Grade Level	Base Need			Land Acquisition & Site Development			Total Need
	Unhoused Students	Cost per Student	Total Cost	Land Acquisition	Site Development	Total Land & Site Dev.	
		[1]		[2]	[3]	[4]	
9-12	214	\$13,347	\$2,856,258	\$904,920	\$892,825	\$1,797,745	\$4,654,003
SDC	11	\$18,702	\$205,722	\$0	\$0	\$0	\$205,722
<b>Totals</b>	225		\$3,061,980	\$904,920	\$892,825	\$1,797,745	<b>\$4,859,725</b>

### New Housing Unit Area

Unit Type	Number of Units	Area per Unit	Total Area	Level 2 Fee \$ /Sq. Ft.
All	1,221	1,965	2,399,265	<b>\$2.03</b>
<b>Totals</b>	1,221		<b>2,399,265</b>	

[1] Cost per student per SB 50 allowance for new construction projects

[2] Equals one half of the estimated land acquisition costs

[3] Equals one half of the estimated site development costs including general site development costs

[4] Total cost assumes 6.00 acres to be acquired

Average Site Costs: \$301,640 per acre for acquisition

The grant amounts shown include the amounts allowed by OPSC for fire alarms and sprinklers as of 1/23/2013.

**A. Reduce Cost by Other Available Funds, Including Owned Sites**

SB 50 requires that the cost of serving students from new housing be reduced by other available local funds. The Santa Maria Joint Union High School District potentially has several such sources of funds.

**1. Fees on Senior Housing, Residential Additions, and Commercial/ Industrial Projects**

Fees collected on senior housing, residential additions, and commercial or industrial development projects must be used to reduce the Level 2 Fee amount, unless the fees are committed to other projects.

The District has applied these revenues to pay the lease cost of portable classrooms that provide space for students from existing housing that accommodates workers in the senior housing projects, or commercial/ industrial projects. By entering into such lease agreements, the Governing Board has not dedicated these funds to facilities necessitated by new residential construction subject to Alternate Fees<sup>8</sup>.

**2. Voter Approved Bond Measure**

District voters last approved a bond measure in 2004 in the amount of \$79 million to modernize the community's schools and build facilities. The new facilities assisted the District in replacing temporary portables and housing students from existing homes. No funds from the bond issue are available to offset costs identified in this report for students projected from new housing.

**3. Surplus Property**

The District does not have any surplus property which can be used to reduce the costs of facility needs identified in this report.

Based on the preceding paragraphs, there are no local funds available to reduce costs to accommodate students from future new residential development.

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<sup>8</sup> See Government Code Section 65995.5 (c)(2) and 65995.5 (f).

## **Chapter 5: Nexus Between Fees and Projects Subject to Fees**

California law allows school districts that have demonstrated a need for new or expanded school facilities to assess a fee on each building permit issued within its territory<sup>9</sup>. The fee only may be used to offset the capital cost needed to serve students from projects subject to the fee. (A small amount may be used for administering the fee program.) Other means of funding school building projects are available, and many residential developments provide funding for new or expanded schools by arrangements not based on this statutory authority.

### **A. Procedural Requirements for School Facility Fees**

Before levying any fee, a school district or other public agency must show a connection between the fee and the project or activity that must pay the fee, and further must show that the fees will be used to alleviate a cost or burden caused by that development activity. Statutory and case law is clear that fees may not be used to address general or unrelated needs of the public agency. These justification requirements are sometimes known as the "Nexus tests" or "AB 1600" criteria. A nexus test demonstrates the linkage or closeness of the fee and its use to the activity causing the need. AB 1600 is shorthand for the procedural requirements found in the Government Code to levy any fee on a development project in California.<sup>10</sup>

Later sections of this chapter will address each of the statutory tests and evaluate whether School Facility Fees at the adjusted rate meet the necessary legal requirements. The facts and analyses in this document are presented for use by the governing board of this school district when making the findings needed to adopt a resolution levying a fee.

### **B. Background and Current Conditions in the District**

The Santa Maria Joint Union High School District continues to experience overcrowding from the rapid growth seen over the past several years and anticipates this to be a continuing problem until more projects can be completed. Earlier sections have discussed school expansion and construction projects to accommodate students from the new homes.

Combining the preceding factors has established a cost to accommodate new students from residential developments of \$4.06 per square foot, the local one-half share of which is **\$2.03** per square foot. Fees under other statutes apply to commercial and senior housing projects.

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<sup>9</sup> See Calif. Education Code Section 17620 *et. seq.* and Government Code Section 65995, *et seq.*

<sup>10</sup> See Govt. Code Section 66000, *et. seq.*, also known as the Mitigation Fee Act. (Assembly Bill 1600 was the law that codified and reorganized these requirements.)

**C. Specific Criteria for Levy of School Facility Fees**

Various specific criteria must be satisfied to impose Level 2 School Facility Fees. The following discussion will show that the proposed Alternate fees meet these criteria.

**1. Purpose of the Fee: Government Code Section 66001(a)(1)**

School Facility Fees may be levied "for the purpose of funding the construction or reconstruction of school facilities"<sup>11</sup>. Fees may not be used for regular maintenance, routine repair, inspection or removal of asbestos containing materials, or purposes of deferred maintenance, as defined<sup>12</sup>.

Level 2 School Facility Fees shall be used by this school district for the construction of school facilities at existing and future campuses. Specific uses were listed in Chapter 3.

**2. Uses to Which the Fee will be Put: Section 66001(a)(2)**

Specific uses may include but are not limited to: the design of new construction projects, acquisition of land, construction of new permanent buildings, placement of modular classrooms on a short term or long term basis, modernization and/or reconstruction projects, necessary permit and plan checking fees, testing and inspection costs, necessary furnishing and equipment, and related costs of construction projects. In addition, fees will be used for the lease of interim school facilities pending availability of newly constructed, modernized or reconstructed facilities. Fees may be used for the legal and administrative costs of establishing and administering the fee program and for planning needed new schools to serve growth areas.

Facilities that may be affected include those projects listed in Chapter 3 and all existing properties owned by the District and future sites to be acquired for school purposes.

In addition, Government Code Section 65995.5 (f) requires that "A fee, charge, dedication, or other requirement . . . shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units." This requirement is met by tracking the use of the fees in a specific accounting fund and is made public through an annual report to the school board that documents the use of such fees.

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<sup>11</sup> Educ. Code 17620(a)(1)

<sup>12</sup> Educ. Code 17620(a)(3)

3. **Reasonable Relationship Between Use of Fee and Type of Project on Which Fee is Levied: Section 66001(a)(3)**

For residential projects, the relationship of new homes to public school enrollment is demonstrated by the students living in the new homes. Yield data from recently built housing in the District confirms this relationship. Housing projects that prohibit occupancy by school age children typically are exempt from Level 2 Fees<sup>13</sup>.

4. **Reasonable Relationship Between the Need for the Public Facility and Type of Project: Section 66001(a)(4)**

This section will show: (1) that additional school facilities are needed to accommodate students from projects subject to the fee, (2) the school facility construction/reconstruction projects identified are reasonable given the need created by the projects subject to the fee, and (3) that no other funding source is available or expected which will preclude the need for fees on new development projects.

a. **Need for additional school facilities**

Enrollment projections show that all existing facilities will continue to be needed to serve existing students and enrollment other than from new development. There is insufficient space available for students from residential development without planning, designing, and constructing additional school facilities.

b. **Reasonableness of the Identified Projects**

The number of students expected clearly indicates the need for new school facilities. The District has considered and rejected temporary measures such as long-term use of temporary classrooms at existing schools, converting schools to a Multi-Track calendar, and other means of avoiding construction that will adversely affect the students and the community.

c. **Alternative Funding for the Identified Projects**

Other funding sources are not available or reasonably expected for the projects needed to accommodate students from new housing. Any current balances in the fee fund are pledged to current projects or paying off earlier expansion, modernization, improvement, or other projects. Voter-approved bond funds are committed to other projects, including the non-growth portion of projects listed such as replacement of existing school spaces. Other funding sources are required to meet existing non-

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<sup>13</sup> Generally, this requires a specific deed restriction.

development related facility needs, including modernization/renovation of existing schools, replacement of existing temporary classrooms, or other needs of the School District.

5. **Reasonable Relationship Between Amount of Fee and Cost of Facility Attributable to Development Paying Fee: Section 66001(b)**

This test requires that the public agency show two relationships: (1) that the amount of the fee is properly based on the portion of the needed facility that is attributable to new development, and (2) that the amount of the expected fees from new development be feasible to have the needed project financed and built.

a. **Amount attributable to residential development**

Preceding discussion has shown that new school facilities are needed to serve students expected from future new homes. The financial analysis is based on costs per pupil so that total costs may be prorated or allocated between new development and any other causes.

b. **Feasibility of funding project**

The cost of needed new facilities to serve students is greater than may be funded by fees alone. The school district will seek additional funding or reductions in cost from all sources. It is anticipated that bond funds, state funds, existing agreements with builders, other local funds, and future state reimbursement will provide sufficient funding to build the needed school projects. Funding, including borrowing based on fees expected more than five years in the future, may be used to allow projects to begin construction to better meet public needs.

6. **Fees collected for projects more than five years in future: Section 66001(d)**

It is not expected that any fees will remain unspent and held for projects more than five years after collection. School district staff will monitor requirements of this section through their annual reports on fees collected and spent.

7. **Fees that are conditions of approval: Section 66005(a)**

This section requires that fees imposed as a condition of approval of a development or a development project not exceed the "estimated reasonable cost of providing the service or facility for which the fee or exaction is imposed". Fees levied for school facility purposes by this school district are based on the actual cost of needed facilities and will not exceed the estimated reasonable cost of the facilities for which they are imposed.

**8. Time of payment of School Facility Fees: Section 66007**

School Facility Fees for this School District will be collected, absent other arrangements, prior to issuance of a building permit. An account has been established, ongoing appropriations have been made of funds for planning, design, or construction of needed facilities, and a proposed construction schedule or plan has been adopted. Except as modified by other documentation of the school district, the construction schedule for the needed school facilities identified in this plan will be within the next five years.

**9. Exemption for project to replace damaged buildings due to a Natural Disaster: Govt. Section 66011 and Education Code Section 17626**

This School District will not levy fees on projects statutorily exempt as replacements for structures damaged or destroyed by a natural disaster as determined by the Governor.

**10. Fees on Commercial, Industrial, and Agricultural Projects: Education Code Sections 17621, 17622**

This section does not apply as Level 2 Fees are not imposed on commercial, industrial, or agricultural construction projects.

**D. Notice of Change and Time of Implementation**

Following action of the governing board to adopt a resolution establishing rates for Level 2 Fees, staff will transmit a copy of the resolution and a map of the District's boundaries to the planning/building departments of the county and all cities which are served by the District informing those agencies of the revised amounts and the effective date of the new fees. The effective date of the fees shall be immediately upon action of the Governing Board<sup>14</sup>.

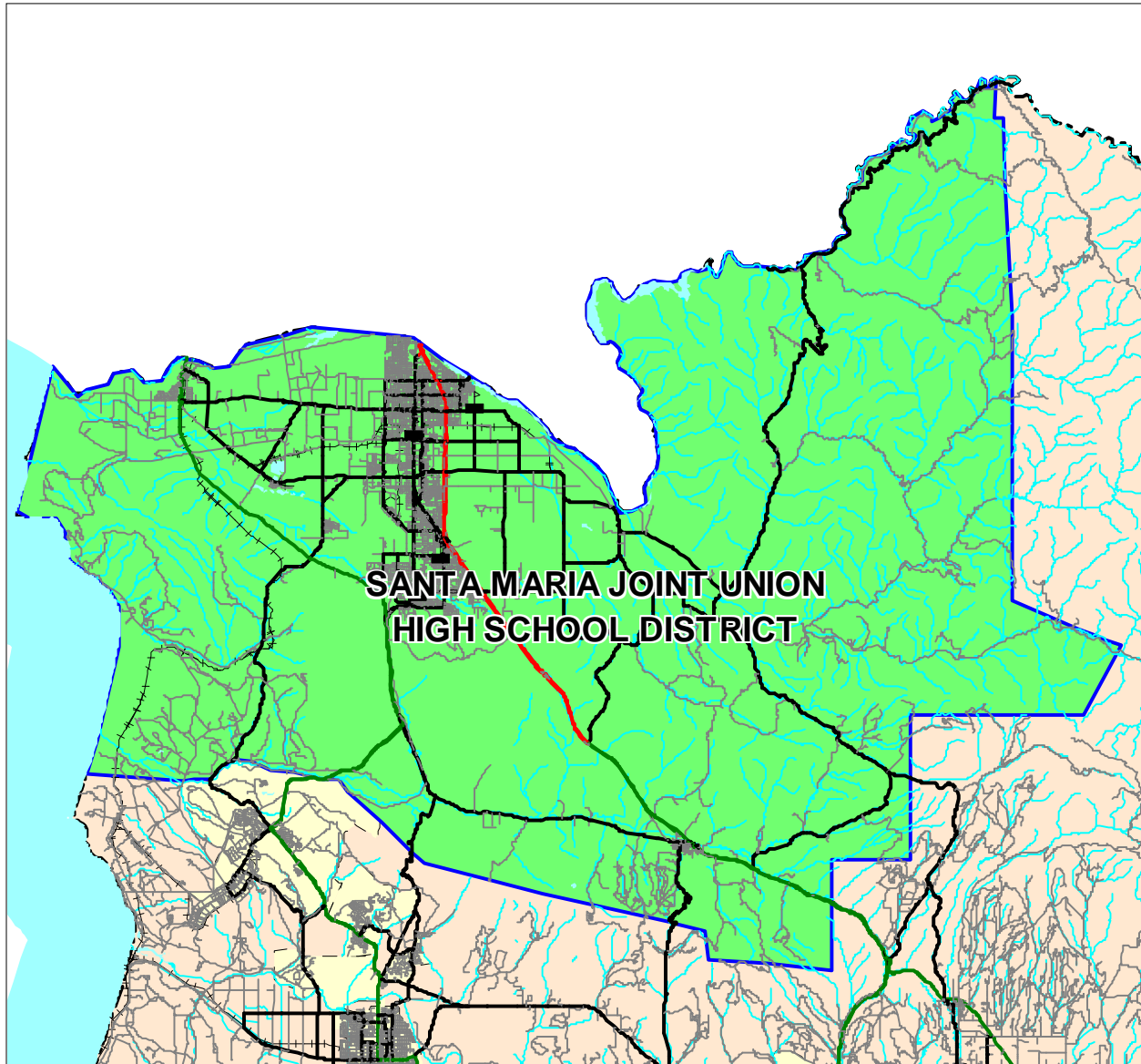
**E. Conclusion**

Compliance with the preceding nexus requirements establishes that the Santa Maria Joint Union High School District is eligible to impose these fees authorized by State law. The following map shows the geographic area for which the District is authorized to collect these fees.

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<sup>14</sup> See Government Code Section 65995.6(f).





## **Chapter 6: Findings and Conclusions**

Based on the preceding analysis, the following Conclusions are submitted for the Board's review and consideration.

- A. The Santa Maria Joint Union High School District has applied for and been found to be eligible for New Construction funding from the State School Facilities Program.**
- B. The Santa Maria Joint Union High School District has completed a School Facilities Needs Analysis, and properly adopted that Analysis after providing public notice, responding to comments, and taking action as prescribed by law.**
- C. The Santa Maria Joint Union High School District meets at least two of the four tests required by Government Code Section 65995.5 (b)(3):**
  - a. The District has capital facility debt in an amount that exceeds 15% of the District's bonding capacity.
  - b. The District has more than 20% of the teaching stations in the District that are relocatable classrooms.
- D. Fees collected under authority of Section 65995.5 or Section 65995.7 shall be expended as required by statute.**
- E. The District has met necessary nexus and notice requirements.**
- F. A Level 2 "Alternate" Fee is justified in the amount of \$2.03 per square foot of residential development. This is an increase of \$1.05 above the high school portion of the standard Level 1 Fee (30.77% of \$3.20 = \$0.98 Level 1 Fee)**

Respectfully Submitted,



Ken Reynolds  
SchoolWorks, Inc.



## **Santa Maria Jt. Union High School District 2013 School Facilities Needs Assessment**

- ✓ CBEDS (2012-13)
- ✓ SAB 50-01 - Enrollment certification/Projection
- ✓ SAB 50-02 – Existing School Building Capacity
- ✓ New Construction Eligibility (OPSC)
- ✓ Site Development Costs
- ✓ Annual Adjustment to School Facility Program Grants

***March 2013***

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## Enrollment by Grade for 2012-13 District and School Enrollment by Grade

Report: District and School Enrollment by Grade  
 Year: 2012-13  
 District: 4269310 -- Santa Maria Joint Union High  
 Gender: All  
 Type: Primary Enrollment

### Santa Maria Joint Union High Report

(Note: Data for uncertified district schools will not be included in the district reports however, Independent Reporting Charters that have certified will be displayed on the district report even if the authorizing District has not certified their data.)

School	Code	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec	Total Enroll	Adults in K-12 Program
<a href="#">Delta High</a>	4231452	0	0	0	0	0	0	0	0	0	0	63	88	148	243	0	542	0
<a href="#">Ernest Righetti High</a>	4234613	0	0	0	0	0	0	0	0	0	0	535	554	528	559	0	2,176	0
<a href="#">Pioneer Valley High</a>	0102285	0	0	0	0	0	0	0	0	0	0	731	688	615	584	0	2,618	0
<a href="#">Santa Maria High</a>	4236030	0	0	0	0	0	0	0	0	1	0	633	552	587	527	0	2,300	0

### Report Total

Level	Code	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec	Total Enroll	Adults in K-12 Program
Santa Maria Joint Union High	4269310	0	0	0	0	0	0	0	0	1	0	1,962	1,882	1,878	1,913	0	7,636	0
<a href="#">Santa Barbara Total</a>	42	5,692	5,471	5,472	5,334	5,015	4,863	4,832	4,993	4,837	0	5,216	4,960	5,023	5,129	0	66,837	30
<a href="#">State Total</a>	00	488,068	488,010	473,309	468,884	466,740	461,121	461,722	469,550	465,413	1,574	497,871	487,450	482,722	496,500	5,265	6,214,199	1,797

[Download Data](#) Download a semicolon-delimited file of this data to your computer. You will need to select "Save" after selecting the "Download Data" button. Once the file is saved to your computer it may be imported into another software for analysis.

Gender: All, Type: Primary Enrollment

Report generated: 3/26/2013 1:25 PM  
 Source: California Logitudinal Pupil Achievement Data System (CALPADS)

[Web Policy](#)

SCHOOL DISTRICT Santa Maria Joint Union High School District	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 69310
COUNTY Santa Barbara	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (# applicable)

Check one:  Fifth-Year Enrollment Projection  Tenth-Year Enrollment Projection  
 HSAA Districts Only - Check one:  Attendance  Residency  
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units  
 (Fifth-Year Projection Only)

Part H. District Student Yield Factor  
 (Fifth-Year Projection Only)

**Part A. K-12 Pupil Data**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	2004 / 2005	2005 / 2006	2006 / 2007	2007 / 2008	2008 / 2009	2009 / 2010	2010 / 2011	2011 / 2012
K	2090	2191	2140	2178	2264	2446	2548	2510
1	2299	2247	2322	2264	2232	2327	2512	2588
2	2065	2180	2092	2210	2129	2144	2255	2461
3	2097	2043	2164	2103	2164	2107	2143	2223
4	2053	2112	2020	2192	2082	2153	2125	2136
5	2175	2029	2114	2030	2189	2074	2186	2113
6	2073	2168	2045	2151	2013	2184	2076	2165
7	2007	2088	2212	2043	2097	2014	2194	2094
8	2154	1977	2111	2175	2015	2082	2014	2156
9	1922	2060	1881	1951	1903	1809	1840	1716
10	1759	1877	1977	1851	1889	1881	1773	1785
11	1574	1599	1740	1801	1725	1756	1744	1616
12	1294	1375	1382	1476	1625	1593	1581	1638
<b>TOTAL</b>	<b>25562</b>	<b>25946</b>	<b>26200</b>	<b>26425</b>	<b>26327</b>	<b>26570</b>	<b>26991</b>	<b>27201</b>

**Part I. Projected Enrollment**

**1. Fifth-Year Projection**

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

**Special Day Class pupils only - Enrollment/Residency**

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
<b>TOTAL</b>			

**2. Tenth-Year Projection**

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
0	0	8799	<b>8799</b>

**Special Day Class pupils only - Enrollment/Residency**

	Elementary	Secondary	TOTAL
Non-Severe	0	313	<b>313</b>
Severe	0	146	<b>146</b>
<b>TOTAL</b>	0	459	

**Part B. Pupils Attending Schools Chartered By Another District**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
0	0	80	165	207 166	416	510	661

**Part C. Continuation High School Pupils - (Districts Only)**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9	1	1	0	1	0	0	69	56
10	14	15	7	12	1	4	21	83
11	72	88	81	81	32	73	127	125
12	198	173	186	186	179	162	297	243
<b>TOTAL</b>	<b>285</b>	<b>277</b>	<b>274</b>	<b>280</b>	<b>212</b>	<b>239</b>	<b>514</b>	<b>507</b>

**Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)**

	Elementary	Secondary	TOTAL
Non-Severe	0	257	<b>257</b>
Severe	0	120	<b>120</b>
<b>TOTAL</b>	0	377	

**Part E. Special Day Class Pupils - (County Superintendent of Schools Only)**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
2004 / 2005	2005 / 2006	2006 / 2007	2007 / 2008	2008 / 2009	2009 / 2010	2010 / 2011	2011 / 2012

**Part F. Birth Data - (Fifth-Year Projection Only)**


County Birth Data  Birth Data by District ZIP Codes  Estimate  Estimate  Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)  
**Diane Bennett**

SIGNATURE OF DISTRICT REPRESENTATIVE  


DATE  
 3/2/2012

TELEPHONE NUMBER  
 805-922-4573 x 4401

E-MAIL ADDRESS  
 dbennett@smjuhsd.org

# COPY

STATE OF CALIFORNIA  
**EXISTING SCHOOL BUILDING CAPACITY**

STATE ALLOCATION BOARD  
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION  
 Page 4 of 4

SAB 50-02 (Rev. 07/00) Excel (Rev. 08/15/2000)  
 SCHOOL DISTRICT  
 SANTA MARIA JOINT UNION HIGH  
 COUNTY  
 SANTA BARBARA

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)  
 69310  
 HIGH SCHOOL ATTENDANCE AREA (if applicable)  
 District Wide

**PART I - Classroom Inventory**     NEW     ADJUSTED

Line	Description	Count	Non-Serve	Serve	Total
Line 1.	Leased State Relocatable Classrooms	48			48
Line 2.	Portable Classrooms leased less than 5 years	11			11
Line 3.	Interim Housing Portables leased less than 5 years	16			16
Line 4.	Interim Housing Portables leased at least 5 years				
Line 5.	Portable Classrooms leased at least 5 years	29	4		33
Line 6.	Portable Classrooms owned by district	95	5	3	103
Line 7.	Permanent Classrooms	199	9	3	211
Line 8.	Total (Lines 1 through 7)				

**PART II - Available Classrooms**

Line	Description	Count	Non-Serve	Serve	Total
a.	Part I, line 4				
b.	Part I, line 5	29	4		33
c.	Part I, line 6	95	5	3	103
d.	Part I, line 7	124	9	3	136
e.	Total (a, b, c, & d)				

**Option B**

Line	Description	Count	Non-Serve	Serve	Total
a.	Part I, line 8	199	9	3	211
b.	Part I, lines 1,2,5 and 6 (total only)				92
c.	25 percent of Part I, line 7 (total only)				26
d.	Subtract c from b (enter 0 if negative)	53	3		66
e.	Total (a minus d)	136	6	3	145

**PART III - Determination of Existing School Building Capacity**

Line	Description	Count	Non-Serve	Serve	Total
Line 1.	Classroom capacity	3,348	117	27	
Line 2.	SER adjustment				
Line 3.	Operational Grants				
Line 4.	Greater of line 2 or 3	3,348	117	27	
Line 5.	Total of lines 1 and 4				

I certify, as the District Representative, that the information reported on this form is true and correct and that:  
 I am designated as an authorized district representative by the governing board of the district; and,  
 This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC).  
 In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

*Diane Bennett*

DATE

*January 3, 2001*



## ➔ District Main Page

[Return to Search Results](#)

District: Santa Maria Joint Union High  
District Rep: Mr. Doug Kimberly

Modernization Eligibility

New Construction Eligibility

Fund Release

Attendance Area	Original SAB Approval Date	Recent SAB Approval
69310-00	2/27/2002	8/22/2012

### SAB 50-03 New Construction Eligibility Information

#### New Construction Baseline Eligibility

Grade Level:	K - 6	7 - 8	9 - 12	Non-Severe	Severe
Established Eligibility:	0	0	3648	53	19
SAB Approvals/Adjustments:	0	-1	-1259	91	82
Remaining Eligibility:	0	-1	2389	144	101

#### SAB 50-03 Eligibility Document Status/Dates

Status:	PM Complete
Date Signed:	1/3/2001
Date Received:	1/8/2001
SAB Approval Date:	2/27/2002



**Determination of Average State allowed amounts for Site Development Costs**

**Elementary Schools**

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		<u>Cost/Acre</u>
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
<b>Totals</b>		<b>341.16</b>			<b>\$68,791,833</b>	<b>Average</b>	<b>\$201,641</b>	<b>2013 Adjustment \$209,841</b>

**Middle and High Schools**

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		<u>Cost/Acre</u>
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
<b>Totals</b>		<b>679.3</b>			<b>\$142,058,711</b>	<b>Average</b>	<b>\$209,125</b>	<b>2013 Adjustment \$197,419</b>
<b>Middle Schools:</b>		<b>260.7</b>			<b>\$49,447,897</b>	<b>Middle</b>	<b>\$189,704</b>	<b>\$230,213</b>
<b>High Schools:</b>		<b>418.6</b>			<b>\$92,610,814</b>	<b>High</b>	<b>\$221,217</b>	

Combined Average: **\$212,491**



# ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

## Grant Amount Adjustments

### ATTACHMENT

State Allocation Board Meeting, January 23, 2013

		Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-12	Current Grant Per Pupil Effective 1-1-13
<b>New Construction</b>	Elementary	1859.71	\$9,455	\$9,751
	Middle	1859.71	\$9,999	\$10,312
	High	1859.71	\$12,721	\$13,119
	Special Day Class – Severe	1859.71.1	\$26,564	\$27,396
	Special Day Class – Non-Severe	1859.71.1	\$17,765	\$18,321
	Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$11	\$11
	Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$16	\$17
	Automatic Fire Detection/Alarm System – High	1859.71.2	\$25	\$26
	Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$49	\$51
	Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$33	\$34
	Automatic Sprinkler System – Elementary	1859.71.2	\$159	\$164
	Automatic Sprinkler System – Middle	1859.71.2	\$189	\$195
	Automatic Sprinkler System – High	1859.71.2	\$196	\$202
	Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$502	\$518
	Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$336	\$347
<b>Modernization</b>	Elementary	1859.78	\$3,600	\$3,713
	Middle	1859.78	\$3,809	\$3,928
	High	1859.78	\$4,985	\$5,141
	Special Day Class - Severe	1859.78.3	\$11,470	\$11,829
	Special Day Class – Non-Severe	1859.78.3	\$7,674	\$7,914
	State Special School – Severe	1859.78	\$19,122	\$19,721
	Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$115	\$119
	Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$115	\$119
	Automatic Fire Detection/Alarm System – High	1859.78.4	\$115	\$119
	Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$322	\$332
	Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$216	\$223
	Over 50 Years Old – Elementary	1859.78.6	\$5,000	\$5,157
	Over 50 Years Old – Middle	1859.78.6	\$5,290	\$5,456
	Over 50 Years Old – High	1859.78.6	\$6,925	\$7,142
	Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$15,938	\$16,437
	Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$10,658	\$10,992
	Over 50 Years Old – State Special School – Severe	1859.78.6	\$26,564	\$27,396

# ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

## Grant Amount Adjustments

New Construction / Modernization / Joint-Use	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-12	Current Grant Per Pupil Effective 1-1-13
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$154	\$159
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$278	\$287
<b>New Construction Only</b>			
Parking Spaces	1859.76	\$12,022	\$12,399
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$15,365	\$15,846
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$5,705	\$5,884
<b>Modernization Only</b>			
Two-stop Elevator	1859.83	\$96,160	\$99,172
Additional Stop	1859.83	\$17,307	\$17,849
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,040	\$3,135
<b>Facility Hardship / Rehabilitation</b>			
Current Replacement Cost - Other (per square foot)	1859.2	\$307	\$317
Current Replacement Cost - Toilets (per square foot)	1859.2	\$555	\$572
Interim Housing – Financial Hardship (per classroom)	1859.81	\$31,687	\$32,680
<b>Charter School Facilities Program - Preliminary Apportionment Amounts</b>			
Charter School Elementary	1859.163.1	\$8,963	\$9,244
Charter School Middle	1859.163.1	\$9,489	\$9,786
Charter School High	1859.163.1	\$12,393	\$12,781
Charter School Special Day Class - Severe	1859.163.1	\$28,559	\$29,454
Charter School Special Day Class - Non-Severe	1859.163.1	\$19,098	\$19,696