



Huron Intermediate School District

www.huromisd.org

Dr. Nancy Lubeski, Superintendent

2-2-2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the Huron Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Huron Learning Center Principal, Jeff Guza for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/33ZZ2M0> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Huron Learning Center has not been identified with any of the above labels. Our students present with a variety of special needs. Our efforts will continue to focus on providing quality instructional programs and services to promote student growth.

State law requires that we also report additional information.

1. ENROLLMENT PROCESS

The Huron Learning Center works with the Huron County local school districts to provide center based programs and services to students, as determined through the IEP process. The Huron Learning Center does not enroll students independent of local school involvement.



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2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Huron Learning Center serves students in Huron County who are eligible to receive services under the categories of moderate to severe cognitive impairments, severe multiple impairments, autism spectrum disorders, traumatic brain injuries and severe emotional impairments. Huron Learning Center staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. The Huron Learning Center does not enroll students independent of local school involvement. Students who attend the Huron Learning Center are between the ages of 3 and 26. Our building is a 39,000 square foot facility located at 1299 S. Thomas Rd. The school capacity is approximately 100 students. In addition to the classrooms and office space, the Huron Learning Center has speech and motor therapy rooms, a gymnasium/cafeteria and two outdoor play areas.

3. CORE CURRICULUM:

Due to our students' significant disabilities, we utilize the Extended Grade Level Content Expectations. We continue to implement our core reading and math curriculum. These curricula focus on the direct instruction of essential reading and math skills at the student's instructional level. Other curricula areas of focus include functional academics, personal care, domestic activities, social skills, vocational skills, communication and community access. Individual student focus is determined at the Individualized Education Planning Meeting. Our building is currently working on implementing a 3-year curriculum plan for all programs. The Common Core Standards are available for viewing from our website at www.huronisd.org.

Both the Extended Grade Level Content Expectations and Essential Elements are available to view at www.michigan.gov/mde . Search the site using the above identified titles.

4. STUDENT ACHIEVEMENT RESULTS

Given our student population, students do not participate in local competency tests. Nationally normed tests are given to individual students to help in determining special education eligibility or document present levels of academic performance. Much of the student progress is documented through their achievement of IEP goals and objectives.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES



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Parents have multiple ways to participate in their child's education. HLC parents may participate in parent teacher conferences and an annual IEP meets for students with IEP's. The participation rate this year was 78%.

We have the pleasure of working with great LEA's in Huron County to serve children from around our county at the Huron Learning Center and look forward to continued growth and educational success.

Sincerely,

Jeffrey Guza, Principal
Huron Learning Center