

# TRI-TOWNSHIP CONSOLIDATED SCHOOL CORPORATION

## POLICY

### REGARDING

#### Corporation Parent Involvement Policy

Tri-Township Consolidated Schools intend to follow the parental policy guidelines in accordance with the **No Child Left Behind Act of 2001** as listed below. Tri-Township Consolidated Schools will distribute this policy to parents/guardians of students participating in the Title I program.

#### Policy Guidelines

- Involves parents in jointly developing our district's local plan under section 1112 and the process of school review and improvement under section 1116.
  - School Improvement Committee of which parents are a part and has specific meeting dates aligned.
  - Title I Advisory Board
  - Tri-Township Consolidated School Board
  - Book Adoption Committees
  - Crisis Intervention Team
  - Parent/Teacher Organization (PTO)
- Build the schools' and parents'/guardians' capacity for strong parental involvement by providing parents/guardians with:
  - (These will be provided at the Annual Title I Parent Meeting)
  - A description of the Common Core Academic requirements.
  - A description and explanation of curriculum to be used.
  - Forms of academic assessment used to measure student progress.
  - Proficiency Levels that students are expected to meet.

- Progress Monitoring Steps and how to work with educators to improve their child's achievement.
- Literacy training and technology to help foster parental involvement through ISTEP+ access letter, Study Island access letter, Harmony Grade Package access letter, Acuity access letter, STAR Reading access letter, Parent resource Center Activities and Parent Information books (Letters to be sent home by Principal at the beginning of school year)
- Opportunities for decision-making related to the education of their children. (Title I Annual Parent Meeting)
- Materials and training on how to build ties between home and school. (Title I Annual Parent Meeting)

- Educate educators with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school through the School Improvement Committee, using Open House, Muffins with Mom, Donuts with Dad, Science Fair, Book Fairs, Lock-ins, the Spaghetti Dinner etc.
  - Ensuring, to the greatest extent possible, that information sent home is in a language and form parents can understand. (Utilization of a translation website and School Reach Contact System.)
  - Other reasonable support for parental involvement activities as parents may request.
  - Conduct an annual evaluation of the content and effectiveness of the parental involvement policy in improvement of the academic quality of the school served with Title I, Part A funds. (Meeting held annually)
  - Identifying barriers to greater participation by parents in the parental involvement activities, with particular attention to parents who have limited literacy, limited English proficiency, are economically disadvantaged, disabled, or are of any racial or ethnic minority background. (Discussion at the Meeting annually).
    - Using the findings of the evaluation to design strategies for more effective parental involvement. (Information gathered at the Meeting in May will be reviewed and implemented if necessary.) Revising, if necessary, Tri-Township Consolidated Schools parental involvement policies.
  - Involve parents in the activities of the school served under Title I, Part A through mailings, posters, email, etc.
- [Section 1118(a) (2), ESEA] {For more detailed information, see Appendix D for a sample of a District Wide Parental Involvement Policy.}*

### **Expectations for Parent Involvement**

Tri-Township Consolidated Schools intend that all parents/guardians of the participating students be provided with frequent and convenient opportunities for full and ongoing participation in the Title I program. This shall include opportunities to jointly develop the Title I program plan and suggest modifications in the process for school review and improvement.

Any comments indicating parents'/guardians' dissatisfaction with the Title I program must be collected and submitted along with the Title I Application for Grant to the Indiana division of Compensatory Education.

The Title I program must be designed to assist students to acquire the competencies and achieve goals established by law. As well as the goals and standards established by Tri-Township Consolidated Schools. These goals and standards must be shared with the parents/guardians in a manner that will enable them to (1) participate in making decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

### **School Policy**

Each school must submit its Title I School Parent Involvement Policy, which must meet all legal requirements. This policy must be developed jointly with and distributed by the school to parents of participating students. The policy must be updated annually.

A copy of each school's Parent Involvement Policy shall be kept on file with the school's Title I program plan in the Central Office.

#### References

Section 1118 of No Child Left Behind Act(NCLB) of 2001

Adopted by the Tri-Township Consolidated School Corporation School Board this 11<sup>th</sup> day of June, 2012.

Reviewed and approved on April 21, 2016