

#### Strategic Plan 2019-2024

# Our Beliefs

- ✓ Prioritize the safety and well-being of all.
- ✓ Produce college and career ready graduates.
- Promote the academic success of all students. All means all!
- ✓ Ensure the academic, behavioral, and socialemotional growth of students through a Multi-Tiered System of Supports.
- ✓ Support quality learning, by student, by standard.
- ✓ Take collective responsibility for teaching, learning, and professional development through professional learning communities.
- ✓ Use evidence-based, high-leverage practices to meet the needs of all students.
- ✓ Create partnerships with stakeholders that promote positive relationships and student success

### <u>Key Actions (1-3 years)</u> Actions to be Taken

# Long Range Goals

- 1. Ensure that each Houston County School provides high- quality instruction aligned with state standards.
- 2. Provide opportunities for stakeholder engagement.
- 3. Plan, implement, and monitor processes and procedures for organizational effectiveness.
- 4. Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

Related

Timeline

	Goal	micine
Develop and execute individual school strategic plans to demonstrate growth on the College and Career Readiness Performance Indicator	Goal 1	2019-2024
Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to design and adjust instruction.	Goal 1	2019-2024
Tailor student learning opportunities focused on student-centered learning, higher-order thinking, and problem solving to meet individualized learner needs and goals.	Goal 1	2019-2024
Ensure a systematic approach to providing a safe learning environment for all stakeholders	Goal 2	<b>2019-202</b> 4
Facilitate on-going, two-way communication with stakeholders through multiple means of media.	Goal 2	2019-2024
Provide opportunities for shared-decision making among stakeholders.	Goal 2	2019-2024
Increase strategic partnerships with business, post-secondary institutions, and community leaders to	Goal 2	2019-2024
support student learning and college and career readiness.		
Provide a safe and efficient transportation program for the students of Houston County	Goal 3	2019-2024
Provide students and staff with healthy, nutritious, and appetizing meals in an environment that promotes learning.	Goal 3	2019-2024
Plan, construct, and maintain schools, classrooms, and facilities.	Goal 3	2019-2024
Ensure equitable access, reliability, and use of system technology resources.	Goal 3	2019-2024
Ensure efficient resource management, including fiscal and human capital.	Goal 3	2019-2024
Recruit and retain professionally-qualified staff.	Goal 3	2019-2024
Expand a formal process for vertical articulation of the curriculum between each level.	Goal 4	2019-2024
Provide job-embedded professional learning based on specified needs of personnel.	Goal 4	2019-2024
Provide job-embedded professional learning with school administrators and teachers to increase teacher and leader content knowledge and effectiveness.	Goal 4	2019-2024
Utilize the Professional Learning Community (PLC) process guided by a focus on learning, through a collaborative and results-based culture.	Goal 4	2019-2024

### **Strengths**

- Commitment to academic excellence
- High retention of professionally-qualified staff
- Invested community partnerships
- Commitment to build teacher and leader capacity

### **Opportunities for Growth**

- Implement the Georgia Standards of Excellence with fidelity
- Address the needs of all student learners

### **External Challenges**

- ✓ Reduced state funding
- Continuous change in accountability measures



*Goal 1: Ensure that each Houston County School provides high-quality instruction aligned with state standards.* 

**Action 1:** Develop and execute individual school strategic plans designed to demonstrate growth on the College and Career Readiness Performance Indicator.

Action 2: Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to design and adjust instruction.

**Action 3:** Tailor student learning opportunities focused on student-centered learning, higher-order thinking, and problem solving to meet individualized learner needs and goals.

## Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Ensure a systematic approach to providing a safe learning environment for all stakeholders.

Action 2: Facilitate on-going, two-way communication through multiple forms of media.

Action 3: Provide opportunities for shared-decision making among all stakeholders.

Action 4: Increase strategic partnerships with business, post-secondary institutions, and community leaders to support student learning and college and career readiness.

## Goal 3: Plan, implement, and monitor processes and procedures for organizational effectiveness.

Action 1: Provide a safe and efficient transportation program for the students of Houston County.Action 2: Provide students and staff with healthy, nutritious, and appetizing meals in an environment that promotes learning.

Action 3: Plan, construct, and maintain schools, classrooms, and facilities.

Action 4: Ensure equitable access, reliability, and use of system technology resources.

Action 5: Ensure efficient resource management, including fiscal and human capital.

Action 6: Recruit and retain professionally-qualified staff.

*Goal 4: Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.* 

Action 1: Expand a formal process for vertical articulation of the curriculum between each level.
Action 2: Provide job-embedded professional learning based on specified needs of personnel.
Action 3: Provide job-embedded professional learning with school administrators and teachers to increase teacher and leader content knowledge and effectiveness.

Action 4: Utilize the Professional Learning Community (PLC) process guided by a focus on learning, through a collaborative and results-based culture.