



EARLY NUMERACY CALENDAR

November



<p>FIVE LITTLE TURKEYS by Anonymous</p> <p><u>Five</u> little turkeys standing by the door; one waddled off, and then there were 4. <u>Four</u> little turkeys, under a tree; one waddled off, and then there were 3. <u>Three</u> little turkeys with nothing to do; one waddled off, and then there were 2. <u>Two</u> little turkeys in the noon day sun; one waddled off, and then there was 1. <u>One</u> little turkey better run away, for soon will come Thanksgiving Day!</p>	<p>NUMBER OF THE MONTH</p> <p>4</p> <p>Fill in the blank: 1, 2, 3, ___? FOUR! Find 4 all around you. The puppy has 4 legs. The window has 4 panes. Explore four!</p>	<p>CLEVER MATH</p> <p>My two-food pattern went: pizza, tacos, pizza, tacos, pizza, tacos, banana, pizza, tacos. What doesn't belong? Why?</p>	<p>MATH STORY</p> <p>Bilal sees 4 turkeys in his yard. One more wanders in. How many turkeys are there now? Act out your solution!</p> 	<p>CREATIVE MATH</p> <p>Use a tray of sand, or shaving cream on the table. Practice drawing with a finger to make shapes, designs, & numbers. Make 4 dots. Feel that? That's MATH! #MultiSensory</p>	<p>COUNT @ HOME</p> <p>How many cups and glasses are in the cabinet? Organize them into neat rows, and count carefully! Draw a picture of what you counted.</p> 	
<p>SHAPE OF THE MONTH</p> <p>RECTANGLE</p>  <p>A rectangle is a 4-sided shape where opposite sides have the same length. This page is a rectangle. Can you find more?</p>	<p>CONSTRUCTION ZONE</p> <p>Have an adult cut strips of paper into two lengths - long strips and short strips. Use these strips to build rectangles. How many strips will you need for each rectangle?</p>	<p>FAMILY SURVEY</p> <p>Collect some data by asking people this question: <u>Do you prefer sweet or salty snacks?</u> What were your results, and could you draw to share your data?</p>	<p>QUICK DOTS</p>  <p>QUICK! How many dots do you see? After that quick look, revisit: How can you be sure you're right?</p>	<p>POPCORN IN MY BOWL</p>  <p>Count 5 pennies ("pieces of popcorn"). Hide 1 under a bowl. Say: <u>I see four pieces of popcorn. How many are under my bowl?</u> Count to check!</p>	<p>MATH IN LITERATURE</p> <p>CHESTER'S WAY</p>  <p>What happened <u>first?</u> <u>Last?</u> What do you like your own way? Today is a great day to try something new!</p> 	
<p>START WITH/ GET TO</p>  <p>In a place you can be LOUD, start with 0 and count up to 4 in a BIG VOICE. Then count back from 4 to 0. Use your fingers (or toes!) to keep track.</p>	<p>ORGANIZE & COMPARE</p>  <p>Collect a shoe from each member of the family. Organize them by size. Can you reorganize them by type? By color?</p>	<p>FIVE FRAME</p>  <p>Count the red dots in the five-frame. What's one more? One less? How many more in the frame to make five red dots?</p>	<p>ESTIMATE!</p> <p>Ask your grown-up if you can see their keys. (Don't lose them!) Estimate - how many do you think are on their keychain? Now count. Were you close?</p> 	<p>SHAPE HUNT</p>  <p>This month's shape is the rectangle. How many rectangles can you find inside and outside? How do you KNOW it's NOT a circle?</p>	<p>COUNT IN NATURE</p> <p>Take the counting outside! Find:</p> <ul style="list-style-type: none"> • 4 stars in the sky • 4 sticks or branches • 4 squirrels, mice, or chipmunks 	<p>SIMON SAYS...</p>  <ul style="list-style-type: none"> • Gobble like a turkey. • Pretend to eat 4 cupcakes. • Run in place for four seconds.
<p>SAME & DIFFERENT</p>  <p>Take a look at these items. What do they have in common? What's different?</p>	<p>THINK DISTANCE</p>  <p>What's <u>farther</u> from you right now: a park or a library? What's a <u>slow</u> way to get there? What's a <u>faster</u> way?</p>	<p>MATH @ THE STORE</p>  <p>Find <u>four</u> red fruits or vegetables. Find one that you've never tried! How about a pomegranate? Be adventurous!</p>	<p>PATTERN TIME</p> <p>Find items around your home (socks, toys, marker tops...) and organize them in this size pattern:</p> <p>BIG, small, BIG, small ...</p>	<p>MATH HANDS</p> <p>On your fingers, show FOUR. Then show FOUR another way. Count to prove that either way, it's still FOUR.</p> 	<p>LET'S TALK MATH</p> <p>Is it possible to have a rectangle with a curve? Why or why not? Talk about the characteristics of a rectangle. What is it, and what is it NOT?</p>	<p>I'M A LITTLE TEAPOT</p> <p>I'm a little teapot, short and stout. <u>Here</u> is my handle, <u>here</u> is my spout. When I get all steamed up, then I'll shout. Just <u>tip me over</u> and <u>pour me out!</u></p>