



**North Central Ohio
Educational Service Center**

**Community School
Transfer Application**

Contract Effective Date: July 1, 2026



Dear Prospective Partner:

Thank you for your interest in developing a new community school to serve Ohio's students. The North Central Ohio Educational Service Center (NCOESC) intentions are to develop long-lasting partnerships with groups who share our high standards for quality. Our sponsoring priorities include developing a robust portfolio of innovative and high-performing schools throughout the state to meet the needs of all students in Ohio. We partner with organizations that effectively implement a variety of academic programs critical for meeting the unique needs of a variety of students.

The North Central Ohio ESC strives to be a leader working with partners to develop the best educational opportunities for all children in Ohio. Currently, NCOESC is the sponsor to 14 community schools in Ohio, ranging from elementary, middle, to high schools that include educational programs focusing on integration of the arts, project-based learning, STEM, credit recovery, college prep, as well as schools providing rich language exposure in Spanish, Mandarin, Latin, Greek, Hebrew and Arabic with an interdisciplinary approach and global perspective.

Our application and contracting processes are firmly rooted in the Principles and Standards for Quality Charter School Authorizing established by the National Association of Charter School Authorizers (NACSA), and you will find them to be rigorous, clear, transparent, and student-focused. As a charter authorizer, we cultivate relationships with sponsored schools based on a balance of autonomy and accountability. We provide meaningful technical assistance to our sponsored schools to help them provide a high-quality education to the students they serve.

If you have further questions, please contact Mr. Todd Martin, Superintendent/CEO of North Central Ohio ESC at tomartin@ncoesc.org or our Director of Community Schools, Dawn Waddell @ dwaddell@ncoesc.org

Respectfully,

Todd Martin
Superintendent/CEO
North Central Ohio ESC

Overview of Transfer Application Process

Applicants seeking to transfer and secure a charter contract with the North Central Ohio Educational Service Center (NCOESC) must go through our transfer application review process and submit the requested documents for each step. Throughout the process, the NCOESC will communicate important information to the lead contact. Please promptly notify NCOESC if there are any changes to the lead contact.

The application steps for sponsorship are listed below:

Deadline		Deliverables and Deadlines Sponsorship Begins Fall 2026
Step One Complete and Submit Intent to Transfer Application	December 13, 2025	Submit Transfer School Application Applicants interested in sponsorship must complete a Transfer School Application. Applicants that a demonstrated academic and financial capacity will be invited to continue the process. <u>Please note, if your school has been non-renewed by your sponsor, the NCOESC will NOT consider your application.</u>
Step Two Governing Authority Meeting and School Site Visit	January 9, 2026	Governing Authority Meeting and School Site Visit The NCOESC Community School Team will visit and tour the school, interview selected staff, and attend at least one governing authority meeting.
Step Three Interviews: Transfer Applicant and Current Sponsor	February 13, 2026	Interviews: Transfer Applicant and Current Sponsor Following the review of the application, the governing authority, school leadership, corporate management, and other key stakeholders will participate in a final applicant interview with the NCOESC review team. Additionally, NCOESC Community School Director and designated sponsoring staff will meet with the current sponsor to review information and discuss past performance.
Step Four Contract Negotiation and Execution	April 10, 2026	Contract Negotiation and Execution Deadline for completing charter contract negotiations and executing the contract.

*Please note: Any information submitted through the application may constitute a public record, subject to disclosure under the Ohio Public Records Act.

Academic and School Information

The NCOESC transfer review team will be analyzing the school's performance and growth trends via publicly accessible interactive local report cards. If you have other academic data you would like to share with us, including your own trend data (NWEA, STAR, MAP, etc.), please feel free to attach them in addition to the items required below.

- Mission
Describe your school's mission. What makes the mission unique for the target community and how will the mission be measured?
- Vision
Describe your school's vision for students. What makes your school's vision statement unique?
- Values
What are your school's values and how are they supported by the mission and vision?
- Academic Data- Include all of the following:
Both recent and longitudinal, (at least three-years) growth trends, internal assessment data-diagnostic & progress monitoring tools used and results, graduation rates, attendance rates and academic goals for reading and mathematics.
- School Improvement Planning-
Goals, Strategies & Action Steps

Requested Attachments:

- ✓ Educational Plan
- ✓ Parent and Student Handbook
- ✓ Requested Academic Data listed above
- ✓ School Improvement Planning & Data

Evaluation Criteria: Reviewers will look for a clear and compelling mission statement that aligns with the vision and how the mission and vision help support the core values and align to academic goals and school improvement planning. Reviewers will also look at the execution of the Educational Plan and how the mission, vision, and core values are integrated into the handbooks. The reviewers will look at trend data via state and internal assessments.

Governance

- List governing authority members, including officers, committee memberships, and terms. Describe the governing authority's committee structure.
- Who has the governing authority retained as legal counsel?

Requested Attachments:

- ✓ Code of Regulations or Bylaws
- ✓ Governing Authority Resumes

Evaluation Criteria: *Reviewers will look for a Code of Regulations which describes a governance structure that is distinct from the management of the school. Reviewers will also look for the use of a committee structure to help facilitate the work of the governing authority.*

Sponsor Discipline

Were you ever on corrective action, probation, or have operations suspended (or threatened) by your sponsor for deficiencies or noncompliance? If yes, please explain and note how it was remedied.

Requested Attachments:

- ✓ Compliance Reports from current Sponsor
- ✓ School Site Visit Documentation
- ✓ Corrective Action Plan Issued & School's Remedies

Evaluation Criteria: *Reviewers will look at the number, types of incidents, and remedies.*

Sponsor Expectations

- What are your expectations of an authorizer? (Please limit to 250 words.)
- Why have you selected the North Central Ohio ESC as a possible new authorizer? (Please limit to 250 words.)

Evaluation Criteria: *Reviewers will determine how the governing authority's expectations align with the sponsoring expectations and approach of the North Central Ohio ESC.*

Organizational Capacity

Describe the organizational structure of the school and provide the organizational chart. Describe the roles and responsibilities of the school leader and other key personnel. If applicable, describe what role your management company plays in the ongoing support of the school.

Requested Attachments:

- ✓ Compliance Reports
- ✓ Management Company Contract
- ✓ Business or Growth Plan- A formal statement of business goals, reasons they are attainable and plans for reaching them while containing background information on the academic, financial and operational position of the organization over multiple years.
- ✓ Market research- address the following:
 - Analysis of student and student subgroup(s) academic needs to be served by the proposed community school that are not met by existing schools in the area or community.
 - Demonstrated demand for the proposed community school (for example, list of maps of all current school options, including capacity/seats currently available, evidence of existing wait lists or lack of capacity from existing schools, letters of commitment to the proposed school from parents, community stakeholders).
 - Evidence of data collection and analysis in the following areas: real estate market (rental property, insurance rates, property taxes), availability of transportation (such as bus lines), enrollment fluctuation in surrounding schools, job growth, number and age range of students in the surrounding area of the proposed facility, crime rates, etc.

Evaluation Criteria: Reviewers will look for a compliant school that operates effectively and efficiently. Additionally, reviewers will determine capacity and support capabilities of the staff.

Staff and Student Retention

- Summarize the recruitment process and marketing plan. What are the student and staff retention rates for the school?
- What are the frequency and results of parent satisfaction surveys? Include an example.

Evaluation Criteria: Reviewers will look for trends in retention rates and how the recruitment, enrollment, and marketing plans are implemented. Additionally, reviewers will be mindful of parent satisfaction results and any changes to operations due to parent/family feedback.

Financial Information

- Address Viability- Please list full-time equivalency (FTE) figures for the past 5 years. Who is your fiscal officer? How long has your fiscal officer been in this position?

Requested Attachments:

- ✓ Budget
- ✓ Five-Year Forecast
- ✓ Financial Audit
- ✓ Financial Statements (last three months)

Evaluation Criteria: *Reviewers will look for a budget and five-year forecast that utilizes reasonable enrollment numbers and state per-pupil allocation, strategies to ensure the school's financial viability, and detail regarding supplemental revenue. Reviewers will also look for effective and responsible use of funds through the budget, audit, and financial statements.*

TRANSFER SCHOOL APPLICATION EVALUATION RUBRIC

Responses provided by the applicant, along with the corresponding documentation or attachments, are evaluated by the NCOESC Transfer School Review Team according to the scoring rubric outlined below. The NCOESC Transfer School Review Team will issue a score for each of the eligible sections based on the quality of the information provided by the applicant. The scores from each section will be weighted equally; however, any application where an entire section “Falls Far below Standards” or any application receiving two or more “Falls Far below Standards” in any two criteria will be rejected.

The scoring rubric is as follows:

Exceeds Standards (3 Points): Meeting the targets for this rating category implies that the application exceeds expectations and has clearly demonstrated the capacity for developing and operating a successful community school. Schools repeatedly receiving this rating warrant consideration for the NCOESC Transfer School Review Team to encourage approval of the application. Schools repeatedly receiving this rating have clearly outlined expectations of the component questions and have exceeded review criteria established for the standard.

Meets Standards (2 Points): The targets for this rating category set the minimum expectations for a community school that is likely to be successful. Schools repeatedly earning this rating or higher are likely to perform well and are on solid ground for the NCOESC Transfer School Review Team to consider approval of the application. Schools repeatedly receiving this rating or higher have outlined expectations of the component questions and have met review criteria established for the standard.

Does Not Meet Standards (1 Point): Schools in this rating category have failed to adequately address the component questions and/or meet the established review criteria. Schools repeatedly achieving this rating are more likely to fail to meet minimum expectations for performance. Schools that fall into this category have failed to meet the component questions sufficiently and will not be approved.

Falls Far Below Standards (0 Points): Schools that fall into this rating category are evaluated as highly likely to perform well below the sponsor’s expectations and will not be approved. Schools that fall into this category have not addressed the component questions sufficiently and have significantly failed to meet minimum expectations set by the review criteria.



Transfer School Application Scoring Summary

School Name

Academic and School Information

- A. Mission _____
- B. Vision _____
- C. Values _____

Governance

- A. Governing Authority _____
- B. Sponsor Discipline _____
- C. Sponsor Expectations _____

Organizational Capacity

- A. Operations _____
- A. Staff and Student Retention _____

Financial Information

- A. Viability _____

GRAND TOTAL	
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Is the Grand Total higher than 23?

- _____ Yes, recommend partnership to Committee
- _____ No, do not recommend partnership to Committee