

**1st Quarter** Topic/Theme: Friends Old and New/ Animals and Us Superkids Review Unit and Units 1-4 Length (Days): 9 weeks-43 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Tech
<p><b>Phonemic Awareness:</b></p> <ul style="list-style-type: none"> <li>Initial, medial, and final phoneme isolation</li> <li>blending &amp; segmentation same initial phonemes</li> <li>final blends, same final phonemes</li> </ul> <p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>Short vowels, ck, floss rule, initial and final blends, digraphs- sh, th, ch, tch, ng, nk</li> <li>Memory Words</li> </ul>	<p><b>CCSS:</b></p> <p>RF.K.1b RF.1.2b RF.1.2c RF.1.2d RF.1.3a RF.1.3b RF.1.3e RF.1.3f RF.1.3g</p>	<p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>Teacher-driven questioning and observations in whole group and small group</li> <li>Weekly fluency reading</li> <li>Superkids workbook pages/practice pages</li> <li>Daily Routine</li> </ul> <p><b>Summative:</b></p> <ul style="list-style-type: none"> <li>Unit Progress Assessment</li> <li>STAR CBM</li> <li>Superkids BOY Assessment</li> </ul>	<p><b>Learning Activities:</b></p> <ul style="list-style-type: none"> <li>Superkids curriculum activities</li> <li>Phonemic Pattern Sorts</li> <li>Word Building Activities~ composing &amp; decomposing words, highlighting patterns in phonics stories</li> <li>Reading stories in whole and small groups</li> <li>Teacher-led reading, echo reading, partner reading, listening to the story online</li> </ul> <p><b>Resources and Technology:</b></p> <ul style="list-style-type: none"> <li>Picture Books &amp; Phonics Stories</li> <li>Whiteboards with dry-erase materials</li> <li>Student Chromebooks and apps (STAR Suite)</li> <li>Super Kids Resources</li> <li>Additional Teacher websites/apps</li> </ul>
<p><b>Comprehension: Literary &amp; Informal</b></p> <ul style="list-style-type: none"> <li>Activating Background Knowledge</li> <li>Asking &amp; Answering Questions</li> <li>Monitoring &amp; Fixing Up Comprehension</li> <li>Visualizing</li> <li>Predicting</li> <li>Summarizing</li> </ul>	<p><b>CCSS:</b></p> <p>RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RI1.1 RI1.2 RI.1.7</p>	<p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>Teacher observation/questions</li> <li>Superkids workbook and practice pages</li> <li>In-class checklist</li> </ul> <p><b>Summative:</b></p> <ul style="list-style-type: none"> <li>Unit Progress Assessments</li> <li>Teacher Created Assessments</li> </ul>	<p><b>Learning Activities:</b></p> <ul style="list-style-type: none"> <li>Superkids curriculum activities</li> <li>Teacher-guided graphic organizers</li> <li>Whole class, small group, and 1:1 discussions</li> <li>Forming and revising predictions</li> <li>Retelling the story, identifying the characters, author, illustrator, and title</li> <li>Book talks &amp; guided reading groups</li> </ul> <p><b>Resources and Technology:</b></p> <ul style="list-style-type: none"> <li>Picture Books</li> <li>Phonics Stories</li> <li>Whiteboards with dry-erase materials</li> <li>Student Chromebooks and apps(STAR suite)</li> <li>Super Kids Resources</li> <li>Additional Teacher websites/apps</li> </ul>

**1st Quarter** Topic/Theme:Friends Old and New and Animals and Us Superkids Review Unit and Units 1-4 Length (Days): 9 weeks-43 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Tech
<b>Fluency &amp; Speaking and Listening</b> <ul style="list-style-type: none"> <li>• Observe End Punctuation</li> <li>• Read at an Appropriate Rate</li> <li>• Read with Natural Phrasing</li> <li>• Observe Punctuation and Use of Proper Intonation</li> <li>• Read a Poem with Rhyme and Rhythm</li> </ul>	<b>CCSS:</b> RL.1.10 RI.1.10 RF.1.4a RF.1.4b RF.1.4c SL.1.1a SL.1.1b SL.1.1c SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6	<b>Formative:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Weekly Poem</li> <li>• Guided Reading Checklist</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>• Unit Progress Assessments</li> <li>• STAR</li> </ul>	<b>Learning Activities:</b> <ul style="list-style-type: none"> <li>• Superkids curriculum activities</li> <li>• Echo and Partner Reading</li> <li>• Read to Self with Whisper Phones</li> <li>• Small Guided Groups with Leveled Readers</li> </ul> <b>Resources and Technology:</b> <ul style="list-style-type: none"> <li>• Super Kids Resources</li> <li>• Online Activities</li> <li>• Teacher Websites</li> <li>• Student Chromebooks</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>• Self-Portrait</li> <li>• Complete Sentences</li> <li>• Personal Narrative</li> <li>• Informative Writing</li> <li>• Opinion Writing</li> <li>• Nonfiction Class Book</li> </ul>	<b>CCSS:</b> RF.1.1a W.1.1 W.1.3 W.1.5 W.1.8 L.1.1a L.1.1b L.1.1f L.1.1h L.1.2a L.1.2b L.1.2c L.1.2d L.1.2e L.1.5a L.1.5b L.1.5c	<b>Formative:</b> <ul style="list-style-type: none"> <li>• Observations and Questioning</li> <li>• Superkids Daily Routine</li> <li>• Superkids workbooks, practice pages, &amp; resource pages</li> <li>• Weekly Writing Activities</li> <li>• Journal Entries</li> <li>• TPT Worksheet</li> <li>• Daily D.O.L</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>• D.O.L Weekly Assessment</li> <li>• Unit Writing Rubrics</li> <li>• Teacher Create Sentence Writing Rubric</li> </ul>	<b>Learning Activities:</b> <ul style="list-style-type: none"> <li>• Daily Oral Language Sentences</li> <li>• Superkids Writers Workshop</li> <li>• Guided Writing</li> <li>• Sentence Starters</li> </ul> <b>Resources and Technology:</b> <ul style="list-style-type: none"> <li>• Superkids Daily Routine</li> <li>• Dry-Erase Materials</li> <li>• Teacher Websites/Student Apps</li> <li>• Word Journal &amp; Draw and Write Journal</li> <li>• Super Kids Resources (Reader, Super-Duper Smarts, Skills books, Leveled Readers, Daily</li> </ul>
<b>Grammar, Usage, Mechanics &amp; Language</b> <ul style="list-style-type: none"> <li>• Sentence Mechanics</li> <li>• Types of Sentences</li> <li>• Common/Proper Nouns</li> <li>• Singular &amp; Plural Noun</li> <li>• Singular and Plural Possessive Nouns</li> <li>• Personal Nouns</li> </ul>			

**2nd Quarter** Topic/Theme: Tools and Technology Superkids Units 5-8 Length (Days): 9 weeks-42 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Tech
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<b>Phonemic Awareness:</b> <ul style="list-style-type: none"> <li>Segmenting syllables</li> <li>Same medial phonemes</li> <li>Deleting initial and final phonemes</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>CVC, CVCC + -ed, ing</li> <li>CVCe + -s, -ed, -ing</li> <li>Vowel Team Syllables: ai, ya, oa, ee, ea, ie, ue</li> <li>Memory Words</li> </ul>	<b>CCSS:</b> RF.K.1b RF.1.2a RF.1.2b RF.1.2c RF.1.2d RF.1.3a RF.1.3b RF.1.3c RF1.3d RF.1.3e RF.1.3f RF.1.3g	<b>Formative:</b> <ul style="list-style-type: none"> <li>Teacher-driven questioning and observations in whole group and small group settings</li> <li>fluency reading checklist</li> <li>Superkids workbook and practice pages.</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>Unit Progress Assessments</li> <li>STAR CBM</li> <li>Superkids MOY Assessment</li> </ul>	<b>Learning Activities:</b> <ul style="list-style-type: none"> <li>Super Kids Curriculum Activities</li> <li>Phonemic Pattern Sorts</li> <li>Word Building Activities~ Composing and decomposing words, Highlighting patterns in phonics stories</li> <li>Reading stories in whole and small groups</li> <li>Teacher-led reading, echo reading, partner reading, listening to the story online</li> </ul> <b>Resources and Technology:</b> <ul style="list-style-type: none"> <li>Picture Books</li> <li>Phonics Stories</li> <li>Whiteboards with dry-erase materials</li> <li>Student Chromebooks and apps (STAR, Freckle)</li> <li>Super Kids Resources</li> <li>Additional Teacher websites/apps</li> </ul>
<b>Comprehension: Literary and Informal</b> <ul style="list-style-type: none"> <li>Making Inferences</li> <li>Monitoring and Fixing Up Comprehension</li> <li>Asking/Answering Questions</li> <li>Predicting and Summarizing</li> <li>Visualizing</li> </ul>	<b>CCSS:</b> RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RI1.1 RI1.2 RI1.3 RI1.6 RI1.7	<b>Formative:</b> <ul style="list-style-type: none"> <li>Teacher Observation/questions</li> <li>Superkids workbooks and practice pages</li> <li>In-class checklist</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>Unit Progress Assessments</li> </ul>	<b>Learning Activities:</b> <ul style="list-style-type: none"> <li>Superkids curriculum activities</li> <li>Teacher-guided graphic organizers</li> <li>Whole class, small group, and 1:1 discussion</li> <li>Forming and revising predictions</li> <li>Retelling the story~ identify character, setting, plot, illustrator, and title</li> <li>Book talks</li> <li>Guided readings and stories online</li> </ul> <b>Resources and Technology:</b> <ul style="list-style-type: none"> <li>Super Kids Resources</li> <li>Picture books &amp; stories online</li> <li>Student Chromebooks and Apps</li> <li>Teacher websites and leveled readers</li> </ul>

## 2nd Quarter

**Topic/Theme:** Tools and Technology Superkids Units 5-8

**Length (Days):** 9 weeks-42 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Technology
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<b>Fluency &amp; Speaking and Listening:</b> <ul style="list-style-type: none"> <li>• Read at an appropriate rate</li> <li>• Read words with -ed and -ing endings accurately</li> <li>• Self-correct errors</li> <li>• Read a poem with rhyme and rhythm</li> <li>• Read with natural phrasing</li> <li>• Read with expression</li> <li>• Observe dialogue punctuation</li> </ul>	<b>CCSS:</b> RL.1.10 RI1.10 RF.1.4a RF.1.4b RF.1.4c SL.1.1a SL.1.1b SL.1.1c SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6	<b>Formative:</b> <ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Weekly poem</li> <li>• Guided reading checklist</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>• Unit Progress Assessments</li> <li>• STAR</li> </ul>	<b>Learning Activities:</b> <ul style="list-style-type: none"> <li>• Superkids curriculum activities</li> <li>• Guided, echo, and partner reading,</li> <li>• Read to self with whisper phones</li> <li>• Small guided groups with leveled readers.</li> </ul> <b>Resources and Technology:</b> <ul style="list-style-type: none"> <li>• Super Kids Resources (Reader, Super-Duper Smarts, Skills books, Leveled Readers, Daily 5, Superkids website)</li> <li>• Teacher websites leveled picture books,</li> <li>• Whisper phones</li> <li>• Big books</li> <li>• Student Chromebooks and Apps.</li> </ul>
<b>Writing:</b> <ul style="list-style-type: none"> <li>• Narrative writing</li> <li>• Friendly Letter</li> <li>• Research Project~ Booklet</li> </ul> <b>Grammar, Usage, Mechanics &amp; Language:</b> <ul style="list-style-type: none"> <li>• Present and Past Tense Verbs</li> <li>• Future-Tense Verbs</li> <li>• Irregular Verb</li> </ul>	<b>CCSS:</b> RF.1.1a W.1.2 W.1.3 W.1.5 W.1.7 W.1.8 L.1.1c L.1.1d L.1.1e L.1.1f L.1.1g L.1.1i L.1.2a L.1.2b L.1.2d	<b>Formative:</b> <ul style="list-style-type: none"> <li>• Observations and questioning</li> <li>• Superkids workbooks, practice pages, resource pages</li> <li>• Journal writing, weekly writing activities, and teacher-guided writing.</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>• Unit writing rubrics</li> <li>• Teacher-created rubrics</li> </ul>	<b>Learning Activities:</b> Superkids writers workshop <b>Resources and Technology:</b> <ul style="list-style-type: none"> <li>• Superkids daily routine online</li> <li>• Teacher websites</li> <li>• Word journal</li> <li>• Draw and write journal</li> <li>• Activities in computer class</li> </ul>

### 3rd Quarter

**Topic/Theme:** Arts and Entertainment Superkids Units 9-12

**Length (Days):** 9 weeks-45 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Technology
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<p><b>Phonemic Awareness:</b></p> <ul style="list-style-type: none"> <li>• Adding initial and final phonemes</li> <li>• Substituting initial and final phonemes.</li> </ul> <p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>• Contractions</li> <li>• Changing y to i, -le syllables</li> <li>• Multisyllabic words, -all, -aw</li> <li>• Memory Words</li> </ul>	<p><b>CCSS:</b></p> <p>RF.K.1b RF1.2a RF.1.2b RF.1.2c RF.1.2d RF.1.3a RF.1.3b RF.1.3c RF1.3d RF.1.3e RF.1.3f RF.1.3g</p>	<p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>• Teacher-driven questioning and observations whole group and small group settings</li> <li>• Fluency reading checklist</li> <li>• Superkids workbook and practice pages.</li> </ul> <p><b>Summative:</b></p> <ul style="list-style-type: none"> <li>• Unit Progress Assessments</li> <li>• STAR CBM</li> </ul>	<p><b>Learning Activities:</b></p> <ul style="list-style-type: none"> <li>• Superkids curriculum activities</li> <li>• Phonemic pattern sorts</li> <li>• Word building activities~ composing and decoding words, highlighting patterns in phonics stories</li> <li>• Reading stories in whole and small groups</li> <li>• Teacher-led reading, echo reading, partner reading, listening to the story online</li> </ul> <p><b>Resources and Technology:</b></p> <ul style="list-style-type: none"> <li>• Super Kids Resources (Reader, Super-Duper Smarts, Skills books, Leveled Readers, Daily 5, Reading Comprehension)</li> <li>• Picture books &amp; stories online</li> <li>• Student Chromebooks and Apps</li> <li>• Teacher websites and leveled readers</li> </ul>
<p><b>Comprehension: Literary and Informal:</b></p> <ul style="list-style-type: none"> <li>• Asking/Answering Questions</li> <li>• Monitoring Comprehension and Using Fix-Up Strategies</li> <li>• Visualizing</li> <li>• Predicting</li> </ul>	<p><b>CCSS:</b></p> <p>RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.5 RL.1.7 RL.1.9 RI.1.1 RI1.2 RI1.3 RI1.4 RI1.5 RI1.6 RI1.7 RI1.8 RI1.9</p>	<p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>• Teacher observation/questions</li> <li>• Superkids workbook and practice pages</li> <li>• In class checklist</li> </ul> <p><b>Summative:</b></p> <ul style="list-style-type: none"> <li>• Unit Progress Assessments</li> </ul>	<p><b>Learning Activities:</b></p> <ul style="list-style-type: none"> <li>• Superkids curriculum activities</li> <li>• Teacher-guided graphic organizers</li> <li>• Whole class, small group, and 1:1 discussion, reading comprehension, revising predictions, retelling the story, identifying setting, event, author, illustrator, and title</li> <li>• Book talks and Stories online</li> </ul> <p><b>Resources and Technology:</b></p> <ul style="list-style-type: none"> <li>• Reading text, Workbook, Worksheets, Picture Books</li> <li>• Student Chromebooks and Apps</li> <li>• Stories online</li> <li>• Teacher websites</li> </ul>

## 3rd Quarter

## Topic/Theme: Arts and Entertainment Superkids Units 9-12

**Length (Days):** 9 weeks-45 Days

## Unit Standard Assessments Learning Activities w/ Resources & Tech

<b>Fluency &amp; Speaking and Listening:</b> <ul style="list-style-type: none"> <li>• Read dialogue with expression</li> <li>• Read with natural phrasing and expression</li> <li>• Read a poem rhythmically</li> <li>• Read with appropriate rate~ observe punctuation while reading</li> <li>• Read with appropriate volume and expression</li> <li>• Read with appropriate stress</li> </ul>	<b>CCSS:</b> RL.1.10 RI1.10 RF.1.4a RF.1.4b RF.1.4c SL.1.1a SL.1.1b SL.1.1c SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6	<b>Formative:</b> <ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Weekly poem</li> <li>• Guided reading checklist</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>• Unit Progress Assessments</li> <li>• STAR CBM</li> </ul>	<b>Learning Activities:</b> <ul style="list-style-type: none"> <li>• Superkids curriculum activities</li> </ul> <b>Resources and Technology:</b> <ul style="list-style-type: none"> <li>• Reading text, Workbooks, Online activities, a</li> </ul>
<b>Writing:</b> <ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Explanatory Text</li> <li>• Opinion Writing</li> <li>• Informational Book</li> </ul>	<b>CCSS:</b> RF.1.1a W.1.1 W.1.3 W.1.5 W.1.6	<b>Formative:</b> <ul style="list-style-type: none"> <li>• Observations and questioning</li> <li>• Superkids workbooks and practice worksheets</li> <li>• Journal entries</li> <li>• Weekly writing activities</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>• D.O.L weekly assessments</li> <li>• Unit writing rubrics</li> <li>• Teacher-created writing rubrics</li> </ul>	<b>Learning Activities:</b> <ul style="list-style-type: none"> <li>• Daily Oral Language sentences</li> <li>• Superkids writers workshop</li> </ul>
<b>Grammar, Usage, Mechanics &amp; Language:</b> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Suffix -y</li> <li>• Propositions</li> <li>• Articles</li> <li>• Demonstrative Adjectives.</li> </ul>	W.1.7 W.1.8 L.1.1e L.1.1g L.1.1j L.1.2c L.1.2d L.1.2e L.1.4a L.1.4b L.1.4c		<b>Resources and Technology:</b> <ul style="list-style-type: none"> <li>• Superkids Daily Routine Online</li> <li>• Dry-erase materials</li> <li>• Reading text, workbooks, and online materia</li> <li>• Teacher websites/student Apps</li> <li>• Word Journal</li> <li>• Draw and Write Journal</li> </ul>

#### 4th Quarter Topic/Theme: Mind and Body and Looking Back and Ahead Superkids Units 13-17 Length (Days): 9 weeks- 46 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Tech
Phonemic Awareness:			

<ul style="list-style-type: none"> <li>Substituting medial phonemes</li> <li>Manipulating phonemes</li> <li>Deleting phonemes in initial blends</li> <li>Segmenting syllables in compound words</li> <li>Segmenting and substituting syllables.</li> </ul> <p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>ar, or, ir, ur, er, r-controlled, oy, oi, soft g, c, tag-along e, ou, ow, and oo</li> <li>Memory Words</li> </ul>		<b>Work in Progress/More Coming Soon</b>	<b>Work in Progress/More Coming Soon</b>
<b>Comprehension: Literary &amp; Informal:</b> <ul style="list-style-type: none"> <li>Summarizing</li> <li>Making Inferences</li> <li>Monitoring and Fixing Up Comprehension</li> <li>Predicting</li> <li>Asking/Answering Questions and Visualizing</li> </ul>		<b>Work in Progress/More Coming Soon</b>	<b>Work in Progress/More Coming Soon</b>
<b>Fluency &amp; Speaking &amp; Listening:</b> <ul style="list-style-type: none"> <li>Read with an appropriate rate, volume, expression, appropriate phrasing, and dialogue with expression</li> <li>Observe punctuation while reading</li> <li>Read long words accurately</li> <li>Self-correct errors</li> <li>Read a poem with rhyme and rhythm.</li> </ul>		<b>Work in Progress/More Coming Soon</b>	<b>Work in Progress/More Coming Soon</b>
<b>Writing:</b> <ul style="list-style-type: none"> <li>Narrative writing</li> <li>Poetry</li> <li>Descriptive Writing</li> <li>Informative Brochure</li> <li>Memory Book</li> <li>Friendly Letter</li> </ul>		<b>Work in Progress/More Coming Soon</b>	<b>Work in Progress/More Coming Soon</b>
<b>Grammar, Usage, Mechanics &amp; Language:</b>		<b>Work in Progress/More Coming Soon</b>	<b>Work in Progress/More Coming Soon</b>