

1st Quarter Topic/Theme: Friends Old and New/ Animals and Us Superkids Review Unit and Units 1-4 Length (Days): 9 weeks-43 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Technology
<p>Phonemic Awareness:</p> <ul style="list-style-type: none"> Initial, medial, and final phoneme isolation blending & segmentation same initial phonemes final blends, same final phonemes <p>Phonics:</p> <ul style="list-style-type: none"> Short vowels, ck, floss rule, initial and final blends, digraphs- sh, th, ch, tch, ng, nk Memory Words 	<p>CCSS:</p> <p>RF.K.1b RF.1.2b RF.1.2c RF.1.2d RF.1.3a RF.1.3b RF.1.3e RF.1.3f RF.1.3g</p>	<p>Formative:</p> <ul style="list-style-type: none"> Teacher-driven questioning and observations in whole group and small group Weekly fluency reading Superkids workbook pages/practice pages Daily Routine <p>Summative:</p> <ul style="list-style-type: none"> Unit Progress Assessment STAR CBM Superkids BOY Assessment 	<p>Learning Activities:</p> <ul style="list-style-type: none"> Superkids curriculum activities Phonemic Pattern Sorts Word Building Activities~ composing & decoding Words, highlighting patterns in phonics stories Reading stories in whole and small groups Teacher-led reading, echo reading, partner reading, listening to the story online <p>Resources and Technology:</p> <ul style="list-style-type: none"> Picture Books & Phonics Stories Whiteboards with dry-erase materials Student Chromebooks and apps (STAR Suite) Super Kids Resources Additional Teacher websites/apps
<p>Comprehension: Literary & Informal</p> <ul style="list-style-type: none"> Activating Background Knowledge Asking & Answering Questions Monitoring & Fixing Up Comprehension Visualizing Predicting Summarizing 	<p>CCSS:</p> <p>RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RI.1.1 RI.1.2 RI.1.7</p>	<p>Formative:</p> <ul style="list-style-type: none"> Teacher observation/questions Superkids workbook and practice pages In-class checklist <p>Summative:</p> <ul style="list-style-type: none"> Unit Progress Assessments Teacher Created Assessments 	<p>Learning Activities:</p> <ul style="list-style-type: none"> Superkids curriculum activities Teacher-guided graphic organizers Whole class, small group, and 1:1 discussion Forming and revising predictions Retelling the story, identifying the characters, author, illustrator, and title Book talks & guided reading groups <p>Resources and Technology:</p> <ul style="list-style-type: none"> Picture Books Phonics Stories Whiteboards with dry-erase materials Student Chromebooks and apps(STAR suite) Super Kids Resources Additional Teacher websites/apps

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<p>Fluency & Speaking and Listening</p> <ul style="list-style-type: none"> ● Observe End Punctuation ● Read at an Appropriate Rate ● Read with Natural Phrasing ● Observe Punctuation and Use of Proper Intonation ● Read a Poem with Rhyme and Rhythm 	<p>CCSS:</p> <p>RL.1.10 RI.1.10 RF.1.4a RF.1.4b RF.1.4c SL.1.1a SL.1.1b SL.1.1c SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Teacher Observation ● Weekly Poem ● Guided Reading Checklist <p>Summative:</p> <ul style="list-style-type: none"> ● Unit Progress Assessments ● STAR 	<p>Learning Activities:</p> <ul style="list-style-type: none"> ● Superkids curriculum activities ● Echo and Partner Reading ● Read to Self with Whisper Phones ● Small Guided Groups with Leveled Readers <p>Resources and Technology:</p> <ul style="list-style-type: none"> ● Super Kids Resources ● Online Activities ● Teacher Websites ● Student Chromebooks
<p>Writing</p> <ul style="list-style-type: none"> ● Self-Portrait ● Complete Sentences ● Personal Narrative ● Informative Writing ● Opinion Writing ● Nonfiction Class Book <p>Grammar, Usage, Mechanics & Language</p> <ul style="list-style-type: none"> ● Sentence Mechanics ● Types of Sentences ● Common/Proper Nouns ● Singular & Plural Noun ● Singular and Plural Possessive Nouns ● Personal Nouns 	<p>CCSS:</p> <p>RF.1.1a W.1.1 W.1.3 W.1.5 W.1.8 L.1.1a L.1.1b L.1.1f L.1.1h L.1.2a L.1.2b L.1.2c L.1.2d L.1.2e L.1.5a L.1.5b L.1.5c</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Observations and Questioning ● Superkids Daily Routine ● Superkids workbooks, practice pages, & resource pages ● Weekly Writing Activities ● Journal Entries ● TPT Worksheet ● Daily D.O.L <p>Summative:</p> <ul style="list-style-type: none"> ● D.O.L Weekly Assessment ● Unit Writing Rubrics ● Teacher Create Sentence Writing Rubric 	<p>Learning Activities:</p> <ul style="list-style-type: none"> ● Daily Oral Language Sentences ● Superkids Writers Workshop ● Guided Writing ● Sentence Starters <p>Resources and Technology:</p> <ul style="list-style-type: none"> ● Superkids Daily Routine ● Dry-Erase Materials ● Teacher Websites/Student Apps ● Word Journal & Draw and Write Journal ● Super Kids Resources (Reader, Super-Dupe Smarts, Skills books, Leveled Readers, Daily

2nd Quarter Topic/Theme: Tools and Technology Superkids Units 5-8 Length (Days): 9 weeks-42 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Te
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<p>Phonemic Awareness:</p> <ul style="list-style-type: none"> ● Segmenting syllables ● Same medial phonemes ● Deleting initial and final phonemes <p>Phonics:</p> <ul style="list-style-type: none"> ● CVC, CVCC + -ed, -ing ● CVCe + -s, -ed, -ing ● Vowel Team Syllables: ai, ya, oa, ee, ea, ie, ue ● Memory Words 	<p>CCSS:</p> <p>RF.K.1b RF1.2a RF.1.2b RF.1.2c RF.1.2d RF.1.3a RF.1.3b RF.1.3c RF.1.3d RF.1.3e RF.1.3f RF.1.3g</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Teacher-driven questioning and observations in whole group and small group settings ● fluency reading checklist ● Superkids workbook and practice pages. <p>Summative:</p> <ul style="list-style-type: none"> ● Unit Progress Assessments ● STAR CBM ● Superkids MOY Assessment 	<p>Learning Activities:</p> <ul style="list-style-type: none"> ● Super Kids Curriculum Activities ● Phonemic Pattern Sorts ● Word Building Activities~ Composing and de words, Highlighting patterns in phonics storie ● Reading stories in whole and small groups ● Teacher-led reading, echo reading, partner r listening to the story online <p>Resources and Technology:</p> <ul style="list-style-type: none"> ● Picture Books ● Phonics Stories ● Whiteboards with dry-erase materials ● Student Chromebooks and apps (STAR, Fre ● Super Kids Resources ● Additional Teacher websites/apps
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<p>Comprehension: Literary and Informal</p> <ul style="list-style-type: none"> ● Making Inferences ● Monitoring and Fixing Up Comprehension ● Asking/Answering Questions ● Predicting and Summarizing ● Visualizing 	<p>CCSS:</p> <p>RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RI1.1 RI1.2 RI1.3 RI1.6 RI.1.7</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Teacher Observation/questions ● Superkids workbooks and practice pages ● In-class checklist <p>Summative:</p> <ul style="list-style-type: none"> ● Unit Progress Assessments 	<p>Learning Activities:</p> <ul style="list-style-type: none"> ● Superkids curriculum activities ● Teacher-guided graphic organizers ● Whole class, small group, and 1:1 discussion ● Forming and revising predictions ● Retelling the story~ identify character, setting, illustrator, and title ● Book talks ● Guided readings and stories online <p>Resources and Technology:</p> <ul style="list-style-type: none"> ● Super Kids Resources ● Picture books & stories online ● Student Chromebooks and Apps ● Teacher websites and leveled readers
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2nd Quarter

Topic/Theme: Tools and Technology Superkids Units 5-8

Length (Days): 9 weeks-42 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Te
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<p>Fluency & Speaking and Listening:</p> <ul style="list-style-type: none"> ● Read at an appropriate rate ● Read words with -ed and -ing endings accurately ● Self-correct errors ● Read a poem with rhyme and rhythm ● Read with natural phrasing ● Read with expression ● Observe dialogue punctuation 	<p>CCSS:</p> <p>RL.1.10 RI.1.10 RF.1.4a RF.1.4b RF.1.4c SL.1.1a SL.1.1b SL.1.1c SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Teacher observation ● Weekly poem ● Guided reading checklist <p>Summative:</p> <ul style="list-style-type: none"> ● Unit Progress Assessments ● STAR 	<p>Learning Activities:</p> <ul style="list-style-type: none"> ● Superkids curriculum activities ● Guided, echo, and partner reading, ● Read to self with whisper phones ● Small guided groups with leveled readers. <p>Resources and Technology:</p> <ul style="list-style-type: none"> ● Super Kids Resources (Reader, Super-Dupe Smarts, Skills books, Leveled Readers, Daily) ● Teacher websites leveled picture books, ● Whisper phones ● Big books ● Student Chromebooks and Apps.
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<p>Writing:</p> <ul style="list-style-type: none"> ● Narrative writing ● Friendly Letter ● Research Project~ Booklet <p>Grammar, Usage, Mechanics & Language:</p> <ul style="list-style-type: none"> ● Present and Past Tense Verbs ● Future-Tense Verbs ● Irregular Verb 	<p>CCSS:</p> <p>RF.1.1a W.1.2 W.1.3 W.1.5 W.1.7 W.1.8 L.1.1c L.1.1d L.1.1e L.1.1f L.1.1g L.1.1i L.1.2a L.1.2b L.1.2d</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Observations and questioning ● Superkids workbooks, practice pages, resource pages ● Journal writing, weekly writing activities, and teacher-guided writing. <p>Summative:</p> <ul style="list-style-type: none"> ● Unit writing rubrics ● Teacher-created rubrics 	<p>Learning Activities: Superkids writers workshop</p> <p>Resources and Technology:</p> <ul style="list-style-type: none"> ● Superkids daily routine online ● Teacher websites ● Word journal ● Draw and write journal ● Activities in computer class
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<p>3rd Quarter Topic/Theme: Arts and Entertainment Superkids Units 9-12 Length (Days): 9 weeks-45 Days</p>			
<p>Unit</p>	<p>Standard</p>	<p>Assessments</p>	<p>Learning Activities w/ Resources & Te</p>

<p>Phonemic Awareness:</p> <ul style="list-style-type: none"> • Adding initial and final phonemes • Substituting initial and final phonemes. <p>Phonics:</p> <ul style="list-style-type: none"> • Contractions • Changing y to i, -le syllables • Multisyllabic words, -all, -aw • Memory Words 	<p>CCSS:</p> <p>RF.K.1b RF1.2a RF.1.2b RF.1.2c RF.1.2d RF.1.3a RF.1.3b RF.1.3c RF1.3d RF.1.3e RF.1.3f RF.1.3g</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Teacher-driven questioning and observations whole group and small group settings • Fluency reading checklist • Superkids workbook and practice pages. <p>Summative:</p> <ul style="list-style-type: none"> • Unit Progress Assessments • STAR CBM 	<p>Learning Activities:</p> <ul style="list-style-type: none"> • Superkids curriculum activities • Phonemic pattern sorts • Word building activities~ composing and de words,highlighting patterns in phonics stories • Reading stories in whole and small groups • Teacher-led reading, echo reading, partner r listening to the story online <p>Resources and Technology:</p> <ul style="list-style-type: none"> • Super Kids Resources (Reader, Super-Dupe Smarts, Skills books, Leveled Readers, Daily • Picture books & stories online • Student Chromebooks and Apps • Teacher websites and leveled readers
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<p>Comprehension: Literary and Informal:</p> <ul style="list-style-type: none"> • Asking/Answering Questions • Monitoring Comprehension and Using Fix-Up Strategies • Visualizing • Predicting 	<p>CCSS:</p> <p>RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.5 RL.1.7 RL.1.9 RI.1.1 RI1.2 RI1.3 RI1.4 RI1.5 RI1.6 RI1.7 RI1.8 RI1.9</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Teacher observation/questions • Superkids workbook and practice pages • In class checklist <p>Summative:</p> <ul style="list-style-type: none"> • Unit Progress Assessments 	<p>Learning Activities:</p> <ul style="list-style-type: none"> • Superkids curriculum activities • Teacher-guided graphic organizers • Whole class, small group, and 1:1 discussion revising predictions, retelling the story, identifying setting, event, author, illustrator, and title • Book talks and Stories online <p>Resources and Technology:</p> <ul style="list-style-type: none"> • Reading text, Workbook, Worksheets, • Picture Books • Student Chromebooks and Apps • Stories online • Teacher websites
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<p><u>3rd Quarter</u> Topic/Theme: Arts and Entertainment Superkids Units 9-12 Length (Days): 9 weeks-45 Days</p>			
<p>Unit</p>	<p>Standard</p>	<p>Assessments</p>	<p>Learning Activities w/ Resources & Te</p>

<p>Fluency & Speaking and Listening:</p> <ul style="list-style-type: none"> ● Read dialogue with expression ● Read with natural phrasing and expression ● Read a poem rhythmically ● Read with appropriate rate~ observe punctuation while reading ● Read with appropriate volume and expression ● Read with appropriate stress 	<p>CCSS:</p> <p>RL.1.10 RI.1.10 RF.1.4a RF.1.4b RF.1.4c SL.1.1a SL.1.1b SL.1.1c SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Teacher observation ● Weekly poem ● Guided reading checklist <p>Summative:</p> <ul style="list-style-type: none"> ● Unit Progress Assessments ● STAR CBM 	<p>Learning Activities:</p> <ul style="list-style-type: none"> ● Superkids curriculum activities <p>Resources and Technology:</p> <ul style="list-style-type: none"> ● Reading text, Workbooks, Online activities, and readers ● Teacher websites ● Leveled picture books ● Whisper phones ● Big books ● Student Chromebook and Apps.
<p>Writing:</p> <ul style="list-style-type: none"> ● Narrative Writing ● Explanatory Text ● Opinion Writing ● Informational Book 	<p>CCSS:</p> <p>RF.1.1a W.1.1 W.1.3 W.1.5 W.1.6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Observations and questioning ● Superkids workbooks and practice worksheets ● Journal entries ● Weekly writing activities 	<p>Learning Activities:</p> <ul style="list-style-type: none"> ● Daily Oral Language sentences ● Superkids writers workshop
<p>Grammar, Usage, Mechanics & Language:</p> <ul style="list-style-type: none"> ● Adjectives ● Suffix -y ● Propositions ● Articles ● Demonstrative Adjectives. 	<p>W.1.7 W.1.8 L.1.1e L.1.1g L.1.1j L.1.2c L.1.2d L.1.2e L.1.4a L.1.4b L.1.4c</p>	<p>Summative:</p> <ul style="list-style-type: none"> ● D.O.L weekly assessments ● Unit writing rubrics ● Teacher-created writing rubrics 	<p>Resources and Technology:</p> <ul style="list-style-type: none"> ● Superkids Daily Routine Online ● Dry-erase materials ● Reading text, workbooks, and online materials ● Teacher websites/student Apps ● Word Journal ● Draw and Write Journal

4th Quarter Topic/Theme: Mind and Body and Looking Back and Ahead Superkids Units 13-17 Length (Days): 9 weeks- 46 Days

Unit	Standard	Assessments	Learning Activities w/ Resources & Technology
Phonemic Awareness:			

<ul style="list-style-type: none"> • Substituting medial phonemes • Manipulating phonemes • Deleting phonemes in initial blends • Segmenting syllables in compound words • Segmenting and substituting syllables. <p>Phonics:</p> <ul style="list-style-type: none"> • ar, or, ir, ur, er, r-controlled, oy, oi, soft g, c, tag-along e, ou, ow, and oo • Memory Words 		<p>Work in Progress/More Coming Soon</p>	<p>Work in Progress/More Coming Soon</p>
<p>Comprehension: Literary & Informal:</p> <ul style="list-style-type: none"> • Summarizing • Making Inferences • Monitoring and Fixing Up Comprehension • Predicting • Asking/Answering Questions and Visualizing 		<p>Work in Progress/More Coming Soon</p>	<p>Work in Progress/More Coming Soon</p>
<p>Fluency & Speaking & Listening:</p> <ul style="list-style-type: none"> • Read with an appropriate rate, volume, expression, appropriate phrasing, and dialogue with expression • Observe punctuation while reading • Read long words accurately • Self-correct errors • Read a poem with rhyme and rhythm. 		<p>Work in Progress/More Coming Soon</p>	<p>Work in Progress/More Coming Soon</p>
<p>Writing:</p> <ul style="list-style-type: none"> • Narrative writing • Poetry • Descriptive Writing • Informative Brochure • Memory Book • Friendly Letter 		<p>Work in Progress/More Coming Soon</p>	<p>Work in Progress/More Coming Soon</p>
<p>Grammar, Usage, Mechanics & Language:</p>		<p>Work in Progress/More Coming Soon</p>	<p>Work in Progress/More Coming Soon</p>