



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

**Big Idea:** What can we do to make a difference?

Ask your child how this week's reading selection helps him or her answer this question.

**This week's reading selection:** *Nelson Mandela*

**Summary:** The South African government created a policy called apartheid that separated the people. Nelson Mandela broke the law by speaking out against apartheid and was jailed for many years. Apartheid finally ended, and Mandela was freed. He was elected the new leader of South Africa.

► **DISCUSS** with your child how people can work together to build a better future.

**Vocabulary** Read aloud a definition, and ask your child to identify the correct vocabulary word.

|                    |                  |  |
|--------------------|------------------|--|
| <b>brace</b>       | <i>verb</i>      | to prepare for a shock   |
| <b>bountiful</b>   | <i>adjective</i> | more than enough; abundant   |
| <b>fertile</b>     | <i>adjective</i> | able to produce crops and plants easily and plentifully                              |
| <b>apartheid</b>   | <i>noun</i>      | the government policy of racial segregation that used to be followed in South Africa |
| <b>rallies</b>     | <i>noun</i>      | meetings for a purpose   |
| <b>underground</b> | <i>adverb</i>    | done in secret or while in hiding  |
| <b>disguises</b>   | <i>noun</i>      | something that changes or hides the way one looks                                    |
| <b>cleanse</b>     | <i>verb</i>      | to make clean  |
| <b>harmony</b>     | <i>noun</i>      | friendly agreement or cooperation  |
| <b>comrades</b>    | <i>noun</i>      | friends who share the same work or interests with another                            |

**Spelling** Practice these words with your child.

- |               |                 |                  |
|---------------|-----------------|------------------|
| 1. activity   | 8. division     | 15. pollution    |
| 2. admiration | 9. exception    | 16. population   |
| 3. admission  | 10. generosity  | 17. profession   |
| 4. collision  | 11. humidity    | 18. punctuation  |
| 5. concussion | 12. identity    | 19. satisfaction |
| 6. decoration | 13. occasion    | 20. session      |
| 7. digestion  | 14. personality |                  |

**Challenge**

- |            |               |              |
|------------|---------------|--------------|
| 1. agility | 2. compassion | 3. excursion |
|------------|---------------|--------------|

**Language Arts**

**Writing:** Your child will work with a partner to brainstorm opinions related to a chosen topic. Then he or she will choose a topic for a multiparagraph opinion essay.

**Grammar:** Your child will learn about, identify, and use pronouns.

► **ASK** your child to describe your family using pronouns.