

Honors Pre-Calculus & Trigonometry
Curriculum Map

Units	Highlights
Unit 1: Sequences	<ul style="list-style-type: none"> • General sequences • Summation notation (Sigma) • Arithmetic: rule, particular term, sum • Geometric: rule, particular term, sum • A function with a specific domain: notation differences Common Core: F-IF.3, F-BF.2, F-LE.2
Unit 2: Trigonometry (Right Triangles)	<ul style="list-style-type: none"> • Right triangles: six trig ratios: finding missing sides. • Pythagorean Theorem • Applications: angle of elevation, angle of depression Common Core: G-SRT.8
Unit 3: Trigonometry (Oblique Triangles)	<ul style="list-style-type: none"> • Law of Sines (ASA, AAS) • The Ambiguous Case (SSA) • Law of Cosines (SSS, SAS) • Applications: Bearing Problems Common Core: G-SRT.11(+)
Unit 4: Trigonometry (Angles and Measure)	<ul style="list-style-type: none"> • Angles: degrees and radians (conversions) • Co-terminal angles • Standard position: pay attention to terminal side quadrant. • Evaluating trig functions with calculator (degrees, radians) Common Core: F-TF.1
Unit 5: Trigonometry (Evaluate without Calculator)	<ul style="list-style-type: none"> • Reference angles • Special triangles • Quadrantals: Unit Circle • Degrees and radians • Terminal side and quadrants Common Core: F-TF.3(+)
Unit 6: Trigonometry (Analytical)	<ul style="list-style-type: none"> • Solve Trigonometric Equations (Graphing Calculator) • Simplifying trigonometric expressions • Verifying identities • Solving Trigonometric Equations (Without Graphing) Common Core: F-TF.8
Semester 2	Highlights
Unit 7: Functions and their Graphs (Use of graphing calculator)	<ul style="list-style-type: none"> • Interval Notation • Using features on graphing calculator: find intervals increasing, decreasing, or constant, relative extrema, polynomials, piece-wise functions, domain, range, intercepts --- all from the graph Common Core: F-IF.4, F-IF.7c, F-IF.7d(+)
Unit 8: Functions	<ul style="list-style-type: none"> • From the equation --- domain, zeros, difference quotient, even or odd function • Knowing the 6 basic functions --- perform shifts, reflections, stretches, and shrinks --- translate the whole graph or a

	<p>point on a graph – no graphing calculators on the summative assessment</p> <p>Common Core: F-BF.3</p>
Unit 9: Polynomial and Rational Functions	<ul style="list-style-type: none"> Polynomials --- Leading Coefficient Test, Multiplicity of Zeros Rational --- horizontal and vertical asymptotes, domains, even or odd functions and symmetry No graphing calculator on the summative assessment <p>Common Core: A-APR.3, F-IF.7c, F-IF.7d(+)</p>
Unit 10: Synthetic Division and its Applications	<ul style="list-style-type: none"> Synthetic division Remainder Theorem Factoring polynomials of degree three or higher <p>Common Core: A-APR.2</p>
Unit 11: Limits	<ul style="list-style-type: none"> Evaluating limits – numerically, graphically, and analytically One-sided limits Continuity versus differentiability Continuity definition Vertical asymptotes and limits <p>Common Core: F-IF.7b, A-SSE.3</p> <p>AP Calculus Standards 2.1,2.3</p>
Unit 12: Differentiation	<ul style="list-style-type: none"> Derivative --- Using the limit process. Differentiation rules: Power, Constant Multiple, Constant, Product, Quotient, and Chain rules Source of derivative: table, graph, equation <p>Common Core: N-RN.2, A-SSE.3a, A-SSE.2, F-IF.6, F-LE.1b</p> <p>AP Calculus Standards: 2.5/2.8/2.12</p>
Unit 13: Applications of Differentiation	<ul style="list-style-type: none"> Absolute Extrema on a closed interval Increasing and decreasing functions First Derivative Test <p>Common Core: A-SSE.1a, A-SSE.1b, A-SSE.3</p> <p>AP Calculus Standards: 2.10/2.6</p>

The last three units will be the first 3 units in AP Calculus AB with some concept additions. Portions of some assessments will be no calculator.

What distinguishes this class from regular Pre-Calculus & Trigonometry?

- Assessments --- need to have all formulas memorized.
- Problems ---- more special cases, more challenging
- Pacing --- quicker
- Units may be broken down into several summative assessments in the regular class.
 - For example: Unit 5 will be separated into degrees for one assessment and radians for the second assessment in the regular course. The honors course will have them in the same assessment.
- The regular class will not do units 12 and 13