

**SPECIAL MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
November 30, 2021**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on November 30, 2021, with a closed session at 5:15 p.m. and an open session immediately following. Consistent with AB 361 and Government Code section 54953, this meeting was held remotely.

Members present: Garvin, Karamitsos, Perez, Palera, Lopez

OPEN SESSION

Dr. Garvin called the meeting to order at 5:15 p.m. There were no public comments for the closed session items. The meeting was immediately adjourned to a closed session.

RECONVENE IN OPEN SESSION /ANNOUNCE CLOSED SESSION ACTIONS

Dr. Garvin called the meeting to order at 6:51 p.m. A moment of silence was dedicated to Dr. Mark Richardson, former Superintendent, who passed away the week prior. The flag salute was led by Dr. Karamitsos.

Mr. Garcia announced the closed session actions:

- No action taken by the Board during closed session

OPEN SESSION PUBLIC COMMENTS

Live phone calls:

| NAME | TOPIC |
|-----------------|-----------------------|
| Dalia Garcia | Redistricting hearing |
| Anahi Santos | Redistricting hearing |
| Yoselin Vasquez | Redistricting hearing |
| Vanessa Teran | Redistricting hearing |
| Laura Saucedo | Redistricting hearing |
| Leo Ortega | Redistricting hearing |
| Natalie Sanchez | Redistricting hearing |
| Daniel Segura | Redistricting hearing |
| Valeria Medina | Redistricting hearing |
| Rebeca Garcia | Redistricting hearing |

ITEMS SCHEDULED FOR ACTION

GENERAL

First Public Hearing Regarding Proposed Composition of By-Trustee Area Maps

SPECIAL MEETING
November 30, 2021

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Chelsea Olson Murphy, Attorney – Lozano Smith

The Santa Maria Joint Union High School District Board of Education (“District”) is currently elected under an “at-large” election system, where trustees are elected by voters of the entire District. Trustees are elected in even-numbered years and serve staggered, four-year terms. On April 10, 2018, the Board adopted Resolution No. 15-2017-2018, Intent to Initiate Transition from At-Large to By-Trustee Area Elections for the 2022 Governing Board Election. As provided in Resolution No. 15-2017-2018, the Board intended to wait until the release of the 2020 Census data then begin the transition process.

On September 14, 2021, the Board considered information on the process and potential criteria for drawing the trustee area boundary maps, and the Board held a statutorily required hearing to receive input from the community on the trustee area map creation process, pursuant to Elections Code section 10010(a)(1).

On Friday, November 19, 2021, the District timely published three (3) proposed trustee area maps on the District’s website for consideration by the Board and the community. On November 30, 2021, the proposed trustee maps were presented to the Board. Following the presentation, the Board held the first of two statutorily required public hearings to receive community input on the proposed trustee-area maps, pursuant to Elections Code section 10010(a)(2).

A public hearing was required. The public hearing was opened.

Public comments:

| NAME | TOPIC |
|------------------|-----------------------|
| Elizabeth Beebe | Redistricting hearing |
| Litzy Moreno | Redistricting hearing |
| Angel Lopez | Redistricting hearing |
| Michelle Escobar | Redistricting hearing |
| Kelly Morales | Redistricting hearing |
| Rebeca Garcia | Redistricting hearing |

The public hearing was closed.

Dr. Daniel Phillips, demographer with National Demographics Corporation, presented the three draft maps that were submitted for the Board’s consideration. Dr. Phillips also discussed the election sequence. The initial pre-draft hearings held on September 14th and October 12th explained the process and was an opportunity for the public to submit their input on which criteria to use and decide what were the communities of interest.

The public may submit suggested maps via a CSV file, a block assignment file, that has all the census blocks assigned to a certain area. If the district accepts the submissions, they

may be posted and processed the same way the currently suggested maps have been publicized. The submitted maps would be analyzed, given demographics, and presented along the other currently drawn maps. Another hearing may need to be scheduled as there needs to be a seven day in advance posting of any maps considered in this process. It was mentioned, a few maps were submitted before the meeting started. Those will be analyzed to ensure they meet the necessary requirements.

Dr. Karamitsos reiterated it is a priority to have areas like Guadalupe have better representation. The Board members discussed which plans they currently prefer. They are also interested in looking at the maps submitted by the public and explore the possibility of adding another hearing date.

Educator Effectiveness Block Grant Plan – Information Only (No Action Needed)

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

The Educator Effectiveness Block was presented as an information item and will be brought back to the December board meeting for action.

The Educator Effectiveness Block Grant is funding for county offices of education, school districts, charter schools, and state special schools for professional learning for teachers, administrators, paraprofessionals that work with pupils, and classified staff that interact with pupils.

As a condition of receiving Educator Effectiveness funds, Santa Maria Joint Union High School District (SMJUHSD) is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. SMJUHSD may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. A drafted plan with

specific allocations was provided. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the EC.

Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure professional development meets educator and pupil needs. Local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning.

EDUCATOR EFFECTIVENESS BLOCK GRANT 2021 PLAN

TOTAL SMJUHSD ALLOCATION: \$1,959,672

ALLOWABLE EXPENDITURES OF GRANT FUNDS:

- 1.0 Coaching and Mentoring Programs for teachers and administrators
- 2.0 Standards aligned instruction and literacy across all subject areas
- 3.0 Practices to re-engage students and accelerate learning
- 4.0 Social-emotional learning practices
- 5.0 School climate practices
- 6.0 Inclusion strategies for students with exceptional need
- 7.0 Effective language acquisition programs
- 8.0 Professional Learning Networks
- 9.0 Practices to incorporate ethnic studies
- 10.0 Early childhood education practices

PLAN REQUIREMENTS:

- A. Adopt a plan delineating expenditure of funds on or before December 30, 2021
- B. Must coordinate with Title II guidelines to support teachers and administrators
- C. Allow for community engagement

TIMELINE:

- November 2021: Present plan at a public meeting of the Board of Education and collect input.
- December 2021: Adopt plan prior to December 30, 2021
- 2021-2026: Implement and monitor plan. Annual data and expenditure reports submitted to CDE by September 30th each year. Final reports to CDE on or before September 30, 2026.
- June 2026: Deadline for expenditure of funds. Any funds not used by this time must be returned to the CDE.

Funds do not have to be spent equally across all allowable areas or equally across the five years of the grant. Of the ten allowable areas for expenditure, we will focus on the four areas listed below. These areas are critical to the post-pandemic environment and funds can be allocated for training and adoption of practices that impact students and align with other federal and state funding plans. Other areas may be addressed in future years as fund levels permit and needs arise.

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| | |
|--|--------------------------------|
| 1.0 Coaching and Mentoring Programs: | \$700,000/ 5 years = \$140,000 |
| 3.0 Practices to engage and accelerate: | \$400,000/ 5 years = \$ 80,000 |
| 4.0 Social-Emotional Learning practices: | \$350,000/ 5 years = \$ 70,000 |
| 5.0 School Climate | \$509,000/ 5 years = \$101,800 |

The evaluation process on how to know if the district’s coaching and mentoring programs have been effective, was requested. Mr. Davis mentioned evaluations are required as part of the grant and will be completed annually.

Discussion and Possible Approval of Resolution 21-2021-22 Authorizing Continued Use of Remote Teleconferencing Provisions Pursuant to AB 361 and Government Code section 54953.

Resource Person: Chelsea Olson Murphy, Attorney – Lozano Smith

Consistent with Government code section 54953, on October 7, 2021, the Santa Maria Joint Union High School District adopted Resolution 16-2021-2022, finding that meeting in person would present imminent risks to the health or safety of attendees.

Since October 7, 2021, the Board has made findings at least every 30 days that the circumstances continue to meet the requirements of AB 361 and Government Code section 54953 for the District to continue conducting meetings remotely.

At this November 30, 2021 meeting, the Board discussed and considered adopting Resolution 21-2021-2022, to make a finding after reconsidering the state of emergency, that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the Santa Maria Joint Union High School District to continue conducting meetings remotely.

A motion to approve was made by Dr. Karamitsos and seconded by Ms. Lopez to recommend the adoption of Resolution 21-2021-2022, to make a finding that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the SMJUHSD Board to continue conducting meetings remotely. The motion was approved with a roll call vote of 5-0.

A Roll Call Vote was required:

| | |
|----------------|-----|
| Dr. Garvin | Yes |
| Dr. Karamitsos | Yes |
| Ms. Perez | Yes |
| Mr. Palera | Yes |
| Ms. Lopez | Yes |

MEETING DATE

**SPECIAL MEETING
November 30, 2021**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on December 14, 2021. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. Please refer to the December 14th agenda for further details on meeting location/access.

FUTURE REGULAR BOARD MEETINGS FOR 2022

Board meetings for 2022 will be scheduled at the December 14, 2021 meeting.

CLOSED SESSION

The meeting was adjourned back to a closed session.

RECONVENE IN OPEN SESSION /ANNOUNCE CLOSED SESSION ACTIONS

Dr. Garvin announced there was no action taken by the Board during the closed session.

ADJOURN

Meeting was adjourned at 8:45 p.m.