



Perry High School

GEORGIA SCHOOL OF EXCELLENCE

Panther Guide 2026-2027

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PERRY HIGH SCHOOL

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Perry, Georgia 31069
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Dr. Jonathan Rodgers
Mrs. Melisa Hunt
Mrs. Nicole Stone
Mr. Jay Wood
Dr. Courtney Herbert
Assistant Principals

Dr. Arthur Billings
Principal

Dr. Jonathan Rodgers
Athletic Director

Welcome to Perry High School

Hello Panther Students, Families, and Community,

Welcome to another exciting year at **Perry High School**, where excellence is our tradition, relationships are our foundation, and students are at the heart of every decision we make.

As I begin my **second year as Principal of Perry High School**, I do so with tremendous gratitude, humility, and excitement. Serving as the principal of my alma mater is one of the greatest honors of my life. Perry High School helped shape the person and educator I am today, and it is both a privilege and a responsibility to lead the school that has meant so much to me and to generations of Panther families.

Over the past year, I have witnessed firsthand what makes Perry High School such a special place. It is our outstanding students, dedicated faculty and staff, supportive families, proud alumni, and committed community partners who make the difference. Together, we have continued to strengthen a culture built on excellence, respect, integrity, and **Panther Pride**.

At Perry High School, we firmly believe that **every student deserves the opportunity to succeed**, and every decision we make will always be guided by one simple question: **“Is this what’s best for our students?”**

That belief drives our work every day. Whether in the classroom, on the athletic field, on the stage, in our clubs and organizations, or throughout our community, we are committed to preparing every Panther for success beyond high school while helping them discover their purpose, maximize their potential, and become leaders of character.

Our school continues to build upon a remarkable tradition of excellence. We proudly celebrate our history while embracing opportunities for growth and innovation. As we continue to achieve success in academics, athletics, fine arts, career pathways, and student leadership, we remain focused on creating meaningful experiences that prepare our students for college, careers, military service, and life.

Panther Pride In All We Do



This handbook serves as a guide to help students and families navigate the school year. Inside, you will find important procedures, expectations, and resources designed to ensure that Perry High School remains a safe, welcoming, and supportive learning environment for everyone. While every circumstance cannot be anticipated, our commitment remains constant—to make thoughtful, fair decisions that place students first and uphold the values of our school community.

We recognize that educating young people is a shared responsibility. Perry High School is proud to partner with our parents, families, businesses, faith-based organizations, alumni, and community stakeholders. Together, we create opportunities that inspire our students, strengthen our school, and build a brighter future for Perry and Houston County. Thank you for your continued trust, encouragement, and support.

As Panthers, we are part of something much bigger than ourselves. We proudly wear the maroon and gold because they represent determination, resilience, excellence, and unity. They remind us that tradition is not simply inherited—it is earned every day through our actions, attitudes, and commitment to one another.

This year, I encourage every student to challenge yourself, serve others, embrace new opportunities, and leave Perry High School better than you found it. Make every day count. Build meaningful relationships. Celebrate each other's successes. Most importantly, never lose sight of the incredible potential that exists within you.

Together, we will continue to make Perry High School a place where every student is known, valued, challenged, and loved.

Welcome back to **Perrydise**. Here's to an incredible **2026-2027 school year** filled with growth, achievement, unforgettable memories, and continued Panther excellence. As always...**It's Great to Be a Perry Panther!**

Dr. Art Billings
Principal
Perry High School

School Spirit

School Spirit differs from place to place because of the people. It has to come from the heart, and if there is no heart, there is no school spirit. It is the positive attitude our students, faculty, and staff have about our school. It can be seen in our classrooms when we do our best in assignments; athletic and extracurricular events competing for victory; sportsmanship in glorious victories and acceptable defeats. School spirit is the attitude students and teachers have about Perry High School as well as their attitude toward each other in and out of the classroom. When positive school spirit is promoted, students are motivated to work harder, academically and athletically.

Alma Mater

*Far above the Ochlahatchee,
'bove its waters clear-
Stands forever Alma Mater
Perry loved and dear.*

*Lift your voices, send them upward,
Loud your praises sing;
Hail to thee - our Alma Mater
Wide your honors ring!*

*Stands forever crowned in knowledge,
Lift thy purpose high,
And thy fame, O Alma Mater,
May it never die.*

*Lift your voices, send them upward
Loud your praises sing;
Hail to thee - our Alma Mater,
Wide your honors ring.*

Mrs. Aurelia Evans

Administrative Staff

Name	Role
Billings, Arthur	Principal
Herbert, Courtney	Assistant Principal of Discipline
Hunt, Melisa	Assistant Principal
Rodgers, Jonathan	Assistant Principal & Athletic Director
Stone, Nicole	Assistant Principal
Wood, Jay	Assistant Principal

Teaching Staff

Name	Subject / Role
Adams, Haley	Science Teacher
Akin, Savannah	Social Studies Teacher
Alford, Tomas	Air Force JROTC Instructor

Andrews, Caleb	CTAE Teacher
Aponte, Jessica	Teacher
Arnold, Holly	CTAE Teacher
Bailey, Haley	Social Studies Teacher
Barajas, Angelica	Science Teacher
Batchelor, Dena	Teacher
Beaumarchais, Kama	Family & Consumer Science Teacher
Bell, Claudia	Teacher
Benefield, Devvie	Teacher
Brunelle, Charles	Social Studies Teacher
Butler, Kristie	Physical Science Teacher
Campbell, William	Social Studies Teacher / Coach

Campos, Marc	Science Teacher
Chafin, Casey	Social Studies Teacher
Cowart, Hannah	Science Teacher
Custer, Susan	English Teacher
Dekle, Kaylan	Speech Language Pathologist
Dekle, Kyle	Agriculture Teacher
Denton, Ashley	Young Farmer Teacher
Devoursney, Eric	Health and PE Teacher
Diaz Rojas, Pamela	Spanish Teacher
Dollar, Samuel	Physical Education Teacher
Dooley, Nathan	Social Studies Teacher
Dubuc De Vizcaino, Melisa	Spanish Teacher

Dumas, Joy	Chorus Teacher
Dunbar, Thomas	Computer Science Teacher
Foster, Leya	Math Teacher
Frank, Tiffany	Math Teacher
Hemphill, Jason	Air Force JROTC Instructor
Huffman, Phillip	English Language Arts Teacher
Hughes, Reagan	Physical Education Teacher
Hunczak, Stephanie	Math Teacher
Ingram, Robert	Director of Bands
Jones, Evan	Math Teacher
Lee, Melcena	English Language Arts Teacher
Lineberger, Charles	Agriculture Teacher

Locke, Lacey	Teacher
Lord, Carrie	Science Teacher
Lowery, Nolan	Science Teacher
Mahler, Adrian	Social Studies Teacher
Mahler, Cody	Physical Education Teacher
Malone, Lewis	Media Center Specialist
Martin-Haag, Britni	Social Studies Teacher
Martin-Towson, Jill	English Language Arts Teacher
Mathis, Sarah	Math Teacher
Mcghee, Ulysius	Science Teacher
McIntyre, Austin	Math Teacher
McKleroy, Savannah	English Language Arts Teacher

Northenor, Jessica	English Language Arts Teacher
Quick, Crystal	Family and Consumer Sciences Teacher
Rees, Leslie	English Language Arts Teacher
Render, Jacqueline	Teacher
Respert, Jason	Physical Education Teacher
Rumell, Klayson	Science Teacher
Seereiter-Gordon, Savannah	Science Teacher
Sendek, Joseph	Theatre Director
Sendek, Melissa	Spanish Teacher
Smith, Jason	Science Teacher: DE Anatomy & Physiology; Forensic Science
Smith, Kevin	Head Football Coach / Chief of Athletics
Smith, Pascuala	Spanish Teacher

Spears, Robert	Air Force JROTC Instructor
Spurley, Steven	Physical Education & Health Teacher
Stephens, Jason	Strength and Conditioning Coordinator
Stewart, Jamie	Math Teacher
Swann, Annslee	Science Teacher
Thomas, Latonya	Math Teacher
Tolleson, Tripp	Agriculture Teacher
Walker, Brianna	Art Teacher
West, Reginald	Social Studies Teacher
Westphal, Melissa	Math Teacher
Whilden, Julia	English Language Arts Teacher
Wiley, Shawn	Social Studies Teacher

Wilkins, Kelsea	English Language Arts Teacher
Williams, Deidre	English Language Arts Teacher
Wilson, David	Science Teacher
Wilson, Jesse	Teacher
Winston, John	English Language Arts Teacher
Wood, Hannah	Social Studies Teacher
Wright, Joi	Mathematics Teacher
Yarbrough, Erica	Math Teacher
Young, Kasey	English Language Arts Teacher

Support Staff

Name	Role
Alford, Dusti	Counselors Secretary

Alford, Jennifer	Paraprofessional
Burch, Stephanie	Athletic Trainer
Cannon, Kayren	Counselor
Clarke, Michelle	Attendance
Crosby, Sharon	Paraprofessional
Dixon, Cassandra	Bookkeeper
Hanson, Sarah	Custodian
Howard, Jennifer	Nutrition Manager
Joyner, Robin	Paraprofessional
McDonald, Ashley	Paraprofessional
McHenry, Cristy	Custodian
Moore, Diane	Receptionist

Newell, Megan	Counselor
Paige, Lindsay	ATS Clerk
Pullins, Ashlee	Counselor
Rogers, Alicia	Counselor
Simmons, Kimberly	Athletics Secretary
Whiddon, Nancy	Administrative Secretary

2026-2027 Perry High School

Period	School Schedule			
1st	8:00 -- 8:55 (Warning Bell 7:59)			
2nd	9:00 -- 9:50 (Warning Bell 8:59)			
3rd	9:55 -- 10:45 (Warning Bell 9:54)			
4th	10:50 -- 11:40 (Warning Bell 10:49)			
5th	A	B	C	D
	11:41-12:01	11:45-12:03	11:45-12:26	11:45-12:49
		12:04-12:24		
			12:27-12:47	
	12:03-1:10	12:26-1:10	12:49-1:10	12:50-1:10
6th	1:15 -- 2:05 (Warning Bell 1:14)			
7th	2:10 -- 3:00 (Warning Bell 2:09)			
Period	Panther Period Schedule			
1st	8:00 -- 8:45 (Warning Bell 7:59)			
2nd	8:50 -- 9:35 (Warning Bell 8:49)			
Panther Period	9:40 -- 10:15 (Warning Bell 9:39)			
3rd	10:20 -- 11:05 (Warning Bell 10:19)			
4th	11:10 -- 11:55 (Warning Bell 11:09)			
5th	A	B	C	D
	11:55-12:15	12:00-12:16	12:00- 12:37	12:00-12:59
		12:16-12:36		
			12:37-12:57	
	12:16-1:20	12:37 -1:20	12:58-1:20	1:00-1:20
6th	1:25 -- 2:10 (Warning Bell 1:24)			
7th	2:15 -- 3:00 (Warning Bell 2:14)			
Period	PM Activity Schedule			
1st	8:00 -- 8:50 (Warning Bell 7:59)			
2nd	8:55 -- 9:40 (Warning Bell 8:54)			
3rd	9:45 -- 10:30 (Warning Bell 9:44)			
4th	10:35 -- 11:20 (Warning Bell 10:34)			
5th	A	B	C	D
	11:21-11:41	11:25-11:43	11:25-12:06	11:25-12:29
		11:44-12:04		
			12:07-12:27	
	11:43-12:50	12:06-12:50	12:29-12:50	12:30-12:50
6th	12:55 -- 1:40 (Warning Bell 12:54)			
7th	1:45 -- 2:30 (Warning Bell 1:44)			
Activity Period	2:30 -- 3:00 (Warning Bell 2:29)			

Have Panther PRIDE in Everything You Do!

At Perry High School, we encourage students to have Panther PRIDE in everything they do. This expectation is deeply ingrained into our school culture. We use our PRIDE matrix to communicate what this means in various settings of our school.

PERRY HIGH SCHOOL Have Panther Pride In All You Do!					
	Hallways/ Common Areas	Cafeteria	Restrooms	Classrooms	Bus
P repared	Take the quickest route	Have your lunch number and money ready	Have a Smartpass	Have ALL needed materials	Be on time
R espectful	Use respectful volume and language	Wait patiently in a single-filed line	Respect others' privacy	Be respectful of others, opinions, and the learning environment	Use respectful language and volume
I nvolvement	Keep moving to your assigned location	Clean up all trash	Keep all bathrooms clean	Be an active listener and learner	Remain seated in approved or assigned seat
D edicated	Keep hallways clean	Be kind to all	Utilize assigned restroom appropriately	Be organized	Go directly to your appointed location
E xcellence	Be on time	Remain in your approved lunch area	Report any issues or misuse	Maintain a positive attitude	Show appreciation for your bus driver and monitor

Perry High School Cell Phone and Electronic Device Expectations

2026-2027

Promoting a Distraction-Free Learning Environment

At Perry High School, our goal is to provide every student with a focused, productive, and engaging learning environment. Research and classroom experience continue to show that cell phones and personal electronic devices can significantly impact student attention, engagement, and academic performance. Beginning with the 2026-2027 school year, Perry High School will implement updated procedures and consequences regarding student cell phone and electronic device use during the school day. These expectations align with state law and support our commitment to maximizing instructional time and minimizing distractions.

Student Expectations

Students are expected to:

- Keep cell phones, earbuds/headphones, smart watches, Meta glasses, and all other **personal** electronic devices put away during the instructional day (7:15am-3:00pm).
- Store devices in a backpack, purse, or other designated location.
- Follow all staff directions regarding electronic devices immediately.
- Use school-issued technology appropriately for instructional purposes only.

How Parents Can Reach Their Student

We understand that emergencies and important situations may arise during the school day. If a parent or guardian needs to contact their student, please contact the school office. Office personnel will ensure that messages are delivered promptly. Likewise, if a student needs to contact a parent or guardian, school staff will assist them in doing so through approved school procedures.

Important Information Regarding Payments

Students will no longer be permitted to use cell phones for tap-to-pay transactions during the school day. Students should plan accordingly and bring a debit/credit card or cash if they intend to make purchases during the school day.

Progressive Discipline for Cell Phone Violations

To ensure consistency and accountability, violations of the electronic device policy will result in the following consequences:

Offense #	Consequences
1st Offense	Warning/Confiscation- <i>Student may pick up device from the office from 3:00pm to 4:00pm.</i>
2nd Offense	Alternative Discipline - <i>Parent may pick up device from the office from 3:00pm to 4:00pm.</i>
3rd Offense	3 Days ISS <i>Parent may pick up device from the office from 3:00pm to 4:00pm</i>
4th Offense	5 Days ISS and Behavior Contract <i>Parent may pick up device from the office from 3:00pm to 4:00pm.</i>
5th Offense	1 Day OSS <i>Parent may pick up device from the office from 3:00pm to 4:00pm</i>
6th Offense	2 Days OSS Parent must Meet with an administrator. <i>Parent may pick up device from the office from 3:00pm to 4:00pm</i>
7th Offense	Recommendation for WIN Academy

Parent Pickup Requirement

Beginning with the second offense, a parent or guardian will be required to come to the school to retrieve the student's device(s) and sign the acknowledgement. After the 6th offense, must also meet with an administrator. The parent will be reminded that a 7th offense may result in a recommendation for placement at WIN Academy. The parent or guardian must sign acknowledging the device expectations and progressive consequences.

Working Together for Student Success

The success of this initiative depends on a partnership between students, parents or guardians, and school staff. Consistent expectations at school and at home will help students develop responsible technology habits while ensuring that instructional time remains focused on learning.

To help students be successful, families may wish to consider the following options:

- Leave the cell phone and other electronic devices at home.
- Keep the device powered off during the school day and stored in a locker.
- Keep the device powered off and stored in a purse or backpack and avoid accessing it during the school day (7:15-3:00).

Schoolwide signage and reminders are posted throughout the building to reinforce these expectations and support students as they adjust to the updated rules and procedures. Thank you for partnering with us to create a safe, focused, and distraction-free learning environment for all students.



2026-2027 ACADEMIC CALENDAR

2026

JULY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2027

JANUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Holidays/District Closed
Pre/Post-Planning & Collaboration
Distance Learning/Site Collaboration
First & Last Days of Semesters

@HOUSTONCOUNTYS



1100 MAIN STREET, PERRY, GA
478.988.6200 | WWW.HCBE.NET

JULY

28-31: Pre-Planning/Site Collaboration

AUGUST

3: Pre-Planning/Site Collaboration
4: First Day of School

SEPTEMBER

7: Labor Day Holiday
8: Distance Learning/Site Collaboration

OCTOBER

9: Student Holiday/Site Collaboration
12-16: Fall Break

NOVEMBER

11: Veterans Day Holiday
23-27: Thanksgiving Holiday

DECEMBER

18: Last Day of Semester - 1/2 Day for Students
23-31: Winter Break

JANUARY

1: New Year's Holiday
4: Student Holiday/Site Collaboration
5: Second Semester Begins
18: Martin Luther King, Jr. Holiday

FEBRUARY

15: Presidents' Day Holiday
16: Distance Learning/Site Collaboration

MARCH

26: Student Holiday/Site Collaboration
29-31: Spring Break

APRIL

1-2: Spring Break

MAY

26: Last Day of Semester - 1/2 Day for Students
27-28: Post-Planning/Site Collaboration
27-28: High School Graduation
31: Memorial Day Holiday

HALF-DAY DISMISSAL TIMES

- 11:30 a.m. - Middle Schools
- 12:00 p.m. - High Schools
- 12:30 p.m. - Primary and Elementary Schools

High School Report Card Dates

Semesters	End Date	Date Reports Issued
Progress Report, Day 30	September 15	September 23
Progress Report, Day 60	November 4	November 12
End 1st Semester, Day 86	December 18	January 6
Progress Report, Day 120	February 23	March 3
Progress Report, Day 150	April 14	April 22
End 2nd Semester, Day 180	May 26	May 26

PHS Frequently Asked Questions

What do I do if I...

1. AM LATE/Tardy?

If you arrive to school after 8:10 you must report to the Attendance Office to get a check in (tardy) slip for class. Anything over 20 minutes out of a class is considered an absence. For your tardy or absence to be excused, you must bring a note from your parent, doctor, court, or other approved written documentation within 5 days of your tardy/absence.

It is the student's responsibility to be in every class on time. Students are subject to consequences for repeated tardies. If a student is more than 10 minutes late to class without a valid pass, it is considered skipping and students are subject to consequences.

2. HAVE BEEN ABSENT?

If you have been absent, you must bring a written excuse from your parent, doctor, court, or other approved entity stating the reason for your absence. This written note is to be turned in to the office and placed in the **EXCUSE BASKET** at the Attendance Office. This excuse must be provided to the attendance clerk within 5 days after the absence and must contain the following information:

Name of Student Date of Note Date of Absence Reason for Absence Parent/Doctor signature Phone number of parent

Notes written after the 5th day grace period will remain unexcused and will be filed in the student's folder.

******All absences, both excused and unexcused, do count towards exemption. After 5 absences, exemption status is lost, even if those absences are all excused.******

The State Board of Education policy allows only the following circumstances as excused absences:

- *Personal illness
- *Death or serious illness in the immediate family
- *Recognized religious holidays
- *Absences mandated by a governmental agency
- *Conditions which render school attendance impossible or hazardous to the students' safety and health.
- *Students who serve as a page in the Georgia General Assembly

3. AM GETTING A LICENSE OR LEARNER'S PERMIT?

Stop by the main office to fill out a **Certificate of Enrollment** form. The form will be ready for pick up at the end of the school day. The **ADAP Certificate** will be attached if the student is getting a license.

4. NEED TO LEAVE SCHOOL EARLY?

A written parental request must be made before permission will be given for a student to leave campus early for any reason. **The written request must be taken to the office prior to the beginning of the school day.** All notes requesting an early dismissal must contain the full name of the student and a telephone number where a parent may be reached for confirmation. At the time of the dismissal, **the student must sign out in the office.** Students must provide an excuse from their doctor/dentist or a written excuse from the parent in order for school time missed to be counted as excused.

****Once a student arrives to the school campus, he/she is subject to follow all school policies and procedures. Between the hours of 7:15am to 3:00pm, or from the time a student arrives on school property, that student must get prior permission and must check out through the front office before leaving campus.***

5. NEED TO RIDE A DIFFERENT BUS?

Sorry, you cannot ride a different bus. A student can only ride the bus assigned based on that student's address on infinite campus. If you move, you must provide proof of residency to central registration to have the address and bus changed.

6. GET TO SCHOOL EARLY?

Students cannot be on campus before 7:15am. Students who walk, drive, or get dropped off, will go directly to the Staples gym. Students who ride a bus will go directly to the cafeteria. Any student assigned to In School Suspension is required to go directly to the ISS room (in Staples gym conference room). You will need to pick up your breakfast from the cart in the Staples Gym Lobby on your way. You may eat your breakfast in the ISS room.

7. HAVE LOST SOMETHING?

Students who lose, misplace, or feel that they have had something stolen, need to report the incident to school personnel immediately. A lost and found area is located in the front office. All misplaced textbooks that are turned into the office will be returned to the teacher that issued the book. Students are responsible for all items issued to them by the school. Although school personnel will try to help locate items, the student, not the school, is responsible for all items.

8. NEED TO USE THE PHONE OR ANOTHER ELECTRONIC DEVICE?

The office phone is available for use with the permission of office personnel. *Students will not be permitted to leave class to use the office phone.* Students are not permitted to use their cell phones during the school day. Students may **NOT** use ANY electronic device, other than their school provided Chromebook, during school hours (7:15am-3:00pm). Electronic devices include but are not limited to: phones, AirPods, iPads, headphones, apple watches, Meta glasses etc. **Students cannot have their device out during the school day at any time. Students who violate the device rules are subject to progressive disciplinary consequences. Multiple referrals may result in WIN Academy.** **If you are trying to purchase something from the vending machine from 7:15-3:00, you must use a card or cash. You may not use your device.**

9. NEED TO STAY AFTER SCHOOL?

When the bell rings at 3:00pm, students should exit the building or go directly to their assigned area. **If involved in an extra-curricular or co-curricular activity, the student will report directly to that activity. Students staying for tutoring or academic priority time should go directly to the appropriate location.** Students who drive should go directly to the student parking lot. Those who are picked up will report directly to the parent pickup ramp. Students who ride a 1st round bus report directly to the bus ramp. Students who ride all other buses should report directly to the cafeteria and sit at assigned table. All students who walk should exit the building and campus when the bell rings.

10. NEED TO TAKE MEDICINE AT SCHOOL?

“As needed” and prescription medications must be checked in at the office as soon as the student arrives at school. **Students are prohibited from carrying medications with them during the school day.** All medications should be given to the medical technician or school nurse in the front office. A parent permission form to dispense medication to students is available in the front office.

11. NEED TO GO SOMEWHERE DURING CLASS TIME?

You must have permission and a PASS from your teacher.

12. DO NOT HAVE MY COMPUTER AT SCHOOL?

First, charge your computer each night and bring it to school daily. If you forget or are unable to bring your computer, you are still responsible for the work. Teachers have a limited number of computers in the classroom for student use. If you borrow a computer from a teacher, you must return it before leaving that class. You are responsible for the computer and any damage that may occur during the time of possession.

13. WANT TO SEND/RECEIVE A DELIVERY?

DELIVERY OF FLOWERS AND BALLOONS TO SCHOOL FOR STUDENTS BY PARENTS, FLORISTS, OR OTHER STUDENTS IS NOT PERMITTED.

ALL food deliveries are also prohibited. Door Dash, Uber Eats, Grub Hub, etc. are NOT permitted. Students are subject to consequences for all food deliveries.

14. AM IN AN INAPPROPRIATE AREA? You should always be in the appropriate, assigned location. If you are in a location where someone is violating a procedure or rule, leave that area immediately. For example, there should only be 1 person per bathroom stall or opening at all times. If someone else walks into your stall, leave immediately. Report all inappropriate behaviors. (All students in the same area are subject to receiving the same consequence).

15. NEED TO REPORT SOMETHING TO AN ADULT?

Students can talk with any Perry High School staff member. Students and parents may also alert an administrator of a situation by completing an anonymous alert. <https://www.anonymoualerts.com/houstoncps/>

16. WANT TO EXEMPT FINALS?

A comprehensive final examination in each course grades 9-12 will be given each semester. Students may exempt final examinations provided: 1. They have a B average (80 or above). 2. Are absent no more than 5 days during the semester; this includes both excused and unexcused absences. 3. Must not have been assigned to ISS or OSS during the semester. 4. Must have cleared all obligations to the school, including media center, textbooks, school property, fees and the like. 5. Must not have received Hospital Homebound Services. No other students may be exempted from tests. In courses for which a State-mandated end of course exam is required, the grade on the end of course exam shall count 20 percent of the final grade. No student may exempt the end of course exam.

17. HAVE FORGOTTEN SCHOOL RELATED MATERIALS/PROJECTS IN MY VEHICLE?

Students are not permitted in the parking lot during the school day for any reason. In situations where it is imperative for the student to get something from the car, the student should get permission and a pass from an administrator.

18. WANT TO PARTICIPATE IN GHSA SPORTS?

To be eligible to participate in Georgia High School Association (GHSA) interscholastic activities, student-athletes must pass at least 2.5 credits per semester that count towards graduation. This includes students enrolled in dual enrollment programs, who must pass at least 2.5 units each semester at both their high school and postsecondary institution. Students gain or lose eligibility on the first day of each semester.