

Moencopi Day School

POSITION DESCRIPTION

TITLE:	Teacher Assistant
EMPLOYMENT:	10 Months (non-exempt)
SUPERVISOR:	Chief School Administrator
PRIMARY RESPONSIBILITY:	To serve as an Instructional Assistant in assigned area.
ADHERENCE TO:	Hold a firm belief and commitment to MDS philosophy, vision, and mission.

QUALIFICATIONS

- Required associate's degree or sixty (60) semester hours of coursework documented on an official transcript from an accredited institution of higher education.
- Required two (2) or more years of teaching classroom experience at the elementary level; demonstrated successful collaboration with classroom teacher, demonstrated ability to work effectively with students needing additional academic support; demonstrated effective classroom management skills.
- Ability to effectively communicate with others. Able to give clear instructions and directions to children with whom they are working. Able to communicate effectively with teachers and administrators.
- Ability to maintain confidentiality, especially with children with disabilities. Privileged information should not be shared with others at the school or community.
- Knowledge of and experience with state standards; knowledge of and experience with standards-based instructional planning and lesson delivery.
- Knowledge of and experience with statewide assessment requirements; ongoing assessment strategies and data gathering strategies.
- Knowledge of and experience with ELLs; must have experience with and knowledge of effective instructional practices (i.e., Bilingual Education, Sheltered English Instruction, ESL strategies).
- Required experience with diverse populations, specifically Native American.
- Excellent communications skills: ability to communicate and collaborate well with staff, students, parents, and community.
- Computer literature and experience with technology based.
- Required valid Driver's License, First Aid/CPR Certificate.
- Hopi/Native American Preference.
- Must pass a Background Check

CURRICULUM AND INSTRUCTION

- Assist teacher with the responsibility of implanting the school's standards based on instructional program and in the use of teaching methods and strategies which consider the needs, interest, abilities, and maturity levels of the students, especially the Special Needs and ELLs.
- Be responsible for **providing assistance** to the teacher in improving student achievement; teacher assignment may include: reading to students, listening to students read, providing one-to-one instruction, directing small-group work, reading a story to small groups of special needs students or physically assisting students do their work, assisting students with personal needs/care, motivating children with emotional needs and model for positive behaviors, assisting students with classroom projects, etc.;
- Assist the teacher by implementing the standard based curriculum; has working knowledge and familiarity with the Arizona State standards and the alignment to the instruction and assessment components.

Amended and approved on: April 1, 2026

- Knows and uses clearly articulated learning targets – ones that are vigorous concepts, generalizations, or procedures rather than only statements of daily classroom objectives.
- In collaboration with assigned teachers, identifies well-defined learning objectives and targets, instructional activities, and assessment strategies.
- Prepare instructional materials, supplies, and classroom displays.
- Assist with grading, record data and maintaining student records as directed teacher or supervisor.
- Help maintain a clean, organized, and safe classroom environment.
- Follow all school policies and procedures, and confidentiality requirements.
- Support classroom management by promoting positive student behavior.
- Designs and prepare support lessons for assigned students ensuring lessons are coordinated with core instruction.
- Assists the teacher by using instructional strategies (Differentiated Instruction & Sheltered English Instruction) that address the needs of diverse learners – special needs and ELLs.
- Collaborates and consults with the teacher to select and use assessment methods to clarify the student's learning targets, data to be collected and criteria that demonstrates student has mastered learning target, especially for Special Needs and ELL students.
- Ensure compliance with IDEA, Section 504, and applicable state regulations including Least Restrictive Environment (LRE).
- Responsible for enforcing school approved discipline plan. Utilize appropriate language, interactions, and positive behavior interventions system (PBIS).
- Maintain confidentiality of student and family information in compliance with FERPA and school policy.
- Adhere to guidelines set by the Bureau of Indian Education and Arizona Department of Education and school policies.
- Always be responsible for the supervision of students.
- Identify and refer unusual student behavior to appropriate specialists, report to the nurse and injury or illness to a student.
- Promoting test preparation through the instruction of technology skills included in adopted assessments including (i.e., BIE Summative Assessment, aimsweb plus, and formative assessment.)
- Be responsible for discharging instructional and non-instructional school-related activities (i.e., playground and lunchroom duty).
- Remain in school after dismissal of students, as necessary to complete daily duties, attend teacher and committee meetings and hold parent conferences.
- Know and follow school regulations regarding emergency and safety procedures.
- Responsible for performing those duties which protect the health and safety of students and employees.
- Will make collaborative efforts to assist in reaching school improvement goals.
- Will be in daily attendance of 90% or better monthly.

OTHER REQUIRED RESPONSIBILITIES

- Attend staff meetings and all required school in-service program activities.
- Serve on school improvement team.
- Be responsible for discharging instructional and non-instructional school-related activities (i.e., playground and lunchroom duty).
- Be responsible for own involvement as contributing to members involving group decisions and the development of a positive, cooperative building environment.
- Be responsible for following accountability procedures; know and observe Board policies and regulations.
- In the event of absence, contact his/her immediate supervisor within the specific time to ensure coverage of classroom and duty.
- Provide Quality Customer Service.
- Perform other duties as assigned.

ACKNOWLEDGEMENT

I acknowledge that I have read, understand and have discussed this position description with my supervisor. I understand the responsibilities of this position and am prepared to accept these responsibilities.

APPLICANT PRINT NAME _____ **SIGNATURE** _____ **DATE** _____

SUPERVISOR PRINT NAME _____ **SIGNATURE** _____ **DATE** _____