

Open Court Reading Kindergarten

Lesson/Week	Foundational Skills			Reading and Responding			Language Arts	Assessments
	Phonological and Phonemic Awareness	Alphabetic Knowledge/ Phonics	High Frequency Words	Comprehension	Vocabulary (Focus Words)	Reading Selections	Writing and Grammar Focus	

Unit 9: Rules We Follow

March 17-21 Lesson 1	Phoneme Substitution: Initial Sounds Warm Up: Phoneme Blending Initial Sounds Phoneme Manipulation: Medial Sounds Warm Up: Phoneme Matching Medial Sounds Heggerty Week 27	/ū/ spelled u and u_e Initial and Medial /ū/ Blending Words with /ū/ Building and Reading Words	do little	Comprehension Strategies <ul style="list-style-type: none"> • Making Connections • Clarifying Access Complex Text <ul style="list-style-type: none"> • Main Idea and Details • Sequence Writer's Craft <ul style="list-style-type: none"> • Story Elements: Plot • Story Elements: Character 	shed sieve relations tumbled should worse corner above tremendous greenhouse	Read Aloud: The Tale of Peter Rabbit Genre: Fantasy Essential Question: What can happen when we do not follow rules? The Tale of Benjamin Bunny Genre: Fantasy Essential Question: How do rules keep us safe?	Write an Advertisement <ul style="list-style-type: none"> • Prewriting • Drafting • Revising • Presenting Nouns Capitalizing Names Verbs Benson HW Time to Review Ps. 101-103	Unit 9: Lesson 1 Assessment NO MINOR GRADE
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ALCOS: R.1, R.2, R.3, R.5, OL.1a-c,d, OL.2, OL.3, OL.4, OL5a-b, OL.6, OL.7, COP.8a, c-d, PA.9a, c-e, h, F.11, F.14, F.15, F.16, F.17, F.21a-b, C.23, C.24, C.25, C.26, C.27, C.28, C.30, C.31, C.32a, W.33, W.34a, W.36b, f-g, W.37a, c, W.38, W.39a-b,

Mar 31-April 4 Lesson 2	Warm Up: Phoneme Substitution Phoneme Manipulation: Medial Sounds Warm Up: Phoneme Manipulation Final Sounds Phoneme Substitution: Final Sounds Heggerty Week 28	/ē/ spelled e and e_e Initial and Medial /ē/ Blending Words with /ē/ Building and Reading Words	be she	Comprehension Strategies <ul style="list-style-type: none"> • Asking and Answering Questions • Predicting/Confirming Predictions • Summarizing • Visualizing Access Complex Text <ul style="list-style-type: none"> • Compare and Contrast • Cause and Effect Writer's Craft <ul style="list-style-type: none"> • Text Features: Photos • Story Elements: Plot • Language Use: Dialogue • Genre Knowledge 	chores board wait equal chance moved switch follow	Family Rules Genre: Poetry Essential Question: How do rules help you get along? That's Not Fair! Genre: Realistic Fiction Essential Question: Why are rules important when we play games? Friday Trouble Genre: Poetry Essential Question: Why should you follow the rules at school?	Write an Opinion <ul style="list-style-type: none"> • Prewriting • Drafting Spacing Between Letters Describing Words Benson HW Number Words ps. 116-117 Color Words p. 118	Unit 9: Lesson 2 Assessment Minor Grade-wkbk ps. 58-59
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ALCOS: R.1, R.2, R.3, R.4, OL.1a, b, d, OL.2, OL.4, OL.5a-b, OL.6, OL.7, COP.8a-c,e-f, PA.10a, c-e, h, F.11, F.14, F.15, F.16, V.17, V.19a, V.20, V.21a-b,C.22, C.23, C.24, C.25, C.26, C.27, C.28, C.29, C.30, C.31, C.32a,c, W.33, W.34a-b, W.36b-c, e, W.37a, d, W.38, W.39a-b, W.40

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Unit 10- Great Americans

Apr 14-18 Lesson 1	Phoneme Deletion: Final Sounds Oral Language and Sentence Extension Warm Up: Phoneme Substitution Heggerty Week 30	Building and Reading Words	then	Comprehension Strategies <ul style="list-style-type: none"> • Asking and Answering Questions • Clarifying • Making Connections • Summarizing • Access Complex Text • Main Idea and Details • Classify and Categorize • Cause and Effect • Sequence • Writer's Craft • Genre Knowledge • Language Use: Repetition • Text Features: Punctuation 	qualities military president leader defend oval private improve choose work	Read Aloud: Leader's Needed! Genre: Informational Text Essential Question: How can the president be a good leader? If I Were President Genre: Informational Text Essential Question: What would you do if you were president? Vote for President! Genre: Explanatory Text LEXILE® 240L Essential Question: Why do we vote for our leaders?	Describe a Character <ul style="list-style-type: none"> • Prewriting • Drafting • Revising • Editing • Presenting Words and Sentences End Marks and Sentences Interrogative Sentences Benson HW Plurals ps. 122-123	Unit 10: Lesson 1 Assessment Minor Grade-wkbk ps. 77-78
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ALCOS: R.1, R.2, R.5, OL.1a, d, OL.2, OL.4, OL5a-b, OL.7, COP.8a-e, PA.10a, c, F.11, F.15, F.16, F.17, F.21a-b, C.22, C.23, C.24, C.25, C.26, C.27, C.29, C.30, C.31, C.32a, c, W.33, W.34a-c, W.35a-c, W.36a-c, e, g, W.37d, W.39a-b

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April 21-25 Lesson 2	Warm Up: Phoneme Substitution Initial Sounds Phoneme Deletion: Medial Sounds Warm Up: Phoneme Blending Initial Sounds Phoneme Deletion: Medial and Initial Sounds Heggerty Week 31	Blending and Sentence Extension	when	Comprehension Strategies <ul style="list-style-type: none"> • Visualizing • Making Connections Predicting/Confirming Predictions • Asking and Answering Questions • Summarizing Access Complex Text • Main Idea and Details • Comparing and Contrasting • Sequence • Cause and Effect Writer's Craft • Genre Knowledge • Language Use: Rhyming • Story Elements: Character 	respect earn encourage guide though most still will	George's Rules Genre: Rhyming Nonfiction Essential Question: How can good rules help you be a leader? Teddy's Bears Genre: Narrative Nonfiction LEXILE® 290L Essential Question: How do we show our leaders respect? Abraham Lincoln: A Man for All the People Genre: Rhyming Nonfiction Essential Question: What qualities make a good leader?	Write an Opinion • Prewriting Spacing Between Words and Sentences Exclamatory Sentences Benson HW Making Compound Words ps. 124-125	Unit 10: Lesson 2 Assessment Minor Grade-wkbk ps. 85-86
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ALCOS: R.2, R.3, R.5, OL.1a,OL.2, OL.4, OL5a-b,OL.7, COP.8a-e, PA.10a-c, F.11, F.14, F.16, F.19, F.21b, C.22, C.23,C.24, C.25, C.27, C.28, C.29, C.30, C.31, C.32a, c, W.33, W.34a, W.36b, e, g, W.39a-b

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Apr 28-May 2 Lesson 3	Warm Up: Phoneme Matching Initial Sounds Phoneme Addition: Medial Sounds Oral Language and Sentence Extension Warm Up: Phoneme Blending Warm Up: Phoneme Segmentation Heggerty Week 32	Building and Reading Words	some	Comprehension Strategies <ul style="list-style-type: none"> • Clarifying • Predicting/ Confirming Predictions • Making Connections • Visualizing • Asking and Answering Questions Access Complex Text <ul style="list-style-type: none"> • Main Idea and Details • Comparing and Contrasting • Sequence • Classifying and Categorizing Writer's Craft <ul style="list-style-type: none"> • Language Use: Declarative Sentences • Text Features: Photos • Story Elements: Setting • Genre Knowledge • Text Features: Stanzas 	mountain carving second popular good song bit choice	Famous Faces Carved in Stone Genre: Informational Text Essential Question: Why do we build monuments for great leaders? A Feathered Friend Genre: Narrative Nonfiction LEXILE® 250L Essential Question: How might pets help our leaders? President Me? Genre: Poetry Essential Question: Why do we look up to our leaders?	Write an Opinion <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing • Presenting Prepositions and Order Words Pronouns Past, Present, and Future Tense Benson HW Time to Show Off ps. 104-105 (SAVE for Writing Sample)	Unit 10: Lesson 3 Assessment Minor Grade-wkbk ps. 91-92
ALCOS: R.1, R.2, R.3, R.4, R.5, OL.1a, b, d, OL.2, OL.4, OL5a-b, OL.6, OL.7,COP.8a,c-e, PA.10a-c, e, F.11, F.14, F.15, F.16, F.18, F.19, F.21a-b, C.22, C.23, C.24, C.25, C.26, C.27, C.28, C.29, C.30, C.31,C.32a, W.33, W.34a-c, W.35a-b, W.36a-c, e-g, W.37a,c, W.38, W.39a-b, W.40								
May 5-9	Think First, Stay Safe Heggerty Week 33							
May 12-16	Review Week							
May 19-23	Review Week							