2021-22 Texas Academic Performance Report (TAPR)

District Name: FRANKSTON ISD

Campus Name: FRANKSTON H S

Campus Number: 001904001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Texas Education Agency 2021-22 STAAR Performance (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	78%	78%	75%	69%	80%	-	*	-	80%	42%	*	86%	68%	68%	50%
	2021	67%	84%	84%	71%	*	89%	-	*	-	*	38%	-	87%	77%	74%	*
At Meets Grade Level or Above	2022	47%	63%	63%	50%	62%	66%	-	*	_	60%	17%	*	68%	58%	55%	33%
	2021	50%	62%	62%	57%	*	68%	-	*	-	*	25%	-	74%	41%	48%	*
At Masters Grade Level	2022	11%	9%	9%	0%	0%	15%	-	*	-	0%	17%	*	14%	3%	8%	0%
	2021	12%	13%	13%	14%	*	15%	-	*	_	*	0%	_	13%	14%	6%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	80%	80%	67%	67%	86%	-	*	-	*	31%	-	86%	68%	67%	60%
	2021	71%	77%	77%	57%	40%	85%	-	-	_	*	36%	*	82%	63%	59%	*
At Meets Grade Level or Above	2022	55%	72%	72%	56%	33%	82%	-	*	-	*	23%	-	79%	59%	59%	20%
	2021	57%	71%	71%	57%	20%	79%	-	-	-	*	27%	*	76%	56%	52%	*
At Masters Grade Level	2022	9%	13%	13%	11%	0%	16%	_	*	_	*	0%	_	14%	9%	7%	0%
	2021	11%	24%	24%	0%	20%	28%	-	-	_	*	18%	*	26%	19%	19%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	94%	90%	83%	92%	89%	-	*	-	*	71%	*	93%	88%	89%	80%
	2021	73%	84%	78%	67%	*	85%	-	*	-	*	25%	-	76%	79%	68%	*
At Meets Grade Level or Above	2022	43%	74%	65%	67%	58%	68%	-	*	-	*	29%	*	67%	63%	63%	40%
	2021	41%	47%	28%	0%	*	37%	-	*	-	*	0%	-	33%	21%	24%	*
At Masters Grade Level	2022	27%	49%	37%	17%	42%	39%	-	*	-	*	7%	*	41%	33%	37%	0%
	2021	23%	19%	10%	0%	*	11%	-	*	_	*	0%	-	14%	5%	12%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	87%	89%	83%	89%	-	*	-	80%	67%	*	92%	81%	82%	80%
	2021	82%	82%	82%	57%	*	86%	-	*	-	*	14%	_	84%	78%	68%	*
At Meets Grade Level or Above	2022	55%	62%	62%	44%	58%	68%	-	*	-	60%	20%	*	64%	59%	51%	40%
	2021	55%	60%	60%	29%	*	69%	_	*	_	*	0%	_	62%	56%	40%	*
At Masters Grade Level	2022	21%	25%	25%	0%	17%	32%	-	*	_	40%	0%	*	28%	22%	26%	0%
	2021	22%	22%	22%	14%	*	24%	-	*	-	*	0%	-	22%	22%	12%	*
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	88%	88%	78%	86%	91%	_	*	-	*	33%	-	89%	85%	81%	*
	2021	88%	92%	92%	57%	*	96%	-	-	-	*	67%	*	96%	80%	83%	*
At Meets Grade Level or Above	2022	68%	73%	73%	33%	71%	82%	-	*	-	*	11%	-	73%	74%	56%	*
	2021	69%	79%	79%	43%	*	90%	_	-	-	*	33%	*	85%	60%	52%	*
At Masters Grade Level	2022	42%	41%	41%	11%	43%	47%	-	*	-	*	0%	-	38%	44%	19%	*
	2021	43%	59%	59%	14%	*	69%	_	-	-	*	11%	*	60%	53%	43%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	91%	91%	*	-	90%	*	-	-	-	-	-	90%	*	*	-
	2021	95%	*	*	-	-	*	_	-	-	_	-	-	*	*	-	-
At Meets Grade Level or Above	2022	64%	52%	52%	*	-	57%	*	-	_	_	-	-	60%	*	*	-
	2021	69%	*	*	_	-	*	_	-	_	_	_	_	*	*	-	_
At Masters Grade Level	2022	13%	0%	0%	*	-	0%	*	-	_	_	_	_	0%	*	*	_
	2021	14%	*	*	_	-	*	_	-	_	_	-	_		*	_	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	85%	79%	80%	87%	*	100%	-	75%	51%	*	89%	78%	78%	68%
	2021	67%	79%	83%	62%	65%	89%	_	*	_	50%	37%	*	86%	76%	70%	67%
At Meets Grade Level or Above	2022	48%	57%	66%	48%	58%	72%	*	80%	_	55%	21%	*	69%	61%	56%	36%
	2021	41%	52%	63%	38%	25%	72%	_	*	_	25%	19%	*	71%	45%	44%	8%
At Masters Grade Level	2022	23%	25%	23%				*	0%	_	25%		*			19%	
	2021	18%		27%		20%		_	*		0%					18%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	84%	79%	71%	68%	84%	-	*	-	67%	36%	*	86%	68%	68%	55%
	2021	68%	76%	80%	64%	44%	87%	_	*	_	*	37%	*	84%	71%	67%	40%
At Meets Grade Level or Above	2022	53%	63%	67%	53%	53%	74%	_	*	_	56%	20%	*	73%	58%	57%	27%
	2021	45%	52%	67%	57%	22%	74%	_	*	_	*	26%	*	75%	47%	50%	0%
At Masters Grade Level	2022	25%	24%	11%		0%	15%	_	*	_	0%		*			8%	
	2021	18%	21%	19%	7%	11%	22%	_	*	_	*		*	20%	16%	12%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	91%	86%	92%	90%	*	*	-	*	71%	*	91%	89%	90%	80%
	2021	66%	85%	79%	67%	*	86%	_	*	_	*	25%	_	77%	80%	68%	*

Texas Education Agency 2021-22 STAAR Performance (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	57%	61%	57%	58%	63%	*	*	-	*	29%	*	64%	56%	59%	40%
	2021	37%	55%	29%	0%	*	38%	-	*	-	*	0%	-	36%	20%	24%	*
At Masters Grade Level	2022	20%	26%	26%	14%	42%	22%	*	*	-	*	7%	*	23%	30%	33%	0%
	2021	18%	25%	10%	0%	*	10%	-	*	-	*	0%	-	14%	5%	12%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	87%	89%	83%	89%	-	*	-	80%	67%	*	92%	81%	82%	80%
	2021	71%	80%	82%	57%	*	86%	-	*	-	*	14%	-	84%	78%	68%	*
At Meets Grade Level or Above	2022	47%	49%	62%	44%	58%	68%	-	*	-	60%	20%	*	64%	59%	51%	40%
	2021	44%	52%	60%	29%	*	69%	-	*	-	*	0%	-	62%	56%	40%	*
At Masters Grade Level	2022	21%	21%	25%	0%	17%	32%	-	*	-	40%	0%	*	28%	22%	26%	0%
	2021	20%	24%	22%	14%	*	24%	-	*	-	*	0%	-	22%	22%	12%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	88%	78%	86%	91%	-	*	-	*	33%	-	89%	85%	81%	*
	2021	73%	81%	92%	57%	*	96%	-	-	-	*	67%	*	96%	80%	83%	*
At Meets Grade Level or Above	2022	50%	48%	73%	33%	71%	82%	-	*	-	*	11%	-	73%	74%	56%	*
	2021	49%	62%	79%	43%	*	90%	-	-	-	*	33%	*	85%	60%	52%	*
At Masters Grade Level	2022	30%	26%	41%	11%	43%	47%	-	*	-	*	0%	-	38%	44%	19%	*
	2021	29%	43%	59%	14%	*	69%	-	-	-	*	11%	*	60%	53%	43%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	81	81	93	*	75	-	*	-	*	71	-	85	72	76	*
	2019	69	65	65	100	*	62	-	*	-	*	*	*	62	72	68	-
End of Course Algebra I	2022	67	92	89	*	94	86	-	*	-	*	71	*	88	91	88	*
	2019	75	85	79	*	*	81	-	-	-	-	*	*	73	86	80	-
All Grades Both Subjects	2022	74	74	84	95	96	79	-	*	-	90	71	*	86	81	83	93
	2019	69	67	70	94	58	69	-	*	-	*	64	*	66	78	74	-
All Grades ELA/Reading	2022	78	79	81	93	*	75	-	*	-	*	71	-	85	72	76	*
	2019	68	64	65	100	*	62	-	*	-	*	*	*	62	72	68	-
All Grades Mathematics	2022	69	70	89	*	94	86	-	*	-	*	71	*	88	91	88	*
	2019	70	69	79	*	*	81	-	-	-	-	*	*	73	86	80	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	85%	-	-	-	-	-	-	67%	56%	73%	-	-	86%	67%	100%
	2021	67%	79%	83%	-	-	-	-	-	-	67%	-	67%	-	-	84%	67%	*
At Meets Grade Level or Above	2022	48%	57%	66%	-	-	-	-	-	-	33%	22%	40%	-	-	68%	33%	88%
	2021	41%	52%	63%	-	-	-	-	-	-	8%	-	8%	-	-	65%	8%	*
At Masters Grade Level	2022	23%	25%	23%	-	-	-	-	-	-	0%	0%	0%	-	-	24%	0%	50%
	2021	18%	23%	27%	-	-	-	-	-	-	8%	-	8%	-	-	27%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	84%	79%	-	-	-	-	-	-	55%	60%	50%	-	-	81%	55%	*
	2021	68%	76%	80%	-	-	-	-	-	_	40%	-	40%	-	-	82%	40%	*
At Meets Grade Level or Above	2022	53%	63%	67%	-	-	-	-	-	-	27%	20%	33%	-	_	71%	27%	*
	2021	45%	52%	67%	-	-	-	-	-	-	0%	-	0%	-	-	69%	0%	*
At Masters Grade Level	2022	25%	24%	11%	-	-	-	-	-	-	0%	0%	0%	-	-	12%	0%	*
	2021	18%	21%	19%	-	_	-	-	-	_	0%	-	0%	-	_	19%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	91%	-	-	-	-	-	-	80%	-	80%	-	-	91%	80%	*
	2021	66%	85%	79%	-	-	-	-	-	-	*	-	*	-	-	79%	*	_
At Meets Grade Level or Above	2022	42%	57%	61%	-	-	-	-	-	-	40%	-	40%	-	-	61%	40%	*
	2021	37%	55%	29%	-	_	-	-	-	_	*	-	*	-	_	28%	*	_
At Masters Grade Level	2022	20%	26%	26%	-	_	-	-	-	_	0%	-	0%	-	_	25%	0%	*
	2021	18%	25%	10%	-	-	-	-	-	_	*	-	*	-	-	8%	*	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	87%	-	-	-	-	-	-	80%	*	*	-	-	88%	80%	*
	2021	71%	80%	82%	-	_	-	-	-	_	*	-	*	-	-	81%	*	_
At Meets Grade Level or Above	2022	47%	49%	62%	_	_	_	_	_	_	40%	*	*	-	_	64%	40%	*
	2021	44%	52%	60%	-	-	-	-	-	-	*	-	*	-	-	62%	*	_
At Masters Grade Level	2022	21%	21%	25%	_	_	-	-	-	_	0%	*	*	-	-	27%	0%	*
	2021	20%	24%	22%	_	_	_	_	-	_	*	_	*	-	-	23%	*	_
All Grades Social Studies			= . , ,													_5,0		
At Approaches Grade Level or Above	2022	75%	74%	88%	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
	2021	73%	81%	92%	_	_	_	-	-	_	*	_	*	-	_	92%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	48%	73%	-	-	-	-	-	-	*	*	-	-	-	75%	*	*
	2021	49%	62%	79%	-	-	-	-	-	-	*	-	*	-	-	82%	*	*
At Masters Grade Level	2022	30%	26%	41%	-	-	-	-	-	-	*	*	-	-	-	42%	*	*
	2021	29%	43%	59%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	84%	-	_	_	-	-	-	93%	*	*	-	-	83%	93%	*
	2019	69%	67%	70%	-	-	_	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	79%	81%	-	-	_	-	_	-	*	*	-	-	-	80%	*	-
	2019	68%	64%	65%	-	-	_	-	_		-	-	-		-		-	
All Grades Mathematics	2022	69%	70%	89%	-	-	_	-	_	-	*	-	*	-	-	89%	*	*
	2019	70%	69%	79%	-	-	_	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	95%	100%	93%	96%	*	100%	-	83%	100%	*	97%	93%	94%	86%
Not Included in Accountability: Mobile	5%	2%	4%	0%	0%	4%	*	0%	-	17%	0%	*	2%	5%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	7%	0%	*	0%	-	0%	0%	*	0%	2%	1%	14%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	94%	100%	90%	96%	-	*	-	82%	100%	*	96%	91%	93%	85%
Not Included in Accountability: Mobile	5%	2%	4%	0%	0%	4%	-	*	-	18%	0%	*	2%	7%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	10%	0%	-	*	-	0%	0%	*	1%	2%	1%	15%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	96%	100%	92%	98%	*	*	-	80%	100%	*	98%	93%	95%	83%
Not Included in Accountability: Mobile	5%	2%	3%	0%	0%	2%	*	*	-	20%	0%	*	2%	3%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	8%	0%	*	*	-	0%	0%	*	0%	3%	0%	17%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	92%	96%	-	*	-	83%	100%	*	98%	91%	95%	83%
Not Included in Accountability: Mobile	4%	3%	4%	0%	0%	4%	-	*	-	17%	0%	*	3%	6%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	8%	0%	-	*	-	0%	0%	*	0%	3%	0%	17%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	98%	97%	100%	100%	96%	-	*	-	*	100%	-	97%	96%	96%	*
Not Included in Accountability: Mobile	4%	2%	3%	0%	0%	4%	-	*	-	*	0%	-	3%	4%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	_	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	*	-	100%	*	-	-	-	-	-	100%	*	*	-
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	83%	94%	95%	87%	91%	96%	-	*	-	100%	98%	*	98%	89%	94%	100%
Not Included in Accountability: Mobile	3%	6%	5%	13%	9%	3%	-	*	-	0%	2%	*	2%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	94%	95%	88%	100%	96%	-	*	-	*	95%	*	98%	90%	95%	100%
Not Included in Accountability: Mobile	3%	6%	5%	13%	0%	4%	-	*	-	*	5%	*	2%	10%	5%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	98%	100%	*	97%	-	*	-	*	100%	-	100%	95%	100%	*
Included in Accountability	84%	94%	93%	86%	*	94%	-	*	-	*	100%	-	96%	91%	96%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	4%	14%	*	3%	-	*	-	*	0%	-	4%	5%	4%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	12%	0%	2%	0%	*	3%	-	*	-	*	0%	-	0%	5%	0%	*
Absent	2%	0%	0%	0%	*	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	10%	0%	2%	0%	*	3%	-	*	-	*	0%	-	0%	5%	0%	*
Science																
Assessment Participant	87%	100%	100%	100%	*	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	84%	94%	92%	88%	*	93%	-	*	-	*	100%	-	95%	86%	89%	*
Not Included in Accountability: Mobile	3%	6%	8%	13%	*	7%	-	*	-	*	0%	-	5%	14%	11%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	0%	0%	0%	*	0%	-	*	-	*	0%	-	0%	0%	0%	*
Absent	2%	0%	0%	0%	*	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	10%	0%	0%	0%	*	0%	-	*	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	95%	97%	88%	80%	100%	-	-	-	*	100%	*	100%	88%	92%	*
Not Included in Accountability: Mobile	3%	4%	3%	13%	20%	0%	-	-	-	*	0%	*	0%	12%	8%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	3%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

Name											Two			
Name														
Name		a. .	5	_										/-·
2019-20	Attendance Date	State	DISTRICT	Campus	American	Hispanic	wnite	indian	Asian	isiander	Races	Ea	Disagv	EB/EL
2019-20 98.3% 98.9% 98.4% 98.8% 98		OF 00/	OE 40/	02 69/	02.20/	04.20/	02 60/	*	*		*	00 E0/	01.60/	k
Chronic Absentee sm										_		00.570		
2020-21		90.5%	90.9%	90.4%	90.0%	90.0%	96.0%			_		97.0%	97.7%	,
2019-20		1 - 00/	12.20/	10.00/	20.00/	22 50/	17.20/	*	*		20.00/	27.10/	27 50/	20.00/
Annual Dropout Rate (Gr 7-8) 2020-21														
2020-21			4.0%	6.4%	13.0%	11.1%	5.5%	*	•	-		18.5%	12.9%	7
2019-20			0.007											
Annual Dropout Rate (Gr 9-12)				-	-	-	-	-	-	-	-	-	-	-
2020-21				-	-	-	-	-	-	-	_	-	-	_
2019-20								I						
A-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 95.2% 95.2% * * * 97.0% - * - * * * 88.9% Received TXCHSE 0.3% 2.4% 2.4% * * 3.0% - * - * * * 5.6% Continued HS 3.9% 0.0% 0.0% * * 0.0% - * - * * * 5.6% Graduates and TXCHSE 90.3% 97.6% 97.6% * * 100.0% - * - * * * 5.6% Graduates and TXCHSE 90.3% 97.6% 97.6% * * 100.0% - * - * * * 94.4% Graduates, TXCHSE, and Continuers 94.2% 97.6% 97.6% * * 100.0% - * - * * * 94.4% Graduated 90.3% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Received TXCHSE 0.4% 0.0% 0.0% * 0.0% 0.0% * 16.7% 5.0% Continued HS 3.9% 2.0% 2.0% * 0.0% 2.3% * 16.7% 5.0% Graduates and TXCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 0.0% 0.0% Graduates and TXCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 0.0% 0.0% Graduates and TXCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 0.0% 0.0% Graduates, TXCHSE, and TXCHSE 94.6% 100.0% 98.0% * 100.0% 97.7% * 0.0% 0.0% Graduates, TXCHSE, and Continuers 94.6% 100.0% 100.0% * 100.0% 100.0% * 0.0% 100.0% Graduated 92.2% 100.0% 100.0% * 100.0% 100.0% * 0.0% 100.0% Received TXCHSE 0.5% 0.0% 0.0% * 100.0% 0.0% * 0.0% 0.0% Graduated 92.2% 100.0% 100.0% * 100.0% 0.0% * 0.0% 0.0% Graduated 90.2% 100.0% 100.0% * 100.0% 0.0% *										_				
Class of 2021 Graduated 90.0% 95.2% 95.2% * 97.0% - * * * * 88.9% Received TxCHSE 0.3% 2.4% 2.4% * 3.0% - * * * * * 5.6% Continued HS 3.9% 0.0% 0.0% * 0.0% - * * * * * 5.6% Continued HS 3.9% 0.0% 2.4% * 0.0% - * * * * * 5.6% Craduates and TxCHSE 90.3% 97.6% 97.6% * 100.0% - * * * * * 94.4% Graduates, TxCHSE, and Continuers 94.2% 97.6% 97.6% * 100.0% - * * * * 94.4% Graduated 90.3% 97.6% 97.6% * 100.0% - * * * * 94.4% Graduated 90.3% 98.0% 97.6% * 100.0% - * * * * 94.4% Graduated 90.3% 98.0% 98.0% * 100.0% 97.7% * - * * - * 83.3% 95.0% Received TxCHSE 0.4% 0.0% 0.0% 0.0% * * * - * - * 0.0% 0.0% Continued HS 3.9% 2.0% 2.0% 0.0% 0.0% <td></td> <td></td> <td></td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>*</td>				0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduated 90.0% 95.2% 95.2% * * 97.0% - * - * 88.9% Received TXCHSE 0.3% 2.4% 2.4% * * 3.0% - * - * * 5.6% Continued HS 3.9% 0.0% 0.0% * * 0.0% - * - * * 0.0% Dropped Out 5.8% 2.4% 2.4% * * 0.0% - * - * * 5.6% Graduates and TXCHSE 90.3% 97.6% 97.6% * * 100.0% - * - * 94.4% Graduates, TXCHSE, and Continuers 94.2% 97.6% 97.6% * 100.0% 97.7% * - - 83.3% 95.0% Received TXCHSE 90.3% 98.0% 98.0% * 100.0% 97.7% * - - - 83.3% 95.0% <td></td> <td>te (Gr</td> <td>9-12)</td> <td></td>		te (Gr	9-12)											
Received TxCHSE														
Continued HS 3.9% 0.0% 0.0% * * * 0.0% - * - * * * * 0.0% Dropped Out 5.8% 2.4% 2.4% * * 0.0% - * - * - * * * 5.6% Graduates and TXCHSE 90.3% 97.6% 97.6% * * 100.0% - * - * - * * * 94.4% Graduates, TXCHSE, 94.2% 97.6% 97.6% * * 100.0% - * - * - * * 94.4% Graduates, TXCHSE, 94.2% 97.6% 97.6% * * 100.0% - * - * - * * * 94.4% Graduated Policy of the pol	Graduated							-		-				
Dropped Out 5.8% 2.4% 2.4% * * 0.0% - * - * * * 5.6% Graduates and TxCHSE 90.3% 97.6% 97.6% * * 100.0% - * - * - * * * 94.4% Graduates, TxCHSE, and Continuers 94.2% 97.6% 97.6% * 100.0% 97.7% - * - * 83.3% 95.0% Received TxCHSE 0.4% 0.0% 0.0% * 0.0% * 0.0% 0.0% * 0.0% 0.0% Graduated AS 3.9% 2.0% 2.0% * 0.0% 0.0% * 0.0% 0.0% * 16.7% 5.0% Dropped Out 5.4% 0.0% 0.0% * 0.0% * 0.0% 0.0% * 0.0% 0.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 0.0% * 0.0% 0.0% 0.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Graduates, TxCHSE, and Continuers 94.6% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% 100.0% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 100.0% 100.0% * 100.0% 100.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% 0.	Received TxCHSE	0.3%	2.4%	2.4%			3.070	-					5.6%	-
Graduates and TxCHSE 90.3% 97.6% 97.6% * * 100.0% - * - * * 94.4% 94.4% Graduates, TxCHSE, and Continuers 90.3% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Proped Out 5.4% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 16.7% 5.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 10.0% 0.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 10.0% 0.0% Graduates, TxCHSE, and Continuers 94.6% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% 100.0% Type Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% Received TxCHSE 0.5% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% Proped Out 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% 100.0% Type Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 100.0% 100.0% * 100.0% * 100.0% 100.0% Proped Out 100.0% 100.0% Type Extended Continuers 10	Continued HS	3.9%	0.0%	0.0%	*	*	0.0%	-		_			0.0%	-
Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Received TxCHSE 0.4% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Dropped Out	5.8%	2.4%	2.4%	*	*	0.0%	-	*	-	*	*	5.6%	
Class of 2020 Graduated 90.3% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Received TxCHSE 0.4% 0.0% 0.0% * 0.0% 2.3% * 16.7% 5.0% Dropped Out 5.4% 0.0% 0.0% * 100.0% 97.7% * 83.3% 95.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Graduates, TxCHSE, and Continuers S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% Received TxCHSE 0.5% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% Received TxCHSE 0.5% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%	Graduates and TxCHSE	90.3%	97.6%	97.6%	*	*	100.0%	-	*	-	*	*	94.4%	-
Graduated 90.3% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Received TxCHSE 0.4% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% Continued HS 3.9% 2.0% 2.0% * 0.0% 2.3% * 16.7% 5.0% Dropped Out 5.4% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Graduates, TxCHSE, 94.6% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% and Continuers	The state of the s	94.2%	97.6%	97.6%	*	*	100.0%	-	*	-	*	*	94.4%	-
Received TxCHSE	Class of 2020													
Continued HS 3.9% 2.0% 2.0% * 0.0% 2.3% * 16.7% 5.0% Dropped Out 5.4% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Graduates, TxCHSE, and Continuers 94.6% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% and Continuers	Graduated	90.3%	98.0%	98.0%	*	100.0%	97.7%	*	-	_	-	83.3%	95.0%	*
Dropped Out 5.4% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Graduates, TxCHSE, 94.6% 100.0% 100.0% * 100.0% * 100.0% * 100.0% 100.0% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 100.0% 100.0% * 100.0% * 100.0% 100.0% Received TxCHSE 0.5% 0.0% 0.0% * 0.0% * 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0%	Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	k
Graduates and TxCHSE 90.7% 98.0% 98.0% * 100.0% 97.7% * 83.3% 95.0% Graduates, TxCHSE, and Continuers 94.6% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% 100.0%	Continued HS	3.9%	2.0%	2.0%	*	0.0%	2.3%	*	-	-	-	16.7%	5.0%	k
Graduates, TxCHSE, and Continuers 94.6% 100.0% 100.0% * 100.0% 100.0% * 100.0% * 100.0% 100.0% 100.0% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 100.0% 100.0% * 100.0% * 100.0% 100.0% Received TxCHSE 0.5% 0.0% 0.0% * 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0%	Dropped Out	5.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	k
and Continuers	Graduates and TxCHSE	90.7%	98.0%	98.0%	*	100.0%	97.7%	*	-	_	-	83.3%	95.0%	k
Class of 2020 Graduated 92.2% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% Received TxCHSE 0.5% 0.0% 0.0% * 0.0% * 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% * 0.0% * 0.0% 0.0%		94.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	k
Class of 2020 Graduated 92.2% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% Received TxCHSE 0.5% 0.0% 0.0% * 0.0% * 0.0% * 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% * 0.0% * 0.0% 0.0%	5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE 0.5% 0.0% 0.0% * 0.0% 0.0% * - - - 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * - - 0.0% 0.0%														
Received TxCHSE 0.5% 0.0% 0.0% * 0.0% 0.0% * - - - 0.0% 0.0% Continued HS 1.1% 0.0% 0.0% * 0.0% 0.0% * - - 0.0% 0.0%	Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	_	-	100.0%	100.0%	*
Continued HS 1.1% 0.0% 0.0 % * 0.0% 0.0% * 0.0% 0.0%	Received TxCHSE				*			*	_	-			0.0%	
	Continued HS				*			*	-	-	_		0.0%	
DTODDEG OUL	Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%	0.0%	
Graduates and TxCHSE 92.7% 100.0% 100.0% * 100.0% * 100.0% 100.0%					*			*	_	_	_			

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

									Two or			
State	District	Campus	African American	Hispanic	White							EB/EL
		100.0%	*				-	-	-			
92.0%	33.3%	33.3%	_	*	40.0%	_	_	_	_	_	*	
0.5%	50.0%	50.0%	-	*	40.0%	-	-	_	-	-	*	
1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	
6.1%	16.7%	16.7%	-	*	20.0%	-	-	-	-	-	*	
92.6%	83.3%	83.3%	_	*	80.0%	_	-	_	_	-	*	
93.9%	83.3%	83.3%	-	*	80.0%	-	-	-	-	-	*	
tudinal	Rate (G	r 9-12)										
	, ,											
92.6%	33.3%	33.3%	_	*	40.0%	_	_	_	_	-	*	
0.6%		50.0%	-	*			_	_	_	-	*	
0.6%	0.0%	0.0%	-	*			-	_	-	-	*	
6.2%		16.7%	-	*			_	_	_	-	*	
93.2%	83.3%	83.3%	-	*	80.0%	_	-	_	_	-	*	
93.8%	83.3%	83.3%	-	*	80.0%	-	-	-	-	-	*	
92.6%	96.7%	96.7%	100.0%	90.0%	97.7%	*	-	_	_	66.7%	92.0%	
0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	_	0.0%	0.0%	
0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	_	0.0%	0.0%	
6.1%	3.3%	3.3%	0.0%	10.0%	2.3%	*	-	_	_	33.3%	8.0%	
93.3%	96.7%	96.7%	100.0%	90.0%	97.7%	*	-	_	-	66.7%	92.0%	
93.9%	96.7%	96.7%	100.0%	90.0%	97.7%	*	-	-	-	66.7%	92.0%	
ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
		95.2%	*		97.0%	_	*	_	*	*	88.9%	
90.3%	98.0%	98.0%	*	100.0%	97.7%	*	-	_	_	83.3%	95.0%	:
87.5%		-	-	_	_	_	-	_	-	_	_	
83.0%		-	_	_	_	-	-	_	-	-	_	
3.8%	0.0%	0.0%	*	*	0.0%	_	*	_	*	*	0.0%	
4.3%		0.0%	*	0.0%			-	_	_	0.0%	0.0%	
	93.8% 92.0% 0.5% 1.3% 6.1% 92.6% 93.9% tudinal 92.6% 0.6% 6.2% 93.2% 93.8% 92.6% 0.7% 0.6% 6.1% 93.3% 90.0% 90.3% Longit 87.5% 83.0% ngitudi 3.8%	93.8% 100.0% 92.0% 33.3% 0.5% 50.0% 1.3% 0.0% 6.1% 16.7% 92.6% 83.3% 83.3% 84.06% 50.0% 0.6% 50.0% 0.6% 50.0% 0.6% 33.3% 93.2% 83.3% 93.8% 83.3% 93.8% 83.3% 92.6% 96.7% 0.7% 0.0% 0.6% 0.0% 6.1% 3.3% 93.3% 96.7% 93.3% 96.7% 93.9% 96.7% ion Rate Witho 90.0% 95.2% 90.3% 98.0% Longitudinal R 87.5% - 83.0% - ngitudinal Rate 3.8% 0.0%	93.8% 100.0% 100.0% 92.0% 33.3% 33.3% 0.5% 50.0% 50.0% 1.3% 0.0% 0.0% 6.1% 16.7% 16.7% 92.6% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 0.6% 50.0% 50.0% 0.6% 0.0% 0.0% 6.2% 16.7% 16.7% 93.2% 83.3% 83.3% 93.8% 83.3% 83.3% 93.8% 83.3% 83.3% 92.6% 96.7% 96.7% 0.0% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.0% 96.7% 96.7% 93.9% 96.7% 96.7% 90.3% 98.0% 98.0% Longitudinal Rate) 87.5% - 83.0% - 1000 0.0% 0	State District Campus American 93.8% 100.0% 100.0% * 92.0% 33.3% 33.3% - 0.5% 50.0% 50.0% - 1.3% 0.0% 0.0% - 6.1% 16.7% 16.7% - 92.6% 83.3% 83.3% - 83.3% 83.3% - - 80.6% 50.0% 50.0% - 0.6% 50.0% 50.0% - 0.6% 50.0% 50.0% - 93.2% 83.3% 83.3% - 93.2% 83.3% 83.3% - 93.2% 83.3% 83.3% - 92.6% 96.7% 96.7% 100.0% 0.7% 0.0% 0.0% 0.0% 0.6% 0.0% 0.0% 0.0% 93.3% 96.7% 96.7% 100.0% 93.9% 96.7% 96.7% 100.0%	State District Campus American Hispanic 93.8% 100.0% 100.0% * 100.0% 92.0% 33.3% 33.3% - * 0.5% 50.0% 50.0% - * 6.1% 16.7% 16.7% - * 92.6% 83.3% 83.3% - * 93.9% 83.3% 83.3% - * sudinal Rate (Gr 9-12) * * * 92.6% 33.3% 33.3% - * 92.6% 50.0% 50.0% - * 0.6% 50.0% 50.0% - * 0.6% 16.7% 16.7% - * 93.2% 83.3% 83.3% - * 92.6% 96.7% 16.7% - * 92.6% 96.7% 100.0% 90.0% 0.7% 0.0% 0.0% 0.0% 0.0% 0.6% <td>State District Campus American Hispanic White 93.8% 100.0% 100.0% * 100.0% 100.0% 92.0% 33.3% 33.3% - * 40.0% 0.5% 50.0% - * 40.0% 1.3% 0.0% 0.0% - * 20.0% 6.1% 16.7% 16.7% - * 80.0% 80.0% 80.0% 92.6% 83.3% 83.3% - * 80.0% 80.0% sudinal Rate (Gr 9-12) * 40.0% * 40.0% * 40.0% 0.6% 50.0% 50.0% - * 40.0% * 40.0% 0.6% 50.0% 50.0% - * 40.0% * 40.0% 0.6% 50.0% 50.0% - * 40.0% * 40.0% 0.6% 16.7% 16.7% - * 20.0% * 80.0% 93.2% 83.3% 83.3% - * 80.0% * 80.0% 92.6% 96.7% 100.0% 90.0% 97.7% 0.7% 0.0% 0.0% 0.0% 0.0% 0.6% 0.0</td> <td> State District Campus American Hispanic White Indian </td> <td> State District Campus American Hispanic Mhite Indian Asian </td> <td> State District Campus American Hispanic 100.0% 100.0</td> <td> State District Campus African American Hispanic White Indian Asian Pacific More Races </td> <td> State District Campus African Hispanic White American Indian Asian Pacific Races Ed 93.8% 100.0% 100.0% * 100.0% * 100.0% * * * * * * * * * * * * * * * * * *</td> <td> State District Campus African African 100.0%</td>	State District Campus American Hispanic White 93.8% 100.0% 100.0% * 100.0% 100.0% 92.0% 33.3% 33.3% - * 40.0% 0.5% 50.0% - * 40.0% 1.3% 0.0% 0.0% - * 20.0% 6.1% 16.7% 16.7% - * 80.0% 80.0% 80.0% 92.6% 83.3% 83.3% - * 80.0% 80.0% sudinal Rate (Gr 9-12) * 40.0% * 40.0% * 40.0% 0.6% 50.0% 50.0% - * 40.0% * 40.0% 0.6% 50.0% 50.0% - * 40.0% * 40.0% 0.6% 50.0% 50.0% - * 40.0% * 40.0% 0.6% 16.7% 16.7% - * 20.0% * 80.0% 93.2% 83.3% 83.3% - * 80.0% * 80.0% 92.6% 96.7% 100.0% 90.0% 97.7% 0.7% 0.0% 0.0% 0.0% 0.0% 0.6% 0.0	State District Campus American Hispanic White Indian	State District Campus American Hispanic Mhite Indian Asian	State District Campus American Hispanic 100.0% 100.0	State District Campus African American Hispanic White Indian Asian Pacific More Races	State District Campus African Hispanic White American Indian Asian Pacific Races Ed 93.8% 100.0% 100.0% * 100.0% * 100.0% * * * * * * * * * * * * * * * * * *	State District Campus African African 100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Class of 2021		100.0%	100.0%	*	*	100.0%		*	-	*		100.0%	-
Class of 2020	83.5%	90.0%	90.0%	*	100.0%	88.1%	*	-	-	-	0.0%	78.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	100.0%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2020	87.8%	90.0%	90.0%	*	100.0%	88.1%	*	-	-	_	0.0%	78.9%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	97.6%	97.6%	*	*	97.0%	-	*	-	*	*	94.1%	-
2019-20	81.8%	90.2%	90.2%	*	100.0%	88.4%	*	-	-	_	0.0%	78.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	97.6%	97.6%	*	*	97.0%	-	*	-	*	*	94.1%	-
2019-20	85.8%	90.2%	90.2%	*	100.0%	88.4%	*	-	-	-	0.0%	78.9%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	41	100.0%	41	358,842
By Ethnicity:				
African American	3	7.3%	3	44,018
Hispanic	3	7.3%	3	183,306
White	33	80.5%	33	103,898
American Indian	0	0.0%	0	1,195
Asian	1	2.4%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	2.4%	1	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	1	2.4%	1	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	40	97.6%	40	287,316
Special Education Graduates	2	4.9%	2	31,028
Economically Disadvantaged Graduates	17	41.5%	17	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	6	14.6%	6	155,884
CTE Completers	35	85.4%	35	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	78.0%	78.0%	*	*	78.8%	-	*	-	*	*	58.8%	
2019-20	63.0%	84.3%	84.3%	*	80.0%	83.7%	*	-	-	-	60.0%	68.4%	*
						College Gradu							
College Re	adv (Anr	nual Grad	uates)										
2020-21	52.7%			*	*	66.7%	-	*	_	*	*	41.2%	
2019-20	53.4%	60.8%	60.8%	*	60.0%	60.5%	*	_	-	-	0.0%	42.1%	k
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	raduates	5)						
2020-21	56.1%	70.7%	70.7%	*	*	66.7%	-	*	-	*	*	64.7%	
2019-20	59.7%	74.5%	74.5%	*	40.0%	79.1%	*	-	-	-	40.0%	52.6%	k
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	53.7%	53.7%	*	*	51.5%	-	*	-	*	*	35.3%	
2019-20	47.9%	31.4%	31.4%	*	20.0%	32.6%	*	-	-	-	0.0%	21.1%	*
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	48.8%	48.8%	*	*	45.5%	-	*	-	*	*	35.3%	-
2019-20	43.2%	31.4%	31.4%	*	20.0%	32.6%	*	-	-	-	0.0%	21.1%	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	12.2%	12.2%	*	*	15.2%	-	*	-	*	*	5.9%	-
2019-20	21.1%	21.6%	21.6%	*	40.0%	18.6%	*	-	-	-	0.0%	21.1%	*
Associate I	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
2019-20	2.1%	5.9%	5.9%	*	20.0%	4.7%	*	-	-	-	0.0%	5.3%	k
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	63.4%	63.4%	*	*	63.6%	-	*	-	*	*	35.3%	-
2019-20	24.6%	52.9%	52.9%	*	40.0%	53.5%	*	-	-	-	0.0%	31.6%	k
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%				*	3.0%	-	*	-	*	*	0.0%	-
2019-20	4.0%	2.0%	2.0%	*	0.0%	0.0%	*	-	-	-	0.0%	5.3%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	26.8%	26.8%	*	*	24.2%	-	*	-	*	*	35.3%	
2019-20	18.7%	43.1%	43.1%	*	40.0%	44.2%	*	-	-	-	60.0%	31.6%	k
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	26.8%	26.8%	*	*	24.2%	-	*	-	*	*	35.3%	-
2019-20	13.2%	41.2%	41.2%	*	40.0%	41.9%	*	-	-	-	40.0%	26.3%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
2019-20	2.4%	2.0%	2.0%	*	0.0%	2.3%	*	-	-	-	20.0%	5.3%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	2.4%	2.4%	*	*	3.0%	-	*	-	*	*	5.9%	-
2019-20	3.7%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	-	0.0%	0.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	56.1%	56.1%	*	*	51.5%	_	*	_	*	*	35.3%	
	2019-20	30.1%	68.6%	68.6%	*	40.0%	72.1%	*	-	-	-	20.0%	47.4%	k
Mathematics	2020-21	19.4%	53.7%	53.7%	*	*	51.5%	_	*	-	*	*	35.3%	
	2019-20	21.2%	13.7%	13.7%	*	0.0%	14.0%	*	_	-	-	0.0%	5.3%	k
Both Subjects	2020-21	14.4%	43.9%	43.9%	*	*	42.4%	_	*	-	*	*	23.5%	
	2019-20	16.4%	13.7%	13.7%	*	0.0%	14.0%	*	-	-	-	0.0%	5.3%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	*	0.0%	_	*	_	*	*	0.0%	
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	_	0.0%	0.0%	×
Mathematics	2020-21	10.3%	0.0%	0.0%	*	*	0.0%	_	*	_	*	*	0.0%	
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	-	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	*	0.0%	_	*	_	*	*	0.0%	
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	k
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	2.2%	2.2%	0.0%	0.0%	2.7%	*	*	-	*	0.0%	2.6%	
	2020	22.0%	18.6%	18.6%	14.3%	11.1%	21.3%	*	*	-	*	14.3%	21.4%	*
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	*	*	-	-	*	-	-	-	-	-	*	
	2020	59.0%	47.4%	47.4%	*	*	41.2%	-	-	-	-	*	44.4%	
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	
	2020	56.5%	-	-	-	-	-	_	-	-	-	-	-	
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	
	2020	47.6%	_	-	-	_	-	_	-	-	-	-	-	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	92.7%	92.7%	*	*	90.9%	-	*	-	*	*	100.0%	-
	2019-20	76.7%	96.1%	96.1%	*	100.0%	95.3%	*	-	-	-	60.0%	89.5%	*
At/Above Criterion for All Examinees	2020-21	32.9%	36.8%	36.8%	*	*	33.3%	-	*	-	*	_	17.6%	-
	2019-20	35.7%	26.5%	26.5%	*	20.0%	26.8%	*	-	-	-	*	23.5%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	980	980	*	*	969	-	*	-	*	-	923	-
	2019-20	1019	984	984	1015	910	990	1030	-	-	-	943	938	780
English Language Arts and Writing	2020-21	504	507	507	*	*	510	-	*	-	*	-	482	-
	2019-20	513	496	496	510	438	501	520	-	-	-	470	464	390
Mathematics	2020-21	498	473	473	*	*	459	-	*	-	*	-	441	-
	2019-20	506	488	488	505	472	489	510	-	-	-	473	475	390
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	*	-	_	*	-	-	-	-	_	-	-
	2019-20	20.2	17.0	17.0	-	_	17.0	-	-	-	-	_	-	-
English Language Arts	2020-21	19.6	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	15.3	15.3	-	-	15.3	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.1	18.5	18.5	-	_	18.5	-	-	-	-	-	-	-
Science	2020-21	20.3	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	19.5	19.5	-	_	19.5	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	45.2%	45.2%	20.0%	28.6%	50.3%	*	*	-	*	19.4%	32.6%	0.0%
	2019-20	46.3%	51.3%	51.3%	26.1%	56.3%	53.5%	*	*	-	*	7.7%	37.5%	*
English Language Arts	2020-21	16.3%	13.3%	13.3%	0.0%	14.3%	15.0%	*	*	-	*	0.0%	2.4%	0.0%
	2019-20	18.2%	14.2%	14.2%	10.0%	26.7%	13.7%	*	*	-	*	0.0%	9.5%	*
Mathematics	2020-21	19.3%	31.6%	31.6%	17.4%	23.1%	33.7%	*	*	-	*	12.5%	25.0%	0.0%
	2019-20	20.7%	20.4%	20.4%	5.3%	33.3%	20.0%	*	*	-	*	0.0%	16.5%	*
Science	2020-21	20.6%	16.7%	16.7%	9.1%	8.3%	17.9%	*	*	-	*	4.0%	17.9%	0.0%
	2019-20	22.4%	19.4%	19.4%	10.0%	33.3%	19.5%	*	*	-	*	0.0%	18.8%	*
Social Studies	2020-21	22.8%	5.7%	5.7%	0.0%	0.0%	7.2%	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	13.8%	13.8%	9.5%	9.1%	14.7%	*	*	-	*	0.0%	5.6%	*
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
	2019-20	58.5%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	54.9%	54.9%	*	40.0%	55.8%	*	-	-	-	40.0%	47.4%	*
	2018-19	52.6%	*	*	-	-	*	-	-	-	-	-	*	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	232	100.0%	808	5,402,928	232	100.0%	808	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.1%	3.5%	0	0.0%	5.1%	3.5%
Kindergarten	0	0.0%	5.6%	6.8%	0	0.0%	5.6%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%
Grade 8	0	0.0%	8.8%	7.9%	0	0.0%	8.8%	7.8%
Grade 9	66	28.4%	8.2%	8.8%	66	28.4%	8.2%	8.8%
Grade 10	58	25.0%	7.2%	7.6%	58	25.0%	7.2%	7.5%
Grade 11	64	27.6%	7.9%	7.2%	64	27.6%	7.9%	7.2%
Grade 12	44	19.0%	5.4%	6.7%	44	19.0%	5.4%	6.7%
Ethnic Distribution:								
African American	25	10.8%	8.5%	12.8%	25	10.8%	8.5%	12.8%
Hispanic	26	11.2%	11.3%	52.8%	26	11.2%	11.3%	52.7%
White	172	74.1%	75.2%	26.3%	172	74.1%	75.2%	26.3%
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Asian	2	0.9%	1.0%	4.8%	2	0.9%	1.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.6%	3.6%	2.9%	6	2.6%	3.6%	2.9%
Sex:								
Female	103	44.4%	45.2%	48.9%	103	44.4%	45.2%	48.8%
Male	129		54.8%	51.1%		55.6%		51.2%
Economically Disadvantaged	98	42.2%	54.2%	60.7%	98	42.2%	54.2%	60.6%
Non-Educationally Disadvantaged	134		45.8%	39.3%		57.8%		39.4%
Section 504 Students	26		8.5%	7.4%		11.2%		7.4%
EB Students/EL	11	4.7%	4.1%	21.7%				21.7%

Texas Education Agency 2021-22 Student Information (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	6	2.5%	0.8%	0.6%				
Students w/ Dyslexia	15	6.5%	6.4%	5.0%	15	6.5%	6.4%	5.0%
Foster Care	2	0.9%	0.7%	0.3%	2	0.9%	0.7%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	232	100.0%	100.0%	64.3%	232	100.0%	100.0%	64.3%
Military Connected	6	2.6%	3.6%	3.3%	6	2.6%	3.6%	3.3%
At-Risk	100	43.1%	44.7%	53.5%	100	43.1%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	11	4.7%	4.1%	21.9%	11	4.7%	4.1%	21.8%
Gifted and Talented Education	33	14.2%	7.3%	8.0%	33	14.2%	7.3%	8.0%
Special Education	29	12.5%	13.1%	11.6%	29	12.5%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	79.3%	56.6%	43.0%				
Students with Physical Disabilities	*	*	9.4%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	*	*	27.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	44	18.3%	18.5%	13.6%				
By Ethnicity: African American	7	2.9%	2.7%	2.5%				
Hispanic	4	1.7%	2.1%	6.6%				
White	30	12.5%	12.5%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.4%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	28.6%	18.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	25.2%	21.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	30	16.8%	13.9%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%			
Grade 1	-	13.3%	2.9%	-	11.1%	4.2%			
Grade 2	-	0.0%	1.7%	-	12.5%	2.2%			
Grade 3	-	0.0%	1.0%	-	22.2%	1.0%			
Grade 4	-	2.5%	0.7%	-	10.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	-	1.8%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.7	18.7
Grade 1	-	18.2	18.7
Grade 2	-	15.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	12.1	18.8
Grade 5	-	12.4	20.2
Grade 6	-	16.4	19.2
Secondary:			
English/Language Arts	14.1	15.1	16.3
Foreign Languages	11.9	10.5	18.4
Mathematics	14.6	13.9	17.5
Science	17.9	17.8	18.5
Social Studies	15.0	16.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	Campus	5			
Staff Information	Count/Average		District	State	
Total Staff	35.0	100.0%	100.0%	100.0%	
Professional Staff:	29.0	82.9%	57.6%	64.1%	
Teachers	26.3	75.0%	50.8%	49.3%	
Professional Support	0.7	1.9%	2.0%	10.7%	
Campus Administration (School Leadership)	2.1	6.0%	3.5%	2.9%	
Educational Aides:	6.0	17.1%	15.0%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	0.0	n/a	2.0	13,550.0	
Part-time Counselors	1.0	n/a	1.0	1,176.0	
Total Minority Staff:	2.5	7.1%	10.9%	52.1%	
Teachers by Ethnicity:					
African American	0.5	1.9%	4.0%	11.2%	
Hispanic	0.0	0.0%	1.3%	28.9%	
White	24.8	94.3%	93.3%	56.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.0	3.8%	1.3%	1.2%	
Teachers by Sex:					
Males	11.1	42.3%	22.7%	24.1%	
Females	15.2	57.7%	77.3%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.7	2.5%	1.3%	1.4%	
Bachelors	15.9	60.5%	68.0%	72.6%	
Masters	9.7	37.0%	30.7%	25.2%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.3	5.0%	3.1%	7.9%	
1-5 Years Experience	9.8	37.2%	29.5%	26.7%	
6-10 Years Experience	4.0	15.2%	18.8%	20.6%	
11-20 Years Experience	6.1	23.1%	24.0%	28.6%	
21-30 Years Experience	3.0	11.4%	17.1%	13.2%	

Texas Education Agency 2021-22 Staff Information (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	Campu	Campus					
Staff Information	Count/Average	District	State				
Over 30 Years Experience	2.1 8.1%		7.4%	2.9%			
Number of Students per Teacher	8.8	n/a	10.8	14.6			

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.3	6.3
Average Years Experience of Principals with District	5.0	4.0	5.4
Average Years Experience of Assistant Principals	1.0	2.5	5.5
Average Years Experience of Assistant Principals with District	1.0	2.5	4.8
Average Years Experience of Teachers:	11.4	12.8	11.1
Average Years Experience of Teachers with District:	4.1	5.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$45,899	\$43,792	\$51,054
1-5 Years Experience	\$46,585	\$44,043	\$54,577
6-10 Years Experience	\$50,466	\$47,406	\$57,746
11-20 Years Experience	\$58,804	\$55,698	\$61,377
21-30 Years Experience	\$64,458	\$58,742	\$65,949
Over 30 Years Experience	\$40,902	\$49,434	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,538	\$50,382	\$58,887
Professional Support	\$57,199	\$58,022	\$69,505
Campus Administration (School Leadership)	\$72,040	\$71,215	\$84,990
Instructional Staff Percent:	n/a	60.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	1.5	5.8%	2.2%	5.2%		
Compensatory Education	0.0	0.0%	2.7%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	23.5	89.4%	87.6%	70.8%		

Texas Education Agency 2021-22 Staff Information (TAPR) FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.3	4.8%	7.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)