



# 2022 SC READY Scores

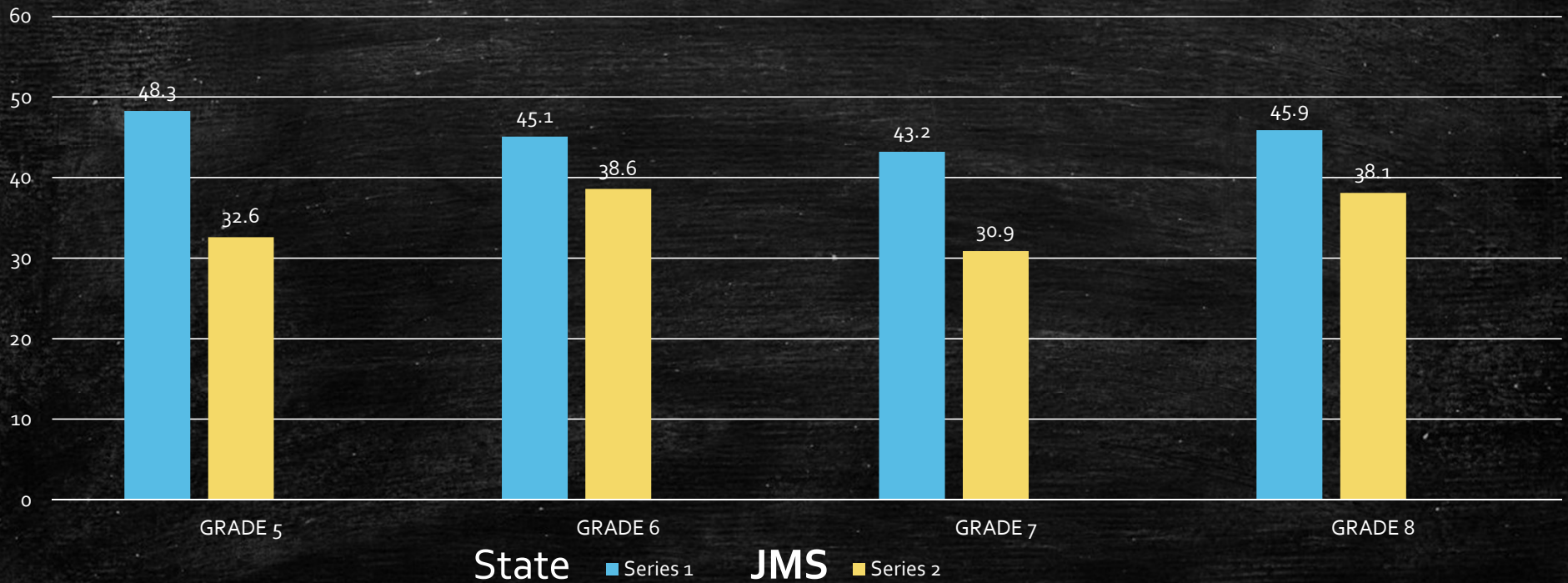
## JMS School Improvement Council Meeting

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Mirandi Squires  
Johnsonville Middle School

# Comparison of JMS to State for Meets/Exceeds

## ELA



## Strategies to Improve ELA

1. In all grades, JMS was below state average in ELA. The following slides will show the weakest areas for ELA in each grade that will need more reinforcing in the classroom.
2. Principal led a PLC for all teachers to analyze the state test data for the grade they taught last year. Teachers then reviewed the data for their current group of students that they are teaching to determine areas of weaknesses. Patterns across grade levels were also discussed and shared.
3. Each grade level has an instructional tutor in place to help remediate students in small group sessions during a daily Enrichment block.
4. There are an ELA/Math interventionist (certified teachers) in 5<sup>th</sup> and 6<sup>th</sup> grade, and another interventionist for 7<sup>th</sup> and 8<sup>th</sup> grade to help remediate Tier 3 students. This is a fluid class that is strategically designed to remediate students based on data received from i-Ready.
5. The Media Specialist is working very closely with teachers to help reinforce literacy skills by implementing inquiry based lessons.
6. There is a MTSS Coach and a Reading Instructional Coach to assist teachers, instructional tutors, and classroom teachers concerning curriculum, assessments, and data from i-Ready, Dream Box, and Reading Plus. Professional development from each coach is also done on a monthly basis to ensure teachers have the necessary resources and instructional strategies to increase student learning.
7. See next slide for student incentives to encourage growth in ELA skills for each grade level.

# Student Incentives for ELA

These posters are displayed in the JMS hallway for students to see each day.

## Reading Plus Incentives

Complete at least 25 lessons with a score of 80% or higher each nine weeks!

Earns one of the following:

Kona Ice Party, Cupcake Party, Nacho Party,  
Ice Cream Sundae Party

Highest Scoring Class - wins Nacho Party  
Earn a Combo - win candy!

Verbal and  
Written  
Celebrations  
for  
Successes

Facebook,  
School Website,  
and  
Announcements

## iReady Incentives

Any Growth in Math AND Reading Earns a Glow Dance Party in December

Any Growth in Math AND Reading Earns an Inflatables Party in May

Earn Average Growth in Reading = Soda  
Earn Average Growth in Math = Chips

Earn Stretch Growth in Reading OR Math = Cupcake!

Based on weaknesses from state report card, the following charts will show the specific ELA areas that will need to be emphasized more in a grade level.

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Greater need/area for reinforcement-



Additional Writing Instruction Needed



# JES Test Data-Current 5<sup>th</sup> Graders 22-23



## Grade 4

### English Language Arts (ELA)

Reporting Category	Number Tested	Low Performance	Middle Performance	High Performance
Reading - Literary Text	88	54.5% 	10.2%	35.2%
Meaning and Context	88	51.1%	20.5%	28.4%
Language, Craft, and Structure	88	55.7%	17.0%	27.3%
Reading - Informational Text	88	44.3%	27.3%	28.4%
Meaning and Context	88	48.9%	31.8%	19.3%
Language, Craft, and Structure	88	45.5%	34.1%	20.5%
Writing	88	55.7% 	26.1%	18.2%
Meaning, Context, and Craft	88	48.9%	38.6%	12.5%
Language	88	40.9%	36.4%	22.7%
Inquiry	88	42.0%	46.6%	11.4%

# Current 6<sup>th</sup> Graders 22-23 Grade Level Breakdown of Skills

## Grade 5 English Language Arts (ELA)

Reporting Category	Number Tested	Low Performance	Middle Performance	High Performance
Reading - Literary Text	86	31.4%	31.4%	37.2%
Meaning and Context	86	34.9%	43.0%	22.1%
Language, Craft, and Structure	86	41.9%	20.9%	37.2%
Reading - Informational Text	86	53.5% 	20.9%	25.6%
Meaning and Context	86	59.3%	30.2%	10.5%
Language, Craft, and Structure	86	47.7%	31.4%	20.9%
Writing	86	70.9% 	26.7%	2.3%
Meaning, Context, and Craft	86	46.5%	31.4%	22.1%
Language	86	62.8%	32.6%	4.7%
Inquiry	86	57.0%	33.7%	9.3%

# Current 7<sup>th</sup> Graders 22-23 Grade Level Breakdown of Skills

## Grade 6 English Language Arts (ELA)



Reporting Category	Number Tested	Low Performance	Middle Performance	High Performance
Reading - Literary Text	88	38.6%	29.5%	31.8%
Meaning and Context	88	40.9%	45.5%	13.6%
Language, Craft, and Structure	88	47.7%	23.9%	28.4%
Reading - Informational Text	88	42.0% 	27.3%	30.7%
Meaning and Context	88	47.7%	35.2%	17.0%
Language, Craft, and Structure	88	45.5%	33.0%	21.6%
Writing	88	47.7%	36.4%	15.9%
Meaning, Context, and Craft	88	40.9%	48.9%	10.2%
Language	88	47.7%	38.6%	13.6%
Inquiry	88	43.2%	42.0%	14.8%



# Current 8<sup>th</sup> Graders 22-23 Grade Level Breakdown of Skills

## Grade 7





### English Language Arts (ELA)

Reporting Category	Number Tested	Low Performance	Middle Performance	High Performance
Reading - Literary Text	94	53.2% 	33.0%	13.8%
Meaning and Context	94	56.4%	31.9%	11.7%
Language, Craft, and Structure	94	46.8%	33.0%	20.2%
Reading - Informational Text	94	50.0%	34.0%	16.0%
Meaning and Context	94	37.2%	52.1%	10.6%
Language, Craft, and Structure	94	50.0%	40.4%	9.6%
Writing	94	60.6% 	22.3%	17.0%
Meaning, Context, and Craft	94	56.4%	29.8%	13.8%
Language	94	61.7%	28.7%	9.6%
Inquiry	94	47.9%	31.9%	20.2%

# Scores by Grade Level for State/ELA





## Scores by Grade Level

### English Language Arts (ELA)

Grade	Number Tested	 Does Not Meet Expectations	 Approaches Expectations	 Meets Expectations	 Exceeds Expectations
3	55,905	29.0%	23.0%	23.6%	24.4%
4	56,397	28.0%	21.6%	19.8%	30.6%
5	57,065	22.1%	29.7%	27.9%	20.4%
6	57,566	23.1%	31.9%	25.4%	19.7%
7	60,109	26.9%	29.8%	23.1%	20.1%
8	60,920	27.2%	26.9%	29.2%	16.7%

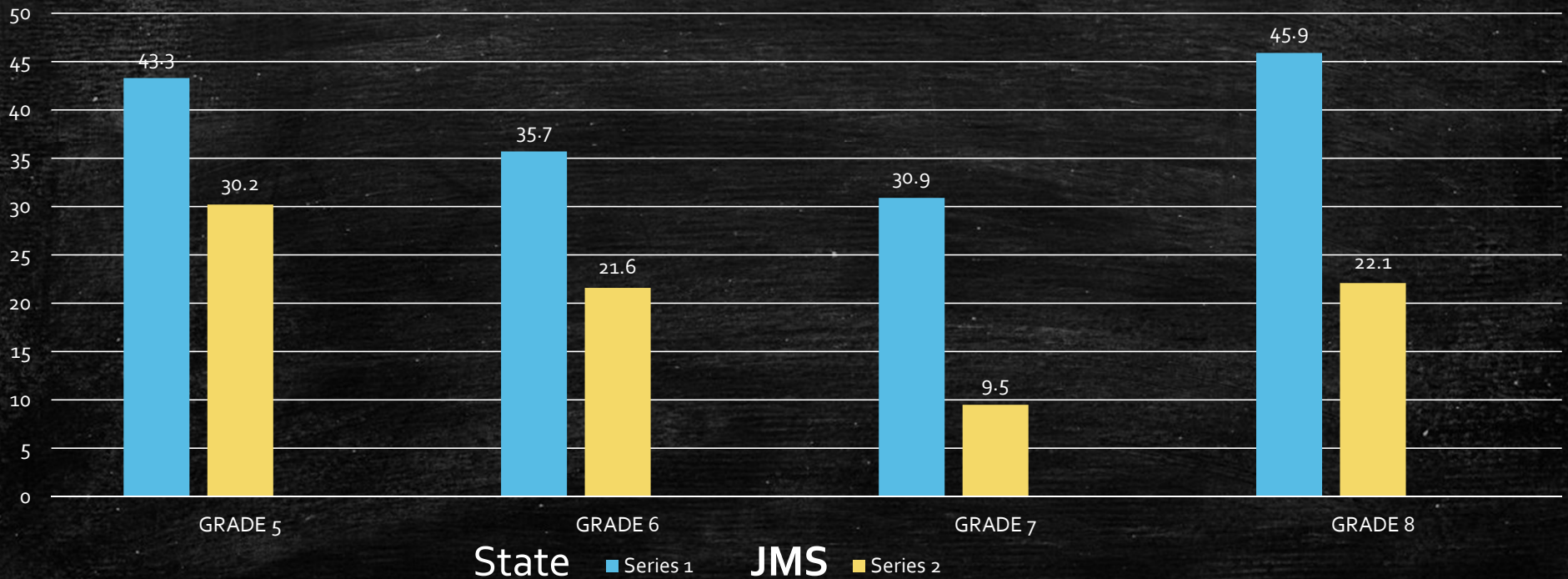
# Scores by Grade Level for JMS/ELA

## SC Ready by Grade Level English Language Arts (ELA)

Grade	Number Tested	 Does Not Meet Expectations	 Approaches Expectations	 Meets Expectations	 Exceeds Expectations
5	86	34.9%	32.6%	22.1%	10.5%
6	88	25.0%	36.4%	28.4%	10.2%
7	94	29.8%	39.4%	24.5%	6.4%
8	105	28.6%	33.3%	24.8%	13.3%

# Comparison of JMS to State for Meets/Exceeds

## MATH



# Strategies to Improve Math

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1. In all grades, JMS was below state average in Math. The following slides will show the weakest areas for Math in each grade that will need more reinforcing in the classroom.
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3. Each grade level has an instructional tutor in place to help remediate students in small group sessions during a daily Enrichment block.
4. There is an ELA/Math interventionist (certified teachers) in 5<sup>th</sup> and 6<sup>th</sup> grade, and another interventionist for 7<sup>th</sup> and 8<sup>th</sup> grade to help remediate Tier 3 students. This is a fluid class that is strategically designed to remediate students based on data received from i-Ready.
5. There is a MTSS Coach and a Reading Instructional Coach to assist teachers, instructional tutors, and classroom teachers concerning curriculum, assessments, and data from i-Ready and Dream Box. Professional development from each coach is also done on a monthly basis to ensure teachers have the necessary resources and instructional strategies to increase student learning.
6. See next slide for student incentives to encourage growth in math skills for each grade level.

# Student Incentives for ELA

This poster is displayed in the JMS hallway for students to see each day.



Verbal and  
Written  
Celebrations for  
Successes

Facebook,  
School Website,  
and  
Announcements

Based on weaknesses from state report card, the following charts will show the specific math areas that will need to be emphasized more in a grade level.

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Greater need/area for reinforcement- 

# Current 5<sup>th</sup> Graders Math 22-23

JES Test Data

## Grade 4





## Mathematics

Reporting Category	Number Tested	Low Performance	Middle Performance	High Performance
Number Sense and Base Ten	88	37.5%	27.3%	35.2%
Number Sense and Operations- Fractions	88	42.0%	40.9%	17.0%
Algebraic Thinking and Operations	88	33.0%	40.9%	26.1%
Geometry	88	34.1%	30.7%	35.2%
Measurement and Data Analysis	88	54.5% 	35.2%	10.2%








# Current 6<sup>th</sup> Graders Math 22-23 Grade Level Breakdown of Skills

## Grade 5 Mathematics

Reporting Category	Number Tested	Low Performance	Middle Performance	High Performance
Number Sense and Base Ten	86	41.9%	30.2%	27.9%
Number Sense and Operations- Fractions	86	68.6% 	20.9%	10.5%
Algebraic Thinking and Operations	86	57.0% 	27.9%	15.1%
Geometry	86	66.3% 	31.4%	2.3%
Measurement and Data Analysis	86	62.8% 	27.9%	9.3%






# Current 8<sup>th</sup> Graders Math 22-23 Grade Level Breakdown of Skills

## Grade 7 Mathematics





Reporting Category	Number Tested	Low Performance	Middle Performance	High Performance
The Number System	95	71.6% 	25.3%	3.2%
Ratios and Proportional Relationships	95	69.5% 	18.9%	11.6%
Expressions, Equations, and Inequalities	95	81.1% 	17.9%	1.1%
Geometry and Measurement	95	70.5% 	24.2%	5.3%
Data Analysis, Statistics, and Probability	95	76.8% 	18.9%	4.2%

# Current 7<sup>th</sup> Graders MATH 22-23 Grade Level Breakdown of Skills

## Grade 6 Mathematics

Reporting Category	Number Tested	Low Performance	Middle Performance	High Performance
The Number System	88	59.1% 	21.6%	19.3%
Ratios and Proportional Relationships	88	61.4% 	23.9%	14.8%
Expressions, Equations, and Inequalities	88	72.7% 	19.3%	8.0%
Geometry and Measurement	88	65.9% 	27.3%	6.8%
Data Analysis and Statistics	88	72.7% 	26.1%	1.1%

## Scores by Grade Level for State/Math

Grade	Number Tested	 Does Not Meet Expectations	 Approaches Expectations	 Meets Expectations	 Exceeds Expectations
3	55,896	26.8%	22.2%	26.6%	24.4%
4	56,404	28.7%	27.9%	19.6%	23.7%
5	57,066	29.5%	27.2%	23.6%	19.7%
6	57,662	33.8%	30.5%	19.3%	16.5%
7	60,155	35.8%	33.3%	15.3%	15.5%
8	60,987	40.8%	29.0%	14.1%	16.0%

# Science



## SC Pass by Grade Level

### Science

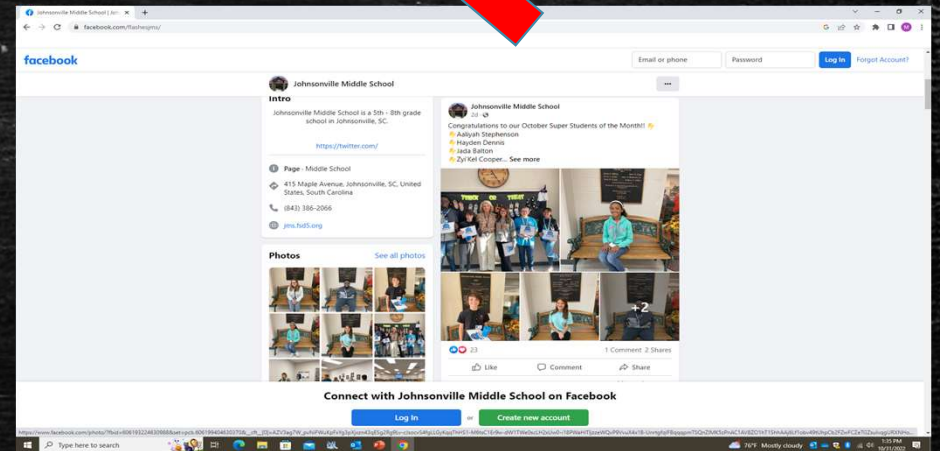
Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
6	88	39.8%	18.2%	27.3%	14.8%	42.0%	60.2%	1,645.1	21.2

## Possible Ways to Increase Science Scores

- Each science grade has just completed a list of hands-on materials for their grade level to be purchased.
- Sixth grade science teacher will be the JMS Science Departmental Leader for the 22-23 school term and will hopefully be able to attend the state science conference.
- Science teacher will analyze test scores to see if there are areas that consistently show up as a weakness on state data.
- Science Field Trips (Students are getting ready to go to Wonder Works in November.)

# School Website and Facebook Page

<https://jms.fsd5.org/>



# Cognia

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A good school is one that continually strives for improvement.

November 7- 6th Grade Trip to Wonderworks  
November 8- Election Day/ No School  
November 9- Academic Challenge Meet  
November 10- Electing Homecoming Representatives  
November 11- Veterans Breakfast at 8:30 and Program in Gym at 9:00  
November 14- Faculty Meeting  
November 7-18- Food Can Drive  
November 12- Mary Poppins Play at 6:00  
November 13- Mary Poppins Play at 3:00  
November 15- Mary Poppins Play at 6:30  
November 28- Fruit Orders Due  
November 29-Dec. 1- Sprit Week

## Upcoming Events

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# Questions or Concerns

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# Thank You SIC

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Next Meeting- [January 12](#)