

Expanded Agenda
White Pine County School District
Board of School Trustees
WPCSD Board Room - 1135 Avenue C - Ely, Nevada – 9/7/2021

REGULAR MEETING – 6:00 P.M.

Items on the agenda may be taken out of order; the Board of Trustees may combine two or more agenda items for consideration; and the Board of Trustees may remove an item from the agenda or delay discussion relating to an item on the agenda at any time.

1. CALL TO ORDER; PLEDGE OF ALLEGIANCE

2. ROLL CALL

Angela J. McVicars, Chair	Candice Campeau, Vice Chair	Tasheena Sandoval, Clerk
Amy Adams, Member	Krystal Blades, Member	Terri Borghoff, Member
Shella Nicholes, Member	LHS Student Advisory Member	WPHS Student Advisory Member

3. PUBLIC COMMENT – A fifteen (15) minute period devoted to comments by the general public. Public Comment during the Board of School Trustees Meeting, will be for all matters within the public body's jurisdiction, control, or advisory power, both on and off the agenda and will be limited to three (3) minutes per person. Comments during Discussion and/or Action Items may not be accepted from the General Public. The Board may prohibit comment if the content of the comments are willfully disruptive of the meetings by being slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken (NRS 241.020(2)(c)(3)).

4. STAFF COMMENT – The Board welcomes comments from staff members, limited to three minutes in length. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken (NRS 241.020(2)(c)(3).)

5. CORRESPONDENCE

Subject	Author	Date	Ref. Pages
a. Regular Agenda	Young	9/7/2021	4-5

6. STUDENT REPRESENTATIVE REPORTS

WPHS
Lund

7. PRESENTATIONS

Districtwide Student Support Team - World Class Relationships Framework –
Finance - Fraud Prevention -

8. ACTION ITEMS

A. DISCUSSION/FOR POSSIBLE ACTION TO APPROVE MINUTES OF 8/17/2021 REGULAR MEETING.

Ref. Page(s) 6-8

Motion: Move to approve the minutes of the 8/17/2021 regular meeting.

Moved by: _____ Second by: _____ Vote: _____

B. CONSENT AGENDA (Starred items may be approved in one motion by the Board as its first action of business under Action Items.) Routine business items are designated by an icon. Approval of the consent agenda approves each of these items. Board members may remove any item from the consent agenda by notifying the Board Chair.

Motion: Move to approve the consent agenda items, 9C-1 Payment of Bills, 9C-2 Petty Cash Report, 9C-3 Budget transfers, 9C-4 Payroll Report and 9C-5 Budget Report.

Moved by: _____ Second by: _____ Vote: _____

C. NEW BUSINESS

- ✓ **C-1 Discussion/for possible action to approve Payment of Bills - 9/7/2021.** Attachment A
Motion: Move to approve Payment of Bills - 9/7/2021.
Moved by: _____ Second by: _____ Vote: _____
- ✓ **C-2 Discussion/for possible action to approve Petty Cash Report - 9/7/2021.** Attachment B
Motion: Move to approve Petty Cash Report - 9/7/2021.
Moved by: _____ Second by: _____ Vote: _____
- ✓ **C-3 Discussion/for possible action to approve Budget transfers - 9/7/2021.** Ref. Page(s) none
Motion: Move to approve Budget transfers - 9/7/2021.
Moved by: _____ Second by: _____ Vote: _____
- ✓ **C-4 Discussion/for possible action to approve Payroll Report - 9/7/2021.** Attachment C
Motion: Move to approve Payroll Report - 9/7/2021.
Moved by: _____ Second by: _____ Vote: _____
- ✓ **C-5 Discussion/for possible action to approve Budget Report.** Attachment D
Motion: Move to approve Budget Report.
Moved by: _____ Second by: _____ Vote: _____
- C-6 Discussion/for possible action to approve /review Return to School Plan.** Ref. Page(s) none
Motion: Move to approve /review Return to School Plan.
Moved by: _____ Second by: _____ Vote: _____
- C-7 Discussion/for possible action to approve transportation contracts with Michelle Berg, Ashley Farris, Janeta Latimer, Deseri Marshall, Nichole Moore, Eleazer Murphy, and John Reil.** Ref. Page(s) 9-13
Motion: Move to approve transportation contracts with Michelle Berg, Ashley Farris, Janeta Latimer, Deseri Marshall, Nichole Moore, Eleazer Murphy, and John Reil.
Moved by: _____ Second by: _____ Vote: _____
- C-8 Discussion/for possible action to approve Pre-K Grant application.** Ref. Page(s) 14-21
Motion: Move to approve Pre-K Grant application.
Moved by: _____ Second by: _____ Vote: _____
- C-9 Discussion/for possible action to approve POOL/PACT Educational Grant Application f or Shaping the Future of School Safety Training November 2021.** Ref. Page(s) 22-26
Motion: Move to approve POOL/PACT Educational Grant Application for Shaping the Future of School Safety Training November 2021.
Moved by: _____ Second by: _____ Vote: _____
- C-10 Discussion/for possible action to approve Sportsmanship and Civility Policy Draft.** Ref. Page(s) 27-31
Motion: Move to approve Sportsmanship and Civility Policy Draft.
Moved by: _____ Second by: _____ Vote: _____

- C-11 Discussion/for possible action to approve regarding the appointment of a board designee to approve immunization expemptions in the White Pine County School District. Ref. Page(s) 32-36

Motion: Move to approve regarding the appointment of a board designee to approve immunization expemptions in the White Pine County School District.

Moved by: _____ Second by: _____ Vote: _____

- C-12 Discussion/for possible action to approve tuition agreement with Millard County School District FY22. Ref. Page(s) 37-39

Motion: Move to approve tuition agreement with Millard County School District FY22.

Moved by: _____ Second by: _____ Vote: _____

- C-13 Discussion/for possible action to approve /accept the resignation of Sandra McPherson, bus driver and approve to fill the position. Ref. Page(s) none

Motion: Move to approve /accept the resignation of Sandra McPherson, bus driver and approve to fill the position.

Moved by: _____ Second by: _____ Vote: _____

9. DISCUSSION AND INFORMATION ITEMS

9-A Finance Officer Report

1. Financial Report
2. Account Operations
3. Facilities & Maintenance Update
4. SB543 Update

9-B Board Report

1. NASB Director's Report
2. Board Involvement and Committee Reports

9-C Superintendent's Report

1. Staff Learning Report
2. Student Learning Report

10. STAFF COMMENT

11. PUBLIC COMMENT

12. AGENDA ITEMS – NEXT MEETING

Next Meeting: 9/21/2021– WPCSD Boardroom 1135 Avenue C, Ely, NV.

Presentations:
McGill

Discussion/Action:

Discussion:

13. ADJOURNMENT

Motion: Move to adjourn.

Moved by: _____ Second by: _____ Vote: _____

Notes:

Meeting agendas were posted September 1, 2021 at 9:00 a.m. at the Ely Board Room Entrance, White Pine County Court House, Ely City Hall, and the Public Safety Building.

**WHITE PINE COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL TRUSTEES
WPCSD BOARD ROOM – 1135 AVENUE C – ELY, NEVADA**

Tuesday, 9/7/2021

REGULAR MEETING – 6:00 P.M.

Items on the agenda may be taken out of order; the Board of Trustees may combine two or more agenda items for consideration; and the Board of Trustees may remove an item from the agenda or delay discussion relating to an item on the agenda at any time.

1. CALL TO ORDER; PLEDGE OF ALLEGIANCE

2. ROLL CALL

3. PUBLIC COMMENT – A fifteen (15) minute period devoted to comments by the general public. Public Comment during the Board of School Trustees Meeting, will be for all matters within the public body's jurisdiction, control, or advisory power, both on and off the agenda and will be limited to three (3) minutes per person. Comments during Discussion and/or Action Items may not be accepted from the General Public. The Board may prohibit comment if the content of the comments are willfully disruptive of the meetings by being slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken (NRS 241.020(2)(c)(3)).

4. STAFF COMMENT – The Board welcomes comments from staff members, limited to three (3) minutes in length. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken (NRS 241.020(2)(c)(3).)

5. CORRESPONDENCE

None

6. STUDENT REPRESENTATIVE REPORTS

7. PRESENTATIONS –

Districtwide Student Support Team - World Class Relationships Framework

Finance - Fraud Prevention

8. ACTION ITEMS

A. DISCUSSION/FOR POSSIBLE ACTION TO APPROVE MINUTES OF 8/17/2021 REGULAR MEETING.

B. CONSENT AGENDA (Starred items may be approved in one motion by the Board as its first action of business under Action Items)

C. NEW BUSINESS

- *1. Discussion/for possible action to approve Payment of Bills – 9/7/2021
- *2. Discussion/for possible action to approve Petty Cash Report – 9/7/2021
- *3. Discussion/for possible action to approve Budget transfers – 9/7/2021
- *4. Discussion/for possible action to approve Payroll Report – 9/7/2021
- *5. Discussion/for possible action to approve Budget Report – 9/7/2021
6. Discussion/for possible action to approve /review Return to School Plan.
7. Discussion/for possible action to approve transportation contracts with Michelle Berg, Ashley Farris, Janeta Latimer, Deseri Marshall, Nichole Moore, Eleazer Murphy, and John Reil..
8. Discussion/for possible action to approve Pre-K Grant application.
9. Discussion/for possible action to approve POOL/PACT Educational Grant Application for Shaping the Future of School Safety Training November 2021.
10. Discussion/for possible action to approve Sportsmanship and Civility Policy Draft.
11. Discussion/for possible action to approve regarding the appointment of a board designee to approve immunization expemptions in the White Pine County School District.
12. Discussion/for possible action to approve tuition agreement with Millard County School District FY22.
13. Discussion/for possible action to approve /accept the resignation of Saundra McPherson, bus driver and approve to fill the position.

9. DISCUSSION/INFORMATION ITEMS

A. Finance Officer Report

- 1. Financial Report
- 2. Account Operations
- 3. Facilities & Maintenance Update
- 4. SB543 Update

B. Board Report

- 1. NASB Director's Report
- 2. Board Involvement and Committee Reports

C. Superintendent's Report

- 1. Staff Learning Report
- 2. Student Learning Report

10. STAFF COMMENT – The Board welcomes comments from staff members, limited to three (3) minutes in length. The Board may discuss those comments. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken (NRS 241.020(2)(c)(3)).

11. PUBLIC COMMENT – The Board welcomes public comment at its meetings. Comments must be limited to three (3) minutes in length. Citizens should direct questions, suggestions, and concerns to the Superintendent or a Board Member prior to the meeting. The comments may be discussed; however, the Board prefers not to answer questions during public comment.

12. AGENDA ITEMS - NEXT MEETING 9/21/2021

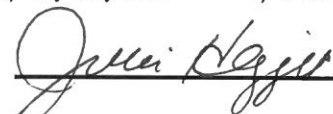
13. ADJOURNMENT

Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify Julie Heggie, Board Secretary, in writing at 1135 Avenue C, Ely, Nevada 89301 or by calling (775) 289-4851 at least one day prior to the meeting date.

AFFIDAVIT

I, Julie Heggie, on the 1st day of September, 2021, at 9:30am did execute the requested distribution list and post four notices of the White Pine County Board of School Trustees Agenda in the County of White Pine; to wit:

- 1) Ely Board Room Entrance
- 2) White Pine County Court House
- 3) Ely City Hall
- 4) Public Safety Building



NOTES: Any open meeting may be closed by an appropriate motion, which under NRS 241.030(1) would allow the public body to consider in private the character, alleged misconduct, professional competence, or physical or mental health of a person/employee. No action may be taken during such a closed meeting. Reconvene (if necessary) open meeting from (possible) closed session action/discussion personnel.

The White Pine County School District operates without discrimination on the basis of sex, religion, national origin, age or disability in compliance with the Title VI, Title VII, Title IX, Section 504, and all other applicable civil rights legislation.

**WHITE PINE COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL TRUSTEES REGULAR MEETING
MINUTES
8/17/2021**

1. CALL TO ORDER; PLEDGE OF ALLEGIANCE

A regular meeting of the Board of Trustees was held on 8/17/2021. Chair Angie McVicars called the meeting to order at 6:00 p.m. in the Board Room at White Pine County School District, Ely, Nevada.

2. ROLL CALL

BOARD MEMBERS

Angie McVicars, Chair	Candice Campeau, Vice Chair-absent	Tasheena Sandoval, Clerk-online
Amy Adams-absent	Krystal Blades	Terri Borghoff
		Shella Nicholes

ADMINISTRATORS

Adam Young	Paul Johnson
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STUDENT ADVISORY MEMBERS

None

LEGAL COUNSEL

Melissa Brown

3. PUBLIC COMMENT

None

4. STAFF COMMENTS

None

5. CORRESPONDENCE

Correspondence was presented on Pages 4-5 of the Expanded Agenda. No additional correspondence

6. STUDENT REPRESENTATIVE REPORTS

None

7. PRESENTATIONS

None

8. ACTION ITEMS

8-A DISCUSSION/FOR POSSIBLE ACTION TO APPROVE MINUTES 8/3/2021.

Krystal moved to approve the minutes of the 8/3/2021 meeting.
Terri seconded the motion and the motion passed unanimously.

8-B DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CONSENT AGENDA

Shella moved to approve the following consent agenda item: 8C-1 Payment of Bills, 8C-2 Petty Cash Report, and 8C-3 Budget transfers.
Krystal seconded the motion and the motion passed unanimously.

8C-4 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE/ACCEPT THE RESIGNATION OF JEFF WALES AND APPROVE TO FILL TEACHING DUTIES

Terri. moved to approve/accept the resignation of Jeff Wales and approve to fill teaching duties.
Krystal seconded the motion and the motion passed unanimously.

8C-5 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CRITICAL NEEDS DESIGNATION FOR SPLIT SPECIAL EDUCATION POSITION.

Krystal moved to approve Critical needs designation for a special education position.
Shella seconded the motion and the motion passed unanimously.

8C-6 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CRITICAL NEEDS DESIGNATION FOR WPHS ENGLISH POSITION.

Terri moved to approve Critical needs designation for WPHS English position.
Shella seconded the motion and the motion passed unanimously.

8C-7 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CRITICAL NEEDS DESIGNATION FOR WPHS ENGLISH/SOCIAL STUDIES POSITION.

Krystal moved to approve Critical needs designation for WPHS English/Social Studies position.
Terri seconded the motion and the motion passed unanimously.

8C-8 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE STUDENT SPORTSMANSHIP POLICY.

Tabled

8C-9 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE SPECTATOR SPORTSMANSHIP POLICY.

Combined with 8C-8

8C-10 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE ESSR III/ARP \$1.5 MILLION SPENDING.

Terri moved to approve ESSR III/ARP \$1.5 million spending.
Krystal seconded the motion and the motion passed unanimously.

8C-11 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE TENTATIVE RETURN TO SCHOOL PLAN.

The plan was discussed but no action taken.

9. DISCUSSION AND INFORMATION ITEMS

9-A FINANCE OFFICER REPORT

Paul noted maintenance with the help of others are assembling furniture, secured a space to put the furniture being removed, migrating to a new phone system, looking to have an energy audit, fencing project has been delayed, sealing asphalt at all schools probably in October, started roofing inspections.

9-B BOARD REPORT

9B-1 NASB Director's Report

Shella NASB annual award nominations turned in.

9B-2 Board Involvement and Committee Reports

Krystal – bias in school training, Sup's bbq.

Shella – Sup's bbq, policy review, visited with Jeff Kaye.

Terri – Sup's bbq, work, football parent meeting.

Tasheena – Sup's bbq, Boys' and Girls' Club wine walk, WPMS and WPHS registration, parent meeting for football, policy review.

Angie – agenda, wine walk, Sup's bbq.

Candice – absent

Amy – absent

9-C SUPERINTENDENT’S REPORT

9C-1 Staff Learning Report

Voiced appreciation for all the support at the state sup bbq, math launch began yesterday and ends tomorrow, resources are incredible, more support than ever before, next Monday-all instruction staff with Eric Jensen-Brain Research is his specialty, Tuesday – John Draper – all staff, Wed & Thurs. full teacher work days. Enrollment at DEN higher than expected. Limited on-line students at middle and high school levels.

9C-2 Student Learning Report

Nothing

10. STAFF COMMENTS

Camie extended an invitation August 27 6-8:30 to DEN Back to School open house.

11. PUBLIC COMMENT

None

12. AGENDA ITEMS – NEXT MEETING

9/7/2021 – Regular Meeting – White Pine County School District Board Room, 1135 Avenue C, Ely, NV 6:00 p.m.

Presentations:

District

Discussion/Action:

sportsmanship policy

Discussion:

13. ADJOURNMENT

It was moved by Shella and seconded by Krystal to adjourn the meeting and passed unanimously.

The meeting adjourned at 7:20 p.m.

Submitted by _____
Secretary

Approved by _____
Clerk

Individual Transportation Contract

THIS AGREEMENT made and entered into on **first day of school FY22** by and between **Michelle Berg** of White Pine County Nevada, the part of the first part, and **White Pine County School District** of Ely, Nevada, the part of the second part, **WITNESSETH THAT WHEREAS**, party of the first part are the parent(s)/guardian(s) of the following child(ren):

mtaylor_8907@yahoo.com

Address	Name of Child	School Attending	Grade	Miles from School or Bus Stop		Total per Day	Number Days Attended
				Unpaved \$0.22	Paved \$0.19		
HC 62 box 62240 Eureka, NV 89316 775-388-8220 775-237-7383H	Rheff Berg	Eureka Elementary	1		31.00	\$ 11.78	
	Brock Berg	P-K					

AND WHEREAS, party of the first part further certified that his family has resided with him at the residence which qualifies them for this transportation ninety (90) days prior to the completion of this contract.

NOW THEREFORE, it is mutually agreed by and between the parties hereto that said party of the first part will furnish transportation or services in lieu thereof for the above children to and from the said school during the days when the same shall be in session during school year **2021-2022** and said party of the second part will pay said party of the first part an account of such transportation or services in- lieu thereof the following amounts for each day said children are so transported: **\$ 11.78** per day.

The teacher or principal or superintendent of the school attended by the above children shall certify to the school district clerk at the end of each period, the days of attendance of the above children and the school district clerk shall after receiving such report of attendance issue and deliver to the party of the first part a school district warrant for the period and in the amount due under this contract and agreement.

This contract shall cease and terminate at the end of the school year herein before specified and shall cease and terminate immediately when the above mentioned children cease attending school.

WITNESS WHEREOF, the party of the first part has signed this contract and agreement, and said party of the second part is caused the same to be signed by the chairman and attested by the Clerk of its Board of School Trustees meeting on **9/21/2021**.

Chairman, White Pine County School District

Michelle Berg

Parent or Guardian

Attest _____
Clerk, White Pine County School District

P.O. # _____
Month _____
days attended _____
Amount Paid _____

Individual Transportation Contract

THIS AGREEMENT made and entered into on **first day of school FY22** by and between **Ashley Farris** of White Pine County Nevada, the part of the first part, and **White Pine County School District** of Ely, Nevada, the part of the second part, **WITNESSETH THAT WHEREAS**, party of the first part are the parent(s)/guardian(s) of the following child(ren):

ashleyfair11@yahoo.com

Address	Name of Child	School Attending	Grade	Miles from School or Bus Stop		Total per Day	Number Days Attended
				Unpaved \$0.22	Paved \$0.19		
20550 North Newark Valley Ely, NV 89301 775 296-3241	Gracelynn Farris	Eureka Elementary	3	9.70	51.00	\$ 23.65	
	John Farris	P-k					

AND WHEREAS, party of the first part further certified that his family has resided with him at the residence which qualifies them for this transportation ninety (90) days prior to the completion of this contract.

NOW THEREFORE, it is mutually agreed by and between the parties hereto that said party of the first part will furnish transportation or services in lieu thereof for the above children to and from the said school during the days when the same shall be in session during school year **2021-2022** and said party of the second part will pay said party of the first part an account of such transportation or services in- lieu thereof the following amounts for each day said children are so transported: **\$ 23.65** per day.

The teacher or principal or superintendent of the school attended by the above children shall certify to the school district clerk at the end of each period, the days of attendance of the above children and the school district clerk shall after receiving such report of attendance issue and deliver to the party of the first part a school district warrant for the period and in the amount due under this contract and agreement.

This contract shall cease and terminate at the end of the school year herein before specified and shall cease and terminate immediately when the above mentioned children cease attending school.

WITNESS WHEREOF, the party of the first part has signed this contract and agreement, and said party of the second part is caused the same to be signed by the chairman and attested by the Clerk of its Board of School Trustees meeting on **9/21/2021**.

Chairman, White Pine County School District



Parent or Guardian

Attest _____
Clerk, White Pine County School District

P.O. # _____
Month _____
days attended _____
Amount Paid _____

Individual Transportation Contract

THIS AGREEMENT made and entered into on **first day of school FY22** by and between **Janeta Latimer** of White Pine County Nevada, the part of the first part, and **White Pine County School District** of Ely, Nevada, the part of the second part, **WITNESSETH THAT WHEREAS**, party of the first part are the parent(s)/guardian(s) of the following child(ren):

janeta.jpr@gmail.com

Address	Name of Child	School Attending	Grade	Miles from School or Bus Stop		Total per Day	Number Days Attended
				Unpaved \$0.22	Paved \$0.19		
HC 61 Box 650 Wendover, NV 84083 435 890-2994	Suzanne Latimer	West Desert	4	20.00		\$ 17.60	
	Matthew Latimer	West Desert	2				
	Analeeca Latimer	West Desert	2				

AND WHEREAS, party of the first part further certified that his family has resided with him at the residence which qualifies them for this transportation ninety (90) days prior to the completion of this contract.

NOW THEREFORE, it is mutually agreed by and between the parties hereto that said party of the first part will furnish transportation or services in lieu thereof for the above children to and from the said school during the days when the same shall be in session during school year **2021-2022** and said party of the second part will pay said party of the first part an account of such transportation or services in- lieu thereof the following amounts for each day said children are so transported: **\$ 17.60** per day.

The teacher or principal or superintendent of the school attended by the above children shall certify to the school district clerk at the end of each period, the days of attendance of the above children and the school district clerk shall after receiving such report of attendance issue and deliver to the party of the first part a school district warrant for the period and in the amount due under this contract and agreement.

This contract shall cease and terminate at the end of the school year herein before specified and shall cease and terminate immediately when the above mentioned children cease attending school.

WITNESS WHEREOF, the party of the first part has signed this contract and agreement, and said party of the second part is caused the same to be signed by the chairman and attested by the Clerk of its Board of School Trustees meeting on **9/21/2021**.

Chairman, White Pine County School District

Janeta Latimer

Parent or Guardian

Attest _____
Clerk, White Pine County School District

P.O. # _____
Month _____
days attended _____
Amount Paid _____

Individual Transportation Contract

THIS AGREEMENT made and entered into on **first day of school FY22** by and between **Deseri Marshall** of White Pine County Nevada, the part of the first part, and **White Pine County School District** of Ely, Nevada, the part of the second part, **WITNESSETH THAT WHEREAS**, party of the first part are the parent(s)/guardian(s) of the following child(ren):

adlilifarms@gmail.com

Address	Name of Child	School Attending	Grade	Miles from School or Bus Stop		Total per Day	Number Days Attended
				Unpaved \$0.22	Paved \$0.19		
HC 62 Box 62210 Eureka, NV 89316 775 237-5411	Isaiah Marshall	Eureka High School	10	3.00	20.00	\$ 17.84	
	Lauryn Marshall	Eureka High School	9				
	Ira Marshall	Eureka Elementary	6				

AND WHEREAS, party of the first part further certified that his family has resided with him at the residence which qualifies them for this transportation ninety (90) days prior to the completion of this contract.


NOW THEREFORE, it is mutually agreed by and between the parties hereto that said party of the first part will furnish transportation or services in lieu thereof for the above children to and from the said school during the days when the same shall be in session during school year **2021-2022** and said party of the second part will pay said party of the first part an account of such transportation or services in- lieu thereof the following amounts for each day said children are so transported: **\$ 17.84** per day.

The teacher or principal or superintendent of the school attended by the above children shall certify to the school district clerk at the end of each period, the days of attendance of the above children and the school district clerk shall after receiving such report of attendance issue and deliver to the party of the first part a school district warrant for the period and in the amount due under this contract and agreement.

This contract shall cease and terminate at the end of the school year herein before specified and shall cease and terminate immediately when the above mentioned children cease attending school.

WITNESS WHEREOF, the party of the first part has signed this contract and agreement, and said party of the second part is caused the same to be signed by the chairman and attested by the Clerk of its Board of School Trustees meeting on **9/21/2021**.

Chairman, White Pine County School District



Parent or Guardian

Attest _____
Clerk, White Pine County School District

P.O. # _____
Month _____
days attended _____
Amount Paid _____

Individual Transportation Contract

THIS AGREEMENT made and entered into on **first day of school FY22** by and between **John/Molly Reil** of White Pine County Nevada, the part of the first part, and **White Pine County School District** of Ely, Nevada, the part of the second part, **WITNESSETH THAT WHEREAS**, party of the first part are the parent(s)/guardian(s) of the following child(ren):

molly.reil@gmail.com

Address	Name of Child	School Attending	Grade	Miles from School or Bus Stop		Total per Day	Number Days Attended
				Unpaved \$0.22	Paved \$0.19		
HC 61 Box 670 Wendover, NV 84083 775 536-3252	Cash Reil	West Desert	11	20.00		\$ 17.60	
	Kylie Reil	West Desert	5				

AND WHEREAS, party of the first part further certified that his family has resided with him at the residence which qualifies them for this transportation ninety (90) days prior to the completion of this contract.

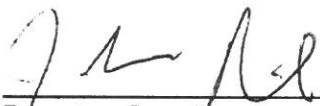
NOW THEREFORE, it is mutually agreed by and between the parties hereto that said party of the first part will furnish transportation or services in lieu thereof for the above children to and from the said school during the days when the same shall be in session during school year **2021-2022** and said party of the second part will pay said party of the first part an account of such transportation or services in- lieu thereof the following amounts for each day said children are so transported: **\$ 17.60** per day.

The teacher or principal or superintendent of the school attended by the above children shall certify to the school district clerk at the end of each period, the days of attendance of the above children and the school district clerk shall after receiving such report of attendance issue and deliver to the party of the first part a school district warrant for the period and in the amount due under this contract and agreement.

This contract shall cease and terminate at the end of the school year herein before specified and shall cease and terminate immediately when the above mentioned children cease attending school.

WITNESS WHEREOF, the party of the first part has signed this contract and agreement, and said party of the second part is caused the same to be signed by the chairman and attested by the Clerk of its Board of School Trustees meeting on **9/21/2021**.

Chairman, White Pine County School District



Parent or Guardian

Attest _____
Clerk, White Pine County School District

P.O. # _____
Month _____
days attended _____
Amount Paid _____

White Pine County SD (17) Public District - FY 2022 - Nevada Ready! State PreK - Rev 0 - Nevada Ready! State PreK

Indirect Cost	
Total Allocation	\$243,890.00
Budgeted Amount	\$243,890.00
Excludable Costs	\$0.00
Indirect Cost Rate	0.00%
Max Indirect Cost based on Budgeted Amount	\$0.00
Max Indirect Cost based on Total Allocation	\$0.00

Object Code	Total
100 - Salaries	\$165,522.45
200 - Retirement Fringe Benefits	\$78,367.55
300 - Purchased Professional/Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other	\$0.00
510 - Student Transportation Services	\$0.00
580 - Staff Travel	\$0.00
600 - Supplies	\$0.00
610 - General Supplies	\$0.00

612 - Non-Technology Items of Higher Value		\$0.00
620 - Energy		\$0.00
630 - Food		\$0.00
640 - Books and Periodicals		\$0.00
641 - Textbooks		\$0.00
650 - Supplies - Information Technology Related		\$0.00
651 - Software		\$0.00
652 - Technology Items of Higher Value		\$0.00
653 - Web-based and Similar Programs		\$0.00
700 - Other		\$0.00
730 - Equipment		\$0.00
800 - Other		\$0.00
810 - Dues and Fees		\$0.00
890 - Other Miscellaneous		\$0.00
893 - Indirect Cost		\$0.00
971 - Pass through Dollars to Other School Districts		\$0.00
972 - Pass through Dollars to Charter/University Schools		\$0.00
973 - Pass through Dollars to Other Entities		\$0.00
	Total	\$243,890.00
	Adjusted Allocation	\$243,890.00
	Remaining	\$0.00

Budget Detail

White Pine County SD (17) Public District - FY 2022 - Nevada Ready! State PreK - Rev 0 - Nevada Ready! State PreK

100 - Salaries - \$165,522.45

Budget Detail		Narrative Description	
Object Code:	100 - Salaries	DEN Certified Teacher Salary	
Function Code:	1000 - Instruction	149 days x \$500.70/day = \$74,604.30	
LEA / School:	David E Norman Elementary School (017-201)	Cost not to exceed = \$74,604.30	
Quantity:	149.00		
Salary, Rental, or Unit Cost:	\$500.70		
Line Item Total:	\$74,604.30		
Object Code:	100 - Salaries	McGill Certified Teacher Salary	
Function Code:	1000 - Instruction	149 days x \$424.76/day = \$63,289.24	
LEA / School:	McGill Elementary School (017-203)	Cost not to exceed = \$63,289.24	
Quantity:	149.00		

Salary, Rental, or Unit Cost:		\$424.76	
Line Item Total:		\$63,289.24	
Object Code:	100 - Salaries		Teacher Aide - McGill
Function Code:	1000 - Instruction		164 day x 7.25 hours per day x \$17.75 = \$21,104.75
LEA / School:	David E Norman Elementary School (017-201)		Cost not to exceed = \$21,104.75
Quantity:		0.37	
Salary, Rental, or Unit Cost:		\$17,632.87	
Line Item Total:		\$21,104.75	
Object Code:	100 - Salaries		Teacher Aide - DEN
Function Code:	1000 - Instruction		164 day x 7.25 hours per day x 14.83 = \$17,632.87
LEA / School:	David E Norman Elementary School (017-201)		Cost not to Exceed = \$17,632.87
Quantity:		0.37	
Salary, Rental, or Unit Cost:		\$17,632.87	

Rental, or
Unit
Cost:

Line Item
Total:

\$6,524.16

Total for 100 - Salaries: \$165,522.45

Total for all other Object Codes: \$78,367.55

Total for all Object Codes: \$243,890.00

Adjusted Allocation: \$243,890.00

Remaining: \$0.00

Budget Detail

White Pine County SD (17) Public District - FY 2022 - Nevada Ready! State PreK - Rev 0 - Nevada Ready! State PreK

200 - Retirement Fringe Benefits - \$78,367.55

Budget Detail

Narrative Description

Object Code: 200 - Retirement Fringe Benefits

Standard State Benefits for DEN Certified Teacher
Based Salary = \$74,604.30

Function Code: 1000 - Instruction

LEA / School: David E Norman Elementary School (017-201)

PERS = 22,194.78
Medicare = 1,081.76
Pact = 986.40
Insurance = 12,338.88

Quantity: 1.00

Cost not to exceed = 36,601.82

Salary, Rental, or Unit Cost: \$36,601.82

Line Item Total: \$36,601.82

Object Code: 200 - Retirement Fringe Benefits

Standard State Benefits for McGill Certified Teacher

Function Code: 1000 - Instruction

Based Salary = \$63,289.24

LEA / School: McGill Elementary School (017-203)

Quantity: 1.00

PERS = 18,828.55
Medicare = 917.69
Pact = 986.40
Insurance = 12,338.88

Salary, Rental, or Unit Cost:	\$33,071.52	Cost not to exceed = 33,071.52
Line Item Total:	\$33,071.52	
Object Code:	200 - Retirement Fringe Benefits	Standard State Benefits for Teacher Aide - McGill Based Salary = \$21,104.75 PERS - \$5,641.03 Medicare - \$279.64 PACT - \$ 505.29 Cost not to exceed = \$6,425.08
Function Code:	1000 - Instruction	
LEA / School:	McGill Elementary School (017-203)	
Quantity:	1.00	
Salary, Rental, or Unit Cost:	\$6,425.08	
Line Item Total:	\$6,425.08	
Object Code:	200 - Retirement Fringe Benefits	Standard State Benefits for Teacher Aide - DEN Based Salary = \$6,524.16 PERS = \$1,991.96 Medicare = \$98.75 PACT = \$178.43 Cost not to exceed = \$2,269.13
Function Code:	1000 - Instruction	
LEA / School:	David E Norman Elementary School (017-201)	
Quantity:	1.00	
Salary,	\$2,269.13	

Rental, or
Unit
Cost:

Line Item
Total:

\$2,269.13

Total for 200 - Retirement Fringe Benefits:

\$78,367.55

Total for all other Object Codes:

\$165,522.45

Total for all Object Codes:

\$243,890.00

Adjusted Allocation:

\$243,890.00

Remaining:

\$0.00

SHAPING THE FUTURE OF SCHOOL SAFETY

Educational Conference to Improve Safe School Culture & Climate, Mitigate Risk & Enhance School Safety in the Post COVID Environment

NOVEMBER 15TH - 16TH • 2021 - Symposium General Sessions

NOVEMBER 14TH • 2021 • Pre-Conference Nevada Track Workshop

GRAND SIERRA RESORT AND CASINO IN RENO, NEVADA



We have put together a group of presenters that cover the range of possible risk when managing the safety of your students, faculty and infrastructure. Each presenter will use case studies from past events and talk about how to use Lessons Learned from them to improve school safety and **Shape the Future of School Safety.**

November 14, 2021

Pre-Conference Nevada Track Workshop

November 15 & 16, 2021

Symposium General Sessions:

Keynote Presentations:

November 15th and 16th

Conference Venue:

Grand Sierra Resort • Reno, Nevada

www.grandsierraresort.com

Hotel discount packages available.

Updated Information:

www.internationalschoolsafety.org

Sponsorships Available:

jeff@schoolsafetyops.com

Registration and Event Pricing

\$400. per person - **Earlybird** - After Aug. 31, \$450.

Includes all presentations; Catered Lunch; Welcome Reception; Discount Hotel pricing available.

We couldn't do this without our sponsors:



www.intrado.com/en/life-safety/education

Board Meeting 9/7/21



International School Safety
Institute Conference
November 15th-16th
Reno, Nevada

"SHAPING THE FUTURE OF SCHOOL SAFETY"

This symposium takes a results-driven approach to Post-Pandemic School Emergency Management

- Prevention & Emergency Management
- School Emergency Management During the Pandemic and Beyond
- State-of-the-Art Violence Prevention & Digital Data Mining
- Alarming Changes in Drugs in Your Schools
- New Threats to School Safety and How to Minimize Risk
- Bullying Behavioral Trends
- How to leverage the value of a positive social emotional school climate for enhanced school safety and student well-being
- Legal Liabilities
- What do schools & administrators risk in civil liability when they are not-compliant with federal and state planning and emergency response requirements
- Federal and State Requirements
- What are the current requirements for planning and emergency response?

775-233-8317 phone

Page 22 of 37



Pool/Pact Risk Management Educational Grant Application Supervisor Report

Applicant(s): White Pine County School District

Training: Shaping the Future of School Safety

My signature below attests that:

1. That I have reviewed the PP Risk Management Educational Grant Application; and
2. Each applicant is in good standing with the organization; and
3. There are no performance or discipline issues pending or anticipated relating to the applicant(s); and
4. I anticipate the continued employment of the applicant(s) with our organization for the next few years.

Paul Johnson, CFO

Supervisor Name and Title

Supervisor Signature

Date:

8/27/21
1 1

Paul.johnson@wpcnvadmin.com

Supervisor Email

775.289.4857

Supervisor Telephone

Date: 8/27/21

Paul Johnson

Member Liaison Name

Signature

Date: 8/27/21

(After this report has been completed, scan and attach or submit with Grant Application to ZariaHanses@poolpact.com)



HOME ▶ SERVICES ▶ RISK GRANT

Educational Grant Application

RME ID	0253-RME-2021
Member Agency:	White Pine County School District
Dept/Agency Seeking funding:	White Pine County School District
Name of Attendee:	Shella Nicholes, Paul Johnson, Kelly Sturgeon, Kara Anderson, Susan Jensen
Funding Name:	Paul Johnson
Funding Email:	paul.johnson@wpcnadmin.com
Funding Address:	1135 Avenue C Ely, NEVADA 89301

Applicant Name:	Paul Johnson
Applicant Phone:	775.289.4851
Applicant Email:	paul.johnson@wpcnvadmin.com
Supervisor Name:	Paul Johnson
Supervisor Email:	paul.johnson@wpcnvadmin.com
Supervisor Authorization Document:	POOLPACT Grant Supervisor Report - 08272021.pdf
Name of Educational/Training Event:	ISSI - Shaping the Future of School Safety
Support Document 2 (training flyer):	ISSI 2021 Flyer - 11142021_1.pdf
Training website URL:	www.InternationalSchoolSafety.org
Total Amount of funding requested:	\$3,983.52
Training costs:	\$2,700.00
Meals costs:	\$396.00
Lodging costs:	\$612.00
Travel costs:	\$275.52
Other related costs:	0.00
Submitted:	8/30/2021 10:30:30 AM from 207.197.65.34
Last Update:	8/30/2021 10:30:30 AM
Application Status:	Submitted

What learning objectives will be achieved by attending this training?

The event offers the following training learning objectives: • Prevention & Emergency Management • School Emergency Management During the Pandemic and Beyond • State-of-the-Art Violence Prevention & Digital Data Mining • Alarming Changes in Drugs in Your Schools • New Threats to School Safety and How to Minimize Risk • Bullying Behavioral Trends • How to leverage the value of a positive social emotional school climate for enhanced school safety and student well-being • Legal Liabilities • What do schools & administrators risk in civil liability when they are not-compliant with federal and state planning and emergency response requirements • Federal and State Requirements • What are the current requirements for planning and emergency response?

How will achieving these learning objectives help your organization manage, mitigate, reduce or eliminate risks?

Training and education are key components with respect to preparedness and risk mitigation. Our main objectives are to develop an awareness of the types of risks presented to the school community and then put in motion policies and procedures to mitigate those risks. This includes fostering a culture of trust with students so students are comfortable sharing concerns with the adults. A positive school climate that provides students with ready access to emotional and behavioral support can affect the capacity of students and staff to prevent, respond to, and recover from emergencies. The more comfortable the District can make families and students, the more freely information will flow between them. A positive school climate can help with respect to prevention, response and recovery. Our goals are to prevent emergencies whenever possible, effectively and efficiently respond to emergencies and recover and heal should an emergency occur and learn so we can be better prepared in the future. The information we learn from conferences such as the ISSI conference are significant as we develop and fine tune our risk management protocols.

Title: **WPCSD Conduct Responsibilities during Extra and Co Curricular Activities**

Policy Number:

Section:

Last Reviewed/Revised:

Date Board Approved:

1st Reading: 9/7/21

2nd Reading:

The WPCSD aspires to a learning environment that features mutual respect, civility, and orderly conduct among district employees, parents and guardians, students and the public. WPCSD employees shall treat parents and other members of the public with respect and shall expect the same in return. It is the intent of the district to keep schools, administrative offices and other school properties free from disruptions and prevent unauthorized persons from entering school district premises.

This policy does not intend to deprive any person of his or her right to freedom of speech or expression. Rather, the district seeks to maintain--to the extent possible and reasonable--a safe and harassment free environment for students, staff, and visitors alike. In the interest of presenting teachers and other employees as positive role models, the district encourages positive communication and does not permit vulgar or abusive actions or language.

The WPCSD seeks public cooperation and support of such civility on school premises and at school sponsored activities. NRS 392.910 and NRS 392.915 prohibit the malicious disruption of school activities through assaultive means or threatening communications.

This is especially true when the public is gathered to participate in extra and co curricular or athletic events. No person will be permitted to use race based, discriminatory, vulgar, demeaning, derogatory, or indecent language or gestures towards student athletes, coaches, officials, spectators for either team or any other individuals or groups. All participants, especially adult participants are expected to control behavior and emotions remembering that they are to set positive examples for students and children in attendance.

The WPCSD aspires to an emotionally and physically safe and inclusive atmosphere as detailed in the [World Class Relationships Framework](#). We support, protect, and defend behaviors that embody our Social Emotional Pillars. All participants, including students, employees, and spectators, are expected to aspire to these behaviors as described below.

- **Be proactive.** I'm in charge. I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my actions. I make good, responsible choices without being asked, even when no one is looking.
- **Begin with the end in mind.** I have a plan. I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.
- **Put first things first.** I work first, then play. I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.
- **Think win-win.** Everyone can win! I balance courage for getting what I want with consideration for what others want. I make deposits in others' emotional bank accounts. When conflicts arise, I look for third alternatives.
- **Seek first to understand, then to be understood.** I listen before I talk. I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

- **Synergize.** Together is better. I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions than anyone of us can alone. I am humble.
- **Sharpen the saw.** Balance feels best. I take care of my body by eating right, exercising and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I find meaningful ways to help others.
- **Show empathy with action.** I can recognize and feel the emotions of others. I am able to view a situation or experience from another's perspective. Empathy alone too often fails to spur action. I act on empathy by expressing kindness and consideration towards others.
- **Be honest yet kind.** Truth without grace destroys. Grace without truth deceives. The sweet spot is graceful truth.
- **Display gratitude.** I show appreciation and thankfulness through my actions and words.
- **Honor initiative.** I can act in a positive and productive manner without being required, monitored, or graded.
- **Reflect.** I can think deeply and carefully about my learning, my experiences, and my actions. I can also think deeply about others' experiences.
- **Exhibit resilience.** I keep trying, even when things are hard. I can cope with issues that arise, change when needed, recover from adversity, and show personal growth.

Behaviors That Exemplify Bobcat, Mustang, and Cougar Pride

The WPCSD urges students to embrace the additional mindsets described below as they engage in extra and co curricular activities.

- **Grit.** Courage and resolve; strength of character.
- **Intensity.** Extreme concentration and strength of will.
- **Fighting through mental and physical fatigue.** Skill is only built through relentless practice. Pushing through when things are tough is an important part of practice.
- **Teamwork.** Effective and efficient combined action of a group of people.
- **Sportsmanship.** Fair and generous behavior and treatment of others.
- **Humility in victory and grace in defeat.** In the end, sports are games meant to be played for enjoyment. We don't have to be friends with our opponents, but we can show respect regardless of the outcome--even if respect is not shown back.
- **Encouraging teammates and opponents.** Accountability is part of being a team. We can hold our teammates accountable by encouraging them to give maximum effort, follow coaches' directions, and stay positive after mistakes.

Specifically Prohibited Behaviors

Extra and co curricular activities are extensions of the classroom and any behavior in conflict with classroom expectations is also inappropriate on the athletic field, stage, music performance, field trip, or school sponsored activity. Specifically, students exhibiting any of the following behaviors are not representing the school community in a manner consistent with the above SEL Pillars and may be subject to restorative practices and disciplinary actions including detention, suspension, community service, and forfeiture of their privilege of participating further in the activity.

- Drug, alcohol, or tobacco use.
- Bullying, hazing, harassment, or any action or communication that could be interpreted as such.
- Fighting or engaging in verbal confrontations with teammates, opponents, coaches,

game officials, or school representatives.

- Taunting.
- Using profanity.
- Engaging in vulgar, aggressive, or abusive language. Specifically, using any slur or epithet derogatory towards a person or group of people.
- Refusing to follow directives issued by coaches, game officials, or school representatives.
- Behaving in any way that negatively impacts the team, school, or school community.
- Engaging in any of these activities while in a game, on a bus, on a trip, in practice, in a uniform, or representing the school at a school sponsored event or activity.
- Concealing any of the above activities from coaches or school officials.

Examples and Non Examples of Acceptable Sportsmanship Behaviors

In an effort to provide as much clarity as possible, the following examples and non examples are provided. This is not an exhaustive list. As a general rule, consider “Would I want another person to say what I am about to say in the way I’m about to say it towards the person I love most in the world?” If the answer is no, **keep it to yourself.**

Examples	Non Examples
<p>Yelling encouraging instructions related to effort and persistence to players on either team. “Keep working!” “Keep your head up!” “Sprint down the floor!” “Move your feet!”</p>	<p>Yelling or communicating to players on either team that their effort doesn’t matter. “It doesn’t matter what you do!” “You’ll never be good enough!” “You suck!” Any communication that can be construed as taunting is inappropriate in a K-12 athletic contest.</p>
<p>Yelling specific technical encouragement to either team. “Box out!” “Stay low on defense!” “Go straight up!” “Keep her in front of you!” “Stay out of the net!” “Defend the paint!” “Protect the quarterback!” “Shoot!” “Pass!”</p>	<p>Yelling or communicating to players on either team demeaning comments about their athletic skills. “He can’t shoot!” “This one strikes out every time!” “She can’t catch anything!” “They can’t beat us--they’re not good enough!” Any communication that can be construed as taunting is inappropriate in a K-12 athletic contest.</p>
<p>Complimenting players on either team for specific actions. “Nice shot!” “That was awesome!” “Way to play lockdown defense” “What a catch!” “Way to pitch!” “That was a beautiful set!” “Unbelievable hit!”</p>	<p>Using sarcasm or hurtful language to criticize players on either team. “BRICK!” “Oh that was great defense--way to let her get to the rim and score.” “I’ve never seen such a wild pitch.”</p>
<p>Complimenting players on either team for their appearance. “Looking good!” “Man, you’re getting ripped!” “Your uniform looks great!” “I love your new shoes!”</p>	<p>Demeaning players on either team for their appearance. “That girl is ugly.” “Has he even hit puberty yet?” Any slur or epithet pertaining to a person’s race, sexual identity, sexual preference, socioeconomic status, cultural heritage, religion, disability, etc. is wholly rejected at WPCSD activities. Any student, employee, or fan using such speech may be removed immediately and face additional disciplinary action.</p>

Participating in the post game handshake, making eye contact with your opponents in victory or defeat.	Going to the locker room without participating in the post game handshake, whether in victory or defeat.
Thanking officials for their work. Telling an official "I disagree with that call."	Criticizing officials in an aggressive or prolonged fashion. Yelling or communicating any type of demeaning or dehumanizing manner. "You're horrible." "Are you completely blind!?" "What an idiot!" "You should go back to your day job." There is a shortage of officials and abusive behavior towards them will not be tolerated. All individuals are encouraged to become trained to be NIAA officials, enlarging the pool of experts in the community.

Procedures

1. At the beginning of each season, coaches shall review this policy with all athletes and parents as part of the pre season meetings.
2. A summarized version of the policy shall be printed along with programs and rosters and distributed to spectators and visiting teams at games.
3. Coaches shall review with players and parents through the season as necessary.
4. The athletic director and supervising administrators shall monitor student, employee, and spectator actions during contests and are the decision makers regarding when individuals are in violation of this policy.
5. Disruptive individuals must leave school grounds. Any individual who disrupts or threatens to disrupt school operations extra or co curricular or athletic events, threatens the health and safety of students or staff, willfully causes property damage, uses loud and/or offensive language, verbally, electronically, or in written form, that could provoke a violent reaction, or who has otherwise established a continued pattern of unauthorized entry on district premises will be directed by the school's principal or other responsible employee to immediately leave the school premises or other district property.
6. If any member of the public uses obscenities, speaks in a threatening, loud, insulting or degrading manner, or in another fashion violates the spirit of this policy, the administrator or other responsible district employee will calmly and politely warn the speaker to communicate civilly. If the abusive individual does not stop the behavior, the district employee will verbally notify the abusing individual to leave the premises immediately. If the individual refuses to depart or comes back on school property, law enforcement shall be called and charges shall be filed in accordance with NRS 392.910 and NRS 392.915.
7. The administrator will provide a written report to his or her supervisor on the next business day. A student or spectator removed in this manner from an event will suffer a two game suspension from in person attendance. Any coach or district employee in violation of this policy will suffer similar consequences **in addition to** discipline as described in the appropriate collective bargaining agreement. Prior to being admitted back onto the premises, the individual is required to read the entire policy and demonstrate his or her understanding through a discussion with the principal.
8. A second removal will result in suspension from any remaining games for the school year.

R **Recognize and Appreciate**

- Skill in performance, regardless of affiliation or role, is to be recognized and appreciated.
- Thank those who make the competition possible.

E **Exemplify Good Behavior**

- Demonstrate respect for the game and all associated with it.
- Exercise cooperation, courage, unselfishness, responsibility, honesty, self control and respect for authority.

S **Self Control**

- I choose how I act.
- I am responsible for that choice!

P **Positive Attitude**

- The opportunity to be part of the competition is a privilege.
- Cheer for your team, not against others.

E **Ethical Behavior**

- Know, understand, appreciate and abide by the rules of the contest.
- Respect the spirit as well as the letter of the rules, do what is right not what is easy.

C **Character**

- Even in tough moments
- Like muscles, character is strengthened when it is exercised and tested.

T **Teach**

As a player, coach, official, administrator and/or fan participating in a high school contest, I will teach positive sportsmanship in what I say, do, and how I perform my responsibilities. Those I teach are all others involved in the contest.

SPORTSMANSHIP
It's all about
RESPECT

NIAA / **OneNevada**
CREDIT UNION
NEVADA INTERSCHOLASTIC ACTIVITIES ASSOCIATION



Technical Bulletin



Date: July 15, 2021
Topic: New Vaccination Requirement and Immunization Exemption Requirement for Nevada Public, Private Schools, and Charter Schools
Contact: Shannon Bennett or Pamela Forest, MD – Nevada State Immunization Program
To: Immunization Providers, School Nurses, County Health Officers, Department of Education, School District Administrators, Boards of Trustees of School Districts, Charter School Officials, and Private School Officials

Amendments to Nevada Administrative Code (NAC) **392.105** and **394.250** were adopted by the State Board of Health on December 10, 2020 and adopted by the Legislative Commission on January 5, 2021.

Pursuant to NAC 392.105 and 394.025 the following regulation amendments now apply within Nevada Administrative Code Chapters 392 and 394 and will be required as of the 2022-2023 school year:

1. A student enrolling in twelfth (12th) grade in a Nevada public, private, or charter school after June 30, 2022 must receive an immunization against *Neisseria meningitidis* (meningitis) in the form of a quadrivalent meningococcal conjugate vaccine (MCV4). The student must receive at least one dose of MCV4 on or after age 16 years.
2. This new requirement **does not apply** to students enrolled in a Nevada public, private, or charter school before July 1st, 2009.

All students enrolling into kindergarten, 7th grade, 12th grade, or those who are new to a Nevada school district for any grade must be fully vaccinated per the regulations set by the Nevada Division of Public and Behavioral Health, as illustrated in the following table on page 2. The newly required MCV4 vaccination has been highlighted. Students must be fully vaccinated **prior to** being enrolled into school.

Conditional enrollment is only permitted when a student would need multiple visits to a healthcare provider to achieve compliant status. If all needed doses can be administered at one appointment, then the student **cannot enroll** in school until they are vaccine compliant. As a reminder, only medical and religious exemptions are permitted per [NRS 392.437-439](#) and [394.193-194](#).

Further amendments to NAC **Chapters 392 and 394** were adopted by the State Board of Health on December 10, 2020 and adopted by the Legislative Commission on January 5, 2021. **As noted below, the new immunization exemption requirements and allowances will go into effect beginning with the 2021-22 school year.**

1. A student requesting an immunization exemption due to medical conditions or religious beliefs must:
 - a. Submit a written statement on a form provided by the Division of Public and Behavioral Health of the Department of Health and Human Services; and
 - b. Those requesting religious exemptions must submit the above-mentioned State Immunization Exemption Form annually to the board of trustees of a school district or

governing body of a charter school, according to the annual enrollment schedule of the school district, private school, or charter school.

2. A local health officer may conduct an audit of the medical exemptions granted by a public school, private school, or charter school, respectively, in certain circumstances.

The forms on which to report medical and religious exemptions to public, private and charter schools may be found here:

https://dphh.nv.gov/Programs/SIP/dta/School_Requirements/School_Requirements/.

The exact language of the new vaccination requirement and immunization exemption requirement may be found at: <https://www.leg.state.nv.us/Register/2020Register/R046-20AP.pdf>

NV WebIZ is the statewide immunization information system used in Nevada; it can assist an authorized user in determining if a student is compliant with Nevada’s immunization requirements. Authorized users can access the system online, https://webiz.nv.gov/webiznet_nv/Login.aspx. School officials interested in NV WebIZ access may contact the Help Desk at (775) 684-5954 or by e-mailing izit@health.nv.gov.

Nevada School-Required Vaccination Schedule									
Required Vaccines	2 mo. of age	4 mo. of age	6 mo. of age	12-15 mo. of age	18-24 mo. of age	4-6 yrs. of age	11-12 yrs. of age	16 yrs. of age	Total Doses Required PRIOR to School Entry
DTP, DT, DTaP	1	2	3	4		5*			4 or 5 *If dose #4 is administered on or after 4 th birthday, #5 is not needed
Polio (IPV)	1	2	3			4*			3 or 4 *If dose #3 is administered on or after 4 th birthday, #4 is not needed.
MMR				1		2			2 (doses must be at least 4 weeks apart)
Hepatitis B	1	2	3						
Varicella				1		2			2
Hepatitis A				1	2				2 (doses must be at least 6 months apart)
Tdap							1		1
MCV4							1	2*	1 or 2 *If dose 1 is administered on or after 16 th birthday, no further doses required.

Questions:

For updated guidance, please review the DPBH Technical Bulletin [website](#) and Nevada’s health response [website](#) regularly. If you have other questions regarding school vaccination requirements, please email nviz@health.nv.gov with questions.



Lisa Sherych, Administrator
Division of Public and Behavioral Health



Ihsan Azzam, Ph.D., M.D.
Chief Medical Officer

Enclosed:

- School_Medical Immunization Exemption Form.pdf
- School_Religious Immunization Exemption Form.pdf



Preschool-12th Grade – Medical Immunization Exemption Certificate For Use in Public, Private and Charter Schools

Nevada State Immunization Program • 4150 Technology Way Suite 210 • Carson City, NV 89706
<http://dpbh.nv.gov/Programs/Immunizations/> • (775) 684-5900 • nviz@health.nv.gov

Instructions for completing a Medical Immunization Exemption Certificate

Section 1: Enter school and student information.

Section 2: For health care provider use only. Please provide name, address, vaccine contraindication(s), signature and date.:

Section 3: For school use only: Obtain school signatures and dates.

Section 1: School and Student Information				
Name of School (accepting exemption)	Street Address	City	Zip Code	Phone
Student's Name		Date of Birth	Grade/Level	
Street Address		City	Zip Code	Phone
Section 2: For Healthcare Provider Use Only - Provide name, address, vaccine contraindication(s), signature, and date.				
Name of Healthcare Provider	Street Address	City	Zip Code	Phone

- I certify that due to a contraindication(s), the above named student is exempt from receiving the required vaccine(s)
- The contraindication(s) marked below is in accordance with the Advisory Committee on Immunization Practices (ACIP) guidelines, American Academy of Pediatrics (AAP) guidelines, or vaccine package insert instructions: (Check where applicable)

DTaP Hepatitis A Hepatitis B IPV MenACWY MMR Td/Tdap Varicella

Permanent Contraindications	Temporary Contraindications until (date _____)
<input type="checkbox"/> Serious allergic reaction (e.g., anaphylaxis) after a previous vaccine dose (General for all vaccines)	<input type="checkbox"/> Recent administration of an antibody-containing blood product (MMR, Varicella)
<input type="checkbox"/> Serious allergic reaction (e.g., anaphylaxis) to a vaccine component (General for all vaccines)	<input type="checkbox"/> Student is pregnant (MMR, Varicella)
<input type="checkbox"/> Previous encephalopathy not attributable to another identifiable cause within 7 days of administration of previous dose of DTaP/DTP/Tdap	<input type="checkbox"/> Thrombocytopenia/thrombocytopenic purpura - now or by history (MMR)
<input type="checkbox"/> Progressive neurological problem after DTaP/DTP	<input type="checkbox"/> Other _____
<input type="checkbox"/> MMR contraindicated because of immunodeficiency, due to any cause	Precautions
<input type="checkbox"/> Varicella contraindicated with substantial suppression of cellular immunity	Any of the conditions below after a previous dose of DTP or DTaP:
<input type="checkbox"/> Other _____	<input type="checkbox"/> Neurologic disorder – unstable or evolving
	<input type="checkbox"/> Fever of >105° F (40.5° C) unexplained by another cause (within 48 hrs)
	<input type="checkbox"/> Seizure or convulsion within 72 hours
	<input type="checkbox"/> Persistent, inconsolable crying lasting > 3 hours (within 48 hours)
	<input type="checkbox"/> Collapse or shock like state (within 48 hours)
	<input type="checkbox"/> Guillain-Barré Syndrome (within 6 weeks)
	Other precautions for required vaccines:
	<input type="checkbox"/> _____
Precaution for DTaP, DT, Td, Tdap	
<input type="checkbox"/> History of arthus-type hypersensitivity, defer Tetanus-toxoid vaccine for at least 10 years	

Parent/student has been informed that if an outbreak of vaccine-preventable disease should occur, an exempt student will be excluded from school by the school administrative head for a period of time as determined by the Nevada Division of Public and Behavioral Health based on a case-by-case analysis of public health risk.

MD, DO, or APRN Signature

License Number

Date

Only a Nevada-licensed DO, MD or APRN may sign form unless representing a tribal clinic or designee.

Section 3: For School Official Use Only: Please provide date and signatures	
_____ School Nurse or Designee Signature	_____ Date
_____ School Board or Designee Signature	_____ Date

It is the responsibility of the administrative head of the school to secure compliance with the regulations. The administrative head of the school shall exclude students who have not received the minimum number of required immunizations and who are not exempt pursuant to the regulations.



Preschool-12th Grade – Religious Immunization Exemption Certificate

For Use in Public, Private and Charter Schools

Nevada State Immunization Program • 4150 Technology Way Suite 210 • Carson City, NV 89706
<http://dpbh.nv.gov/Programs/Immunizations/> • (775) 684-5900 • nviz@health.nv.gov

Instructions for completing a Religious Immunization Exemption Certificate

Section 1: Enter school and student information.

Section 2: Have parent/guardian or student (if the student is 18 years of age or older) initial, sign, and date.

Section 3: For school use only: Obtain school signatures and dates.

Section 1: School and Student Information				
Name of School (accepting exemption)	Street Address	City	Zip Code	Phone
Student's Name		Date of Birth	Grade/Level	
Street Address		City	Zip Code	Phone
Section 2: Immunization Exemptions (To be completed by parent/guardian, or student if the student is 18 yrs. old or older)				

I request that the above student be exempt from the vaccine(s) checked below based on my religious beliefs:

- DTaP** **Hepatitis A** **Hepatitis B** **IPV**
 MenACWY **MMR** **Td/Tdap** **Varicella**

I understand the risks of refusing to vaccinate based on my religious beliefs. I know that I may re-address this issue at any time and complete the required vaccinations.

_____ Initials	I understand the risk of contracting the disease(s) that the vaccine(s) prevent.
_____ Initials	I understand the risk of transmitting the disease(s) to others.
_____ Initials	I understand that, if an outbreak of vaccine-preventable disease should occur, an exempt student will be excluded from school by the school administrative head for a period of time as determined by the Nevada Division of Public and Behavioral Health based on a case-by-case analysis of public health risk.
_____ Initials	I understand that this form must be submitted annually based on an enrollment schedule set by the school district, charter school or private school.

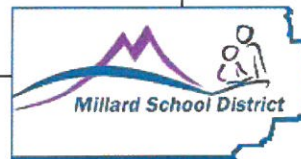
Signature of Parent/Guardian or Student
(if the student is 18 years of age or older)

Date

Section 3: For School Official Use Only: Please provide date and signatures	
_____ School Nurse or Designee Signature	_____ Date
_____ School Board or Designee Signature	_____ Date
It is the responsibility of the administrative head of the school to secure compliance with the regulations. The administrative head of the school shall exclude students who have not received the minimum number of required immunizations and who are not exempt pursuant to the regulations.	

Millard School District

285 East 450 North ❖ Delta, Utah 84624 Phone: (435) 864-1000 Fax: (435) 864-5684



Board Members

Todd E. Holt
President
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David V. Styler
Superintendent

Keith T. Griffiths
Business Administrator

August 12, 2021

Superintendent Adam Young
White Pine County School District
1135 Ave C
Ely, NV 89301

Reference: Tuition Agreement between Millard County School District and the White Pine County School District

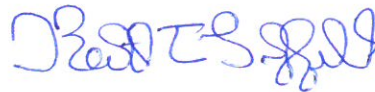
Dear Superintendent Young:

Enclosed please find the Tuition Agreement between the Millard County School District and the White Pine County School District for the 2021-2022 school year which was presented, accepted and approved by the Millard School Board of Education in its regular Board of Education meeting held on Thursday, August 12, 2021.

We appreciate the efforts of the White Pine School District and yourself in your willingness to work with the Millard School District in providing a quality education for the students that live on the Utah/Nevada border.

If you have any questions concerning this, please feel free to contact me.

Sincerely,



Keith T. Griffiths
Business Administrator

KTG/bj

TUITION AGREEMENT

THIS AGREEMENT made and entered into this 12th day of August, 2021 by and between **MILLARD COUNTY SCHOOL DISTRICT, "MILLARD,"** and the **WHITE PINE COUNTY SCHOOL DISTRICT, "WHITE PINE."**

R E C I T A L S

WHEREAS, MILLARD and **WHITE PINE** are adjoining school districts located in Utah and Nevada, respectively; and

WHEREAS, the parties are desirous of entering into an agreement whereby **MILLARD** will operate schools in Utah for **MILLARD** and **WHITE PINE** students and **WHITE PINE** will operate schools in Nevada for **MILLARD** and **WHITE PINE** students.

WITNESSETH

NOW THEREFORE, the parties hereby agree as follows:

1. Students residing in Nevada near the Utah/Nevada border may attend schools in **MILLARD**.
2. Students residing in Utah near the Utah/Nevada border may attend schools in **WHITE PINE**.
3. **MILLARD** shall count students residing in Utah for apportionment purposes in accordance with Utah law and **WHITE PINE** shall count students residing in Nevada for apportionment purposes in accordance with Nevada law.
4. For each Nevada student who attends schools in Millard County, **WHITE PINE** shall pay **MILLARD** a per pupil amount equal to the amount **MILLARD** expended per pupil during the previous school year.
5. For each Utah student who attends school in White Pine County, **MILLARD** shall pay **WHITE PINE** a per pupil amount equal to the per pupil basic support for the current school year.
6. Tuition must be paid in full prior the fiscal year-end.

WHITE PINE COUNTY SCHOOL DISTRICT
County of White Pine
State of Nevada

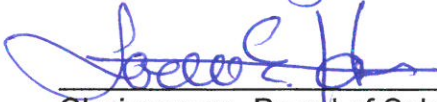
DATED: _____, 2021

Chairperson, Board of School Trustees

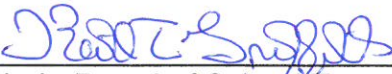
Clerk, Board of School Trustees

MILLARD COUNTY SCHOOL DISTRICT
County of Millard
State of Utah

DATED: August 12, 2021



Chairperson, Board of School Trustees



Clerk, Board of School Trustees

APPROVED: STATE DEPARTMENT OF EDUCATION, Carson City, Nevada

Superintendent of Public Instruction

DATED: _____, 2021