Teacher: ROBINSON/HALL Date: 8/19-23 Subject: SOCIAL STUDIES Period:

|  |
| --- |
| **-Alabama CCRS/COS: Standards**  TSWBAT  ELD STANDARD 5 ENGLISH LANUGUAGE LEARNERS COMMUNICATE INFORMATION, IDEAS AND CONCEPTS NECESSARY FOR ACADEMIC SUCCESS IN THE CONTENT AREA OF SOCIAL STUDIES.  1.1 IDENTIFY HISTORICAL AD CURRENT ECONOMIC, POLITICAL, AND GEOGRAPHIC INFORMATION ABOUT HE ALABAMA ON THEMATIC MAPS. |

|  |
| --- |
| **Outcome(s)STUDENTS WILL BE ABLE TO**   * **IDENTIFY HISTORICAL, GEOGRAPHY, AND POLITICAL INFORMATION MAPS** |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  | |  |  |
|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
|  |  |  |  |  |  |  |  |  |  | |  |  |
| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

**GEOGRAPHY**

**HISTORICAL**

**POLITICAL**

**MAPS**

**PROCEDURAL CONTENT (application)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | WHAT ARE THEMATIC MAPS? | WHAT ARE THEMATIC MAPS? | WHAT ARE THEMATIC MAPS? | WHAT ARE THEMATIC MAPS? | WHAT ARE THEMATIC MAPS? | |
| ***Daily Objective(s)***  ***I Can Statement*** | | **I CAN IDENTIFY INFORMATION OF A THEMATIC MAP.** | **I CAN IDENTIFY INFORMATION OF A THEMATIC MAP.** | **I CAN IDENTIFY INFORMATION OF A THEMATIC MAP.** | **I CAN IDENTIFY INFORMATION OF A THEMATIC MAP.** | **I CAN IDENTIFY INFORMATION OF A THEMATIC MAP.** | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | REAL WORLD INTRODUCTION  SAY SOMETHING  VIDEO | KWL/VIDEO | SAY SOMETHING  RECAP LESSON | SAY SOMETHING  RECAP LESSON | REVIEW | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | VOCABULARY BUILDER  QUICK WRITE  INDEPENDENT PRACTICE | REVIEW LESSON  POPCORN READ  CHUNK READING  INDEPENDENT PRACTICE | SHARE AND TALK  JOURNAL WORK  INDEPENDENT PRACTICE | QUICK WRITE  ONE PAGER/ART TALK  INDEPENDENT PRACTICE | SNB CHECK | |
| Small Groups | | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS | CENTERS/GROUPS | |
| *Ater/Homework* | | GRAND CONVERSATION  SNB  STUDY NOTES | GRAND CONVERSATION  SNB  STUDY NOTES | GRAND CONVERSATION  SNB  STUDY NOTES | GRAND CONVERSATION  SNB  STUDY NOTES | GRAND CONVERSATION  SNB | |
| **Assessment (Formative):** Class work Notebook Homework quizzes Tests Computer activities Collaborative work  Project/ Other: | | | | | |

**Assessment (Summative):** Quizze**s** T**ests** Group activities Project based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other:SNB CHECK