Coffee County Schools School-Parent-Student Compact Title 1: New Union Elementary School 2024 - 2025

Our annual compact offers ways we can work together and help our students succeed and maintain a partnership to share responsibility for supporting your child's learning.

School's Responsibility:

- Provide high quality curriculum and instruction in a supportive, effective environment to meet student academic standards and school goals.
- Follow state curriculum standards provided by TDOE
- Build partnerships through a variety of family learning nights and provide assistance in understanding academic standards, assessments and how to monitor your child's progress
- Provide opportunities for ongoing communication through, at a minimum:
 - o annual parent-teacher conferences
 - o mid-nine week academic progress reports and quarterly report cards
 - O School website, social media pages, and messaging media (email, text, Class Dojo)
 - o two-way communication between family members and school staff, and to extent practicable, in a language that is understandable
 - o reasonable access to staff, opportunities to volunteer, and observe classroom activities

Parent's Responsibility:

- Encourage your child to attend school on time and regularly
- Encourage your child to show positive school behavior
- Review homework and offer support when needed
- Monitor your child's social media presence and time spent on electronic devices
- Sign progress reports and report cards
- Attend parent-teacher conferences
- Participate, as appropriate, in decisions relating to the education of your child.

Student's Responsibility:

- Attend school every day possible and be on time.
- Come to school prepared
- Complete and return homework. Ask for help when needed.
- Provide parents with all notices and information received from school
- Be responsible and respectful

Please Sign and Return to your child's homeroom teacher.	
Parent signature:	
Student name:	
Visit the Coffee County Schools website @ www.coffeecountyscl	hools.com