# SCHOOL DISTRICT OF GADSDEN COUNTY

## JOB DESCRIPTION

# **ESE SELF-HELP ASSISTANT**

## **QUALIFICATIONS:**

- (1) High School Diploma with at least a 2.0 grade point average, or equivalent.
- (2) Some knowledge of special needs students
- (3) At least 18 years of age and in good health

## KNOWLEDGE, SKILLS AND ABILITIES:

Ability to work with students and adults in a positive manner

Possesses effective oral and written communication skills

Ability to perform clerical tasks

Willingness to attend training and in-service that is relevant to responsibilities

Good interpersonal skills

Ability to work with parents of students with unique needs

## **REPORTS TO:**

Teacher/Principal

## JOB GOAL

To assist the teacher and/or school personnel by performing assigned tasks related to the provision of quality self-help assistance to students with special physical and/or mental needs.

## **SUPERVISES: NONE**

## PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 30 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

## TERMS OF EMPLOYMENT:

Length of the work year and hours of employment shall be those established by the District.

## **SALARY:**

Non-Instructional Salary Schedule (Appendix B of GESPA Contract)

Pay Grades 1, 2, or 3 as appropriate.

## **EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

## **ESE Self-Help Assistant** (Continued)

#### PERFORMANCE RESPONSIBILITIES:

#### Service Delivery/Intervention/Direct Services

- \*(1) Assist the teacher by helping student dress themselves, eat, perform toileting and personal hygiene such as bathing, brushing teeth, etc.
- \*(2) Assist the teacher in helping students to develop fine motor skills, and socialization skills
- \*(3) Assist the teacher with physical, occupational, and/or music therapy
- \*(4) Provide first aid to students who have seizures or become ill
- \*(5) Assist the teacher with the supervision of students on field trips
- \*(6) Prepare snacks and special food as needed
- \*(7) Assist in maintaining an orderly and safe physical environment
- \*(8) Prepare materials for instructional use
- \*(9) Sanitize classroom materials as needed
- \*(10) Move students in and out of wheelchairs and positioning them as directed by the teacher and/or physical therapist
- \*(11) Assist the teacher with planning and data collection as needed

#### **Administrative Management**

- \*(12) Manage time efficiently
- \*(13) Provide student supervision, following appropriate training, as assigned
- \*(14) Assist in maintain the security of records, materials and equipment
- \*(15) Assist the teacher in the enforcement of classroom rules

## **Assessment/Evaluation**

- \*(16) Maintain a working knowledge state/federal laws and regulations related to special needs students
- \*(17) Assist the teacher in completing requirements for recording assessment results
- \*(18) Assist, as assigned, in the collection of assessment data from a variety of sources for the alternate assessment of student performance

#### Collaboration

- \*(19) Work closely with teacher(s) or other professionals
- \*(20) Assist in maintaining positive relationships between the school and parents.
- \*(21) Demonstrate support for teamwork
- \*(22) Collaborate with peers to create a quality learning environment
- \*(23) Communicate effectively orally and in writing

## **Staff Development**

- \*(24) Participate in workshops, conferences, and meetings as assigned
- \*(25) Assist peers in acquiring knowledge and understanding of particular are of responsibility

## **Professional Responsibilities**

- \*(26) Maintain confidentiality regarding student information
- \*(27) Use effective, positive interpersonal skills
- \*(28) Demonstrate integrity through ethical behavior
- \*(29) Perform job responsibilities in a timely and consistent manner
- \*(30) Recognize and remain sensitive to the individual needs and differences of students and adjust service delivery accordingly
- \*(31) Exhibit attention to punctuality, attendance, accuracy and thoroughness
- (32) Perform other duties as assigned

<sup>\*</sup>Essential Performance Responsibilities