
Taylor White Parent and Family Engagement 2022 - 2023

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Taylor-White will hold the annual meeting for all parents of participating children. Parents will be notified of the meeting through (1) notices sent home by students, (2) the monthly calendar of events, and (3) our school website. To assist in providing the opportunity for all parents to attend, the meeting will be offered in the evening. This meeting addressed our Continuous Improvement Plan, parental rights, annual evaluations, Title 1 program, and Title 1 Parenting funds. Topics discussed: 1. Continuous Improvement Plan- 2. An explanation of the school's curriculum and the state's content standards 3. Title I program and participation, its services, and parents' rights Parental Involvement Section of the Continuous Improvement Plan 4. The Parent Corner 5. Title 1 Budget

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

During the first quarter of school, Taylor-White holds its annual Title I meeting. Parents are notified of the meeting through our school website as well as our school's newsletter. The meeting was held in house for the 2022 - 2023 school year. The presentation includes the following topics: The purpose of Title I; Parent Rights; School Compacts; CIP including Parental Involvement; and an overview of the curriculum.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parents are given an opportunity to review the plan and provide input. Taylor-White encourages all parents to attend any or all CIP meetings. We have two parent representatives and a community representative on our CIP Committee who are active participants in the development and maintenance of the plan.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Taylor-White uses parenting funds to purchase materials and supplies for the Parent Corner and student communication folders/binders.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Taylor-White produces a monthly parent newsletter in order to keep our parents apprised of factors involving their child's education. This information is also posted on the school's main website. During the annual Title I Parent meeting, information is presented about the program, curriculum, and several types of assessments. Parents are informed about procedures to schedule a parent/ teacher conference and to use i-Now home portal to track their child's progress. Parent Contact Logs are kept by the teacher and turned in quarterly. Parents of fourth and fifth grade parents will participate in Partnership Conferences to inform them of their child's progress.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The Taylor-White School-Parent Compact is revised every year. A committee comes together in August to review the Parental Involvement Plan and make changes if desired. All parents are given a copy of the compact at the beginning of each year. The compacts must be read and signed by the parents. In signing the compact, the parents are pledging their commitment to work with the school for the benefit of their child. The compacts are on file in the classroom and office. If needed, they are shared during parent-teacher conferences and student-teacher conferences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Taylor-White has two parent representatives and a community stakeholder at the CIP meetings who serve as the "voice" of the school. All comments/concerns are submitted to the principal for consideration. If a parent is dissatisfied with the principal's decision, parents are given the opportunity to express dissatisfaction with the CIP by filing a complaint using the four-step Complaint Procedure: 1) A parent must submit a written complaint to the Assistant Superintendent of Federal and Special Programs. 2) Upon receipt of the complaint, the parent will be sent a copy of the Title I Complaint Procedure. An attempt will be made to arrange a personal contact with the parent to discuss the procedure. 3) A formal hearing is then made available to the parent within 10 school days. A decision will be made

based upon the input of the committee appointed to hear the complaint. The parent will receive a written decision within 45 school days. 4) The parent will have the right to appeal the decision.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Taylor-White holds an annual parent meeting at the beginning of the year that accomplishes much of this task. A review of the state's academic content standards, academic achievement standards, and assessments is provided. At this time, the parents receive information on Title I services, parent's rights, and future parent meetings.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Taylor-White holds an annual parent meeting at the beginning of the year that accomplishes much of this task. A review of the state's academic content standards, academic achievement standards, and assessments is provided. At this time, the parents receive information on Title I services, parent's rights, and future parent meetings.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Taylor-White will continue to work with teachers through grade-level meetings, faculty meetings, and in-services which promote the importance of the involvement of parents as well as our partners in education. A PowerPoint presentation is shown to parents during the annual Title I Parenting Meeting on improving parental involvement in school. Title I sends out a survey in which parents can indicate the area(s) which appeal to them in regards to school involvement.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Taylor-White aligns its parental involvement programs to other federal, state, and local programs to meet the needs of our parents. Our Parent Corner consists of literature and resources available to all parents.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

A school newsletter is sent home monthly and posted on our school website and Facebook page for all to read. Those that do not have access to a computer will receive a hard copy. Our non-English speaking parents will receive the translation of the newsletter from Trans-Act upon request. Taylor-White makes every effort to schedule meeting times with parents if needed. Parent Surveys are utilized to provide information helpful to teachers in planning activities that best accommodate parents. We involve our parents in the Spring Fling, teacher conferences, field trips, PTO, and tutoring program.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

All parents will be included in all invitations and events at the school involving students, planning, and activities. Interpreters will be requested as needed for conferences and translation of pertinent publications will be provided upon request. Being a relatively new building, our school is accessible to visitors with disabilities with ample handicapped parking, ramps, and seating.
