

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 2-6, 2024

Subject: Social Studies

Period:

Sixth

### Alabama CCRS/COS: Standards

CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties

### Outcome(s)/Objective(s)/I can statement

Students will learn the need and purpose of laws in the community, and consequences for breaking them.  
Students will understand that people with authority make and enforce laws in the community.

### ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### Engagement Strategies:

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other:_____  |
| <input checked="" type="checkbox"/> - Questioning Techniques   | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_ ☐ Other:\_\_\_\_\_

### This Week's Vocabulary:

Laws  
Rules  
Consequences  
Authority

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	Labor Day	What are laws? Why is important to follow the laws?	What are laws? Why is important to follow the laws?	What are laws? Why is important to follow the laws?	What are laws? Why is important to follow the laws?
<b>Daily Objective(s) I Can Statement</b>	Labor Day	I can explain what are laws and why are they important.	I can explain what are laws and why are they important.	I can explain what are laws and why are they important.	I can explain what are laws and why are they important.
<b>Preview (Before) Warm-up- Hook</b>	Labor Day	Build Background Knowledge	Review Previous Articles	Review Previous Articles	Review Previous Articles
<b>Instruction (During)</b> I Do- We Do- Y'all Do- You Do-	Labor Day	Unit 1: Civics and Government Week 3: What are laws? Article 1: What are laws? Article 2: Laws are for everyone	Unit 1: Civics and Government Week 3: What are laws? Article 3: Who makes the laws? Article 4: Why Do We Have Laws?	Unit 1: Civics and Government Week 3: What are laws? Article 5: How Do We Follow the Law? Week 3 Review	Week 3 Review Week 3 Assessment
Small Groups	Labor Day	Our Communities Graphic Organizer	Our Communities Graphic Organizer	Our Communities Graphic Organizer	
<b>After/Homework</b>	Labor Day	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

