

May 14, 2024

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

## BOARD OF EDUCATION

### CSBA Professional Governance Standards

*Adopted by the Santa Maria Joint Union High School District April 11, 2001*

#### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

#### **To operate effectively, the board must have a unity of purpose and:**

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

#### THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### **To be effective, an individual trustee:**

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



**Board of Trustee Action Plans**  
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

## **RESPONSIBILITIES OF THE BOARD**

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

### **Effective boards:**

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



## BOARD OF EDUCATION

Regular Meeting  
May 14, 2024

Santa Maria Joint Union High School District  
2560 Skyway Drive, Santa Maria, California 93455

5:00 p.m. Closed Session  
6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

*In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.*

*Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: [www.smjuhsd.org](http://www.smjuhsd.org)*

### **PUBLIC COMMENT:**

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the May 14, 2024 meeting, see the options for participation below. The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to [SMJUHS-D-Public-Comment@smjuhsd.org](mailto:SMJUHS-D-Public-Comment@smjuhsd.org) by 3:00 p.m. on May 13, 2024. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

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**AGENDA**

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**I. OPEN SESSION**

**A. Call to Order**

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**II. CLOSED SESSION PUBLIC COMMENTS**

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

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**III. ADJOURN TO CLOSED SESSION**

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve appointment, evaluations, discipline, dismissal, and release of employees as reported by the Assistant Superintendent, Human Resources. *Appendix A*
  - B. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
  - C. Student Matters** – Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
  - D. Public Employee Performance Evaluation** – Government Code § 54957, subd. (b)(1) Title: Superintendent
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**IV. RECONVENE IN OPEN SESSION**

**A. Call to Order/Flag Salute**

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**V. ANNOUNCE CLOSED SESSION ACTIONS**

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**VI. REPORTS**

- A. Student Reports** - Paul Aguilar-Alcazar/DHS; Perla Delgado-Paniagua/SMHS; Teya Nastaskin/ERHS; Camila Uribe-Quezada/PVHS
  - B. Superintendent's Report**
  - C. Board Member Reports**
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**VII. REPORTS FROM EMPLOYEE ORGANIZATIONS**

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**VIII. OPEN SESSION PUBLIC COMMENTS**

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

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**IX. PRESENTATIONS**

- A. Recognition of Student Board Representatives**  
Resource Person: Diana Perez, Board President
  - B. Skills USA/Allan Hancock College Awards**  
Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Thomas Lamica, Dean of Academic Affairs at Allan Hancock College
  - C. Bond Feasibility Update**  
Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)
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**X. ITEMS SCHEDULED FOR ACTION**

**A. GENERAL**

- 1. Public Hearing on Initial Proposals for Successor Negotiations from the District to the SMJUHSD Faculty Association**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

At the April 16, 2024, meeting, the District presented their Initial Proposals for Successor Negotiations to the SMJUHSD Faculty Association for public review as required by Government Code 3547. A public hearing is required at this time to provide an opportunity for members of the public to directly address the Board on this topic.

**A PUBLIC HEARING IS REQUIRED.**

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education adopt the District’s Initial Proposal to the SMJUHS Faculty Association as presented.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

**2. Additional Initial Proposal for Successor Negotiations from the District to the SMJUHS Faculty Association. INFORMATION ONLY / NO ACTION NEEDED - Appendix C**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public-school employer. The District’s additional initial proposal to the SMJUHS Faculty Association is being presented to the public as an informational item. At the Board of Education meeting to be held on June 4, 2024, a public hearing will be held on the District’s additional initial proposal to the SMJUHS Faculty Association. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposal, will have an opportunity to express itself regarding the proposal in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the additional initial proposal. A copy of the additional initial proposal is attached as Appendix C.

**NO ACTION NEEDED.**

**3. Declaration of Need for Fully Qualified Educators – Resolution 16-2023-2024**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying

there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration, printed on the following pages, shall remain in force for the 2024/25 school year.

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve Resolution No. 16-2023-2024, to certify the Declaration of Need for Fully Qualified Educators for the 2024/25 school year.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

- Ms. Perez \_\_\_\_\_
  - Mr. Aguilar \_\_\_\_\_
  - Mr. Baskett \_\_\_\_\_
  - Ms. Hernandez \_\_\_\_\_
  - Dr. Garvin \_\_\_\_\_
-

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**  
**RESOLUTION NUMBER 16-2023-2024**

**WHEREAS**, The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2024/25 school year.

**WHEREAS**, The District will continue to make all possible efforts to recruit and hire fully qualified applicants.

**NOW, THEREFORE BE IT RESOLVED** that the Governing Board of the Santa Maria Joint Union High School District does hereby adopt the "Declaration of Need for Fully Qualified Educators" for the 2024/25 school year.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on May 14, 2024, by the following vote:

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

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\_\_\_\_\_  
President/Clerk/Secretary of the Board of Education  
Santa Maria Joint Union High School District



**4. Classified School Employees Week – Resolution Number 15-2023-2024**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Resolution Number 15-2023-2024 declaring May 19 through May 25, 2024, to be Santa Maria Joint Union High School District’s Classified School Employees Week. Classified school employees play crucial roles in education. From the time students board a school bus to the time they head home at the end of the day, every aspect of their education experience is impacted by a classified school employee. Classified employees are integral to public education. Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees.

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve Resolution No. 15-2023-2024 as presented.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

- Ms. Perez \_\_\_\_\_
  - Mr. Aguilar \_\_\_\_\_
  - Mr. Baskett \_\_\_\_\_
  - Ms. Hernandez \_\_\_\_\_
  - Dr. Garvin \_\_\_\_\_
-

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 15-2023-2024**

**RESOLUTION DECLARING MAY 19 THROUGH MAY 25, 2024  
TO BE CLASSIFIED SCHOOL EMPLOYEE WEEK**

**WHEREAS**, classified professionals provide valuable services to the schools and students of the Santa Maria Joint Union High School District; and

**WHEREAS**, classified professionals contribute to the establishment and promotion of a positive instructional environment; and

**WHEREAS**, classified professionals serve a vital role in providing for the welfare and safety of Santa Maria Joint Union High School District students; and

**WHEREAS**, classified employees of the Santa Maria Joint Union High School District strive for excellence in all areas relative to the educational community;

**NOW, THEREFORE, BE IT RESOLVED** that the Santa Maria Joint Union High School District Board of Education hereby recognizes and wishes to honor the contribution of the classified professionals to quality education in the State of California and the Santa Maria Joint Union High School District and declares the week of May 19 through May 25, 2024, as Classified School Employee Week in the Santa Maria Joint Union High School District.

**PASSED AND ADOPTED** by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this fourteenth day of May 2024.

- AYES:**
- NOES:**
- ABSENT:**
- ABSTAIN:**

\_\_\_\_\_  
President/Clerk/Secretary of the Board of Education  
Santa Maria Joint Union High School District

**5. Approval of MOU for Classified Bargaining Unit regarding Pay and Allowances for the 2023-2024 fiscal year – Appendix D**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The District has reached agreement with the California School Employees Association (CSEA) regarding Pay and Allowances for the 2023-2024 fiscal year.

The Memorandum of Understanding (MOU) dated April 9, 2024, will take effect pending approval by both parties. For specific details please refer to Appendix D.

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve the Agreement with the Classified Bargaining Unit as presented.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

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**6. Approval of Tentative Agreement for Classified Bargaining Unit regarding the 2023-24 Reclassification Process – Appendix E**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the 2023-2024 reclassification process.

The Tentative Agreement dated April 22, 2024, will take effect July 1, 2024, pending approval by both parties (see Appendix E).

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve the Tentative Agreement with the Classified Bargaining Unit as presented for the reclassification recommendation.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez \_\_\_\_\_  
Mr. Aguilar \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_  
Ms. Hernandez \_\_\_\_\_  
Dr. Garvin \_\_\_\_\_

**B. INSTRUCTION**

**1. Adoption of Instructional Materials**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Karen Rotondi, Director of Teaching & Learning

The following instructional materials are being presented to the Board of Education for approval.

**[Kognity Digital Curriculum and Online Learning Platform](#)**

This instructional material is aligned with the Common Core and the Next Generation Science Standards for the SMJUHSD NGSS 3-Course Model Course Model which has Earth Science Performance Expectations (formerly called Standards) distributed throughout each course. Our District NGSS 3-Course Sequence of science courses include Physics of the Universe, Biology: The Living Earth, and Chemistry in the Earth System.

The Kognity Digital Curriculum and Online Learning Platform was piloted by District science teachers starting on January 11th and ending on March 15th. Science teachers then voted and provided their feedback on this resource by completing two forms modeled after the [NGSS Toolkit for Instructional Materials Evaluation \(TIME\)](#). The District NGSS Committee then reviewed the vote and all science teachers' feedback at their March 26, 2024 meeting. A motion was made, seconded, and all approved moving forward with a request to purchase these Kognity materials for our District NGSS Courses.

**[Vista Higher Learning Get Ready!](#)**

The Vista Higher Learning Get Ready! curriculum was selected by a team of English Language Development teachers and English Learner Specialists representing Pioneer Valley, Righetti, and Santa Maria High Schools. Three different publisher curricula were reviewed during the 2023-24 school year. Get Ready! was selected for Introduction to ELD and for Intermediate ELD courses.

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the instructional materials as presented.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_**

**A Roll Call Vote is Required:**

Ms. Perez \_\_\_\_\_  
Mr. Aguilar \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_  
Ms. Hernandez \_\_\_\_\_  
Dr. Garvin \_\_\_\_\_

**2. Approval of Designated Representation to California Interscholastic Federation League (CIF)**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Education Code 33353(a) (1) gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues.

- Athletic Directors for SMJUHSD for 2024-2025:
- Kevin Barbarick, Righetti High School
  - Anthony Morales, Pioneer Valley High School
  - Dan Ellington, Santa Maria High School

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the designated representatives to the CIF league as presented.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez \_\_\_\_\_  
Mr. Aguilar \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_  
Ms. Hernandez \_\_\_\_\_  
Dr. Garvin \_\_\_\_\_

**C. BUSINESS**

**1. Adoption of School Facilities Needs Analysis - Level II Fees. Appendix F - Resolution Number 17-2023-2024**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis prepared by School Works, Inc. presented as Appendix I of this agenda, demonstrates that the District may continue to impose Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

**Current Fee**

Level II - \$2.96

**Proposed Fee**

Level II - \$3.23 - effective May 15, 2024 upon approval

Resolution Number 17-2023-2024 authorizes the District to continue assessing the Level II fees for new residential construction pursuant to Government Code Section 65995. The District’s School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

**A PUBLIC HEARING IS REQUIRED.**

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education review, consider, and adopt the findings contained in the School Facilities Needs Analysis and adopt the Level II Fees identified in Resolution No. 17-2023-2024, presented as Appendix F.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 17-2023-2024**

**ASSESSING FEES ON DEVELOPMENT PROJECTS  
PURSUANT TO GOVERNMENT CODE SECTION 65995**

**WHEREAS**, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq.* to finance the construction and re-construction of school facilities, and;

**WHEREAS**, under Senate Bill 50 ("SB 50"), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) and 65995.7; and

**WHEREAS**, pursuant to Government Code section 65995.5, subdivision (b), the District is currently levying a fee of **\$2.96** per square foot of assessable residential construction, and;

**WHEREAS**, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Board of Allocation ("SAB") for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and;

**WHEREAS**, the District has conducted a School Facilities Needs Analysis as specified by Government Code section 65995.5.

**NOW, THEREFORE, BE IT RESOLVED** that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
  - (a) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$226,799,294 and the capital facility debt is \$183,303,246 or 80.8%. The debt consists of GO bonds and COP financings.
  - (b) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 450 classrooms in the District of which 126 are portables. This results in a total of 28.0% portables.
2. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate unhoused pupils that are attributable to

projected enrollment growth from the development of new residential units over the next five (5) years.

3. The District's School Facilities Needs Analysis results in a maximum alternative residential fee of **\$3.23** per square foot of assessable residential construction.
4. The purpose of the alternative Level 2 fees is to provide school facilities for unhoused students that will be generated as a result of the construction of new residential units in the District over the next five (5) years.
5. The alternative Level 2 fees must be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).
6. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities in that the District currently lacks facility capacity to house significant numbers of existing students in grades kindergarten through twelfth grade.
7. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units of all types generate students who will attend the District schools, these students cannot be housed by the district without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.
8. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of all types of residential units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate these students.

**BE IT FURTHER RESOLVED** that the Board conducted a noticed public hearing at a board meeting on May 14, 2024 at the Santa Maria Joint Union High School District, 2560 Skyway Drive, Santa Maria, CA 93455, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

**BE IT FURTHER RESOLVED**, that the Board hereby establishes an alternative Level 2 Fee of **\$3.23** per square foot of new residential construction; and

**BE IT FURTHER RESOLVED**, that the District has established a separate Developer Fee Fund, Level 2 Fees in which all Level 2 fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligation solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and



**BE IT FURTHER RESOLVED**, that the District will review the above-mentioned Developer Fee Fund, Level 2 Fees on a fiscal year and five-year basis in accordance with Government Code section 66001 and 66006; and

**BE IT FURTHER RESOLVED**, that if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code Section 17624; and

**BE IT FURTHER RESOLVED**, that the alternative Level 2 fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

**BE IT FURTHER RESOLVED**, that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level 2 alternative fees on each agency and requesting that no building permits or, for manufactured homes, certificates of occupancy, be issued on or after the date of this Resolution without certification from the District evidencing compliance with the District's Level 2 alternative fees as specified herein.

PASSED AND ADOPTED this 14<sup>th</sup> day of May 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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President/Clerk/Secretary of the Board of Education  
Santa Maria Joint Union High School District

**2. Approve Bid: Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2)**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 26, 2024, for the Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Seamair Construction, Inc. <i>San Luis Obispo, CA</i>	\$228,540.00
RCH Construction <i>Paso Robles, CA</i>	\$319,588.00

Three (3) contractors, holding general building contractor “A/B” license, attended the mandatory job walk on April 18, 2024. Two (2) bids were received by administration. Seamair Construction, Inc. was determined to be the apparent low bidder.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2) to the lowest bidder, Seamair Construction, Inc. for the bid amount of \$228,540.00 to be paid from Fund 01.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez \_\_\_\_\_  
 Mr. Aguilar \_\_\_\_\_  
 Mr. Baskett \_\_\_\_\_  
 Ms. Hernandez \_\_\_\_\_  
 Dr. Garvin \_\_\_\_\_

**3. Approve Bid: Summer Flooring Installation at Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485)**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 26, 2024, for the Summer Flooring Installation at Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Floor It, Inc. Orcutt, CA	\$235,736.00

Two (2) contractors, holding contractor “C-15” license, attended the mandatory job walk on April 17, 2024. One (1) bid was received by administration. Floor It, Inc. was determined to be the apparent low bidder.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485) to the lowest bidder, Floor It, Inc. for the bid amount of \$235,736.00 to be paid from Fund 01.

Moved \_\_\_\_\_ Second \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

**XI. CONSENT ITEMS**

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

*All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

Moved \_\_\_\_\_ Second \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez \_\_\_\_\_  
 Mr. Aguilar \_\_\_\_\_  
 Mr. Baskett \_\_\_\_\_  
 Ms. Hernandez \_\_\_\_\_  
 Dr. Garvin \_\_\_\_\_

A. Approval of Minutes – **Appendix G**

Regular Board Meeting – April 16, 2024

B. Approval of Warrants for the Month of April 2024:

Payroll	\$ 18,406,780.91
Warrants	\$ 4,834,139.84
<b>Total</b>	<b>\$ 23,240,920.75</b>

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the eight month of the 2023-24 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Allan Hancock Joint Community College District	MOU renewal that outlines partnership between AHJCCD & SMJUHS D to provide AHJCCD Cal-SOAP services to various SMJUHS D sites through June 30, 2025.	\$300,000/ District Title I	Krista Herrera
AVID	AVID provides support for first-generation college-going students for the 2024-2025 school year.	\$15,552/ LCAP 1.7	Krista Herrera
California State University, Cal Poly San Luis Obispo	Engineering Possibilities in College (EPIC) is a one-week virtual summer program offered by Cal Poly San Luis Obispo, introducing campers to the varied fields of engineering through hands-on labs from July 7, 2024 to July 12, 2024.	\$15,800/Title IV	Krista Herrera

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Document Tracking Services	Document Tracking Services provides the District with California State-approved templates for the District's Local Control Accountability Plan, School Plan for Student Achievement, School Accountability Report Card, and other templates as needed from May 1, 2024 to May 1, 2025.	\$6,761/LCAP 3.6	Krista Herrera
EMS LINQ	EMS LINQ will provide one (1) in-person trainer for five (5) days by June 24, 2024.	\$17,500/ Kitchen Infrastructure/Training Funds	Yolanda Ortiz
First Christian Church	Facility rental for Staff Professional Development on August 12 and 14, 2024.	\$3,070/General Funds	Yolanda Ortiz
Medical Billing Technologies, Inc.	LEA Medi-Cal Direct Billing Program Opti Services annual contract agreement with Medical Billing Technologies, INC, "MBT" starting July 1, 2024 to June 30, 2027, to manage district LEA Billing Option Program (LEA BOP).	\$35,000/LEA Medical Billing	Krista Herrera
Parent Institute for Quality Education (PIQE)	PIQE will provide an Educator Workshop of Effective Engagement Practices on Saturday, May 11, 2024 from 8:30 am-3:30 pm via Zoom. This 6-hour workshop will train educators/school staff in the Dual Capacity-Building Framework, teaching effective family engagement strategies to enhance partnerships between families, schools, and communities.	No Cost	Krista Herrera
Ross Realty	Extension of the June 14, 2022 Board approved agreement for real estate services through May 31, 2026.	6% commission	Yolanda Ortiz
Scholar System, LLC	Dr. Victor Rios will deliver two 60-minute professional keynote address scheduled on August 12 and 14, 2024.	\$25,000/ General Funds	Krista Herrera
Sports Legends Photography	District-wide student ID photography services will be provided	\$2.95 per student/LCAP 3.1	Krista Herrera

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	from August 1, 2024 to June 30, 2025.		
Top Youth Speakers	Keynote speaker for 9th grade students at Santa Maria High School on August 8 and 9, 2024.	\$5,364/LCAP 2.7	Yolanda Ortiz
United We Lead Foundation	UWLF shall provide a Summer School, Young Writers Academy, for 9th and 10th grade Migrant students with supplemental instruction in a virtual setting in Summer 2024.	\$29,850/ Migrant and LCAP 7.7	Krista Herrera
United We Lead Foundation	UWLF shall provide a Summer School, Math & STEM Innovation Academy, for 9th and 10th grade Migrant students with supplemental instruction in a virtual setting in Summer 2024.	\$29,850/LCAP 7.7	Krista Herrera
Vista Higher Learning	The Vista Newcomers English Language Development (ELD) curriculum, Get Ready, in conjunction with the Professional Learning offered by Vista's Get Ready, will ensure standardized teaching methodologies and comprehensive support for newcomer students throughout the SMJUHSD (Santa Maria Joint Union High School District) from May 2024 to June 2027.	\$99,078.53/ Title III	Krista Herrera

E. Facility Report – **Appendix B**

F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

Tag #	Asset Category	Description	Serial #
38417	MONITOR	SMART BOARD M600	
	SCANNER	FUJITSU SCANNER	AHC3015997

	SCANNER	FUJITSU SCANNER	AHC3016006
11959	MACH/TOOLS	TIRE BALANCER COASTS DIRECT DRIVE 850S	212302578
	MACH/TOOLS	LINCOLN ELECTRIC SQUIRT WELDER DC-400	39202
00141	MACH/TOOLS	AIRCO 200 AMPERE DC BUSY BEE	HE819690
	MACH/TOOLS	MILLER WELDER	
10812	MACH/TOOLS	MILLER WELDER	
	MACH/TOOLS	LINCOLN ELECTRIC IDEA ARC 250	UI090505328
03589	MACH/TOOLS	WILTON DRILL PRESS	
03590	MACH/TOOLS	WILTON DRILL PRESS	
13860	MACH/TOOLS	IDEAL ARC LINCOLN WELDER	U1050105235
21719	MACH/TOOLS	LINCOLN IDEAL POWER ARC 250 WELDER	5187
21720	MACH/TOOLS	LINCOLN IDEAL POWER ARC 250 WELDER	7391
33046	COMPUTERS	OPTIPLEX 9030 AIO	HCB5W52

G. Memorandum of Understanding between SMJUHSD and Grand Canyon University

SMJUHSD agrees to continue to participate in Grand Canyon University's Participants in Learning, Leading, and Serving (PLLS) program. This is a no cost agreement that details the benefits and contributions to PLLS schools and districts. One of the goals is to ensure qualified high school seniors receive GCU information in addition to the added benefits provided to SMJUHSD students such as award packages. PLLS districts will have access to various resources such as Professional Development opportunities.

H. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 606252, 358775, 608172, 606535, 607882, 607556.

I. Approval of New Course Adoptions

The following new courses are being presented to the Board of Education for approval. Full course descriptions are available for review at the District Office or on the district website [www.smjuhsd.org](http://www.smjuhsd.org) under [Curriculum Dept – Course Descriptions](#).

Math Computer Science Fundamentals

The Computer Science foundation this course provides will prepare students for further study in computer science & mathematics, including robotics, video game design, post-graduate computer science use and studies, and help solve real-life problems with coding. The material emphasizes computational thinking while

covering the basic building blocks of programming along with other elements of computer science. These problems will emphasize the mathematical strands of Creating Equations, Reasoning with Equations & Inequalities, Conditional Probability & the Rules of Probability, Interpreting Categorical & Quantitative Data, Building Functions, Interpreting Functions, Trigonometric Functions, Quantities, and Vector & Matrix Quantities, Geometric Measurement & Dimensions, Congruence, and Modeling with Geometry. A-G approved.

### Robotics

Students will work in engineering teams to design, build and test increasingly complex robots. The course will illustrate the engineering design process, the importance of integrating sensors, complex machine control (programming), and multi-robot systems in a robot design. Students will be expected to solve challenges using physical robots with custom code. Students will work in teams to complete four design projects that will serve as assessments during the year and will also participate in in-house and regional competitions. Special attention will be paid to the design process and its communication through both presentation and documentation. The course will include a final exam, which will incorporate a design challenge, documentation, and presentation of design. A-G approved.

### Art 2

This is a two-semester intermediate level art course with a focus on helping students develop skills in painting and pencil rendering through observation and application of art principles. This course will build on existing knowledge of art making skills and design concepts complemented by art history, theory, appreciation, and criticism. Students will complete projects and discussions designed to build on their understanding of the fundamentals of drawing and painting as a process, and its relation to space, color, and form. Students will improve their techniques in the mediums they have explored and be introduced to a new set of materials. Disciplines in both two dimensional and three-dimensional art, such as advanced drawing (from observation, memory, and imagination), advanced painting, collage, and sculpture will be the focus of this class. A-G approved.

### ASL1

This course will teach basic signs, grammar, fingerspelling, and the cultural aspects of Deafness. Students will learn basic communication. Total participation is mandatory in order to properly learn the language. Activities will include students working in pairs or groups, role playing, skits, songs, and impromptu presentations. In addition to written homework, students are expected to study/practice outside the classroom daily. Pending A-G approval.

### **Concurrent Enrollment Courses:**

#### AHC Math 121 Trigonometry

This is a college concurrent course that will provide students with the opportunity to earn college credit and to fulfill high school graduation requirements through the study of directed angles, degree/radian measures of angles, trigonometric



functions of angles and of numbers, solutions of right and oblique triangles, identities, functions of composite angles, graphs, equations, inverse functions, vectors and complex numbers.

AHC Math 131 College Algebra

This concurrent course will provide students with the opportunity to earn college credit and to fulfill high school graduation requirements through the study of college level algebra for majors in science, technology, engineering, and mathematics: polynomials, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry.

AHC English 101

Designed to help students enhance their analytical reading and writing skills using a wide variety of texts. Emphasizes college-level expository essay construction, communication, and research methods leading to the preparation and writing of a research paper.

Taft Math 2100

This course is a beginning course in calculus and analytic geometry including functions, limits and continuity, derivatives, integrals, applications of derivatives and integrals, transcendental functions, and Fundamental Theorem of Calculus. This course is primarily for Science, Technology, Engineering and Math majors, and is taught with a computer component.

Taft Stats 1510

This course emphasizes descriptive statistics including the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education, sampling, sampling distributions, measures of central tendency and measures of dispersion, introductory treatment of probability and statistical inference with one and two sample problems, confidence intervals and hypothesis testing regarding means and proportions, and correlation and linear regression, ANOVA and nonparametric techniques such as the one-sample sign test, Wilcoxon rank-sum, Spearman's correlation, odds ratios and Kruskal-Wallis.

Taft English 1600

This course focuses on critical thinking and composition through reading of essays, poetry, drama, and fiction. It introduces critical evaluation, develops techniques of analytical, critical and argumentative writing, explores inference, evi-

dence, inductive and deductive reasoning, identification of assumptions, underlying conclusions and other terms of logical thinking, and continues expository writing.

J. Approval of Discard or Sale of Obsolete Textbooks

The following textbooks were submitted for discard or sale by various sites:

<b>Textbook Title</b>	<b>ISBN #</b>	<b># of Copies</b>	<b>Site</b>
Earth Science-Agriculture	0-03-092207-0	225	PVHS
Leadership Personal Development and Career Ap	978-1-4354-9288-9	30	PVHS
Precalculus with Trigonometry vol. 1	978-1-60328-004-4	366	SMHS
Precalculus with Trigonometry vol. 2	978-1-60328-004-4	430	SMHS
African American Literature	0-13-435447-8	68	SMHS
Literature from Around the World	0-13-435451-6	64	SMHS
Asian American Literature	0-13-435467-2	67	SMHS
Latino Literature	0-13-435445-1	123	SMHS
Society the Basics 9 <sup>th</sup> Edition	978-0-13-228490-5	70	SMHS

K. Santa Maria High School Reconstruction (Project No. 17-267) Approval of Amendment No. 12 to the Facilities Lease, Including Change Order No. 12 Increasing the Guaranteed Maximum Price (GMP) Amount.

The SMHS Reconstruction No. 17-267 Project Increment 1, Phase 0 GMP provided by Vernon Edwards Constructors was approved under Amendment No. 1 as \$2,739,104.00. Amendments No. 2 through No. 11 increased the GMP to \$67,548,590.43.

Amendment No. 12, including CO No. 12, provides for modifications to Increment 1, Phase 1 New 50 Classroom and Administration Building plans. Change Order (CO) No. 12 scope includes adjustments or new work related to landscaping, plaster, piping for a future well, mailboxes, concrete, irrigation, hydroseeding, tree relocation, and caulking. Credits include backstop netting, dugout padding, asphalt, seal coats, and unused allowances. The cost of the added work is \$22,587.79 which increases the total GMP to \$ 67,571,178.22. Amendment No. 12 will be the final change for the project.

L. Authorization to Utilize Sourcewell for District-wide Purchases of Computer Equipment, Peripherals & Related Services for the Length of the Contract through October 30, 2024.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, "school districts may, without competitive

bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code through SHI International Corp. Sourcewell Contract Number #081419-SHI through October 30, 2024.

- M. District Wide Edge Switch Refresh, E-Rate (Project No. 24-480) Final Approval of Contract.

On March 12, 2024, the Board approved the award of the District Wide Edge Switch Refresh, E-Rate (Project No. 24-480) to ConvergeOne, Inc. (C1). As the original approval was based on a submitted proposal, the Board must now approve the final negotiated contract agreement incorporating district terms, conditions, NASPO VALUEPOINT Cooperative Purchasing Program Master Agreement No. AR3230 - State of California Department of General Services Participating Addendum No. 7-20-70-47-03 (Board authorized use on January 16, 2024), and the C1 proposal with the original bid amount of \$2,244,010.60 to be paid for from Fund 01.

- N. District Wide Wireless Access Point Upgrade, E-Rate (Project No. 24-481) Final Approval of Contract.

On March 12, 2024, the Board approved the award of the District Wide Wireless Access Point Upgrade, E-Rate (Project No. 24-481) to ConvergeOne, Inc. (C1). As the original approval was based on a submitted proposal, the Board must now approve the final negotiated contract agreement incorporating district terms, conditions, NASPO VALUEPOINT Cooperative Purchasing Program Master Agreement No. AR3230 - State of California Department of General Services Participating Addendum No. 7-20-70-47-03 (Board authorized use on January 16, 2024), and the C1 proposal with the original bid amount of \$979,376.77 to be paid for from Fund 01.

- O. Authorization to Piggyback on Downey Unified School District for the purpose of Apple Computer Products and Services through June 30, 2024.

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Downey Unified School District has awarded their bid to Apple Inc. - Piggyback Bid # 23/24-11 through June 30, 2024. The district recommends that the board

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find and determines that it is in the best interest of the district to authorize software purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

P. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Auni Baldwin (DO)  Teaching Learning Coaching Conference	New Orleans, LA  October 27-29, 2024	Teaching Learning Coaching is the largest conference designed specifically for instructional coaches and the team members who work with them. This event has expanded and evolved to include sessions to improve overall school culture and facilitate healthy conversations, and is a valuable learning opportunity for coaches, administrators, and teachers.	LCAP 4.1
Tyler Lamica (MRC), Russell Thomas (MRC) and Dan Howard (MRC) + 7 Students  SkillsUSA National Conference	Atlanta, GA  June 23-29, 2024	Three MRC Skills USA Advisors will travel with their students to Atlanta, GA to compete in the Skills USA National Competition.	CTEIG
Russell Thomas (MRC)  ACF Convention	Phoenix, AZ  July 13-17, 2024	Educational & networking opportunities for culinary educators & foodservice professionals.	CTEIG
Ricardo Gabaldon (RHS) + 6 Students  Folklorico Dance Conference	Albuquerque, NM  July 5-14, 2024	Students and teachers will learn choreographies led by highly acclaimed choreographers, teachers, and investigators of Mexican folk dance.	CTEIG
Alondra Novoa-Martinez (SMHS)  Agriculture Teacher Puerto Rican Education and Exploration Program	San Juan, Puerto Rico  May 31- June 8, 2024	Participants will learn about tropical agriculture production, trade/policy, Puerto Rican ag education, eco-tourism and culture, Meet with experts to explore local issues and practices in agriculture, food, and natural resources.	Perkins
Maribel Vargas-Meza, Antonio Garcia	Oaxaca, Mexico  June 18 – June 24,	The first Annual Multilingual and Intercultural Education Conference hosted by the California	Title III/ General Funds

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CABE Multilingual & Intercultural Education Conference in Oaxaca	2024	Association for Bilingual Education. Conference will include cultural field trips and workshops geared towards understanding education and bilingualism in indigenous communities. Participants will earn a certificate of participation of Intercultural & Bilingual Education.	
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**Q. Purchase Orders**

PO #	Vendor	Amount	Description/Funding
PO24-01567	Softchoice Corporation	\$184,145.15	MS CAMSA Agreement / General Fund IT
PO24-01624	Sage Renewable Energy Consulting, Inc.	\$173,000.00	District wide Solar PV & Microgrid Project / General Fund Operations
PO24-01632	Bently Mills, Inc.	\$230,468.66	24-485 Carpet PVHS, SMHS, SSC / General Fund RRMA
PO24-01659	California Turf Equip & Supply	\$76,881.36	Force z23sit EFI Infield Groomers (2) / General Fund Grounds
PO24-01661	Apple	\$161,926.75	Apple iPads & carts / General Fund LCAP 5.4

**R. Acceptance of Gifts**

<b>Pioneer Valley High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile, Inc.	Boy's Volleyball	\$1,489.60
Snap Mobile, Inc.	Track & Field	\$6,202.50
Snap Mobile, Inc.	Softball	\$2,476.00
<b>Total Pioneer Valley High School</b>		<b><u>\$10,168.10</u></b>
<b>Righetti High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile, Inc	Baseball	\$17,727.10
Allied Universal	Warrior Goats	\$2,800.27
Children's Creative Project	Marimba Band	\$650.00
Basin Street Regulars, Inc	Band/Jazz	\$200.00
<b>Total Righetti High School</b>		<b><u>\$21,377.37</u></b>
<b>Santa Maria High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Cane's Chicken Fingers	Class of 2026	\$160.00
<b>Total Santa Maria High School</b>		<b><u>\$160.00</u></b>
<b>Delta High School</b>		

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<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Garth and Diane Araujo	DHS Outreach	\$200.00
Santa Maria Elks Lodge No. 1538 Elko Charities	DHS Robotics	\$3,450.00
Touring Elks #1538	DHS Robotics	\$500.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT	DHS Robotics	\$1,000.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT. Menudo Committee	DHS Robotics	\$300.00
Santa Maria Elks Lodge No. 1538 SCW ACCOUNT	DHS Robotics	\$500.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT. Photo Committee	DHS Robotics	\$250.00
Bakersfield College Foundation, Inc.	DHS Robotics	\$200.00
<b>Total Delta High School</b>		<b><u>\$6,400.00</u></b>
<b>Mark Richardson CTE Center &amp; Agricultural Farm</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
J.M. Brown INC DBA: Main Street Shell Service	MRC-Culinary	\$500.00
<b>Total MRCTECF</b>		<b><u>\$500.00</u></b>

**XII. FUTURE BOARD MEETINGS FOR 2024**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 4, 2024. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

- |                 |                    |                   |
|-----------------|--------------------|-------------------|
| June 12, 2024*  | September 10, 2024 | December 10, 2024 |
| July 9, 2024    | October 8, 2024    |                   |
| August 6, 2024* | November 12, 2024  |                   |

*\*Not on the second Tuesday of the month*

**XIII. ADJOURN**

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
MONTHLY REPORT OF ATTENDANCE  
EIGHTH MONTH OF 2023-24

February 26, 2024 through March 22, 2024

	Eighth Month 2022-23			Eighth Month 2023-24			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
<b>ERNEST RIGHETTI HIGH</b>										
Regular	2191	2027.90	91.5%	2141	2037.35	94.0%		2093.64		2070.52
Special Education	119	105.95	87.7%	119	108.10	91.2%		108.93		107.51
Independent Study	67	64.15	98.2%	55	52.85	98.1%		61.57		40.02
Independent Study Spec Ed	13	12.85	98.8%	15	14.00	94.3%		8.74		10.51
Short Term Independent Study	0	0.00	0.0%	6	3.25	100.0%		0.01		3.00
TLC Program	7	6.55	82.4%	7	4.30	63.7%		4.54		3.43
Home and Hospital-Reg Ed	6	4.05	94.2%	8	6.75	98.5%		1.73		5.10
Home and Hospital-Spec Ed	4	4.00	100.0%	2	1.70	97.1%		2.22		1.57
<b>TOTAL RIGHETTI</b>	<b>2407</b>	<b>2225.45</b>	<b>91.3%</b>	<b>2353</b>	<b>2228.30</b>	<b>93.8%</b>		<b>2281.38</b>		<b>2241.67</b>
<b>SANTA MARIA HIGH</b>										
Regular	2740	2607.70	94.3%	2687	2550.20	94.4%		2666.96		2590.78
Special Education	254	221.85	86.3%	255	224.20	87.9%		230.63		230.61
Independent Study	26	23.95	98.4%	18	19.05	99.5%		17.61		10.95
Independent Study Spec Ed	3	2.55	100.0%	1	1.00	100.0%		1.25		1.49
Short Term Independent Study	0	0.00	0.0%	5	5.30	82.8%		0.00		1.46
TLC Program	8	5.00	62.5%	7	4.05	59.1%		5.45		4.07
Home and Hospital-Reg Ed	13	12.25	100.0%	23	18.20	87.5%		5.64		13.24
Home and Hospital-Spec Ed	6	5.40	96.4%	0	0.00	0.0%		3.64		0.00
<b>TOTAL SANTA MARIA</b>	<b>3050</b>	<b>2878.7</b>	<b>93.6%</b>	<b>2996</b>	<b>2822.00</b>	<b>93.8%</b>		<b>2931.18</b>		<b>2852.59</b>
<b>PIONEER VALLEY HIGH</b>										
Regular	2819	2671.85	94.4%	2735	2610.30	94.8%		2733.83		2670.34
Special Education	213	193.75	90.9%	194	172.45	88.8%		196.54		179.75
Independent Study	76	81.55	99.9%	60	55.40	100.0%		65.07		39.99
Independent Study Spec Ed	2	2.00	100.0%	10	9.90	99.0%		0.38		6.75
Short Term Independent Study	0	0.00	0.0%	3	1.95	100.0%		0.00		2.85
Home and Hospital-Reg Ed	9	6.75	90.6%	15	13.85	98.2%		7.26		11.18
Home and Hospital-Spec Ed	8	7.05	82.9%	6	5.50	91.7%		4.96		3.69
<b>TOTAL PIONEER VALLEY</b>	<b>3127</b>	<b>2962.95</b>	<b>94.1%</b>	<b>3023</b>	<b>2869.35</b>	<b>94.4%</b>		<b>3008.04</b>		<b>2914.55</b>
<b>TLC II @ LINCOLN STREET</b>	<b>8</b>	<b>4.45</b>	<b>61.4%</b>	<b>6</b>	<b>4.15</b>	<b>69.2%</b>		<b>3.98</b>		<b>5.06</b>
<b>DISTRICT SPECIAL ED TRANSITION</b>	<b>20</b>	<b>18.80</b>	<b>100.0%</b>	<b>13</b>	<b>12.25</b>	<b>94.2%</b>		<b>19.81</b>		<b>13.06</b>
<b>DISTRICT SPECIAL ED TRANS/VOC MM</b>	<b>14</b>	<b>13.55</b>	<b>100.0%</b>	<b>19</b>	<b>18.90</b>	<b>97.9%</b>		<b>14.44</b>		<b>20.92</b>
<b>ALTERNATIVE EDUCATION</b>										
Delta Continuation	307	240.13	78.7%	296	228.14	72.9%		240.70		232.68
Delta Independent Study	27	19.87	68.9%	19	20.32	78.9%		20.48		27.34
Delta Independent Study 12+	0	2.00	100.0%	0	0.00	0.0%		0.85		0.00
Delta Short Term Independent Study	0	0.00	0.0%	1	0.00	0.0%		0.00		0.16
Reach Program--ERHS	5	4.40	88.0%	9	4.30	49.1%		4.62		4.67
Reach Program--SMHS	16	8.85	70.0%	23	13.90	62.9%		1.81		11.12
Reach Program--PVHS	26	12.75	49.9%	15	9.40	64.2%		8.17		8.33
Delta I.S. Program P	4	3.00	75.0%	1	0.00	0.0%		4.05		0.00
<b>TOTAL ALTERNATIVE EDUCATION</b>	<b>385</b>	<b>289.21</b>	<b>75.1%</b>	<b>364</b>	<b>276.06</b>	<b>75.8%</b>		<b>280.68</b>		<b>284.30</b>
<b>TOTAL HIGH SCHOOL DISTRICT</b>	<b>9011</b>	<b>8393.11</b>	<b>93.1%</b>	<b>8774</b>	<b>8231.01</b>	<b>93.8%</b>	<b>92.3%</b>	<b>8539.51</b>	<b>92.7%</b>	<b>8332.15</b>

CLASSIFIED PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	Pay Rate	Hours
	Employ	Food Service Worker I	PVHS	5/1/24	11/A	4
	Release	Campus Security Assistant II	SMHS	5/3/24	17/A	7.5
	Employ	Instructional Assistant-Special Ed II	RHS	4/25/24	15/A	6
	Employ	Instructional Assistant-Special Ed I	PVHS	4/15/24	13/A	5.5
	Release	Campus Security Assistant II	RHS	4/19/24	17/A	7.5
	Resign	Campus Security Assistant II	SMHS	6/6/24	17/B	7.5
	Release	Campus Security Assistant II	PVHS	5/6/24	17/A	7.5
	Employ	Instructional Assistant	DHS	4/22/24	11/A	6
	Employ	Maintenance Worker I	SMHS	4/15/24	25/A	8
	Resign	Maintenance Worker I	SMHS	4/26/24	25/A	8
	Employ	Food Service Worker I	SMHS	5/1/24	11/A	4
	Change in Assignment	Transportation Attendant	DO	5/1/24	12/E	7
CERTIFICATED PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	Salary	FTE
	Employ	Science TOSA	PVHS	2024-25	16/IV	0.4
	Resign	Math	PVHS	6/6/24	4/IV	1.0
	Resign	English	SMHS	5/3/24	7/IV	1.0
	Resign	English	RHS	6/6/24	9/IV	1.0
	Employ	Director IV-Student Services	District	7/1/24	16B/3	1.0
	Retire	Assistant Principal	PVHS	11/1/24	16/3	1.0
	Voluntary Reassignment	VPA	SMHS>PVHS	2024-25	2/V	1.0
	Column Advance	Counselor	SMHS	4/30/24	10/V	1.0
	Resign	Special Education	PVHS	6/6/24	3/II	1.0
	Resign	English	RHS	6/6/24	6/V	1.0
	Column Advance	English	RHS	2024-25	10/V	1.0
	Column Advance	Teacher	PVHS	2024-25	4/IV	1.0
	Column Advance	Special Education	PVHS	2024-25	18/V	1.0
	Retire	Business	SMHS	6/30/24	32/V	1.0
	Status Update/Prob 2	Social Science	RHS	2024-25	3/V	1.0
	Resign	Social Science	PVHS	6/6/24	11/V	1.0
	Employ/Update Position	Director IV-Multilingual & Migrant Ed Programs	District	7/1/24	14/3	1.0
	Stipend	Department Chair/Math	RHS	2024-25	1,I 10%	



COACHING PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	District	Employee Type
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CLASS.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CLASS.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CLASS.
	Double Sport Stipend	Coaching	SMHS/PVHS	2023-2024	\$500	CLASS.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CERT.

<b>COACHING PERSONNEL ACTIONS</b>						
	<b>Action</b>	<b>Assignment</b>	<b>Site</b>	<b>Effective</b>	<b>District</b>	<b>Employee Type</b>
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CLASS.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CLASS.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CLASS.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	SMHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	ERHS	2023-2024	\$500	CERT.
	Double Sport Stipend	Coaching	PVHS	2023-2024	\$500	CERT.

## Appendix B

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

May 2024

## 1. Santa Maria High School Construction Projects

### SMHS Reconstruction – Rachlin Partners (Huckabee)

- SMHS Reconstruction Project: Increment 1, Phase 1 – 50-Classroom and Administration Building: Team site meetings were held April 2 and 10, 2024 to review and close punch list items for the Phase 1, 50 Classroom and Administration Building including the new softball field. As of the April 10, 2024 meeting all work was found to be substantially complete. A Notice of Completion for the entire Reconstruction Project was submitted and approved by the Board at the April 16, 2024 meeting, and subsequently filed with the County of Santa Barbara. The Lease Lease-Back (LLB) Contract closeout is in process; this includes the Memorandum of Commencement which indicates all work is complete and includes commencement and expiration dates as well as duration of the Lease Payment terms. Division of State Architect closeout activities continue as well. [\(Photos\)](#)
- Increment 2 - Administration Building Conversion to Classrooms: The bid package was issued May 2, 2024, including restroom and scope reduction modifications. Construction remains tentatively scheduled to commence in July 2024. As this project was originally under the LLB which is concluding with the 50 Classroom phase, it will be bid as a Design, Bid, Build model and moved to a separate item in the next Board report.

### SMHS CTE Modernization – Rachlin Partners (Huckabee)

- Activities and installations this period include continued mechanical/electrical/plumbing, HVAC systems, air balancing, final cleaning, and punch list items. Access for use by automotive, agricultural mechanics, and welding commenced April 8, 2024. The County of Santa Barbara Health Department and the Air Pollution Control District reviews of the removal plan for the soil containing hydraulic fluid are ongoing. The Environmental Health Services (EHS) school and community notice regarding the move of the soil was issued in late April. Automotive shop vehicle lifts, purchased separately from the main contract, were installed through the vendor during spring break. Review of installation by the DSA inspector indicated issues with how the anchors were secured requiring the installer to remove and reinstall the anchors per plan details. Evaluations of electrical installation designs to support District purchased equipment continues. Going forward, electrical work will be performed through separate support contracts or District M&O staff. [\(Photo\)](#)

### SMHS Morrison Bus Drop Off – Rachlin Partners (Huckabee)

- The Notice to Bidders was issued April 9, 2024, with bids due April 26, 2024. The results of the bid will be presented to the Board at the May 14, 2024, meeting. Construction is anticipated to occur during the summer of 2024.

### SMHS 50 Classroom Alteration Projects – Rachlin Partners (Huckabee)

- Various projects including installation of larger culinary sinks, addition of clock-speaker assemblies in the hallways, addition of a sink in the health office, and partition sound walls at the principal's administrative assistant office continue under development. Work is anticipated to occur during the summer of 2024.

### **SMHS Parking Lot Revision – Rachlin Partners (Huckabee)**

- This project is being postponed as it was determined that additional requirements related to Cal Green requirements (landscaping and electrical to support car chargers) are being implemented by DSA increasing the design scope. Also, evaluations related to the addition of solar panels around the District, including solar canopies within the parking lot area, will affect the layout as well. The student drop-off concepts discussed at the February meeting with City and District representatives are still being evaluated at the City level. Coordination of an update meeting in early May is underway. A new project schedule will be created upon completion of the noted scope changes and evaluations.

## **2. Ernest Righetti High School Construction Projects**

### **ERHS New Softball Field – PBK Architects**

- Comments received from the site are under review. An updated layout will be presented to legal counsel for further review upon completion.

### **ERHS Boys and Girls Locker Room Modification – PBK Architects**

- School site administration is reviewing the proposed storage space and revised security office.

### **ERHS CTE Modernization – Rachlin Partners (Huckabee)**

- New and continuing activities and installations this period include door adjustments, compressor activation, cleaning, and punch list work. The electrical engineer continues evaluation of final equipment locations identified during a March site meeting. Several pieces of equipment were identified for installation under the new canopy. These items will be installed under another contract; they will be stored until the original project is complete. Electrical work for the exterior equipment will be performed under the canopy installation contract. Equipment and electrical installations continue by site and District M&O staff. [\(Photo\)](#)

### **ERHS Walkway Canopy Replacement Building C, D & E – Rachlin Partners**

- At the April 16, 2024 meeting, the Board approved the administrative recommendation to reject the received bids as they were significantly higher than estimates, and to instruct staff to redesign the project to include replacement of all metal decking in the work area in place of spot repairs. Redesign activities are underway by the Architect with work expected to occur during the summer of 2025.

### **ERHS Cafeteria Serving Windows and Line Counter Modifications – Rachlin Partners**

- Design activities are ongoing. Initial draft plans will be submitted to DSA for preliminary review to determine if full submittal is required based on the work scope. Construction remains targeted to occur during summer of 2025.

## **3. Pioneer Valley High School Construction Projects**

**PVHS 3 New Modular Classrooms and One Restroom–Rachlin Partners (Huckabee)**

- Closeout reviews continue at DSA.

**4. Mark Richardson Career Technical Education Center & Agriculture Farm**

**MRCTECAF New Maintenance and Operation Building – 19 six Architects**

- DSA continues its review of the design package submitted on February 5, 2024.

**MRCTECAF Front Office Space Design– 19 six Architects**

- All documentation has been received. Final payment and retention applications have been processed. This project is closed.

**MRCTECAF Well Pump and Electrical Installation – 19 six Architects**

- The geologic engineer is continuing to review pump sizing. An architectural and electrical engineering services proposal is being developed. It has been determined the installation will require DSA review and approval. Initial scope development is underway.

**MRCTECAF Landscaping – Maintenance and Operations – Oasis Associates**

- The landscape designer is continuing development of proposed landscaping plans. Completion of a site survey is anticipated to occur in early May. A project schedule is pending final plan design and approval.

**5. District Wide and Support Services Center**

**District Wide Project Closeout – Facilities and Logistics**

- Closeout of legacy projects continues:
  - SMHS #03-103743 Wilson Gymnasium Renovation: Coordination of a meeting in May with the legacy architect and consultant to review testing plans for the roof anchors is underway.

**District Wide Wireless Access Points Upgrade: Facilities and Logistics**

- Contract documents negotiations are complete, and the project schedule is under development. Work is anticipated to occur during the summer of 2024.

**District Wide Edge Switch Replacement: Facilities and Logistics**

- Contract documents negotiations are complete, and the project schedule is under development. Work is anticipated to occur during the summer of 2024.

REGULAR MEETING

May 14, 2024

**Arc Flash Safety Assessment – Maintenance and Operations**

- Electrical arc flash potential and utility supply evaluations of the MRCTECAAF, Delta High School, and Support Services Center are complete. Reports were received and labelling completed February 20, 2024. Training was rescheduled to May 2024.
- ERHS site assessment remains scheduled for summer 2024.

**ERHS and SMHS 7 Portables Roofing: Facilities and Logistics**

- Contract completion continues. Construction is scheduled to occur June 10 through August 2, 2024.

**ERHS & SMHS CTE Shade Canopy – Rachlin Partners (Huckabee)**

- ERHS and SMHS CTE Shade Canopy projects were combined into one bid which is due May 17, 2024. Work at both sites is anticipated to commence June 10, 2024.

**District Wide Carpet Installation – Facilities and Logistics**

- The bid for carpet installation was issued on April 9, 2024, with responses due April 26, 2024. The results will be presented to the Board at the May 14, 2024, meeting. Work is anticipated to commence June 10, 2024.

Gary Wuitschick

Director – Facilities and Logistics

## REGULAR MEETING

May 14, 2024

# Maintenance & Operations

## SMHS

- Fertilized several turf areas around campus.
- Weekend grounds staff pressure washed heavy travel areas throughout campus.
- Replaced a corrugated panel on the agriculture greenhouse.
- Repaired the exterior lighting outside of the 200 Broadway Building.
- Repaired HVAC issues in several portable classrooms and in the 50-Classroom Building.
- Repainted the 360 Science Building Breezeway restroom and the north exterior wall of the Multi-purpose Room.
- Patched, painted, and mounted a new monitor in the principal's office. **(Photo)**
- Installed convex mirrors in the health office and classroom 910 for additional staff and student safety.
- Inspected and cleaned all classroom air filters in the 50-Classroom Building.
- Multiple M+O staff members attended hands-on forklift training and received certification. **(Photo)**
- Replaced multiple student desks in classroom 638.
- Repaired plumbing issues throughout campus: plugged floor drain, leaking toilet, and plugged toilets and urinals.
- Provided support of school events and civic center use activities: FAFSA, Forklift Training, Academic Awards Night, 12th Grade Meeting, DELAC, Social Emotional Learning Program, Dedicated Dads Workshop, ELAC, Spring Fair, Alpine Club, Talent Show, Mariano Wellness Event, PLC Meeting, Letting Go Meeting, MPAC, Parent Testing, Society of Hispanic Engineers, CAASPP Testing, B-Strong Club, Student Senate, Swim Meets, and Boys' Volleyball.
- Preventive work order hours – 15
- Routine work hours – 556
- Total work orders completed – 238
- Event setup hours – 146

Danny Sheridan  
Plant Manager

## PVHS

- Distributed classroom emergency preparedness kits. **(Photo)**
- Installed senior banners at the softball field.
- Set up new K-Rail delineators in the student parking lot for improved traffic control. **(Photo)**
- Repaired the rope on the varsity baseball flagpole.
- Replaced a computer projector lamp in classroom 607.
- Repaired a malfunctioning door lock in storage room 561.
- Assembled and installed new tables and umbrellas outside 400 Building.
- Assembled new pitcher screens for softball batting practice.
- Continued with electrical installation for the CTE Center produce washer.
- Repaired two toilets in the 300 Building girls' restroom and a leaking water pipe above the cafeteria ceiling.
- Painted new electrical conduit to match the awning color at the CTE Center.
- Provided support of school events and civic center use activities: Boys' Volleyball Practices and Games, Winter Guard, FFA Degree Ceremony, Swim Meets and Practices, Water Polo Practices, Santa Maria Swim Club Practices, Wrestling Banquet, Attendance Award Jamboree, Spring Fair, Baseball and Softball Games, Tennis Matches, and Track and Field Practices.
- Preventive work order hours – 14 (includes 3 CTE)
- Routine work hours – 226 (includes 38 CTE)
- Total work orders completed – 176 (includes 12 CTE)
- Event setup hours – 71 (includes 4 CTE)

Tyson Ellis  
Plant Manager

## REGULAR MEETING

May 14, 2024

### ERHS

- Painted football field lines at Delta High School for flag football.
- Water cleaned the tennis courts for upcoming tennis matches.
- Repaired a mainline water line leak near the flagpole. **(Photo)**
- Painted football lines on the practice field for a 7 on 7 football tournament.
- Repainted the columns on east side of gymnasium.
- Repaired damaged drywall in the boy's locker room, and on the west side ceiling of the gymnasium.
- Replaced a broken bench in the softball dugout and repaired the wood door to the varsity softball storage shed.
- Painted designated parking spots for athletic van parking.
- Pressure washed preschool equipment that is stored outside in preparation for the spring semester preschool program. **(Photo)**
- Installed an additional outlet and mounted a new monitor in the large conference room.
- Inspected and repaired the changing table lift system in classroom 235 restroom.
- Repaired two desks in classroom 841 and two lifetime table carts due to broken wheels.
- Repaired an electrical outlet on the home side of the football stadium.
- Provided support of school events and civic center use activities: Boys' Volleyball Games, Jostens Cap & Gown Distribution, Art Of Clay Workshop, Spring Club Day, Jesus Club, Cheerleading Tryouts and Meetings, AVID Game Day, Saturday Academy, Taco Tuesday, Warrior Welcome, Righetti's Got Talent Show, and Every 15 Minutes Event.
- Preventive work order hours – 29 (includes 14 DHS)
- Routine work order hours – 399 (includes 6 DHS)
- Total work orders completed – 132 (includes 7 DHS)
- Event setup hours – 89 (includes 10 DHS)

Dan Mather  
Plant Manager

### Graffiti & Vandalism

- DHS \$ 0
- ERHS \$ 80
- SMHS \$ 0
- PVHS \$ 0

Reese Thompson  
Director – Maintenance, Operations, and Transportation



**Photo Gallery – Major Projects**



**SMHS 50-Classroom – Punch Walk In-Progress**



**SMHS Softball Field Reconfiguration – Completed Field from the Dugout**



**SMHS CTE Modernization – New Two-Post Lift Installation In-progress**



**ERHS CTE Modernization – New Welding Gas Manifold Installed at the Welding Shop**



**Photo Gallery – Maintenance & Operations**



**SMHS – Ernest Paz and Tom Harbold Installing a Monitor in the Principals Office**



**SMHS – Austin Gray Attending Forklift Training**



**PVHS – Julie Norris Distributing Classroom Emergency Preparedness Kits**



**PVHS – Ricardo Eliserio and Elias Camacho Installing Delineators in the Student Parking Lot**





**ERHS – Jesus Reyes, Eduardo Alvarez, and Joseph Campos Repairing a Mainline Water Leak**



**ERHS – Armando Gutierrez and Leo Avila Pressure Washing the Preschool Playground Equipment**

**REGULAR MEETING**  
**May 14, 2024**

**APPENDIX C**

**Additional Initial Proposal for  
Successor Negotiations  
from the District to the  
SMJUHSD Faculty Association**



**Santa Maria Joint Union**  
HIGH SCHOOL DISTRICT

Where greatness grows.

**TO THE SANTA MARIA JOINT UNON HIGH SCHOOL DISTRICT FACULTY  
ASSOCIATION/CTA/NEA**

**from the**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

**INITIAL PROPOSAL  
2024-2027 SUCCESOR AGREEMENT**

The Santa Maria Joint Union High School District (SMJUHSD) proposes to negotiate an additional Article for the 2024-2027 Successor Agreement Negotiations:

ARTICLE 7 – EVALUATION PROCEDURES

- The District has an interest in negotiating potential modifications to the language and forms.

The District reserves the right to amend, delete, or otherwise modify its initial proposal.

**REGULAR MEETING**  
**May 14, 2024**

**APPENDIX D**

**Approval of MOU for Classified Bargaining Unit  
regarding Pay and Allowances for the  
2023-2024 fiscal year**



MEMORANDUM OF UNDERSTANDING  
between the  
Santa Maria Joint Union High School District  
and the  
California School Employees Association and its  
Central Coast Chapter 455

April 9, 2024

This Memorandum of Understanding (hereinafter "MOU") reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter 455 (hereinafter "CSEA") regarding Pay and Allowances for the 2023-2024 fiscal year.

The District and CSEA agree on the following:

1. Eligible unit members will receive a three percent (3%) one-time, off-schedule payment.
2. Only unit members active on the date of Board Approval of this MOU are eligible for the payment.

Tentatively agreed to this 9<sup>th</sup> day of April 2024. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

**FOR THE DISTRICT:**



Joni McDonald  
Director, Classified Human Resources

Dated: 4.9.24

**FOR CSEA:**



Stacy Newby  
Chapter President, Chapter 455

Dated: 4-9-24



Aleksandr Hewitt  
Labor Relations Representative, CSEA

Dated: 4/16/2024

**REGULAR MEETING**  
**May 14, 2024**

**APPENDIX E**

**Approval of Tentative Agreement with  
Classified Bargaining Unit regarding the  
2023-24 Reclassification Process**

**Tentative AGREEMENT**  
between the  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
and the  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS CENTRAL COAST CHAPTER #455

April 22, 2024

The following reflects the full and complete agreement of the California School Employees Association and its Central Coast Chapter #455 (hereinafter “Association”) and the Santa Maria Joint Union High School District (hereinafter “District”) regarding the 2023-24 reclassification process.

1. New job descriptions for the following Association bargaining unit classifications shall be created and are attached to this agreement:

Student Information Systems Analyst I (Salary Range 34), formerly Student Information Systems Analyst (Salary Range 31)  
Student Information Systems Analyst II (Salary Range 37), formerly Student Information Systems Analyst (Salary Range 31)  
Network Systems Specialist I (Salary Range 34), formerly Network Systems Specialist (Salary Range 32)  
Network Systems Specialist II (Salary Range 37), formerly Network Systems Specialist (Salary Range 32)

2. The following reclassification requests were reviewed and are recommended for change effective 07/01/2024:

Unit Member 202324-001: to new Student Information Systems Analyst I  
Unit Member 202324-002: to new Student Information Systems Analyst II  
Unit Member 202324-003: to new Network Systems Specialist I  
Unit Member 202324-004: to new Network Systems Specialist II

3. Revised job descriptions for the following Association bargaining unit classifications shall be created and are attached to this agreement:

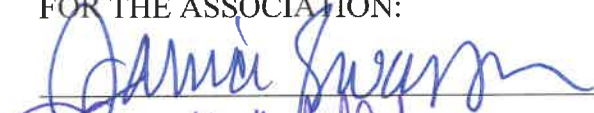
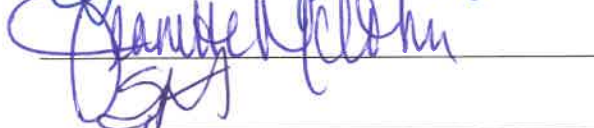
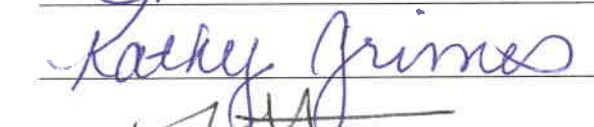
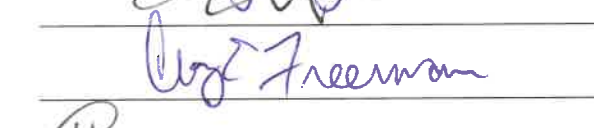

Campus Security Assistant II, Range 17  
Translator – Interpreter, Range 24

4. No Association bargaining unit member shall be harmed in any way by these reclassifications. The District shall provide support and training for any unit member to perform satisfactorily within their revised job description should it be needed.

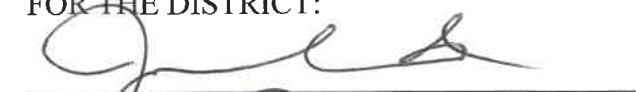




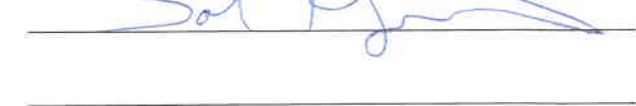
5. Members in positions with new titles will retain their seniority date from their prior classifications.
6. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement.

Tentatively agreed to this 22<sup>nd</sup> day of April 2024. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

FOR THE ASSOCIATION:

FOR THE DISTRICT:

## STUDENT INFORMATION SYSTEMS ANALYST I

### BASIC FUNCTION:

Under the direction of the Director of Instructional Technology or designee, perform complex administrative functions and management of district student information systems. Plan for and meet state and federal mandated reporting requirements. Maintain standards and procedures for data processing operations. Provide direction to data processing staff district-wide. Maintain current knowledge of SIS and related technologies. Process data processing service requests as needed. Maintain confidentiality of sensitive employee and student information.

### REPRESENTATIVE DUTIES:

- Assist in administration of various educational data systems. **E**
- Monitor district data within student information systems to ensure accuracy and organization. **E**
- Work with and instruct student information systems users on entering and maintaining accurate data and records. **E**
- Create and manage student information systems user accounts. **E**
- Manage and manipulate large amounts of data. **E**
- Assist in managing state and federal accountability reporting processes. **E**
- Electronically submit and certify accurate state and federal accountability data. **E**
- Manage imports, exports, and integration processes for data between student information systems and other platforms. **E**
- Gather, organize, and summarize data for internal and external reporting purposes. **E**
- Create and run complex queries to produce custom data reports and extracts and disaggregate data. **E**
- Collaborate with various district staff, including district administration, site administration, Student Data Specialists, Technology Department, Registrars, and others to support district needs. **E**
- Coordinate and/or meet with other technical staff in planning system upgrades, maintenance and additions. **E**
- Prepare and publish technical documentation on the use of student information systems and data processing procedures. **E**
- Provide group and individual instruction for staff in the use of student information systems. **E**
- Oversee and maintain student information system standards (i.e. Attendance Calendar, Attendance Codes, Health Codes, Discipline Codes, and District Course Structure, Master Schedule Structure). **E**
- Communicate with supervisor as needed for planning and assistance. **E**
- Perform related duties as assigned.

### KNOWLEDGE OF:

Information Systems discipline or equivalent.

Computer systems, database management and general programming skills.  
Student information databases and software.

**ABILITY TO:**

Write technical documentation.  
Interpret and apply district policies, rules, and regulations.  
Interpret and apply California Education Code and other federal regulations.  
Complete training (may require travel) related to the current SIS.  
Oversee large projects.  
Complete qualified training using a Structured Query Language (SQL).

**EDUCATION AND EXPERIENCE:**

Graduation from high school or equivalent plus two years college education related to Information Systems. Two years of experience working with database management to include planning projects. Three years of experience working with users in a support and/or training environment.

**PHYSICAL ABILITIES:**

Eyesight sufficient to read fine print and work with computer graphical user interface.  
Hearing sufficient to conduct normal telephone conversations.  
Hand-Eye coordination sufficient to efficiently work with typical computer peripherals such as keyboard and mouse.  
The ability to sit for long periods of time.  
The ability to bend and twist, kneel and stoop.  
Ability to lift and carry up to 10lb. on a regular basis and up to 25lb. occasionally.

07/01/2024  
SMJUHSD  
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## STUDENT INFORMATION SYSTEMS ANALYST II

### BASIC FUNCTION:

Under the direction of the Director of Instructional Technology or designee, perform complex administrative functions and management of district student information systems. Plan for and meet state and federal mandated reporting requirements. Maintain standards and procedures for data processing operations. Provide direction to data processing staff district-wide. Maintain current knowledge of SIS and related technologies. Process data processing service requests as needed. Maintain confidentiality of sensitive employee and student information.

### REPRESENTATIVE DUTIES:

- Perform system administration and configuration for various educational data systems. **E**
- Design and develop data integrations between various vendor and in-house information systems. **E**
- Create custom SQL queries for data retrieval. **E**
- Monitor district data within student information systems to ensure accuracy and organization. **E**
- Work with and instruct student information systems users on entering and maintaining accurate data and records. **E**
- Create and manage student information systems user accounts. **E**
- Manage and manipulate large amounts of data. **E**
- Assist in managing state and federal accountability reporting processes. **E**
- Electronically submit and certify accurate state and federal accountability data. **E**
- Manage imports, exports, and integration processes for data between student information systems and other platforms. **E**
- Gather, organize, and summarize data for internal and external reporting purposes. **E**
- Create and run complex queries to produce custom data reports and extracts and disaggregate data. **E**
- Collaborate with various district staff, including district administration, site administration, Student Data Specialists, Technology Department, Registrars, and others to support district needs. **E**
- Coordinate and/or meet with other technical staff in planning system upgrades, maintenance and additions. **E**
- Prepare and publish technical documentation on the use of student information systems and data processing procedures. **E**
- Provide group and individual instruction for staff in the use of student information systems. **E**
- Oversee and maintain student information system standards (i.e. Attendance Calendar, Attendance Codes, Health Codes, Discipline Codes, and District Course Structure, Master Schedule Structure). **E**
- Provide guidance and assistance to Student Information Systems Analyst I. **E**

- Communicate with supervisor as needed for planning and assistance. **E**
- Perform related duties as assigned.

**KNOWLEDGE OF:**

Information Systems discipline or equivalent.  
Computer systems, database management and general programming skills.  
Federal and state reporting requirements for public school districts.  
Data integration best practices.  
Student information databases and software.

**ABILITY TO:**

Write technical documentation.  
Interpret and apply district policies, rules, and regulations.  
Interpret and apply California Education Code and other federal regulations.  
Complete training (may require travel) related to the current SIS.  
Oversee large projects.  
Complete qualified training using a Structured Query Language (SQL).

**EDUCATION AND EXPERIENCE:**

Graduation from high school or equivalent plus two years college education related to Information Systems. Five years of experience working with database management to include planning projects. Three years of experience working with users in a support and/or training environment.

**PHYSICAL ABILITIES:**

Eyesight sufficient to read fine print and work with computer graphical user interface.  
Hearing sufficient to conduct normal telephone conversations.  
Hand-Eye coordination sufficient to efficiently work with typical computer peripherals such as keyboard and mouse.  
The ability to sit for long periods of time.  
The ability to bend and twist, kneel and stoop.  
Ability to lift and carry up to 10lb. on a regular basis and up to 25lb. occasionally.

07/01/2024  
SMJUHS  
Range 37



# NETWORK SYSTEMS SPECIALIST I

## BASIC FUNCTION:

Under the direction of the Director of Instructional Technology or designee, configure, install, maintain, troubleshoot, and repair network, communication, and data management systems in order to provide reliability and security; applicable to all local and wide area networks within the district being supported at an enterprise level.

## REPRESENTATIVE DUTIES:

- Assist with the maintenance and repair of technology equipment and peripherals to prevent service interruptions, including servers, virtual server environments, user computers, mobile devices, security surveillance devices, public announcement systems, emergency notification systems, wireless and wired infrastructures. *E*
- Assist with the installation, configuration, and monitoring of network services that provide the highest security measures for the district such as content filtering, firewalls, virus scanning, vulnerability intrusions. *E*
- Assist with the installation, configuration, and maintenance of file level securities on servers, network applications, and databases. *E*
- Provide support for end users as well as on site help and training. *E*
- Provide Level 2 support to district techs and staff. *E*
- Assist with the set up and maintenance of enterprise level user, cloud and on-prem, account databases, configure computers to communicate with the local and WAN networks. *E*
- Assist with installing, configuring, and maintaining enterprise level software applications and updates. *E*
- Assist with performing preventative maintenance on centralized servers, backup systems, and cloud systems as required. *E*
- Assist with making recommendations for department and/or district technical needs intended to maintain and improve quality of service to the district. *E*
- Utilize a variety of diagnostic software and hardware to troubleshoot network issues for wired and wireless systems. *E*
- Assist with creating and maintaining custom programming scripts with modern programming languages or applications to create automated routines and environments. *E*
- Travel to sites as assigned. *E*
- Assist, learn, and be a backup to the Network System Specialist II with their responsibilities. *E*
- Review escalated work orders and complete as appropriate. *E*
- Assist with the installation, repair, and upgrades of networks. *E*
- Attend classes and workshops to maintain technical expertise and competence. *E*
- Perform related duties as assigned.

## KNOWLEDGE OF:

- Tools, equipment, practices, and methods of cleaning, adjusting, and repairing network systems, peripherals, and related equipment.

- Computer applications and operating systems to include, but not limited to: UNIX, Mac OS and Microsoft OS for PC and servers, Microsoft Identity and Access Management Systems and VMware.
- Specific knowledge of UNIX, TCP/IP, DNS, DHCP, electronic messaging, network intrusion detection, prevention, and cloud computing principles.
- Wired and wireless infrastructures; copper-based wiring, fiber solutions, wireless revisions, and a variety of communication protocols.
- Cloud and on-prem principles to offer efficient environment solutions.
- Record keeping and documentation techniques.
- Appropriate safety precautions, procedures, and practices.

**ABILITY TO:**

- Maintain and troubleshoot network-based enterprise applications to prevent service interruptions.
- Maintain and troubleshoot network hardware to prevent service interruptions.
- Install, replace, maintain, and repair various types of enterprise-wide systems and related equipment effectively and efficiently.
- Utilize diagnostic software and equipment to determine defects and malfunctions.
- Diagnose and understand reasons for system failures.
- Prioritize maintenance and repair work, meet deadlines, and have the ability to multi-task with an increase of responsibilities.
- Understand written directions and follow verbal instructions.
- Prioritize workload as assigned.
- Establish and maintain cooperative and effective working relationships with others.

**EDUCATION AND EXPERIENCE:**

Graduation from high school supplemented by coursework in computer science technology. Minimum of three years of skilled-level experience in the maintenance of network security, management, creation, internet protocol administration, and enterprise and cloud-based applications, databases, and integrations.

**LICENSES AND OTHER REQUIREMENTS:**

Possession of valid California driver's license.

**WORKING CONDITIONS:**

Increased noise levels in MDF and IDF rooms.

**PHYSICAL ABILITIES:**

Dexterity of hands and fingers to operate hand tools and other assigned equipment. Vision appropriate to view a computer monitor.

Individually lifting, pushing and/or pulling up to 55 lbs.; lifting, pushing and/or pulling up to 110 lbs. assisted.

Bending at the waist, kneeling, or crouching to repair equipment.

## NETWORK SYSTEMS SPECIALIST II

### BASIC FUNCTION:

Under the direction of the Director of Instructional Technology or designee, configure, install, maintain, troubleshoot, and repair network, communication, and data management systems in order to provide reliability and security; applicable to all local and wide area networks within the district being supported at an enterprise level.

### REPRESENTATIVE DUTIES:

- Maintain and repair technology equipment and peripherals to prevent service interruptions, including servers, virtual server environments, user computers, mobile devices, security surveillance devices, public announcement systems, emergency notification systems, wireless and wired infrastructures. *E*
- Install, configure, and monitor network services that provide the highest security measures for the district such as content filtering, firewalls, virus scanning, vulnerability intrusions. *E*
- Install, configure, and maintain file level securities on servers, network applications, and databases. *E*
- Provide support for end users as well as on site help and training. *E*
- Provide Level 2 support to district techs and staff. *E*
- Set up and maintain enterprise level user, cloud and on-prem, account databases, configure computers to communicate with the local and WAN networks. *E*
- Install, configure, and maintain enterprise level software applications and updates. *E*
- Perform preventative maintenance on centralized servers, backup systems, and cloud systems as required. *E*
- Make recommendations for department and/or district technical needs intended to maintain and improve quality of service to the district. *E*
- Utilize a variety of diagnostic software and hardware to troubleshoot network issues for wired and wireless systems. *E*
- Create and maintain custom programming scripts with modern programming languages or applications to create automated routines and environments. *E*
- Review escalated work orders and complete as appropriate. *E*
- Lead the installation, repair, and upgrades of networks. *E*
- Travel to sites as assigned. *E*
- Attend classes and workshops to maintain technical expertise and competence. *E*
- Perform related duties as assigned.

### KNOWLEDGE OF:

- Tools, equipment, practices, and methods of cleaning, adjusting, and repairing network systems, peripherals, and related equipment.
- Computer applications and operating systems to include, but not limited to: UNIX, Mac OS and Microsoft OS for PC and servers, Microsoft Identity and Access Management Systems and VMware.
- Specific knowledge of UNIX, TCP/IP, DNS, DHCP, electronic messaging, network intrusion detection, prevention, and cloud computing principles.

- Wired and wireless infrastructures; copper-based wiring, fiber solutions, wireless revisions, and a variety of communication protocols.
- Cloud and on-prem principles to offer efficient environment solutions.
- Record keeping and documentation techniques.
- Appropriate safety precautions, procedures, and practices.

**ABILITY TO:**

- Maintain and troubleshoot network-based enterprise applications to prevent service interruptions.
- Maintain and troubleshoot network hardware to prevent service interruptions.
- Install, replace, maintain, and repair various types of enterprise-wide systems and related equipment effectively and efficiently.
- Utilize diagnostic software and equipment to determine defects and malfunctions.
- Diagnose and understand reasons for system failures.
- Prioritize maintenance and repair work, meet deadlines, and have the ability to multi-task with an increase of responsibilities.
- Understand written directions and follow verbal instructions.
- Prioritize workload as assigned.
- Establish and maintain cooperative and effective working relationships with others.

**EDUCATION AND EXPERIENCE:**

Graduation from high school supplemented by coursework in computer science technology. Minimum of five years of skilled-level experience in the maintenance of network security, management, creation, internet protocol administration, and enterprise and cloud-based applications, databases, and integrations.

**LICENSES AND OTHER REQUIREMENTS:**

Possession of valid California driver's license.

**WORKING CONDITIONS:**

Increased noise levels in MDF and IDF rooms.

**PHYSICAL ABILITIES:**

Dexterity of hands and fingers to operate hand tools and other assigned equipment. Vision appropriate to view a computer monitor.

Individually lifting, pushing and/or pulling up to 55 lbs.; lifting, pushing and/or pulling up to 110 lbs. assisted.

Bending at the waist, kneeling, or crouching to repair equipment.

## CAMPUS SECURITY ASSISTANT II

### BASIC FUNCTION:

Under the direction of an Director, Assistant Principal, or designee, patrol and monitor an assigned campus to maintain order and promote peace and safety; monitor study hall, detention and in-school intervention; assure student compliance with school and District policies and regulations.

### REPRESENTATIVE DUTIES:

- Patrol and monitor campus perimeter, lunch areas, hallways, walkways, classrooms, restrooms and parking lots; maintain order and security of campus; escort students to office for disciplinary action as needed; report unusual activities or unauthorized persons; orient and direct campus visitors. **E**
- Enforce school and District rules, regulations and policies for the safety and security of students, staff and property according to established procedures. **E**
- Monitor students assigned to study hall, detention and in-school intervention; input student information into computer; contact parents, teachers and District staff related to disciplinary referrals according to established procedures. **E**
- Observe students during passing periods between classes; assure timely return of students to class. **E**
- Observe student behavior to assure compliance with school rules; communicate effectively to prevent and de-escalate student conflicts. **E**
- Communicate with school, local law enforcement, probation, social services and other community organizations; assist in investigating crimes or suspicious actions; ~~conduct searches according to established procedures~~; testify in expulsion hearings and legal proceedings, including court, as assigned. **E**
- **Conduct searches according to established procedures.** **E**
- Monitor and report maintenance, graffiti and safety hazards. **E**
- Maintain positive relationship with the students and community; provide encouragement to students to stay in school and promote interest in education. **E**
- Write and prepare clear, precise, and objective reports of accidents, incidents, disturbances, and student behavior; maintains reports; submit reports to the ~~Assistant Principal~~ **Administration** as required.
- May be required to monitor video surveillance to ensure safety of students and school property.
- Participate in student/parent conferences when requested by site administrator.
- Operate a two-way radio to communicate with school and security personnel as assigned. **E**
- May drive cart, other light vehicle, or bicycle on and around the assigned campus. **E**
- Perform related duties as assigned.

### KNOWLEDGE OF:

Basic methods of individual and group supervision.

Investigative procedures, rules and regulations.

Basic interests, attitudes and emotional development of adolescents.

Skills utilized to maintain positive relationships with students and adults.  
Health and safety regulations.

**ABILITY TO:**

Patrol and monitor an assigned campus to maintain order and security in a high school setting.

**React quickly and appropriately in emergencies.**

Assure student compliance with school and District policies and regulations.

Learn, interpret, apply and explain rules, regulations, policies and procedures.

Perform duties with patience, tact and good judgment and within established guidelines.

Plan and coordinate events within the school community.

Understand and follow oral and written directions.

Communicate effectively both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.

Observe situations and accurately determine an effective course of action.

Maintain routine records as assigned.

**EDUCATION AND EXPERIENCE:**

Graduation from high school and demonstrated ability to work effectively with high school students.

**LICENSES AND OTHER REQUIREMENT:**

Valid First Aid and CPR Certificates issued by an authorized agency.

Valid California Driver's License.

**REQUIRED TRAINING:**

Nonviolent Crisis intervention.

Must complete 24 hours of School Security Guard Training as required by SB-1626 **State law.**

Violent intruder/active shooter response training.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

Outdoor environment.

Possible exposure to fights and confrontations.

Exposure to inclement or adverse weather conditions.

**PHYSICAL ABILITIES:**

Standing and walking for extended periods of time.

May require lifting, pushing, and/or pulling objects up to one hundred (100) pounds.

Ability to run and climb stairs.

Hearing and speaking to exchange information.

Seeing to observe student behavior at considerable distance.

**Dexterity of hands and fingers to operate equipment.**

**HAZARDS:**

Potential physical hazards involved in intervening in anti-social, illegal or violent behavior.

**Potential exposure to illegal substances and injurious objects.**

Exposure to verbal abuse and harassment.

**07/01/2024**

~~07/01/2017~~

SMJUHSD

Range 17

## TRANSLATOR-INTERPRETER

### BASIC FUNCTION:

Under the direction of the Director of Multilingual and Migrant Education Programs or other designated manager, translate and produce a variety of general, technical, legal and medical documents and materials between English and a second designated language for ~~schools and district office staff~~. Provide simultaneous, **consecutive and relay** interpretations during various formal **and informal meetings and events** and as-needed in order to provide information to non-English speaking students, parents and community members.

### REPRESENTATIVE DUTIES:

- Prepares written translations of a variety of documents used at school sites and the district office including, but not limited to, individualized educational plans, legal materials, assessments, bulletins, correspondence, meeting minutes and forms. E
- Produces verbatim translations of formal and informal meetings using idiomatic expressions when necessary and appropriate to ensure accurate and effective message content and intent delivery. E
- Provide simultaneous **and consecutive** interpretations during formal presentations at schools and district meeting sites using district interpretation equipment. E
- **Provides sight translation in various meetings and in interactions with public.** E
- Interprets from English to a specified second language and from the specified second language to English in order to assist district personnel in communicating with non-English speaking students, families and community members. E
- Use, distribute and maintain headsets, and microphones, **and other interpretation equipment** used during oral interpretation assignments. E
- **Proofread, edit, and review translated documents, minutes, and other assigned documents for accuracy, clarity, tone, and register.** E
- Use modern office equipment in the preparation of translations. E
- Attend various meetings **and trainings** as necessary; travel to schools and offices as assigned. E

### KNOWLEDGE OF:

Correct oral and written usage of English and a designated second language.  
Correct English usage, grammar, spelling, punctuation **syntax**, and vocabulary.  
Oral and written communication skills.  
Interpersonal skills using tact, patience and courtesy.  
Basic record-keeping techniques.  
Operation of desktop computer software and peripherals.  
**Public speaking techniques.**

### ABILITY TO:

Read, write and translate English and a designated second language.  
Speak and interpret English and a designated second language.  
Understand and follow oral and written directions.  
Learn the procedures, functions and limitations of assigned duties.  
Communicate effectively with students, teachers, parents, staff and the public including members of ethnic communities.



Read, interpret, apply and explain rules, regulations, policies and procedures.  
Establish and maintain cooperative and effective working relationships with others.  
Meet schedules and timelines.  
Communicate effectively both orally and in writing.

**EDUCATION AND EXPERIENCE:**

Graduation from high school and two years experience assisting non-English speakers with translation and interpretation services.

**LICENSES AND OTHER REQUIREMENTS:**

Valid California driver's license.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

Office environment, school setting, evening parent advisory committee and school board meetings.

**PHYSICAL ABILITIES:**

Hearing and speaking to exchange information in person and on the phone.

Dexterity of hands and fingers to operate computer equipment and keyboard.

Speaking in an understandable voice with sufficient volume to be heard in normal conversational distance.

Sitting or standing for extended periods of time.

Seeing to read a variety of materials.

Lifting, pushing and/or pulling up to 55 lbs.

07/01/2024

07/01/15

SMJUHSD

Range 24

REGULAR MEETING  
MAY 14, 2024

**APPENDIX F**  
**RESOLUTION 17-2023-2024**

**Regarding the Levying and Collection of  
Alternative School Facilities Fees (Level  
II Fees)**

**and**

**School Facilities Needs Analysis**

**(These documents are available to view  
at the District Support Services Center.)**

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**REGULAR MEETING  
MAY 14, 2024**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 17-2023-2024**

**ASSESSING FEES ON DEVELOPMENT PROJECTS  
PURSUANT TO GOVERNMENT CODE SECTION 65995**

**WHEREAS**, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq.* to finance the construction and reconstruction of school facilities, and;

**WHEREAS**, under Senate Bill 50 ("SB 50"), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) and 65995.7; and

**WHEREAS**, pursuant to Government Code section 65995.5, subdivision (b), the District is currently levying a fee of **\$2.96** per square foot of assessable residential construction, and;

**WHEREAS**, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Board of Allocation ("SAB") for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and;

**WHEREAS**, the District has conducted a School Facilities Needs Analysis as specified by Government Code section 65995.5.

**NOW, THEREFORE, BE IT RESOLVED** that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
  - (a) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$226,799,294 and the capital facility debt is \$183,303,246 or 80.8%. The debt consists of GO bonds and COP financings.
  - (b) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 450 classrooms in the District of which 126 are portables. This results in a total of 28.0% portables.

2. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five (5) years.
3. The District's School Facilities Needs Analysis results in a maximum alternative residential fee of **\$3.23** per square foot of assessable residential construction.
4. The purpose of the alternative Level 2 fees is to provide school facilities for unhoused students that will be generated as a result of the construction of new residential units in the District over the next five (5) years.
5. The alternative Level 2 fees must be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).
6. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities in that the District currently lacks facility capacity to house significant numbers of existing students in grades kindergarten through twelfth grade.
7. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units of all types generate students who will attend the District schools, these students cannot be housed by the district without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.
8. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of all types of residential units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate these students.

**BE IT FURTHER RESOLVED** that the Board conducted a noticed public hearing at a board meeting on May 14, 2024 at the Santa Maria Joint Union High School District, 2560 Skyway Drive, Santa Maria, CA 93455, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

**BE IT FURTHER RESOLVED**, that the Board hereby establishes an alternative Level 2 Fee of **\$3.23** per square foot of new residential construction; and

**BE IT FURTHER RESOLVED**, that the District has established a separate Developer Fee Fund, Level 2 Fees in which all Level 2 fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligation solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

**BE IT FURTHER RESOLVED**, that the District will review the above-mentioned Developer Fee Fund, Level 2 Fees on a fiscal year and five-year basis in accordance with Government Code section 66001 and 66006; and

**BE IT FURTHER RESOLVED**, that if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code Section 17624; and

**BE IT FURTHER RESOLVED**, that the alternative Level 2 fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

**BE IT FURTHER RESOLVED**, that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level 2 alternative fees on each agency and requesting that no building permits or, for manufactured homes, certificates of occupancy, be issued on or after the date of this Resolution without certification from the District evidencing compliance with the District's Level 2 alternative fees as specified herein.

PASSED AND ADOPTED this 14<sup>th</sup> day of May 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

President/Secretary/Clerk of the Board of Education  
Santa Maria Joint Union High School District

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# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

2560 Skyway Drive

Santa Maria, CA 93455

Phone: (805) 922-4573

## SCHOOL FACILITIES NEEDS ANALYSIS

Level 2 Developer Fee Study

February 2024

Mr. Antonio Garcia, Superintendent



*Facility Problem Solvers*

Prepared by:  
SchoolWorks, Inc.  
8700 Auburn Folsom Rd., #200  
Granite Bay, CA 95746  
(916) 733-0402  
[www.SchoolWorksGIS.com](http://www.SchoolWorksGIS.com)



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## Chapter 1: Executive Summary

The Santa Maria Joint Union High School District serves the cities of Santa Maria, Guadalupe, Orcutt, and Los Alamos and surrounding areas in Santa Barbara County, California. The District serves students in grades nine through twelve.

Enrollment in grades 9-12 for the current school year (2023/24) was 8,985 students at the time of the official enrollment census taken in the fall. Most schools are operating close to maximum capacity, and some schools are over design capacity and rely on portables to temporarily accommodate students. Projects will be needed to provide additional space.

Residential development is projected to add 2,206 housing units in the next five years according to the new development projects being planned in the communities served.

Applying the methodology prescribed by State law for Level 2 Fees (see next section for a more detailed discussion), this School Facilities Needs Analysis finds the Santa Maria Joint Union High School District justified in levying a fee of **\$3.23 per square foot** on residential development subject to the fee. This fee may be applied by the District as an alternate to other School Facility Fees.

Expected revenues from Level 2 fees in the next five years are projected to be approximately \$9.6 million. This fee will provide up to one-half of the cost of needed school projects, with the other half expected to be provided by the State. Additional District funds may be required to supplement these fees to provide the quality of schools required by the District's students.

## **Chapter 2: Context and Legal Requirements**

This document, the Santa Maria Joint Union High School District's School Facilities Needs Analysis, exists to fulfill a statutory requirement established by the California Government Code. A school district must prepare or have prepared a School Facilities Needs Analysis (SFNA) as a prerequisite to imposing "Alternate" fees on new housing to provide funding for additional school facilities needed to accommodate students anticipated from those new homes.

The SFNA is not used to justify other forms of fees or mitigation agreements, and is not a facilities plan or financing study for the school district. Its purpose is narrowly defined and this document should be used only to fulfill statutory requirements for the stated fees.

### **A. History and Context of SB 50 School Facility Fees**

Senate Bill 50 (SB 50)<sup>1</sup> was passed during the 1998 session of the California Legislature as a comprehensive restructuring of the state's school facility construction and funding process. Parts of the legislation became effective when the state's voters approved Proposition 1-A, a \$9.2 billion school and university construction/modernization bond<sup>2</sup>.

SB 50 also changed the legal process whereby builders of new homes could be required to pay for new or expanded schools to serve the new homes. A spectrum of local ordinances, policies, and requirements were largely replaced with a statewide, three-tier system. In this new system, tiers or levels are:

Level 1: similar to 1986 fee structure, now \$5.17 per sq. foot<sup>3</sup>

Level 2: up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests<sup>4</sup> (assumes State pays other 50% of cost.)

Level 3: same as Level 2, but includes State's 50% share only when the State declares it is out of funds for new construction.<sup>5</sup>

Level 2 Fees are new grants of authority to school districts, but are counterbalanced by a firm prohibition on other local fees and other requirements on housing developments. Level 2 Fees are referred to by the Legislation as "Alternate" fees.

A significant change with the current fee program is the local school district's ability, if it meets the eligibility tests, to impose a Level 2 without involving the city or county having control of land use approvals within the school district.

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<sup>1</sup> Chapter 407, Statutes of 1998

<sup>2</sup> Statewide Proposition 1-A, November 3, 1998

<sup>3</sup> Rate approved January 24, 2024

<sup>4</sup> See Calif. Government Code Section 65995.5

<sup>5</sup> See Calif. Government Code Section 65995.7

Many other changes to the school building process occurred with passage of SB 50 and Proposition 1-A. This report focuses only on fees, but these changes should be viewed in the context of the amended system.

**B. Legal Requirements to Impose Alternate Fees**

For a school district to impose Level 2 Fees, it must meet a number of eligibility tests specified in SB 50. The Santa Maria Joint Union High School District has satisfied these requirements, including **3c** (over 15% debt) and **3d** (over 20% portables).

**1. Apply for New Construction funding to establish a baseline capacity**

*The Santa Maria Joint Union High School District has submitted its documents to OPSC for new construction and has had its eligibility baseline established. The District will apply for new construction funding as projects arise.*

**2. Be eligible for New Construction funding**

*The Santa Maria Joint Union High School District has been determined by the Office of Public School Construction and the State Allocation Board to be eligible for new construction funding.*

**3. Satisfy two of the four following tests:**

- a. Have substantial enrollment<sup>6</sup> on Multi-Track calendar,
- b. General Obligation bond in past four years with at least 50% yes vote,
- c. Have issued debt or incurred obligations used for capital outlay equal to 15% of district's bonding capacity<sup>7</sup>,
- d. Use relocatable (portable) classrooms for at least 20% of the district's total classrooms.

*The Santa Maria Joint Union High School District satisfies at least two of these four tests:*

*(c) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$226,799,294 and the capital facility debt is \$183,303,246 or 80.8%. The debt consists of GO bonds and COP financings.*

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<sup>6</sup> Generally defined as 30% of the District's K-6 enrollment; special rules for 9-12 districts.

<sup>7</sup> If the debt includes landowner-voted Mello Roos debt approved after 11/4/98, then the threshold level is 30% rather than 15%.

*(d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 450 classrooms in the District of which 126 are portables. This results in a total of 28.0% portables.*

**4. Prepare a School Facilities Needs Analysis**

*The Santa Maria Joint Union High School District caused this School Facilities Needs Analysis to be prepared for review and adoption by the Board of Education.*

**5. Follow the procedures and process identified in State law**

*The Santa Maria Joint Union High School District will follow the adoption process and procedures as specified in State law.*

## Chapter 3: Data Used in Analysis

This Chapter presents the data used to calculate the fee. Chapter 4 contains the actual calculation. Many of these data elements are prescribed in state law and are presented as required.

Data elements to be reviewed include:

- A. **Historic pupil-per-home yield rates.**
- B. **Housing projection for the next five years.**
- C. **Enrollment from new homes built in the next five years.**
- D. **Available capacity in existing schools.**
- E. **Grant amount per pupil.**
- F. **Site Acquisition and Site Development allowances.**

### A. Pupil-per-Home Yield Rates

SB 50 prescribed how pupil-per-home yield rates are to be calculated for a SFNA. The method is to identify homes built in the past five years that are similar to homes expected to be built in the projection period (the next five years).

The Student Yield Rates are calculated for high school students and includes any special education students. Yield rates were calculated as a combined rate for the various housing types (single family detached, single family attached, multi-family/apartment).

The homes built in the District during the past five years were matched with the data base of students enrolled to determine these yield factors. The addresses for the housing units were compared to the student data for 2023. The method was to identify as many new homes built within the five year window that could be mapped in the GIS program. The permits were pulled at least 6 months prior to the date of the student data collection (October 2023) to ensure they could be occupied.

Data is presented as required by grade level group.

Pupil-per-home yield results:

	<b>9-12</b>	<b>Total</b>
Single Family	0.1703	<b>0.1703</b>
Multi-Family	0.1203	<b>0.1203</b>
All Types	0.1351	<b>0.1351</b>

**B. Housing Projection for Next Five Years**

As required by SB 50, new housing units have been projected for the next five years. Data from city and county planners have been used to make the projection shown below along with a review of the historic construction rates.

**New Residential Units in the Next Five Years  
(2024/25 through 2028/29)**

<b>Dwelling Type</b>	<b><u>5 Year Total</u></b>
Single Family	650
Multi-Family	1,556
All Types	2,206

These projections are estimates and precise numbers in a given year may vary from the table, however the total for the five year period reflects plans approved and in process. The average number of housing units projected to be built per year is 441 units. A total of 638 permits were pulled in 2022 not including ADU’s, additions and senior housing developments. The rate dropped to 165 in 2023 but is expected to increase in 2024.

**C. Enrollment from New Housing in Five Years**

Multiplying the number of new homes by the pupil-per-home yield rate gives the expected number of pupils from the new homes to be built in the next five years. This approach, which is prescribed in State law, has certain limitations: first, the yield rate is likely to be lower as new homes typically have fewer students soon after construction than will be seen after the neighborhood is established; and second, the five year window minimizes the need for intermediate and high school facilities which often need more than five years of enrollment growth to require a full size facility. As a result, the formula under SB 50 generally understates a school district's long term need.

SB 50 allows a five year projection to be utilized to determine the number of projected students from new residential development. Using this methodology, the District has projected the number of new housing units for the next five years and multiplied by the yield factors to determine an estimate of students to be projected from new housing.

**Santa Maria Joint Union High  
 New Students Projected by Grade Level  
 For Development Through 2029**

Grade Level	Student Yields for New Residential Dev.	Students Projected
<b>Single Family</b> 9-12 <b>Total</b>	0.1703	<b>650 Units</b> 111 <b>111</b>
<b>Multi Family</b> 9-12 <b>Subtotal</b>	0.1203	<b>1556 Units</b> 187 <b>187</b>
<b>All Development</b> 9-12 <b>Totals</b>	0.1351	<b>2206 Units</b> 298 <b>298</b>

**D. Capacity and Space Available for Students from New Residential Units**

As calculated by the State's prescribed methodology on form SAB 50-02 and then adjusting for the projects constructed since the baseline was established, a total of 8,171 spaces exist in the District's schools as shown below.

<b>SANTA MARIA JOINT UNION HIGH Capacity of Existing Facilities</b>				
	<u>9-12</u>	<u>SDC</u>	<u>TOTAL</u>	
<b>SB50 Baseline Capacity (SAB 50-02):</b>	<b>3,348</b>	<b>144</b>	<b>3,492</b>	
<b>Completed Projects</b>	<b>Project #</b>	<b>Capacity Added/Grants Funded</b>		
Pioneer Valley High	1	2,697	70	2,767
Righetti (Ernest) High	2	54	0	54
Delta High	3	243	0	243
Santa Maria High	4	378	0	378
Pioneer Valley High	6	108	0	108
Righetti (Ernest) High	7	938	0	938
CTE Center/Ag Farm	8	191	0	191
<b>Totals for School Facility Projects:</b>		<b>4,609</b>	<b>70</b>	<b>4,679</b>
<b>Grand Totals</b>		<b>7,957</b>	<b>214</b>	<b>8,171</b>



After determining the enrollment, the number of students must be compared to the District’s existing capacity based on the “baseline” capacity total used when applying for state new construction funds. The difference between the students and existing capacity is the “space available”. The “unhoused students” generated from the new housing developments are those that remain after accounting for any space available and used to calculate the allowable Level 2 Fees. The District is now in line for funding for an expansion at Santa Maria High.

**Santa Maria Joint Union High  
 Unhoused Students from Development Through 2029**

Grade Level	Students From New Housing	Total Enrollment through 2029	Space Needed	Capacity per SB 50	Space Available	Net Unhoused Students
	[1]	[2]	[3]	[4]	[5]	[6]
9-12	291	8,273	8,763	7,957	0	291
SDC	7	212	222	214	0	7
<b>Total</b>	298	8,485	8,985	8,171	0	298

- [1] Projected added enrollment through 2029 based on planned residential development
- [2] Based on SAB 50-01 methodology with 2206 housing units
- [3] Space needed within existing facilities to house students living in existing housing units
- [4] Based on SB 50 methodology of capacity calculation
- [5] Space available for students from new developments
- [6] Net unhoused students in 2029 due to new housing developments

The "Total Enrollment through 2029" shows the projected enrollment in five years based on the cohort survival methodology and adjusts for the projected impact of the new housing developments. It is not a demographics-based analysis and does not match the district enrollment projections of 8,845 students.

The "Space Needed" is determined based on the District's current enrollment. The current and past enrollments are shown on the SAB 50-01 which is included in the appendix.

The "Capacity per SB 50" summarized in this table is from the calculations done on the previous page and are based on State loading standards.

The "Space Available" is determined by comparing the "Space Needed" to the "Capacity per SB 50". If the District has excess capacity, then those seats will be used to reduce the number of unhoused students projected from new developments. The Total Space Available is shown to be zero since the district capacity is less than the space needed.

The result of this table is the "Net Unhoused Students" which will be used to determine the costs of the facility needs. Therefore, of the 298 new students projected from new developments, there are 298 (100.0%) that will need to be housed in new facilities.

**E. State Construction Grant Amount for Unhoused Pupils from New Housing**

When calculating the Level 2 Fees, the number of projected unhoused students is multiplied by the State’s new construction grant amount. These amounts which are shown below are updated annually by the State Allocation Board each January.

**State Grant Allowance for New School Projects**

<u>Grade Level</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Total</u>
<b>9-12</b>	\$21,223	\$42	\$327	<b>\$21,592</b>
<b>SDC</b>	\$29,637	\$56	\$559	<b>\$30,252</b>

The following chart assumes that 2.5% of the new student population generated from new housing units will consist of special education students. This is equal to the current ratio of students who are enrolled in special education special day classes (SDC).

**Allowable Grant Costs for Projected Unhoused Students**

<u>Grade Level</u>	<u>Unhoused Students</u>	<u>Per-Pupil Grant Allowance</u>	<u>Total Grant Cost</u>
<b>9-12</b>	291	\$21,592	\$6,283,272
<b>SDC</b>	7	\$30,252	\$211,764
<b>TOTALS</b>	<b>298</b>		<b>\$6,495,036</b>

The cost per student amounts include State funded allowances for required fire alarm and sprinkler requirements for new school projects as of January 2024.

**F. Site Acquisition and Site Development Grant Allowance**

**1. Eligible Site Acquisition Costs**

When calculating the Level 2 Fees, the grant totals listed above are added to half the estimated site acquisition costs that are projected for the next five years, and eligible site development costs. The following table shows the total acres needed based on the CDE (California Department of Education) standards for site sizes.

**Site Needs**

<b>Average Size Schools</b>		<b>Projected Unhoused Students</b>	<b>Equivalent Sites Needed</b>	<b>Site Acres Needed</b>
<u>Acres</u>	<u>Students</u>	<u>Students</u>	<u>Needed</u>	<u>Needed</u>
High School	40	1500	0.20	7.95
			<b>TOTAL</b>	<b>7.95</b>

For purposes of calculating the Level 2 Fee, the District will need 7.95 acres of additional land. The site costs are based on acquisition at \$300,000 per acre for sites useable for school purposes based on Department of Education standards.

Based on a review of current parcels available for sale within the district boundaries, this is a reasonable assumption for the current cost of land.

**2. Eligible Site Development Costs**

SB 50 allows the inclusion of site development costs in the fee calculation. These costs are limited to one half of the actual or estimated service site improvements, off site improvements and utility costs which would be allowed by the State Allocation Board. These improvements can include applicable drainage, utility and road improvements. In addition, the SAB now has a grant that provides for general site development costs which is based on a per acre value in addition to a percentage of the projects pupil grant allowance.

The development costs were derived from historical project costs funded by the State. The average amounts totaled \$372,291 for high school sites. The total need is for 7.95 acres to be developed at a cost of \$2,959,713. The 50% eligible site development costs that can be included in the Level 2 computation totals \$1,919,556 and includes the allowance for general site development of \$439,700. The following figure summarizes the site acquisition and development costs.

**COST OF SITES NEEDED**

	Acres Needed	Land Cost/Acre	Land Cost	Development Cost/Acre	Dev. Cost	Total Site Needs
High School	7.95	\$300,000	\$2,385,000	\$372,291	\$2,959,713	\$5,344,713
<b>Totals</b>	<b>7.95</b>		<b>\$2,385,000</b>		<b>\$2,959,713</b>	<b>\$5,344,713</b>
		<b>50% portion: \$1,192,500</b>		<b>\$1,479,857</b>		

**General Site Development**

	Acres	Allowance/ Acre	Base Cost	% Allowance	Added Cost	Total Cost
High School	7.95	\$25,670	\$204,077	3.75%	\$235,623	\$439,700
<b>Totals</b>	<b>7.95</b>					<b>\$439,700</b>

**Total 50% Site Development Costs: \$1,919,556**  
**Total 50% Land & Development Costs: \$3,112,056**

The “Added Cost” was determined by multiplying the percentage allowance by the total grant amounts shown on page 9.

**G. Projects to be Financed with Level 2 Fees**

Fees collected in the next five years will be spent on known and future school construction projects. Projects may include but are not limited to the following:

- 1. New schools**
- 2. Land for new or existing schools**
- 3. New classrooms at existing schools**
- 4. Additional support facilities at existing campuses to accommodate increased enrollments**
- 5. Portables used for interim housing needs**
- 6. Debt payments for projects listed above**

As provided by State law, fees may be used for the reasonable administrative costs of collecting the fees, and for legal and other costs of justifying and imposing the fees.

Current facility projects include expansions for the existing schools.

## Chapter 4: Calculation of Level 2 Fee

This Chapter applies the data identified above and calculates the fee justified. The process follows requirements of SB 50 as enacted in the Government Code and Education Code.

After figuring the aggregate projected costs, the total was divided by the total square footage of the proposed residential units to calculate the per square foot assessment amount. Based on these calculations, the Level 2 Fee within the Santa Maria Joint Union High School District for the next 12 months is calculated to be **\$3.23** per square foot, for residential units.

The average size single family housing unit built in the District in the past two years has averaged 2,025 square feet. The proposed multi-family units are projected to average 1,067 square feet per unit and include both townhome and apartment units.

### Santa Maria Joint Union High SB 50 Level 2 Developer Impact Fee Determination

Grade Level	Base Need			Land Acquisition & Site Development			Total Need
	Unhoused Students	Cost per Student	Total Cost	Land Acquisition	Site Development	Total Land & Site Dev.	
		[1]		[2]	[3]	[4]	
9-12	291	\$21,592	\$6,283,272	\$1,192,500	\$1,919,556	\$3,112,056	\$9,395,328
SDC	7	\$30,252	\$211,764	\$0	\$0	\$0	\$211,764
<b>Totals</b>	298		\$6,495,036	\$1,192,500	\$1,919,556	\$3,112,056	<b>\$9,607,092</b>

### New Housing Unit Area

Unit Type	Number of Units	Area per Unit	Total Area
Single Family	650	2,025	1,316,250
Multi Family	1,556	1,067	1,660,252
<b>Totals</b>	2,206	1,349	<b>2,976,502</b>

Level 2 Fee \$ /Sq. Ft.
<b>\$3.23</b>

- [1] Cost per student per SB 50 allowance for new construction projects
- [2] Equals one half of the estimated land acquisition costs
- [3] Equals one half of the estimated site development costs including general site development costs
- [4] Total cost assumes 7.95 acres to be acquired

The grant amounts shown include the amounts allowed by OPSC for fire alarms and sprinklers as of January 2024.

**A. Reduce Cost by Other Available Funds, Including Owned Sites**

SB 50 requires that the cost of serving students from new housing be reduced by other available local funds. The Santa Maria Joint Union High School District potentially has several such sources of funds.

**1. Fees on Senior Housing, Residential Additions, and Commercial/ Industrial Projects**

Fees collected on senior housing, residential additions, and commercial or industrial development projects must be used to reduce the Level 2 Fee amount, unless the fees are committed to other projects.

**2. Voter Approved Bond Measure**

District voters last approved a bond measure in 2016 in the amount of \$114 million to modernize the community's schools and build facilities. The new facilities will assist the District in replacing temporary portables and housing students from existing homes. No funds from the bond issue are available to offset costs identified in this report for students projected from new housing.

**3. Surplus Property**

The District does not have any surplus property which can be used to reduce the costs of facility needs identified in this report.

Based on the preceding paragraphs, there are no local funds available to reduce costs to accommodate students from future new residential development.

**B. Collection of Level 3 Fees if State Funds for the New Construction Program Are Not Available.**

The Santa Maria Joint Union High School District has the option of levying a fee approximately two times<sup>8</sup> that shown above in the event state funds for new construction are not available, as provided by Government Code Section 65995.7.

The Level 3 fee is calculated by the preceding methodology to be:

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<sup>8</sup> This amount is approximate due to the formula imposed by statute.

**Level 3 Fee Calculation**

	<u>Amount</u>
Total Facility Needs based on 50% allowance:	\$9,607,092
Total Facility Needs based on 100% allowance:	\$19,214,184
Local Funds Available:	\$0
Net Facility Needs due to residential development:	\$19,214,184
Area of projected residential units:	2,976,502
Level 3 Fee per square foot:	<b>\$6.46</b>

Level 3 fees greater than the Level 2 amount may need to be reimbursed if an agreement is established and State funds subsequently become available.

In certain cases, builders and buyers of qualifying affordable housing, may be eligible for State reimbursement of the difference between Level 2 and Level 3 fees.

In the case where the SAB declares it is out of funds for new construction projects, the District would need to take action in order to be able to collect Level 3 fees.

## Chapter 5: Nexus Between Fees and Projects Subject to Fees

California law allows school districts that have demonstrated a need for new or expanded school facilities to assess a fee on each building permit issued within its territory<sup>9</sup>. The fee only may be used to offset the capital cost needed to serve students from projects subject to the fee. (A small amount may be used for administering the fee program.) Other means of funding school building projects are available, and many residential developments provide funding for new or expanded schools by arrangements not based on this statutory authority.

### A. Procedural Requirements for School Facility Fees

Before levying any fee, a school district or other public agency must show a connection between the fee and the project or activity that must pay the fee, and further must show that the fees will be used to alleviate a cost or burden caused by that development activity. Statutory and case law is clear that fees may not be used to address general or unrelated needs of the public agency. These justification requirements are sometimes known as the "Nexus tests" or "AB 1600" criteria. A nexus test demonstrates the linkage or closeness of the fee and its use to the activity causing the need. AB 1600 is shorthand for the procedural requirements found in the Government Code to levy any fee on a development project in California.<sup>10</sup>

Later sections of this chapter will address each of the statutory tests and evaluate whether School Facility Fees at the adjusted rate meet the necessary legal requirements. The facts and analyses in this document are presented for use by the governing board of this school district when making the findings needed to adopt a resolution levying a fee.

### B. Background and Current Conditions in the District

The Santa Maria Joint Union High School District continues to experience overcrowding from the growth seen over the past several years and anticipates this to be a continuing problem until more projects can be completed. Earlier sections have discussed school expansion and construction projects to accommodate students from the new homes.

Combining the preceding factors has established a cost to accommodate new students from residential developments of \$6.46 per square foot, the local one-half share of which is **\$3.23** per square foot. Fees under other statutes apply to commercial and senior housing projects.

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<sup>9</sup> See Calif. Education Code Section 17620 *et. seq.* and Government Code Section 65995, *et seq.*

<sup>10</sup> See Govt. Code Section 66000, *et. seq.*, also known as the Mitigation Fee Act. (Assembly Bill 1600 was the law that codified and reorganized these requirements.)



**C. Specific Criteria for Levy of School Facility Fees**

Various specific criteria must be satisfied to impose Level 2 School Facility Fees. The following discussion will show that the proposed Alternate fees meet these criteria.

**1. Purpose of the Fee: Government Code Section 66001(a)(1)**

School Facility Fees may be levied "for the purpose of funding the construction or reconstruction of school facilities"<sup>11</sup>. Fees may not be used for regular maintenance, routine repair, inspection or removal of asbestos containing materials, or purposes of deferred maintenance, as defined<sup>12</sup>.

Level 2 School Facility Fees shall be used by this school district for the construction of school facilities at existing and future campuses. Specific uses were listed in Chapter 3.

**2. Uses to Which the Fee will be Put: Section 66001(a)(2)**

Specific uses may include but are not limited to: the design of new construction projects, acquisition of land, construction of new permanent buildings, placement of modular classrooms on a short term or long-term basis, modernization and/or reconstruction projects, necessary permit and plan checking fees, testing and inspection costs, necessary furnishing and equipment, and related costs of construction projects. In addition, fees will be used for the lease of interim school facilities pending availability of newly constructed, modernized or reconstructed facilities. Fees may be used for the legal and administrative costs of establishing and administering the fee program and for planning needed new schools to serve growth areas.

Facilities that may be affected include those projects listed in Chapter 3 and all existing properties owned by the District and future sites to be acquired for school purposes.

In addition, Government Code Section 65995.5 (f) requires that "A fee, charge, dedication, or other requirement . . . shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units." This requirement is met by tracking the use of the fees in a specific accounting fund and is made public through an annual report to the school board that documents the use of such fees.

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<sup>11</sup> Educ. Code 17620(a)(1)

<sup>12</sup> Educ. Code 17620(a)(3)

3. **Reasonable Relationship Between Use of Fee and Type of Project on Which Fee is Levied: Section 66001(a)(3)**

For residential projects, the relationship of new homes to public school enrollment is demonstrated by the students living in the new homes. Yield data from recently built housing in the District confirms this relationship. Housing projects that prohibit occupancy by school age children typically are exempt from Level 2 Fees<sup>13</sup>.

4. **Reasonable Relationship Between the Need for the Public Facility and Type of Project: Section 66001(a)(4)**

This section will show: (1) that additional school facilities are needed to accommodate students from projects subject to the fee, (2) the school facility construction/reconstruction projects identified are reasonable given the need created by the projects subject to the fee, and (3) that no other funding source is available or expected which will preclude the need for fees on new development projects.

a. **Need for additional school facilities**

Enrollment projections show that all existing facilities will continue to be needed to serve existing students and enrollment other than from new development. There is insufficient space available for students from residential development without planning, designing, and constructing additional school facilities.

b. **Reasonableness of the Identified Projects**

The number of students expected clearly indicates the need for new school facilities. The District has considered and rejected temporary measures such as long-term use of temporary classrooms at existing schools, converting schools to a Multi-Track calendar, and other means of avoiding construction that will adversely affect the students and the community.

c. **Alternative Funding for the Identified Projects**

Other funding sources are not available or reasonably expected for the projects needed to accommodate students from new housing. Any current balances in the fee fund are pledged to current projects or paying off earlier expansion, modernization, improvement, or other projects. Voter-approved bond funds are committed to other projects, including the non-growth portion of projects listed such as replacement of existing school

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<sup>13</sup> Generally, this requires a specific deed restriction.

spaces. Other funding sources are required to meet existing non-development related facility needs, including modernization/renovation of existing schools, replacement of existing temporary classrooms, or other needs of the School District.

5. **Reasonable Relationship Between Amount of Fee and Cost of Facility Attributable to Development Paying Fee: Section 66001(b)**

This test requires that the public agency show two relationships: (1) that the amount of the fee is properly based on the portion of the needed facility that is attributable to new development, and (2) that the amount of the expected fees from new development be feasible to have the needed project financed and built.

a. **Amount attributable to residential development**

Preceding discussion has shown that new school facilities are needed to serve students expected from future new homes. The financial analysis is based on costs per pupil so that total costs may be prorated or allocated between new development and any other causes.

b. **Feasibility of funding project**

The cost of needed new facilities to serve students is greater than may be funded by fees alone. The school district will seek additional funding or reductions in cost from all sources. It is anticipated that bond funds, state funds, existing agreements with builders, other local funds, and future state reimbursement will provide sufficient funding to build the needed school projects. Funding, including borrowing based on fees expected more than five years in the future, may be used to allow projects to begin construction to better meet public needs.

6. **Fees collected for projects more than five years in future: Section 66001(d)**

It is not expected that any fees will remain unspent and held for projects more than five years after collection. School district staff will monitor requirements of this section through their annual reports on fees collected and spent.

7. **Fees that are conditions of approval: Section 66005(a)**

This section requires that fees imposed as a condition of approval of a development or a development project not exceed the "estimated reasonable cost of providing the service or facility for which the fee or exaction is imposed". Fees levied for school facility purposes by this school district are based on the actual cost of needed facilities and will not exceed the estimated reasonable cost of the facilities for which they are imposed.

**8. Time of payment of School Facility Fees: Section 66007**

School Facility Fees for this School District will be collected, absent other arrangements, prior to issuance of a building permit. An account has been established, ongoing appropriations have been made of funds for planning, design, or construction of needed facilities, and a proposed construction schedule or plan has been adopted. Except as modified by other documentation of the school district, the construction schedule for the needed school facilities identified in this plan will be within the next five years.

**9. Exemption for project to replace damaged buildings due to a Natural Disaster: Govt. Section 66011 and Education Code Section 17626**

This School District will not levy fees on projects statutorily exempt as replacements for structures damaged or destroyed by a natural disaster as determined by the Governor.

**10. Fees on Commercial, Industrial, and Agricultural Projects: Education Code Sections 17621, 17622**

This section does not apply as Level 2 Fees are not imposed on commercial, industrial, or agricultural construction projects.

**D. Notice of Change and Time of Implementation**

Following action of the governing board to adopt a resolution establishing rates for Level 2 Fees, staff will transmit a copy of the resolution and a map of the District's boundaries to the planning/building departments of the county and all cities which are served by the District informing those agencies of the revised amounts and the effective date of the new fees. The effective date of the fees shall be immediately upon action of the Governing Board<sup>14</sup>.

**E. Conclusion**

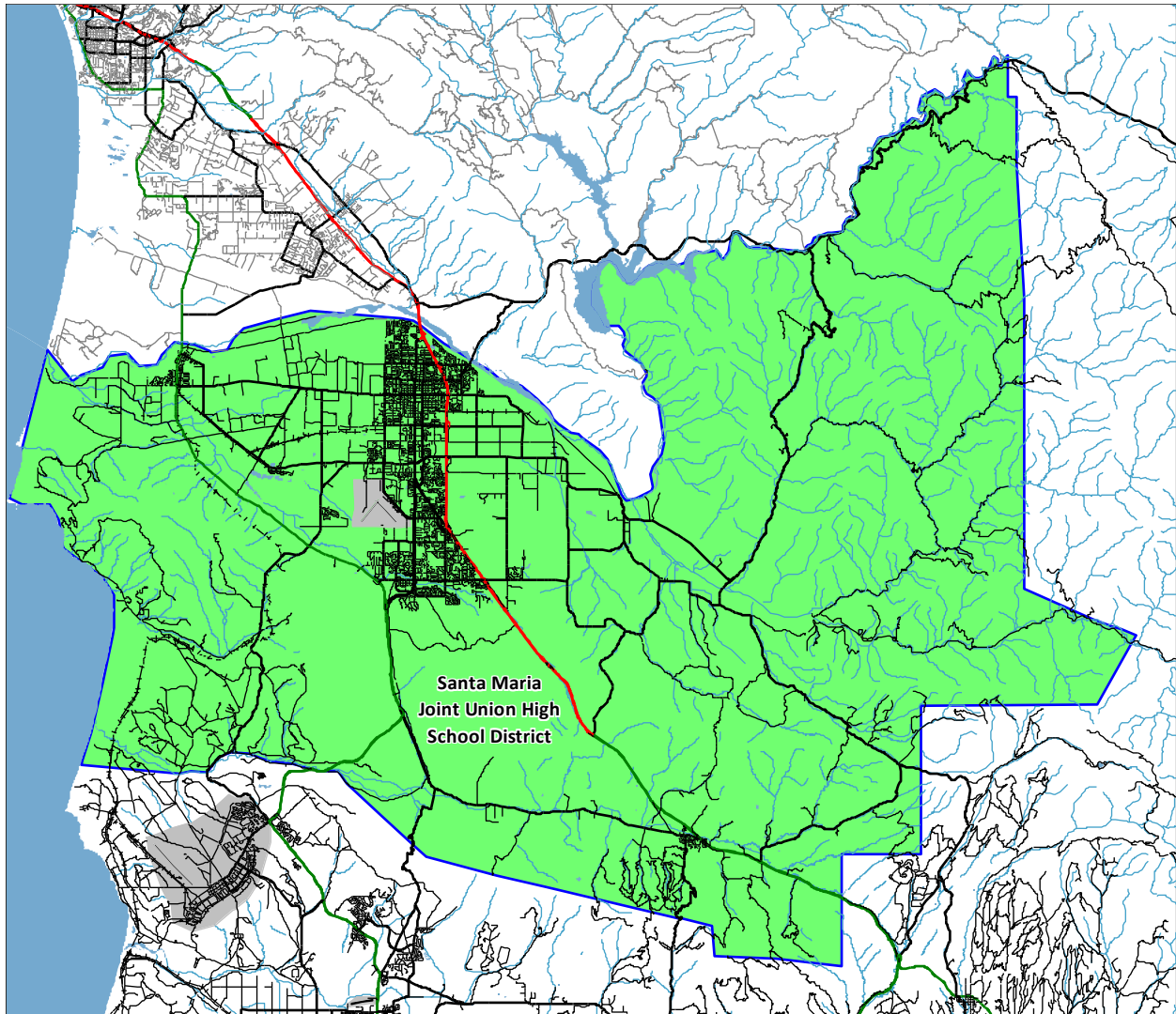
Compliance with the preceding nexus requirements establishes that the Santa Maria Joint Union High School District is eligible to impose these fees authorized by State law. The following map shows the geographic area for which the District is authorized to collect these fees.

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<sup>14</sup> See Government Code Section 65995.6(f).

**F. District Map**

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.



## **Chapter 6: Findings and Conclusions**

Based on the preceding analysis, the following Conclusions are submitted for the Board's review and consideration.

- A. The Santa Maria Joint Union High School District has applied for and been found to be eligible for New Construction funding from the State School Facilities Program.**
- B. The Santa Maria Joint Union High School District has completed a School Facilities Needs Analysis, and properly adopted that Analysis after providing public notice, responding to comments, and taking action as prescribed by law.**
- C. The Santa Maria Joint Union High School District meets at least two of the four tests required by Government Code Section 65995.5 (b)(3):**
  - (c) The existing capital facility debt is over 15% of the bonding capacity.
  - (d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms.
- D. Fees collected under authority of Section 65995.5 or Section 65995.7 shall be expended as required by statute.**
- E. The District has met necessary nexus and notice requirements.**
- F. A Level 2 "Alternate" Fee is justified in the amount of \$3.23 per square foot of residential development. This is an increase of \$1.75 above the high school portion of the standard Level 1 Fee (28.57% of \$5.17 = \$1.48 Level 1 Fee)**

Respectfully Submitted,



Ken Reynolds  
SchoolWorks, Inc.

# Appendices

## SCHOOL FACILITY NEEDS ANALYSIS 2024

*Santa Maria Joint Union High School District*

- *SAB 50-01 Enrollment Certification/Projection*
- *Annual Adjustment to School Facility Program Grants*
- *Site Development Costs*
- *Capital Facility Debt*



SCHOOL DISTRICT Santa Maria Joint Union High	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
COUNTY Santa Barbara	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one:  **Fifth-Year Enrollment Projection**  **Tenth-Year Enrollment Projection**  
 HSAA Districts Only - Check one:  **Attendance**  **Residency**  
 **Residency - COS Districts Only** - (Fifth Year Projection Only)

<input type="checkbox"/> <b>Modified Weighting</b> (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> <b>Alternate Weighting</b> - (Fill in boxes to the right):			

**Part G. Number of New Dwelling Units**  
 (Fifth-Year Projection Only) 2206

**Part H. District Student Yield Factor**  
 (Fifth-Year Projection Only) .1351

**Part I. Projected Enrollment**

**1. Fifth-Year Projection**

**Enrollment/Residency** - (except Special Day Class pupils)

K-6	7-8	9-12	<b>TOTAL</b>
25531	4464	8474	<b>38469</b>

**Special Day Class pupils only - Enrollment/Residency**

	<b>Elementary</b>	<b>Secondary</b>	<b>TOTAL</b>
Non-Severe	0	0	<b>0</b>
Severe	0	0	<b>0</b>
<b>TOTAL</b>	0	0	

**2. Tenth-Year Projection**

**Enrollment/Residency** - (except Special Day Class pupils)

K-6	7-8	9-12	<b>TOTAL</b>

**Special Day Class pupils only - Enrollment/Residency**

	<b>Elementary</b>	<b>Secondary</b>	<b>TOTAL</b>
Non-Severe			
Severe			
<b>TOTAL</b>			

**Part A. K-12 Pupil Data**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
K					2605	2698	2920	3425
1					2405	2314	2319	2291
2					2388	2395	2318	2319
3					2509	2364	2408	2326
4					2485	2492	2378	2371
5					2503	2468	2489	2335
6					2322	2486	2456	2445
7					2495	2286	2478	2412
8					2440	2486	2306	2415
9					2327	2291	2229	2081
10					2291	2351	2291	2234
11					2253	2285	2364	2227
12					2082	2316	2367	2443
<b>TOTAL</b>					<b>31105</b>	<b>31232</b>	<b>31323</b>	<b>31324</b>

**Part B. Pupils Attending Schools Chartered By Another District**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

**Part C. Continuation High School Pupils - (Districts Only)**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
<b>TOTAL</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)**

	<b>Elementary</b>	<b>Secondary</b>	<b>TOTAL</b>
Non-Severe	0	0	<b>0</b>
Severe	0	0	<b>0</b>
<b>TOTAL</b>	0	0	

**Part E. Special Day Class Pupils - (County Superintendent of Schools Only)**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024

**Part F. Birth Data - (Fifth-Year Projection Only)**

**County Birth Data**  **Birth Data by District ZIP Codes**  **Estimate**  **Estimate**  **Estimate**

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

*I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:*

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) \_\_\_\_\_

SIGNATURE OF DISTRICT REPRESENTATIVE \_\_\_\_\_

DATE \_\_\_\_\_ TELEPHONE NUMBER \_\_\_\_\_

E-MAIL ADDRESS \_\_\_\_\_



ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

<b>New Construction</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Per Pupil Effective 1-1-23</b>	<b>Adjusted Grant Per Pupil Effective 1-1-24</b>
Elementary	1859.71	\$15,983	\$15,770
Middle	1859.71	\$16,904	\$16,679
High	1859.71	\$21,509	\$21,223
Special Day Class – Severe	1859.71.1	\$44,911	\$44,314
Special Day Class – Non-Severe	1859.71.1	\$30,036	\$29,637
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$19	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$25	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$43	\$42
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$80	\$79
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$57	\$56
Automatic Sprinkler System – Elementary	1859.71.2	\$268	\$264
Automatic Sprinkler System – Middle	1859.71.2	\$319	\$315
Automatic Sprinkler System – High	1859.71.2	\$331	\$327
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$846	\$835
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$567	\$559

ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

<b>Modernization</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Per Pupil Effective 1-1-23</b>	<b>Adjusted Grant Per Pupil Effective 1-1-24</b>
Elementary	1859.78	\$6,086	\$6,005
Middle	1859.78	\$6,436	\$6,350
High	1859.78	\$8,427	\$8,315
Special Day Class - Severe	1859.78.3	\$19,396	\$19,138
Special Day Class – Non-Severe	1859.78.3	\$12,977	\$12,804
State Special School – Severe	1859.78	\$32,330	\$31,900
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – High	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$544	\$537
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$365	\$360
Over 50 Years Old – Elementary	1859.78.6	\$8,454	\$8,342
Over 50 Years Old – Middle	1859.78.6	\$8,942	\$8,823
Over 50 Years Old – High	1859.78.6	\$11,705	\$11,549
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$26,948	\$26,590
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$18,019	\$17,779
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$44,910	\$44,313

ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

<b>New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Amount Effective 1-1-23</b>	<b>Adjusted Grant Amount Effective 1-1-24</b>
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$262	\$259
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$470	\$464
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$59	\$58
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$152	\$150

<b>New Construction Only</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Amount Effective 1-1-23</b>	<b>Adjusted Grant Amount Effective 1-1-24</b>
Parking Spaces (per stall)	1859.76	\$20,325	\$20,055
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$26,016	\$25,670
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$9,775	\$9,645



**Determination of Average State allowed amounts for Site Development Costs**

**Elementary Schools**

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009 <u>Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
<b>Totals</b>		<b>341.16</b>			<b>\$68,791,833</b>	<b>Average</b>	<b>\$201,641</b>	<b>2024 Adjusted Value \$339,346</b>

**Middle and High Schools**

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009 <u>Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
<b>Totals</b>		<b>679.3</b>			<b>\$142,058,711</b>	<b>Average</b>	<b>\$209,125</b>	<b>2024 Adjusted Value \$319,258</b>
<b>Middle Schools:</b>		<b>260.7</b>			<b>\$49,447,897</b>	<b>Middle</b>	<b>\$189,704</b>	<b>\$319,258</b>
<b>High Schools:</b>		<b>418.6</b>			<b>\$92,610,814</b>	<b>High</b>	<b>\$221,217</b>	<b>\$372,291</b>

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2023**

**NOTE 8 – LONG-TERM LIABILITIES**

A schedule of changes in long-term liabilities for the year ended June 30, 2023 consisted of the following:

	Balance July 01, 2022	Additions	Deductions	Balance June 30, 2023	Balance Due In One Year
<b>Governmental Activities</b>					
General obligation bonds	\$ 174,088,841	\$ -	\$ 4,335,000	\$ 169,753,841	\$ 3,750,000
Unamortized premium	5,253,829	-	355,315	4,898,514	348,445
Accreted interest	7,425,363	769,570	-	8,194,933	-
Total general obligation bonds	186,768,033	769,570	4,690,315	182,847,288	4,098,445
Direct placement certificates of participation	965,785	-	509,825	455,960	455,960
Compensated absences	772,069	-	183,269	588,800	-
Net OPEB liability	17,865,992	624,223	-	18,490,215	-
Net pension liability	63,228,203	42,367,305	-	105,595,508	-
<b>Total</b>	<b>\$ 269,600,082</b>	<b>\$ 43,761,098</b>	<b>\$ 5,383,409</b>	<b>\$ 307,977,771</b>	<b>\$ 4,554,405</b>

- Payments for general obligation bonds are made in the Bond Interest and Redemption Fund.
- Payments for certificates of participation are made in the General Fund and Capital Facilities Fund.
- Payments for compensated absences are typically liquidated in the General Fund and the Non-Major Governmental Funds.

**A. Compensated Absences**

Total unpaid employee compensated absences as of amounted to \$588,800. This amount is included as part of long-term liabilities in the government-wide financial statements.

**B. Direct Placement Certificates of Participation (COP)**

The annual requirements to amortize the 2012 COP agreement outstanding as of June 30, 2023 are as follows:

Year Ended June 30,	Principal	Interest	Total
2024	\$ 455,960	\$ 11,144	\$ 467,104
Total	\$ 455,960	\$ 11,144	\$ 467,104

**C. Other Postemployment Benefits**

The District's beginning net OPEB liability was \$17,865,992 and increased by \$624,223 during the year ended June 30, 2023. The ending net OPEB liability at June 30, 2023 was \$18,490,215. See Note 10 for additional information regarding the net OPEB liability.

**D. Net Pension Liability**

The District's beginning net pension liability was \$63,228,203 and increased by \$42,367,305 during the year ended June 30, 2023. The ending net pension liability at June 30, 2023 was \$105,595,508. See Note 11 for additional information regarding the net pension liability.

**REGULAR MEETING**  
**May 14, 2024**

**APPENDIX G**

**Draft of Minutes**

**Regular Board Meeting: April 16, 2024**

**REGULAR MEETING OF THE  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on April 16, 2024 with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Perez, Aguilar, Baskett, Hernandez, Garvin

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**OPEN SESSION**

**Call to Order**

Mr. Aguilar called the meeting to order at 5:15 p.m.

**CLOSED SESSION PUBLIC COMMENTS**

No public comment was submitted.

The meeting was adjourned to a closed session.

**RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS**

Ms. Perez called the meeting to order at 6:32 p.m. Mr. Aguilar led the Flag Salute.

Mr. Garcia announced the Closed Session actions. The Board unanimously approved Personnel Actions for Certificated and Classified staff along with Student Matters as presented.

**REPORTS**

**Student Reports**

Camila Uribe-Quezada/PVHS: PV held their annual spring fair. FFA had some members awarded their State Degree and attend the State Conference. Planning for the Panther Olympics is underway. EAOP has coordinated a UC acceptance event, and the College & Career Center staff are working with students to complete their FAFSA's. PVHS accepted their Outstanding Leadership Award in Ontario. The Class of 2024 is currently selling Prom tickets until April 19<sup>th</sup>. The Superintendent met with several students twice this month to discuss ways to improve the school.

Teya Nastaskin/ERHS: Junior and Seniors were impacted by the "Every 15 Minutes" program that involved a mock crash caused by drunk driving. Statewide testing is in full swing, and Righetti's Got Talent is taking place tomorrow. The Careers with Children class will be hosting a pre-school for a few weeks starting April 18<sup>th</sup>. Righetti will have a Mental Health Fair on May 1<sup>st</sup> to kick off Mental Health Awareness Month. ASB has been completing its final events such as the Food Drive and Club Day.

Perla Delgado-Paniagua/SMHS: State testing is underway for the underclassmen while Seniors are finishing their FAFSA applications. The Alpine Club is going on a trip soon and was also awarded \$500 by the Kiwanis Club. FFA members received their State Degrees and others are getting ready to travel to Fresno. Close Up Washington did their voter registration drive and had a fundraiser last Friday. Seniors had their college signing day event. Eight Santa Maria students joined the Design Build competition this past weekend. ASB had eight members attend a conference in Ontario and SMHS was also a finalist for the Outstanding Leadership Program.

Paul Aguilar-Alcazar/DHS: Students and staff are thankful for their office staff as Administrative Assistants Day is tomorrow. Delta is hosting a career fair this week. The Robotics team is holding the VEX IQ championships and traveling to Texas for the World Championships later this month. Delta will have a registration rally to assist students with Hancock registrations. Hancock's College Now classes and state testing will start on April 29<sup>th</sup>. Students and staff are also looking forward to having Mr. Garcia on campus for the second Superintendent Student Advisory.

### **Superintendent's Report**

Students from the CTE Center's Construction class won two awards at the Design Build competition. They also had 19 students participate in a SkillsUSA competition where several Gold, Silver, and Bronze medals were won. Events attended include Righetti's annual Big Show, Mamma Mia!, and the Damn Yankees production. Last month, public comment was submitted regarding SMHS Performing Arts. Elective courses are offered based on student interest. The hope is that with the start of a Drama Club, this will generate enough student interest to offer these courses. State testing is currently taking place at the school sites. Thank you to the administration and staff responsible for coordinating these efforts. New directors for Food Services, Student Services, and the Executive Director of Teaching and Learning were introduced.

### **Board Member Reports**

Ms. Perez: She continues to attend the Superintendent Student Advisory meetings and attended the Damn Yankees play. She is impressed by all the student talent. Kenny Klein is doing a great job with all media releases.

Mr. Aguilar: He has also attended the student advisories and is impressed by the student brainstorming and discussions that take place. Thank you to the Administrative Assistants that keep our district running.

Mr. Baskett: He thanked our maintenance staff for their excellent work.

Ms. Hernandez: She is looking forward to attending the rest of the Superintendent Advisory meetings. She also met with students from Future Leaders of America and staff from One Community Action. The group discussed how they are addressing youth violence and the trauma the community experiences.



Dr. Garvin: He is pleased to see the acceptance and participation results in the Wellness Centers via the student advisory feedback. He attended the Damn Yankees production and visited Santa Maria High School during a school site visit.

**REPORTS FROM EMPLOYEE ORGANIZATIONS**

Kathy Grimes reported on behalf of CSEA. Members are grateful and happy to be receiving the 3% off schedule one-time payment. She thanked District management that recently assisted a unit member that was experiencing health insurance issues. CSEA is concerned about the process management follows regarding salary increases.

**OPEN SESSION PUBLIC COMMENTS**

Name	Topic
Gabriellen August & Milani Smith	BSU Conference
Angie Bolden	BSU Conference and BSU at school sites
Sherleen Lainez Dalila Elenes Lilly Flores Victoria Lyons Brianna Benitez Adrianna Padilla Patricia Flores	Personnel Matters – PVHS Wrestling Coach
Gale McNeeley Alma Flores	Drama Program at SMHS

**PRESENTATIONS**

**Student Showcase - SMHS FFA State Officers and Accomplishments**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Campbell, Principal; Mark Powell, SMHS Agriculture Teacher, Ag Department Chair & FFA Sponsor; Melissa Lua-Duarte, SMHS Senior and State FFA Treasurer; Carlos Nunez Jacuinde, SMHS Alumni and State FFA Reporter; Perla Delgado-Paniagua, SMHS Senior, ASB President, & Student School Board Representative

Students from Santa Maria High School’s FFA shared their experiences, accomplishments, and gave an FFA program overview that has helped them since joining. From winning competitions or learning from hands on activities, these students have had an amazing journey with FFA and look forward to utilizing the skills they have learned after high school.

**Bond Feasibility Survey Results**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Timothy McLarney, Ph.D., President of True North Research, Inc.; Charles Heath, Partner at TeamCivX; Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)

The District has been exploring the possibility of a school bond. The next step was to conduct a survey to measure feasibility studies to understand if it's feasible to move forward with some type of bond or tax measure. The purpose of the study also identifies how to create a measure consistent with community priorities along with gathering information needed for communications and outreach.

The presentation included:

- Methodology of Study
- Importance of Issues
- Initial, Interim, and Final Ballot Test Information
- Tax Threshold
- Projects and Improvements
- Positive and Negative Arguments

According to the study results, a bond appears to be feasible on the 2024 ballot but will require some adjustments. Observations & recommendations were explained along with the bond measure planning process and the District's next steps.

**ITEMS SCHEDULED FOR ACTION**

**GENERAL**

**Public Hearing on Reopener Proposals for Negotiations from the District to CSEA 2024-25**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

At the March 12, 2024 meeting, the District presented their Reopener Proposals for Negotiations to the California School Employees Association (CSEA) 2024-2025 for public review as required by Government Code 3547. A public hearing was required to provide an opportunity for members of the public to directly address the Board on this topic.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to adopt the District's Reopener Proposal to CSEA as presented. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**Reduction in Force for Classified Staff – Resolution 12-2023-2024**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The district must reduce certain classified positions due to lack of funds. Resolution No. 12-2023-2024 authorizes the administration to proceed with the recommended reduction in force.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to approve Resolution No. 12-2023-2024 which authorizes the administration to proceed with the recommended reduction in classified staff. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**Approval of Tentative Agreement between the Santa Maria Joint Union High School District and the Santa Maria Joint Union High School District Faculty Association CTA/NEA to resolve reopeners for the 2023-2024 Collective Bargaining Agreement–Appendix C**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The District has reached a tentative agreement with the Faculty Association (FA) to resolve reopeners for the 2023-2024 Collective Bargaining Agreement. The Tentative Agreement dated March 14, 2024, will take effect upon approval by both parties. For specific details please refer to Appendix C.

A motion was made by Dr. Garvin and seconded by Ms. Hernandez to approve the Tentative Agreement with the Faculty Association as presented. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**Initial Proposals for Successor Negotiations from the District to the SMJUHSD Faculty Association. INFORMATION ONLY / NO ACTION NEEDED - Appendix D**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public-school employer. The District's initial proposals to the SMJUHSD Faculty Association are being presented to the public as an informational item. At the Board of Education meeting to be held on May 14, 2024, a public hearing will be held on the District's initial proposals to the SMJUHSD Faculty Association. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the initial proposals. A copy of the initial proposal is attached as Appendix D.

**INFORMATION ONLY / NO ACTION NEEDED**

**Initial Proposals for Successor Negotiations from the SMJUHSD Faculty Association to the District. INFORMATION ONLY / NO ACTION NEEDED – Appendix E**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public-school employer. The SMJUHSD Faculty Association's initial proposals to the District are being presented to the public as an informational item. At the Board of Education meeting to be held on May 14, 2024, the public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. A copy of the initial proposal is attached as Appendix E.

**INFORMATION ONLY / NO ACTION NEEDED**

**Day of the Teacher – Resolution 13-2023-2024**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

Resolution Number 13-2023-2024 declares May 7, 2024 to be "Day of the Teacher" in the Santa Maria Joint Union High School District.

A motion was made by Mr. Baskett and seconded by Ms. Hernandez to approve Resolution Number 13-2023-2024 as presented. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Yes

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	

**INSTRUCTION**

**Adoption of the Santa Barbara County Plan for Expelled Pupils, Triennial Update 2024-27 – Appendix F**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

The Superintendent recommended that the Board adopt the Santa Barbara County Plan for Expelled Pupils (triennial update).

Section 48926 of the California Education Code requires the County Superintendent of Schools, in conjunction with superintendents of the school districts within the County, to develop a plan for providing services to expelled pupils.

The county-wide plan shall:

- Enumerate existing educational alternatives
- Identify gaps in educational services
- Identify plans for filling those service gaps
- Identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their required rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Local governing boards are asked to accept and acknowledge the plan to address the needs of all expelled students in Santa Barbara County, as required by Education Code Section 48926.

**POLICY/ISSUE:** Education Code 48926

**FISCAL IMPACT:** None

A motion was made by Dr. Garvin and seconded by Ms. Hernandez to accept and acknowledge the Santa Barbara County Plan for Expelled Students. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Ms. Hernandez	Yes
Dr. Garvin	Yes

**Quarterly Report on Williams Uniform Complaints**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report submitted in March 2024 on the Williams Uniform Complaints for the months of January 2024 -March 2024. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the Quarterly Report as submitted. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**BUSINESS**

**Public Disclosure of Collective Bargaining Agreement with the Faculty Association - Appendix G**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations as to the effects of the agreements on the District’s financial status. The District has reached a tentative agreement (TA) with the Santa Maria Joint Union High School District Faculty Association. The TA dated March 14, 2024 includes an 8.22% salary schedule increase retro-active to July 1, 2023 and a one-time 3% off-schedule payment of base salary to each eligible member.

The total cost of the Tentative Agreement is projected to be \$6,188,602 in 2023-24. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix G. A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the AB 1200

Public Disclosure of Collective Bargaining Agreement with the Faculty Association. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**Public Disclosure of Collective Bargaining Agreement with the California School Employees Association Chapter 455 (CSEA #455) - Appendix G**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations as to the effects of the agreements on the District’s financial status. The District has reached a Memorandum of Understanding (MOU) with the California School Employees Association Chapter 455. The MOU dated April 9, 2024 terms include a one-time 3% off-schedule payment of base salary to each eligible member pending ratification and approval.

The total cost of the Memorandum of Understanding is projected to be \$653,790 in 2023-24. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix G.

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the AB 1200 Public Disclosure of Collective Bargaining Agreement with the Classified School Employees Association Chapter 455. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**Public Disclosure of Agreements and Approval of Compensation Increase for Unrepresented (Athletic Trainers), Confidential, Classified Management and Certificated Management - Appendix G**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations

as to the effects of the agreement on the District’s financial status. Administration is proposing 8.22% salary schedule increase retro-active to July 1, 2023 and a one-time 3% off-schedule payment of base salary for non-bargaining unit members which consist of unrepresented (athletic trainers), confidential, classified and certificated management employees, including assistant superintendents and superintendent. A doctorate stipend is added to management salary schedules.

The total cost of the recommended increase is projected to be \$1,138,237 beginning in 2023-24 fiscal year. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix G.

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the AB 1200 Public Disclosure of the Agreements for Unrepresented (Athletic Trainers), Confidential, Classified Management and Certificated Management. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**Approval of Resolution Declaring the Futility of Further Public Bidding for Welding Machine Tools and Equipment and Approval to Enter into a Contract to Acquire Welding Machine Tools and Equipment - Resolution 14-2023-2024**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The District currently has a need to acquire welding machine tools and equipment (the “Equipment”) including 2 Lincoln Electric ® VRTEX 360 Virtual Reality Welding Simulators, 1 Miller LiveArc™, System Welding Performance Management System (GMAW/FCAW/SMAW System), and 1 Lincoln Electric ® ClassMate® M unit, or substantially equal items, to provide Career Technical Education (CTE) and other vocational training to its students as part of Santa Maria High School and Ernest Righetti High School CTE Agricultural Mechanics programs. Since 2023, the District has initiated the public bidding for procurement of the Equipment three times and has failed to receive any responsive bidder.

District staff anticipates that preparing and issuing a bid package for the Equipment will further delay the District’s ability to provide necessary vocational training to its students and not produce any responsive bidders, as before. Staff requests that the Board (1) declares the futility of any further public bidding for the Equipment and (2) grants the Superintendent and their designee with the ability to directly purchase the Equipment without any additional public bidding procedures.



There are no Fiscal Impacts at this time. Any later contract(s) will be taken to the Board for approval. This proposed action is consistent with Board Policy 3300 (Expenditures and Purchases).

A motion was made by Dr. Garvin and seconded by Ms. Hernandez to approve Resolution No. 14-2023-2024 declaring futility of public bidding for the specified Equipment pursuant to the futility exception authorized under California law. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**Bid Award: Career Technical Education (CTE) New Vehicle Purchase – Four (4) Crew Cab Trucks and Six (6) Sport Utility Vehicles, Bid #2023/24-002**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 27, 2024, for the CTE New Vehicle Purchase, Bid #2023/24-002, including Four (4) Crew Cab Trucks and Six (6) Sport Utility Vehicles.

The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Home Motors Chevrolet <i>Santa Maria, Ca</i>	\$663,262.46

Five (5) bid packages were issued. One (1) bid was received from Home Motors Chevrolet. A review of the provided bid and supporting documents, including a listing of specifications, found the bid to be responsive. Home Motors Chevrolet was determined to be the apparent low bidder.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the CTE New Vehicle Purchase - Four (4) Crew Cab Trucks and Six (6) Sport Utility Vehicles, Bid #2023/24-002, to the lowest bidder, Home Motors Chevrolet, for the bid amount of \$663,262.46 to be paid from Fund 01. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes

Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**Reject Bid: ERHS Canopy Re-Roof Building C, D & E (Project #23-473)**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 20, 2024 for the ERHS Canopy Re-Roof Building C, D & E (Project #23-473). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Best Contracting Services, Inc. <i>Gardena, CA</i>	\$1,076,424.00
Edwards Construction Group <i>Arroyo Grande, CA</i>	\$2,224,477.00

After review of the two (2) bids received by administration, Best Contracting Services, Inc., was determined to be the apparent low bidder; however, the bid amount was substantially over the budgeted amount for the roofing and repairs, including patching of the metal decking at multiple locations. After further review of estimates versus the bids provided, it was determined the District would receive better value, longevity, and aesthetics by revising the project to include replacement of all metal decking under the canopy areas rather than repairing multiple sections. This will entail modification of designs to address the changes and Division of the Architect (DSA) submittal resulting in the postponement of the project until the summer of 2025.

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to reject the bid for the Ernest Righetti High School Canopy Re-roof Building C, D, & E (Project #23-473) from the apparent low bidder, Best Contracting Services Inc., as the bid amount of \$1,076,424.00, was substantially over the budgeted amount for the project, and further instruct staff to redesign the project to include replacement of open canopy areas metal decking as required. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

**CONSENT ITEMS**

An adjustment was made to an item under Contracts. The Ross Realty contract was tabled for a future meeting.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the consent items as presented with the adjustment to table the Ross Realty contract. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

A. Approval of Minutes – **Appendix I**

Regular Board Meeting – March 12, 2024

B. Approval of Warrants for the Month of March 2024:

Payroll	\$ 11,477,423.09
Warrants	\$ 3,926,303.71
<b>Total</b>	<b>\$ 15,403,726.80</b>

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the seventh month of the 2023-24 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Broadway Plus VIP Services LLC	2-hour in-person dance master-class with Matthew Kubitz to include artist's fee, hotel, travel reimbursement and meals	\$6,000/ASB	Yolanda Ortiz
Music Memories and More Custom Events	Full DJ sound, lighting, and photography services for SMHS Prom on May 26, 2024.	\$14,758.02/ ASB	Yolanda Ortiz
Music Memories and More Custom Events	Full DJ sound, lighting and photography services for PVHS Winter Dance on February 24, 2024.	\$14,574.02/ LCAP 2.7	Yolanda Ortiz

**REGULAR MEETING**  
**April 16, 2024**

Ross Realty	<del>Extension of the June 14, 2022 Board approved agreement for real estate services through May 31, 2026.</del>	<del>6% commis- sion</del>	Yolanda Ortiz
Santa Maria Elks Lodge #1538 Club Services	Venue rental and security for SMHS Prom on May 26, 2024.	\$2,462.00/ SMHS ASB	Yolanda Ortiz
Total Compensation Systems, Inc.	Total Compensation Systems, Inc. is providing the GASB 75 Full Valuation for the OPEB for the fiscal year ending June 30, 2024.	\$4,680/ General Fund Business Ad- ministration	Yolanda Ortiz
Think Together (Orenda)	Orenda will provide a customized professional development program to support all levels of district staff to work towards improving student academic achievement from July 2024 to June 2025.	\$490,125/ LCAP 1.1	Krista Herrera
Thinking In Common	Two days of Initial Professional Development, Classroom Visits /Coaching at PVHS. All PD options are designed to provide support for staff implementing co-teaching through building understanding and providing coaching to ensure the effective use and growth of co-teaching practices on January 25, 2024, January 26, 2024, April 9, 2024 and May 14, 2024.	\$24,775.00/ LCAP 1.5	Krista Herrera

E. Facility Report – **Appendix B**

F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

Tag #	Asset Category	Description	Serial #
40921	APPL/FOOD SVC	WARING WFG275T PANINI SANDWICH GRILL	

<b>REGULAR MEETING</b> <b>April 16, 2024</b>
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40922	APPL/FOOD SVC	WARING WFG275T PANINI SANDWICH GRILL	
	AV EQUIP	TATUNG TS75M20F	40201224001644
24073	AV EQUIP	BENQ PROJECTOR MP626	PD17A00308031
	COMM EQUIP	VOICELIFT MICROPHONE	
24153	COMPUTER	DELL LATITUDE E6510 WIN 7 PRO	5TD9ZN1
26354	COMPUTER	OPTIPLEX 3011 AIO	1F9BKO2
26355	COMPUTER	OPTIPLEX 3011 AIO	1FB8KO2
26361	COMPUTER	OPTIPLEX 3011 AIO	1FBBKO2
26705	COMPUTER	OPTIPLEX 9010 AIO	CB9KGX1
27451	COMPUTER	OPTIPLEX 9010 AIO	FX51K02
32849	COMPUTERS	DELL OPTIPLEX 7460 AIO	4Z4W0Q2
33315	COMPUTERS	DELL OPTIPLEX 7440 AIO	HNQ6KB2
38320	FURNITURE	LATERAL CABINETS	
38321	FURNITURE	LATERAL CABINETS	
00066	GROUNDS EQUIP	PIPE THREADER, RIGID 535	392859
37555	LAPTOPS	DELL XPS 15 7590 LAPTOP	
37557	LAPTOPS	DELL XPS 15 7590 LAPTOP	
00154	MACH/TOOLS	SANDER BELT STROKE, BOICE CRANE	
29663	MONITOR	ID PRINTER	B4360521
	MONITOR	MONITORS (2)	
13163	MONITOR	15" FLAT PANEL MONITOR	4C60GHU
13750	MONITOR	15" FLAT PANEL	51G15FS
29314	MONITOR	DELL #A6997010TOUCHMONITOR	A143010958
12391	PRINTER	HP LASERJET	CNBY818161
25845	PRINTER	PRINTER, HP LASERJET PRO 400	VNB5P01306
28736	PRINTER	FARGO DTC4500E ID CARD PRINTER	B6160596
00264	VEHICLE	LIVESTOCK TRAILER 1984	

G. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 606534, 607415, 378347, 607753, 607037, 607254, 364297

Administrative Recommendation to suspend the order of expulsion: 606536

H. Discard or Sell Obsolete Textbooks

The following textbooks were submitted for discard by various sites:

Textbook Title	ISBN #	# of Copies	Site
Food Science	978-0-07869081-5	35	PVHS

The Developing Child	0-02-139999-9	40	PVHS
Environmental Science	978-0-470-52033-8	61	ERHS
Hole's Essentials of Human Anatomy and Physiology	978-0-07-320481-9	30	ERHS
Hole's Essentials of Human A & P (Lab Manual)	978-0-07-285287-5	8	ERHS
Hole's Essentials of Human A & P (Lab Manual) 12th Edition	978-0-07-763784-2	10	ERHS
Holt Earth Science	0-03-092207-0	332	ERHS
Chemistry	0-201-46652-X	293	ERHS
Abriendo Puertas: Tomo I	0-618-22206-5	34	ERHS
Abriendo Puertas: Tomo II	0-618-22207-3	35	ERHS
Psychology And You 3 <sup>rd</sup> Edition	0-314-14090-5	116	ERHS

I. Approval of New Course Adoptions – **Appendix H**

The following new courses were submitted to the Board of Education for approval. For a full description, please refer to Appendix H.

Psychology and Health of Children

Course provides an opportunity to learn about communication, reasoning and the importance of community. This course provides a student with a well-rounded, theoretical and practical foundation of the health and psychology of children, from pre-conception through adolescence. This class is a great opportunity for students to explore the possibility of an occupation working with children, and for their future as parents. Course is pending A-G approval and part of a CTE Pathway.

Marimba Band 3

Marimba Band 3 is a yearlong, performing music ensemble class. Traditional and contemporary music from Latin America with an emphasis on Mexican music genres will be explored. Students study the historical background of the music genres, develop playing and singing skills and performance skills, apply musical arranging skills, learn production elements and business/managerial skills, and develop a professional career plan. It also provides instruction on the aesthetic, cultural and historical dimensions of Latin American music. Each year a specific repertoire of songs from various musical genres of Mexico and Latin America are taught in preparation for public performances both on and off campus. This class allows students from all backgrounds to experience and understand music as a component of Mexican/Latino culture. The central purpose of this class is to prepare a quality performing arts group to present for local schools, civic organizations, and community events, exposing our audiences to the rich and vibrant world of traditional and contemporary Latin American music, thereby fostering the appreciation and pride in Latino/Mexican tradition and culture. The course is pending A-G approval.

CTE Drawing

Students will explore drawing as a means of communication and visual thinking. This course will promote an understanding and appreciation of the work of master artists, and the influence of culture on art. The course will enable students to understand and appreciate diverse forms of artistic expression and, where appropriate, exhibit skills of visual analysis and critical perception in written, oral, and individual work. Students will utilize all current technology to access information pertaining to all areas within the course. Course is A-G approved and part of a CTE Pathway.

J. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) SANTA MARIA HIGH SCHOOL RECONSTRUCTION #17-267 with Vernon Edwards Constructors, Contractor. Substantial Completion on April 10, 2024.

Background: The District entered into a Lease Lease-Back (LLB) Contract with Vernon Edwards Constructors (VEC) on September 14, 2018, for pre-construction services and three defined project increments including Increment 1 New Construction, Increment 2 Modernization, and Increment 3 Ethel Pope Auditorium reconstruction. Construction completed to date by VEC comprises of Increments 1, Phase 0, including reconfiguration of the main electrical system within the construction area and temporary relocation of the site culinary arts and arts programs, and Phase 1 including demolition of existing buildings, construction of the new 50 Classroom and Administration Building, and the addition of a new softball field. On January 9, 2024, VEC notified the District that they would not be able to complete Increment 2 and Increment 3 of the Contract as the owner was retiring. Remaining Increment 2 and 3 work, including campus wide modernizations and Ethel Pope reconstruction, design activities are continuing and will be bid under traditional Design, Bid, Build requirements.

K. Ernest Righetti High School Career Technical Education Modernization #21-391: Approval of Change Order (CO) No. 3 for Additional Construction Costs

CO No. 1 and No. 2 utilized contract Allowances and resulted in no change to the original contract amount of \$2,722,788.00.

Additional funds are requested for CO No. 3 in the amount of \$64,538.93 for construction costs provided by Edwards Construction Group of Nipomo, CA. Added scope includes data, electrical, rubber base, ceiling mounted cord reels,

roof flashing, and air compressor enclosure modifications. The cost of the added work increases the contract amount to \$2,787,326.93.

L. Approve Joint Use Agreement between the City of Santa Maria and the Santa Maria Joint Union High School District

The District has been in a continuous partnership with the City of Santa Maria (City) since 2005. Prior to the building of the first district pool at Pioneer Valley High School, the City Parks and Recreation personnel have worked side by side with the district staff to design, partially fund and operate the schools' pools.

The City assists the District in the day-to-day maintenance and lifeguard services at all District pools. This on-going relationship with the City has been mutually beneficial as the City staff has the expertise in the area of pool operations and provides the maintenance and lifeguard services for all school pools. The district reimburses the City for the actual staff time provided at our pools, which enable the City to maintain the staffing to support our district pools and their own pool. In exchange for the City's partnership, the District makes our pools available for community use operated by the City during our non-school time periods. The District has previously entered into joint use agreement. This is a renewal of a 10 year agreement.

The Joint Use Agreement between the City of Santa Maria and the Santa Maria Joint Union High School District was approved by The City Council on February 20, 2024. It was recommended the Board of Education approve the Joint Use Agreement between the City of Santa Maria and the Santa Maria Joint Union High School District for the operation of all district pools and authorize the administration to execute the agreement.

M. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Amy Hennings (SMHS)  AP Reading	June 1-9, 2024  Kansas City, Missouri	Grading AP exams to gain valuable insights into the expectations of the AP program and the standards used to evaluate student performance. By participating in the grading process, teachers gain a deeper understanding of the criteria used to assess student responses, which can inform their instructional practices and help them better prepare their students for the exams.	LCAP 1.1
Daniela Ruiz (SMHS)	July 6-13, 2024	Opportunity to expand professional skills and knowledge about	LCAP 2.7



<b>REGULAR MEETING</b> <b>April 16, 2024</b>
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Ballet Folklorico Conference	Albuquerque, New Mexico	regional dances.	
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N. Purchase Orders

PO #	Vendor	Amount	Description/Funding
BPO24-00856	Anixter Inc.	\$70,000.00	Parts SY 23-24 / General Fund Operations
BPO24-00502	Floor It, Inc	\$62,000.00	Carpet repairs all sites / General Fund RRMA
R24-04058	Division of State Architect	\$101,300.00	17-267.2 SMHS 37 CR Renovation DSA applications plans & Specifications / H2016 Bond Fund 26
PO24-00866	Career Tech Media, LLC	\$6,930.00	Career Guide Magazine cost increase (Dec. 2023 PO approved 79,200) / General Fund LCAP 3.3 & CTEIG
PO24-01459	Lenovo	\$77,054.81	Workstation TS P3 Tiny (Base), keyboards, mouse & monitors (37) / General Fund CTEIG
PO24-01460	Lenovo	\$42,687.45	Bundle Lenovo 500w G4 (72) / General Fund Title I Site
PO24-01461	Lenovo	\$76,322.81	ThinkPad P16s G2 (45) / General Fund IT
PO24-01462 PO24-01463	Apple Computer, Inc.	\$52,317.38 <u>\$10,451.74</u> \$62,769.12	MacBook Air (30), MacBook Pro (3) / General Fund IT
PO24-01474	Wyebot Inc.	\$87,750.00	Wireless Intelligence Platform (WIP) Sensors (25) / General Fund IT

O. Acceptance of Gifts

<b>Pioneer Valley High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Various Donations at Door	Ballet Folklorico	\$1,500.00
<b>Total Pioneer Valley High School</b>		<b><u>\$1,500.00</u></b>
<b>Righetti High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Allied Universal	Warrior Goats	\$500.00
SnapMobile, Inc	Girls Soccer	\$5,528.00
David A Rios	Baseball	\$100.00

<b>REGULAR MEETING</b> <b>April 16, 2024</b>
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CustomInk, LLC	Track	\$341.28
Allied Universal	Warrior Goats	\$500.00
Old Maud Enterprises, Inc/J D Green Construction	Special Warriors	\$1,000.00
SnapMobile, Inc	Marimba/Ballet Folklorico	\$7,647.80
Lynn/Donna Bautista	Cheer	\$100.00
Gary/Wendy Teixeira	Baseball	\$100.00
SnapMobile, Inc	Track	\$8,550.40
Landmark Event Staffing Services, Inc.	Warrior Goat	\$9,316.50
<b>Total Righetti High School</b>		<b><u>\$33,683.98</u></b>

<b>Santa Maria High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Maria FFA Boosters	FFA	\$20,000.00
State of California	FBLA	\$250.00
The Fund for Santa Barbara	Close Up Club	\$3,000.00
Mike Draper Memorial Fund	FFA – Sheep	\$942.00
Planet Ultra, Inc	Girls Wrestling	\$500.00
SESLOC	SMHS Drama & Theater	\$500.00
<b>Total Santa Maria High School</b>		<b><u>\$25,192.00</u></b>

<b>Delta High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Maria Elks Lodge No. 1538 Elko Charities	Delta High Robotics	\$3,450.00
Touring Elks #1538	Delta High Robotics	\$500.00
Santa Maria Lodge No. 1538 Committee Account	Delta High Robotics	\$1,000.00
Santa Maria Lodge No. 1538 Committee Account: Menudo Committee	Delta High Robotics	\$300.00
Santa Maria Elks Lodge No. 1538 SCW Account	Delta High Robotics	\$500.00
Santa Maria Lodge No. 1538 Committee Account: Photo Committee	Delta High Robotics	\$250.00
<b>Total Delta High School</b>		<b><u>\$6,000.00</u></b>

**XII. FUTURE BOARD MEETINGS FOR 2024**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 14, 2024. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

- |                |                    |                   |
|----------------|--------------------|-------------------|
| June 4, 2024 * | August 6, 2024*    | November 12, 2024 |
| June 12, 2024* | September 10, 2024 | December 10, 2024 |
| July 9, 2024   | October 8, 2024    |                   |

\*Not on the second Tuesday of the month

**XIII. ADJOURN**

The meeting was adjourned at 8:45 p.m.