Lott Middle School SCHOOL-PARENT COMPACT

The <u>Faculty</u>, <u>Staff and Administrators at Lott Middle School</u>, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities Lott Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Lott Middle School teachers will provide a rigorous curriculum that follows the State of Alabama's Course of Study, adheres to the College and Career Readiness Standards, and the ACAP Summative while promoting a safe and positive environment conducive for all student to learn.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: During the month of October
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Students will be issued quarterly progress reports and quarterly report cards.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Teachers will be available before and after school and during their planning periods.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Sign-up sheets will be available during Meet the Teacher, Open House, and at other meetings. Classroom observations can be scheduled through administration.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Low Middle School's method of communication will include the School Website, School Facebook Page, our Digital Marquee and our Automated Messenger Calls. Parents needing translation may request assistance through the Systems ELL department.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be Positive, Be On-Time and Be Successful
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

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School Representative Signature	Parent Signature(s)	Student Signature
7 27 22 Date	Date	Date