



MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT



Dawes Intermediate School

The Dawes Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2024-2025.

School Responsibilities

Dawes Intermediate School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Have uninterrupted learning time by limiting interruptions by the intercom and by visitors to the classroom
- Receive instruction by highly qualified teachers
- Provide a safe and orderly environment / require visitor to present government issued picture ID.
- Attend professional development and trainings throughout the year.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Once per semester K-5 (required) in person or by phone when necessary
- Additionally, as requested by either teacher or parent

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Mid-term progress reports/quarterly report cards
- More frequently in cases of academic difficulty
- Parents have constant access to student data with use of individual passwords

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- By scheduled appointment
- Via email, telephone, Schoology, ClassDojo and/or Remind 101
- During planning times and/or before and after school as needed

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Field day/ bookfair/field trips/ spring fling/honors day/planned events/extracurricular activities by appointment; with individual teacher 's knowledge and with approval of the principal.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Provide translators for parent conferences (verbal and/or sign language)
- Translate vital forms into a language family members understand

We, as parents, will support our children's learning in the following ways:

- Be responsible for my child's punctuality and attendance.
- Support discipline policies of the classroom and school and assist with decisions relating to my child.
- Making sure homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child 's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by e-mail, or by mail and responding, as appropriate.
- Ensure my child adheres to the school dress code policy.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Promote school safety and will refrain from activities that could be viewed as bullying
- I will appropriately communicate with my teachers when I'm in need of academic, social or personal support
- Be prepared and on time for school each day
- Read at least 30 minutes every day outside of school time and complete all homework assignments
- Obey the rules and guidelines established by the teacher, school, and MCPSS Code of Conduct
- Strive to meet and/or exceed all of my goals set this year, including Accelerated Reader and iReady diagnostic, and HMH Growth Measure

Mona Halli

Principal

Parent Signature(s)

Student Signature

5/23/2024

Date

Date

Date

White Copy – Parent

Yellow Copy – Teacher

Pink Copy – File