

4th Grade Classroom Discipline Plan - SHAPIRO & THOMPSON

A safe, positive environment is important to each child's academic success and school experience. We hope to make a positive impact in the decisions each student will make relevant to his/her behavior, while guiding them to take accountability for the choices they make. Your child deserves the most positive educational climate possible, and we believe that this discipline plan will afford each student guidance in making good decisions about his/her behavior. The plan below follows Autauga County's district-wide discipline plan. It outlines our classroom rewards and consequences for appropriate and inappropriate behavior.

This year, we will be using Class Dojo to track student behaviors. Both of your child's teachers will have access to your student's Class Dojo profile to award points. You will be able to see which teacher has awarded specific points for specific behaviors. Students can earn positive, neutral, and negative points based on the behaviors they demonstrate in the classroom and around the school. **You do not need to sign up for digital access to Class Dojo. This is a classroom tracking tool only. Paper reports will be sent home weekly, and our main form of communication will be ParentSquare.**

Positive Points	Neutral Points	Negative Points
Students will earn <u>positive points</u> for making positive choices and demonstrating POWER Behavior (DPES Lions have POWER! Polite, Organized, Wise, Encouraging, Responsible).	<u>Neutral points</u> may serve as warnings or other behavior tracking for teachers and parents.	<u>Negative points</u> will be earned if a student demonstrates a negative behavior that does not follow class/school expectations.
These points will be recorded on students' Weekly Behavior Report, which will also determine their weekly conduct grade. These weekly conduct grades count toward students' quarterly report card grades and will be averaged. Weekly conduct grades: ➤ <u>Satisfactory (S)</u>: 2 or less negative points ➤ <u>Needs Improvement (N)</u>: 3-4 negative points ➤ <u>Unsatisfactory (U)</u>: 5 or more negative points ***Please note that the percentage shown on the Class Dojo report is NOT the conduct grade. The conduct grade is determined by how many negative points are earned.***		

Daily Accountability	Steps on Office Referrals
For <u>daily accountability</u> , the student will receive a consequence for each negative point earned: ➤ 1 point – student/teacher conference at Brain Break and reflection time ➤ 2 points – loss of Brain Break ➤ 3 points – loss of Brain Break, silent lunch, and a discipline step	For each step your child receives on their office referral, the following consequences apply: ➤ Step 1: Student/Teacher Conference ➤ Step 2: Parent Notification ➤ Step 3: Parent/Teacher/Administrator Conference ➤ Step 4: Office Referral **We will also keep you updated in ParentSquare each time your child receives a step. **Steps will reset at the end of the semester.

Every Tuesday, your child will bring home their Take Home Folder. It will have their graded papers for the week as well as a Weekly Behavior Report from Class Dojo. On the Behavior Report, you will see how many positive, neutral, and negative points your child earned as well as the behaviors that contributed to those points. If your child received any discipline steps, they will be attached to the behavior report. Please sign this sheet and any attached steps and return to school the following day. If your child does not have their folder signed and returned within two school days, they will receive silent lunch until it is returned.

We also want to ensure that students are rewarded for demonstrating positive behaviors or going above and beyond our expectations. Students who behave appropriately will be rewarded with: positive notes, positive parent contact, POWER P's, praise, opportunities to spend their positive Dojo Points, and other classroom rewards.

If you need to contact us for any reason, please feel free to reach out on ParentSquare or email us at Brooke.Shapiro@acboe.net and/or Michelle.Thompson@acboe.net. We are looking forward to a great year with your child!

Sincerely,
Mrs. Shapiro & Mrs. Thompson

Student Signature: _____

Parent Signature: _____