



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

BOARD MEETING

DISTRICT OFFICE

ZOOM IN BY USING THE FOLLOWING INSTRUCTIONS:

<https://us02web.zoom.us/j/84282324813>

Meeting ID: 842 8232 4813

Passcode: d6v9zw

WEDNESDAY, October 19, 2022
7:00 P.M.

DOCKET OF BUSINESS

1.0 PRELIMINARY BUSINESS

- 1.1 Call to Order
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
- 1.4 Public Comment

2.0 REPORTS

- 2.1 Superintendent Report – Louis Dix
- 2.2 Administrator Reports
 - 2.2.1 Karen Shelton -Grant Union Jr./Sr. High Principal
 - 2.2.2 Janine Attlesperger -Humbolt Principal
 - 2.2.3 Andy Lusco -Assistant Principal/Athletic Director
 - 2.2.4 Breanna Apostol/Tina McCormick -Seneca Head Teachers
 - 2.2.5 Shanna Northway -Special Programs Director

3.0 NEW BUSINESS

- 3.1 Division 22 Standards Update
- 3.2 SIA Annual Report Update
- 3.3 Board Policy Updates
 - 3.3.1 Recommended Policy Deletes:
 - EFA-AR Local Wellness Program
 - IGBBC Talented and Gifted – Programs and Services
 - IGBBC-AR Complaints Regarding the Talented and Gifted Program



Grant Union Junior/Senior High School
October 19, 2022

To: Superintendent Louis Dix and the Board of Directors
From: Karen Shelton, Principal

Student Achievement:

- All staff have been invited to participate in a de-escalation training on the 14th. This is a great opportunity for our support staff, as they have had limited opportunities for professional development.
- Mr. Dix and I continue to meet several times a month with a Cognia representative regarding accreditation. We have submitted our application and have determined that our goal for accreditation will be by May 2024. I already have my first assignment for accreditation.
- Our Media class has started broadcasting a weekly news show and as worked to create all of the monthly flyers being sent home. They are doing an excellent job of providing another elective option for our students.
- Our Committees are continuing to meet monthly to help drive growth at Grant Union. Every teacher is participating on a committee, so having a collective voice has been good for our morale at Grant Union.
- Jerry Peacock from Malheur ESD has offered to send me to the ACTE conference this year to help expand my knowledge on developing and supporting Career/Technical Education Pathways (CTE) and has provided an additional day of training in Admin 101 for CTE. This is an excellent opportunity for me and will allow me some tools to ensure that we are providing high quality programming for our students.
- I will be attending Eastern Oregon Regional Educators Network (EOREN) Wide Open Spaces conference which is a mentoring network for new Administrators. This is another professional development opportunity with no cost to the district.

Upcoming events:

- October 14-All Staff Trainings
- October 15-SAT test day
- October 18-TVCC Campus Visit
- October 26-Tricounty Music
- October 27-High School Music Concert "Lost in the Maize"
- Oct 27-End of quarter 1

Communicating with Stakeholders:

At this point, two progress reports have been mailed out to families, along with monthly flyers that are created by our media class. I heard feedback from the community that we were not sharing student performance as frequently as some families would like so I am sending progress reports home every three weeks. We have updated the school calendar with various activities, which can be found on our school webpage. Finally, we allowing our leadership students to create our social media posts for each week.

Safe and Secure Schools:

We still need to address some missing cameras with our ESD. At our safety meeting one of the concerns expressed was our bell systems. There are several parts of the building in which bells are not heard at all. I believe would be worthwhile to get a quote for an updated bell system for our school. I did speak with some administrators from Milton Freewater and they recently redid two buildings with an epic system and it is a very nice system. I do think we could partner this with a card reader door system to improve the overall safety and security of Grant Union. Both jobs will require some electrical work so partnering these projects together might be the most financially conservative way to do so, and I believe the safety of our students is worth every penny.



The Humbolt Claim

Week 7—October 10, 2022

"Goal setting is the secret to a compelling future." — Tony Robbins

GENERAL WEEKLY ANNOUNCEMENTS & REMINDERS...

- Character Trait for October is RESPECT.
- This week is National Fire Prevention Week.
- October is National Dyslexia and ADHD Awareness Month
- If anyone wants to help me create a Humbolt Music Video for My School Family like [this](#), please let me know!
- If anyone has the game schedules for Parks and Rec, please share them with me. I would love to attend!
- I am planning monthly classified staff meetings beginning October 17th at 3:05.
- I will be sharing a Committee Sign-Up doc with all of you this week. All certified are expected to sign up for at least one committee. Committees are optional for classified staff.
- Wayne Suchorski will be providing a fall petting zoo and pumpkins for all students this month—date TBD.

THE WEEK AT A GLANCE...

Monday October 10th

- Indigenous People's Day/Columbus Day
- National Metric Day
- Vision Screening

Tuesday October 11th

- Jr. High Volleyball dismissal @ 3:00
- Running/Walking Club Awards @ 3:05
- SST-Raschio @ 3:30 & 4:00

Wednesday October 12th

- National Take Your Teddy Bear to School Day
- Picture Retakes
- September Character Student of the Month Celebration @ 3:05

Thursday October 13th

- Janine @ DO 6:30-8:00
- IEP-LaFramboise @ 8:00
- 3rd Grade Superhero event @ 1:05-2:20
- Jr. High Football dismissal @ 2:45
- IEP-Boethin @ 2:30
- IEP-LaFramboise @ 3:30

Friday October 14th

- QPR Training—Required for all staff (schedule with Marci)
- Janine @ KJDY Coffee Time @ 8:15
- De-Escalation Training—Required for all staff @ 9:00-12:00
- Potluck Staff Meeting @ 12:00-1:30
- SLGG Workshop @ 1:30—Goals Due
- SST-Boethin @ 2:30

CELEBRATIONS/APPRECIATIONS...

- Thanks to everyone who helped fill in the past week and a half!

ON THE HORIZON...

- 10/15: Happy Birthday, Sena!
- 10/17: September Academic Student of the Month Celebration @ 3:05; Life Flight Applications Due; Title IA Parent Annual Meeting; PTA Meeting @ 6:00 in the cafeteria
- 10/18: IEP Brooks @ 7:30; Janine @ DO 10:00-11:30
- 10/19: Jr. High Football dismissal @ 2:45, Board Meeting @ 7:00
- 10/20: Happy Birthday, Bobbee!; Jr. High Cross Country dismissal @ 1:15
- 10/26: Happy Birthday, Bre!
- 10/27: Janine @ DO 6:30-8:00
- 10/28: Grading Day; Staff Meeting Potluck @ 11:30; Fall Carnival @ 5:00-7:30
- 10/31: Halloween
- 10/31-11/4: Scholastic Book Fair
- 11/3-11/4: Parent-Teacher Conferences—No school for students
- 11/10: Janine @ DO 6:30-8:00
- 11/11 Veterans' Day
- 11/16: Board Meeting @ 7:00
- 11/17: IEP Day
- 11/18: RtI Meetings
- 11/21: PTA Meeting @ 6:00 in the cafeteria
- 11/23-11/27: Thanksgiving Break!



Grant Union Junior/Senior High School
October 19, 2022

To: Superintendent Louis Dix and the Board of Directors
From: Andy Lusco, Assistant Principal/Athletic Director

Student Achievement:

- Athletic Intervention system is entering our second, 3-week intervention period. There are growing pains, but it appears to be helping student-athletes gain an understanding of how to make academic progress.
- I'm working to encourage our Academic Advisor and Behavior Intervention position to utilize a similar intervention system for our struggling students who are not athletes.
- AVID work continues. This class has the potential to make significant improvements in our school.

Communicating with Stakeholders:

- I have continued to use our Facebook page to communicate athletics changes.
- Our schedules have been updated with changes in real time for parents, coaches, and students. I'm working on a single schedule for the school/district to better coordinate across the district for Athletics and Activities.
- Schedules have been changing fairly regularly and school messenger will be an asset moving forward to text changes as they occur.
- I think it is vital that we make last minute changes to keep games and add games as they become available. This does cause frustration and fallout, but I think it is worth the cost.

Safe and Secure Schools:

- We have more cameras installed and I think we are close to having them aimed properly.
- We have doors that we cannot currently unlock. Substitutes do not have access to keys. Strongly suggest we come up with a plan for keys and securing our doors.
- There are a few safety issues on the horizon in athletics that will come this year (Track runway/mat, jumps cover, baseball and softball fields need soil, well head on football field, and the gym floor water damage).
- Budgeting for the cost of repairs to facilities/playing surfaces would be appropriate for discussion and planning.
- We are in the process of buying a divider curtain for the gym (pending funding). This will allow both Boys and Girls teams to practice right after school. This will get our students home much sooner than in the past.
- We have negotiated an agreement (pending funding) with the Madden Brothers to utilize the old Blue Mountain Junior High Gym for Junior High basketball. This will allow our students to practice right after school rather than come back to practice after 6:00 pm. This will also be available for Parks and Recreation programs when the Junior High needs Humboldt for games.
- Head Coaches have begun work on a plan for gym banners, wall of fame, and trophy cases.

Upcoming events:

- Fall JH sports winding down. Last VB game on 10/15, FB on 10/19, and CC on 10/21.
- HS sports- Senior Nights for VB on 10/17, CC on 10/20, and FB on 10/27.
- Volleyball Districts on 10/22 location TBD. CC Districts on 10/28. FB final regular season game on 10/27.
- Homecoming week was very busy and a lot of students, staff, and community members were involved. Mr. Teague and Leadership Students did a great job organizing the week. Our staff was amazing and generous with time and supervision.

7. The total number of students placed in restraint or seclusion more than 10 times in a school year and an explanation of what steps have been taken by the district to decrease the use of restraint and seclusion for each student;
8. The total number of restraint or seclusion incidents carried out by untrained individuals;
9. The demographic characteristics³ of all students upon whom restraint or seclusion was imposed;
10. The total number of rooms available for use by the district for seclusion of a student and a description of the dimensions and design of the rooms.

This annual report shall be made available to the public at the district's main office and on the district's website, and to the Board.

At least once each school year the parents and guardians of students of the district shall be notified about how to access the report.

The district shall investigate all complaints regarding the use of restraint and/or seclusion practices according to the procedures outlined in Board policy KL - Public Complaints and KL-AR - Public Complaint Procedure. The complaint procedure is available at the district's administrative office and is available on the home page of the district's website.

The complainant, whether an organization or an individual, may appeal a district's final decision to the Oregon Department of Education pursuant to OAR 581-002-0001 - 581-002-0023.[This appeal process is identified in administrative regulation KL-AR(2) - Appeal to the Deputy Superintendent of Public Instruction.]

The superintendent shall develop administrative regulations to carry out the requirements set forth in this policy and to meet any additional requirements established by law related to the use, reporting, and written documentation of the use of restraint or seclusion by district staff.

END OF POLICY

Legal Reference(s):

[ORS 161.205](#)
[ORS 339.250](#)
[ORS 339.285](#)
[ORS 339.288](#)
[ORS 339.291](#)
[ORS 339.294](#)
[ORS 339.297](#)

[ORS 339.300](#)
[ORS 339.303](#)

[OAR 581-021-0061](#)
[OAR 581-021-0550](#)
[OAR 581-021-0553](#)
[OAR 581-021-0556](#)

[OAR 581-021-0563](#)
[OAR 581-021-0566](#)
[OAR 581-021-0568](#)
[OAR 581-021-0569](#)
[OAR 581-021-0570](#)
[OAR 581-022-2267](#)
[OAR 581-022-2370](#)

³ Including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual student.

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By:

Vendor

Fiscal Year: 2022-2023

Voucher Range:

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3880	100.2540.0322.131.000.000.00	Repair & Maint - Seneca	\$56.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3880	100.2540.0322.131.000.000.00	Repair & Maint - Seneca	\$50.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3880	100.2540.0322.131.000.000.00	Repair & Maint - Seneca	\$35.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3880	100.2540.0322.131.000.000.00	Repair & Maint - Seneca	\$3.00
Check Total:							
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$1,421.00
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$119.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$19.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$24.93
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$18.77
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$9.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$13.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$7.78
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$32.98
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$23.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$31.12
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$37.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$19.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$0.00
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$65.97
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$22.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$0.00
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$34.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$57.76
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$59.98
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$14.49
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$26.99
44993	09/29/2022	1034	Amazon.Com	11C6-CPM9-Y91N	100.1250.0460.110.320.000.00	Nonconsumable - Humbolt	\$28.87
44993	09/29/2022	1034	Amazon.Com	11CV-TYKD-9WCY	100.2540.0460.608.000.000.00	Nonconsumable - GUHS	\$274.99

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range:

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44993	09/29/2022	1034	Amazon.Com	11CV-TYKD-9WCY	100.2540.0460.608.000.000.00	Nonconsumable - GUHS	\$13.99
44993	09/29/2022	1034	Amazon.Com	11CV-TYKD-9WCY	100.2540.0460.608.000.000.00	Nonconsumable - GUHS	\$136.99
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$0.00
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$33.95
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$37.99
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$25.73
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$7.99
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$109.10
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$114.89
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$109.10
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.1111.0410.131.050.000.00	Supplies	\$88.89
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.2410.0410.131.000.000.00	Supplies - Seneca	\$19.95
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.2410.0410.131.000.000.00	Supplies - Seneca	\$17.99
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.2410.0410.131.000.000.00	Supplies - Seneca	\$14.99
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.2410.0410.131.000.000.00	Supplies - Seneca	\$0.00
44993	09/29/2022	1034	Amazon.Com	149T-4DMN-HRXY	100.2410.0410.131.000.000.00	Supplies - Seneca	\$19.99
44993	09/29/2022	1034	Amazon.Com	16L3-GQXR-HDGR	100.1131.0460.608.290.000.00	Nonconsumable - Other	\$1,286.89
44993	09/29/2022	1034	Amazon.Com	16L3-GQXR-HDGR	100.1131.0460.608.290.000.00	Nonconsumable - Other	\$1,618.37
44993	09/29/2022	1034	Amazon.Com	16L3-GQXR-HDGR	100.1131.0460.608.290.000.00	Nonconsumable - Other	\$2,849.80
44993	09/29/2022	1034	Amazon.Com	1GDX-GGJL-6PD3	100.2540.0460.110.000.000.00	Nonconsumable-Humbolt	\$152.01
44993	09/29/2022	1034	Amazon.Com	177M-VHQY-3LHD	100.1111.0410.110.050.000.00	Supplies	(\$38.80)
44993	09/29/2022	1034	Amazon.Com	177M-VHQY-3LHD	100.1111.0420.110.050.000.00	Textbooks	\$349.65
44993	09/29/2022	1034	Amazon.Com	177M-VHQY-3LHD	100.1111.0460.110.050.000.00	Nonconsumable Supplies	\$174.65
44993	09/29/2022	1034	Amazon.Com	1WPP-WQDR-6WPR	240.1272.0410.110.291.000.00	Supplies - Humbolt	\$50.00
44993	09/29/2022	1034	Amazon.Com	1WPP-WQDR-6WPR	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$0.00
44993	09/29/2022	1034	Amazon.Com	1WPP-WQDR-6WPR	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$0.00
44993	09/29/2022	1034	Amazon.Com	1WPP-WQDR-6WPR	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$0.00
44993	09/29/2022	1034	Amazon.Com	1WPP-WQDR-6WPR	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$0.00
44993	09/29/2022	1034	Amazon.Com	1WPP-WQDR-6WPR	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$0.00
44993	09/29/2022	1034	Amazon.Com	1WPP-WQDR-6WPR	100.1250.0410.110.320.000.00	Supplies - Humbolt	\$0.00

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range:

09/01/2022 - 09/30/2022

Sort By: Vendor

Sort By: Vendor
Dollar Limit: \$0.00

Fiscal Year: 2022-2023

☐ Exclude Manual Checks

Include Non Check Batches

[illegible]

Disbursement Detail Listing

CHECKING ACCOUNT

09/01/2022 - 09/30/2022

Vendor:

Vendor:

Voucher Range:

Dollar Limit: \$0.00

Printed:	10/11/2022	9:42:51 AM	Report:	rolAPInvoiceCheckDetail	2021.4.20
					Page: 5

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44954	09/22/2022	1028	Blue Mountain Chiropractic, Inc	8/30/2022 - 99455	100.2550.0310.995.000.000.00	Professional & Technical	\$957.00
44954	09/22/2022	1028	Blue Mountain Chiropractic, Inc	9/2/2022 - 99455	100.2550.0310.995.000.000.00	Professional & Technical	\$125.00
44955	09/22/2022	1028	Blue Mountain Eagle Inc	0822EO10559	100.2550.0310.995.000.000.00	Professional & Technical	\$125.00
44994	09/29/2022	1034	BSN Sports LLC	918311778	222.2210.0410.995.000.000.00	Supplies	\$250.00
44994	09/29/2022	1034	BSN Sports LLC	918311778	222.2210.0410.995.000.000.00	Supplies	\$97.50
44994	09/29/2022	1034	BSN Sports LLC	918311778	222.2210.0410.995.000.000.00	Supplies	\$97.50
44956	09/22/2022	1028	Catalyst Public Policy Advisors	INV-000011	400.4150.0531.110.000.000.00	Facilities-Seismic-Humbolt	\$2,742.14
44956	09/22/2022	1028	Catalyst Public Policy Advisors	INV-000011	400.4150.0531.608.000.000.00	Facilities-Seismic-Grant Union	\$1,501.50
44957	09/22/2022	1028	CenturyLink	8/20/2022	100.2410.0351.608.000.000.00	Telephone - GUHS	\$64.00
44958	09/22/2022	1028	Chesters	02 - 8/22/2022	253.3100.0450.608.000.000.00	Purchased Food - GUHS	\$4,307.64
44958	09/22/2022	1028	Chesters	02 - 8/22/2022 A	253.3100.0450.608.000.000.00	Purchased Food - GUHS	\$450.00
44959	09/22/2022	1028	City of John Day	7/22/22 - 8/22/22	100.2540.0327.608.000.000.00	Water & Sewer - GUHS	\$900.00
44959	09/22/2022	1028	City of John Day	7/22/22 - 8/22/22	253.3100.0322.608.000.000.00	Repair & Maint - GUHS	\$57.98
44960	09/22/2022	1028	City of Seneca	6/30/22 - 7/31/22	100.2540.0327.131.000.000.00	Water & Sewer - Seneca	\$119.02
44960	09/22/2022	1028	City of Seneca	6/30/22 - 7/31/22	100.2540.0328.131.000.000.00	Garbage - Seneca	\$2,297.93
44960	09/22/2022	1028	City of Seneca	6/30/22 - 7/31/22	253.3100.0322.131.000.000.00	Repair & Maintenance -Seneca	\$95.75
44960	09/22/2022	1028	City of Seneca	6/30/22 - 7/31/22	253.3100.0322.131.000.000.00	Repair & Maintenance -Seneca	\$2,393.68
44960	09/22/2022	1028	City of Seneca	8/1/22 - 8/31/22	100.2540.0327.131.000.000.00	Water & Sewer - Seneca	\$347.08
44960	09/22/2022	1028	City of Seneca	8/1/22 - 8/31/22	100.2540.0328.131.000.000.00	Garbage - Seneca	\$35.15
44960	09/22/2022	1028	City of Seneca	8/1/22 - 8/31/22	100.2540.0328.131.000.000.00	Garbage - Seneca	\$2.65
44960	09/22/2022	1028	City of Seneca	8/1/22 - 8/31/22	100.2540.0328.131.000.000.00	Garbage - Seneca	\$26.12
44960	09/22/2022	1028	City of Seneca	8/1/22 - 8/31/22	100.2540.0328.131.000.000.00	Garbage - Seneca	\$330.15
44960	09/22/2022	1028	City of Seneca	8/1/22 - 8/31/22	100.2540.0328.131.000.000.00	Garbage - Seneca	\$35.15

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44960	09/22/2022	1028	City of Seneca	8/1/22 - 8/31/22	253.3100.0322.131.000.000.00	Repair & Maintenance --Seneca	\$2.65
44960	09/22/2022	1028	City of Seneca	8/1/22 - 8/31/22	253.3100.0322.131.000.000.00	Repair & Maintenance --Seneca	\$24.85
44961	09/22/2022	1028	Clarks Disposal, Inc.	8/1/22 - 8/31/22	100.2540.0328.003.000.000.00	Garbage - District	\$803.80
44961	09/22/2022	1028	Clarks Disposal, Inc.	8/1/22 - 8/31/22	100.2540.0328.110.000.000.00	Garbage - Humbolt	\$115.83
44961	09/22/2022	1028	Clarks Disposal, Inc.	8/1/22 - 8/31/22	100.2540.0328.608.000.000.00	Garbage - GUHS	\$697.95
44961	09/22/2022	1028	Clarks Disposal, Inc.	8/1/22 - 8/31/22	253.3100.0322.110.000.000.00	Repair & Maint - Humbolt	\$1,181.59
44961	09/22/2022	1028	Clarks Disposal, Inc.	8/1/22 - 8/31/22	253.3100.0322.608.000.000.00	Repair & Maint - GUHS	\$44.55
44961	09/22/2022	1028	Clarks Disposal, Inc.	Transfer - 8/24/22	100.2540.0328.110.000.000.00	Garbage - Humbolt	\$49.23
44961	09/22/2022	1028	Clarks Disposal, Inc.	Transfer 9/7/22	100.2540.0328.110.000.000.00	Garbage - Humbolt	\$76.00
44962	09/22/2022	1028	Coalwell, LeAnn	09/13/2022	100.2555.0340.995.000.000.00	Travel - District	\$22.00
44962	09/22/2022	1028	Coalwell, LeAnn	09/13/2022	100.2555.0340.995.000.000.00	Travel - District	\$2,187.15
44963	09/22/2022	1028	Curriculum Associates	90194009	100.1111.0420.110.050.000.00	Textbooks	\$3.75
44963	09/22/2022	1028	Curriculum Associates	90194009	222.1111.0470.110.050.000.00	Computer Software Humbolt	\$61.02
44964	09/22/2022	1028	Davis, Michele	August 2022	100.2550.0331.995.000.000.00	Reimbursable Student Transport	\$7,790.00
44965	09/22/2022	1028	Eberhards Dairy Products	1548251	253.3100.0450.608.000.000.00	Purchased Food - GUHS	\$7,851.02
44965	09/22/2022	1028	Eberhards Dairy Products	1548894	253.3100.0450.608.000.000.00	Purchased Food - GUHS	\$50.00
44965	09/22/2022	1028	Eberhards Dairy Products	1548968	253.3100.0450.110.000.000.00	Purchased Food - Humbolt	\$145.63
44966	09/22/2022	1028	Frontier Equipment	7273	100.2550.0322.995.000.000.00	Repair & Maintenance	\$292.01
44966	09/22/2022	1028	Frontier Equipment	7273	100.2550.0322.995.000.000.00	Repair & Maintenance	\$288.02
44966	09/22/2022	1028	Frontier Equipment	7273	100.2550.0322.995.000.000.00	Repair & Maintenance	\$725.66
44995	09/29/2022	1034	Frontier Equipment	7719	100.2550.0413.995.000.000.00	Vehicle Parts	\$3.00
							\$232.46
							\$20.62
							\$256.08
							\$175.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44995	09/29/2022	1034	Frontier Equipment	7719	100.2550.0413.995.000.000.00	Vehicle Parts	\$46.06
44995	09/29/2022	1034	Frontier Equipment	7719	100.2550.0413.995.000.000.00	Vehicle Parts	\$263.70
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	Check Total: \$484.76
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$50.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$75.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$125.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$50.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$75.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$50.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$50.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$100.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$100.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$250.00
44967	09/22/2022	1028	Garrett Hermann Robertson	375834	100.2310.0382.995.000.000.00	Legal Services	\$50.00
44968	09/22/2022	1028	Grant County Building Supply	24401	100.2540.0410.110.000.000.00	Supplies - Humbolt	Check Total: \$975.00
44968	09/22/2022	1028	Grant County Building Supply	24401	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$58.99
44968	09/22/2022	1028	Grant County Building Supply	24412	100.2540.0460.995.000.000.00	Nonconsumable - District	\$30.45
44996	09/29/2022	1034	Grant County Building Supply	24314	100.2540.0410.608.000.000.00	Supplies - GUHS	Check Total: \$309.41
44996	09/29/2022	1034	Grant County Building Supply	24314	100.2540.0410.608.000.000.00	Supplies - GUHS	\$33.46
44996	09/29/2022	1034	Grant County Building Supply	24314	100.2540.0410.608.000.000.00	Supplies - GUHS	\$3.99
44996	09/29/2022	1034	Grant County Building Supply	24325	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$4.79
44996	09/29/2022	1034	Grant County Building Supply	24325	100.2540.0410.608.000.000.00	Supplies - GUHS	\$179.34
44996	09/29/2022	1034	Grant County Building Supply	24508	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$179.34
44996	09/29/2022	1034	Grant County Building Supply	24508	100.2540.0410.608.000.000.00	Supplies - GUHS	\$99.96
44996	09/29/2022	1034	Grant County Building Supply	24508	100.2540.0410.608.000.000.00	Supplies - GUHS	\$99.96
44969	09/22/2022	1028	Grant County ESD-1	2022230005	100.2190.0351.995.320.000.00	Telephone	Check Total: \$600.84
44969	09/22/2022	1028	Grant County ESD-1	2022230005	100.2320.0351.995.000.000.00	Telephone	\$17.08
44969	09/22/2022	1028	Grant County ESD-1	2022230005	100.2410.0351.110.000.000.00	Telephone - Humbolt	\$96.78
44969	09/22/2022	1028	Grant County ESD-1	2022230005	100.2410.0351.131.000.000.00	Telephone - Seneca	\$372.85
44969	09/22/2022	1028	Grant County ESD-1	2022230005	100.2410.0351.131.000.000.00	Telephone - Seneca	\$97.82

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44969	09/22/2022	1028	Grant County ESD-1	2022230005	100.2410.0351.608.000.000.00	Telephone - GUHS	\$420.85
44969	09/22/2022	1028	Grant County ESD-1	2022230005	100.2550.0351.995.000.000.00	Telephone	\$40.65
44969	09/22/2022	1028	Grant County ESD-1	2022230005	253.3100.0322.110.000.000.00	Repair & Maint - Humbolt	\$23.80
44969	09/22/2022	1028	Grant County ESD-1	2022230005	253.3100.0322.131.000.000.00	Repair & Maintenance -Seneca	\$7.36
44969	09/22/2022	1028	Grant County ESD-1	2022230005	253.3100.0322.608.000.000.00	Repair & Maint - GUHS	\$17.54
44969	09/22/2022	1028	Grant County ESD-1	2022230020	100.2190.0351.995.320.000.00	Telephone	\$20.62
44969	09/22/2022	1028	Grant County ESD-1	2022230020	100.2320.0351.995.000.000.00	Telephone	\$116.82
44969	09/22/2022	1028	Grant County ESD-1	2022230020	100.2410.0351.110.000.000.00	Telephone - Humbolt	\$385.46
44969	09/22/2022	1028	Grant County ESD-1	2022230020	100.2410.0351.131.000.000.00	Telephone - Seneca	\$101.66
44969	09/22/2022	1028	Grant County ESD-1	2022230020	100.2410.0351.608.000.000.00	Telephone - GUHS	\$442.74
44969	09/22/2022	1028	Grant County ESD-1	2022230020	100.2550.0351.995.000.000.00	Telephone	\$42.94
44969	09/22/2022	1028	Grant County ESD-1	2022230020	253.3100.0322.110.000.000.00	Repair & Maint - Humbolt	\$24.60
44969	09/22/2022	1028	Grant County ESD-1	2022230020	253.3100.0322.131.000.000.00	Repair & Maintenance -Seneca	\$7.65
44969	09/22/2022	1028	Grant County ESD-1	2022230020	253.3100.0322.608.000.000.00	Repair & Maint - GUHS	\$18.45
44969	09/22/2022	1028	Grant County ESD-1	V780712	100.2190.0351.995.320.000.00	Telephone	\$23.18
44969	09/22/2022	1028	Grant County ESD-1	V780712	100.2320.0351.995.000.000.00	Telephone	\$131.32
44969	09/22/2022	1028	Grant County ESD-1	V780712	100.2410.0351.110.000.000.00	Telephone - Humbolt	\$423.34
44969	09/22/2022	1028	Grant County ESD-1	V780712	100.2410.0351.131.000.000.00	Telephone - Seneca	\$125.39
44969	09/22/2022	1028	Grant County ESD-1	V780712	100.2410.0351.608.000.000.00	Telephone - GUHS	\$488.04
44969	09/22/2022	1028	Grant County ESD-1	V780712	100.2550.0351.995.000.000.00	Telephone	\$43.51
44969	09/22/2022	1028	Grant County ESD-1	V780712	253.3100.0322.110.000.000.00	Repair & Maint - Humbolt	\$27.02
44969	09/22/2022	1028	Grant County ESD-1	V780712	253.3100.0322.131.000.000.00	Repair & Maintenance -Seneca	\$9.44
44969	09/22/2022	1028	Grant County ESD-1	V780712	253.3100.0322.608.000.000.00	Repair & Maint - GUHS	\$20.33
44927	09/08/2022	1021	Grant Union High School Student Body	09/09/2022	100.0000.1740.000.000.000.00	Fees	\$3,547.24
44927	09/08/2022	1021	Grant Union High School Student Body	09/09/2022	100.1132.0310.608.000.000.00	Professional & Technical	\$600.00

Check Total:

2021.4.20

Report: rptAPIInvoiceCheckDetail

Printed: 10/11/2022 9:42:51 AM

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Grant School District #3

Disbursement Detail Listing				Bank Name: CHECKING ACCOUNT		Date Range: 09/01/2022 - 09/30/2022		Sort By: Vendor	
Fiscal Year: 2022-2023						Voucher Range: -		Dollar Limit: \$0.00	
				☐ Print Employee Vendor Names		☒ Exclude Voided Checks		☒ Include Non Check Batches	
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount		
44927	09/08/2022	1021	Grant Union High School Student Body	09/09/2022	100.1132.0340.608.000.000.00	Travel	\$26,000.00		
44927	09/08/2022	1021	Grant Union High School Student Body	09/09/2022	100.1132.0410.608.000.000.00	Co-curricular Supplies	\$4,500.00		
44927	09/08/2022	1021	Grant Union High School Student Body	09/09/2022	100.1132.0640.608.000.000.00	Undesignated	\$19,000.00		
44927	09/08/2022	1021	Grant Union High School Student Body	09/09/2022	100.5200.0720.608.000.000.00	GU Student Body Transfer	\$35,000.00		
Check Total:							\$92,600.00		
44970	09/22/2022	1028	Grant Union High School Student Body	09/19/2022	100.2540.0533.608.000.000.00	Grounds Care - GUHS	\$2,147.76		
44970	09/22/2022	1028	Grant Union High School Student Body	09/20/2022	222.2210.0410.995.000.000.00	Supplies	\$22.24		
Check Total:							\$2,170.00		
44997	09/29/2022	1034	Grant Union High School Student Body	09/28/2022	100.1131.0410.608.290.000.00	Supplies - Other	\$1,897.50		
Check Total:							\$1,897.50		
44998	09/29/2022	1034	Houghton Mifflin	710251515	222.2210.0310.995.000.000.00	Professional & Technical	\$2,400.00		
44998	09/29/2022	1034	Houghton Mifflin	955650934	222.2210.0310.995.000.000.00	Professional & Technical	\$2,500.00		
Check Total:							\$4,900.00		
44971	09/22/2022	1028	Hutchs Printing	10995	100.2550.0410.995.000.000.00	Supplies	\$261.32		
44971	09/22/2022	1028	Hutchs Printing	10995	100.2550.0410.995.000.000.00	Supplies	\$386.82		
44971	09/22/2022	1028	Hutchs Printing	10996	100.2320.0355.995.000.000.00	Printing	\$120.00		
Check Total:							\$768.14		
44972	09/22/2022	1028	John Day Auto Parts	135296	100.2540.0533.608.000.000.00	Grounds Care - GUHS	\$10.77		
Check Total:							\$10.77		
44999	09/29/2022	1034	John Day True Value	583346	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$3.96		
44999	09/29/2022	1034	John Day True Value	583385	100.2540.0410.608.000.000.00	Supplies - GUHS	\$9.58		
44999	09/29/2022	1034	John Day True Value	583385	100.2540.0410.608.000.000.00	Supplies - GUHS	\$11.99		
44999	09/29/2022	1034	John Day True Value	583436	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$129.98		
44999	09/29/2022	1034	John Day True Value	583436	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$1.90		
44999	09/29/2022	1034	John Day True Value	583450	100.2540.0410.608.000.000.00	Supplies - GUHS	\$107.22		
44999	09/29/2022	1034	John Day True Value	583638	100.2540.0533.608.000.000.00	Grounds Care - GUHS	\$79.95		
44999	09/29/2022	1034	John Day True Value	583638	100.2540.0533.608.000.000.00	Grounds Care - GUHS	\$21.96		

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range:

Dollar Limit: \$0.00

☐ Print Employee

Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44999	09/29/2022	1034	John Day True Value	583682	100.2540.0410.608.000.000.00	Supplies - GUHS	\$6.69
44999	09/29/2022	1034	John Day True Value	583682	100.2540.0410.608.000.000.00	Supplies - GUHS	\$1.89
44999	09/29/2022	1034	John Day True Value	583682	100.2540.0410.608.000.000.00	Supplies - GUHS	\$1.18
44999	09/29/2022	1034	John Day True Value	583711	100.2540.0410.608.000.000.00	Supplies - GUHS	\$66.59
44999	09/29/2022	1034	John Day True Value	583754	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$17.98
44999	09/29/2022	1034	John Day True Value	583754	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$5.49
44999	09/29/2022	1034	John Day True Value	583755	100.2540.0410.608.000.000.00	Supplies - GUHS	\$5.99
44999	09/29/2022	1034	John Day True Value	583806	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$32.99
44999	09/29/2022	1034	John Day True Value	583806	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$0.95
44999	09/29/2022	1034	John Day True Value	583815	100.2540.0410.608.000.000.00	Supplies - GUHS	\$5.99
44999	09/29/2022	1034	John Day True Value	583815	100.2540.0410.608.000.000.00	Supplies - GUHS	\$3.99
44999	09/29/2022	1034	John Day True Value	583815	100.2540.0410.608.000.000.00	Supplies - GUHS	\$6.36
44999	09/29/2022	1034	John Day True Value	583815	100.2540.0410.608.000.000.00	Supplies - GUHS	\$5.16
44999	09/29/2022	1034	John Day True Value	583962	100.2540.0410.131.000.000.00	Supplies - Seneca	\$9.99
44999	09/29/2022	1034	John Day True Value	583962	100.2540.0410.131.000.000.00	Supplies - Seneca	\$1.99
44999	09/29/2022	1034	John Day True Value	583962	100.2540.0410.131.000.000.00	Supplies - Seneca	\$25.99
44999	09/29/2022	1034	John Day True Value	583962	100.2540.0410.131.000.000.00	Supplies - Seneca	\$0.95
44999	09/29/2022	1034	John Day True Value	583962	100.2540.0410.131.000.000.00	Supplies - Seneca	\$16.99
44999	09/29/2022	1034	John Day True Value	583962	100.2540.0410.131.000.000.00	Supplies - Seneca	\$13.99
44999	09/29/2022	1034	John Day True Value	583968	100.2540.0460.110.000.000.00	Nonconsumable-Humbolt	\$6.99
44999	09/29/2022	1034	John Day True Value	583968	100.2540.0460.110.000.000.00	Nonconsumable-Humbolt	\$21.99
44999	09/29/2022	1034	John Day True Value	584059	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$49.99
44999	09/29/2022	1034	John Day True Value	584059	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$24.99
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$260.00
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$1.95
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$264.00
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$1.95
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$7.69
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$3.99
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$8.99

Grant School District #3

Disbursement Detail Listing

Fiscal Year: 2022-2023

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names		Exclude Voided Checks		Exclude Manual Checks		Include Non Check Batches	
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$4.99
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$13.99
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$3.96
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$24.99
44999	09/29/2022	1034	John Day True Value	584075	100.2540.0410.608.000.000.00	Supplies - GUHS	\$0.95
44999	09/29/2022	1034	John Day True Value	584102	100.2540.0410.131.000.000.00	Supplies - Seneca	\$51.99
44999	09/29/2022	1034	John Day True Value	584102	100.2540.0410.131.000.000.00	Supplies - Seneca	\$0.95
44999	09/29/2022	1034	John Day True Value	584102	100.2540.0410.131.000.000.00	Supplies - Seneca	\$5.99
44999	09/29/2022	1034	John Day True Value	584102	100.2540.0410.131.000.000.00	Supplies - Seneca	\$7.99
44999	09/29/2022	1034	John Day True Value	584130	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$24.99
44999	09/29/2022	1034	John Day True Value	584130	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$21.99
44999	09/29/2022	1034	John Day True Value	584174	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$49.99
44999	09/29/2022	1034	John Day True Value	584197	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$7.98
44999	09/29/2022	1034	John Day True Value	584305	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$11.97
44999	09/29/2022	1034	John Day True Value	584336	100.2540.0410.131.000.000.00	Supplies - Seneca	\$3.98
44999	09/29/2022	1034	John Day True Value	584336	100.2540.0410.131.000.000.00	Supplies - Seneca	\$11.98
44999	09/29/2022	1034	John Day True Value	584336	100.2540.0410.131.000.000.00	Supplies - Seneca	\$19.99
44999	09/29/2022	1034	John Day True Value	584337	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$14.99
44999	09/29/2022	1034	John Day True Value	584337	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$9.99
44999	09/29/2022	1034	John Day True Value	584337	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$11.99
44999	09/29/2022	1034	John Day True Value	584462	100.2540.0410.608.000.000.00	Supplies - GUHS	\$8.99
44999	09/29/2022	1034	John Day True Value	584462	100.2540.0410.608.000.000.00	Supplies - GUHS	\$5.49
44999	09/29/2022	1034	John Day True Value	584462	100.2540.0410.608.000.000.00	Supplies - GUHS	\$8.99
44999	09/29/2022	1034	John Day True Value	584462	100.2540.0410.608.000.000.00	Supplies - GUHS	\$31.96
44999	09/29/2022	1034	John Day True Value	584530	100.2540.0410.131.000.000.00	Supplies - Seneca	\$19.98
44999	09/29/2022	1034	John Day True Value	584649	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$64.99
44999	09/29/2022	1034	John Day True Value	584649	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$0.95
44999	09/29/2022	1034	John Day True Value	584649	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$19.99
44999	09/29/2022	1034	John Day True Value	584649	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$19.99
44999	09/29/2022	1034	John Day True Value	584691	100.2540.0410.608.000.000.00	Supplies - GUHS	\$8.89

Grant School District #3

Disbursement Detail Listing

Fiscal Year: 2022-2023

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022
Voucher Range: -

Sort By: Vendor
Dollar Limit: \$0.00

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44999	09/29/2022	1034	John Day True Value	584691	100.2540.0410.608.000.000.00	Supplies - GUHS	\$2.95
44999	09/29/2022	1034	John Day True Value	584727	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$7.99
44999	09/29/2022	1034	John Day True Value	584727	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$3.99
Check Total:							\$1,761.01
44973	09/22/2022	1028	M.D. Enterprises	14562	100.2540.0322.110.000.000.00	Repair & Maint - Humbolt	\$291.25
44973	09/22/2022	1028	M.D. Enterprises	14650	100.2540.0322.110.000.000.00	Repair & Maint - Humbolt	\$132.48
Check Total:							\$423.73
44974	09/22/2022	1028	Moore, Lucas	August 2022	100.2550.0331.995.000.000.00	Reimbursable Student Transport	\$35.00
Check Total:							\$35.00
44975	09/22/2022	1028	Nickolisen, Erika	August 2022	100.2550.0331.995.000.000.00	Reimbursable Student Transport	\$13.12
Check Total:							\$13.12
45000	09/29/2022	1034	Nydams Ace Hardware	1484153	100.2540.0533.608.000.000.00	Grounds Care - GUHS	\$257.94
45000	09/29/2022	1034	Nydams Ace Hardware	1484667	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$67.08
45000	09/29/2022	1034	Nydams Ace Hardware	1484771	100.2540.0410.608.000.000.00	Supplies - GUHS	\$2.99
45000	09/29/2022	1034	Nydams Ace Hardware	1484771	100.2540.0410.608.000.000.00	Supplies - GUHS	\$53.98
45000	09/29/2022	1034	Nydams Ace Hardware	1484771	100.2540.0410.608.000.000.00	Supplies - GUHS	\$20.00
45000	09/29/2022	1034	Nydams Ace Hardware	1485141	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$99.98
45000	09/29/2022	1034	Nydams Ace Hardware	1485141	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$3.90
45000	09/29/2022	1034	Nydams Ace Hardware	1485141	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$19.99
45000	09/29/2022	1034	Nydams Ace Hardware	1485803	100.2540.0410.608.000.000.00	Supplies - GUHS	\$48.99
45000	09/29/2022	1034	Nydams Ace Hardware	1485803	100.2540.0460.608.000.000.00	Nonconsumable - GUHS	\$329.99
45000	09/29/2022	1034	Nydams Ace Hardware	1486287	100.2540.0533.110.000.000.00	Grounds Care - Humbolt	\$27.99
45000	09/29/2022	1034	Nydams Ace Hardware	1486287	100.2540.0533.110.000.000.00	Grounds Care - Humbolt	\$43.99
45000	09/29/2022	1034	Nydams Ace Hardware	1486287	100.2540.0533.110.000.000.00	Grounds Care - Humbolt	\$2.59
45000	09/29/2022	1034	Nydams Ace Hardware	1486598	100.2540.0410.110.000.000.00	Supplies - Humbolt	\$49.99
Check Total:							\$1,029.40
45001	09/29/2022	1034	ODP Business Solutions, LLC	259131885001	100.2410.0410.608.000.000.00	Supplies - GUHS	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	259131885001	100.2410.0410.608.000.000.00	Supplies - GUHS	\$67.29
45001	09/29/2022	1034	ODP Business Solutions, LLC	259133896001	100.2410.0410.608.000.000.00	Supplies - GUHS	\$0.00

Grant School District #3

Disbursement Detail Listing

Fiscal Year: 2022-2023

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By:

Voucher Range:

Dollar Limit: \$0.00

Check Number	Date	Voucher	Payee	Invoice	Exclude Voids Checks		Exclude Manual Checks		Description	Amount
					☐	☒	☐	☒		
45001	09/29/2022	1034	ODP Business Solutions, LLC	259133896001					Supplies - GUHS	\$19.20
45001	09/29/2022	1034	ODP Business Solutions, LLC	259135342001					Supplies - Other	\$32.37
45001	09/29/2022	1034	ODP Business Solutions, LLC	259135342001					Nonconsumable - Other	\$117.74
45001	09/29/2022	1034	ODP Business Solutions, LLC	260985005001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	260985005001					Supplies	\$9.67
45001	09/29/2022	1034	ODP Business Solutions, LLC	260985005001					Supplies	\$26.49
45001	09/29/2022	1034	ODP Business Solutions, LLC	260985005001					Supplies	\$33.98
45001	09/29/2022	1034	ODP Business Solutions, LLC	260985005001					Supplies	\$7.55
45001	09/29/2022	1034	ODP Business Solutions, LLC	260985005001					Supplies	\$5.28
45001	09/29/2022	1034	ODP Business Solutions, LLC	260985005001					Supplies - Humbolt	\$11.38
45001	09/29/2022	1034	ODP Business Solutions, LLC	260985005001					Supplies - Humbolt	\$1,516.40
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies	\$30.81
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies - Humbolt	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	260986432001					Supplies - Humbolt	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	264377835001					Supplies - Seneca	\$151.64
45001	09/29/2022	1034	ODP Business Solutions, LLC	264377835001					Supplies - Seneca	\$65.35
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$10.61
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$15.46
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$15.99
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$9.73
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$27.72
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001					Supplies	\$12.59

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range:

09/01/2022 - 09/30/2022

Sort By:

Vendor

Fiscal Year: 2022-2023

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☐ **Print Employee Vendor Names**☒ Exclude Voided Checks☐ Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708001	100.1111.0460.110.050.000.00	Nonconsumable Supplies	\$18.35
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0410.110.050.000.00	Supplies	\$39.39
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266545708002	100.1111.0460.110.050.000.00	Nonconsumable Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0410.110.050.000.00	Supplies	\$29.17
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0410.110.050.000.00	Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0460.110.050.000.00	Nonconsumable Supplies	\$0.00
45001	09/29/2022	1034	ODP Business Solutions, LLC	266546923001	100.1111.0460.110.050.000.00	Nonconsumable Supplies	\$2,274.16
44976	09/22/2022	1028	OR Dept of Education	09/20/2022	100.2520.0243.995.000.000.00	Fingerprinting Fees	\$5.00
44976	09/22/2022	1028	OR Dept of Education	09/20/2022	100.2520.0243.995.000.000.00	Fingerprinting Fees	\$5.00
44976	09/22/2022	1028	OR Dept of Education	09/20/2022	100.2520.0243.995.000.000.00	Fingerprinting Fees	\$5.00
44976	09/22/2022	1028	OR Dept of Education	09/20/2022	100.2520.0243.995.000.000.00	Fingerprinting Fees	\$5.00
44977	09/22/2022	1028	OR Government Ethics Commission	AIE16345	100.2520.0640.995.000.000.00	Dues & Fees	\$658.59
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.003.000.000.00	Electricity - DO	\$40.74

Grant School District #3

Disbursement Detail Listing

Fiscal Year: 2022-2023

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.110.000.000.00	Electricity - Humbolt	\$106.19
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.110.000.000.00	Electricity - Humbolt	\$1,152.60
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.131.000.000.00	Electricity - Seneca	\$180.98
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.131.000.000.00	Electricity - Seneca	\$65.70
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.608.000.000.00	Electricity - GUHS	\$105.90
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.608.000.000.00	Electricity - GUHS	\$204.75
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.608.000.000.00	Electricity - GUHS	\$65.86
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.608.000.000.00	Electricity - GUHS	\$267.04
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.608.000.000.00	Electricity - GUHS	\$48.96
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.608.000.000.00	Electricity - GUHS	\$58.78
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.608.000.000.00	Electricity - GUHS	\$1,392.55
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.701.000.000.00	Electricity - 7th Street	\$58.93
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.701.000.000.00	Electricity - 7th Street	\$143.44
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.701.000.000.00	Electricity - 7th Street	\$59.51
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2540.0325.701.000.000.00	Electricity - 7th Street	\$11.93
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2550.0325.002.000.000.00	Electricity - Bus Shop	\$51.48
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2550.0325.002.000.000.00	Electricity - Bus Shop	\$230.88
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	100.2550.0325.002.000.000.00	Electricity - Bus Shop	\$129.82
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	253.3100.0322.110.000.000.00	Repair & Maint - Humbolt	\$73.57
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	253.3100.0322.131.000.000.00	Repair & Maintenance - Seneca	\$13.62
44978	09/22/2022	1028	OR Trail Electric	7/15/22 - 8/27/22	253.3100.0322.608.000.000.00	Repair & Maint - GUHS	\$58.02
44979	09/22/2022	1028	Patriot Plumbing And Gear	24186	100.2540.0322.110.000.000.00	Repair & Maint - Humbolt	\$90.00
44979	09/22/2022	1028	Patriot Plumbing And Gear	24186	100.2540.0322.110.000.000.00	Repair & Maint - Humbolt	\$22.46
45002	09/29/2022	1034	Patriot Plumbing And Gear	24100	100.2540.0410.608.000.000.00	Supplies - GUHS	\$29.83
45002	09/29/2022	1034	Patriot Plumbing And Gear	24257	100.2540.0322.110.000.000.00	Repair & Maint - Humbolt	\$195.00
45002	09/29/2022	1034	Patriot Plumbing And Gear	24273	100.2540.0322.110.000.000.00	Repair & Maint - Humbolt	\$254.75
44980	09/22/2022	1028	Perto Card	C948771	100.2550.0411.995.000.000.00	Gas & Fuel	\$479.58
							\$28.81

2021.4.20

Report: rp\APInvoiceCheckDetail

Printed: 10/11/2022 9:42:51 AM

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Disbursement Detail Listing

Sort By: Vendor
Dollar Limit: \$0.00

Check Total:	\$1,132.54
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Grant School District #3

Disbursement Detail Listing

Fiscal Year: 2022-2023

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By:

Voucher Range:

Dollar Limit: \$0.00

Print Employee Vendor Names



Exclude Voided Checks



Exclude Manual Checks



Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44982	09/22/2022	1028	SCW	INV-3725	241.2540.0460.608.291.000.00	NonConsumable - GU	\$650.00
44982	09/22/2022	1028	SCW	INV-3725	241.2540.0460.608.291.000.00	NonConsumable - GU	\$90.00
44982	09/22/2022	1028	SCW	INV-3725	241.2540.0460.608.291.000.00	NonConsumable - GU	\$250.00
Check Total:							\$990.00
44983	09/22/2022	1028	Smucker Quality Homes, Inc.	341	100.2540.0322.608.000.000.00	Repair & Maint - GUHS	\$1,550.00
Check Total:							\$1,550.00
44984	09/22/2022	1028	Spencer, Karen	August 2022	100.2550.0331.995.000.000.00	Reimbursable Student Transport	\$142.50
Check Total:							\$142.50
45007	09/29/2022	1034	Suchorski, Wayne	09/29/2022	100.1131.0340.608.560.000.00	Travel - VoAg	\$654.18
Check Total:							\$654.18
44985	09/22/2022	1028	Town of Canyon City	7/31/22 - 8/31/22	100.2540.0327.003.000.000.00	Water & Sewer - DO	\$0.00
44985	09/22/2022	1028	Town of Canyon City	7/31/22 - 8/31/22	100.2540.0327.003.000.000.00	Water & Sewer - DO	\$196.18
44985	09/22/2022	1028	Town of Canyon City	7/31/22 - 8/31/22	100.2540.0327.003.000.000.00	Water & Sewer - DO	\$90.00
44985	09/22/2022	1028	Town of Canyon City	7/31/22 - 8/31/22	100.2540.0327.110.000.000.00	Water & Sewer - Humbolt	\$479.54
44985	09/22/2022	1028	Town of Canyon City	7/31/22 - 8/31/22	253.3100.0322.110.000.000.00	Repair & Maint - Humbolt	\$30.61
Check Total:							\$796.33
44986	09/22/2022	1028	Tyler Technologies, Inc.	025-393499	100.2520.0470.995.000.000.00	Software Licenses	\$1,102.50
44986	09/22/2022	1028	Tyler Technologies, Inc.	025-393499	100.2520.0470.995.000.000.00	Software Licenses	\$3,763.20
Check Total:							\$4,865.70
44987	09/22/2022	1028	Verizon Wireless	9915439855	241.1111.0470.110.291.000.00	Computer Software -Humbolt	\$322.61
Check Total:							\$322.61
44987	09/22/2022	1028	Verizon Wireless	9915439855	241.1131.0470.608.291.000.00	Computer Software -GU	\$504.59
Check Total:							\$827.20
44988	09/22/2022	1028	Waste-Pro Accu-Shred	3904481	100.2520.0410.995.000.000.00	Supplies	\$50.22
44988	09/22/2022	1028	Waste-Pro Accu-Shred	3904485	100.2410.0410.608.000.000.00	Supplies - GUHS	\$50.22
Check Total:							\$100.44
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021560589	100.2320.0324.995.000.000.00	Copy Machine Lease	\$45.10
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021560589	100.2550.0323.995.000.000.00	Copy Machine	\$45.10
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2190.0324.995.320.000.00	Copy Machine Lease	\$54.31
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2320.0324.995.000.000.00	Copy Machine Lease	\$54.31

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voids Checks

☒ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$213.53
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$111.73
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$124.87
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2410.0324.608.000.000.00	Copy Machine Lease - GUHS	\$202.56
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2410.0324.608.000.000.00	Copy Machine Lease - GUHS	\$124.87
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2410.0324.608.000.000.00	Copy Machine Lease - GUHS	\$113.18
44989	09/22/2022	1028	Wells Fargo Financial Leasing	5021656157	100.2550.0323.995.000.000.00	Copy Machine	\$98.50
44990	09/22/2022	1028	ZCS Engineering	36625	400.4150.0530.608.000.000.00	Facility Improve. - GUHS	\$1,188.06
44990	09/22/2022	1028	ZCS Engineering	36628	400.4150.0531.110.000.000.00	Facilities-Seismic-Humbolt	\$2,255.00
Check Total:							\$5,322.50
Check Total:							\$7,577.50
Bank Total:							\$177,487.09

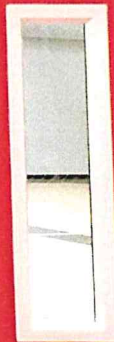
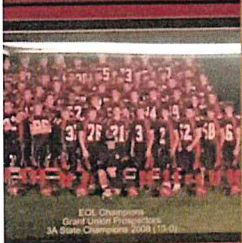
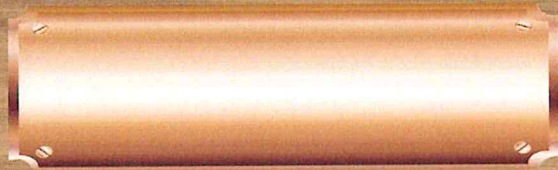
Fund	Amount
100	\$148,700.02
222	\$17,019.88
240	\$50.00
241	\$1,817.20
253	\$1,422.49
400	\$8,477.50

Fund Totals: \$177,487.09

End of Report

Disbursements Grand Total: \$177,487.09

Dean Nodine Court



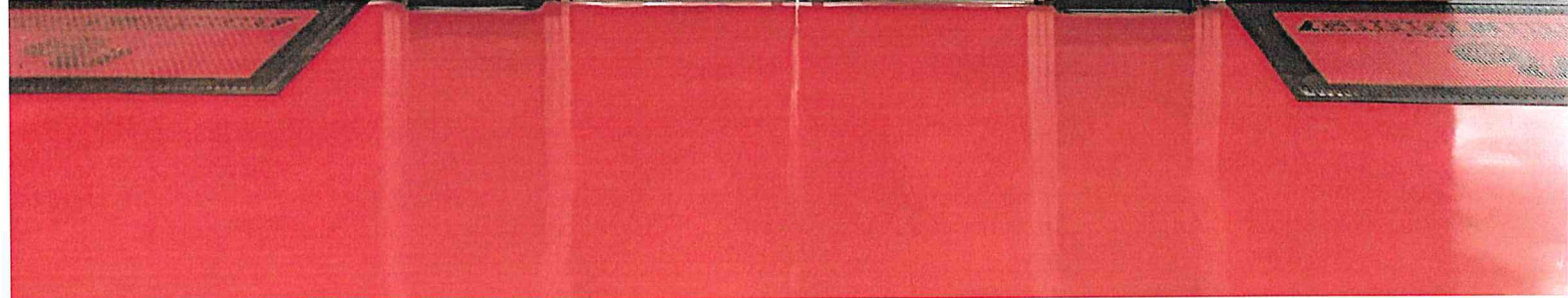
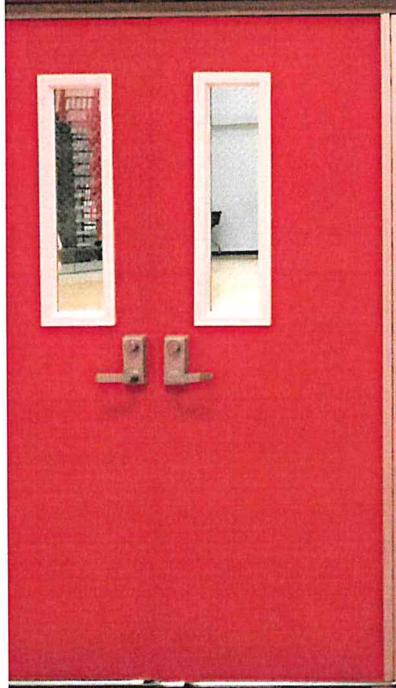
Dean Nodine Court



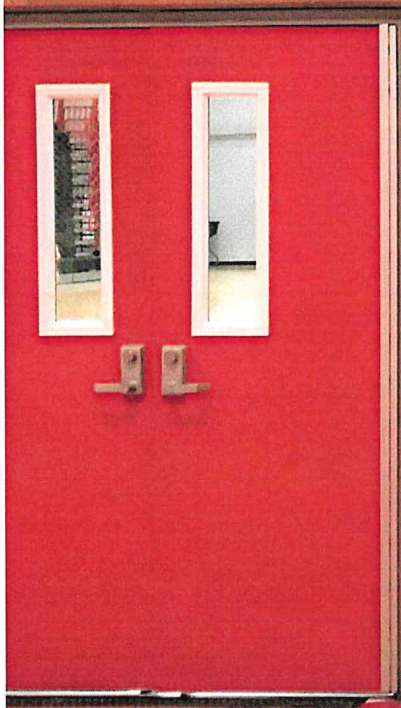
Dean Nodine Court



Dean Nodine Court



Dean Nodine Court



Script Options

Dean Nodine Court

Dean Nodine Court

Dean Nodine Court

Dean Nodine Court

Dean Nodine Court

Dean Nodine Court

Dean Nodine Court

DIVISION 22 STANDARDS/EVIDENCE

Internal Tracking Sheet for [District Name]

2021-2022 School Year Compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
Teaching & Learning				
Curriculum & Instruction				
<u>581-022-2030 District C curriculum</u>	Outlines all required components of a district's planned K-12 instructional program.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2045- Prevention Education in Drugs and Alcohol</u>	Emphasizes prevention strategies, availability of school/community resources, management of peer pressure, responsible decision-making, positive health choices. Includes staff training re: referral procedures and staff responsibilities.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2050 Human Sexuality Education</u>	Districts must plan for and implement K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality.	The district has met all of the requirements for this rule.		In compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	Summary <i>* Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i> <i>**Modifications and waivers for 2022-23 are in italics and highlighted in blue</i>			
<u>581-022-2320 Required Instructional Time</u>	Requirements must also be met for students being served in a remote and online instructional model. Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours. Requirements must also be met for students being served in a remote and online instructional model. See Remote & Online Learning Policy FAQ.		The district wasn't in compliance at the middle and high school levels for the 2021-22 school year. We have adjusted hours to meet all requirements for the 2022-23 school year.	Not in compliance for the 21-22 school year. In compliance for 22-23 school year.
<u>581-022-2340 Media Programs</u>	Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program development, instructional goals, and program maintenance. In regards to staffing, at minimum, a district/school must employ a classified employee to oversee and maintain the media program. If a certificated media specialist is not employed by the district, the district may consult with Jennifer Maurer, the School Library Consultant at the State Library of Oregon, and should either consult with the local ESD, or	The district has met all of the requirements for this rule.		In compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	* <i>Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i> **<i>Modifications and waivers for 2022-23 are in italics and highlighted in blue</i>			
581-022-2350 Independent Adoptions of Instructional Materials	Requirements for conducting an independent adoption of instructional materials. Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials. If districts did not do this process in the 2021-22 school year or prior, they will need to indicate this in their Division 22 reporting in November 2022, and complete the process to resolve this non-compliance. Districts must provide their local school board with the information in sections 1 through 7 of OAR 581-022-2350 to inform the local school board's review and independent adoption of instructional materials.	We've adopted all state approved curriculum.		In compliance
581-022-2355 Instructional Materials Adoption	Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines.	GSD follows the state adoption cycle		In compliance
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State.	Have followed state guidelines in regards to adoption cycle.		In compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	* Modifications and waivers for 2021-22 are in italics and highlighted in yellow **Modifications and waivers for 2022-23 are in italics and highlighted in blue			
	Also defines Assessment of Essential Skills Review Panel (AESRP) policies/practices.			
581-022-2120 Essential Skill Assessments for English Language Learners	Districts must determine policy whether to allow students to demonstrate proficiency in the student's native language.	The district has met all of the requirements for this rule.		In compliance
581-022-2130 Kindergarten Assessment	*Waived for 2021-22. KA measures school readiness, which may include the following: physical and social-emotional development, early literacy, language, cognitive, logic and reasoning.	The district has met all of the requirements for this rule.		Waived
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	Includes requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress.	The district has met all of the requirements for this rule.		In compliance
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the Department's approved list. Districts may select a tool not on the approved list through a petition	The district has met all of the requirements for this rule.		In compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	* Modifications and waivers for 2021-22 are in italics and highlighted in yellow **Modifications and waivers for 2022-23 are in italics and highlighted in blue			
High School Diploma				
<u>581-022-2000 Diploma Requirements</u>	*Waiver – Essential Skills for class of 2022. OAR 581-022-2000(7) is waived for students first enrolled in ninth grade in the 2018-19 school year or earlier or who were first enrolled in ninth grade in the 2019-2020 SY and have an approved early graduation plan. All requirements for standard diploma.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2005 Veterans Diploma</u>	Basic information regarding the requirement to offer Veterans Diploma.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2010 Modified Diploma</u>	All requirements for the Modified Diploma.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2015 Extended Diploma</u>	All requirements for the Extended Diploma.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2020 Alternative Certificate</u>	All requirements for the Alternative Certificate.	The district has met all of the requirements for this rule.		In compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	* Modifications and waivers for 2021-22 are in italics and highlighted in yellow **Modifications and waivers for 2022-23 are in italics and highlighted in blue			
581-022-2312 <u>Every Student Belongs</u>	Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents. Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy.	The district has met all of the requirements for this rule.		In compliance
581-022-2345 <u>Auxiliary Services</u>	Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services.	The district has met all of the requirements for this rule.		In compliance
Plans & Reports				
*581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans	School districts and public charter schools must periodically submit to the Department a plan for operation during the 2021-22 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department. **This requirement will carry over to the 2022-23 school year under <u>OAR 581-022-0107</u> Operational Plans for the 2022-23 School Year.	The district has met all of the requirements for this rule.		In compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	Summary <i>* Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i> <i>**Modifications and waivers for 2022-23 are in italics and highlighted in blue</i>			
	queer/questioning, two-spirit, intersex, asexual, and the myriad other ways to describe sexual and gender identities) youth, foster youth, youth with disabilities, BIPOC (Black, Indigenous, and People of Color) and tribal communities/members/students as well as historically and currently underserved youth, in kindergarten through grade 12. Includes requirements of the plan.			
Athletics & Interscholastic Activities				
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA.	The district has met all of the requirements for this rule.		In compliance
581-022-2215 Safety of School Sports – Concussions	Definitions and policies for athletic participation, including training requirements..	The district has met all of the requirements for this rule.		In compliance
**581-022-2308 Agreements Entered Into with Voluntary Organizations	New rule for 2022-23: Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint			n/a for 2021-22

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	* Modifications and waivers for 2021-22 are in italics and highlighted in yellow **Modifications and waivers for 2022-23 are in italics and highlighted in blue			
<u>581-022-2260- Records and Reports</u>	Requirements for filing state records and reports; maintaining student records and policy for Student Activity Funds.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2265 Report on PE Data</u>	Provide data to ODE annually on PE minutes, physical capacity and facilities. <i>**Note for the 22-23 SY: These collections are suspended from July 1, 2022 through June 30, 2023.</i>	Waived	We have given students enough PE minutes at all of our school to be in compliance for the 22-23 school year.	Not in compliance for 21-22
<u>581-022-2300 Standardization</u>	Outlines methods of verifying compliance with Division 22 standards.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2305 District Assurances of Compliance with Public School Standards</u>	Requirements for annual Division 22 Standards assurances process: make report to board in September or October, report to ODE by November 15, must use ODE provided form for report to community, post report on district website and provide ODE with link to precise location.	The district has met all of the requirements for this rule.		In compliance
<u>581-022-2370 Complaint Procedures</u>	Each district must have a written complaint policy, describing the process.	The district has met all of the requirements for this rule.		In compliance

Human Resources/Staffing

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow **New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	Summary <i>* Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i> <i>**Modifications and waivers for 2022-23 are in italics and highlighted in blue</i>			
581-022-2420 Educational Leadership - Administrator Standards	1. The Learner and Learning. 2. Content 3. Instructional Practice 4. Professional Responsibility Administrators must be evaluated on adopted leadership standards. 1. Visionary Leadership 2. Instructional Improvement 3. Effective Management 4. Inclusive Practice 5. Ethical Leadership 6. Socio-political context		We are in the process of creating a team to look at the administrator evaluation system. It's our goal to have one complete by the end of the 2022-23 school year.	Not in compliance for 21-22. District is creating committee to create policy around this.
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	Compliance with OAR 581-021-0510	The district has met all of the requirements for this rule.		In compliance
581-022-2440 Teacher Training Related to Dyslexia	School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia. A waiver may be obtained using the process outlined in 581-002-1810.		District Student Services director (Northway) will work on creating district plan and ensuring there is a trained staff member at each k-6 building by the end of the 2022-23 school year.	Not in compliance for 21-22.

John Day SD 3 - Annual Reporting

Questions

- 1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
- 2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
- 3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.
- 4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

2021-22 Annual Reporting Response

We were able to hire a counselor/interventionist for Grant Union. We used funding to purchase Read and Math 180, high school intervention curriculum. Began AVID at our high school, our goal is to see the use of higher level instructional practices. Based on feedback from staff there is improvement seen with counseling services and math supports. These support the foundation of our SIA goals.

Lack of previous administration explanation to staff regarding funding and feedback. Based on what I've learned we'll need to involve stakeholders in this process through survey's and discussions.

Based on survey data only select staff have been involved in this process this past year. We're unsure of what types of communication happened outside of the school district (community and families). This past year we were at the "Inform" stage.

Based on what we've learned we'll work on engaging all stakeholders in the process through survey's and discussions. Due to our location it's difficult to meet the goals of hiring employees, the market is low on potential available staffing. We'll work to engage staff and community in this process.

Grant School District #3

Disbursement Detail Listing

Fiscal Year: 2022-2023

Bank Name: CHECKING ACCOUNT

Date Range: 09/01/2022 - 09/30/2022

Sort By:

Vendor

Voucher Range:

Dollar Limit: \$0.00

☐ Print Employee

☐ Exclude Voided Checks

☒ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CHECKING ACCOUNT

44950	09/22/2022	1028	AFPlanServ	22073193922	100.2520.0640.995.000.000.00	Dues & Fees	\$64.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3876	100.2540.0322.608.000.000.00	Repair & Maint - GUHS	\$64.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3876	100.2540.0322.608.000.000.00	Repair & Maint - GUHS	\$250.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3876	100.2540.0322.608.000.000.00	Repair & Maint - GUHS	\$174.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3876	100.2540.0322.608.000.000.00	Repair & Maint - GUHS	\$175.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3876	100.2540.0322.608.000.000.00	Repair & Maint - GUHS	\$140.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3876	100.2540.0322.608.000.000.00	Repair & Maint - GUHS	\$45.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3876	100.2540.0322.608.000.000.00	Repair & Maint - GUHS	\$68.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3876	100.2540.0410.608.000.000.00	Supplies - GUHS	\$60.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3877	100.2540.0322.003.000.000.00	Repair & Maint - DO	\$18.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3877	100.2550.0322.995.000.000.00	Repair & Maintenance	\$132.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3877	100.2550.0322.995.000.000.00	Repair & Maintenance	\$25.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3877	100.2550.0322.995.000.000.00	Repair & Maintenance	\$70.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3877	100.2550.0322.995.000.000.00	Repair & Maintenance	\$3.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3878	100.2550.0322.995.000.000.00	Repair & Maintenance	\$35.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3878	100.2550.0322.995.000.000.00	Repair & Maintenance	\$3.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3879	100.2540.0322.110.000.000.00	Repair & Maint - Humbolt	\$96.00
44951	09/22/2022	1028	Alpine Alarm Communications & Const. LLC	MON3879	100.2540.0322.110.000.000.00	Repair & Maint - Humbolt	\$3.00

2021.4.20

Report: rptAPInvoiceCheckDetail

Printed: 10/11/2022 9:42:51 AM

Page: 1

Heather Rookstool
122 NE 7th Ave
John Day OR 97845
541-390-5790

October 13th, 2022

To Whom It May Concern,

I am writing this letter to ask for your support in adding a Digital Virtual Advisor to our classified pay scale. I was asked by Mr. Dix to take on this position, and was told it would be at a higher pay scale than being a TA. Unfortunately, I recently found out I will be getting paid \$17.00 an hour, which is the same pay I receive for being a TA. This position has added responsibilities and requires me to be extremely flexible to meet the needs of students and parents in this program. I believe, without a doubt, that I deserve to be at a higher pay scale.

I began training on August 29th, and since then not only have done the DVA position, but I also still work my 32 hours in the SPED department. I have enjoyed what I am doing with the students of our district and feel like it is a very important position in our school. I have already built great relationships with many students and their parents and look forward to seeing them succeed in this program. My current caseload as of October 13th is three Humbolt Students and 11 Grant Union Students. One Humbolt student is getting additional support and five GU students come onto campus for additional support or electives.

Mr. Dix and I have met and discussed the future plans of the DVA program in our school. Two of the goals are to create and produce a monthly newsletter to be sent to all DVA students and families and also joining the DVA board that will discuss the future of our own District Ed program in Grant County.

I am requesting the School Board approves this position at a starting pay of \$21.00 per hour. We currently have this position at 20 hours per week, however, if we keep growing I will need to work 27-32 hours a week. I have been successfully doing this job in accordance with all requirements that Baker Web Academy and Grant School District have set up to comply with the state. I currently have an application submitted to TSPC waiting for an Emergency Teaching License approved by Mr. Dix. I have proven

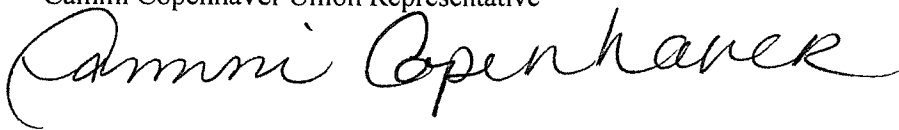
myself in this position, with little training, and have been willing to work the extra hours that was needed. I would appreciate your support in this matter and I am willing to answer any questions you may have. Attached you will not only find my duties, but I have also included a monthly check-up from the Baker Web Academy Administrator, Ellory Garrison. Ellory and I have built a solid relationship over the past few weeks and in the check-up she reviews my performance. I have also included the Baker Web Academy Suggested Hiring Information.

Thank you for your time and I would appreciate your support in this matter. Please let me know if you have any questions.

Sincerely,


Heather Rookstool

Cammi Copenhaver Union Representative



DVA Duties

- Meet with new students and families to get them signed up for DVA and show them all the electives that BWA (Baker Web Academy) has to offer, Also go over transcripts with families and make sure student is on track for graduation, Show students and parents how to navigate all the programs and logins are all working.
- Make caseload sheets and update both schools admin with current students and any hurdles we are currently facing.
- Submit all needed documentation to BWA including transcripts for all students.
- Complete and build the students PM (progress monitoring) sheet with all classes the student is taking and make sure tasks and assignments are listed for each class. I also go in every week and update this sheet for students and parents so they can get weekly check in and grades to make sure students are on track and not falling behind.
- Complete and supervise ALL district K-10 state and BWA Star 360 testing 3x a year and file all documents with district and BWA.
- File and assist BWA with any students in the district that has an IEP or 504 plans and make sure we are meeting all of the students' modifications and needs.
- Update on site Sped director with tracking and testing and assist in IEP meetings as needed.
- Provide a work space for ALL DVA students if they are struggling with a class or subject, assist them in setting up tutoring with that class's teacher if that is needed to make them successful in the program.
- Have Bi-weekly check in meeting with ALL DVA students and parents and go over classes and grades.
- Weekly zoom meeting with all DVA staff for BWA and provide status and updates on the program and learn of weekly goals that we need to meet.
- Change or edit classes if that needs to happen.
- Be available for all families and students between the hours of 7:30-4:30 Monday-Friday.
- Submit transcripts that are sent from BWA to our staff at either school for the students file.
- Complete all required paperwork for athletic director for any students that are athletes and on a plan.
- Be a mediator between students and teachers if there are issues or struggles happening (usually through Zoom or over the phone).
- Keep all Humbolt and GU students up to date on upcoming field trips and through both schools (GSD3 & BWA).
- Provide students of Grant Union any upcoming activities at the school, also provide them with the opportunity to have elective classes on campus
- Provide extra support to any of our district IEP or 504 students.
- Make sure all students are equipped with all needed electronic devices and WIFI hotspot if needed to complete their classes.
- Before the new semester, meet with students and parents to go over classes and options and make sure they are on track.
- Create a PEP (personal education plan) for every student 7th-12th grade.
- Provide school administrators with class schedules for all DVA students so that transcripts can be up-to-date.
- Weekly check in with building administrators to keep them updated with students progress and any struggles students might be having to get their input for a resolution.



District Virtual Academy

Monthly Check-Up

Staff Name	Heather Rookstool
Monthly Report Dates	Sept 6th-Sept 30th, 2022
BWA Admin	Ellery Garrison
On Site Admin	<i>Karen Shelton</i>
The staff is in compliance with DVA monthly roles and duties	<i>YES</i>
Current Student Count	<i>15</i>

Roles and Duties	Completed	Notes
PM sheets updated weekly	Usually	Heather is in constant contact with students about progress and working towards always getting PM sheets updated on Monday mornings-however due to scheduling this sometimes happens Tuesday
Notes of student meetings on PM sheets	Usually	Included on most PM sheets
Google Calendar up to date (2 mtgs/month)	Usually	Still working to connect with some families to commit to day/times for meetings
Correspondence Returned within 24 hours	YES	Heather is great at returning replies to emails and Slack messages often within an hour
Attends Weekly DVA team meetings	YES	Heather attends every weekly DVA meeting and is an active participant
Fall Diagnostic Testing in progress	YES	In progress

Completes new student PM sheets within 5 days	YES	
Concerns	NO	Heather goes above and beyond to make positive and impactful relationships with students.

District Virtual Academy



Advisory Teacher Roles/Duties, Suggested Hiring Information

When considering what makes the most successful DVA program at a given school district it all comes down to the connection the Advisory Teacher has with the students. It is important to consider hiring someone who already knows the students in the given school district, or has a very comfortable/relaxed personality and experience working with youth.

The role of the DVA AT is flexible in hours and should also be flexible in environment. Teachers who are extremely organized and available for their students do very well with meeting deadlines and adapting to families' unique timeframes for meetings.

Work hours of availability are from 7am-7pm and should be scheduled with the need of the family as the priority. 8 hours per day of computer work and meetings is required, but will not consistently look the same each day.

DVA ATs should have access to a space on campus to meet with families, host student groups, and quiet work space when needed. If a Baker Charter Student Center is nearby the AT is more than welcome to reserve a space there for frequent use.

DVA ATs will learn to work with students in grades K-12 as a support for the in-home Learning Coach. Good communication, documentation, and progress monitoring is key.

Job Duties for a District Virtual Academy Advisory Teacher will include, but are not limited to:

- Required weekly attendance at DVA meetings (usually 1 hour on Monday mornings)
- Updating Progress Monitoring Sheets for every student, every week (on Mondays)
- Meeting via Zoom or In Person with every student for 1 hour bi-monthly (suggested T, W, Th for these)
- Keeping an up to date calendar
- Taking Bi-Weekly and/or Daily Attendance (frequency determined by district)
- Reporting curriculum requests, orders, and concerns to DVA staff
- Reporting Drops and Onboarding Requests to DVA staff who then follow up with on-site Administrator and/or families
- Working with a Mentor teacher to complete required tasks
- Completing tasks from a Monthly Checklist

- Completing Diagnostic testing 3 times a year and flagging students with RTI needs (sharing these results with on-site staff)
- Working with IEP and 504 students to tailor online learning where appropriate via conversations with on-site and DVA IEP team members
- Helping families choose curriculum that fits their learning style as well as academic levels (with the help of the DVA curriculum specialist)

Estimated Work Hours and Caseload:

Full Time=40 students

Monday am- Allow 8-10am to update PM sheets (15 minutes per student) and attend DVA weekly meetings (1 hour)

Bi-Monthly visits: 1 hour per student every other week (20hrs a week for Full caseload)

Caseload meetings: 2 hours per term with DVA admin

Communications with families could be 2-3 hours per week

Communications with staff could be 1-2 hours per week

OSBA Model Sample Policy

Code: EFA-AR
Revised/Reviewed:

Local Wellness Program

The district's comprehensive age-appropriate nutrition program will be implemented in district schools in accordance with the following requirements:

Definitions

1. "Accompaniment foods" means food items served along with another food to enhance palatability such as butter, jelly, cream cheese, salad dressing, croutons and condiments.
2. "Combination foods" means products that contain two or more components, representing two or more of the recommended food groups: fruit; vegetable; dairy; protein; or grains.
3. "Competitive foods" means any food or drink sold in competition with the National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) during the school day.
4. "Entree item" means an item that is either:
 - a. A combination food of meat or meat alternate and whole grain rich food; or
 - b. A combination food of vegetable or fruit and meat or meat alternate; or
 - c. A meat or meat alternate alone with the exception of yogurt, low-fat or reduced fat cheese, nuts, seeds and nut or seed butters and meat snacks (such as dried beef jerky); or
 - d. Grains only when served in the SBP.
5. "Food service area" means any area on school premises where NSLP or SBP meals are both served and eaten, as well as any areas in which NSLP or SBP meals are either served or eaten.
6. "Meal period" means the period(s) during which breakfast or lunch meals are served and eaten, and as identified on the school schedule.
7. "Nutrition education" means a planned sequential instructional program that provides knowledge and teaches skills to help students adopt and maintain lifelong healthy eating habits.
8. "Oregon Smart Snacks Standards"¹ means the minimum nutrition standards for competitive foods and beverages.
 - a. Food items, including accompaniment foods, must:
 - (1) Be a grain product that contains 50 percent or more whole grains by weight or have as the first ingredient a whole grain (e.g., flour, flake or meal); or
 - (2) Have as the first ingredient, one of the non-grain major food groups: fruits; vegetables; dairy or protein foods (e.g., meat, beans, poultry, seafood, eggs, nuts, seeds); or

¹ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

supplements, safe food preparation, handling and storage and cultural diversity related to food and eating;

2. Age-appropriate nutrition-related skills, including but not limited to, planning a healthy meal, understanding and using food labels and critically evaluating nutrition information, misinformation and commercial food advertising; and
3. How to assess one's personal eating habits, set goals for improvement and achieve those goals.

Food and Beverage Marketing

The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment and product purchase or replacement to reflect the applicable food and beverage marketing guidelines established by the district wellness policy.

“Food and beverage marketing” is defined as advertising and other promotions in schools. Food and beverage marketing often include oral, written or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

This term includes, but is not limited to, the following:

1. Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container;
2. Displays, such as on vending machine exteriors;
3. Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards;

Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance;

4. Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district;
5. Advertisements in school publications or school mailings;
6. Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

Physical Activity and Physical Education

In order to insure students are afforded the opportunity to engage in physical activity and physical education in the school setting, the following guidelines apply:

1. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;

3. [Physically active community engagement (e.g., skate night, fun run, dance night);]
4. [Nonfood-related fund raisers;]
5. [Physical activity brain breaks during transitions from one subject to another;]
6. [Intramural sports;]
7. [Monthly/Weekly school walks;]
8. [Assemblies which focus on wellness issues such as the importance of breakfast, healthy beverages, and how students and staff can incorporate 60 minutes of physical activity into their day;]
9. [The use of alternates to food as rewards in the classroom;]
10. [Support groups for overweight and underweight students, and those students who struggle with nutrition and physical activity;]
11. [Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;]
12. [Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).]

Staff Development

Ongoing pre-service and professional development training opportunities for staff will be encouraged. Staff responsible for nutrition education will be encouraged to participate in professional development activities to effectively deliver the nutrition education program as planned. Nutrition and food service personnel will receive opportunities to participate in professional development activities that address strategies for promoting healthy eating behavior; food safety; maintaining safe, orderly and pleasant eating environments; and other topics directly relevant to the employee's job duties. The principal is responsible to ensure such training is made available, including but not limited to, the following:

1. Personnel management;
2. Financial management and record keeping;
3. Cost- and labor-efficient food purchasing and preparation;
4. Sanitation and safe food handling, preparation and storage;
5. Planning menus for students with special needs and students of diverse cultural backgrounds;
6. Customer service and student and family involvement;
7. Marketing healthy meals;
8. Principles of nutrition education, including selected curriculum content and innovative nutrition teaching strategies; and

OSBA Model Sample Policy

Code: IGBBC
Adopted:

Talented and Gifted – Programs and Services**

A district written plan will be developed for programs and services beyond those normally offered by the regular school program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict a student's access to appropriate services and will develop program and service options. [These options may include, but are not limited to, the following:

1. [Early Entrance;]
2. [Grade Skipping;]
3. [Ungraded/Multi-age Classes;]
4. [Cluster Grouping in Regular Classes;]
5. [Continuous Progress;]
6. [Cross Grade Grouping;]
7. [Compacted/Fast-Paced Curriculum;]
8. [Special Full- or Part-Time Classes;]
9. [Advanced Placement Classes;]
10. [Honors Classes;]
11. [Block Classes;]
12. [Independent Study;]
13. [Credit by Examination;]
14. [Concurrent Enrollment;]
15. [Mentorship/Internship;]
16. [Academic Competitions;]
17. [Magnet Programs/Schools.]

The Board has established an appeal process for a parent or guardian to utilize if they are dissatisfied with the programs and services recommended for their student that has been identified as talented and gifted, and wish to request reconsideration. The appeal process is identified in [Board policy KL – Public

OSBA Model Sample Policy

Code: EFA
Adopted:

Local Wellness

{Title 7 C.F.R. 210.31(a) requires local education agencies to “establish a local school wellness policy for all schools participating in the National School Lunch Program and/or School Breakfast Program...”. The law describes the policy as “a written plan that includes” various components intended to improve student wellness. This policy is designed to meet the requirements for a wellness policy and provide the framework for the district’s plan. Previously these requirements were split between the policy and an administrative regulation (AR). All required and/or related content is now included in the model policy, therefore OSBA recommends deleting the AR if the district previously included it in the board’s policy manual. Districts should consult with stakeholders in the process of adoption and incorporate language that meets the unique needs of the district.}

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board’s commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

[The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.]

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;

4. Teachers will receive curriculum-specific training;
5. Parents and families are encouraged through school communications to send healthy snacks/meals and [reusable] water bottles with their student to school;
6. Families and community organizations are involved, to the extent practicable, in nutrition education;
7. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);
8. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.]

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. {⁵} [Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are sent home with students, published on the district website, and distributed at parent-teacher conferences;
4. Families are invited to attend exhibitions of student nutrition projects or health fairs;
5. Physical activity is a planned part of all school-community events.]

School Meals

[Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE)[.] [which may include the NSLP[,] [and] [the SBP,] [Fresh Fruit & Vegetable Program (FFVP),] [After School Snack Program (ASSP),] [Special Milk Program (SMP),] [Summer Food Service Program (SFSP),] [Supper programs] [or others].] [The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab 'n' Go Breakfast.]

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

⁵ {The goals listed are not required, but districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

13. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).]

[¹¹}Employee Wellness{¹²}

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);

¹¹ {This language is optional and is not required by state or federal law.}

¹² {CDC resources for [school employee wellness](#) and [workplace health promotion](#)}

OSBA Model Sample Policy

Code: GBEA

Adopted:

Workplace Harassment *

Workplace harassment is prohibited and shall not be tolerated. This includes workplace harassment that occurs between district employees or between a district employee and the district in the workplace or at a work-related event that is off district premises and coordinated by or through the district, or between a district and a district employee off district premises. Elected school board members, volunteers and interns are subject to this policy.

Any district employee who believes they have been a victim of workplace harassment may file a report with the district employee designated in the administrative regulation GBEA-AR - Workplace Harassment Reporting and Procedure, may file a report through the Bureau of Labor and Industries' (BOLI) complaint resolution process or under any other available law. The reporting of such information is voluntary. The district employee making the report is advised to document any incidents of workplace harassment.

“Workplace harassment” means conduct that constitutes discrimination prohibited by Oregon Revised Statute (ORS) 659A.030 (discrimination in employment based on race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, or expunged juvenile record), including conduct that constitutes sexual assault¹ or that constitutes conduct prohibited by ORS 659A.082 (discrimination against person in uniformed service) or 659A.112 (discrimination in employment based on disability).

The district, upon receipt of a report from a district employee who believes they are a victim of workplace harassment, shall provide information about legal resources and counseling and support services, including any available employee assistance services. The district employee receiving the report, whether a supervisor of the employer or the district employee designated to receive reports, is advised to document any incidents of workplace harassment, and shall provide a copy of this policy and accompanying administrative regulation to the victim upon their disclosure about alleged workplace harassment.

All incidents of behavior that may violate this policy shall be promptly investigated.

Any person who reports workplace harassment has the right to be protected from retaliation.

The district may not require or coerce a district employee to enter into a nondisclosure² or nondisparagement³ agreement.

¹ “Sexual assault” means unwanted conduct of a sexual nature that is inflicted upon a person or compelled through the use of physical force, manipulation, threat or intimidation.

² A “nondisclosure” agreement or provision prevents either party from disclosing the contents of or circumstances surrounding the agreement.

³ A “nondisparagement” agreement or provision prevents either party from making disparaging statements about the other party.

2. The district will provide the written notice described above through means such as staff handbooks, employment applications, contracts or [volunteer] forms.

Processing and Reporting Procedures

1. Immediately following an offer and acceptance of employment or contract, an individual subject to criminal records checks and/or fingerprinting shall complete the appropriate forms authorizing such checks and report to an authorized fingerprinter as directed by the district. The district shall send such authorization, any collection of fingerprint information, and the request to ODE pursuant to law.
2. Fingerprints may be collected by one of the following:
 - a. Employing district staff;
 - b. Contracted agent of employing district; or
 - c. Local or state law enforcement agency.
3. To ensure the integrity of the fingerprinting collection and prevent any compromise of the process, the district will provide the name of the individual to be fingerprinted to the authorized fingerprinter.
4. The authorized fingerprinter will obtain the necessary identification and fingerprinting and notify ODE of the results. ODE will then review and notify the district of said results as well as the identity of any individual it believes has knowingly made a false statement as to conviction of a crime, has knowingly made a false statement as to conviction of any crime or has a conviction of a crime prohibiting employment[,] [or] contract[or volunteering].
5. A copy of the fingerprinting results will be kept by the district.

Fees

1. Fees associated with criminal records checks and/or fingerprinting for individuals applying for employment with the district and not requiring licensure, including persons hired as or by contractors⁷, shall be paid by the [individual] [district].
2. [An individual offered a contract or employment by the district may, only upon request, request that the amount of the fee be withheld from the amount otherwise due the individual in accordance with Oregon law.]
3. Fees associated with required criminal records checks for volunteers shall be paid by the [individual] [district].
4. [Fees associated with a required fingerprinting for volunteers shall be paid by the [individual] [district].]

Termination of Employment or Withdrawal of Employment/Contract Offer/Volunteer Status

1. A subject individual required to submit to a criminal records check and/or fingerprinting in accordance with law and/or Board policy will be terminated from employment or contract status, or withdrawal of offer of employment or contract will be made by the district upon:
 - a. Refusal to consent to a criminal records check and/or fingerprinting; or

⁷ A person hired as or by a contractor and their employees may not be required to submit to fingerprinting until the contractor has been offered a contract by the district.

OSBA Model Sample Policy

Code: IGBAF-AR

~~Adopted~~ Revised/Reviewed:

Special Education - Individualized Education Program (IEP)**

{This AR is designated as required because the district is required to do everything in this AR. Having this AR may help demonstrate compliance during the ODE audit process.}

1. General IEP Information

- a. The district ensures that an IEP is in effect for each eligible student:
 - (1) Before special education and related services are provided to a student;
 - (2) At the beginning of each school year for each student with a disability for whom the district is responsible; and
 - (3) Before the district implements all the special education and related services, including program modifications, supports and/or supplementary aids and services, as identified on the IEP.
- b. The district uses:
 - (1) The Oregon standard IEP; or
 - (2) An IEP form that has been approved by the Oregon Department of Education.
- c. The district develops and implements all provisions of the IEP as soon as possible following the IEP meeting.
- d. The IEP will be accessible to each of the student's regular education teacher(s), the student's special education teacher(s) and the student's related services provider(s) and other service provider(s).
- e. The district takes steps to ensure that parent(s) are present at each IEP meeting or have the opportunity to participate through other means.
- f. The district ensures that each teacher and service provider is informed of:
 - (1) Their specific responsibilities for implementing the IEP specific accommodations, modifications and/or supports that must be provided for, or on behalf of the student; and
 - (2) Their responsibility to fully implement the IEP including any amendments the district and parents agreed to make between annual reviews.

The district takes whatever action is necessary to ensure that parents understand the proceedings of the IEP team meeting, including arranging for an interpreter for parents with deafness or whose native language is other than English.

- g. The district provides a copy of the IEP to the parents at no cost.

2. IEP Meetings

- a. The district conducts IEP meetings within 30 calendar days of the determination that the student is eligible for special education and related services.

- a. Special education and related services;
- b. Supplementary aides and services;
- c. Additional or intensified instruction;
- d. Social emotional learning support; and
- e. Peer or adult support.

The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.

- a. IEP teams shall consider the impact COVID-19 on the eligible student's ability to engage in their education, develop and re-establish social connections with peers and school personnel, and adapt to the structure of in-person learning.
- b. For initial IEPs, IEP teams shall also review the impact of COVID-19 on the eligible student's initial evaluation timeline and eligibility determination in considering the need for Individualized COVID-19 Recovery Services.
- c. For annual reviews, IEP teams shall also consider the impact of COVID-19 on the implementation of the eligible student's IEP considering the need for Individualized COVID-19 Recovery Services.

Any member of the IEP team, including parents and eligible students, may request that the IEP team meet to review the need for Individualized COVID-19 Recovery Services at any time.

- a. IEP teams are not required to meet more than once annually to consider the need for Individualized COVID-19 Recovery Services unless updated information indicates the eligible student's circumstances have changed or there is reason to suspect that the eligible student may need any additions or modifications to their Individualized COVID-19 Recovery Services.
- b. IEP teams that considered the need for Individualized COVID-19 Recovery Services at an initial IEP or annual review meeting on or after June 24, 2021 shall review the need for Individualized COVID-19 Recovery Services at the next annual review, but are not required to do so before then unless the eligible student's circumstances have changed or there is reason to suspect that the eligible student may need any additions or modifications to their Individualized COVID-19 Recovery Services.

When Individualized COVID-19 Recovery Services are recommended, the eligible student's IEP must be updated to reflect the recommendation.

The district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID-19 Recovery Services.

After each determination is made, the district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services. This notice shall include the following documentation:

- a. A statement of the Individualized COVID-19 Recovery Services recommended based on the meaningful input of all IEP team members, including parents and eligible students, as appropriate;

- g. “Recoupment” means the recovery of skills or behaviors specified on the IEP to a level demonstrated before the interruption of education services.

11. Assistive Technology

- a. The district ensures that assistive technology devices or assistive technology services, or both, are made available if they are identified as part of the student’s IEP. These services and/or devices may be part of the student’s special education, related services or supplementary aids and services.
- b. On a case-by-case basis, the district permits the use of district-purchased assistive technology devices in the student’s home or in other settings if the student’s IEP team determines that the student needs access to those devices to receive a free appropriate public education. In these situations, district policy will govern liability and transfer of the device when the student ceases to attend the district.

12. Transfer Students

- a. In state:

If a student with a disability (who had an IEP that was in effect in a previous district in Oregon) transfers into the district and enrolls in a district school within the same school year, the district (in consultation with the student’s parents) provides a free appropriate public education to the student (including services comparable to those described in the student’s IEP from the previous district), until the district either:

- (1) Adopts the student’s IEP from the previous district; or
- (2) Develops, adopts and implements a new IEP for the student in accordance with all of the IEP provisions.

- b. Out of state:

If a student transfers into the district with a current IEP from a district in another state, the district, in consultation with the student’s parents, will provide a free appropriate public education to the student, including services comparable to those described in the student’s IEP from the previous district, until the district:

- (1) Conducts an initial evaluation (if determined necessary by the district to determine Oregon eligibility) with parent consent and determines whether the student meets eligibility criteria described in the OARs.
- (2) If the student is eligible under Oregon criteria, the district develops, adopts and implements a new IEP for the student using the Oregon Standard IEP or an approved alternate IEP.
- (3) If the student does not meet Oregon eligibility criteria, the district provides prior written notice to the parents explaining that the student does not meet Oregon eligibility criteria and specifying the date when special education services will be terminated.

OSBA Model Sample Policy

Code: IGBBA

Adopted:

Talented and Gifted Students - Identification**

In order to serve ~~academically~~ talented and ~~intellectually~~ gifted (“TAG”) students in grades K through 12, the district directs the superintendent [or designee] [after due consideration of the input of staff, parents and the community] to establish an ~~written~~ identification process.

This process of identification shall include ~~as~~ at a minimum:

1. Use of ~~research-based best~~ evidence-based practices ~~to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged~~ that include a variety of tools and procedures to determine if a student demonstrates a pattern of exceptional performance and/or achievement that is relevant to the identification of TAG students under ORS 343.395.
2. ~~Behavioral, learning and/or performance information~~ Collection and use of multiple modes and methods of qualitative and quantitative evidence to allow appropriate members of a student’s identification team to make a determination about the identification and eligibility of the students for TAG services, supports and/or programs; with no single test or piece of evidence eliminating a student from eligibility.
3. ~~A nationally standardized mental ability test for assistance in the identification of intellectually gifted students.~~
- 4.3. Use of methods and practices that minimize or seek to eliminate the effects of bias in assessment and identification of students from historically underrepresented populations including, but not limited to:
 - a. Students who are racially/ethnically diverse;
 - b. Students experiencing disability;
 - c. Students who are culturally and/or linguistically diverse;
 - d. Students experiencing poverty; and
 - e. Students experiencing high mobility.
- 5.4. Incorporate assessments, tools and procedures that will inform the development of an appropriate plan of instruction for students who are identified as TAG and describe how information from the assessments, tools and procedures used in the identification for TAG students will be used to support development of the plan of instruction.
- 6.5. Identify how the educational record under ORS 326.565 of the student being considered will document and reflect the record of the team’s decision and the procedures and data used by the team to make the decision.
7. ~~A nationally standardized academic achievement test of reading or mathematics [or a test of total English Language Arts/Literacy or total mathematics] on the Smarter Balanced Assessment [Consortium] for assistance in identifying academically talented students.~~

The superintendent will develop procedures, as necessary, to implement this policy, including a process to ensure that all district rules governing the conduct of students, staff, and volunteers engaged in district activities are regularly reviewed and updated.

The district will annually review interscholastic activities and participation to determine whether the current offerings reflect the students the district serves.]

END OF POLICY

Legal Reference(s):

ORS 326.051	OAR 581-015-2255	OAR 581-026-0700
ORS 332.075(1)(e)	OAR 581-021-0045 – 0049	OAR 581-026-0705
ORS 332.107	OAR 581-022-2308(2)	OAR 581-026-0710
ORS 339.450 - 339.460	OAR 581-026-0005	

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2022).
~~OREGON SCHOOL ACTIVITIES ASSOCIATION, OSAA HANDBOOK.~~
Montgomery v. Bd. of Educ., 188 Or. App. 63 (2003).
Senate Bill 1522 (2022).