

# Robert Lee ISD ESSER III Use of Funds Plan

## Introduction

American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the safe return to in-person instruction and continuity of services. A summary of Robert Lee ISD's plan is below.

## Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting comments in the district site-based committee meeting. The Superintendent also met with the Student Council of Robert Lee School to get input from students. Additionally, RLISD also held a public meeting within the July 22, 2021 School Board meeting where the public had the opportunity to comment.

## Effective Date & Publication of Plan

The School Board approved the plan on July 22, 2021 at the regular meeting. The plan was posted to our website. Should revisions to the plan become necessary, the plan will be updated, and a revised version posted on the website.

## Required Components of Use of Funds Plan

Statute requires that LEAs describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent with the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning. (LEAs are not required to use ESSER III funds for this activity.)
2. How LEA will use funds to address the academic impact of lost instructional time through evidence based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year
3. How LEA will spend its remaining funds to meet the intent and purpose of ESSER III
4. How LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

## Plan for Funding to Address Impact on Learning

Statute requires a minimum of 20% if ESSER III funding to be directed toward activities that address learning loss.

- *Component #2: Evidence-based interventions*
- *Component #4: Interventions that ensure the social, emotional, mental health needs of students are met*

Initial Entitlement: \$265,905	20% of Entitlement: \$53,181
Total Entitlement: \$398,857	20% of Total Entitlement: \$79,771
Amount Directed Toward Learning Loss: \$90,000	

*Component #2: Evidence-based Interventions*

Robert Lee ISD will address learning loss by paying our teachers to provide after school tutorials for students on a weekly basis. The students will be assigned tutorials based on their individual need and benchmark results.

The LEA will budget for these tutorials during the following years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover if needed)

*Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students*

Robert Lee ISD will provide, with local funds, interventions responding to academic, social, emotional, and mental health needs of all students, in particular underserved groups\*, through the following activities:

- Counseling time with certified school counselor
- Texas Tech Health Science Center TCHATT

The LEA has budgeted with local funds to implement these activities on a yearly basis.

*\*Underserved groups: low-income students; students of color; English learners; students with disabilities; students experiencing homelessness; children in foster care; migratory students*

**Plan for Other Needs**

Statute requires that the remaining funds be spent on other needs aligned with the intent and purpose of ESSER III. This requirement is separated among two components:

- Component #1: Prevention and Mitigation Strategies (optional use of ESSER III)
- Component#2: Funds aligned to safely reopening and sustaining the safe operation of schools and addressing the impact of the coronavirus pandemic on students

The remaining 80% of ESSER III entitlement will be used to supplant teacher salaries within the district.

Initial Entitlement: \$265,905	80% of Entitlement: \$212,724
Total Entitlement: \$398,857	80% of Total Entitlement: \$319,086
Total Directed to Other Needs: \$319,086	

*Component #1: Prevention and Mitigation Strategies*

Robert Lee ISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Such uses may include:

- Strategies/Protocols aligned to CDC guidance
- Strategies to prevent, prepare for, and respond to COVID 19
- Purchasing supplies to sanitize and clean

Robert Lee ISD is supporting these strategies through other funding sources.

The LEA has budgeted to implement these activities during the following school years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year

*Component #3: Remaining Use of Funds*

Robert Lee ISD will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

The remaining 80% of ESSER III entitlement will be used to supplant teacher salaries within the district.

The LEA has budgeted to implement these activities during the following school years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover if needed)