Walk-through site	Template name	
	Mineral County Schools - Primary Walkthrough	
Walk-through start date / time	Walk-through end date / time	
Jul 28, 2021 07:34 AM		

Instru	Instruction/DOK						
1.1	Primary Subject			 English/Language Arts Fine Arts Math Physical Education/Health Reading Science Social Studies Special Education Title 1 Other 			
1.2	Primary Grade			• K • 1 • 2 • 3 • 4			
1.4	Instruction Please select all that apply. Standards-based Learning Obje Evidence of Lesson Plan Teacher/Student Interaction Lecture Modeling Small Group/Teacher Led Cooperative Learning Differentiated Instruction Eviden Teacher Centered Student Centered Depth of Knowledge Please select one.			DOK 1 DOK 2 DOK 3			
	DOK 1 The student only needs to recall or recognize information.	The student must be able to do more than memorize information. There are multiple steps to complete the task/solve the problem. The student needs to make some decision to complete the task/solve the problem.	DOK 3 The student must justify their response based on text rich support. There is typically more than one possible answer. Crosses over more than one discipline. Has relevance beyond the classroom. Student can apply the skills/concepts to new and different situations.	• DOK 3 • DOK 4 Requires all of the skills concepts noted in levels 1-3 but in addition: Level 4 requires additional time. Students are presented with one or more "curveballs" that require them to adjust or modify their approach based on new information or conditions. Students are required to extend their learning and thinking to create.			

Techn	Technology/Engagement/Literacy				
2.1	Technology Please select all that apply.				
	• Technology Used by Teacher to Enhance Lesson Delivery (computer, document camera, interactive whiteboard, etc.)				
	• Center				
	• Purposeful Usage				
	• Assessment				
2.2	Student Engagement Please select all that apply.				
	• On Task/Engaged				
	Passive/Compliant				
	Disengaged/Disruptive				
	• Safe/Orderly				
2.3	Embedded Literacy Please select all that apply.				
	Writing Across Curriculum				
	Reading in Content Area				
	Evidence of Writing Process				
2.4	Additional Information				