



# Facility Assessment, Educational Assessment, and Pre-Bond/Planning Steering Team

Board of Education Update 06/29/2026



# *Building a Tridge*



**Our schools, Board of Education, and Administration**

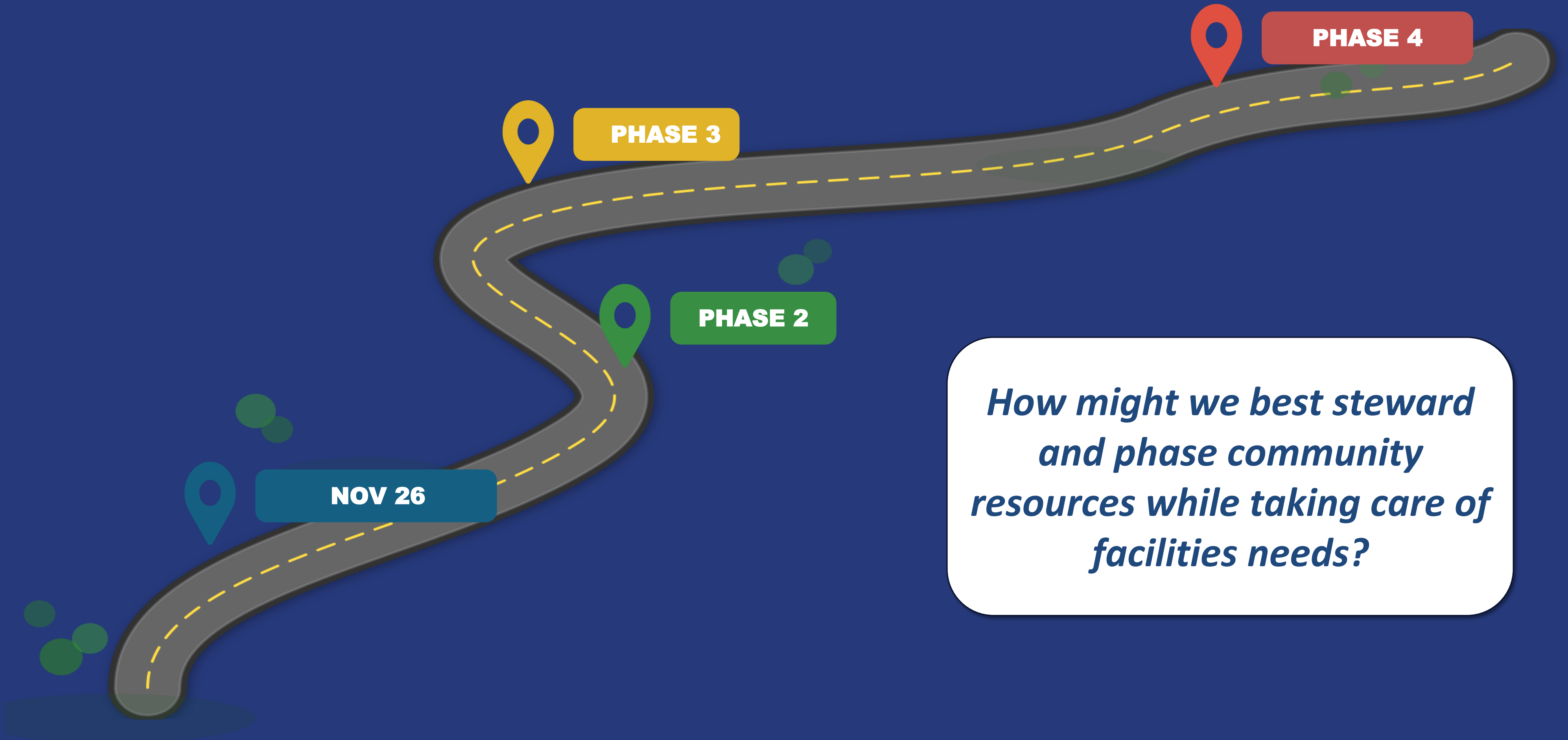


**Representative Steering Team**



**The Greater Midland Community**

# EXPLORING A ROADMAP:



**NOV 26**

**PHASE 3**

**PHASE 2**

**PHASE 4**

*How might we best steward and phase community resources while taking care of facilities needs?*

# Steering Team Overview



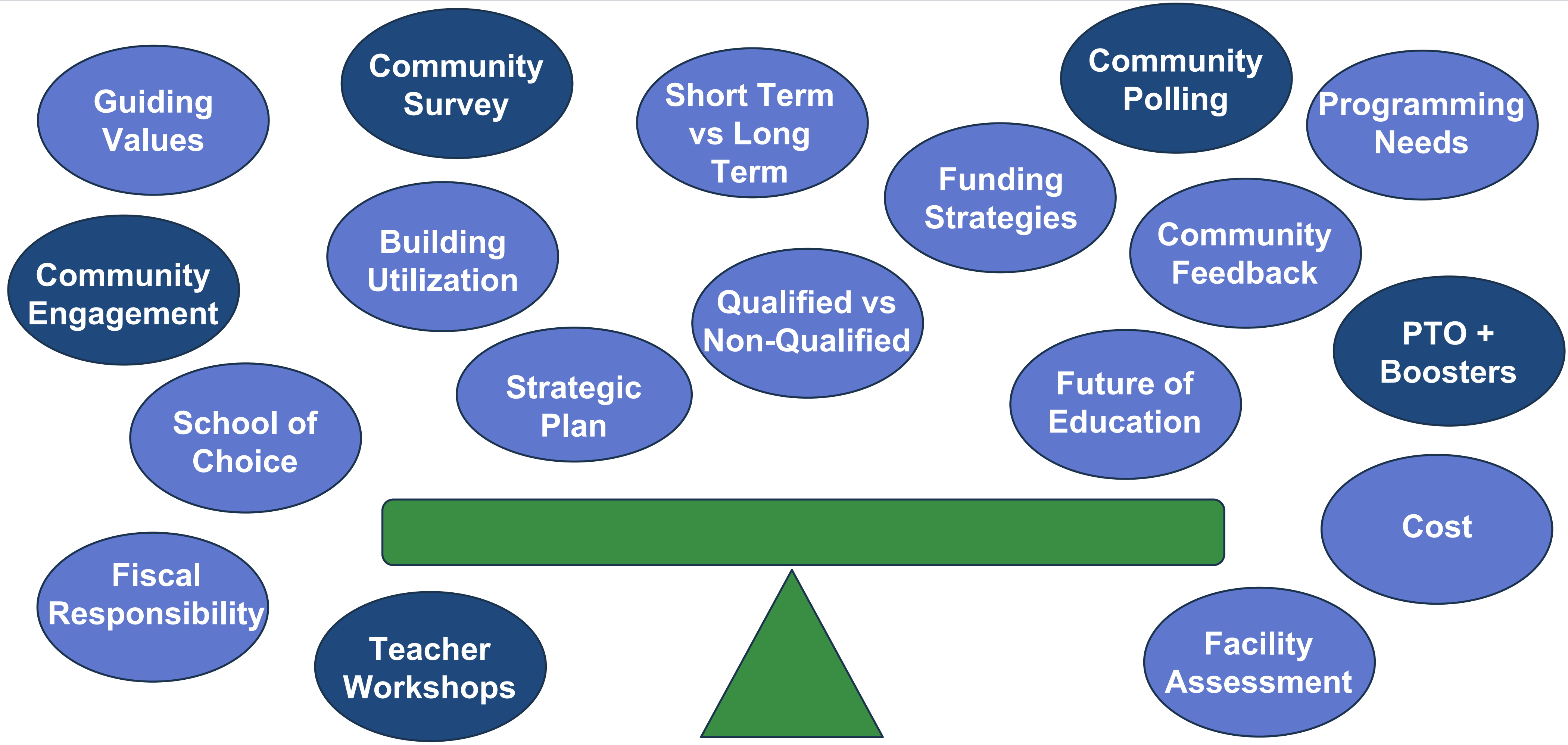
## Purpose

*To serve as a representative, community -based advisory body that guides the development of the District's facility plan and the future of Midland Public Schools, assisting the Board of Education in its final decision -making so that those decisions lead to meaningful, future-ready learning experiences for every student.*

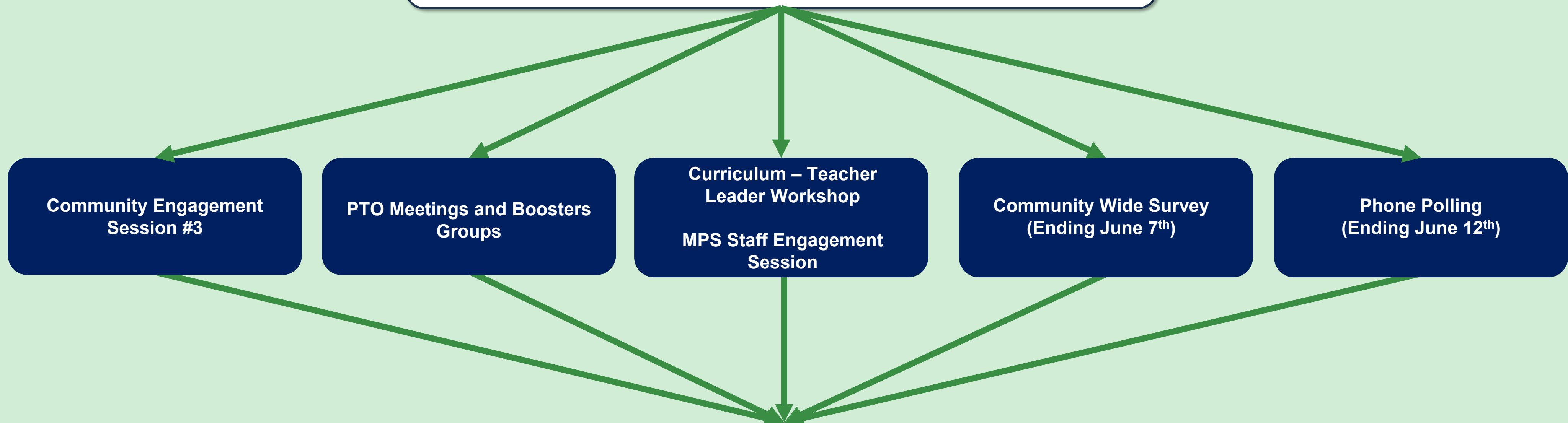
## Blueprint for Tomorrow Steering Team

- 29 Community Members [parents, staff, community members]
- 150 Unique Groups represented from the community
- 7 Sessions; 15 hours of in-person time
- Discussion and study included:
  1. Educational future aspirations for students
  2. School finance and funding mechanisms
  3. Facility and Educational Assessments
  4. Facility-focused ballot proposals
- Perspectives varied greatly in the group, as many different geographies, community roles, and connections to the district were represented.
- Robust community input was gathered to inform team discussion

# Factors Guiding Our Decisions: Finding the Right Balance



***Steering Team Meeting #6***



***Steering Team Meeting #7***

***Recommendation to Board***



***Where is your  
head at?***



***Which do you feel will  
be most viable in  
community eyes?***

# Two Approaches: The Head and the Heart

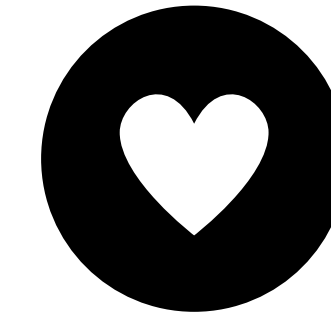


## THE HEAD

*Cumulative Data Analysis of Guiding Value Alignment*

	T1	T2	T3	T4	T5	TOTAL
SCENARIO 1.0	20	22	35	48	36	161
SCENARIO 1.5	28	25	41	66	45	205
SCENARIO 2.0	39	35	59	62	65	260
SCENARIO 2.5	45	46	70	64	55	280
SCENARIO 3.6	67	39	63	67	46	282

***3.6 mill increase scenario fulfilled the most guiding values\****



## THE HEART

*Weighing Data Against what the Community would Support*



***2.0-2.5 mill increase scenario ranked the highest in viability***

A group of approximately 15 children of various ages are posed in a classroom. Many are wearing colorful, hand-decorated paper hats. Some children are holding signs, including one that says "HAPPY DE." and another that says "ADAMS". The background features educational posters, including a calendar, a "100th day school" banner, and a math poster with the text "Math I can add and subtract two numbers." and a target graphic. The text "Community Survey + Polling Data" is overlaid in large, light green letters across the center of the image.

# Community Survey + Polling Data



**Midland Public Schools**

**Facilities Planning Survey**

*May-June 2026*

*Survey administered by*

**gmb**

# Methodology

The 2025 Facilities Planning Community Survey was conducted *May 22 - June 7* via *SurveyMonkey*.

The survey was distributed through district email and Facebook pages, posted on the district website, shared with community organizations, and mailed via postcard to all registered-voter households within MPS district boundaries.

# Respondents

**1,866**

**Survey Responses**

Represented Groups: students, staff, parents of current students, parents of alumni, parents of future students, and non-parent community members

**85%**

**Completion rate**

**400+**

**Respondents took the survey via postcard link or in person**

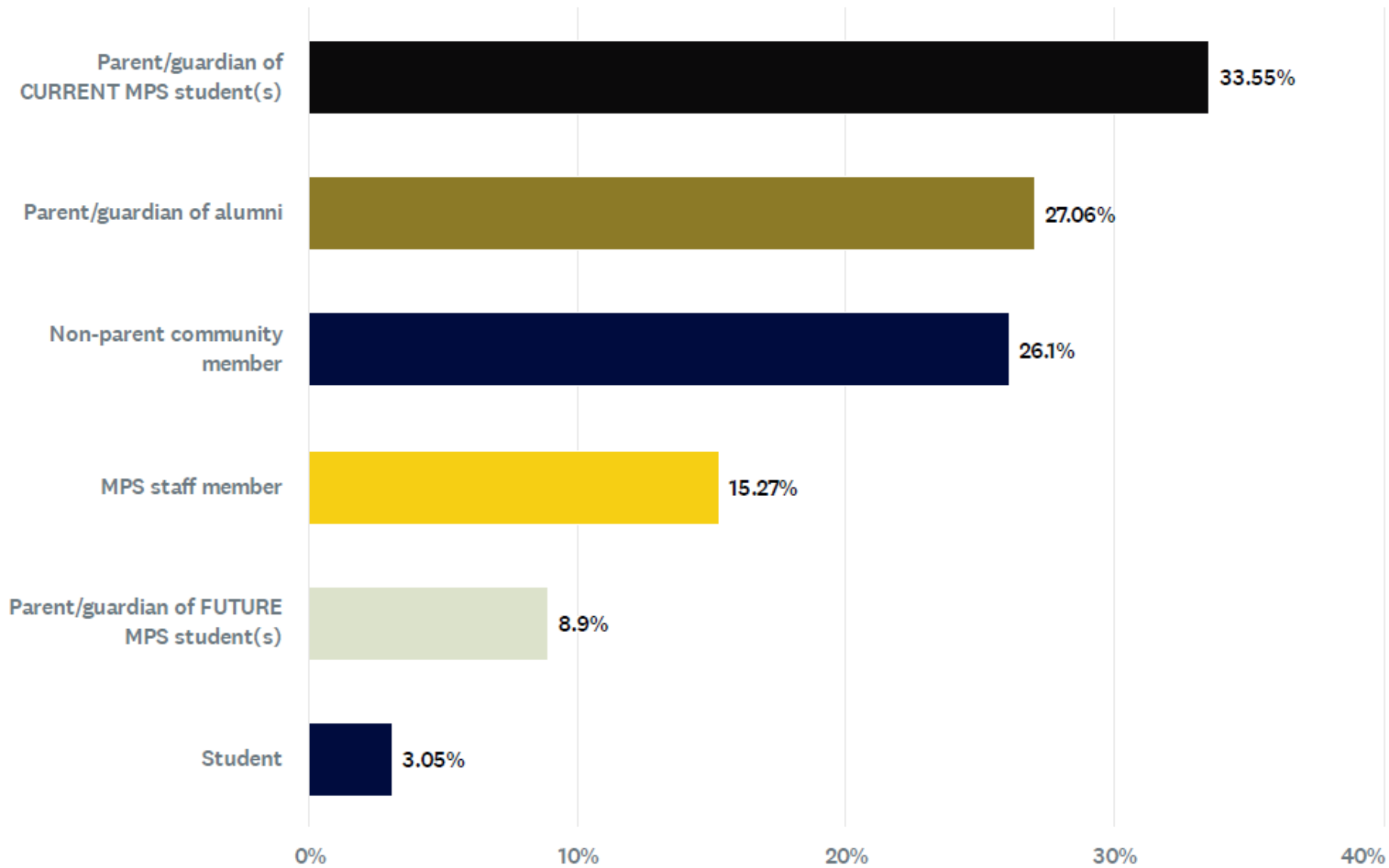
**94.9%**

**Reside within MPS District Boundaries**

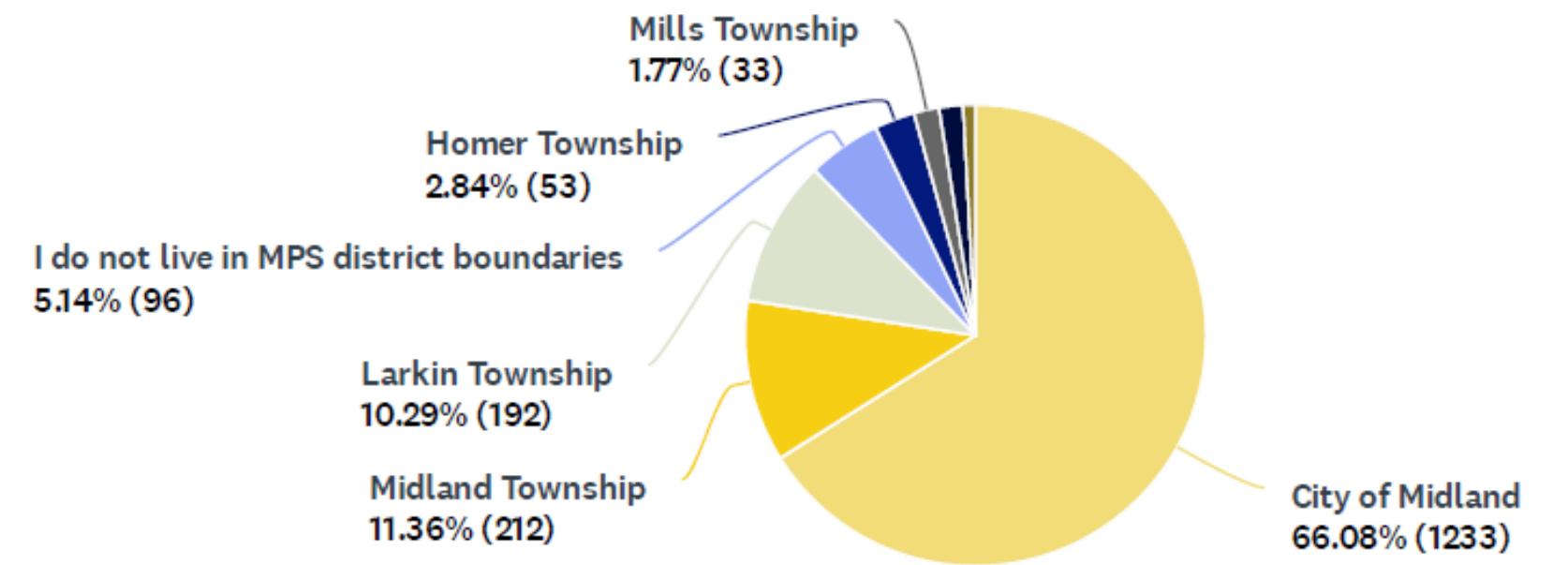


# RESPONDENT DEMOGRAPHICS

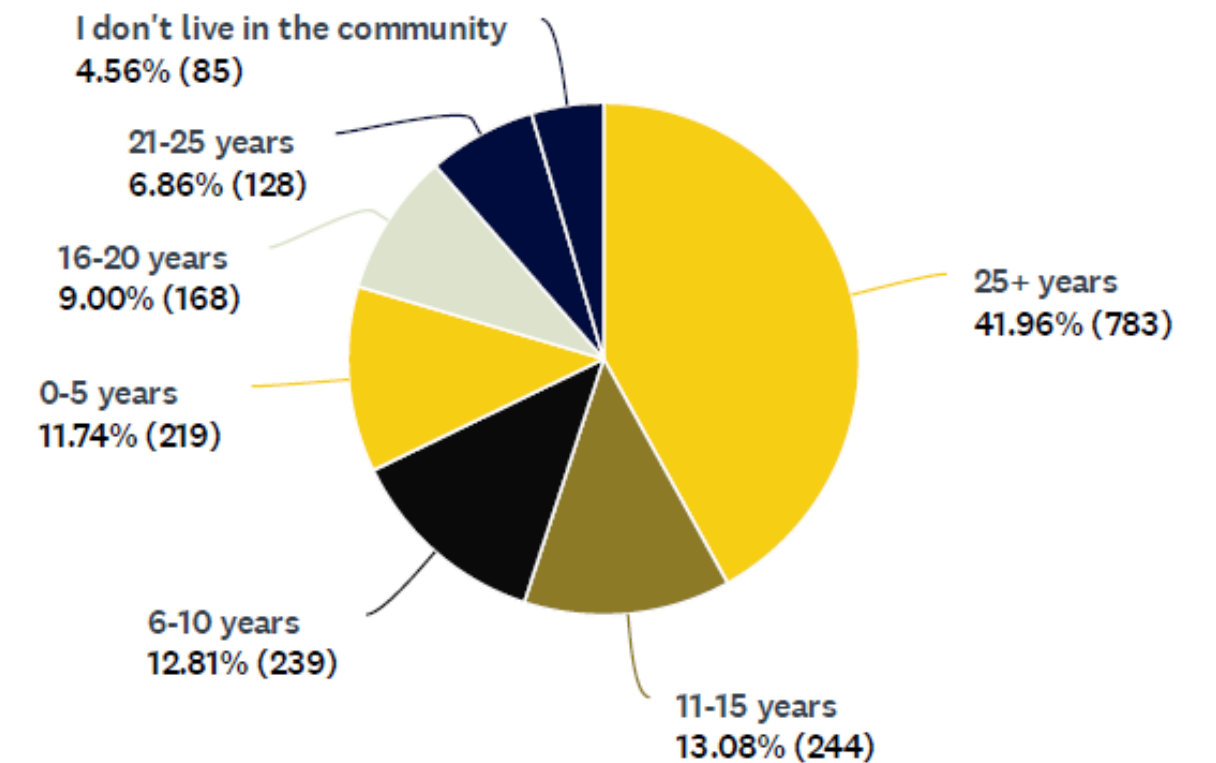
## Connection to MPS



## Geographies

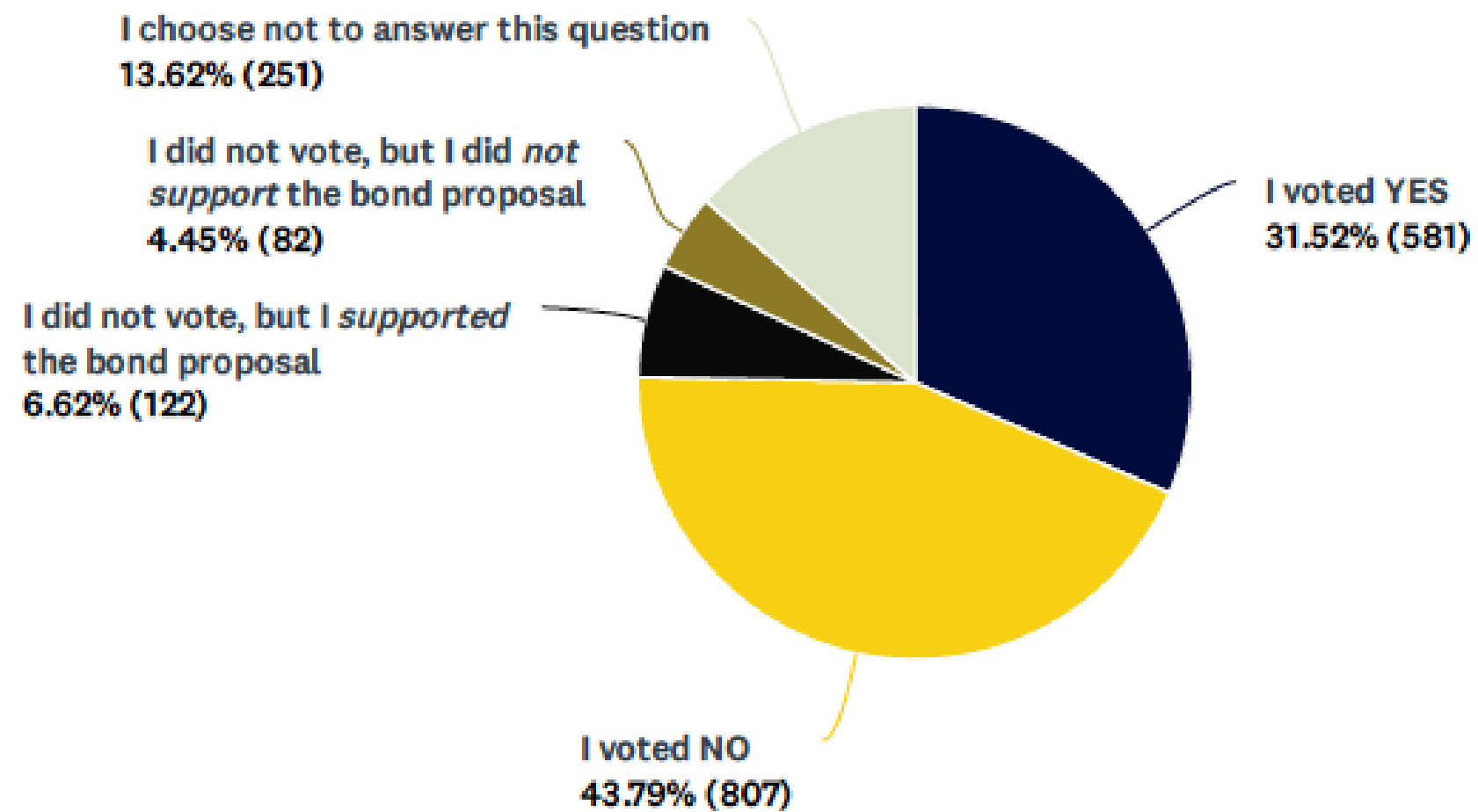


## History in Community

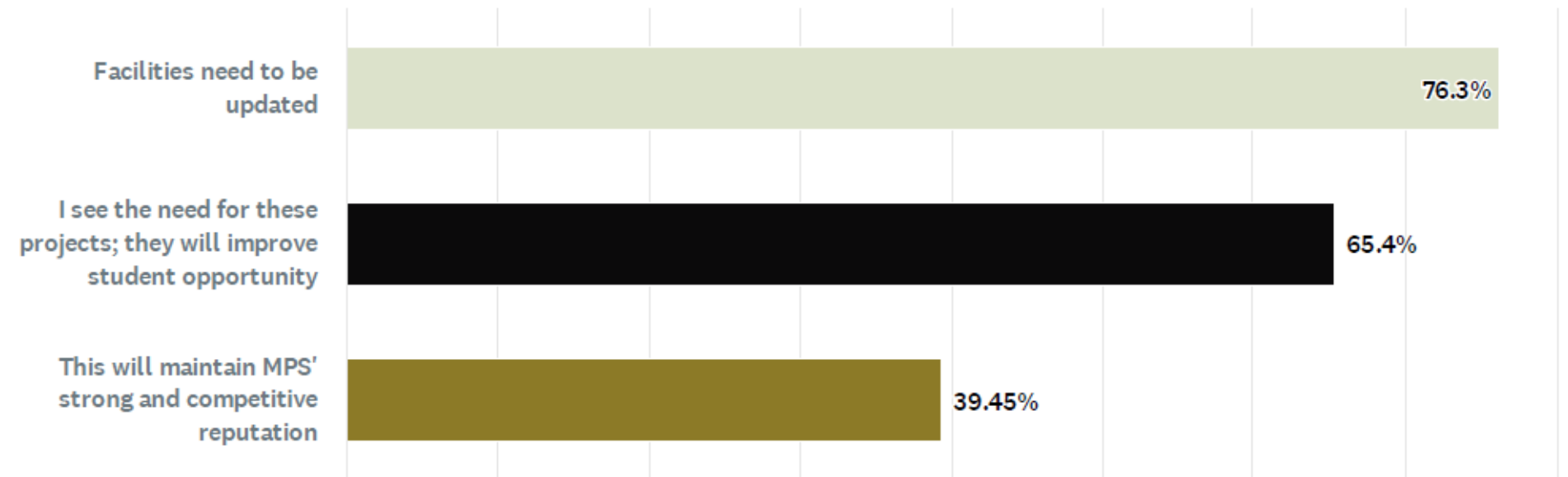


# 2025 BOND AWARENESS & VOTING BEHAVIOR

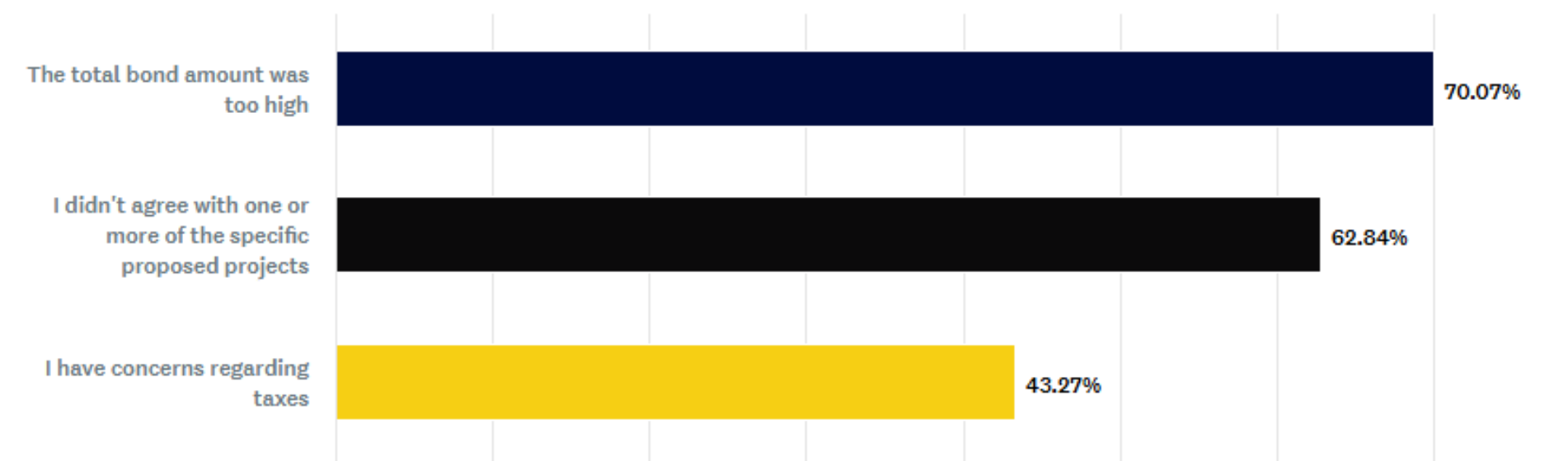
## 2025 Voting Patterns



## Reasons for Voting YES



## Reasons for Voting NO



# 2025 BOND AWARENESS & VOTING BEHAVIOR

## Reasons for Voting YES

*Open-ended Response Themes*

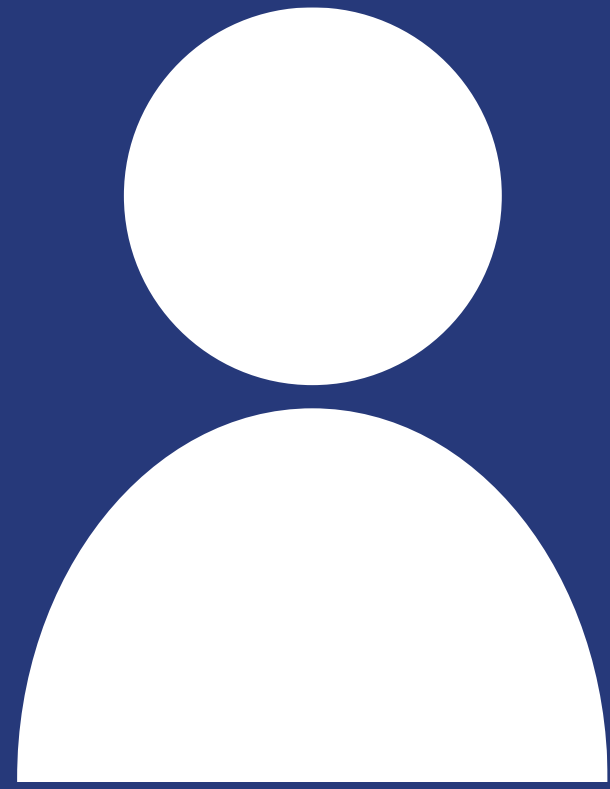
- ▶ Aging and deteriorating facilities
- ▶ Overcrowding and lack of space
- ▶ Better opportunities and learning environments for students
- ▶ Investment in the community's future
- ▶ Keeping up with other districts

## Reasons for Voting NO

*Open-ended Response Themes*

- ▶ Cost and tax burden concerns
- ▶ Lack of trust and transparency
- ▶ Bond scope was too large and unfocused
- ▶ Disagreement with specific proposals (especially school consolidation)\*
- ▶ Belief that spending won't improve student outcomes

# KEY TAKEAWAYS



## Respondents

- ▶ Demographic, Geographic, and voting spread gives confidence in survey data, providing insight into the views of residents not directly connected to the schools.
- ▶ Geography and length of time in the community did not appear to have a significant effect on responses. *The role in the community was the largest differentiator.*
- ▶ Throughout the survey, non-parent community members and parents of alumni responded very similarly. This group (most likely to vote) should be highlighted collectively and is referred to as “non-parent community members” in this report.
- ▷ Polling data indicated that the majority of voters have a positive perception of both the quality of education that MPS provides and school facilities.

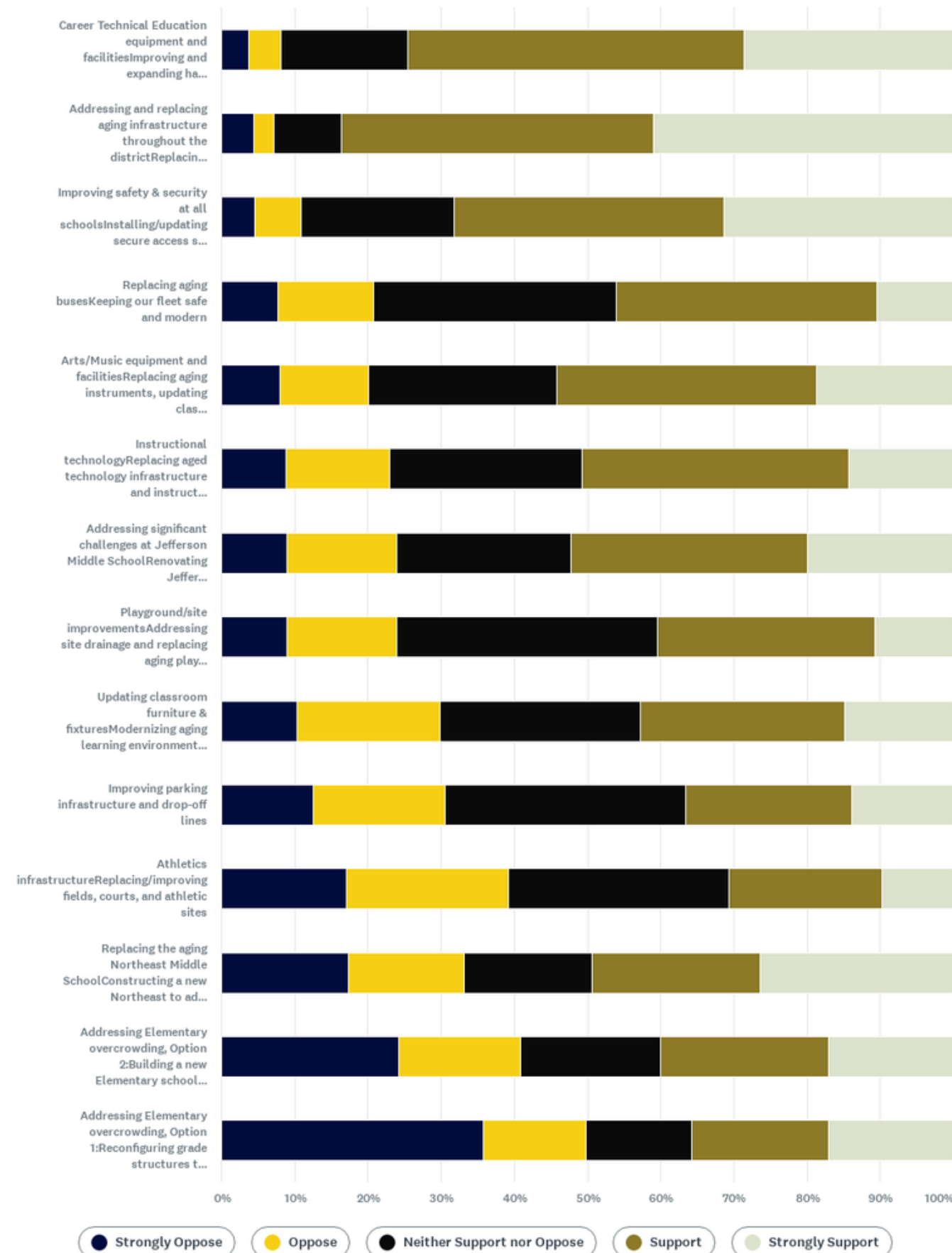
# PROJECT-SPECIFIC FEEDBACK

## Most-Supported Projects

1. Addressing and replacing aging infrastructure throughout the district.
2. Career Technical Education equipment and facilities.
3. Improving safety & security at all schools.

## Least-Supported Projects

1. Addressing Elementary overcrowding, Option 1: K-4, Unified 5-6, Unified 7-8, Unified HS Campus
2. Addressing Elementary overcrowding, Option 2: Building a new Elementary School to relieve overpopulation
3. Athletics Infrastructure



# KEY TAKEAWAYS



## Project Support

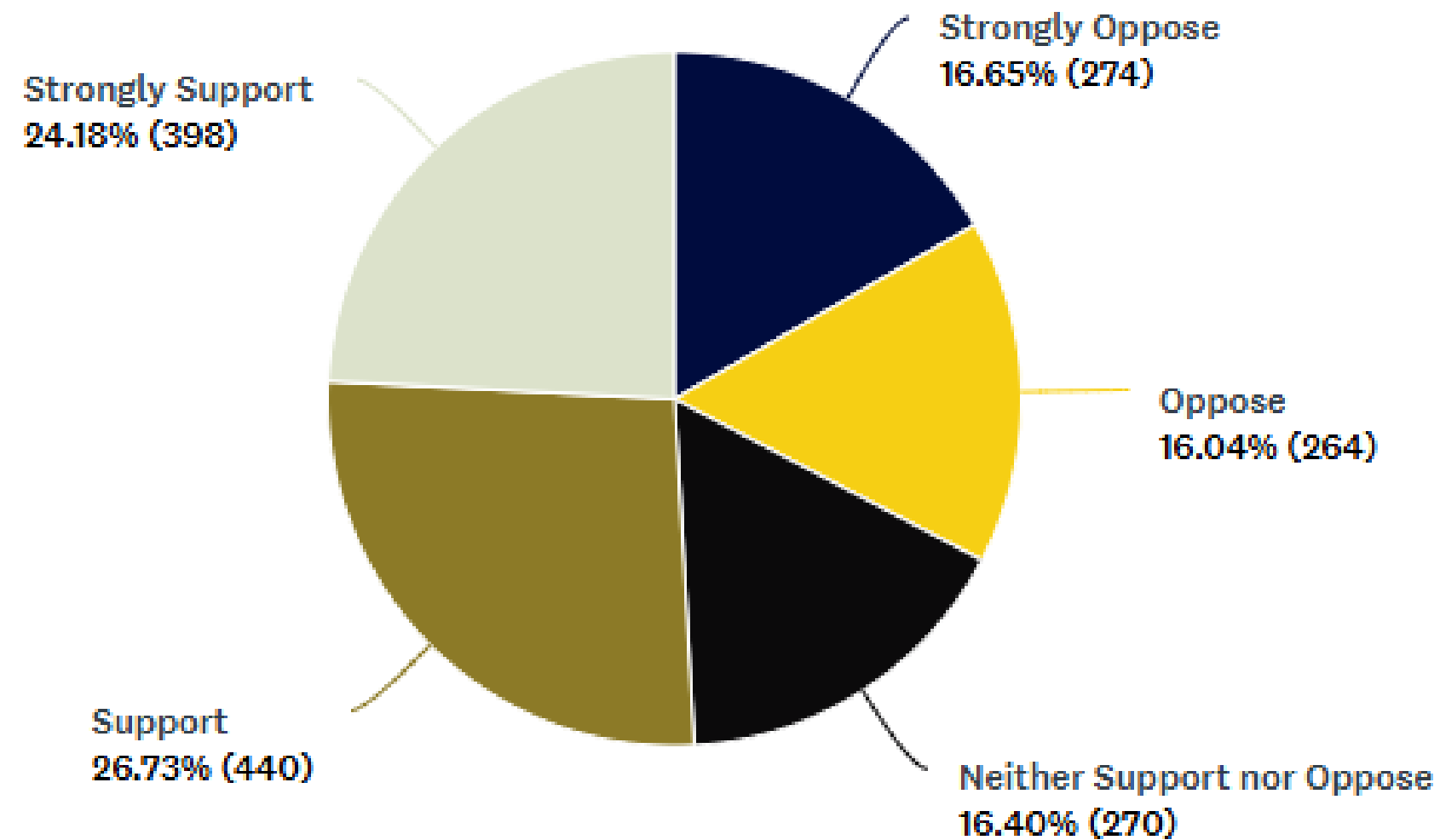


- ▶ Strong support exists for addressing core infrastructure needs, safety and security, and CTE.
- ▶ When presented as a possible solution for addressing overcrowding at the Elementary level, district reconfiguration and unification of secondary levels is controversial across all audiences.
- ▶ Among previous NO voters, the following projects received over 50% of support:
  - Addressing and replacing aging infrastructure
  - Career Technical Education
  - Improving Safety & Security
- ▷ Polling data confirmed these priorities.

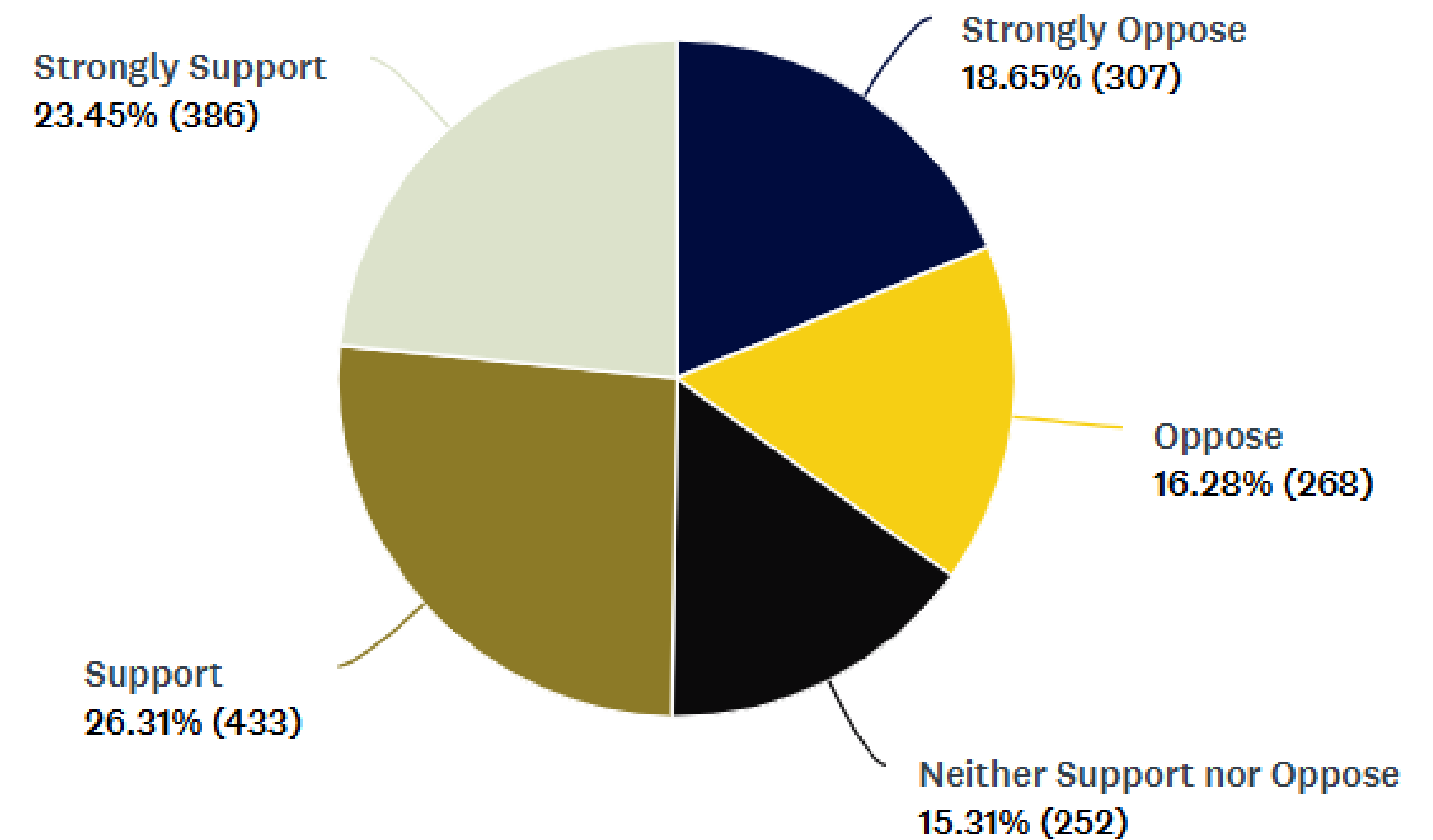
**Overall, support for general improvements is lower than what GMB sees in other districts. Any proposal needs to be compelling to the top priorities of a broad audience.**

# SUPPORT FOR A 2.5-MILL, \$200M BOND PROPOSAL

## TOTAL AMOUNT



## MILLAGE/TAX IMPACT



Support varied very little when the bond was presented by total dollar value vs. by millage and tax impact.

# SUPPORT FOR A 2.5-MILL, \$200M BOND PROPOSAL

## Supported Tax Amount

*Open-ended Response Themes*

- ▶ Clear clustering around **~\$100M** as a **“palatable” starting point**
- ▶ **1.5 mills** is the most commonly acceptable rate mentioned
- ▶ **\$10–\$20/month** is a common psychological ceiling
- ▶ **Divide:**
  - **One group = \$0 / no support**
  - **Another = moderate, targeted investment (~\$100M)**

## Reasons Impacting Support

*Open-ended Response Themes*

- ▶ **High school configuration remains the defining issue.**
- ▶ **There is broad agreement that Northeast Middle School needs attention.**
- ▶ **Trust and transparency continue to influence support.**
- ▶ **Support for facilities does not always translate to support for a large bond.**
- ▶ **Affordability remains a significant concern.**

# KEY TAKEAWAYS



## **\$200M, 2.5-MILL BOND**



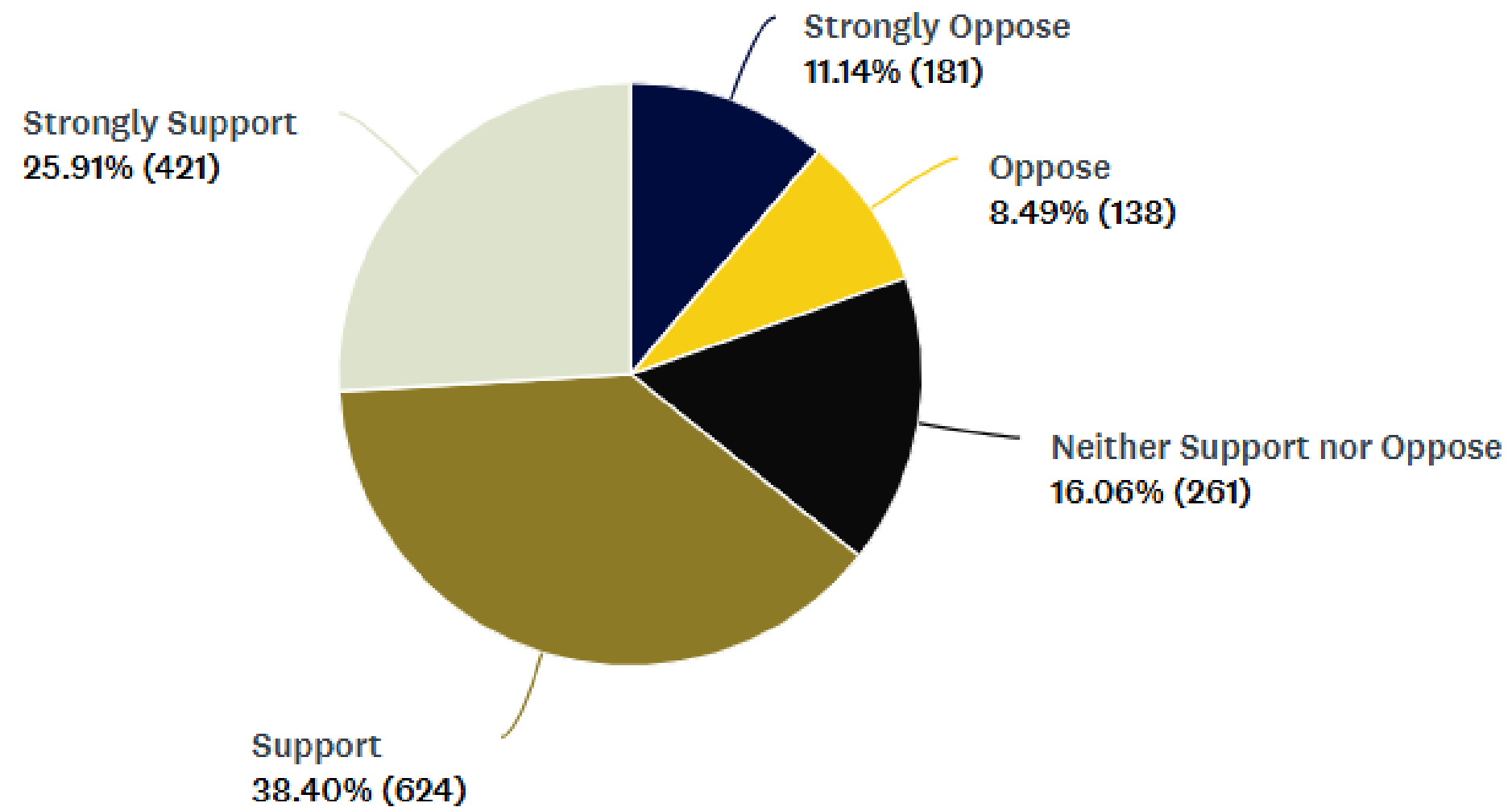
- ▶ Support hovers around 50% for all respondents, but drops between 35-45% among non-parent community members. Polling data aligns with this.
- ▶ Support varied very little when the bond was presented by total dollar value vs. by millage and tax impact.
- ▶ Support dropped significantly for a 3.6-mill bond, with over 50% opposition among non-parent community members.
- ▷ Polling data indicated a similar level of support, but greater level of opposition (fewer neutral respondents).

**Typically, GMB would expect a district-administered survey to garner 60-70% support for a bond proposal.\***

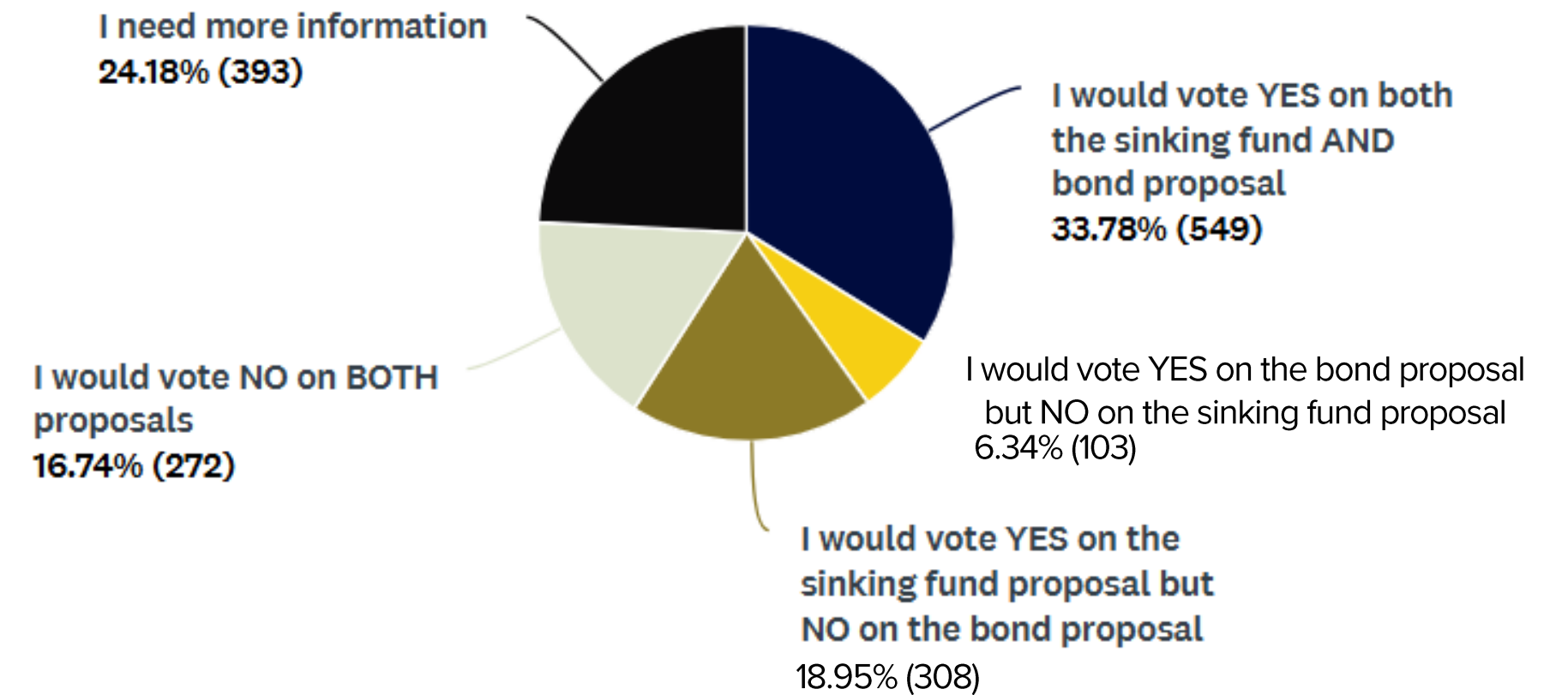
*\*However, this survey received a stronger representation of non-parent community members than most district surveys*

# SUPPORT FOR A 1.0-MILL SINKING FUND

## SINKING FUND SUPPORT



## COMBINED PROPOSALS



# SUPPORT FOR A 1.0-MILL SINKING FUND

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## **Support for a Sinking Fund**

*Open-ended Response Themes*

- ▶ **Respondents strongly favored clarity and specificity before offering support.**
- ▶ **A sinking fund was generally viewed more favorably than a large bond.**
- ▶ **Trust and transparency remain major barriers.**
- ▶ **Affordability continues to shape opinions.**
- ▶ **High school consolidation continues to divide the community.**
- ▶ **There is support for investing in schools, but priorities matter.**

# KEY TAKEAWAYS

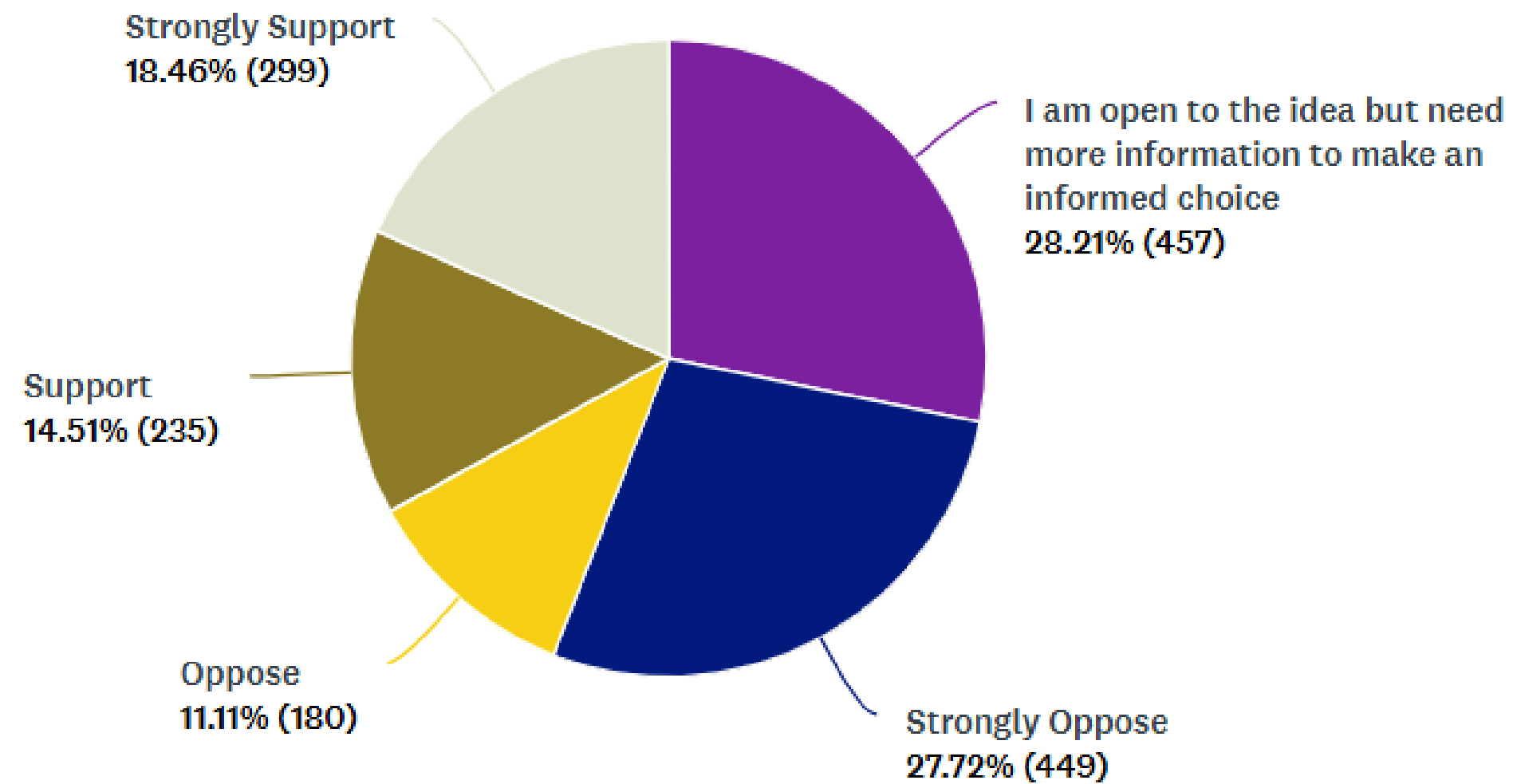


## SINKING FUND

- ▶ Support exists for a sinking fund among all groups.
- ▶ 55-60% support exists among non-parent community members.
- ▷ Polling indicates lower support for a sinking fund, indicating that even though many have requested the district pursue a sinking fund, strategic communication is required to express the need.

# SUPPORT FOR A UNIFIED HIGH SCHOOL CAMPUS

## UNIFIED HIGH SCHOOL SUPPORT



# SUPPORT FOR A UNIFIED HIGH SCHOOL CAMPUS

## Reasons for Support

*Open-ended Response Themes*

- ▶ Supporters see a unified high school as a **more efficient and sustainable long-term model.**
- ▶ Many supporters believe a unified high school **could increase equity and academic opportunities.**
- ▶ Some supporters believe **concerns about lost opportunities are overstated.**

## Reasons for Opposition

*Open-ended Response Themes*

- ▶ **The most common concern was reduced student opportunities.**
- ▶ **Many respondents believe a single high school would simply be too large.**
- ▶ **Loss of school identity and community tradition was another major theme.**
- ▶ **A notable group expressed categorical opposition.**

# KEY TAKEAWAYS



## UNIFIED HIGH SCHOOL

- ▶ Total support and total opposition for a unified high school are almost equal, though “Strongly Oppose” outweighs “Strongly Support.”
- ▶ *However*, 61% are open to the idea, with non-parent community members being most open to the idea with more information.
- ▶ Of those who opposed the idea earlier in the survey, 28% support it later in the survey... indicating that with more information and bringing people along in the process, opinions may change.
- ▶ Open-ended responses on student opportunity before they touched on efficiency.
- ▷ Polling data confirmed the conflicted community response.

**A Unified High School should *not* be included on the November ballot.**

# OVERALL KEY INSIGHTS

- ▶ **The survey represents a reasonably accurate sample of the community.**
- ▶ **Broad support exists for addressing aging infrastructure, safety and improving CTE, even among former NO voters.**
- ▶ **There is a tension in facilities perception: the desire for infrastructure improvements is expressed, *but* the majority of voters have a positive perception of MPS facilities. There is a gap in awareness and a hesitancy about how to use funding to address this.**
- ▶ **While the poll shows slightly lower support, the survey shows higher support for a sinking fund bond among all community members.**
- ▶ **Support for a bond exists, but it is heavily concentrated in parents and staff.**
- ▶ **The November proposal should not include a unified high school. While support for a unified high school is growing incrementally, feelings toward a single high school are still mixed among community members.**

# OVERALL KEY INSIGHTS

- ▶ **Results showed that respondents have greater concern about infrastructural challenges over future-focused educational spaces.**
- ▶ **Tax and financial concerns are significant.**
- ▶ **Non-parent community members receive information about MPS primarily from (1) social media, (2) local news/media, and (3) word-of-mouth (friends and family).**
- ▶ **There is a lack of understanding of school funding, specifically staffing costs vs. facility improvements.**
- ▶ **There is a notable trust gap in the Board and administration. Respondents cited past facility decisions (school closure, 2025 proposal) and a perceived lack of responsiveness to input.**

A group of approximately 15 children are posed in a classroom. They are wearing various costumes and paper hats, some with "HAPPY BIRTHDAY" or "ADAMS" written on them. The background features a calendar, a "100th day school" banner, and educational posters including a math problem: "Math I can add and subtract two numbers." and a schedule: "12:09 Storytime/Poetry", "12:30 Writing Workshop", "1:00 Math". There are also posters for "Kluz2516", "GKRIBY", "GMCTFQ", and "plywr1".

# Building the Roadmap

# EXPLORING A ROADMAP:



# School Bond/Sinking Fund Review



Maintenance  
WD-40 Squeaky Hinge

✗ S.F.      Bond ✗

Repair  
Replace Hinge

✓ S.F.      Bond ✗

Renovation  
New Door

✓ S.F.      Bond ✓

**Maintenance:** Keep something working; generally considered an operating expense

- Annual boiler tune-up
- Filter replacement
- Carpet cleaning
- Lubricating motors

**Repair:** Fix something that is broken or deteriorated.

- Repairing a leaking roof
- Replacing failed sections of piping
- Repairing cracked masonry
- Replacing a failed pump

**Renovation:** Improve, replace, or modernize a system beyond simple repair. This typically becomes a capital improvement rather than maintenance.

- Replacing an entire HVAC system
- Complete roof replacement
- Classroom modernization
- Converting open classrooms to enclosed rooms

# EXPLORING A ROADMAP: Bond

	<b>November 2026 New Bond</b>	<b>2028 New Bond</b>	<b>2035 "0-mill" increase</b>		<b>10-year Total</b>	
			<b>2026 New Bond</b>	<b>2028 New Bond</b>	<b>2026 New Bond</b>	<b>2028 New Bond</b>
<b>2.0-mill Bond</b>	<b>\$190M</b>	<b>\$199M</b>	<b>\$62M</b>	<b>\$62M</b>	<b>\$252M</b>	<b>\$261M</b>
<b>2.5-mill Bond</b>	<b>\$229M</b>	<b>\$240M</b>	<b>\$49M</b>	<b>\$43M</b>	<b>\$279M</b>	<b>\$283M</b>
<b>Potential Project</b>	<b>\$140M</b>	<b>\$148M</b>				

# EXPLORING A ROADMAP: Sinking Fund

## Top Priorities

Infrastructure Needs

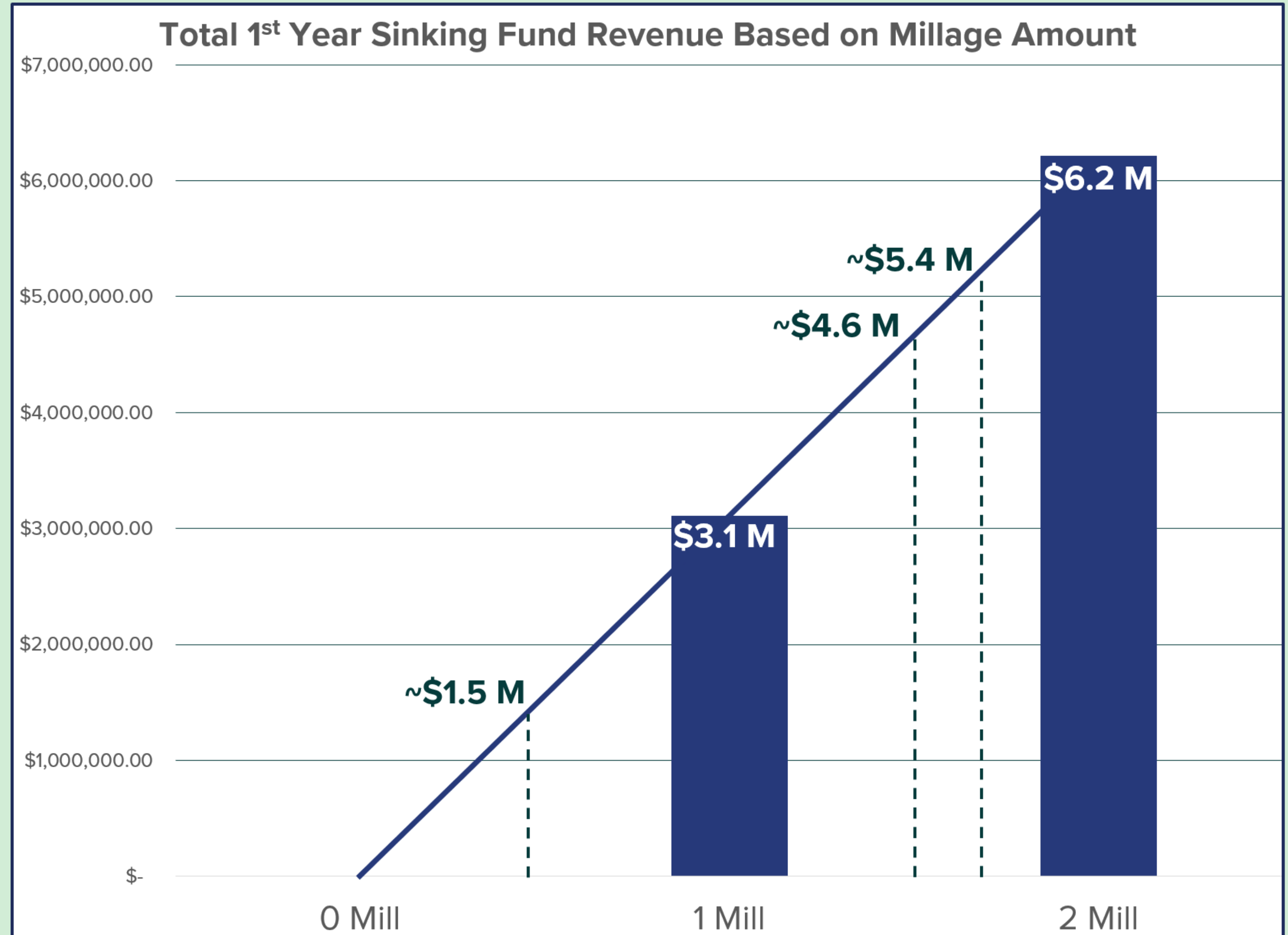
Career Technical Education

Safety & Security

## Additional Considerations

Busses

Classroom Teacher Instructional  
Technology



# EXPLORING A ROADMAP:



# Blueprint for Tomorrow Recommendation to the Board of Education

The Steering Team was established to review objective facility and educational data, evaluate potential capital investment strategies, consider community input, and develop recommendations that support the District's long-term vision.

The Steering Team has met regularly throughout the planning process and has carefully considered the condition of District facilities, educational opportunities for students, financial impacts to taxpayers, and the sustainability of future investments.

The Steering Team recognizes the importance of establishing a phased Facilities Roadmap that balances immediate needs with long-term planning objectives.

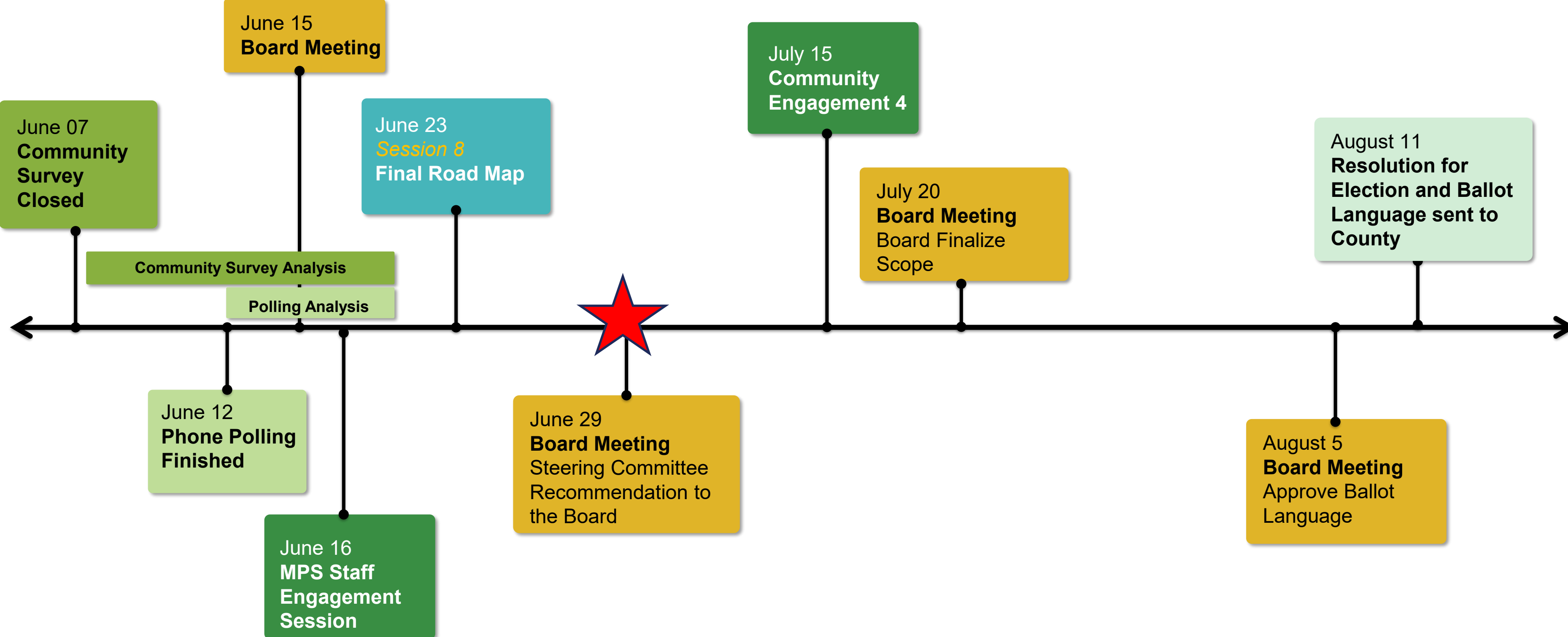
Therefore, the Steering Team recommends the Board of Education consider the following “first stop” on the District’s facilities roadmap and be presented to voters in November 2026:

- Recommended Funding Approach: **SINKING FUND**
- Recommended Millage Rate: **1.5 – 1.75 MILLS**
- Recommended Capital Investment Amount: **\$4.6M – \$5.4M / YR**

The Steering Team acknowledges that additional facility improvements and investments may be necessary beyond the November 2026 proposal and recommends that the Board continue evaluating the Facilities Roadmap alongside the Midland Public Schools community. The Steering Team recognizes that any next step shall continue to support the District’s Strategic Plan, Facilities Assessment, and Educational Programmatic needs.

- Recommended Funding Approach: Bond **TARGETED FOR 2028**

# Planning Timeline:





**Q&A**