

**1.**

*Empower all learners to have a growth and innovative mindset, ensuring students graduate college and/or career ready through CTE pathways. Provide access to a broad curriculum based on the Common Core State Standards (CCSS) by engaging students through effective instructional strategies.*

- 1.1 Professional Learning
  - 1.2 K-8 Schools-enrichment programs (2 STEAM components) Libraries and music program
  - 1.3 Consider new state adoptions. Growth texts as needed
  - 1.4 Replacement devices, tech infrastructure, IT support
  - 1.5 Ripona Language Academy
  - 1.6 High School Tier 3 Class
  - 1.7 Programs Beyond Core
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**2.**

*Extend a Multi-Tiered System of Supports (MTSS) that meets the social emotional needs of students across the district in order to accelerate the academic growth of all learners, including mental health services and culturally responsive teaching. Educational partners are involved in strengthening learning environments that are safe, effective, and engaging. Universal Design for Learning (UDL) is provided to engage, meet individual needs and challenge all students.*

- 2.1 Assessment and monitoring programs, MTSS Curriculum
  - 2.2 MTSS Staff and Special Education Services
  - 2.3 Supplementary materials and programs
  - 2.4 Parent Outreach Activities
  - 2.5 School facilities
  - 2.6 Positive school culture, social-emotional health, alternative discipline programs
  - 2.7 Teachers and counselors
  - 2.8 Operational services: transportation, maintenance, support staff, admin, etc.
  - 2.9 Teachers - Supplemental
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**3.**

*Ensure English Learners' academic growth through the English Learner Development (ELD) standards utilizing the California English Learner Roadmap. Provide opportunities for English learners to benefit from their dual language advantages and share their assets with others.*

- 3.1 Designated and Integrated ELD
  - 3.2 Monitoring English Learners, LTELS, and RFEP students
  - 3.3 English Learner 3-Year Plan
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**4.**

*Enable equitable practices for students transferring into or out of alternative programs. Enhance opportunities by providing support to increase student attendance, graduation rates, academic achievement, improve social emotional well-being, and broaden college, and career opportunities.*

- 4.1 Counselor - promote and increase graduation rate, student attendance, provide social emotional support, and decrease suspension rate