



East Carter Co. R-II School District
Course Scope and Sequence

Course:1st Grade ELA (Journeys)

# OF DAYS	TOPICS
50 total	Unit 1: Around the Neighborhood
10	Unit 1 Lesson 1 : What is a Pal? Essential Question: What is important about being a friend? Target Strategy/Skill: Main idea, informational text, summarize High-Frequency Words: and, you, be, play, help, with Vocabulary: Classify and categorize words Grammar: Nouns
10	Unit 1 Lesson 2 : The Storm Essential Question: What happens during a storm? Target Strategy/Skill: Understanding characters, realistic fiction, infer/predict High-Frequency Words: for, what, he, look, have, to Vocabulary: context clues Grammar: Possessives
10	Unit 1 Lesson 3 : Curious George at School Essential Question: Why is going to school important? Target Strategy/Skill: sequence of events, author's word choice, monitor/clarify High-Frequency Words: do, sing, find, no, funny, they Vocabulary: Multiple-meaning words Grammar: Action verbs
10	Unit 1 Lesson 4 : Lucia's Neighborhood Essential Question: Who can you meet in a neighborhood? Target Strategy/Skill: Text/graphic features, author's word choice, question High-Frequency Words: all, me, does, my, here, who Vocabulary: Alphabetical order Grammar: Adjectives

10	<p>Unit 1 Lesson 5: Gus Takes the Train</p> <p>Essential Question: What happens on the train?</p> <p>Target Strategy/Skill: story structure, fantasy, analyze/evaluate</p> <p>High-Frequency Words: friend, hold, few, many, good, pull</p> <p>Vocabulary: Synonyms</p> <p>Grammar: Adjectives</p>
50 total	<h2>Unit 2: Sharing Time</h2>
10	<p>Unit 2 Lesson 1: Jack and the Wolf</p> <p>Essential Question: What lessons can you learn from story characters?</p> <p>Target Strategy/Skill: Understanding Characters, Story Message, Summarize</p> <p>High-Frequency Words: away, every, call, hear, come said</p> <p>Vocabulary: Shades of Meaning</p> <p>Grammar: Complete Sentences</p>
10	<p>Unit 2 Lesson 2: How Animals Communicate</p> <p>Essential Question: How do animals communicate?</p> <p>Target Strategy/Skill: Main Idea and Details, Text and Graphic Features, Infer/Predict</p> <p>High-Frequency Words: animal, of, how, some, make, why</p> <p>Vocabulary: Using a Glossary</p> <p>Grammar: Commas in a series</p>
10	<p>Unit 2 Lesson 3: A Musical Day</p> <p>Essential Question: How is music part of your everyday life?</p> <p>Target Strategy/Skill: Sequence of Events, Narrator, Analyze/Evaluate</p> <p>High-Frequency Words: her, she, now, today, our, would</p> <p>Vocabulary: Define Words</p> <p>Grammar: Statements</p>
10	<p>Unit 2 Lesson 4: Dr. Seuss</p> <p>Essential Question: What makes a story or poem funny?</p> <p>Target Strategy/Skill: Text and Graphic Features, Biography, Question</p> <p>High-Frequency Words: after, read, draw, was, pictures, write</p> <p>Vocabulary: Antonyms</p> <p>Grammar: Singular and Plural Nouns</p>
10	<p>Unit 2 Lesson 5: A Cupcake Party</p> <p>Essential Question: How can you show a friend that you care about him or her?</p> <p>Target Strategy/Skill: Story Structure, Dialogue, Visualize</p> <p>High-Frequency Words: eat, put, give, small, one, take</p> <p>Vocabulary: Synonyms</p> <p>Grammar: Using a, an, and the</p>
25 total	<h2>Unit 3: Nature Near and Far</h2>

5	<p>Unit 3 Lesson 1 At Home in the Ocean</p> <p>Essential Question: What plants and animals would you find in the ocean?</p> <p>Target Strategy/Skill: Author's purpose, details, analyze/evaluate</p> <p>High-frequency words: blue, little, water, cold, live, where, fat their</p> <p>Vocabulary: Classify and categorize words</p> <p>Grammar: Proper Nouns</p>
5	<p>Unit 3 Lesson 2 How Leopard got his Spots</p> <p>Essential Question: How are jungle animals different from animals on a farm?</p> <p>Target Strategy/Skill: Sequence of Events, Story Lesson, Question</p> <p>High-frequency words: been, never, own, brown, off, very, know, out</p> <p>Vocabulary: Homophones</p> <p>Grammar: Commands</p>
5	<p>Unit 3 Lesson 3 Seasons</p> <p>Essential Question: What changes do the different seasons cause?</p> <p>Target Strategy/Skill: cause and effect, sound words, visualize</p> <p>High-frequency words: down, green, open, fall, grow, yellow, goes, new</p> <p>Vocabulary: word endings -s, -ed, -ing</p> <p>Grammar: Subjects and Verbs</p>
5	<p>Unit 3 Lesson 4 The Big Race</p> <p>Essential Question: Why is it important to have rules?</p> <p>Target Strategy/Skill: Conclusions, cause and effect, infer/predict</p> <p>High-frequency words: four, over, two, five, starts, watch, into, three</p> <p>Vocabulary: shades of meaning</p> <p>Grammar: verbs and time</p>
5	<p>Unit 3 Lesson 5 Animal Groups</p> <p>Essential Question: What makes birds different from mammals?</p> <p>Target Strategy/Skill: compare/contrast, text/graphic features, monitor/clarify</p> <p>High-frequency words: bird, fly, those, both, long, walk, eyes, or</p> <p>Vocabulary: suffixes -er, -est</p> <p>Grammar: The Verb be</p>
<h2>Unit 4: Exploring Together</h2>	
5	<p>Unit 4 Lesson 1 : Let's Go to the Moon</p> <p>Essential Question: What do astronauts do?</p> <p>Target Strategy/Skill: Main idea/details, Author's purpose, question</p> <p>High-Frequency Words: around, bring, show, because, carry, think, before, light</p> <p>Vocabulary: Suffixes -y and -ful</p> <p>Grammar: Questions</p>
5	<p>Unit 4 Lesson 2 : The Big Trip</p> <p>Essential Question: What are some different ways to travel?</p> <p>Target Strategy/Skill: Compare/contrast, dialogue, visualize</p> <p>High-Frequency Words: about, by, car, could, don't maybe, sure, there</p> <p>Vocabulary: Define words</p> <p>Grammar: Compound sentences</p>

5	<p>Unit 4 Lesson 3 : Where Does Food Come From?</p> <p>Essential Question: What do farmers need to grow food?</p> <p>Target Strategy/Skill: author’s purpose, conclusions, summarize</p> <p>High-Frequency Words: first, food, ground, right, sometimes these, under, your</p> <p>Vocabulary: Multiple-meaning words</p> <p>Grammar: Names of months, days, and holidays</p>
5	<p>Unit 4 Lesson 4 : Tomas Rivera</p> <p>Essential Question: Why is it important to learn about people from the past?</p> <p>Target Strategy/Skill: Sequence of events, using context, monitor/clarify</p> <p>High-Frequency Words: done, great, laugh, paper, soon, talk, were, work</p> <p>Vocabulary: Synonyms</p> <p>Grammar: Future tense</p>
5	<p>Unit 4 Lesson 5 : Little Rabbit’s Tale</p> <p>Essential Question: How can you help a friend who feels sad?</p> <p>Target Strategy/Skill: cause/effect, story lesson, infer/predict</p> <p>High-Frequency Words: door, more, mother, old, try, use, want, wash</p> <p>Vocabulary: compound words</p> <p>Grammar: Prepositions and prepositional phrases</p>
25 total	Unit 5: Watch Us Grow
5	<p>Unit 5 Lesson 1 The Garden: Frog and Toad Together</p> <p>Essential Question: What grows in the garden?</p> <p>Target Strategy/Skill: story structure, repetition, analyze/evaluate</p> <p>High-frequency words: few, window, shall, night, noise, world, loudly, story</p> <p>Vocabulary: prefix re-</p> <p>Grammar: Subjects Pronouns</p>
5	<p>Unit 5 Lesson 2 Amazing Animals</p> <p>Essential Question: Why do some animals have spots or stripes?</p> <p>Target Strategy/Skill: conclusions, using context, visualize</p> <p>High-frequency words: baby, begins, eight, follow, learning, until, years, young</p> <p>Vocabulary: Using a dictionary entry</p> <p>Grammar: The Pronouns I and Me</p>
5	<p>Unit 5 Lesson 3 Whistle for Willie</p> <p>Essential Question: How can you take good care of a pet?</p> <p>Target Strategy/Skill: cause and effect, figurative language, monitor,clarify</p> <p>High-frequency words: again, along, began, boy, father, house, nothing, together</p> <p>Vocabulary: define words</p> <p>Grammar: Possessive Pronouns</p>
5	<p>Unit 5 Lesson 4 A Tree is a Plant</p> <p>Essential Question: How can you take good care of a plant?</p> <p>Target Strategy/Skill: sequence of events, figurative language, question</p> <p>High-frequency words: ready, kinds, covers, country, earth, warms, soil, almost</p> <p>Vocabulary: multiple meaning words</p> <p>Grammar: Indefinite Pronouns</p>

5	<p>Unit 5 Lesson 5 The New Friend</p> <p>Essential Question: What can you learn from someone from another country?</p> <p>Target Strategy/Skill: understanding characters, narrator, summarize</p> <p>High-frequency words: buy, city, family, myself, party, please, school, seven</p> <p>Vocabulary: synonyms with introduction to thesaurus</p> <p>Grammar: Contractions</p>
	<p>Unit 6: Three Cheers for Us!</p>
5	<p>Unit 6 Lesson 1: The Dot</p> <p>Essential Question: What are some different ways to make art?</p> <p>Target Strategy/Skill: Compare and Contrast, Figurative Language, Monitor/Clarify</p> <p>High-frequency words: above, bear, even, pushed, studied, surprised, teacher, toward</p> <p>Vocabulary: Figurative Language: Idioms</p> <p>Grammar: Exclamations</p>
5	<p>Unit 6 Lesson 2: What Can You Do?</p> <p>Essential Question: Why is it important to try your best?</p> <p>Target Strategy/Skill: Author's Purpose, Using Context, Analyze/Evaluate</p> <p>High-frequency words: always, happy, once, different, high, stores, enough, near</p> <p>Vocabulary: Classify and Categorize: Emotion Words</p> <p>Grammar: Kinds of Sentences</p>
5	<p>Unit 6 Lesson 3: What can you do?</p> <p>Essential Question: How can weather change your day?</p> <p>Target Strategy/Skill: Story Structure, Fantasy, Infer, Predict</p> <p>High-frequency words: across, head, second, ball, heard, should, cried, large</p> <p>Vocabulary: Homographs</p> <p>Grammar: Adjectives</p>
5	<p>Unit 6 Lesson 4: Hi! Fly Guy</p> <p>Essential Question: How can insects be helpful?</p> <p>Target Strategy/Skill: Understanding Characters, Author's Word Choice</p> <p>High-frequency words: caught, thought, beautiful, took, minute, friendship, listen, idea</p> <p>Vocabulary: Prefix- un</p> <p>Grammar: Adverbs</p>
5	<p>Unit 6 Lesson 5: Winners NEver Quit!</p> <p>Essential Question: Why is teamwork important in school and sports?</p> <p>Target Strategy/Skill: Main Idea and Details, Narrative Nonfiction, Summarize</p> <p>High-frequency words: brothers, loved, people, everyone, most, sorry, field, only</p> <p>Vocabulary: Suffix-ly</p> <p>Grammar: Adjectives Compare</p>

Course Description

In this course, students will be taught the Missouri Learning Standards for ELA along with fostering a love of independent reading. The standards will be taught through 6 thematic units that integrate reading and writing. Everyday students will be exposed to grade level texts and practice reading and responding to texts. Students will also be exposed to the writing process in this course.

