

2021-2022 New Brockton Elementary School ACIP

New Brockton Elementary School

<p>Vision</p> <hr/> <p>The vision of New Brockton Elementary School is to develop positive leaders, resilient problem solvers, and lifelong learners.</p>	<p>Mission</p> <hr/> <p>The mission of NBES is to provide an environment that ensures our students become productive 21st century students.</p>	<p>Beliefs</p> <hr/> <ul style="list-style-type: none"> • All students can meet and exceed high expectations. • All students learn best in a safe, positive school environment. • Most effective learning takes place when there is shared responsibility between teachers, parents, students, and community.
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Climate and Culture	Professional Development	High Quality Instruction	Student Achievement
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Implement effective safety practices and procedures to ensure a safe learning environment. 	<ul style="list-style-type: none"> • Provide relevant professional development to support student engagement. 	<ul style="list-style-type: none"> • Provide high quality instruction that promotes increases in literacy achievement. 	<ul style="list-style-type: none"> • Implement research based strategies and curriculum to increase student proficiency.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Collaborate with community partners to develop safety plans and procedures specific to our campus. • Collaborate with mental health professionals to provide support to students. 	<ul style="list-style-type: none"> • Provide professional learning opportunities for personalized teacher growth. • Implement professional learning plans aligned with Alabama Quality Teaching Standards and the system's Educator Effectiveness Plan. • Implement the State and District Mentoring Plan to support novice teachers and increase recruitment and retention. 	<ul style="list-style-type: none"> • Cultivate improved literacy instruction. • Monitor and evaluate literacy instruction. • Provide early intervention and support. 	<ul style="list-style-type: none"> • Provide training and resources to promote equitable learning experiences and increase academic achievement of students with disabilities and English Language Learners. • Promote LETRS training for teachers in grades K-3. • Implement evidence-based, explicit, multi-sensory intervention at all grade levels.

Key Measures

- Table Top Exercise Training
- Monthly Safety Committee Meetings
- Monthly Safety Drills
- Counseling & Guidance Plan
- Referral Form for Counseling Services

Key Measures

- Professional Development Sign-in Sheets & Agendas
- eLeot Observations
- Professional Learning Plan
- Mentor Logs

Key Measures

- Explicit Phonic Lesson Models
- Heggerty
- Aimsweb Data
- ACAP Data
- Progress Monitoring Data
- Tier III Intervention Schedules
- After School Tutoring Plan
- Imagine Learning Reports
- Reading Eggs Reports/Data
- Edmentum Reports/Data

Key Measures

- Imagine Learning Reports
- Reading Eggs Reports/Data
- Edmentum Reports/Data
- Professional Development Schedules
- LETRS Certificates
- Common Planning Agendas
- Aimsweb Data
- Progress Monitoring Data
- Tier III Intervention Schedules