

**1st 9 Weeks (45 Days)**

9 Weeks at a Glance	1 August 8-17	2 August 18-19	3 August 22-26	4 August 29 - Sept. 2	5 September 6-9 (Sept. 5 Labor Day)	6 Sept. 12-16	7 Sept. 19-23	8 September 26-30	9 Oct.3-7
<b>Unit</b>	<p><b>*Aug. 8-10 for Beginning of year procedures</b></p> <p><b>Unit 1: Personal Narratives (15 lessons/3PP)</b> <b>Total 24 days to complete. (3 additional teaching days to use as needed)</b></p> <p><i>Beginning of the Year Assessments: (3 Days) Located at the end of Unit 1</i></p>				<p><b>Unit 2/Part 1: Empires in the Middle Ages Part 1 (15 lessons/1 PP)</b> <b>Total 20 days to complete. (4 additional days for mid-unit assessment)</b></p> <p><b>Omit Unit 2/Part 2</b></p>				
<b>Buffer Days--3</b>	<p>The days listed above are recommended times from Amplify CKLA for lesson completion. There are additional days allotted to be used as needed to account for individual teaching and learning styles. STAR Assessments/Pausing Points/Additional Supports for Students/Beginning of the Year Assessments can all be used to fill in these remaining days.</p>								
<b>Writing</b>	<p><b>Formal Writing: Personal Narrative</b> A personal narrative, focusing on details, transitions &amp; figurative language. Begins in Lesson 7.</p> <p><b>Informal Writing:</b> Memory paragraph, cause and effect, descriptive writing, food narrative with dialogue, graphic organizers, short and extended responses to text.</p>				<p><b>Formal Writing: Opinion Writing</b> Opinion essay on what type of person the student would most want to be if they were living in the Middle Ages. Use of extensive notes and paraphrasing to gather information and using this information to form their opinion. Begins in Lesson 8.</p> <p><b>Informal Writing:</b> Informative paragraph, historical fiction, notes, graphic organizers, paraphrasing, short and extended responses to text.</p>				

**Grade 4 - CKLA 2022-2023**

**2nd 9 Weeks (42 Days)**

9 Weeks at a Glance	<p align="center"><b>1</b> October 17-21</p>	<p align="center"><b>2</b> October 24-28</p>	<p align="center"><b>3</b> Oct. 31 - November 4</p>	<p align="center"><b>4</b> November 7-11</p>	<p align="center"><b>5</b> November 14-18</p>	<p align="center"><b>6</b> November 21-22 (Nov. 23-25 Break)</p>	<p align="center"><b>7</b> November 28 - Dec. 2</p>	<p align="center"><b>8</b> December 5-9</p>	<p align="center"><b>9</b> December 12-16</p>
Unit	<p align="center"><b>Unit 3: Poetry</b> (15 Lessons/1 PP) <b>Total of 18 days. (2 additional days for teaching, assessments, or writing)</b></p> <p><b>Social Studies 4.09</b> Examine major events and battles of the American Revolution, including: • Midnight Ride of Paul Revere</p>			<p align="center"><b>Unit 4: Eureka!</b> (10 lessons) <b>Total of 12 days. (2 additional days for project/culminating activity)</b></p> <p><b>Tip: Check supply list ahead of time.</b></p> <p><b>Science Standards: 4.ETS1</b> Engineering Design <b>4.ETS2</b> Links Among Engineering, Technology, Science, and Society</p>			<p align="center"><b>Unit 5: Geology</b> (Lessons 1-6 of 15 lessons) <b>Total of 6 days before break.</b></p> <p><b>Science Standards: 4.ESS1</b> : Earth’s Place in the Universe, <b>4.ESS2</b> Earth’s Systems</p>		
Buffer Days--6	<p align="center"><b>The days listed above are recommended times from Amplify CKLA for lesson completion. There are additional days allotted to be used as needed to account for individual teaching and learning styles. STAR Assessments/Pausing Points/Additional Supports for Students/Beginning of the Year Assessments can all be used to fill in these remaining days.</b></p>								
Writing	<p align="center"><b>Formal Writing: Poetry</b> Plan, draft, and revise a memory poem using several poetic devices. Begins in Lesson 3.</p> <p align="center"><b>Informal Writing:</b> Poetry journal, question and answer poems, five senses poems, narrative poems, advice poems, reflections, short and extended responses to text.</p>			<p align="center"><b>Formal Writing: Opinion/Argument</b> Write a detailed explanation of an invention created and write an argument for its importance using evidence. Use the opinion to write a script for an invention pitch. Begins in Lesson 9.</p> <p align="center"><b>Informal Writing:</b> Notes, skit writing, documentation writing, inventor cards, graphic organizers, letter writing, short/extended responses to text.</p>			<p align="center"><b>Formal Writing: Informative Writing</b> The writing process used to plan, draft, revise, and edit a Wiki entry about volcanoes. Begins in Lesson 7.</p> <p align="center"><b>Informal Writing:</b> Explanatory writing, informational pamphlet, notes, descriptive paragraph, graphic organizers, short and extended responses to text.</p>		

## 3rd 9 Weeks (50 Days)

9 Weeks at a Glance	1 January 4-6	2 January 9-13	3 January 17-20 (Jan. 16 MLK)	4 January 23-27	5 Jan. 30 - Feb. 3	6 February 6-10	7 February 13-17	8 February 21-24 (Feb. 20 - Pres. Day)	9 Feb. 27 - March 3	10 March 6-10	11 March 13-17
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Unit	<p><b>Unit 5: Geology</b> (lessons 7-15 of 15= 14 days)</p> <p><b>Science Standards: 4.ESS1</b> Earth's Place in the Universe, <b>4.ESS2</b> Earth's Systems</p>	<p><b>Omit Unit 6: Contemporary Fiction</b> (13 days)</p> <p><b>Please teach the skills from this unit using any of the following resource options:</b></p> <ol style="list-style-type: none"> <li><i>The Name Jar</i> by Yangsook Choi</li> <li><i>My Rows and Piles of Coins</i> by Tololwa M. Mollel</li> <li><i>Out of My Mind</i> by Sharon Draper</li> <li><i>Loser</i> by Jerry Spinelli</li> <li><i>City of Ember</i> by Jeanne DuPrau</li> <li><i>Rain Reign</i> by Ann M. Martin</li> </ol> <p>Standards to cover: RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL4.6</p> <p>L.4.5a</p> <p>W.4.1, W.4.3, W.4.3a, [W.4.3b, W.4.3e, W.4.5, W.4.9, W.4.10</p> <p>SL.4.1b, SL.4.4</p> <p>Click link for Resources: <a href="https://drive.google.com/drive/folders/1SJBbhoWe9KNZ6PKjii82tD18WT3bFleC?usp=sharing">https://drive.google.com/drive/folders/1SJBbhoWe9KNZ6PKjii82tD18WT3bFleC?usp=sharing</a></p>	<p><b>Unit 7: American Revolution</b> (17 Lessons/1 PP) <b>Total of 20 days. (2 additional days)</b></p> <p><b>Social Studies Standards: 4.01</b> Analyze the impact of conflicts between colonists and American Indian nations...</p> <p><b>4.02</b> Describe the contributions of Benjamin Franklin during this era,</p> <p><b>4.03</b> Analyze the causes and consequences of the French and Indian War, and recognize Fort Loudoun's role in it.</p> <p><b>4.04</b> Evaluate how political and economic ideas and interests brought about the American Revolution...</p> <p><b>4.05</b> Explain the different forms of protests colonists used ...</p> <p><b>4.06</b> Determine the historical and present-day significance of the Declaration of Independence...</p> <p><b>4.08</b> Determine the importance of the following groups to the American Revolution...</p> <p><b>4.09</b> Examine major events and battles of the American Revolution...</p> <p><b>4.10</b> Evaluate the contributions made by women during the American Revolution...</p>
Buffer Days-- 4	<p>The days listed above are recommended times from Amplify CKLA for lesson completion. There are additional days allotted to be used as needed to account for individual teaching and learning styles. STAR Assessments/Pausing Points/Additional Supports for Students/Beginning of the Year Assessments can all be used to fill in these remaining days.</p>		

<p><b>Writing</b></p>	<p><b>Formal Writing: Informative Writing</b> The writing process used to plan, draft, revise, and edit a Wiki entry about volcanoes. Begins in Lesson 7.</p> <p><b>Informal Writing:</b> Explanatory writing, informational pamphlet, notes, descriptive paragraph, graphic organizers, short and extended responses to text.</p>	<p><b>Formal Writing: Narrative Writing</b> Write aspiration stories with a choice of fiction or nonfiction. Begin in Lesson 5.</p> <p><b>Informal Writing:</b> Writer’s journal entries, descriptions, alternative narrative, opinion, reflections, graphic organizers, short and extended responses to text.</p>	<p><b>Formal Writing: Informative Writing</b> Cause and effect essay about how the French and Indian War led to colonial protests. Focus on cause and effect transition words, writing body paragraphs, and a concluding paragraph.</p> <p><b>Informal Writing:</b> Graphic organizers, short/extended responses to text, writing prompts.</p>
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Grade 4 - CKLA 2022-2023 School Year

4th 9 Weeks (42 Days)

<b>9 Weeks at a Glance</b>	<b>1</b> March 27-31	<b>2</b> April 3-6 (4/7 Good Friday)	<b>3</b> April 11-14 (April 10 In-service day)	<b>4</b> April 17-21	<b>5</b> April 24-28	<b>6</b> May 1-5	<b>7</b> May 8-12	<b>8</b> May 15-19	<b>9</b> May 22-26 (May 25 Admin. Day)
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<b>Unit</b>	<p style="text-align: center;"><b>Unit 8:</b>  <b>Treasure Island (19 lessons/1PP)</b>  3 days for End-of-Year Assessment)  Total of 25 days. (2 additional days to use for activities)</p>		Use these days to reteach, re-inforce, and do enrichment.
<b>Buffer Days--15</b>	<p><b>The days listed above are recommended times from Amplify CKLA for lesson completion. There are additional days allotted to be used as needed to account for individual teaching and learning styles. STAR Assessments/Pausing Points/Additional Supports for Students/Beginning of the Year Assessments can all be used to fill in these remaining days.</b></p>		
<b>Writing</b>	<p style="text-align: center;"><b>Formal Writing: Narrative Writing</b>  Write an adventure story. Begins in Lesson 2. Unit includes multiple steps throughout including modeling, planning and practice for each segment of the narrative.</p> <p style="text-align: center;"><b>Informal Writing:</b>  Character sketch, graphic organizers, short/ extended responses to text.</p>		