

Monday 02/16/2026	Tuesday 02/17/2026	Wednesday 02/18/2026	Thursday 02/19/2026	Friday 02/20/2026
Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am
Teaching / Learning Activities • No School	Alabama CoS Standards 11	Alabama CoS Standards 11	Alabama CoS Standards 11	Alabama CoS Standards 11
Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am
Teaching / Learning Activities • No School	Phonics First Teaching / Learning Activities • Phonics First	Phonics First Teaching / Learning Activities • Phonics First	Phonics First Teaching / Learning Activities • Phonics First	Phonics First Teaching / Learning Activities • Phonics First
Foundation/Green Band 8:40am - 9:10am	Foundation/Green Band 8:40am - 9:10am	Foundation/Green Band 8:40am - 9:10am	Foundation/Green Band 8:40am - 9:10am	Foundation/Green Band 8:40am - 9:10am
Teaching / Learning Activities • No School	Unit 4 Lesson 2: Hungry Little Hare Teaching / Learning Activities • /ū/ spelled _ew, _ue, u, and u_e ◦ Decoding ◦ About the Words ◦ About the Sentences ◦ Developing Oral Language ◦ Dictation and Spelling ◦ Skills Practice pages 15-16 ◦ Fluency: Reading a Decodable Story (A Stroll on Mule Street) ◦ Checking Comprehension ◦ Building Fluency <u>LF.PH.10.E LF.PH.10.A LF</u> <u>.FL.11 LF.WR.38.O LF.WR</u> <u>.38.E LF.WR.38.G LF.WR.</u> <u>38.A LF.VO.16.A R2 LF.P</u> <u>H.10.N LF.WR.38.D LF.PH</u> <u>.10.B LF.PH.10.D LF.WR.3</u> <u>8.H</u> <u>LF.FL.14 LF.OLS.7F LF.FL.1</u> <u>1</u>	Unit 4 Lesson 2: Hungry Little Hare Teaching / Learning Activities • Multiple-Meaning Words and Homophones ◦ Decoding ◦ About the Words ◦ About the Sentences ◦ Developing Oral Language ◦ Skills Practice pages 17-18 ◦ Play Sparkle Spelling Review Game <u>R2 LF.VO.15.A LF.PH.10.</u> <u>O LF.VO.16.C LF.PH.10.</u> <u>D</u>	Unit 4 Lesson 2: Hungry Little Hare Teaching / Learning Activities • Multiple-Meaning Words and Homophones ◦ Developing Oral Language ◦ Play Sparkle Spelling Review Game <u>LF.VO.16.C</u>	Unit 4 Lesson 2: Hungry Little Hare Teaching / Learning Activities • Play Sparkle Spelling Review Game

Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am
<b>Teaching / Learning Activities</b> <ul style="list-style-type: none"> <li>No School</li> </ul>	<b>Unit 4 Lesson 2: Hungry Little Hare</b> <b>Teaching / Learning Activities</b> <ul style="list-style-type: none"> <li>Hungry Little Hare <ul style="list-style-type: none"> <li>Introduce Vocabulary Words</li> <li>Introduce Concept Board</li> <li>Background Information</li> <li>Genre: Fantasy</li> <li>Concept Vocabulary: Camouflage</li> <li>Essential Question <ul style="list-style-type: none"> <li>Why do some animals need to blend into their environment?</li> </ul> </li> <li>Preview the Selection</li> <li>Comprehension Strategies: Asking and Answering Questions, Predicting and Confirming Predictions, Compare and Contrast, Sequence</li> </ul> <p><u>LF.CO.R.30.A</u> <u>LF.OL.2.A</u> <u>L F.FL.12 R1 R3</u> <u>LF.OL.3</u> <u>LF .VO.R.20</u> <u>LF.OL.1</u> <u>LF.CO.2 8</u> <u>LF.CO.L.35</u> <u>LF.OL.S.4</u> <u>LF.FL.12</u> <u>LF.VO.16.A</u> <u>LF.CO. R.29 R3</u> <u>LF.CO.26.B</u> <u>LF.CO.2 7</u> <u>LF.WR.W.46.B</u></p> </li></ul>	<b>Unit 4 Lesson 2: Hungry Little Hare</b> <b>Teaching / Learning Activities</b> <ul style="list-style-type: none"> <li>Hungry Little Hare <ul style="list-style-type: none"> <li>Compare and Contrast</li> <li>Sequence</li> <li>Skills Practice pages 21-22</li> </ul> <p><u>LF.FL.12 R3</u> <u>LF.OL.2.C</u> <u>LF .CO.26.B</u> <u>LF.CO.27</u> <u>LF.WR .W.46.B</u></p> </li> </ul>	<b>Unit 4 Lesson 2: Hungry Little Hare</b> <b>Teaching / Learning Activities</b> <ul style="list-style-type: none"> <li>Hungry Little Hare <ul style="list-style-type: none"> <li>Language Use</li> <li>Author's Purpose</li> </ul> <p><u>LF.VO.16.B</u> <u>LF.VO.W.21</u> <u>L F.FL.12</u> <u>LF.VO.16.A</u> <u>R1 R 3</u> <u>LF.OL.2.C</u> <u>LF.CO.23.B</u> <u>L F.OL.1</u> <u>LF.CO.22</u></p> </li> </ul>	<b>Unit 4 Lesson 2: Hungry Little Hare</b> <b>Assessment / Evaluation</b> <ul style="list-style-type: none"> <li>Unit 4 Lesson 2 Reading Test</li> </ul>

Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am
<b>Teaching / Learning Activities</b> • No School	<b>Unit 4 Lesson 2: Hungry Little Hare</b> <b>Teaching / Learning Activities</b> • Personal Narrative • Introduce Spelling Words • Penmanship: Capital Letters P and R <u>LF.WR.38.G LF.WR.38.A</u> <u>R5 LF.CO.W.36 LF.WR.38.Q LF.WR.38.D</u> <u>R5 LF.OL.2.A R1 LF.CO.W.36 LF.OL.1</u>	<b>Unit 4 Lesson 2: Hungry Little Hare</b> <b>Teaching / Learning Activities</b> • Personal Narrative • Collective Nouns • ePresentation Day 3 • Skills Practice pages 25-26 <u>R5 LF.OL.S.7.A</u>	<b>Unit 4 Lesson 2: Hungry Little Hare</b> <b>Teaching / Learning Activities</b> • Personal Narrative • Collective Nouns • ePresentation Day 4 • Skills Practice pages 27-28 <u>R5 LF.WR.W.41 R4 LF.OL.S.7.A</u>	<b>Unit 4 Lesson 2: Hungry Little Hare</b> <b>Assessment / Evaluation</b> • <b>Unit 4 Lesson 2 Spelling Test</b> • <b>Unit 4 Lesson 2 Grammar Test</b>
Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am
<b>Teaching / Learning Activities</b> • No School	<b>Teaching / Learning Activities</b> • Graph and Data Activities	<b>Teaching / Learning Activities</b> • Graph and Data Activities	<b>Teaching / Learning Activities</b> • Graph and Data Activities	<b>Teaching / Learning Activities</b> • Graph and Data Activities
Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm
<b>Teaching / Learning Activities</b> • No School	<b>Topic 15: Graphs and Data</b> <b>Teaching / Learning Activities</b> • Number Talk 104 • Lesson 15-1: Line Plots <b>Alabama CoS Standards</b> 17, 15.a, 15	<b>Topic 15: Graphs and Data</b> <b>Teaching / Learning Activities</b> • Number Talk #105 • Lesson 15-2: More Line Plots <b>Alabama CoS Standards</b> 15, 15.a, 17	<b>Topic 15: Graphs and Data</b> <b>Teaching / Learning Activities</b> • Number Talk #106 • Lesson 15-3: Bar Graphs <b>Alabama CoS Standards</b> 1, 16, 16.a	<b>Topic 15: Graphs and Data</b> <b>Teaching / Learning Activities</b> • Number Talk #107 • Lesson 15-4: Picture Graphs <b>Assessment / Evaluation</b> • <b>Weekly Math Quiz</b> <b>Alabama CoS Standards</b> 1, 16, 16.a
Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm
<b>Teaching / Learning Activities</b> • No School	<b>Alabama CoS Standards</b> 1.4	<b>Alabama CoS Standards</b> 1.4	<b>Alabama CoS Standards</b> 1.4	<b>Alabama CoS Standards</b> 1.4