



Mobile County  
PUBLIC SCHOOLS

Mobile County Public School System  
George Hall Elementary School

## Parent & Family Engagement Plan 2022-2023



The mission of George Hall Elementary School is to engage all students in a rigorous and challenging educational program. As a community of learners, we promote individual student achievement and empower our students to excel in a culture of responsibility and mutual respect. Our students will graduate as knowledgeable, productive citizens in an ever-changing technological world.

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LEARNING TODAY. LEADING TOMORROW.

**(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Our school shall do the following:

- Teachers will participate in schoolwide professional development which will be facilitated through the use of a Schoology course. Professional development with focus on the utilization and understanding of Conscious Discipline as well as articles and strategies to build relationships between the school and families, as well as strategies for teaching students with chronic stress, and strategies for teaching in a high poverty school. Teachers must respond to the article/video. Participation and responses will be kept as evidence for teachers' PLP.
- Alta Pointe Systems of South Alabama partner with the school. The counselors meet with the parents/caregivers at school or at home if the parents are unable to come to the school. Transportation assistance to evaluation and reevaluation appointments at Alta Pointe Systems will be provided if needed.

**(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

In order to encourage and support parents in more fully participating in the education of their children, our school will do the following for in-person and remote learners:

- Share class newsletters reviewing important dates, classroom expectations, areas of academic focus, and academic strategies for assisting students.
- Share monthly school newsletters announcing important dates and events.

Contact parents and send announcements in a variety of ways, including: School Messenger, Remind Me App, George Hall Facebook page, Class Dojo, school website, phone calls, and Schoology.

- Grades are available on Schoology. Report card conferences will be held virtually at the end of 1st and 3rd quarters to discuss student progress.
- Quarterly Honors' Assembly, National Honor Society induction, and Student Council meetings will be held during the school year as social distancing and Covid-19 guidelines permit.
- Parent resource center and parent computers will be set up at the school. Assistance will be provided if needed.
- Parent resource center and parent computers will be set up at the school. Assistance will be provided if needed.
- Links and student login information for digital curriculum and instructional resources will be sent home with students, as well as posted on the school website. Schoology will be used as the platform for all student courses.
- The use of Schoology will serve as a means of two-

way communication between home and school and school to home.

- Parent/teacher/ administrator conferences can be requested at any time by the parent. Conferences will be held at a time of day convenient to the parent virtually or by telephone. Home visits will take place if necessary. PTA meetings and activities will be held throughout the school year.
- Parent Advisory Committee meetings will be held quarterly.
- Pre-K information meetings will be held 1 throughout the school year. Computer assistance will be provided to parents if needed to complete online information.
- Parent meetings/ workshops will be held throughout the school year. Topics will vary and will be based on information gathered from parent surveys and parent feedback

**(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.**

Information pertaining to parent meetings and all school activities is communicated in a variety of ways, including: School Messenger, school website, George Hall Facebook page, Remind Me app, digital signage, Class Dojo, and newsletters. All language is sent home in a language the parents can understand. A translator will be provided if needed at all meetings, and newsletters or any other print material will be translated if needed.

**(e) Shall provide such other reasonable support for parental involvement activities as parents may request.**

Parent survey data as well as information and feedback provided at Parent Advisory Committee meetings will determine what support, if any is needed for parental involvement. Teachers may provide resources to meet the individual needs of students as determined through parent-teacher conferences or other communication between the family and the school.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Teachers are mindful that many parents/caregivers in the community may have issues pertaining to literacy. During parent teacher conferences teachers will often read documentation with/to parents to make every effort to ensure parents understand the content being reviewed. All faculty and staff will participate in English Language Learners Professional Development. All communication will be translated if needed, and a translator will also be provided if needed.

**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**

The Annual Title I meeting is held within the first month of school. The following will be discussed at the Title I meeting: • What it means to be a Title I school • Parental and Family Engagement: 1% set aside • Title I Plan • Parent and Family Engagement Policy Continuous Improvement Plan • Parent Compact • Parents Right to Know • Annual Evaluation of the Parental and Family Engagement Policy • Local School Parent Advisory Committee • District Parent Advisory Committee

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

Parent meetings will be held a minimum of once a quarter at various times including: before school, after school, or during the school day. Meeting topics and format will vary from meeting to meeting. Meetings will be facilitated by the following: the school counselor, Title I Facilitator, media specialist, Principal, classroom teachers, and community members. Parents also participate in a Parent Advisory Committee. This committee meets once per quarter.

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

Parent representatives are invited to serve as members of the Continuous Improvement Plan team. Parent representatives participate in planning meeting and Continuous Improvement Plan review meetings. Parents also have the opportunity for involvement in the decision making process through parent surveys. Assistance is provided if parents do not have internet at home. Parenting computers are set up at school for parents to use at any time. A Needs Assessment is completed at the end of the school year and beginning of the school year. Information from parent feedback is used to identify areas of strength and areas of need. This information is used when writing strategies and activities for the Continuous Improvement Plan. All parents are invited to attend the annual Title I meeting and to attend Statewide Parenting Day. Parents are also invited to school for report card pick-up during 1st and 3rd quarters.

**2c. Describe how funds allocated for parent involvement are being used in the school.**

Parenting computers are set up at school for parents to use at any time. A portion of Title I funds will continue to be used for parenting books and resources, at-home libraries, and materials and supplies needed for extra academic practice at home in the areas of mathematics and literacy. \$3,106/82

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

The school hosts a Meet the Teacher/Open House for in person and remote learners before the start of the school year as a chance for the parents to become familiar with the curriculum, the types of assessments that will be given, routines and procedures, and behavior expectations of students. The Annual Title I meeting and Open House are held within the first month of school. At this time, parents review the Parent Compacts with the parents and students to discuss student, parent, and teacher expectations. In addition other meetings will be held being including: family meetings, PTA meetings, award ceremonies, and parent-student activities, student/teacher/parent conferences. Activities are held throughout the school year at various times of the school day (before, during, after school). In an effort to enable parents and teachers to communicate about student progress, there are multiple methods for students, parents, teachers and staff to communicate (Schoolology, social media, phone conferences, drive-up distribution, school website, etc.) . Grades are available weekly on Schoolology for parent review in order to avert failure. Teachers, faculty, and staff also document all means of two-way communication between home and school thru the use of a parent contact log and quarterly parenting communication log. Grade level teams send home weekly newsletters to communicate academic areas of focus. Monthly newsletters are mailed out and posted on the school website to announce important events. Information is also posted on the school's Facebook page, through Twitter, and through Class Dojo. Counselor notes are also included in monthly newsletters. All information is also available in digital formats, and can be found on the school's website.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

The School-Parent Compact is reviewed and revised by the Parent Advisory Committee on an annual basis. At the beginning of each school year the compact is reviewed by teachers with each parent/caregiver and student to discuss expectations. The compact is then signed by the parent and student. 100% of completion of signed School-Parent Compacts is required. The compact is used as a working document and accountability tool for all who sign it. It is referenced throughout the school year.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.**

Parent representatives can discuss areas of dissatisfaction during Continuous Improvement Plan reviews, as well as at Parent Advisory Committee meetings. The principal is available for parent, student and staff conferences. Parents may complete a Parent Concern Form and the Principal will contact the parent to followup with an in-person or telephone conference. Parents may also submit a Parents Right to Know form to request the certification of their child's teacher.

**6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.**

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

**(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.**

Our school will provide materials and training to help parents work with their children to improve student achievement, including the following: • Weekly class newsletters • School newsletters Results of statewide assessments • Math strategy instructional guides that explain step by step how to solve standards based math problems Access to online curriculum and adaptive reading and math practice • Progress reports available on Schoolology at all times. • Additional progress reports detailing student progress will be sent home for students in Extended Day, PST, and students that receive Special Education services.