

Northside High School

2021-2022



Title One Handbook

A Parent's Guide to Title I

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Thomson Middle
Centerville Elementary	Northside Middle	Tucker Elementary
Eagle Springs Elementary	Parkwood Elementary	Warner Robins High
Huntington Middle	Pearl Stephens Elementary	Warner Robins Middle
Lindsey Elementary	Westside Elementary	WIN Academy
Miller Elementary	Perry Middle	Northside Elementary
Morningside Elementary	Russell Elementary	Shirley Hills Elementary



What supports are provided through Title I?

The Title I Program offers a variety of supports, which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.

Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

Let's Stay Connected

Northside High believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. Here are the ways to stay connected and informed.

- Progress Reports and Report Cards
- Infinite Campus
- School Website
- Social Media
- School Messenger call-outs
- Emails
- Parent-Teacher Conferences

Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main office at 478-929-7858

Northside High is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

Northside High School

THE CONNECTION

Family-School Engagement Plan & Compact



Markeeta Clayton, Principal

926 Green St.

Warner Robins, GA 31093

478-929-7858

www.nhs.hcbe.net

Revision Date: August 20, 2021

Family Engagement Coordinator

Our FEC is Tarah Faiella. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus and providing opportunities for you to learn how to help your student at home.

478-929-7858 ext. 2646

tarah.faiella@hcbe.net

Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child. NHS front office M-F 7:30-3:30



ACTIVITIES TO BUILD PARTNERSHIPS

Northside High plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

Event	Focus	Date
Meeting and Greet	Welcoming	August 2021
Open House	Curriculum	September 2021
Annual Title I Meeting	Informational	September 2021
Veteran's Day Celebration Lunch	Welcoming	November 2021
Parent-Teacher Conferences	Curriculum	October 2021
S.T.E.M. & Literacy Nights	Curriculum	Fall 2021
Technology Help Zoom Session	Technology	August 2021
ESOL Family Night	ESOL	October 2021
Parent Action Team Meetings	Parent Partnership	Fall 2021, Spring 2022
Testing Information Zoom Session	Testing/Assessment	September 2021
Title I Parent Satisfaction Survey	SDM	February 2022
Voices for the Vision	SDM	March 2022
Rising 9 th Graders Pre-Advisement	Transition	March 2022
Financial Aid & College Fair Night	Transition	January 2022

Northside High wants to help all our families participate in our family engagement activities. If you need assistance with childcare or transportation in order to attend the events listed in this plan, contact our Family Engagement Coordinator for more information and assistance.



Our Pledge to our Parents and Families

Northside will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, Northside pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with colleges and career ready organizations and to provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

Our Compact: Teachers, Families, and Students - Together for Success

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

We will increase the value of the CCRPI score from a baseline of 80.2 to 82.0.

We will increase the percentage of graduates in the four-year cohort from a baseline of 90.9 to 92.0

Our Focus

To help students become strong in all areas and to ensure that they graduate on time we will focus on the following:

- Core Content
- Academic Interventions
- Graduation

Northside High School will

*Host Orientation/Meet 'n Greet and provide parents with a copy of the NHS Student Handbook.

* Train parents on the use of technology resources, such as Infinite Campus to monitor grades and attendance.

*Host a Pre-Advisement Night for Rising 9th Graders to present academic and career tech choices available to students for the 2022-2023 school year. Parents will learn about Credit Recovery, and Career Pathways, dual enrollment, AP classes, and *Dual Enrollment*.

* Invite parents to attend Evening Advisement to review graduation plans, graduation requirements and learn about CCRPI scoring.

* Host S.T.E.M. & Literacy Nights where parents will have an opportunity to work with their child on concepts currently taught in class.

* Host parent conferences whenever necessary to ensure the academic success of students.

*Host other academic events where parents/families can participate with their students.

NHS Family will

*Attend Freshman Parent Information Night and take advantage of the opportunity to set a conference with their child's teacher. They will read and discuss the *Student Handbook* with their child to ensure they understand the guidelines and strategies they will need to stay on track for graduation.

*Utilize Infinite Campus to monitor their student's progress, grades, and attendance on a regular basis.

*Attend Pre- Advisement/College Fair night to learn about the different educational opportunities and programs offered at Northside.

*Attend Evening Advisement to assist their child in class selections, review graduation requirements, and ensure that their child is on track to graduate on time.

*Actively participate in academic events so they can work hands on with their child and gain a better understanding of how their classwork prepares them for college and the workforce.

NHS Student will

* Read and implement the strategies in the *Student Handbook*

* Keep up with their grades by checking Infinite Campus frequently.

* Attend Pre-Advisement/College Fair Night and Evening Advisement in order to make informed decisions about class schedules as well as graduation and post-secondary education and workforce opportunities.

* Participate in S.T.E.M. night and other academic event activities.



SUPERINTENDENT OF SCHOOLS

DR. MARK SCOTT

BOARD MEMBERS

FRED WILSON, CHAIRMAN

DR. RICK UNRUH
DAVE CROCKET
BRYAN UPSHAW

HELEN HUGHES, VICE CHAIRMAN
LORI JOHNSON
HOKE MORROW
August 3, 2021

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris, Director of Federal Programs

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.common sense media.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.

Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Federal Programs Director
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

PBIS

What is PBIS?

The Positive Behavior Interventions and Support program is based upon the idea of recognizing positive contributions of students. Our goal is to help each child develop self-discipline. Home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning and positive learning environment. As part of PBIS, teachers, administrators, counselors and support staff will have responsibility to TEACH positive behavior expectations to students. PBIS means students will know exactly what is expected of them. Students who take responsibility will be recognized and rewarded in a variety of ways.

What is PBIS at Northside High School?

Northside High School-Wide Expectations for students are:

E Expect Excellence

A Always Prepared

G Good Manners

L Leading the Way

E Eager to Learn

S Students Empowered

- Students are expected to exemplify the behaviors above at the school, school events, and any place where they represent Northside Eagles. These expectations are displayed in classrooms, hallways, and the cafeteria.

PBIS

Northside High School's PBIS Mission:

The mission of the Northside High School P.B.I.S. Team is to foster an environment where all students are challenged to expand their knowledge and problem-solving skills in an ever-changing global society. Establish respect for self, others, and property. Strengthen positive and caring relationships between staff, students and families. Develop clarity and consistency in behavior expectations so that all students are respectful, responsible, safe and ready to learn. Collect and analyze data to guide decision-making. Teach students life skills and social skills to develop upstanding character and become productive members of society. Strengthen student accountability and ownership of behavior and learning. This will allow us as a school to build a closer relationship with students, families, and in the community as we prepare for their upcoming transition to adulthood.

