**APPENDIX I- DOMAIN 4: COLLEGIALITY AND PROFESSIONALISM**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher’s Name:** |  |  | **Planning Conference Date:** |  |
| **Observer’s**  **Name:** |  |  | **Observation Date:** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **POSITIVE ENVIRONMENT** | **Level 0**  **Not Using** | **Level 1**  **Beginning** | **Level 2**  **Developing** | **Level 3**  **Applying** | **Level 4**  **Innovating** |
| The teacher interacts with other teachers in a positive manner to promote and support student learning. |  |  |  |  |  |
| The teacher interacts with students and parents in a positive manner to foster learning and promote positive home/school relationships. |  |  |  |  |  |
| **IDEAS AND STRATEGIES** | **Level 0**  **Not Using** | **Level 1**  **Beginning** | **Level 2**  **Developing** | **Level 3**  **Applying** | **Level 4**  **Innovating** |
| The teacher seeks help and input from colleagues regarding specific classroom strategies and behaviors. |  |  |  |  |  |
| The teacher provides other teachers with help and input regarding specific classroom strategies and behaviors. |  |  |  |  |  |
| **DISTRICT AND SCHOOL DEVELOPMENT** | **Level 0**  **Not Using** | **Level 1**  **Beginning** | **Level 2**  **Developing** | **Level 3**  **Applying** | **Level 4**  **Innovating** |
| The teacher is aware of the district and school’s rules and procedures and adheres to them. |  |  |  |  |  |
| The teacher is aware of the district’s and school’s initiatives and participates in them in accordance with his or her talents and availability. |  |  |  |  |  |

**General Rating Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Innovating (I)** | **Applying (A)** | **Developing (D)** | **Beginning (B)** | **Not Using (NU)** |
| Adapts and Creates new Strategies for unique student needs and situations | Engages students in the strategy and monitors the extent to which it produces desired outcomes | Engages student in the strategy with not significant errors or omissions | Uses strategy incorrectly or with parts missing | The strategy was called for but not exhibited |

**GADSDEN TEACHER EVALUATION FORM F**