

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Students OF THE MONTH

Evaline School Students Of The Month for December are:

Faye B.
Jaice H.



BUS RIDER OF THE MONTH:

Kaira H.

**GREAT
JOB**



Student of Character Award



Each month two students are recognized for their participation and application throughout the school day, particularly in their Social Emotional Learning Class. This weekly class focuses on one character trait during that entire month. In December the character trait was **"CREATIVITY"**.

Congratulations to the following recipients for the month of December:

K-2nd: Henry K.
3rd-6th: Sasha K.



JAN:

SCHOOL BOARD APPRECIATION MONTH

Fri. 16th: Temperance and Good Citizenship Day

Mon. 19th: NO SCHOOL in Recognition of Martin Luther King Jr. Day

Tues. 20th: School Board Meeting - 6:30 pm

Fri. 23rd: End Of Semester

Tues. 27th: Safety City Field Trip for TTK - 2nd grade

Thurs. 29th: Booster Club Meeting, 3:10 in 3/4 classroom

FEB.

Fri. 6th: Lion Pride Day 11:30 Dismissal

Fri. 13th: Valentines Day Party

Fri. 13th: 11:30 Dismissal

Mon. 16th: No School - Presidents Day

Tues. 17th: School Board Meeting - 6:30 pm

Fri. 20th: Stone Soup w/Grandparents

Fri. 20th: report cards mailed home

SCHOOL BOARD* *APPRECIATION MONTH

Thank you to our school board members for volunteering their time!

Director Position #4 Mike Porter ~ Board President

Director Position #3 Jamie Moran ~ Board Vice President

Director Position #2 Ona Felker

Director Position #1 Anya Klemmensen

Director Position #5 Matt Klemmensen

THANK YOU!!

Today, Jan. 16th is

Temperance and Good Citizenship Day

Monday, Jan. 19th is Martin Luther King Jr. Day

This week we commemorated Temperance and Good Citizenship Day and Martin Luther King Jr. Day by studying the rights, privileges, and responsibilities of being citizens. If you have a spare moment, please engage your child in a conversation about the rules and principles that all Americans have in common under the Constitution. Try asking your child what kinds of choices citizens make and how our choices affect our communities.



NO SCHOOL

**Monday, January 19th
in recognition of Martin Luther King Jr.**

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TTK - 2nd Grade

December Student of the Month: Faye Baker

December's TTK-Grade 2 Student of the Month is a caring, creative, intelligent student. She is a fantastic example of Evaline's Lion PAW traits. She is a safe, responsible, respectful, and positive learner. She is also an extremely kind-hearted, earnest person who makes the world a bright, positive place to be. It is a gift to work with Faye Baker and it is with great pleasure I present her as our Student of the Month.

Way to go, Faye!



3rd - 6th Grade
December Student of the Month: Jaice Hope

Jaice has shown incredible hard work and dedication, especially in his lead role in the Christmas play, where he shared many creative ideas and memorized all of his lines. In the classroom, he consistently completes his work on time and always gives his best effort. When his work is finished, Jaice is self-motivated and uses his extra time to complete self study science experiments. On top of that, he is a kind and dependable friend to his classmates. **We are very proud of you, Jaice—congratulations!**



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TK and Kindergarten

Mrs. Tinnin

In math, Kindergarten students are developing their understanding of addition and subtraction within 1–5 by using number sentences and visual representations to find missing numbers. They are also engaging in *Which One Doesn't Belong?* activities, which promote critical thinking as students explain which picture does not fit. Multiple answers are possible, encouraging flexible thinking and discussion. TK students are learning to identify and count the numbers 6 and 7.

In reading, Kindergarten students are learning to read consonant clusters such as *clap*, *snap*, *swim*, and *step*. As part of this unit, students are beginning to read decodable books with short stories. They are also practicing answering questions orally using complete sentences as a foundation for future written responses.

TK students are continuing their plant unit while developing early literacy skills, including identifying beginning sounds and learning the letter sounds *A*, *M*, and *T*. They are also practicing writing their names, saying each letter as they write. Both TK and Kindergarten students continue to work on rhyming and identifying patterns.

Third and Fourth Grade Classroom

Mrs. Mars

This week, students worked on an informational writing piece focused on the job of meteorologists. They wrote 3–5 paragraphs while practicing how to develop a strong main idea, use transition words, and properly cite sources. Students have made tremendous progress in their writing independence this year, and I am very proud of their growth.

In both grades, students are discovering that math becomes much easier when multiplication facts are memorized. Even spending just a few minutes each night practicing multiplication facts can make a big difference in your student's success in math.

We are excited to share that the water testing program we have participated in for the past several years has secured funding to resume. Students will visit Olequa Park on February 13th to conduct water testing. We will then compile our data and prepare to present our findings at the GREEN Congress on March 19th. This is an incredible learning opportunity for our students, and we are thrilled to be able to participate again.

First and Second Grade Explorers

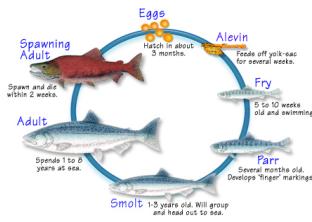
Mrs. Mittge

By the end of this month our first and second graders should have 25 AR points or more. Please check the AR report that was sent home in your child's Boomerang Folder this Friday to see your child's progress. Please also look for the spelling lists that are sent home on Mondays.

Students should know their continents and oceans. They began animal reports about animals that live on different continents. Students are so excited about their research!

Second grade students should be able to compute differences from two-digit subtraction equations with and without regrouping. First graders should be connecting related facts to addition and subtraction problems. Please work on these skills with your child and/or apply these concepts to story problems.

We are beginning to see changes in our salmon eggs! If we look closely we can see the shape of a fish inside the eggs! Also, some of the babies are beginning to move inside the egg! It is so fun to watch students' excitement as they monitor these changes.



Fifth and Sixth Grade Classroom

Mr. Burlingame

This week we have been very busy in math learning about decimal division and ratios. 5th grade students have practiced moving a decimal around and dividing decimals by whole numbers and 6th grade has learned to solve ratios, proportions, and solving for unknown numbers

Students have been learning about the revolutionary war in Social Studies and practicing writing informational essays through research. So far the writing looks very good and they have learned how to use graphic organizers to simplify the writing process.

We had lessons this week on Martin Luther King Jr and the Civil rights movement in preparation for MLK Jr. Day on Monday. In Science we have started a new unit on physical science and the properties of matter.