



# O'Rourke Elementary School

## SCHOOL-PARENT COMPACT

The O'Rourke Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Child Succeeds Act of 2015 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024– 2025.

O'Rourke Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Teachers will provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student achievement standards.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, conferences will be offered to parents and completed by December 8, 2024.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Progress reports will be sent home each quarter. In addition, parent newsletters will be sent home at least every two weeks. Teacher will provide frequent information about a child's progress via conferences, progress reports, etc.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: All teachers have a 30-minute planning period each day. Parents may notify the office or send a letter requesting a conference. Parents will be provided reasonable access to staff during parent-teacher conferences, open house, parent meetings, and before or after school. Reasonable access does not include interruptions during instructional time to protect your child's learning environment.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** Parents are encouraged to participate in all school activities. In addition, parents may volunteer in the classroom, volunteer in the school library and assist classroom teachers as requested.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.** An interpreter is available, upon request, at all meetings to communicate with parents who have limited English proficiency. In addition, documents are translated, to the extent possible in the various languages our parents can understand.

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting healthy sleep habits.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

### Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Do my homework every day and ask for help when I need to.
- Make smart, healthy choices to help me succeed.

*Kimber Rice*  
Principal  
*August 7, 2024*  
Date

\_\_\_\_\_  
Parent(s)  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Student  
\_\_\_\_\_  
Date

white copy - parent

yellow copy - teacher

pink copy - Title I facilitator  
Revised May 2024