

# 2019-20 Texas Academic Performance Report

District Name: **INGRAM ISD**

Campus Name: **INGRAM TOM MOORE H S**

Campus Number: **133904001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |      |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| <b>End of Course English I</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 68%      | 75%    | <b>75%</b>       | -        | 61%   | 85%             | -     | -                | -                 | *                    | 44%                 | -                     | 72%                       | 80%         | 73%                      | 56%  |
|  | 2018  | 65%      | 61%    | <b>61%</b>       | -        | 50%   | 68%             | -     | -                | *                 | 57%                  | 23%                 | *                     | 58%                       | 63%         | 52%                      | 30%  |
| At Meets Grade Level or Above  | 2019  | 50%      | 53%    | <b>53%</b>       | -        | 41%   | 59%             | -     | -                | -                 | *                    | 22%                 | -                     | 49%                       | 58%         | 48%                      | 17%  |
|  | 2018  | 44%      | 30%    | <b>30%</b>       | -        | 18%   | 39%             | -     | -                | *                 | 29%                  | 8%                  | *                     | 30%                       | 31%         | 22%                      | 5%   |
| At Masters Grade Level   | 2019  | 11%      | 14%    | <b>14%</b>       | -        | 9%    | 17%             | -     | -                | -                 | *                    | 0%                  | -                     | 14%                       | 13%         | 8%                       | 0%   |
|  | 2018  | 7%       | 2%     | <b>2%</b>        | -        | 0%    | 4%              | -     | -                | *                 | 0%                   | 0%                  | *                     | 2%                        | 2%          | 0%                       | 0%   |
| <b>End of Course English II</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 68%      | 92%    | <b>92%</b>       | -        | 94%   | 90%             | -     | -                | -                 | *                    | 67%                 | *                     | 93%                       | 90%         | 89%                      | 91%  |
|  | 2018  | 67%      | 67%    | <b>67%</b>       | -        | 55%   | 76%             | -     | -                | -                 | *                    | 25%                 | -                     | 72%                       | 61%         | 61%                      | 24%  |
| At Meets Grade Level or Above  | 2019  | 49%      | 67%    | <b>67%</b>       | -        | 74%   | 63%             | -     | -                | -                 | *                    | 33%                 | *                     | 66%                       | 69%         | 63%                      | 82%  |
|  | 2018  | 48%      | 50%    | <b>50%</b>       | -        | 38%   | 58%             | -     | -                | -                 | *                    | 25%                 | -                     | 51%                       | 48%         | 43%                      | 10%  |
| At Masters Grade Level   | 2019  | 8%       | 5%     | <b>5%</b>        | -        | 0%    | 8%              | -     | -                | -                 | *                    | 0%                  | *                     | 5%                        | 5%          | 4%                       | 0%   |
|  | 2018  | 8%       | 6%     | <b>6%</b>        | -        | 0%    | 11%             | -     | -                | -                 | *                    | 0%                  | -                     | 4%                        | 9%          | 3%                       | 0%   |
| <b>End of Course Algebra I</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 85%      | 98%    | <b>97%</b>       | -        | 97%   | 98%             | -     | -                | -                 | *                    | 100%                | -                     | 98%                       | 97%         | 97%                      | 100% |
|  | 2018  | 83%      | 88%    | <b>84%</b>       | -        | 86%   | 82%             | -     | -                | *                 | 86%                  | 29%                 | *                     | 92%                       | 78%         | 76%                      | 90%  |
| At Meets Grade Level or Above  | 2019  | 61%      | 72%    | <b>65%</b>       | -        | 55%   | 73%             | -     | -                | -                 | *                    | 55%                 | -                     | 66%                       | 65%         | 63%                      | 62%  |
|  | 2018  | 55%      | 61%    | <b>50%</b>       | -        | 48%   | 45%             | -     | -                | *                 | 86%                  | 0%                  | *                     | 46%                       | 53%         | 40%                      | 40%  |
| At Masters Grade Level   | 2019  | 37%      | 38%    | <b>29%</b>       | -        | 30%   | 30%             | -     | -                | -                 | *                    | 9%                  | -                     | 27%                       | 32%         | 28%                      | 38%  |
|  | 2018  | 32%      | 35%    | <b>19%</b>       | -        | 24%   | 12%             | -     | -                | *                 | 43%                  | 0%                  | *                     | 19%                       | 19%         | 14%                      | 0%   |
| <b>End of Course Biology</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 88%      | 87%    | <b>87%</b>       | -        | 90%   | 85%             | -     | -                | -                 | *                    | 54%                 | -                     | 90%                       | 83%         | 85%                      | 88%  |
|  | 2018  | 87%      | 87%    | <b>87%</b>       | -        | 81%   | 90%             | -     | -                | *                 | 86%                  | 40%                 | *                     | 87%                       | 86%         | 81%                      | 57%  |
| At Meets Grade Level or Above  | 2019  | 62%      | 53%    | <b>53%</b>       | -        | 49%   | 57%             | -     | -                | -                 | *                    | 8%                  | -                     | 51%                       | 57%         | 48%                      | 24%  |
|  | 2018  | 59%      | 50%    | <b>50%</b>       | -        | 32%   | 59%             | -     | -                | *                 | 43%                  | 10%                 | *                     | 51%                       | 49%         | 36%                      | 29%  |
| At Masters Grade Level   | 2019  | 25%      | 17%    | <b>17%</b>       | -        | 20%   | 13%             | -     | -                | -                 | *                    | 0%                  | -                     | 21%                       | 10%         | 16%                      | 0%   |
|  | 2018  | 24%      | 16%    | <b>16%</b>       | -        | 10%   | 22%             | -     | -                | *                 | 0%                   | 0%                  | *                     | 13%                       | 20%         | 8%                       | 0%   |
| <b>End of Course U.S. History</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 93%      | 96%    | <b>96%</b>       | -        | 97%   | 95%             | -     | -                | -                 | *                    | 78%                 | *                     | 96%                       | 96%         | 96%                      | 90%  |
|  | 2018  | 92%      | 94%    | <b>94%</b>       | *        | 91%   | 96%             | -     | *                | -                 | *                    | *                   | *                     | 98%                       | 90%         | 92%                      | 77%  |
| At Meets Grade Level or Above  | 2019  | 73%      | 63%    | <b>63%</b>       | -        | 54%   | 70%             | -     | -                | -                 | *                    | 11%                 | *                     | 61%                       | 68%         | 61%                      | 0%   |
|  | 2018  | 70%      | 69%    | <b>69%</b>       | *        | 53%   | 80%             | -     | *                | -                 | *                    | *                   | *                     | 59%                       | 79%         | 62%                      | 15%  |
| At Masters Grade Level   | 2019  | 45%      | 30%    | <b>30%</b>       | -        | 20%   | 37%             | -     | -                | -                 | *                    | 0%                  | *                     | 37%                       | 18%         | 23%                      | 0%   |
|  | 2018  | 40%      | 35%    | <b>35%</b>       | *        | 29%   | 39%             | -     | *                | -                 | *                    | *                   | *                     | 32%                       | 38%         | 32%                      | 15%  |
| <b>All Grades All Subjects</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 78%      | 81%    | <b>88%</b>       | -        | 86%   | 90%             | -     | -                | -                 | 92%                  | 69%                 | *                     | 88%                       | 88%         | 87%                      | 83%  |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                    |                        | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2018                   | 77%   | 74%      | <b>77%</b> | *                | 70%      | 82%   | -               | *     | *                | 78%               | 28%                  | 100%                | 79%                   | 75%                       | 71%         | 49%                      |
|                                    | 2019                   | 50%   | 48%      | <b>60%</b> | -                | 53%      | 63%   | -               | -     | -                | 75%               | 25%                  | *                   | 57%                   | 63%                       | 56%         | 35%                      |
|                                    | 2018                   | 48%   | 42%      | <b>49%</b> | *                | 37%      | 57%   | -               | *     | *                | 57%               | 12%                  | 67%                 | 47%                   | 51%                       | 40%         | 17%                      |
| At Masters Grade Level             | 2019                   | 24%   | 20%      | <b>18%</b> | -                | 16%      | 20%   | -               | -     | -                | 25%               | 2%                   | *                   | 21%                   | 15%                       | 15%         | 7%                       |
|                                    | 2018                   | 22%   | 15%      | <b>15%</b> | *                | 11%      | 17%   | -               | *     | *                | 13%               | 0%                   | 17%                 | 13%                   | 17%                       | 10%         | 3%                       |
|                                    | All Grades ELA/Reading |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 75%   | 78%      | <b>83%</b> | -                | 75%      | 87%   | -               | -     | -                | 88%               | 53%                  | *                   | 81%                   | 85%                       | 79%         | 69%                      |
|                                    | 2018                   | 74%   | 70%      | <b>64%</b> | -                | 53%      | 72%   | -               | -     | *                | 63%               | 24%                  | *                   | 65%                   | 62%                       | 57%         | 27%                      |
|                                    | 2019                   | 48%   | 45%      | <b>59%</b> | -                | 55%      | 61%   | -               | -     | -                | 75%               | 27%                  | *                   | 56%                   | 63%                       | 54%         | 41%                      |
| At Meets Grade Level or Above      | 2018                   | 46%   | 39%      | <b>40%</b> | -                | 29%      | 49%   | -               | -     | *                | 38%               | 16%                  | *                   | 41%                   | 39%                       | 33%         | 7%                       |
|                                    | 2019                   | 21%   | 17%      | <b>10%</b> | -                | 5%       | 13%   | -               | -     | -                | 13%               | 0%                   | *                   | 11%                   | 9%                        | 6%          | 0%                       |
|                                    | 2018                   | 19%   | 14%      | <b>4%</b>  | -                | 0%       | 7%    | -               | -     | *                | 0%                | 0%                   | *                   | 3%                    | 5%                        | 1%          | 0%                       |
| All Grades Mathematics             |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 82%   | 87%      | <b>97%</b> | -                | 97%      | 98%   | -               | -     | -                | *                 | 100%                 | -                   | 98%                   | 97%                       | 97%         | 100%                     |
|                                    | 2018                   | 81%   | 81%      | <b>84%</b> | -                | 86%      | 82%   | -               | -     | *                | 86%               | 29%                  | *                   | 92%                   | 78%                       | 76%         | 90%                      |
|                                    | 2019                   | 52%   | 53%      | <b>65%</b> | -                | 55%      | 73%   | -               | -     | -                | *                 | 55%                  | -                   | 66%                   | 65%                       | 63%         | 62%                      |
| At Meets Grade Level or Above      | 2018                   | 50%   | 45%      | <b>50%</b> | -                | 48%      | 45%   | -               | -     | *                | 86%               | 0%                   | *                   | 46%                   | 53%                       | 40%         | 40%                      |
|                                    | 2019                   | 26%   | 23%      | <b>29%</b> | -                | 30%      | 30%   | -               | -     | -                | *                 | 9%                   | -                   | 27%                   | 32%                       | 28%         | 38%                      |
|                                    | 2018                   | 24%   | 17%      | <b>19%</b> | -                | 24%      | 12%   | -               | -     | *                | 43%               | 0%                   | *                   | 19%                   | 19%                       | 14%         | 0%                       |
| All Grades Science                 |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 81%   | 85%      | <b>87%</b> | -                | 90%      | 85%   | -               | -     | -                | *                 | 54%                  | -                   | 90%                   | 83%                       | 85%         | 88%                      |
|                                    | 2018                   | 80%   | 79%      | <b>87%</b> | -                | 81%      | 90%   | -               | -     | *                | 86%               | 40%                  | *                   | 87%                   | 86%                       | 81%         | 57%                      |
|                                    | 2019                   | 54%   | 53%      | <b>53%</b> | -                | 49%      | 57%   | -               | -     | -                | *                 | 8%                   | -                   | 51%                   | 57%                       | 48%         | 24%                      |
| At Meets Grade Level or Above      | 2018                   | 51%   | 45%      | <b>50%</b> | -                | 32%      | 59%   | -               | -     | *                | 43%               | 10%                  | *                   | 51%                   | 49%                       | 36%         | 29%                      |
|                                    | 2019                   | 25%   | 21%      | <b>17%</b> | -                | 20%      | 13%   | -               | -     | -                | *                 | 0%                   | -                   | 21%                   | 10%                       | 16%         | 0%                       |
|                                    | 2018                   | 23%   | 19%      | <b>16%</b> | -                | 10%      | 22%   | -               | -     | *                | 0%                | 0%                   | *                   | 13%                   | 20%                       | 8%          | 0%                       |
| All Grades Social Studies          |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 81%   | 81%      | <b>96%</b> | -                | 97%      | 95%   | -               | -     | -                | *                 | 78%                  | *                   | 96%                   | 96%                       | 96%         | 90%                      |
|                                    | 2018                   | 78%   | 76%      | <b>94%</b> | *                | 91%      | 96%   | -               | *     | -                | *                 | *                    | *                   | 98%                   | 90%                       | 92%         | 77%                      |
|                                    | 2019                   | 55%   | 46%      | <b>63%</b> | -                | 54%      | 70%   | -               | -     | -                | *                 | 11%                  | *                   | 61%                   | 68%                       | 61%         | 0%                       |
| At Meets Grade Level or Above      | 2018                   | 53%   | 49%      | <b>69%</b> | *                | 53%      | 80%   | -               | *     | -                | *                 | *                    | *                   | 59%                   | 79%                       | 62%         | 15%                      |
|                                    | 2019                   | 33%   | 20%      | <b>30%</b> | -                | 20%      | 37%   | -               | -     | -                | *                 | 0%                   | *                   | 37%                   | 18%                       | 23%         | 0%                       |
|                                    | 2018                   | 31%   | 23%      | <b>35%</b> | *                | 29%      | 39%   | -               | *     | -                | *                 | *                    | *                   | 32%                   | 38%                       | 32%         | 15%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 79       | <b>79</b> | -                | 85       | 76    | -               | -     | -                | *                 | *                    | *                   | 78                    | 80                        | 79          | *                        |
|  | 2018 | 67    | 63       | <b>63</b> | -                | 59       | 66    | -               | -     | -                | *                 | 40                   | -                   | 63                    | 64                        | 59          | 44                       |
| End of Course Algebra I  | 2019 | 75    | 77       | <b>73</b> | -                | 69       | 76    | -               | -     | -                | *                 | 83                   | -                   | 67                    | 83                        | 75          | 79                       |
|  | 2018 | 72    | 72       | <b>63</b> | -                | 64       | 57    | -               | -     | *                | *                 | *                    | *                   | 55                    | 73                        | 52          | 70                       |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>76</b> | -                | 75       | 76    | -               | -     | -                | 90                | 78                   | *                   | 72                    | 82                        | 77          | 82                       |
|  | 2018 | 69    | 66       | <b>63</b> | -                | 61       | 63    | -               | -     | *                | 100               | 38                   | *                   | 60                    | 67                        | 56          | 54                       |
| All Grades ELA/Reading   | 2019 | 68    | 66       | <b>79</b> | -                | 85       | 76    | -               | -     | -                | *                 | *                    | *                   | 78                    | 80                        | 79          | *                        |
|  | 2018 | 69    | 65       | <b>63</b> | -                | 59       | 66    | -               | -     | -                | *                 | 40                   | -                   | 63                    | 64                        | 59          | 44                       |
| All Grades Mathematics   | 2019 | 70    | 73       | <b>73</b> | -                | 69       | 76    | -               | -     | -                | *                 | 83                   | -                   | 67                    | 83                        | 75          | 79                       |
|  | 2018 | 70    | 68       | <b>63</b> | -                | 64       | 57    | -               | -     | *                | *                 | *                    | *                   | 55                    | 73                        | 52          | 70                       |

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                    |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 13%   | 33%      | <b>33%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | 33%         | *            |

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 314  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 81%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 82%  | -           | 82%          | -               | 82%               | 82%      |
|  | 2018 | 77%   | 74%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 40%  | *           | 38%          | *               | 40%               | 39%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 48%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 35%  | -           | 35%          | -               | 35%               | 35%      |
|  | 2018 | 48%   | 42%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | 11%  | *           | 11%          | *               | 11%               | 11%      |
| At Masters Grade Level   | 2019 | 24%   | 20%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 7%   | -           | 7%           | -               | 7%                | 7%       |
|  | 2018 | 22%   | 15%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | 2%   | *           | 2%           | *               | 2%                | 2%       |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 78%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 69%  | -           | 69%          | -               | 69%               | 69%      |
|  | 2018 | 74%   | 70%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 19%  | *           | 17%          | *               | 19%               | 19%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 45%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 42%  | -           | 42%          | -               | 42%               | 42%      |
|  | 2018 | 46%   | 39%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 3%   | *           | 3%           | *               | 3%                | 3%       |
| At Masters Grade Level   | 2019 | 21%   | 17%      | <b>10%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 19%   | 14%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | 0%   | *           | 0%           | *               | 0%                | 0%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 87%      | <b>97%</b> | -                   | -                   | -                  | -               | -               | 100% | -           | 100%         | -               | 100%              | 100%     |
|  | 2018 | 81%   | 81%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 88%  | -           | 88%          | -               | 88%               | 88%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 53%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 70%  | -           | 70%          | -               | 70%               | 70%      |
|  | 2018 | 50%   | 45%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 25%  | -           | 25%          | -               | 25%               | 25%      |
| At Masters Grade Level   | 2019 | 26%   | 23%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | 40%  | -           | 40%          | -               | 40%               | 40%      |
|  | 2018 | 24%   | 17%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 85%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 86%  | -           | 86%          | -               | 86%               | 86%      |
|  | 2018 | 80%   | 79%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 50%  | -           | 50%          | -               | 50%               | 50%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 53%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 21%  | -           | 21%          | -               | 21%               | 21%      |
|  | 2018 | 51%   | 45%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 25%  | -           | 25%          | -               | 25%               | 25%      |
| At Masters Grade Level   | 2019 | 25%   | 21%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 23%   | 19%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 81%      | <b>96%</b> | -                   | -                   | -                  | -               | -               | 90%  | -           | 90%          | -               | 90%               | 90%      |
|  | 2018 | 78%   | 76%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 67%  | *           | 63%          | -               | 67%               | 67%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 46%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 53%   | 49%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | 11%  | *           | 13%          | -               | 11%               | 11%      |
| At Masters Grade Level   | 2019 | 33%   | 20%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 31%   | 23%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | 11%  | *           | 13%          | -               | 11%               | 11%      |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 70%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 91%  | -           | 91%          | -               | 91%               | 91%      |
|  | 2018 | 69%   | 66%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 50%  | -           | 50%          | *               | 50%               | 45%      |
| All Grades ELA/Reading   | 2019 | 68%   | 66%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 69%   | 65%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 43%  | -           | 43%          | *               | 43%               | 38%      |
| All Grades Mathematics   | 2019 | 70%   | 73%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 89%  | -           | 89%          | -               | 89%               | 89%      |
|  | 2018 | 70%   | 68%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 327  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>95%</b>  | -                | 93%      | 96%   | -               | -     | -                | 100%              | 98%        | 95%         | 94%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>4%</b>   | -                | 5%       | 3%    | -               | -     | -                | 0%                | 2%         | 4%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | -                | 2%       | 0%    | -               | -     | -                | 0%                | 0%         | 1%          | 6%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 99%      | 100%  | -               | *     | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 92%      | <b>91%</b>  | *                | 89%      | 92%   | -               | *     | *                | 100%              | 88%        | 92%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 7%       | <b>7%</b>   | *                | 8%       | 8%    | -               | *     | *                | 0%                | 8%         | 6%          | 1%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | *                | 2%       | 0%    | -               | *     | *                | 0%                | 4%         | 1%          | 6%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 1%       | 0%    | -               | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 1%       | 0%    | -               | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | *                | 0%                | 0%         | 0%          | 0%           |



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 314  
Grade Span: 09 - 12  
School Type: High School

District Name: INGRAM ISD  
Campus Name: INGRAM TOM MOORE H S  
Campus Number: 133904001

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.8%    | <b>94.8%</b> | -                | 95.6%    | 94.4%  | -               | *     | *                | 93.4%             | 93.0%      | 94.9%       | 96.6%        |
| 2017-18  | 95.4% | 96.1%    | <b>95.2%</b> | *                | 95.3%    | 95.1%  | -               | *     | *                | 95.4%             | 94.6%      | 95.1%       | 95.4%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.0%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 1.9%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.7%    | <b>98.7%</b> | -                | 96.4%    | 100.0% | -               | *     | -                | *                 | *          | 97.9%       | *            |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | *            |
| Continued HS                                       | 3.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 5.9%  | 1.3%     | <b>1.3%</b>  | -                | 3.6%     | 0.0%   | -               | *     | -                | *                 | *          | 2.1%        | *            |
| Graduates and TxCHSE                               | 90.4% | 98.7%    | <b>98.7%</b> | -                | 96.4%    | 100.0% | -               | *     | -                | *                 | *          | 97.9%       | *            |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 98.7%    | <b>98.7%</b> | -                | 96.4%    | 100.0% | -               | *     | -                | *                 | *          | 97.9%       | *            |
| Class of 2018                                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 95.9%    | <b>95.9%</b> | -                | 96.2%    | 95.5%  | -               | *     | *                | *                 | 100.0%     | 95.2%       | 90.0%        |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 3.8%  | 1.4%     | <b>1.4%</b>  | -                | 3.8%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 2.4%        | 10.0%        |
| Dropped Out  | 5.7%  | 2.7%     | <b>2.7%</b>  | -                | 0.0%     | 4.5%   | -               | *     | *                | *                 | 0.0%       | 2.4%        | 0.0%         |
| Graduates and TxCHSE                               | 90.4% | 95.9%    | <b>95.9%</b> | -                | 96.2%    | 95.5%  | -               | *     | *                | *                 | 100.0%     | 95.2%       | 90.0%        |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 97.3%    | <b>97.3%</b> | -                | 100.0%   | 95.5%  | -               | *     | *                | *                 | 100.0%     | 97.6%       | 100.0%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 97.3%    | <b>97.3%</b> | -                | 100.0%   | 95.5%  | -               | *     | *                | *                 | 100.0%     | 97.6%       | 100.0%       |
| Received TxCHSE                                    | 0.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.1%  | 2.7%     | <b>2.7%</b>  | -                | 0.0%     | 4.5%   | -               | *     | *                | *                 | 0.0%       | 2.4%        | 0.0%         |
| Graduates and TxCHSE                               | 92.8% | 97.3%    | <b>97.3%</b> | -                | 100.0%   | 95.5%  | -               | *     | *                | *                 | 100.0%     | 97.6%       | 100.0%       |
| Graduates, TxCHSE,<br>and Continuers               | 93.9% | 97.3%    | <b>97.3%</b> | -                | 100.0%   | 95.5%  | -               | *     | *                | *                 | 100.0%     | 97.6%       | 100.0%       |
| Class of 2017                                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 96.9%    | <b>96.9%</b> | -                | 95.8%    | 97.8%  | -               | *     | *                | *                 | 100.0%     | 96.2%       | 80.0%        |
| Received TxCHSE                                    | 0.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.3%  | 3.1%     | <b>3.1%</b>  | -                | 4.2%     | 2.2%   | -               | *     | *                | *                 | 0.0%       | 3.8%        | 20.0%        |
| Graduates and TxCHSE                               | 92.6% | 96.9%    | <b>96.9%</b> | -                | 95.8%    | 97.8%  | -               | *     | *                | *                 | 100.0%     | 96.2%       | 80.0%        |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 96.9%    | <b>96.9%</b> | -                | 95.8%    | 97.8%  | -               | *     | *                | *                 | 100.0%     | 96.2%       | 80.0%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 96.9%    | <b>96.9%</b> | -                | 95.8%    | 97.8%  | -               | *     | *                | *                 | 100.0%     | 96.2%       | 80.0%        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.3%  | 3.1%     | <b>3.1%</b>  | -                | 4.2%     | 2.2%   | -               | *     | *                | *                 | 0.0%       | 3.8%        | 20.0%        |
| Graduates and TxCHSE   | 93.2% | 96.9%    | <b>96.9%</b> | -                | 95.8%    | 97.8%  | -               | *     | *                | *                 | 100.0%     | 96.2%       | 80.0%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 96.9%    | <b>96.9%</b> | -                | 95.8%    | 97.8%  | -               | *     | *                | *                 | 100.0%     | 96.2%       | 80.0%        |
| <b>Class of 2016</b>   |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 94.1%    | <b>94.1%</b> | *                | 92.7%    | 100.0% | -               | *     | -                | 85.7%             | 100.0%     | 94.3%       | 77.8%        |
| Received TxCHSE  | 0.8%  | 1.2%     | <b>1.2%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | 14.3%             | 0.0%       | 0.0%        | 0.0%         |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 4.7%     | <b>4.7%</b>  | *                | 7.3%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 5.7%        | 22.2%        |
| Graduates and TxCHSE   | 92.9% | 95.3%    | <b>95.3%</b> | *                | 92.7%    | 100.0% | -               | *     | -                | 100.0%            | 100.0%     | 94.3%       | 77.8%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 95.3%    | <b>95.3%</b> | *                | 92.7%    | 100.0% | -               | *     | -                | 100.0%            | 100.0%     | 94.3%       | 77.8%        |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 98.7%    | <b>98.7%</b> | -                | 96.4%    | 100.0% | -               | *     | -                | *                 | *          | 97.9%       | *            |
| Class of 2018  | 90.0% | 95.9%    | <b>95.9%</b> | -                | 96.2%    | 95.5%  | -               | *     | *                | *                 | 100.0%     | 95.2%       | 90.0%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | *            | -                | *        | -      | -               | -     | -                | -                 | -          | *           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | *            |
| Class of 2018  | 5.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 94.9%    | <b>94.9%</b> | -                | 96.3%    | 93.9%  | -               | *     | -                | *                 | *          | 93.5%       | *            |
| Class of 2018  | 82.0% | 94.0%    | <b>94.0%</b> | -                | 95.5%    | 92.9%  | -               | *     | *                | *                 | 50.0%      | 97.3%       | 85.7%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 94.9%    | <b>94.9%</b> | -                | 96.3%    | 93.9%  | -               | *     | -                | *                 | *          | 93.5%       | *            |
| Class of 2018  | 86.8% | 94.1%    | <b>94.1%</b> | -                | 95.7%    | 92.9%  | -               | *     | *                | *                 | 50.0%      | 97.4%       | 85.7%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | 0.0%         |
| 2017-18  | 4.9%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 97.5%    | <b>97.5%</b> | -                | 96.6%    | 98.0%  | -               | *     | -                | *                 | *          | 95.8%       | 80.0%        |
| 2017-18  | 81.5% | 90.0%    | <b>90.0%</b> | -                | 95.7%    | 86.4%  | -               | *     | *                | *                 | 44.4%      | 89.5%       | 85.7%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 97.5%    | <b>97.5%</b> | -                | 96.6%    | 98.0%  | -               | *     | -                | *                 | *          | 95.8%       | 80.0%        |
| 2017-18  | 85.1% | 90.0%    | <b>90.0%</b> | -                | 95.7%    | 86.4%  | -               | *     | *                | *                 | 44.4%      | 89.5%       | 85.7%        |

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 81              | 100.0%            | 81                | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 0               | 0.0%              | 0                 | 43,953         |
| Hispanic   | 29              | 35.8%             | 29                | 180,673        |
| White  | 50              | 61.7%             | 50                | 105,577        |
| American Indian  | 0               | 0.0%              | 0                 | 1,293          |
| Asian  | 1               | 1.2%              | 1                 | 16,564         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 537            |
| Two or More Races  | 1               | 1.2%              | 1                 | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | 2               | 2.5%              | 2                 | 51,579         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 0                 | 15,160         |
| Foundation H.S. Program (DLA)                              | 79              | 97.5%             | 79                | 285,538        |
| Special Education Graduates                                | 1               | 1.2%              | 1                 | 27,598         |
| Economically Disadvantaged Graduates                       | 48              | 59.3%             | 48                | 186,364        |
| LEP Graduates  | 5               | 6.2%              | 5                 | 25,189         |
| At-Risk Graduates  | 15              | 18.5%             | 15                | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 87.7%    | <b>87.7%</b> | -                | 84.5%    | 89.0% | -               | *     | -                | *                 | *          | 81.3%       | 50.0%        |
| 2017-18  | 65.5% | 70.8%    | <b>70.8%</b> | -                | 60.0%    | 75.0% | -               | *     | *                | *                 | 81.8%      | 66.3%       | 61.1%        |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 69.1%    | <b>69.1%</b> | -                | 62.1%    | 74.0% | -               | *     | -                | *                 | *          | 54.2%       | 20.0%        |
| 2017-18  | 50.0% | 38.9%    | <b>38.9%</b> | -                | 40.0%    | 34.1% | -               | *     | *                | *                 | 9.1%       | 32.5%       | 22.2%        |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 56.8%    | <b>56.8%</b> | -                | 41.4%    | 64.0% | -               | *     | -                | *                 | *          | 41.7%       | 60.0%        |
| 2017-18  | 58.2% | 52.8%    | <b>52.8%</b> | -                | 48.0%    | 54.5% | -               | *     | *                | *                 | 0.0%       | 42.5%       | 11.1%        |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 29.6%    | <b>29.6%</b> | -                | 13.8%    | 38.0% | -               | *     | -                | *                 | *          | 14.6%       | 0.0%         |
| 2017-18  | 46.0% | 29.2%    | <b>29.2%</b> | -                | 20.0%    | 31.8% | -               | *     | *                | *                 | 0.0%       | 17.5%       | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 29.6%    | <b>29.6%</b> | -                | 13.8%    | 38.0% | -               | *     | -                | *                 | *          | 14.6%       | 0.0%         |
| 2017-18  | 42.1% | 26.4%    | <b>26.4%</b> | -                | 20.0%    | 27.3% | -               | *     | *                | *                 | 0.0%       | 17.5%       | 0.0%         |
| Dual Course Credits (Annual Graduates)                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 49.4%    | <b>49.4%</b> | -                | 44.8%    | 52.0% | -               | *     | -                | *                 | *          | 33.3%       | 0.0%         |
| 2017-18  | 20.7% | 31.9%    | <b>31.9%</b> | -                | 32.0%    | 29.5% | -               | *     | *                | *                 | 0.0%       | 22.5%       | 22.2%        |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 7.4%     | <b>7.4%</b>  | -                | 6.9%     | 8.0%  | -               | *     | -                | *                 | *          | 6.3%        | 20.0%        |
| 2017-18  | 20.4% | 2.8%     | <b>2.8%</b>  | -                | 8.0%     | 0.0%  | -               | *     | *                | *                 | 0.0%       | 5.0%        | 11.1%        |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | *          | 0.0%        | 0.0%         |
| 2017-18  | 1.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 59.3%    | <b>59.3%</b> | -                | 55.2%    | 62.0% | -               | *     | -                | *                 | *          | 41.7%       | 0.0%         |
| 2017-18  | 1.0%  | 11.1%    | <b>11.1%</b> | -                | 4.0%     | 13.6% | -               | *     | *                | *                 | 9.1%       | 10.0%       | 11.1%        |
| <b>Career/Military Ready Graduates</b>                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 51.9%    | <b>51.9%</b> | -                | 51.7%    | 51.0% | -               | *     | -                | *                 | *          | 56.3%       | 40.0%        |
| 2017-18  | 28.7% | 46.5%    | <b>46.5%</b> | -                | 30.0%    | 53.4% | -               | *     | *                | *                 | 81.8%      | 45.0%       | 38.9%        |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 19.8%    | <b>19.8%</b> | -                | 20.7%    | 18.0% | -               | *     | -                | *                 | *          | 20.8%       | 0.0%         |
| 2017-18  | 4.8%  | 26.4%    | <b>26.4%</b> | -                | 16.0%    | 29.5% | -               | *     | *                | *                 | 45.5%      | 25.0%       | 33.3%        |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 314  
Grade Span: 09 - 12  
School Type: High School

District Name: INGRAM ISD  
Campus Name: INGRAM TOM MOORE H S  
Campus Number: 133904001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 1.2%     | <b>1.2%</b>  | -                | 0.0%     | 2.0%  | -               | *     | -                | *                 | *          | 2.1%        | 0.0%         |
| 2017-18  | 1.7%  | 2.8%     | <b>2.8%</b>  | -                | 4.0%     | 2.3%  | -               | *     | *                | *                 | 18.2%      | 2.5%        | 11.1%        |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 80.2%    | <b>80.2%</b> | -                | 82.8%    | 78.0% | -               | *     | -                | *                 | *          | 87.5%       | 80.0%        |
| 2017-18  | 38.7% | 45.8%    | <b>45.8%</b> | -                | 24.0%    | 54.5% | -               | *     | *                | *                 | 54.5%      | 40.0%       | 44.4%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 4.9%     | <b>4.9%</b>  | -                | 3.4%     | 4.0%  | -               | *     | -                | *                 | *          | 4.2%        | 0.0%         |
| 2017-18  | 4.3%  | 11.1%    | <b>11.1%</b> | -                | 8.0%     | 13.6% | -               | *     | *                | *                 | 9.1%       | 10.0%       | 0.0%         |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | *          | 0.0%        | 0.0%         |
| 2017-18  | 2.6%  | 5.6%     | <b>5.6%</b>  | -                | 0.0%     | 9.1%  | -               | *     | *                | *                 | 36.4%      | 5.0%        | 0.0%         |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | *          | 0.0%        | 0.0%         |
| 2017-18  | 0.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 314  
Grade Span: 09 - 12  
School Type: High School

District Name: INGRAM ISD  
Campus Name: INGRAM TOM MOORE H S  
Campus Number: 133904001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 50.6%    | <b>50.6%</b> | -                | 37.9%    | 56.0% | -               | *     | -                | *                 | *          | 37.5%       | 60.0%        |
| 2017-18  | 32.1% | 37.5%    | <b>37.5%</b> | -                | 36.0%    | 38.6% | -               | *     | *                | *                 | 0.0%       | 27.5%       | 11.1%        |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 23.5%    | <b>23.5%</b> | -                | 13.8%    | 28.0% | -               | *     | -                | *                 | *          | 12.5%       | 0.0%         |
| 2017-18  | 23.7% | 25.0%    | <b>25.0%</b> | -                | 20.0%    | 25.0% | -               | *     | *                | *                 | 0.0%       | 12.5%       | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 23.5%    | <b>23.5%</b> | -                | 13.8%    | 28.0% | -               | *     | -                | *                 | *          | 12.5%       | 0.0%         |
| 2017-18  | 18.1% | 20.8%    | <b>20.8%</b> | -                | 20.0%    | 20.5% | -               | *     | *                | *                 | 0.0%       | 12.5%       | 0.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 84.0%    | <b>84.0%</b> | -                | 86.2%    | 82.0% | -               | *     | -                | *                 | *          | 91.7%       | 80.0%        |
| 2017-18  | 58.4% | 83.3%    | <b>83.3%</b> | -                | 80.0%    | 84.1% | -               | *     | *                | *                 | 63.6%      | 82.5%       | 77.8%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | *          | 0.0%        | 0.0%         |
| 2017-18  | 2.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | *          | 0.0%        | 0.0%         |
| 2017-18  | 3.9%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | *          | 0.0%        | 0.0%         |
| 2017-18  | 0.9%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 5.6%     | <b>5.6%</b>  | -                | 7.9%     | 4.3%  | -               | *     | -                | *                 | n/a        | 5.6%        | n/a          |
| 2018   | 25.8% | 8.0%     | <b>8.0%</b>  | *                | 13.2%    | 4.4%  | -               | *     | *                | *                 | n/a        | 8.4%        | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2018   | 15.3% | 0.7%     | <b>0.7%</b>  | *                | 0.0%     | 1.1%  | -               | *     | *                | *                 | n/a        | 0.0%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 0.6%     | <b>0.6%</b>  | -                | 0.0%     | 1.1%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2018   | 7.3%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | *                | *                 | n/a        | 0.0%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 2.5%     | <b>2.5%</b>  | -                | 1.6%     | 3.2%  | -               | *     | -                | *                 | n/a        | 1.9%        | n/a          |
| 2018   | 10.8% | 2.7%     | <b>2.7%</b>  | *                | 0.0%     | 3.3%  | -               | *     | *                | *                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2018   | 14.5% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | *                | *                 | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 33.3%    | <b>33.3%</b> | -                | 60.0%    | *     | -               | -     | -                | -                 | n/a        | 50.0%       | n/a          |
| 2018   | 50.7% | 25.0%    | <b>25.0%</b> | -                | 28.6%    | *     | -               | *     | -                | -                 | n/a        | 28.6%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | *        | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | *        | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a          |

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Total Students: 314  
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|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | *        | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| 2018 Social Studies                         | 38.0% | *        | *            | -                | -        | *     | -               | *     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 74.1%    | <b>74.1%</b> | ?                | 65.5%    | 76.0% | -               | *     | -                | *                 | n/a        | 64.6%       | n/a          |
| 2017-18                                     | 74.6% | 65.3%    | <b>65.3%</b> | -                | 72.0%    | 56.8% | -               | *     | *                | *                 | n/a        | 57.5%       | n/a          |
| At/Above Criterion for All Examinees        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 30.0%    | <b>30.0%</b> | *                | 10.5%    | 39.5% | -               | *     | -                | *                 | n/a        | 19.4%       | n/a          |
| 2017-18                                     | 37.9% | 19.1%    | <b>19.1%</b> | -                | 5.6%     | 32.0% | -               | *     | *                | *                 | n/a        | 8.7%        | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1010     | <b>1010</b>  | *                | 982      | 1017  | -               | *     | -                | -                 | n/a        | 950         | n/a          |
| 2017-18                                     | 1036  | 956      | <b>956</b>   | -                | 894      | 1007  | -               | *     | -                | *                 | n/a        | 910         | n/a          |
| English Language Arts and Writing           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 516      | <b>516</b>   | *                | 496      | 523   | -               | *     | -                | -                 | n/a        | 470         | n/a          |
| 2017-18                                     | 521   | 490      | <b>490</b>   | -                | 456      | 518   | -               | *     | -                | *                 | n/a        | 465         | n/a          |
| Mathematics                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 494      | <b>494</b>   | *                | 485      | 494   | -               | *     | -                | -                 | n/a        | 480         | n/a          |
| 2017-18                                     | 515   | 465      | <b>465</b>   | -                | 438      | 489   | -               | *     | -                | *                 | n/a        | 445         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 18.4     | <b>18.4</b>  | -                | 16.8     | 19.6  | -               | -     | -                | *                 | n/a        | 16.0        | n/a          |
| 2017-18                                     | 20.6  | 19.1     | <b>19.1</b>  | -                | 16.7     | 21.0  | -               | -     | *                | *                 | n/a        | 16.3        | n/a          |
| English Language Arts                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 18.3     | <b>18.3</b>  | -                | 15.7     | 20.3  | -               | -     | -                | *                 | n/a        | 15.1        | n/a          |
| 2017-18                                     | 20.3  | 19.2     | <b>19.2</b>  | -                | 16.2     | 21.5  | -               | -     | *                | *                 | n/a        | 15.9        | n/a          |
| Mathematics                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 18.0     | <b>18.0</b>  | -                | 18.1     | 18.2  | -               | -     | -                | *                 | n/a        | 16.7        | n/a          |
| 2017-18                                     | 20.6  | 18.3     | <b>18.3</b>  | -                | 16.2     | 19.7  | -               | -     | *                | *                 | n/a        | 15.8        | n/a          |
| Science                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 18.6     | <b>18.6</b>  | -                | 17.2     | 19.6  | -               | -     | -                | *                 | n/a        | 16.7        | n/a          |
| 2017-18                                     | 20.9  | 19.2     | <b>19.2</b>  | -                | 17.4     | 20.6  | -               | -     | *                | *                 | n/a        | 16.5        | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 314  
Grade Span: 09 - 12  
School Type: High School

District Name: INGRAM ISD  
Campus Name: INGRAM TOM MOORE H S  
Campus Number: 133904001

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 77.6%    | <b>77.6%</b> | -                | 77.3%    | 77.2% | -               | *     | -                | 88.9%             | 39.1%      | 75.1%       | 66.7%        |
| 2017-18   | 43.4% | 67.6%    | <b>67.6%</b> | *                | 61.8%    | 69.1% | -               | *     | *                | 88.9%             | 37.0%      | 65.0%       | 54.2%        |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 13.5%    | <b>13.5%</b> | -                | 11.9%    | 14.7% | -               | *     | -                | 0.0%              | 4.3%       | 11.1%       | 0.0%         |
| 2017-18   | 17.3% | 9.4%     | <b>9.4%</b>  | *                | 5.6%     | 11.2% | -               | *     | *                | 0.0%              | 0.0%       | 3.1%        | 0.0%         |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 26.1%    | <b>26.1%</b> | -                | 20.5%    | 30.2% | -               | *     | -                | 11.1%             | 4.5%       | 21.2%       | 4.2%         |
| 2017-18   | 20.7% | 24.2%    | <b>24.2%</b> | *                | 24.5%    | 24.6% | -               | *     | *                | 0.0%              | 13.0%      | 21.5%       | 25.0%        |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 34.9%    | <b>34.9%</b> | -                | 36.2%    | 34.3% | -               | *     | -                | 22.2%             | 22.7%      | 32.1%       | 34.8%        |
| 2017-18   | 21.2% | 32.7%    | <b>32.7%</b> | *                | 28.0%    | 35.2% | -               | *     | *                | 22.2%             | 19.2%      | 28.0%       | 25.0%        |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 38.5%    | <b>38.5%</b> | -                | 29.7%    | 42.9% | -               | *     | -                | 55.6%             | 9.1%       | 30.3%       | 8.3%         |
| 2017-18   | 22.8% | 31.2%    | <b>31.2%</b> | *                | 25.9%    | 33.9% | -               | *     | *                | 33.3%             | 0.0%       | 18.5%       | 4.2%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 41.7%    | <b>41.7%</b> | -                | 28.0%    | 45.5% | -               | *     | *                | *                 | 18.2%      | 32.5%       | 22.2%        |
| 2016-17   | 54.6% | 34.7%    | <b>34.7%</b> | -                | 20.8%    | 51.2% | -               | *     | *                | *                 | 7.7%       | 23.5%       | *            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 38.5%    | <b>38.5%</b> | -                | 14.3%    | 41.2% | -               | -     | *                | *                 | *          | 25.0%       | *            |
| 2016-17   | 59.2% | 46.4%    | <b>46.4%</b> | -                | 30.0%    | 52.9% | -               | -     | *                | -                 | *          | 30.0%       | -            |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 314  
Grade Span: 09 - 12  
School Type: High School

District Name: INGRAM ISD  
Campus Name: INGRAM TOM MOORE H S  
Campus Number: 133904001

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 314                    | 100.0%  | 1,164    | 5,479,173 | 314                    | 100.0%  | 1,166    | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.2%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 8.6%     | 4.5%      | 0                      | 0.0%    | 8.6%     | 4.5%      |
| Kindergarten                                  | 0                      | 0.0%    | 7.3%     | 7.0%      | 0                      | 0.0%    | 7.3%     | 7.0%      |
| Grade 1                                       | 0                      | 0.0%    | 5.8%     | 7.1%      | 0                      | 0.0%    | 5.8%     | 7.1%      |
| Grade 2                                       | 0                      | 0.0%    | 6.1%     | 7.1%      | 0                      | 0.0%    | 6.1%     | 7.1%      |
| Grade 3                                       | 0                      | 0.0%    | 5.6%     | 7.1%      | 0                      | 0.0%    | 5.6%     | 7.1%      |
| Grade 4                                       | 0                      | 0.0%    | 7.6%     | 7.3%      | 0                      | 0.0%    | 7.5%     | 7.3%      |
| Grade 5                                       | 0                      | 0.0%    | 6.6%     | 7.6%      | 0                      | 0.0%    | 6.6%     | 7.6%      |
| Grade 6                                       | 0                      | 0.0%    | 7.9%     | 7.7%      | 0                      | 0.0%    | 7.9%     | 7.7%      |
| Grade 7                                       | 0                      | 0.0%    | 9.1%     | 7.7%      | 0                      | 0.0%    | 9.1%     | 7.7%      |
| Grade 8                                       | 0                      | 0.0%    | 8.4%     | 7.5%      | 0                      | 0.0%    | 8.4%     | 7.5%      |
| Grade 9                                       | 89                     | 28.3%   | 7.6%     | 8.2%      | 89                     | 28.3%   | 7.6%     | 8.2%      |
| Grade 10                                      | 86                     | 27.4%   | 7.4%     | 7.4%      | 86                     | 27.4%   | 7.4%     | 7.4%      |
| Grade 11                                      | 59                     | 18.8%   | 5.1%     | 6.9%      | 59                     | 18.8%   | 5.1%     | 6.9%      |
| Grade 12                                      | 80                     | 25.5%   | 6.9%     | 6.4%      | 80                     | 25.5%   | 6.9%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 1                      | 0.3%    | 0.5%     | 12.6%     | 1                      | 0.3%    | 0.5%     | 12.6%     |
| Hispanic                                      | 118                    | 37.6%   | 46.9%    | 52.8%     | 118                    | 37.6%   | 46.8%    | 52.8%     |
| White   | 185                    | 58.9%   | 50.3%    | 27.0%     | 185                    | 58.9%   | 50.4%    | 27.0%     |
| American Indian                               | 1                      | 0.3%    | 0.1%     | 0.4%      | 1                      | 0.3%    | 0.1%     | 0.4%      |
| Asian   | 0                      | 0.0%    | 0.2%     | 4.6%      | 0                      | 0.0%    | 0.2%     | 4.6%      |
| Pacific Islander                              | 1                      | 0.3%    | 0.1%     | 0.2%      | 1                      | 0.3%    | 0.1%     | 0.2%      |
| Two or More Races                             | 8                      | 2.5%    | 1.9%     | 2.5%      | 8                      | 2.5%    | 1.9%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 158                    | 50.3%   | 52.1%    | 48.8%     | 158                    | 50.3%   | 52.2%    | 48.8%     |
| Male  | 156                    | 49.7%   | 47.9%    | 51.2%     | 156                    | 49.7%   | 47.8%    | 51.2%     |
| Economically Disadvantaged                    | 197                    | 62.7%   | 75.0%    | 60.3%     | 197                    | 62.7%   | 75.0%    | 60.2%     |
| Non-Educationally Disadvantaged               | 117                    | 37.3%   | 25.0%    | 39.7%     | 117                    | 37.3%   | 25.0%    | 39.8%     |
| Section 504 Students                          | 39                     | 12.4%   | 9.7%     | 6.9%      | 39                     | 12.4%   | 9.7%     | 6.9%      |
| English Learners (EL)                         | 22                     | 7.0%    | 16.3%    | 20.3%     | 22                     | 7.0%    | 16.3%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 8                      | 2.3%    | 1.5%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 13                     | 4.1%    | 3.4%     | 4.1%      | 13                     | 4.1%    | 3.4%     | 4.1%      |
| Foster Care                                   | 0                      | 0.0%    | 0.7%     | 0.3%      | 0                      | 0.0%    | 0.7%     | 0.3%      |
| Homeless                                      | 5                      | 1.6%    | 1.4%     | 1.4%      | 5                      | 1.6%    | 1.4%     | 1.4%      |
| Immigrant                                     | 5                      | 1.6%    | 1.6%     | 2.3%      | 5                      | 1.6%    | 1.6%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.2%     | 0.3%      | 0                      | 0.0%    | 0.2%     | 0.3%      |
| Title I                                       | 5                      | 1.6%    | 48.7%    | 65.1%     | 5                      | 1.6%    | 48.8%    | 65.1%     |
| Military Connected                            | 0                      | 0.0%    | 0.3%     | 1.9%      | 0                      | 0.0%    | 0.3%     | 1.9%      |
| At-Risk                                       | 141                    | 44.9%   | 58.7%    | 50.6%     | 141                    | 44.9%   | 58.6%    | 50.5%     |

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | Membership |         |          |       | Enrollment |         |          |       |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
|   | Count      | Percent | District | State | Count      | Percent | District | State |
| Students by Instructional Program:                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                   | 21         | 6.7%    | 15.6%    | 20.6% | 21         | 6.7%    | 15.6%    | 20.6% |
| Career & Technical Education                              | 284        | 90.4%   | 41.8%    | 27.6% |            |         |          |       |
| Career & Technical Education (9-12 grades only)           | 267        | 85.0%   | 85.0%    | 50.8% | 267        | 85.0%   | 85.0%    | 50.8% |
| Gifted & Talented Education                               | 23         | 7.3%    | 5.6%     | 8.1%  | 23         | 7.3%    | 5.6%     | 8.1%  |
| Special Education   | 25         | 8.0%    | 11.8%    | 10.5% | 25         | 8.0%    | 11.8%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                          | 25         |         |          |       |            |         |          |       |
| By Type of Primary Disability                             |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                   | 17         | 68.0%   | 48.9%    | 42.4% |            |         |          |       |
| Students with Physical Disabilities                       | *          | *       | 26.3%    | 21.4% |            |         |          |       |
| Students with Autism                                      | *          | *       | **       | 13.8% |            |         |          |       |
| Students with Behavioral Disabilities                     | 6          | 24.0%   | 15.3%    | 20.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood             | 0          | 0.0%    | *        | 1.5%  |            |         |          |       |
| Mobility (2018-19):                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                     | 38         | 11.1%   | 11.6%    | 15.3% |            |         |          |       |
| By Ethnicity:   |            |         |          |       |            |         |          |       |
| African American  | 0          | 0.0%    |          |       |            |         |          |       |
| Hispanic  | 14         | 4.1%    |          |       |            |         |          |       |
| White   | 21         | 6.2%    |          |       |            |         |          |       |
| American Indian   | 0          | 0.0%    |          |       |            |         |          |       |
| Asian   | 0          | 0.0%    |          |       |            |         |          |       |
| Pacific Islander  | 1          | 0.3%    |          |       |            |         |          |       |
| Two or More Races   | 2          | 0.6%    |          |       |            |         |          |       |
| Student Attrition (2018-19):                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                   | 40         | 16.2%   |          |       |            |         |          |       |

| Student Information       | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                           | Campus                      | District | State | Campus                  | District | State |
| Retention Rates by Grade: |                             |          |       |                         |          |       |
| Kindergarten              | -                           | 7.7%     | 1.6%  | -                       | 27.3%    | 5.5%  |
| Grade 1                   | -                           | 0.0%     | 2.9%  | -                       | 0.0%     | 4.9%  |
| Grade 2                   | -                           | 8.8%     | 1.6%  | -                       | 0.0%     | 2.0%  |
| Grade 3                   | -                           | 0.0%     | 0.9%  | -                       | 0.0%     | 0.8%  |
| Grade 4                   | -                           | 0.0%     | 0.5%  | -                       | 0.0%     | 0.4%  |
| Grade 5                   | -                           | 0.0%     | 0.4%  | -                       | 0.0%     | 0.5%  |
| Grade 6                   | -                           | 0.0%     | 0.4%  | -                       | 0.0%     | 0.5%  |
| Grade 7                   | -                           | 0.0%     | 0.5%  | -                       | 0.0%     | 0.6%  |
| Grade 8                   | -                           | 1.5%     | 0.4%  | -                       | 0.0%     | 0.6%  |
| Grade 9                   | 1.2%                        | 1.2%     | 7.8%  | 0.0%                    | 0.0%     | 13.1% |

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 16.2            | 19.0         |
| Grade 1  | -             | 22.7            | 18.9         |
| Grade 2  | -             | 17.3            | 18.8         |
| Grade 3  | -             | 16.3            | 19.0         |
| Grade 4  | -             | 17.4            | 19.2         |
| Grade 5  | -             | 19.1            | 20.9         |
| Grade 6  | -             | 18.2            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 10.7          | 12.9            | 16.4         |
| Foreign Languages  | 11.0          | 10.9            | 18.7         |
| Mathematics  | 13.3          | 15.3            | 17.8         |
| Science  | 16.5          | 17.7            | 18.8         |
| Social Studies   | 9.8           | 12.4            | 19.3         |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 314  
Grade Span: 09 - 12  
School Type: High School

District Name: INGRAM ISD  
Campus Name: INGRAM TOM MOORE H S  
Campus Number: 133904001

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 35.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 33.3               | 93.0%   | 59.5%    | 63.7%    |
| Teachers                                  | 28.8               | 80.5%   | 49.3%    | 49.4%    |
| Professional Support                      | 2.1                | 6.0%    | 4.6%     | 10.2%    |
| Campus Administration (School Leadership) | 2.3                | 6.5%    | 4.2%     | 3.0%     |
| Educational Aides:                        | 2.5                | 7.0%    | 10.0%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 0.0      | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 2.0      | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 1.0      | 1,103.0  |
| Total Minority Staff:                     | 6.0                | 16.8%   | 17.0%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.0%     | 10.8%    |
| Hispanic                                  | 4.0                | 13.9%   | 10.2%    | 28.1%    |
| White                                     | 24.8               | 86.1%   | 89.8%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.0%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.0%     | 1.1%     |
| Males                                     | 17.2               | 59.7%   | 29.1%    | 23.8%    |
| Females                                   | 11.6               | 40.3%   | 70.9%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.0%     | 1.3%     |
| Bachelors                                 | 18.1               | 63.0%   | 71.1%    | 73.4%    |
| Masters                                   | 10.7               | 37.0%   | 28.9%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.0                | 3.5%    | 4.5%     | 7.4%     |
| 1-5 Years Experience                      | 3.8                | 13.2%   | 23.6%    | 27.9%    |
| 6-10 Years Experience                     | 3.0                | 10.4%   | 13.5%    | 19.4%    |
| 11-20 Years Experience                    | 11.3               | 39.3%   | 30.3%    | 29.4%    |
| Over 20 Years Experience                  | 9.7                | 33.7%   | 28.0%    | 15.9%    |
| Number of Students per Teacher            | 10.9               | n/a     | 13.1     | 15.1     |

District Name: INGRAM ISD  
 Campus Name: INGRAM TOM MOORE H S  
 Campus Number: 133904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 314  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 13.0          | 7.3             | 6.2          |
| Average Years Experience of Principals with District                 | 6.0           | 3.3             | 5.3          |
| Average Years Experience of Assistant Principals                     | 3.0           | 2.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 1.3             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 16.1          | 13.9            | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.8           | 5.7             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$43,000      | \$43,000        | \$49,868     |
| 1-5 Years Experience   | \$49,586      | \$46,417        | \$52,823     |
| 6-10 Years Experience  | \$50,300      | \$49,308        | \$55,756     |
| 11-20 Years Experience   | \$59,417      | \$56,772        | \$59,308     |
| Over 20 Years Experience   | \$63,245      | \$62,150        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$57,893      | \$54,198        | \$57,091     |
| Professional Support   | \$68,087      | \$68,142        | \$67,352     |
| Campus Administration (School Leadership)                            | \$88,712      | \$81,328        | \$82,512     |
| Instructional Staff Percent:   |               |                 |              |
|  | n/a           | 61.1%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    |               |                 |              |
|  | 0.1           | 1.5             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.3                | 1.1%    | 1.4%     | 6.5%  |
| Career & Technical Education             | 4.5                | 15.8%   | 6.6%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.3%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 21.1               | 73.3%   | 80.5%    | 70.9% |
| Special Education                        | 2.8                | 9.8%    | 8.0%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)