

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION

Regular Meeting  
July 11, 2012  
5:30 p.m. – Closed Session; 6:30 p.m. – General Session  
Support Services Center  
2560 Skyway Drive, Santa Maria, CA 93455

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

*Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.*

*Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.*

<b>I. Open Session</b>	1
Call to Order	1
<b>II. Closed Session Public Comments</b>	1
<b>III. Adjourn to Closed Session</b>	1
Certificated and Classified Personnel Actions. The Board will be asked to review and approve routine hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. <i>Appendix A (Classified, Certificated)</i>	1
<b>IV. Reconvene in Open Session/Call to Order/Flag Salute</b>	1
<b>V. Announce Closed Session Actions</b>	1-2
<b>VI. Items Scheduled for Information</b>	2
A. Employee Organizations' Report	2
B. Board Member Reports	2
<b>VII. Items Scheduled for Action</b>	2
A. Instruction	2
Quarterly Report on Williams Uniform Complaints	2
B. General	2
1. Approval of Tentative Agreement and MOU's between the District and CSEA	2-3
2. Ed Code Sections used for Assignment Options	3
<b>Resolution No. 1-2012-2013</b>	5
3. 2012 Conflict of Interest Code	5
4. Declaration of Need for Fully Qualified Educators	5
<b>Resolution No. 2-2012-2013</b>	6
C. Business	
1. Authorized Signers for Santa Maria Joint Union High School District - Heritage Oaks Bank Accounts	7
2. Award of Bid for the Santa Maria Joint Union High School District Bulk Fuel	7

3.	Award of Bid for Santa Maria High School Paving - Gym Area, Project No. 12-128.1	7-8
<b>VIII.</b>	<b>Consent Items</b>	8
A.	Approval of Minutes June 20, 2012 - Regular Meeting	8
B.	Approval of Warrants - June 2012	8
C.	Attendance Report	8
D.	Acceptance of Gifts	8-9
E.	Request for Travel	9
F.	Approval/Ratification of Purchase Order	9
<b>IX.</b>	<b>Open Session Public Comments</b>	9
<b>X.</b>	<b>Items Not on the Agenda</b>	9
<b>XI.</b>	<b>Next Meeting Date</b>	10
	Unless otherwise announced, the next regular meeting will be held on August 8, 2012, with a closed session at 5:30 p.m. and open session at 6:30 p.m. at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455	10
<b>XII.</b>	<b>Future Regular Board Meetings</b>	10
<b>XIII.</b>	<b>Adjourn</b>	10



CSBA

## PROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

#### To operate effectively, the board must have a unity of purpose and:

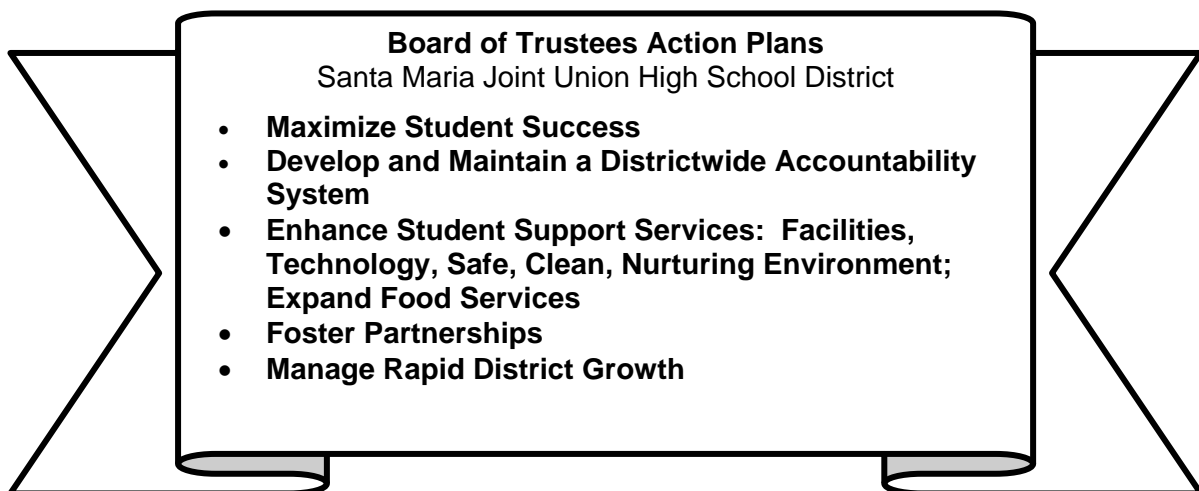
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

### THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



## THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

### Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

## THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community — and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

**Regular Meeting  
July 11, 2012**

**Support Services Center  
2560 Skyway Drive, Santa Maria, California 93455**



**5:30 p.m. Closed Session/6:30 p.m. General Session**

*The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.*

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**I. Open Session**

Call to Order

**II. Public Comments on Closed Session Items**

At this time any member of the public may address the Board concerning the Closed Session Items. Testimony is limited to three minutes each person and fifteen minutes each topic. The Board President will, if appropriate, direct administration to respond in writing.

**III. Adjourn to Closed Session**

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.

**IV. Reconvene in Open Session**

Call to Order/Flag Salute

**V. Announce Closed Session Actions**

The Board will announce the following action(s):

**REGULAR MEETING**

**July 11, 2012**

Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.

**VI. Items Scheduled for Information**

- A. Reports from Employee Organizations
- B. Board Member Reports

**VII. Items Scheduled for Action**

**A. Instruction**

Quarterly Report on Williams Uniform Complaints

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in July 2012 on the Williams Uniform Complaints for the months of April- June 2012. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the Quarterly Report on Williams Uniform Complaints as presented.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

**B. General**

- 1. Approval of Tentative Agreement and MOU's between the District and CSEA:

The District and the Classified Bargaining Unit have agreed to two MOU's (Memorandum of Understanding) for the 2012/2013 school year. MOU's do not become part of the bargaining unit contract unless negotiated.

An MOU for the Spring Break Holiday agrees to change the contracted holiday from Friday, April 5, to Friday, March 29, 2013. An MOU for Article III, Pay and Allowances, allows any party desiring to reopen negotiations for this Article to notify the other party in writing no later than November 30, 2012.

A Tentative Agreement has been reached for Article XXIII, Term and Renegotiation, to extend the expiration date of the Agreement to June 30, 2013.

**REGULAR MEETING**

**July 11, 2012**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the Tentative Agreement and the MOU's with the Classified Bargaining Unit as presented for the 2012/2013 school year.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

**2. Ed Code Sections used for Assignment Options**

The District is required by state law to have all teachers properly assigned within their credentialed subject areas according to the California Commission on Teacher Credentialing. However, there are several Education Code options to assign teachers in areas in which they have a requisite number of units and/or expertise. The attached resolution outlines specific names, subject areas and Education Codes to meet this annual criteria.

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 1-2012-2013, to certify the Teacher Assignment Options Resolution for the 2012/13 school year.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_**

**A ROLL CALL VOTE IS REQUIRED:**

<b>Dr. Garvin</b>	_____
<b>Dr. Karamitsos</b>	_____
<b>Dr. Reece</b>	_____
<b>Dr. Walsh</b>	_____
<b>Mr. Tognazzini</b>	_____

**REGULAR MEETING**  
**July 11, 2012**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**  
**RESOLUTION NUMBER 1-2012-2013**  
**Ed Code Sections – Assignment Options**

WHEREAS, the District is required by state law to have all teachers properly assigned within their credentialed subject areas. However, there are several options to assign teachers in areas in which they have a requisite number of units and/or expertise.

WHEREAS, Education Code §44258.7 (c&d) allows the district to assign teachers, with their consent to teach elective subject classes when that assignment has been approved by the Committee on Assignments. Policies and procedures for this committee have been implemented and approved by the Governing Board, and

WHEREAS, Education Code §44263 allows teachers to teach outside of their major/minor in subject areas in which they hold eighteen (18) semester hours of course work or nine (9) upper division semester hours or graduate course work.

NOW, THEREFORE BE IT RESOLVED that the Governing Board of the Santa Maria Joint Union High School District does hereby authorize the assignments of the teachers listed per education codes cited:

Education Code §44258.7(c&d)

Ricardo Gabaldon	Ballet Folklorico, Marimba
Roxana Maldonado	Ballet Folklorico
Maria Baro	Ballet Folklorico, Marimba

Education Code §44263

David Mann	Chemistry
Robert Knight	Spanish
Kevin Barbarick	Physical Education
Robert Mouw	Adaptive P.E.

PASSED AND ADOPTED this 11<sup>th</sup> day of July, 2012, by the following vote:

ROLL CALL:

AYES:

NOES:

ABSENT:

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President/Secretary/Clerk of the Board of Education  
Santa Maria Joint Union High School District



**REGULAR MEETING  
July 11, 2012**

3. 2012 Conflict of Interest Code

The Political Reform Act (Gov. Code §81000-§91015) provides that “no public official at any level of state or local government shall make, participate in making, or in any way attempt to use his official position to influence a governmental decision in which he knows or has reason to know he has a financial interest.” In addition, the Act requires every public official to disclose all his or her economic interests that could foreseeably be affected by the exercise of the official’s duties (§87200-§87313).

The Political Reform Act requires every multi-county agency to review its Conflict of Interest Code biennially and submit a notice to the code reviewing body that specifies if the code is accurate, or alternatively, that the code must be amended. The Fair Political Practices Commission, as our code reviewing body, must receive this notice no later than October 1, 2012. An amended Conflict of Interest Code is attached as Appendix B.

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the amended Conflict of Interest Code for the district as presented in Appendix B.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

4. Declaration of Need for Fully Qualified Educators

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration, printed on the following pages, shall remain in force for the 2012/13 school year.

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 2-2012-2013 to certify the Declaration of Need for Fully Qualified Educators for the 2012/13 school year.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_**

**A ROLL CALL VOTE IS REQUIRED:**

**Dr. Garvin \_\_\_\_\_**  
**Dr. Karamitsos \_\_\_\_\_**  
**Dr. Reece \_\_\_\_\_**  
**Dr. Walsh \_\_\_\_\_**  
**Mr. Tognazzini \_\_\_\_\_**

**REGULAR MEETING**  
**July 11, 2012**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**  
**RESOLUTION NUMBER 2-2012-2013**

**Resolution in Support of Declaration of Need for Fully Qualified Educators**

**WHEREAS**, The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration, printed on the following pages, shall remain in force for the 2012/13 school year.

**WHEREAS**, The District will continue to make all possible efforts to recruit and hire fully qualified applicants.

**NOW, THEREFORE BE IT RESOLVED** that the Governing Board of the Santa Maria Joint Union High School District does hereby adopt the attached "Declaration of Need for Fully Qualified Educators" for the 2012/13 school year.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on July 11, 2012, by the following vote:

**ROLL CALL:**

**AYES:**

**NOES:**

**ABSENT:**

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Board of Education President/Clerk/Secretary  
Santa Maria Joint Union High School District

**REGULAR MEETING**  
**July 11, 2012**

**C. Business**

1. Authorized Signers for Santa Maria Joint Union High School District – Heritage Oaks Bank Accounts

Heritage Oaks Bank requires board action when changing authorized signatures on bank accounts held at their bank. The following accounts require signature changes:

Fighting Back Santa Maria Valley Account:

- Current signers are: Doug Kimberly, Superintendent; Diane Bennett, Asst. Supt./Business Services and Yolanda Ortiz, Asst. Director/Fiscal Services.
- New authorized signers will be: Yolanda Ortiz, Asst. Supt./Business Services; Mary Andrade, Budget Manager; and Tracy Marsh, Asst. Supt./Human Resources.

**\*\*\* IT IS RECOMMENDED THAT the Board of Education update the authorized signers for the bank accounts at Heritage Oaks as indicated herein.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

2. Award of Bid for the Santa Maria Joint Union High School District Bulk Fuel

District administration will open bids on July 6, 2012, for the Santa Maria Joint Union High School District Bulk Fuel. The bid recap and administrative recommendation will be presented at the meeting.

**\*\*\* IT IS RECOMMENDED THAT the Board of Education award the bid for the Santa Maria Joint Union High School District Bulk Fuel, as presented and recommended by administration.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

3. Award of bid for Santa Maria High School Paving (Gym Area), Project #12-128.1

District administration will open bids on July 10, 2012 for the Santa Maria High School Paving (Gym Area), Project #12-128.1. The bid recap and administrative recommendation will be presented at the meeting.

**\*\*\* IT IS RECOMMENDED THAT the Board of Education award the bid for the Santa Maria High School Paving (Gym Area), Project #12-128.1, as presented and recommended by administration.**

**REGULAR MEETING**  
**July 11, 2012**

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_ **Vote** \_\_\_\_\_

**VIII. Consent Items**

\*\*\* **IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.** *All items listed are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_ **Vote** \_\_\_\_\_

A. Approval of Minutes

June 20, 2012 - Regular Meeting

B. Approval of Warrants for the Month of June 2012

Payroll	\$5,241,941.83
Warrants	<u>2,734,386.82</u>
<b>Total</b>	<b><u>\$7,976,328.65</u></b>

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the tenth and eleventh month attendance reports presented on pages 11 and 12.

D. Acceptance of Gifts

**Pioneer Valley High School**

<b>Donor</b>	<b>Recipient</b>	<b>Amount</b>
Elks Lodge 1538	Cheer	\$1,380.00
CIF Southern Section	Athletics	<u>250.00</u>
<b>Total Pioneer Valley High School</b>		<b><u>\$1,630.00</u></b>

**Santa Maria High School**

<b>Donor</b>	<b>Recipient</b>	<b>Amount</b>
Philip E. Wahl	Swimming Pool	\$100.00
Mike Draper Memorial Fund	Football	<u>7,700.00</u>
<b>Total Santa Maria High School</b>		<b><u>\$7,800.00</u></b>

**Righetti High School**

<b>Donor</b>	<b>Recipient</b>	<b>Amount</b>
Charles & Bertha Merrill	Marimba	\$230.00
Robert Fox	Boys Volleyball	100.00
C. Smith Construction	Wrestling	150.00

## REGULAR MEETING

July 11, 2012

Main Street Market	Wrestling	100.00
Doak & Marilyn Moore	Athletics General	150.00
Suzanna Fast	Athletics General	270.00
Guadalupe Sports Hall/Fame	Athletics General	350.00
Christopher Leon	Scholarship	1,000.00
DMI America	FFA-OH	1,000.00
Rotary Club of SM	Interact	763.00
FCA	Football	<u>6,196.00</u>
<b>Total Righetti High School</b>		<b><u>\$10,309.00</u></b>

### E. Request for Travel

School	Instructor in Charge	Event/Location	Dates
RHS	Kelley DeBernardi	Summer Camp, UCSB	8/3-5/2012

All required paperwork is/will be on file at the school before departure. No student was excluded from the field trip due to lack of funds.

### F. Approval/Ratification of Purchase Order

<u>P.O. #</u>	<u>Vendor</u>	<u>Amount</u>	<u>Description &amp; Funding Source</u>
13-0013	Plato Learning	\$185,580	One year licensing for Plato, Title I Funds

## IX. Open Session Public Comments

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

## X. Items not on the Agenda

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

## **REGULAR MEETING**

**July 11, 2012**

### **XI. Next Meeting Date**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on August 8, 2012. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

### **XII. Future Regular Board Meetings:**

September 12, 2012  
October 10, 2012

November 14, 2012  
December 12, 2012

### **XIII. Adjourn**

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
MONTHLY REPORT OF ATTENDANCE  
TENTH MONTH OF 2011-12

April 23, 2012 through May 18, 2012

	Tenth Month 2010-11			Tenth Month 2011-12			Accumulated ADA				Increase @ <b>-0.968%</b> Y-T-D	Difference between Projected Y-T-D ADA & Actual ADA
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year		PROJECTED  ADA	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA		
<b>ERNEST RIGHETTI HIGH</b>												
Regular	1990	1913.79	96.1%	1935	1866.90	96.3%		1982.92		1902.90		
Special Education	90	83.37	93.6%	88	81.05	92.6%		87.94		82.03		
Independent Study	21	14.47	66.6%	47	39.15	82.0%		6.41		23.43		
Independent Study 12+	4	2.63	66.7%	0	0.00	---		3.39		0.00		
Independent Study Spec Ed	0	0.00	---	5	3.10	62.0%		0.00		2.02		
CTE Program	0	0.00	---	11	10.00	90.9%		0.00		12.08		
Home and Hospital-Reg Ed	10	8.11	81.1%	9	6.15	83.1%		6.92		4.44		
Home and Hospital-Spec Ed	3	1.37	45.6%	3	1.55	44.3%		2.29		1.21		
<b>TOTAL RIGHETTI</b>	<b>2118</b>	<b>2023.74</b>	<b>95.5%</b>	<b>2098</b>	<b>2007.90</b>	<b>96.1%</b>		<b>2089.87</b>		<b>2028.10</b>		
<b>SANTA MARIA HIGH</b>												
Regular	2053	1957.11	94.9%	1982	1894.35	95.7%		2030.46		1955.38		
Special Education	91	84.63	93.0%	94	85.50	90.1%		84.63		88.57		
Independent Study	78	66.16	81.6%	89	73.60	82.7%		52.38		55.71		
Independent Study 12+	13	11.53	79.1%	9	8.70	96.7%		12.77		7.54		
Independent Study Spec Ed	0	0.00	---	1	1.00	100.0%		0.00		0.17		
CTE Program	0	0.00	---	13	9.75	75.0%		0.00		8.92		
Home and Hospital-Reg Ed	5	4.63	92.6%	1	1.00	100.0%		3.37		1.64		
Home and Hospital-Spec Ed	1	0.37	36.8%	2	1.80	90.0%		0.41		0.78		
<b>TOTAL SANTA MARIA</b>	<b>2241</b>	<b>2124.42</b>	<b>94.8%</b>	<b>2191</b>	<b>2075.70</b>	<b>95.4%</b>		<b>2184.02</b>		<b>2118.70</b>		
<b>PIONEER VALLEY HIGH</b>												
Regular	2278	2200.32	96.5%	2256	2182.40	96.8%		2265.36		2270.11		
Special Education	150	142.26	95.2%	140	130.00	93.1%		148.34		131.02		
Independent Study	106	48.95	45.3%	127	106.95	79.2%		42.31		89.48		
Independent Study 12+	5	3.37	64.0%	0	0.00	---		6.03		1.41		
Independent Study Spec Ed	0	0.00	---	4	1.70	42.5%		0.00		3.28		
CTE Program	0	0.00	---	0	0.00	---		0.00		0.00		
Home and Hospital-Reg Ed	13	12.74	98.0%	12	9.50	86.8%		8.17		8.44		
Home and Hospital-Spec Ed	2	1.84	92.1%	2	1.60	80.0%		1.46		0.72		
<b>TOTAL PIONEER VALLEY</b>	<b>2554</b>	<b>2409.47</b>	<b>94.3%</b>	<b>2541</b>	<b>2432.15</b>	<b>96.5%</b>		<b>2471.66</b>		<b>2504.45</b>		
<b>DISTRICT SPECIAL ED TRANSITION</b>	<b>9</b>	<b>8.84</b>	<b>98.2%</b>	<b>11</b>	<b>10.50</b>	<b>95.5%</b>		<b>8.84</b>		<b>10.46</b>		
<b>ALTERNATIVE EDUCATION</b>												
Delta Continuation	307	222.67	72.3%	285	202.09	69.9%		234.03		223.71		
Delta 12+	10	5.08	47.8%	3	1.31	43.7%		15.23		3.76		
Delta Independent Study	44	25.57	57.4%	69	57.83	88.1%		22.51		33.78		
Delta Independent Study 12+	12	10.96	82.0%	7	10.14	95.2%		12.05		17.91		
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	---		0.00		0.00		
Home and Hospital Reg Ed	0	0.00	---	2	1.00	69.0%		0.00		0.75		
Freshman Prep	61	59.19	97.0%	113	106.30	94.6%		63.50		116.19		
Reach Program--DHS	0	0.00	---	2	1.06	96.5%		0.00		0.92		
Reach Program--PVHS, RHS & SMHS	30	25.84	88.0%	41	39.30	97.0%		21.93		24.62		
Home School @ Library Program	58	49.05	86.1%	64	58.55	87.3%		47.59		57.60		
<b>TOTAL ALTERNATIVE EDUCATION</b>	<b>522</b>	<b>398.36</b>	<b>76.3%</b>	<b>586</b>	<b>477.57</b>	<b>81.50%</b>		<b>416.85</b>		<b>479.24</b>		
<b>TOTAL HIGH SCHOOL DISTRICT</b>	<b>7444</b>	<b>6964.84</b>	<b>93.6%</b>	<b>7427</b>	<b>7003.82</b>	<b>94.3%</b>	<b>91.9%</b>	<b>7171.24</b>	<b>93.5%</b>	<b>7140.95</b>	<b>7102</b>	<b>39</b>

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
MONTHLY REPORT OF ATTENDANCE  
ELEVENTH MONTH OF 2011-12

May 21, 2012 through June 7, 2012

	Eleventh Month 2010-11			Eleventh Month 2011-12			Accumulated ADA				Decline @ -0.968% Y-T-D PROJECTED	Difference between Projected Y-T-D ADA & Actual ADA
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year			
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA		
<b>ERNEST RIGHETTI HIGH</b>												
Regular	1961	1944.77	97.8%	1887	1881.54	97.3%		1980.16		1901.36		
Special Education	92	87.77	96.4%	87	83.69	96.0%		87.93		82.15		
Independent Study	21	10.15	48.4%	45	32.46	69.1%		6.68		24.08		
Independent Study 12+	2	2.62	73.9%	0	0.00	---		3.33		0.00		
Independent Study Spec Ed	0	0.00	---	4	2.92	58.5%		0.00		2.09		
CTE Program	0	0.00	---	11	10.46	95.1%		0.00		11.96		
Home and Hospital-Reg Ed	3	8.92	89.2%	2	8.23	82.3%		7.07		4.71		
Home and Hospital-Spec Ed	2	1.62	80.8%	2	0.00	---		2.24		1.12		
<b>TOTAL RIGHETTI</b>	<b>2081</b>	<b>2055.85</b>	<b>97.7%</b>	<b>2038</b>	<b>2019.31</b>	<b>97.2%</b>		<b>2087.41</b>		<b>2027.47</b>		
<b>SANTA MARIA HIGH</b>												
Regular	1982	1918.23	93.6%	1918	1878.00	94.9%		2022.36		1949.79		
Special Education	91	82.62	90.8%	94	85.69	91.2%		84.49		88.36		
Independent Study	71	44.62	57.1%	85	69.85	78.9%		51.82		56.73		
Independent Study 12+	6	8.38	80.7%	8	8.08	89.7%		12.45		7.58		
Independent Study Spec Ed	0	0.00	---	1	1.00	100.0%		0.00		0.23		
CTE Program	0	0.00	---	13	9.46	72.8%		0.00		8.96		
Home and Hospital-Reg Ed	2	5.00	---	2	1.62	100.0%		3.49		1.64		
Home and Hospital-Spec Ed	1	1.00	100.0%	2	1.92	96.2%		0.45		0.86		
<b>TOTAL SANTA MARIA</b>	<b>2153</b>	<b>2059.85</b>	<b>94.8%</b>	<b>2123</b>	<b>2055.62</b>	<b>95.4%</b>		<b>2175.05</b>		<b>2114.14</b>		
<b>PIONEER VALLEY HIGH</b>												
Regular	2263	2199.15	96.5%	2215	2179.00	96.3%		2260.58		2263.53		
Special Education	149	141.23	94.5%	137	129.15	92.9%		147.82		130.88		
Independent Study	95	65.92	64.9%	59	77.08	68.6%		44.01		88.58		
Independent Study 12+	3	1.46	33.9%	0	0.00	---		5.70		1.31		
Independent Study Spec Ed	0	0.00	---	4	2.00	50.0%		0.00		3.18		
CTE Program	0	0.00	---	0	0.00	---		0.00		0.00		
Home and Hospital-Reg Ed	7	12.77	---	7	9.69	80.8%		8.50		8.53		
Home and Hospital-Spec Ed	3	2.38	---	1	1.15	62.5%		1.53		0.75		
<b>TOTAL PIONEER VALLEY</b>	<b>2520</b>	<b>2422.92</b>	<b>96.4%</b>	<b>2423</b>	<b>2398.08</b>	<b>96.1%</b>		<b>2468.14</b>		<b>2496.77</b>		
<b>DISTRICT SPECIAL ED TRANSITION</b>	<b>9</b>	<b>8.85</b>	<b>98.3%</b>	<b>11</b>	<b>10.31</b>	<b>93.7%</b>		<b>8.84</b>		<b>10.44</b>		
<b>ALTERNATIVE EDUCATION</b>												
Delta Continuation	296	193.42	63.2%	281	171.56	60.9%		231.10		219.95		
Delta 12+	10	4.65	46.5%	3	0.77	25.8%		14.46		3.54		
Delta Independent Study	22	17.51	44.4%	55	44.22	69.0%		22.15		34.53		
Delta Independent Study 12+	22	17.51	44.4%	1	2.64	70.0%		12.45		16.81		
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	---		0.00		0.00		
Home and Hospital Reg Ed	0	0.00	---	1	1.00	50.0%		0.02		0.77		
Freshman Prep	49	59.46	97.5%	34	94.83	83.9%		63.21		114.65		
Reach Program--DHS	0	0.00	---	1	2.09	104.7%		0.00		1.01		
Reach Program--PVHS, RHS & SMHS	9	15.83	51.2%	6	43.15	97.4%		21.49		25.96		
Home School @ Library Program	58	51.69	89.1%	63	54.77	85.6%		47.89		57.39		
<b>TOTAL ALTERNATIVE EDUCATION</b>	<b>466</b>	<b>360.07</b>	<b>78.1%</b>	<b>445</b>	<b>415.04</b>	<b>93.3%</b>		<b>412.77</b>		<b>474.61</b>		
<b>TOTAL HIGH SCHOOL DISTRICT</b>	<b>7229</b>	<b>6907.54</b>	<b>95.6%</b>	<b>7040</b>	<b>6898.35</b>	<b>98.0%</b>	<b>91.7%</b>	<b>7152.21</b>	<b>93.3%</b>	<b>7123.43</b>	<b>7083</b>	<b>40</b>



July 11, 2012

**CLASSIFIED PERSONNEL ACTIONS**

Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Out of Class	Student Body Bookkeeper	PVHS	7/24/12	22/B	8
	Promote	Language Assessment Asst II	SMHS	6/27/12	18/A	8
	Out of Class	Staff Secretary	RHS	8/7/12	18/E	8
	Employ	Registrar II	SMHS	7/10/12	22/A	8
	Employ	Plant Manager	RHS	7/30/12	M/1	8
	Promote	Admin Assistant-Bilingual	DO	7/2/12	22/D	8
	Out of Class	Warehouse Worker/Delivery Driver	DO	7/2/12	18/E	8

**CERTIFICATED PERSONNEL ACTIONS**

Name	Action	Status	Subject	Site	Effective	Salary	FTE
	Extra-Pay	Permanent	FOL/WASC	SMHS	2012/13	\$2,576	---
	Transfer	Permanent	Spanish	RHS to PV	2012/13	IV, 4	0.8
	Transfer	Temporary	Spanish	RHS to PV	2012/13	IV, 4	0.2
	Extra-Pay	Permanent	FOL/WASC	PVHS	2012/13	\$2,576	---
	Extra-Pay	Permanent	FOL Coordinator	PVHS	2012/13	3,369	---
	Transfer	Permanent	P.E./Health	SM to PVHS	2012/13	V, 19	1
	Extra-Pay	Permanent	FOL/WASC	PVHS	2012/13	\$2,576	---
	Extra-Pay	Permanent	FOL/WASC	PVHS	2012/13	\$2,576	---
	Hourly	Summer School	Science	PVHS	6/11-7/12/12	\$25/Hour	---
	Extra-Pay	Permanent	FOL/WASC	PVHS	2012/13	\$2,576	---
	Transfer	Permanent	P.E./Health	LC to SM	2012/13	IV, 6	1
	Extra-Pay	Permanent	FOL/WASC	PVHS	2012/13	\$2,576	---

**COACHING PERSONNEL ACTIONS**

Assignment	Name	Action	Site	Season	ASB Stipend	DO Stipend

**CONFLICT OF INTEREST CODE**  
**for the**  
**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

The Political Reform Act, Government Code Section 81000, et. seq., requires state and local government agencies to adopt and promulgate Conflict of Interest Codes. The Fair Political Practices Commission has adopted a regulation (2 California Code of Regulations Section 18730) which contains the terms of a standard Conflict of Interest Code, which can be incorporated by reference in an agency's code. After public notice and hearing, it may be amended by the Fair Political Practices Act. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission, are hereby incorporated by reference. This regulation and the attached Appendix designating officials and employees and establishing disclosure categories, shall constitute the conflict of interest code of the **SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT.**

Designated employees shall file statements of economic interests with the SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT who will make the statements available for public inspection and reproduction. (Government Code §81008).

**DISCLOSURE CATEGORIES**

Category 1

Designated employees assigned to this category must report:

(a) Interests in real property which are located in whole or in part: (1) within the boundaries of the District, (2) within two miles of the boundaries of the District, or (3) within two miles of any land owned or used by the District, including any leasehold, beneficial or ownership interest or option to acquire such interest in real property.

(b) Investments and business positions, in business entities or income from sources which engage in the acquisition or disposal of real property within the jurisdiction.

(c) Investments and business positions, in business entities or income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the District, or (2) which manufacture or sell supplies, books, machinery or equipment of the type utilized by the District.

Category 2

Designated employees assigned to this category must report:

Investments and business positions in business entities and income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the employee's department, or (2) which manufacture or sell supplies, books, machinery or equipment of the type utilized by the employee's department. For the purpose of this category, a principal's department is his entire school.

CONFLICT OF INTEREST CODE  
for the  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

<u>Designated Positions</u>	<u>Disclosure Category</u>
Board Members	1
Superintendent	1
Assistant Superintendent of Human Resources	2
Assistant Superintendent of <del>Programs, Testing &amp; Curriculum</del>	2
Assistant Superintendent of Business Services	2
Principal	2
<del>Director of Alternative Education</del>	2
<u>Director of Learning Center</u>	2
Director of Special Education	2
<del>Director of Student Services</del>	2
Assistant Principal	2
Director of English Language Learning Programs	2
Director of Facilities and Operations	2
Director of Information Systems	2
Director of Fiscal Services	2
<del>Assistant Director of Fiscal Services</del>	2
<u>Budget Manager</u>	2
Energy Manager	2
Plant Manager	2
<u>Director of Support Services</u>	2
<del>Facilities Planner</del>	2
<del>Facility Engineer</del>	2
Transportation Manager	2
Food Service Manager	2
Consultant*	2

\* The Chief Executive Officer may determine in writing that a particular consultant, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements described in this section. Such written determination shall include a description of the consultant's duties and, based upon that description, a statement of the extent of disclosure requirements. The Chief Executive Officer's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code.