

Draft

**Minerva Central School District
Board of Education - December 2024 Agenda**

To prepare students to succeed as responsible citizens in an ever-changing world, Minerva Central School, in partnership with the community, will provide an individualized, well-rounded education in order to build a strong foundation for personal growth and life-long learning.

Date: Thursday, December 12th, 6:30 PM

Call to Order and Pledge of Allegiance

Budget Development Workshop

Request to Enter Executive Session

- *A Particular Matter of Personnel/CSE Items*

Open Session - Public Comment

Reports

1. Superintendent
2. Curriculum & Instruction

Regular Session - Agenda

1. **Reading and Approval of Minutes**
 - a. Regular Meeting - November 14th, 2024
2. **Financial Reports / Treasurer's Items**
 - a. Treasurer's Report
 - b. Warrant #12
 - c. Budget Status - General Fund (as available)
 - d. Revenue Status - General Fund (as available)
 - e. Extra Classroom Report
3. **Committee Reports**
 - a. School Board Policy - Second Read
 - i. Policy 5322: Cell Phone Policy
4. **Correspondence**
 - a. Letter of Resignation- J. Hyatt
5. **New Business**
 - a. Action to approve the Standard Work Day and Reporting for Elected and Appointed Officials.
 - b. Action to recognise the following Johnsburg Athletic Appointment:
 - i. Nordic- Co-Coach Joe San Antonio
 - c. Action to approve Eric McCauliff as a Volunteer Girls Varsity Basketball Coach.

- d. Action to accept the letter of resignation as the Coordinator of Student Services and Instructional Support from Jody Hyatt. Effective January 5, 2024.
- a. BE IT RESOLVED, that the Board of Education of the Minerva Central School District hereby accepts the recommendation of the Superintendent to appoint Kerri Zeppala-Piemme as Interim Coordinator of Student Services and Instructional Support effective January 6, 2024 to June 30, 2025 and approves the Employment Agreement dated December 12, 2024 setting forth the terms and conditions of such appointment and employment.
- b. Action to Adopt Advocacy Priorities for the 2024 New York State Legislative Session
- WHEREAS, the Minerva Central School District strives to provide an outstanding education and post-secondary pathway for each and every student; and
- WHEREAS; the district recognizes the deep commitment shown by the legislature and the Executive to fully fund the foundation formula; and
- WHEREAS, the District works diligently to meet the needs of all students while still fulfilling its core mission, and
- WHEREAS, the District is facing significant increased costs due to inflationary factors for labor, fuel and goods; and
- WHEREAS, property tax levy legislation at the state level has provided an increased need for State Aid to maintain quality programs; and
- WHEREAS, public schools are being asked to do more for students than ever before, so they are prepared for college, military or a career; and
- WHEREAS, each child in Minerva Central School District only has one opportunity to go through the full elementary and secondary educational experience;
- THEREFORE, BE IT RESOLVED that the Minerva Central Board of Education calls on the New York State Legislature and Governor Kathy Hochul to act upon the following priorities:
1. **School Aid Including Foundation Aid**
 - A. Fully fund the current law Foundation Aid Formula for the 2025-26 school year.
 - B. Consider and propose recommendations for change in funding only in the context of all data points.
 - C. Phase in any changes to the Foundation Aid Formula over multiple years to allow for local and state financial planning.
 - D. Fully fund expense-based aids.
 2. **Graduation Requirements**
 - A. Fund professional development for faculty and staff to properly support and transition students under the new requirements.
 - B. Increase the BOCES Aid reimbursement rate, allowing for the first \$60,000 in salary for CTE instructors to be BOCES aidable, rather than the current \$30,000.

- C. Fund model curriculum development for districts to consider and adopt, at local option.
3. **Workforce Development**
- A. Extend the ability of retirees to work in school districts without pension penalty or a 211 waiver.
 - B. Reduce requirements for professionals certified in other states and other mid-career professions to enter the teaching profession by allowing them to demonstrate their proficiency.
 - C. Continue to align Tier 6 retirement benefits more closely with those offered to Tier 3 and 4 members by allowing retirement at age 55 with 30 years of service.
4. **Zero-Emission Buses**
- A. Amend relevant funding streams to ensure that needed changes and supports are supported by state aid. These include funding streams such as building aid for bus depots, aid streams for items such as electricity needed by visiting buses and other currently unanticipated needs.
 - B. Hold all stakeholders accountable for supporting this transition, including clear guidance on who should be responsible for financing needed updates to the state electrical grid to support this transition.
 - C. Evaluate how delays from vendors, including bus and charger manufacturers, energy providers, and consultants for needs assessments and transportation systems, may impact school districts' success, and adjust timelines as necessary.
 - D. Immediately adopt a procedure and guidance for alternatives to address defeated bus bond initiatives.

CPSE/ CSE / 504

Committee	Type of Meeting	Date of Meeting	Student ID

Open Session - Public Comment

Adjournment