

Checklist for Fiction Material Review



This form is completed by a School Library Media Committee member when reviewing a challenged book for student self-selection. It does not apply to instructional materials.

Title: _____

Author: _____

Committee Member Name: _____

Member Role: _____

1. What is the work's overall purpose?

2. This work is most suitable for which grades? (Check all that apply.)

☐

Pre-K

☐

K-5

☐

6-8

☐

9-12

☐

None

3. Will reading or listening to this work promote a more compassionate understanding of others and/or a greater appreciation of the aspirations, achievements, and challenges of different cultures or groups?

If yes, explain how.

☐

Yes

☐

No

4. Does this work contain questionable elements? If yes, are they essential to the overall development of the text?

Yes

☐

No

☐

If the work contains illustrations, are they appropriate for the students' developmental level?

☐

Yes

☐

No

6. Does the book demonstrate literary merit (e.g., quality of writing, character development, themes, or student engagement)?

If yes, explain.

☐

Yes

☐

No

Based on your reading of the book in its entirety and your understanding of current Florida State Statutes (as referenced in the Prohibited Content Acknowledgement form), is the material:

Pornographic

☐

Yes

☐

No

Not suited to students' needs or ability to comprehend

☐

Yes

☐

No

Inappropriate for the grade/age level for which it is available

☐

Yes

☐

No

Signature: _____

Date: _____