



NORTH FORREST ELEMENTARY SCHOOL

“Investing in Learning Today for a Richer Tomorrow”

School Parent and Family Engagement Policy

North Forrest Elementary School

2024-2025

4/16/2024

In support of strengthening student academic achievement, North Forrest Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Student Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

North Forrest Elementary understands that parent and family engagement is the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child’s learning
- Parents and families are encouraged to be actively involved in their child’s education at school
- Parents and families are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

North Forrest Elementary agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

North Forrest Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

There will be an annual Title I Meeting held in the month of August or September.

B. FLEXIBLE NUMBER OF MEETINGS

North Forrest Elementary will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, childcare or home visits, as such services relate to parental involvement).

C. JOINTLY DEVELOPED

North Forrest Elementary will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

Parents are given the opportunity to be involved in the development, planning, review, and improvement of the school parent and family engagement policy and title schoolwide plan by way of completing Title surveys and participation in spring/summer planning/ parent advisory meetings. Parent Engagement Policy is distributed to parents during registration, Meet the Teacher, Open House, and at the Annual Title I meeting. Additionally, the policy is available on the school webpage.

D. COMMUNICATION

North Forrest Elementary will provide parents of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand

The policy is distributed to parents during Registration, Meet the Teacher, Open House, and at the Annual Title I Meeting. Additionally, the policy is available on the school webpage.

The school provides information related to school and parent programs, meetings, students' expected proficiency levels, curriculum used, forms of assessment and other activities to parents in a practical parent friendly language/format at the annual Title I meeting and through parent flyers, progress reports/report cards quarterly, (STAR, NWEA, MAAP) assessment reports after each testing window, Making Data Matter quarterly, and face-to-face explanation of score reports during conferences, Moms Muffins Measures, Dads Doughnuts Data, or Parents Pastries Performance.

E. DISSENSION PROCESS

North Forrest Elementary will submit any comments/concerns to the Forrest County School District Superintendent if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents.

F. SCHOOL-PARENT COMPACT

North Forrest Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outline how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state’s high standard and how the plan is used, reviewed, and updated.

The parents, teachers, and students jointly develop the school-parent compact. It is reviewed and updated by way of completing title surveys and participation in spring/summer planning/ parent advisory meetings. The compact is distributed to parents during registration, Meet the Teacher, Open House, and reviewed at the Annual Title I Meeting. Additionally, the compact is available on the school webpage. It is used at parent/teacher/principal conferences and within the daily management of the classroom.

G. BUILD CAPACITY OF PARENTS

North Forrest Elementary will build the parents’ capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - the State’s academic content standards,
 - the State’s student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child’s progress, and
 - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to fully participate in the education of their children.

*In addition to progress reports/report cards quarterly, assessment reports after each testing window, Making Data Matter quarterly distribution, and face-to-face explanation of score reports during conferences, Parents Pastries Performance, Moms Muffins Measures, and Dads Doughnuts Data, parent capacity is built through parent academy where parents are educated on assessments and organizational goals. Parents gain knowledge of read-at-home plans for student success, home connection flyers, materials in the parent resource center, resources for parents of exceptional students, and students/family engagement resource pack. **We will conduct face-to-face meetings; however, as the need is determined and circumstances require, virtual meetings via Zoom and/or Google meet may be the first and/or only option for the safety and health of all participants.** This will be done on a case-by-case basis unless otherwise mandated.*

Parents are given access to online resources i.e., Study Island, ExactPath, Online Textbooks (where applicable) so they can readily follow student progress at home. See parent-meeting dates below.

H. ACCESSIBILITY

North Forrest Elementary in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents understand.

School newsletters, progress reports/report cards quarterly, assessment reports after each testing window, and home connection flyers are distributed in the native language of students of families with limited English. The ELL translator is available. Flyers are made in large print. Home conferences are available to accommodate families. The campus is handicap accessible including parking. Parents are given access to online resources i.e., Active parent, IXL so they can readily follow student progress at home. Parent meeting dates follow.

Once Revised the Schedule of Parent Engagement/Involvement Dates Will be Highlighted in Yellow and Publicized via The School Webpage and Facebook Page. Events and dates are tentative and subject to change.

July 22	Meet the Teacher	7:20-3:30
August 12	Boyscouts-gym/Girlscout-music Rally k-1, 2-3, 4-6 8:15 8:20 8:25	
August 13	Boyscouts/Girlscouts Parent Rally 5:30 Cafeteria	
August 20	Open House-Live at 5 Parent Academy, NWEA/STAR	5:00-6:30
August 22	Progress reports sent home	
August 23	Send home spelling bee list (make available online)	
September 9	Grandparent Day (Love and Learn) Classroom Visit/Participation	8:15
September 23-27	Fall Intersession	
October 7-11	Book Fair	
October 7	Reading Fair Board Criteria SC,K,1 Class board, 2-6 individual	

October 8	Kindergarten, 3rd, and 5th Parent Night reward for highest attendance	5:30
October 10	Report Cards & Invitations for Veteran's/Thanksgiving	
October 22	BETA Induction	5:30
October 31	RSVPs Due Veteran's Breakfast and Thanksgiving Lunch	
November 11	Veteran's Day Program and Breakfast	
November 13	Thanksgiving Lunch	
December 3	School Spelling Bee (winners from each class)	1:20
December 10	Christmas Program	6:00
January 9	Report Cards	
January 9	Send Science Project Criteria 3rd, 4th, 5th grade	
January 23	Advanced/Proficient Trip	
February 3	Science Project Proposals Due 3rd, 4th, 5th grade	
February 4	Parent Night Halftime Adjustments/Black History Program	5:30-7:00
February 6	Progress Reports	
February 19-21	BETA Convention	
February 25	Science Fair Projects Due	
March 2-6	Read Across America	
March 10-14	Spring Intersession	
March 27	Report Cards	
March 27	Spring Pictures	
April 24	Progress Reports	
May 5-9	Teacher Appreciation Week	
May 16	Field Day	
May 22	Awards and Promotion Day	
May 29	Report Cards	