



John Lawrence Elementary School
School Improvement Plan
2023-2024

Comprehensive Progress Report

Mission:

The Mission at John Lawrence Elementary School is:

The mission of John Lawrence Elementary School is to provide appropriate and effective learning for all children. These experiences facilitate, intellectual, emotional, social, physical and cultural development of all students enrolled in our school.

Vision:

The Mission at John Lawrence Elementary School is:

The mission of John Lawrence Elementary School is to provide appropriate and effective learning for all children. These experiences facilitate, intellectual, emotional, social, physical and cultural development of all students enrolled in our school.

Goals:

3rd Grade students proficiency for the BOG was 6% and our goal is to have the 3rd grade students proficiency at 50% at the end of the year. (A.1.05, A.1.07, A.2.05, A.4.01)

By June of 2024 at the end of the academic year, each grade level will have at least 80% of students proficient on the three priority math standards (NCTT) chosen by each grade level. This will be documented and monitored using the grade level CFA's and CFA data spreadsheet. (A.1.05, A.1.07, A.2.05, A.4.01)

By the end of the academic year, John Lawrence Elementary attendance will increase from 93% to 95% when compared to last year's attendance record. This will help with our MTSS interventions (A.2.04, A.1.04, A1.05)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
A1.05		ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students.(5086)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers will differentiate their instruction to meet the needs of individual students. Teacher will be using effective teaching practices that get students engaged, excited and enthused about learning. Teachers work as a team on their grade level and they work together to meet needs of all the students. Teacher will use multiply data resources to help determine what each student needs.	Limited Development 10/18/2019		
		Priority Score: 3 Opportunity Score: 1	Index Score: 3		
<i>How it will look when fully met:</i>		Teachers at John Lawrence are using CFA, Mclass, Check in results and informal assessments to determine each students grasp of the material. Here the teacher determines what type of differentiation needs to be utilized to take the students to the next level of learning. There are always some students that still struggle to learn so that is where the MTSS team come into the picture. This team will aid Teachers in coming up with researched based ideas to aid the students in learning.	Objective Met 08/10/23	Anthony Warden	06/10/2023
Actions					
10/18/19	Teachers will differentiate instruction for all students, but if a student is not making sufficient progress, that teacher will bring them to the MTSS team to aid in helping that to progress.		Complete 06/10/2022	Anthony Warden	06/10/2022
<i>Notes:</i>					
10/18/19	Teachers need to know for every student, they will use CFA's, informal assessments and other educational choices to find out where the student is concerning learning. This will allow the teacher to teach each student on their level.		Complete 06/19/2023	Anthony Warden	06/19/2023
<i>Notes:</i>					

Implementation:			08/10/2023		
Evidence	8/10/2023 We have a CFA spreadsheet that each grade level puts in the data so we can discuss this as a CTT for each grade level.				
Experience	8/10/2023 JLE has worked hard to utilize CFA's to help determine where students are at with their learning of a standard. This also helps us to drive what is needed for the Remediation/Enrichment.				
Sustainability	8/10/2023 We will continue to work on growth with making CFA's to help us in educational journey.				
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:	At John Lawrence classroom management is not just lists of do's and don'ts, it is a modeling the behaviors that we expect to see from students. We are also going to praise positive behavior demonstrated by students. We are stressing three areas that we have had issues with in previous years: that is behavior in the hall, restrooms and cafeteria.		Limited Development 09/21/2020		
How it will look when fully met:	Social and emotional learning will be taught in each classroom. We will teach the students to be respectful of others, manage emotions, be responsible, seek help and many other aspects. These behaviors will be taught and not assumed that these skills are already present. Each classroom is teaching expectations of what is expected for all students and will be reinforced by all staff members and carries opportunities to earn a reward.			Anthony Warden	06/16/2024
Actions			1 of 2 (50%)		
9/21/20	There will be weekly communication with each student's parents letting them know their behavior and or progress during this week. This can be accomplished using DOJO or other forms of parent communication.		Complete 06/10/2021	Anthony Warden	06/10/2021
Notes:					
10/26/20	Using our modified behavior model, there will be universal behaviors when the students are in the halls, restrooms and cafeteria. Social and Emotional Learning will be taught during the school day to meet all of our students needs.			Anthony Warden	06/15/2024
Notes:					

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> Common google templates used to create 9 week plans PLTs meet weekly Teachers individualize based on needs CFA data utilized Half day Data dives occur quarterly Once a month PLC's conduct a data session for each grade level. 	Limited Development 05/03/2017			
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> Instructional teams meet on a regular basis to develop lessons from units in the collaborative quarterly planning tool Each teacher individualizes plans created to meet the academic needs of each student As student needs change, adjustments are discussed in the regular PLT meetings, and implemented School proficiency will increase in all areas. Well-planned teachers will maximize instructional time and help students make clear and smooth transitions and learn more efficiently 		Mickey Johnson	06/16/2024	
Actions			2 of 3 (67%)			
	9/17/18	Grade levels will have quarterly "data dives". This encompasses looking at current data on students and planning where we need to go with them in math and reading.	Complete 06/12/2019	Mickey Johnson	06/12/2019	
<i>Notes:</i>						
	9/17/18	In PLC's, grade levels meet once a month to focus on current data based on CFA's to discuss progress or lack of. Teachers collaborate on where to go with these students and how to utilize remediation/enrichment time to meet the needs of students.	Complete 06/12/2019	Mickey Johnson	06/12/2019	
<i>Notes:</i>						
	9/17/18	Each grade level designs a "quarterly curriculum map" to pace out standards based on RCSS and NCDPI pacing guides. This is also sent to special teachers along with EC teachers to enhance what is being taught in the classroom.		Mickey Johnson	06/12/2024	
<i>Notes:</i>						
	A2.05	ALL teachers develop weekly lesson plans based on aligned units of instruction.(5095)	Implementation Status	Assigned To	Target Date	

Initial Assessment:	Lesson plans are the backbone for making great lessons. Lesson plans will be turned in weekly and included in these lesson plans will be I can statements, the standard that is being taught and any activities that will be used for the lesson.	Limited Development 10/26/2021		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	All subject areas will turn in lesson plans weekly and these will be shared with Principal, Assistant Principal and Lead Teacher for us to give feedback on.	Objective Met 08/10/23	Anthony Warden	06/16/2023
Actions				
10/26/21	Lesson plans turned in weekly by all teachers.	Complete 06/10/2022	Anthony Warden	06/10/2022
<i>Notes:</i>				
10/26/21	Feedback will be given on lesson plans.	Complete 06/15/2023	Anthony Warden	06/15/2023
<i>Notes:</i>				
Implementation:		08/10/2023		
Evidence	8/10/2023 Weekly turn in time, Lead Teacher meets with teachers weekly to discuss plans, and Feedback is given by Admin Team			
Experience	8/10/2023 Lesson plans are turned in and they are sent to Principal, Assistant Principal, and Lead Teacher weekly.			
Sustainability	8/10/2023 The Administration team will continue to provide feedback to teachers to aid them in their lesson plans so they can meet their students needs.			
	A2.24	All teachers and teacher teams plan instruction based on the aligned and expanded curriculum that includes objectives for student management of their learning.(5330)	Implementation Status	Assigned To
Initial Assessment:	Based on new NC math and ELA standards, teachers will complete professional development to meet and implement this indicator.	Limited Development 08/17/2018		

How it will look when fully met:	Teachers will incorporate explicit strategy instruction which includes teacher modeling, scaffolding of learning to help students learn the taught material. The teachers will also use guided practice and self-assessment of each student to meet the needs of each individual student.		Anthony Warden	06/16/2024
Actions		2 of 3 (67%)		
8/17/18	Teachers will meet weekly for PLC's and grade level planning including the lead teacher.	Complete 06/12/2019	Mickey Johnson	06/12/2019
<i>Notes:</i>				
8/17/18	Lesson plans will be collected to focus on effective teacher modeling, guided practice, and self assessment of student learning. This includes using CFA's and data notebooks. Also including explicit "I can" statements to match the focus of the lesson.	Complete 06/12/2019	Anthony Warden	06/12/2019
<i>Notes:</i>				
8/17/18	Discipline specific professional development will be provided with math, ELA, and differentiation including MTSS		Anthony Warden	06/16/2024
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Our school MTSS team will meet twice a month to meet with teachers to help them determine evidenced based instruction to meet the individual needs of students in their class. The team will align the resources and practice to help struggling students receive differentiated instruction that will help them on their level. The teachers will implement these strategies a set number of times per week and provide data to the MTSS team to give an indicator of if the student is making progress.	Limited Development 10/26/2020		

How it will look when fully met:	When MTSS is fully implemented at John Lawrence it will help all Tiers to better align with the school wide academic model. MTSS also establishes the general classroom as a reference point for student performance. Our interventions from MTSS are simply a mean of intensifying and tailoring instruction to students with additional needs.		Anthony Warden	06/16/2024		
Actions		1 of 2 (50%)				
10/26/20	The MTSS team at JLE will meet every other Tuesday and will be implemented on the Google Calendar.	Complete 10/02/2020	Anthony Warden	10/30/2020		
<i>Notes:</i>						
10/26/20	Through formal and informal observations we are going to focus on the core curriculum being taught in the classroom. In order for the MTSS process to work, JLE has to address the core instruction and curriculum being taught.		Anthony Warden	06/16/2024		
<i>Notes:</i>						
		A4.04	The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)	Implementation Status	Assigned To	Target Date
Initial Assessment:			John Lawrence Elementary has revamped our PBIS cues and we are working on 3 main areas at this time: Hallways, Bathrooms, and Cafeteria Behavior. As a team we came up with expected procedures and these are being implemented during the day for all classes.	Limited Development 10/11/2021		
Priority Score: 3		Opportunity Score: 3		Index Score: 9		
How it will look when fully met:	1) Behavior in the Hallway, Restrooms and Cafeteria will be the same for all grades K-5. 2) Students will be able to earn incentives for following the rules that are created. 3) Through these actions we can develop social/emotional competence with our students and the routines we have established.	Objective Met 09/14/22	Anthony Warden	06/09/2022		
Actions						
10/11/21	Establish rules and guidelines for the teachers to follow for the Hallway,	Complete 06/09/2022	Anthony Warden	06/09/2022		

	Restrooms, and Cafeteria.			
<i>Notes:</i>				
10/11/21	Classrooms will have consistent schedules and routines that will help facilitate children's understanding of the learning environment expectations.	Complete 06/09/2022	Anthony Warden	06/09/2022
<i>Notes:</i>				
Implementation:		09/14/2022		
Evidence	6/9/2022 Master Schedule and minutes from SIT team			
Experience	6/9/2022 We have established routines for the halls, cafeteria, and restrooms. We also have a master schedule that the school will be following.			
Sustainability	6/9/2022 Teaching the new students and the Kindergarten students the way we do things.			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To
Initial Assessment:		Limited Development 10/26/2021		
		Teachers and other staff need extra support during and after any traumatic community event such as death or in the middle of a national pandemic. We have received SEL training monthly last school year but with the complex students that we are encountering everyday, it is an ongoing learning process.		
How it will look when fully met:		Teachers will play a key role in supporting their student's development of social and emotional learning through the implementation of research based programs and the creation of a healthy classroom community. Our Guidance Counselor will be the contact for SEL at John Lawrence Elementary.	Anthony Warden	06/16/2024
Actions		1 of 2 (50%)		
10/26/21	Teacher completed SEL lessons created monthly by the County Office.	Complete 06/10/2021	Anthony Warden	06/10/2021
<i>Notes:</i>				
10/26/21	Our Guidance Counselor through her guidance lessons are teaching SEL skills to all our students. Teachers are doing lessons on a smaller scale during their class. These lessons are being taught weekly.		Anthony Warden	06/10/2024

Notes:

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>The following are in place for transitions:</p> <ul style="list-style-type: none"> • Preschool students have access to kindergarten registration • Staggered entry for Kindergarten students • EC preschoolers have a transition meeting with EC staff prior to attending school • Fifth grade students have guidance lessons addressing middle school schedules, times changes and expectations. 	Limited Development 10/02/2017		
How it will look when fully met:			<p>All fifth grade students will be fully prepared for the middle school transition. Evidence of completion will be</p> <ul style="list-style-type: none"> • Lesson plans • Agendas of meetings • Attendance records <p>All preschool EC and general education students will transition to kindergarten successfully. Evidence of completion will be:</p> <ul style="list-style-type: none"> • Parent sign-in sheets for kindergarten registration • Attendance logs for staggered entrance days • IEP meeting notes 	Objective Met	Shannon Freeman	06/16/2023
Actions				4 of 4 (100%)		
	9/17/18	Attendance is looked at during kindergarten screening days		Complete 06/12/2019	Anthony Warden	06/12/2019
<i>Notes:</i>						
	9/17/18	Fifth grade students travel to the middle school for an orientation.		Complete 06/12/2019	Anthony Warden	06/12/2019
<i>Notes:</i>						
	10/26/21	5th Grade EC students will have a transition meeting in May here at John Lawrence with the IEP and an EC teacher from middle school to adjust their IEP to meet the middle school schedule.		Complete 06/10/2022	Jessica Dean	06/10/2022
<i>Notes:</i>						
	10/4/19	Kindergarten assessments will happen the first 3 days of school. We will have all Kindergarten and Special Teachers will assess each student and this will help us balance classes for each class.		Complete 06/10/2023	Anthony Warden	06/10/2023

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
	B1.02	The Leadership Team serves as a conduit of communication to the faculty and staff.(5857)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The following are in place for transitions:</p> <ul style="list-style-type: none"> * The team is comprised of the principal, assistant principal, lead teacher, one teacher from each grade level and specials group, representative teacher assistant and a parent whom were elected from the staff. * The team meets twice a month for at least an hour * Each member of the team is responsible for sharing information to their grade level PLT's * The team facilitates conversations about data, policies, procedures, important dates, stakeholder concerns and communicates that to their grade level PLT's 	Limited Development 08/28/2018		
		Priority Score: 2	Opportunity Score: 3	Index Score: 6	
<i>How it will look when fully met:</i>		<p>All leadership team members will communicate needed information to all stakeholders through:</p> <ul style="list-style-type: none"> Emailing the meeting agenda Emailing the meeting notes Google doc sharing of items Utilize technology to share decisions and concerns (i.e. school website, parent liaison emails, etc.) 	Objective Met 08/16/23	Leah Redding	06/16/2023

Actions					
	10/26/20	The Leadership Team will work together to make decisions for the school. These will include but not be limited to: STAR 3 students, curriculum aids, and other ways that we might enhance the education for our students.	Complete 06/10/2021	Anthony Warden	06/12/2021
Notes:					
	8/28/18	Posting of Leadership team meetings through emails, google docs, or in faculty meetings.	Complete 06/12/2023	Leah Redding	06/12/2023
Notes:					
Implementation:			08/16/2023		
	Evidence	8/16/2023 The evidence is the dates listed for the meetings.			
	Experience	8/16/2023 Meetings are announced and we share the minutes of the meeting together.			
	Sustainability	8/16/2023 These meetings will continue to be ran the same way.			
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To
Initial Assessment:			Limited Development 10/26/2020		
Priority Score: 3 Opportunity Score: 3			Index Score: 9		
How it will look when fully met:		The Leadership Team will help with the general operation and the continuous school improvement. The Leadership Team will meet twice a month. This will allow the team to focus their attention on the task at hand, keep them focused, and follow through with the plan that is made.	Objective Met 06/27/22	Anthony Warden	06/10/2022
Actions					
	10/26/20	Schedule monthly meetings on the Google Calendar.	Complete 10/23/2020	Anthony Warden	10/30/2020
Notes:					
	10/26/20	We are going to make meeting twice a month with our School Leadership Team a priority.	Complete 06/10/2022	Anthony Warden	06/12/2022

Notes:

Implementation:		06/27/2022		
Evidence	6/27/2022 Every Thursday is our Admin meeting at 9:00.			
Experience	6/27/2022 These admin meetings are really valuable to make sure that we are up to date and all on the same page.			
Sustainability	6/27/2022			

Core Function:	Dimension B - Leadership Capacity				
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Effective Practice:	Monitoring instruction in school				
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	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>* Plan was edited due to multiple changes among staff personnel.</p> <p>The principal will monitor curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers by the following ways:</p> <ul style="list-style-type: none"> • Constantly stressing rigor • Challenging teachers/students beyond worksheets • Walk through visit with google form completed and emails sent with feedback • Visits and talks to kids • Drop-ins to all classrooms/lunch/recess • Nine week Curriculum maps turned in to principal • Lesson plans will be turned in weekly including standards and I can statements • Address specific issues with individual grade levels and/or teachers <p>Suggestion provided to work on providing more consistent feedback to staff</p>	Limited Development 05/03/2017		
How it will look when fully met:			Principal and Assistant Principal will conduct regular and consistent walk through visits in all classrooms. Feedback will be given to teachers each time a walk through is completed. Walk through feedback will be given to teachers to help make classroom instruction more effective, rigorous, highly engaging and student proficiency will increase.		Anthony Warden	06/12/2024
Actions				1 of 2 (50%)		

9/25/17	Create Walk through form	Complete 06/12/2019	Anthony Warden	06/12/2019
	<i>Notes:</i> Form created with P. LaPlant, A. Warden, and M. Johnson. Copies will be made of completed forms and shared with Leadership and used to collect data and provide feedback to teachers.			
9/25/17	Feedback will be honest, supportive, and be provided in a timely manner (48 hours).		Anthony Warden	06/12/2024
	<i>Notes:</i>			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Teacher quality and experience			
	C1.02	The principal plans opportunities for teachers to share their strengths with other teachers.(5153)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Guided Reading Workshops for the staff	Limited Development 10/18/2019		
<i>How it will look when fully met:</i>		All staff will have been trained in the LETRS Reading Teaching. The staff is open to sharing ideas that will help in the improvement of their teaching. Staff will also be trained on the Science of Reading.		Anthony Warden	06/07/2024
Actions			2 of 3 (67%)		
10/18/19		Part I of Jan Richardson's Guided Reading Training	Complete 03/19/2021	Anthony Warden	06/19/2021
		<i>Notes:</i>			
10/18/19		Part II of the Jan Richardson training	Complete 05/07/2021	Anthony Warden	06/10/2022
		<i>Notes:</i>			
9/3/21		Staff Development for Science of Reading		Anthony Warden	06/10/2024
		<i>Notes:</i>			

Core Function:		Dimension C - Professional Capacity				
Effective Practice:		Quality of professional development				
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At John Lawrence Elementary the use of data helps us to drive our	Limited Development 10/14/2021			

	instruction daily. We use the following data to guide our instruction: EOG Data from year before, Check in data, Mclass, formal and informal data, and CFA data. The utilization allows us to differentiate instruction for students in our classes and to meet them where they need to be met.			
How it will look when fully met:	All classrooms, K-5 will utilize data to organize small groups to help differentiate instruction to meet students individual needs for Reading and Math. This data is also used to drive daily instruction. Data that will be used includes: EOG, Check-ins, mClass, common formative assessments, and informal assessments.		Anthony Warden	06/12/2024
Actions		1 of 2 (50%)		
10/14/21	The district lead teachers will come after each Check in to work with the teachers in 3-5 to look at the math data. K-3 teachers will utilize the district lead in reading to help organize groups based on skills in mClass and increase reading proficiency.	Complete 06/16/2023	Anthony Warden	06/16/2023
	<i>Notes:</i>			
10/14/21	Using our data that's collected, we will increase our knowledge of what skills/standards students have mastered and where to go with our instruction.		Anthony Warden	06/16/2024
	<i>Notes:</i>			

Core Function:	Dimension C - Professional Capacity			
Effective Practice:	Talent recruitment and retention			
	C3.01	The principal celebrates individual, team, and school successes, especially related to student learning outcomes.(5165)	Implementation Status	Assigned To
Initial Assessment:		All Staff at John Lawrence are important to the education of our students. We want the staff to want to come work here daily. A Staff that feels appreciated will work hard and there will be incentives given out periodically during the year to let them know how much they are appreciated.	Limited Development 10/26/2021	
How it will look when fully met:		The staff at JLE know they are cared about. Administration knows the staff and shows appreciation on a consistent basis. We recognize their accomplishments and efforts that go above and beyond what is expected of them. Staff at JLE are recognized consistently and in		Anthony Warden
				06/12/2024

various ways.

Actions

1 of 2 (50%)

10/26/21 Staff will be chosen twice a year as Star 3 Employees for the month in September and December.

Complete 06/10/2022

Anthony Warden

06/10/2022

Notes:

10/26/21 Staff will be recognized for accomplishments and going above and beyond work with students. This will happen a couple times a month.

Anthony Warden

06/10/2024

Notes:

	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

At John Lawrence Elementary there is very seldom a lot of teacher turnover. People come here and work and the majority of the time they stay until retirement. Evaluating staff is an important piece of the performance management system. New staff at our school are given Mentors to help them in the adjust to a new workplace.

Limited Development
10/27/2021

How it will look when fully met:

Every employee will be evaluated, no matter their position, for the purpose of giving them immediate formative feedback. New teachers will have a mentor and another staff member that will do a peer observation during the year. Retainment of staff is very important to the morale of the whole school, but when someone leaves there is a pool of student teachers working in the building that we have the opportunity to observe and watch grow that might be prospective employees.

Anthony Warden

06/12/2024

Actions

1 of 2 (50%)

10/27/21 John Lawrence Elementary School is working with UNC-G and High Point University to have student interns in several classrooms that will transition to Student Teachers next semester.

Complete 06/10/2022

Anthony Warden

06/10/2022

Notes:

10/27/21 Quarterly incentives will be given to the staff at JLE to reward them and to let them know how much they are appreciated!

Anthony Warden

06/10/2024

Notes:

Effective Practice:			Resource Allocation			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Effective schools that provide a high quality and equitable instruction align budgets, personnel policies/procedures, and uses of time to mission, vision and goals. Resource allocation, whether it is materials or personnel is an essential condition for your instruction to be effective. School Leaders must aggressively acquire additional instructional resources and allocate these resources as a way that will support continued growth for all teachers and students.	Limited Development 10/03/2023			
<i>How it will look when fully met:</i>		Title 1 funds are being used in a way that meet the needs of all our students. By ensuring funds are being spent appropriately, our school is on an upward and sustainable trajectory		Anthony Warden	06/13/2025	
Actions			0 of 3 (0%)			
	10/3/23	John Lawrence Elementary will use Title I funds for Lead Teacher and a Class Size Reduction Teacher position.		Anthony Warden	06/12/2024	
		<i>Notes:</i>				
	10/3/23	John Lawrence will use Title 1 Funds to help pay for quarterly data dives for all Grades, K-5.		Anthony Warden	06/12/2024	
		<i>Notes:</i>				
	10/3/23	John Lawrence currently has Clear Touch Panels in all Grade Levels K-4. We will utilize Title I Funds to purchase these for classrooms that do not have these. We are looking to purchase 5-6 additional to have the whole school equipped to better meet the needs of our students.		Anthony Warden	06/12/2025	
		<i>Notes:</i>				

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		John Lawrence Elementary regularly communicates with	Limited Development 05/03/2017			

	<p>parents/guardians about its expectations of them and the importance of the curriculum of the home by the following:</p> <ul style="list-style-type: none"> * Staff sends parent newsletters that included resources , upcoming events, and current learning goals in the classroom. * Send home Investigation math student handbook as needed as well as parent newsletter created by NC for each math cluster. * Communication logs from first 20 days positive contact with parents * Optional postcards are available to send home throughout the year * First nine week conferences with all parents * Hold math, ELA, and science parent nights created by committees within the school *PTA will increase "non-academic" events to improve community relationships with the school. 			
How it will look when fully met:	There is an open line of communication between staff and parents. Teachers will provide a "log" where they have contacted parents within the first 20 days. Newsletters will be sent home to inform all parents of important dates and curriculum resources at John Lawrence and also happening within the school community. These newsletters will also include grade level information on what is being taught in the classroom and ways to help at home.		Mickey Johnson	06/14/2024
Actions		1 of 2 (50%)		
10/2/17	Classroom teachers will consistently provide newsletters and feedback regarding current expectation and curriculum goals to support their student at home.	Complete 06/10/2022	Anthony Warden	06/10/2022
<i>Notes:</i>				
8/17/18	Math, Science and ELA nights will be held throughout the year that will provide additional resources to help families at home.		Anthony Warden	06/12/2024
<i>Notes:</i>				



NCStar/SIP Mandatory Components

School Name: John Lawrence Elementary School

School Year: 2023/2024

Duty-Free Lunch

A duty-free lunch period will be provided for every teacher on a daily basis or as otherwise approved by the School Improvement Team. Please describe the plan below.

Teachers will get duty free lunch once a semester and two or three times during teacher appreciation week.

Duty-Free Instructional Planning

Duty-free instructional planning will be provided for every full-time assigned classroom teacher, with the goal of providing an average of at least five hours of planning time per week. Please describe the plan below.

Teachers are given planning five days a week for 45 minutes each day when their students are in Special Classes.

Transition Plan for At-Risk Students

Elementary to Middle School

Middle School to High School

Please describe transition plan below.

EC students at JLE that are in 5th grade will have a transition meeting here at JLE in May or June with their EC Teacher from here and the middle school that they are assigned to help with the transition to middle school.