

**Texas Education Agency  
2019-20 School Report Card  
GROVETON EL (228901102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GROVETON ISD  
**Campus Type:** Elementary  
**Total Students:** 362  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GROVETON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 95.9%  | 95.6%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 6.3%   | 6.4%     | 12.6% |
| Hispanic                            | 15.6%  | 14.3%    | 52.8% |
| White                               | 75.3%  | 75.3%    | 27.0% |
| American Indian                     | 0.3%   | 0.1%     | 0.4%  |
| Asian                               | 0.3%   | 0.7%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 2.2%   | 3.3%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 72.9%  | 69.1%    | 60.2% |
| Special Education                   | 13.7%  | 16.0%    | 10.7% |
| English Learners                    | 2.7%   | 1.4%     | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 19.7%  | 16.7%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 16.1   | 16.1     | 19.0  |
| Grade 1  | 15.3   | 15.3     | 18.9  |
| Grade 2  | 14.7   | 14.7     | 18.8  |
| Grade 3  | 20.8   | 20.8     | 19.0  |
| Grade 4  | 21.6   | 21.6     | 19.2  |
| Grade 5  | 18.0   | 18.0     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 66.9%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.6%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,714 | \$12,792 | \$9,913 |
| Instruction                     | \$5,848 | \$7,097  | \$5,558 |
| Instructional Leadership        | \$70    | \$331    | \$162   |
| School Leadership               | \$399   | \$516    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 79%      | <b>82%</b> | 45%              | 76%      | 87%   | -               | 100%  | -                | 89%               | 76%         |
|   | 2018 | 77%   | 74%      | <b>73%</b> | 36%              | 69%      | 75%   | -               | 100%  | -                | 64%               | 67%         |
| ELA/Reading   | 2019 | 75%   | 74%      | <b>80%</b> | 31%              | 74%      | 86%   | -               | *     | -                | *                 | 74%         |
|   | 2018 | 74%   | 72%      | <b>78%</b> | 40%              | 69%      | 81%   | -               | *     | -                | 80%               | 70%         |
| Mathematics   | 2019 | 82%   | 83%      | <b>86%</b> | 69%              | 83%      | 88%   | -               | *     | -                | *                 | 80%         |
|   | 2018 | 81%   | 80%      | <b>76%</b> | 40%              | 73%      | 77%   | -               | *     | -                | 80%               | 71%         |
| Writing   | 2019 | 68%   | 73%      | <b>83%</b> | *                | 71%      | 86%   | -               | -     | -                | *                 | 71%         |
|   | 2018 | 66%   | 55%      | <b>58%</b> | *                | 60%      | 57%   | -               | *     | -                | *                 | 50%         |
| Science   | 2019 | 81%   | 84%      | <b>76%</b> | *                | 67%      | 84%   | -               | *     | -                | *                 | 74%         |
|   | 2018 | 80%   | 79%      | <b>66%</b> | *                | 63%      | 72%   | -               | -     | -                | *                 | 63%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 50%      | <b>51%</b> | 16%              | 48%      | 54%   | -               | 89%   | -                | 56%               | 40%         |
|   | 2018 | 48%   | 42%      | <b>39%</b> | 7%               | 30%      | 43%   | -               | 50%   | -                | 21%               | 29%         |
| ELA/Reading   | 2019 | 48%   | 47%      | <b>49%</b> | 15%              | 52%      | 51%   | -               | *     | -                | *                 | 38%         |
|   | 2018 | 46%   | 42%      | <b>43%</b> | 20%              | 35%      | 47%   | -               | *     | -                | 20%               | 30%         |
| Mathematics   | 2019 | 52%   | 49%      | <b>51%</b> | 23%              | 52%      | 53%   | -               | *     | -                | *                 | 40%         |
|   | 2018 | 50%   | 42%      | <b>41%</b> | 0%               | 31%      | 46%   | -               | *     | -                | 20%               | 32%         |
| Writing   | 2019 | 38%   | 49%      | <b>63%</b> | *                | 43%      | 68%   | -               | -     | -                | *                 | 48%         |
|   | 2018 | 41%   | 29%      | <b>33%</b> | *                | 30%      | 34%   | -               | *     | -                | *                 | 29%         |
| Science   | 2019 | 54%   | 59%      | <b>46%</b> | *                | 33%      | 53%   | -               | *     | -                | *                 | 42%         |
|   | 2018 | 51%   | 48%      | <b>30%</b> | *                | 13%      | 36%   | -               | -     | -                | *                 | 17%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 21%      | <b>21%</b> | 6%               | 21%      | 22%   | -               | 33%   | -                | 11%               | 14%         |
|   | 2018 | 22%   | 16%      | <b>15%</b> | 0%               | 9%       | 17%   | -               | 50%   | -                | 0%                | 9%          |
| ELA/Reading   | 2019 | 21%   | 19%      | <b>25%</b> | 15%              | 26%      | 25%   | -               | *     | -                | *                 | 18%         |
|   | 2018 | 19%   | 12%      | <b>16%</b> | 0%               | 12%      | 18%   | -               | *     | -                | 0%                | 9%          |
| Mathematics   | 2019 | 26%   | 21%      | <b>20%</b> | 0%               | 26%      | 21%   | -               | *     | -                | *                 | 11%         |
|   | 2018 | 24%   | 16%      | <b>18%</b> | 0%               | 12%      | 20%   | -               | *     | -                | 0%                | 11%         |
| Writing   | 2019 | 14%   | 12%      | <b>15%</b> | *                | 0%       | 19%   | -               | -     | -                | *                 | 10%         |
|   | 2018 | 13%   | 7%       | <b>8%</b>  | *                | 0%       | 9%    | -               | *     | -                | *                 | 6%          |
| Science   | 2019 | 25%   | 24%      | <b>16%</b> | *                | 11%      | 22%   | -               | *     | -                | *                 | 13%         |
|   | 2018 | 23%   | 24%      | <b>12%</b> | *                | 0%       | 15%   | -               | -     | -                | *                 | 9%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 71       | <b>69</b>  | 60               | 73       | 68    | -               | 75    | -                | 83                | 70          |
|   | 2018 | 69    | 62       | <b>59</b>  | 56               | 56       | 58    | -               | *     | -                | 69                | 58          |
| ELA/Reading   | 2019 | 68    | 74       | <b>75</b>  | 40               | 81       | 75    | -               | *     | -                | *                 | 78          |
|   | 2018 | 69    | 60       | <b>59</b>  | *                | 67       | 56    | -               | *     | -                | *                 | 59          |
| Mathematics   | 2019 | 70    | 68       | <b>62</b>  | 80               | 66       | 60    | -               | *     | -                | *                 | 61          |
|   | 2018 | 70    | 65       | <b>58</b>  | *                | 44       | 61    | -               | *     | -                | *                 | 56          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 43%      | <b>55%</b> | *                | 60%      | 62%   | -               | -     | -                | *                 | 61%         |
| 2018  | 38%   | 41%      | <b>52%</b> | *                | *        | 59%   | -               | -     | -                | *                 | 52%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 61%      | <b>81%</b> | *                | 67%      | 88%   | -               | -     | -                | *                 | 78%         |
| 2018  | 47%   | 36%      | <b>42%</b> | *                | *        | 44%   | -               | -     | -                | *                 | 44%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 67%      | <b>67%</b> | *                | 56%      | 73%   | -               | *     | -                | *                 | 55%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 33%      | <b>33%</b> | *                | 44%      | 27%   | -               | *     | -                | *                 | 45%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 81%      | <b>81%</b> | *                | 78%      | 87%   | -               | *     | -                | *                 | 79%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 85%      | <b>85%</b> | *                | 89%      | 90%   | -               | *     | -                | *                 | 83%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 15%      | <b>15%</b> | *                | 11%      | 10%   | -               | *     | -                | *                 | 17%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 92%      | <b>92%</b> | *                | 89%      | 93%   | -               | *     | -                | *                 | 90%         |

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